Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**D.R.J GOVT. GIRLS COLLEGE BALOTRA**
Name of the head of the Institution	**ARJUN RAM POONIA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02988-224101**
Mobile no.	**9414532253**
Registered Email	**govtgirlscollegebalotra@gmail.com**
Alternate Email	**govtgirlscollegebalotra@yahoo.in**
Address	**Opp. Railway Station**
City/Town	**BALOTRA**
State/UT	**Rajasthan**
Pincode	**344022**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sanjay Mathur**
Phone no/Alternate Phone no.	**02988224101**
Mobile no.	**9414129166**
Registered Email	**sanjaymathurjodh@gmail.com**
Alternate Email	**govtgirlscollegebalotra@yahoo.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_unversity,_jodhpur/d.r.j.government_girls_college/uploads/doc/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_unversity,_jodhpur/d.r.j.government_girls_college/uploads/doc/AcadCalander19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**60.35**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**C**	**1.90**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**07-May-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Promotion of e- classes and its related activity	17-Mar-2020 1	990
Organised National Seminar	30-Jan-2020 2	250
Skill development and personality development programmes	18-Nov-2019 1	990
Regular meeting of IQAC to follow up the academic and co curricular activities	23-Aug-2019 1	990
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RAJASTHAN STATE SALARY	01 SALARY	STATE GOVERNMENT	2020 365	21178328
RAJASTHAN STATE TA	03 TRAVELLING ALLOWANCE	STATE GOVERNMENT	2020 365	24615
RAJASTHAN STATE MI	04 MEDICAL REIMBURSEMENT	STATE GOVERNMENT	2020 365	21014
RAJASTHAN STATE OE	05 OFFICE EXPENDITURE	STATE GOVERNMENT	2020 365	307021
RAJASTHAN STATE LIB	31 LIBRARY AND PERIODICALS	STATE GOVERNMENT	2020 365	34966
RAJASTHAN STATE LAB	E LAB 33 LABORATORY	STATE GOVERNMENT	2020 365	149215
RAJASTHAN STATE UNIFORMS	37 UNIFORMS	STATE GOVERNMENT	2020 365	1650
RAJASTHAN S	MISC	STATE GOVERNMENT	2020 365	197073
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	Yes

website	
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant contribution made by IQAC Ensure that college maintains good academic record. Improved college infrastructure. Increase in participation in orientation refresher course. Encouraged staff members to use new aids for teaching learning process. Ensure regular attendance of students in class and their active participation in co curricular activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular academic meetings	Achieved
Alumni, students & parents Feedback	Partiality achieved & still working on that
Cleanliness of campus on regular basis	Achieved through NSS volunteers
Feedback analysis of students	Done
To conduct national seminar	National seminar was organised successfully in Jan 2020
Skill development among students	Achieved through various activities during session.
INFRASTRUCTURE DEVELOPMENT	various development work done under RUSA grant
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**

Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has partial management information system which is IT enabled for proper information to various stakeholders. All the the office rooms and department rooms have computer facilities . Email is the most powerful method to communicate information to various stakeholders. online admission and online scholarship awarded to the students by various government departments is also significant system for the management which is connected to each student by sms services .Bulk SMS facility is available by which we can communicate various important circulars to students. College website also displays important events. Attendance of all the staff members is biometric which is Aadhaar based. examination forms are filled online and admission cards are downloaded by students online

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

DRJ college is committed to provided the distinctive learning environment and best skills for understanding to learn and to solve personal and social problems, as per the main mission of the college is to empower women through quality education. The faculty members are actively involved in their work for the mission of institute. For well planned curriculum delivery annual plan to cover the syllabus is prepared in advance that is in the beginning of the session. The plan content is then monitored by academic incharge. Internal test are conducted in regular interval and evaluated regularly. Review of the progress of the completion of syllabