



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		D.R.J GOVT. GIRLS COLLEGE BALOTRA
Name of the head of the Institution		ARJUN RAM POONIA
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02988-224101
Mobile no.		9414532253
Registered Email		govtgirlscollegebalotra@gmail.com
Alternate Email		govtgirlscollegebalotra@yahoo.in
Address		Opp. Railway Station Balotra
City/Town		BALOTRA
State/UT		Rajasthan
Pincode		344022
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Sanjay Mathur																								
Phone no/Alternate Phone no.	02988224101																								
Mobile no.	9414129166																								
Registered Email	sanjaymathurjodh@gmail.com																								
Alternate Email	govtgirlscollegebalotra@yahoo.in																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/d.r.j.government_girls_college/uploads/doc/AQAR%202015%20-16-converted.pdf">https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/d.r.j.government_girls_college/uploads/doc/AQAR%202015%20-16-converted.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>																									
Yes																									
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/d.r.j.government_girls_college/uploads/doc/ANNUAL%20ACADEMIC%20CALENDAR%20OF%20COLLEGE%202016-17.pdf">https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/d.r.j.government_girls_college/uploads/doc/ANNUAL%20ACADEMIC%20CALENDAR%20OF%20COLLEGE%202016-17.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>C</td> <td>1.90</td> <td>2016</td> <td>02-Dec-2016</td> <td>01-Dec-2021</td> </tr> <tr> <td>1</td> <td>C+</td> <td>60.35</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	C	1.90	2016	02-Dec-2016	01-Dec-2021	1	C+	60.35	2004	16-Sep-2004	15-Sep-2009
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1	C+	60.35	2004	16-Sep-2004	15-Sep-2009																				
<b>6. Date of Establishment of IQAC</b>																									
07-Apr-2015																									
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Strategy for preparation of second cycle of accreditation was made	20-Jun-2016 1	0
AQAR was submitted	03-Apr-2017 1	0
Pre NAAC visit by the in house team sent by commissioner college education	25-Jun-2016 1	12
Naac peer team visit took place	03-Nov-2016 3	896
Review meeting after obtaining C grade and point of improvement as suggested for improvement were discussed	02-Feb-2017 1	8
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MHRD	XII Plan	UGC	2017 365	226800
RUSA	RUSA	RUSA	2017 365	5000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

Yes

during the year?	
If yes, mention the amount	226800
Year	2016

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• NAAC visit in November, 2016 • Work under RUSA fund as per approved DCF. • AQAR for Year 201516 was prepared and submitted. Published college magazine Feedback was obtained from various stakeholders.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Lectures and training sessions	YDC and NSS organised many lectures and conducted training sessions
New equipment to be purchased for office, computer lab, and other courses	chairs, Computers, Notice board, Laptops,lab equipment, Refrigerator etc were purchased
Regular classes and Need for slow learns.	Extra classes were Organised
Publication of college magazine	College magazine was published.
Smooth admission process	Online admissions with no difficulty

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

02-Feb-2017

**17. Does the Institution have Management Information System ?**

No

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to JNV University Jodhpur and the Curriculum is decided by the affiliating university of all the course run by the college and these contents are revised time to time. The governing authority i.e. directorate college education gives a time table plan to run the course and a plan for throughout the academic year for internal exams. Co-curricular activities etc. and the records are properly maintained by the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

The feedback obtained from stake holders i.e. students, Teachers, Alumni, Parents are analysed by the principal the various suggestion feedback are than discussed in staff council meeting and planning Is made for betterment of institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Part- I	88	116	70
BCom	Part- I	200	128	104
BA	Part- I	200	432	200

[View File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	896	0	6	0	6

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	1	0	0	1	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system not as such because of the shortage of staff members but the teachers of concerning faculty solve the problems of their students and are ready to help them irrespective of any kind of problems

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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No Data Entered/Not Applicable !!!

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	6	10	1	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA- I	2016-17	12/05/2017	31/07/2017
BA	BA- II	2016-17	11/05/2017	31/07/2017
BA	BA- III	2016-17	19/05/2017	05/07/2017
BSc	BSc- I	2016-17	24/05/2017	27/07/2017
BSc	BSc- II	2016-17	03/05/2017	15/07/2017
BSc	BSc- III	2016-17	19/04/2017	29/06/2017
BCom	BCom- I	2016-17	10/04/2017	17/07/2017
BCom	BCom- II	2016-17	11/04/2017	02/07/2017
BCom	BCom- III	2016-17	08/04/2017	24/06/2017

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Two - three internal class test are conducted every year and assessed answer book are shown to the students and advised by concerning faculty for improvement in their mistakes.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is finalized by directorate college education and examination are conducted by affiliating University i.e. JNVU Jodhpur. We strictly follow the calendar provided by DCE in the lbeginning of the Session.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Part - III	134	134	100
	BCom	Part - III	125	125	100
	BSc	Part - III	41	40	97.56
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0



3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	0	0	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Buss. Adm.	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	4	0	0
Resource persons	0	0	0	0
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Woman education and woman rights	Janjagrati Gramin vikas evm sikhshan seva sansthan Balotra	1	35
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.76	1.76

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	11	0	10	0	0	1	4	4	0
Added	18	1	0	0	0	1	2	0	0
Total	29	1	10	0	0	2	6	4	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.15	0.15	0.3	0.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various committees of the college look after the smooth running of laboratory, Library, Sport ICT activities and are monitored by Principal time to time.

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Stress free from Yoga	03/09/2016	78	DRJ Govt. College, Balotra
Embroidery workshop	22/09/2016	78	DRJ Govt. College, Balotra
Yoga Lifestyle	17/12/2016	50	DRJ Govt. College, Balotra
Self defence workshop	10/01/2017	22	DRJ Govt. College, Balotra
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi	Institution Level	36
Gola Fank	Institution Level	8
One Minutes	Institution Level	30
Solo Song	Institution Level	9
Group Dance	Institution Level	7
Solo Dance	Institution Level	23
Hair Decoration	Institution Level	12
Salad Decoration	Institution Level	8
Rangoli Competition	Institution Level	16
Mehndi Competition	Institution Level	20
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Participat	National	1	0	0	Aarti

ion in Pre  
Republic  
Day  
Parade.

Siyota

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students union election are conducted every year and office bearers than constitute various committees is look after different activates that look place throughout the year sport, cultural creative activities are carried out under the supervision of various committees in consolation with students union advisor. Two students who are academically sound are nominated as member of IQAC and they play active role in it.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were held during the session in which old students in good number participated.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the beginning of the session principal of college forms various committees to conduct different curricular co- curricular activates. In charge are given free hand to look after their respective work field and every in charge along with team mates takes full responsibility to give their best achieve the targets.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Teachers are encouraged to take part in seminars conference of their Multi disciplinary subjects and also to publish research papers.
Examination and Evaluation	Annual examinations are conducted as per the schedule and instruction of

	affiliating university i.e. JNV University Jodhpur and evaluation is also done by the University but the papers of terminal test are prepared by concerning faculty and the checked answer books are shown to the students.
Teaching and Learning	Regular classes for all the faculty starts from the very first day i.e. July 1st and time table is prepared well in advance and circulated to concerning teacher. Terminal test were conducted at college level.
Curriculum Development	It is done at the university level.
Library, ICT and Physical Infrastructure / Instrumentation	In all the laboratories required equipment are made available to students: they are encouraged to use computers available in ICT Lab. Available games facilities are used by the students and at the end of year sports tournament is organised. Sufficient number of book are purchased in this year for library.
Human Resource Management	It is managed by the college education department of Rajasthan government. Many of the teaching and non teaching posts are vacant and we have given several reminders to the govt to fill the same. But from the Mahavidhyalaya Vikas Samiti fund a computer operator, Lab Boy, sweeper Night watchman are hired on monthly payment basis.
Industry Interaction / Collaboration	As we are running regular undergraduate course so till now we have no collaboration.
Admission of Students	Admission is smoothly conducted online. Whole process is conducted in transparent manner following the reservation policy of the state.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning is done online we receive various circulars form the commissioner college education Jaipur on the website and we respond accordingly. All the information sought by them and our activities are mailed to them.
Administration	All the correspondence is done in soft form all information sought by any agency is mailed to them. Various important information to students/ parents/ Alumni is displayed on the website of the college and we also have bulk SMS facility to communicate

	important information notice to students.
Finance and Accounts	Pay manger is used for the payment of salary to the staff. tendering process is also displayed on website. Most of the payments are made online, budget allotment and its utilization Is also conveyed through online process.
Student Admission and Support	Complete admission process is online and no hard copy of admission form is submitted in the college till he/ she is admitted in the college. Important information are displayed on the website of the college. All scholarships award process is online and amount is directly deposited in the bank Account.
Examination	Examination forms are filled online by the students and admission cards for exam are also issued online. Results are also available online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):



Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Although no internet audit is done but the faculty members of commerce along with the account personnel ensures correct financial procedures and check all account data. External audit is conducted by directorate college education, local funds and CAG. The committee members performs auditing of all the store and funds and record of expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Fees From Students	1122065	College Development
No file uploaded.		

6.4.3 – Total corpus fund generated

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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University Commissioner College Education	Yes	Senior faculty member IQAC
Administrative	Yes	Affiliating University Commissioner College Education	Yes	Senior faculty member IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Participation in various functions organised. • Give suggestions for improvement through feedback form.

6.5.3 – Development programmes for support staff (at least three)

• IFMS, PFMS training programme for account personnel

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Encourage staff members to participate in research activities. • Encourage

staff to used modern teaching aids. • Efforts to fill the vacant post in the college.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	The strategy for preparations of second cycle of accreditation was made	17/09/2016	17/09/2016	17/09/2016	12
2016	AQAR of last year was submitted	20/10/2016	20/10/2016	20/10/2016	7
2016	Feedback from Students, parents and Alumini were taken	17/09/2016	17/09/2016	30/10/2016	850
2016	Pre NAAC visit was conducted	17/09/2016	17/09/2016	17/09/2016	7
2016	Various committees worked for NAAC peer team visit.	17/09/2016	17/09/2016	03/11/2016	898
2016	Promotion of Use of modern tools of ICT	17/09/2016	17/09/2016	28/02/2017	6
2016	Plantation and cleanness of campus to make it eco friendly	20/10/2016	20/10/2016	20/10/2016	898

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### **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

#### **7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
?? ?? ?????????? ?? ????????? ?? ????????? ???????	08/03/2016	08/03/2016	40	0
????-???? ???? ???? ????????? ????????? ???? ???????	30/08/2016	30/08/2016	72	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
??? ??? ??????????	09/08/2016	09/08/2016	76
Life Skill Education	21/09/2016	21/09/2016	80
???,???? ???? ????????? ??????????????	30/09/2016	30/09/2016	82
????? ?????	25/11/2016	25/11/2016	50
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Hariyalo Rajasthan - Tree Plantation Programme 2. Pre- preparation for tree plantation 3. Joint Tree plantation program with Rotery club through NSS 4. Swachhata Pakhwada - Campus, Railway Station, Bus stand,Hospital cleaning and Oath of cleanness 5. End of Swachhata Pakhwada
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Title:** Regular presence of students in classes Academic achievements of an institute depends on many factors. One of the most important factors is regularity of students in the classes. The college established with a mission to educate half the mankind i.e. the woman power of the society that too from rural area of Balotra region. Keeping this in mind it is necessary to ensure regular attendance of students in class. To ensure maximum attendance of students in classes various practices are adopted. New teaching aids are used to make lectures more interesting. Regular class tests are conducted and assessed answer sheets are shown to the students to evaluate themselves. These tests are the periodical evaluation that shows the consistence and regular growth to students from time to time.

**Title:** Active participation in co-curricular and extra curricular activities by all the students. Co-curricular activities make a horizon for systematic and meaningful learning opportunities and prepare students for future. Now a days in this competitive environment the overall personality development of students is must. So our aim is to educate our students in such a way that along with academic activities they must participate in extra curricular and co- curricular activities. We find the value crisis in present scenario, so our goal is to train students with moral and ethical values and are prepared to serve society and nation. Under regular NSS activities students actively participates. Members of NSS work day and night to encourage literacy. They educate people about measures of population control and family planning. Students are motivated to grow more and more new plants so that environment is made clean and green. Rehabilitation programmes are carried out so that people are made aware of the ill effects of drinking and related health issues. 'Valuing girls as the precious gift of god' is one major objective which NSS volunteers impart to people. People are made aware of ill-effects of social abuses like early marriage, dowry system, sexual harassment, parda system, female feticide and many more such issues in various camps of NSS. One village is adopted by NSS volunteers in the nearby community. They take care of the village, give education to villagers, make them aware about health and hygiene, and carry out plantation in that village. Students also look after the cleanliness of college campus. Cultural week is organized every year in which along with cultural activities some creative activities are also performed.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/ggcbalotra/Best%20Practices.php>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. To promote education amongst under privileged classes. 2. To provide the best education to enable the young generation to shape their career. 3. To inspire girls to become economically independent. 4. Overall development of the personality of the girl students. To fulfill this mission Since the establishment of the college various extra curricular and co- curricular activities are conducted. Students are encouraged to take part in cultural and creative activities. Most of the students belong mainly to agricultural families and most of them are from rural background. Their social cultural and financial backdrop is a big hurdle for them to be fit in this competitive scenarios. In order to develop qualities like leadership, patriotism, national service etc. through co- curricular activities, various cells were established. Activities are conducted by woman cell, NSS, YDC, Students union and other

cells of the college through out the year and students are encourage to participate in these events. One day and seven day camps are organized by NSS every Year, many important objective are attained through these camps. Students educate people about current issue.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/ggcbalotra/Institutional%20Distinctiveness.php>

### **8.Future Plans of Actions for Next Academic Year**

Plan for the next academic session 201718 are - For students • new teaching aids must be used to make teaching more effective and to establish smart classes in the college. • Motivating students to participate in curricular Co - Curricular activities. • Personality development through lectures of experts of various fields under NSS YDC For faculty member • Encourage them to participate in various conferences / seminars/ workshops . • Awareness about updating subject knowledge. • Efforts for more use of new teaching methods. • Work of RUSA as per plan to be done. • Efforts to fill the vacant teaching non teaching Posts. • Installing solar system in college. • To start carrier oriented vocational courses. • Providing internet facilities in all the laboratories. • Promote IT learning.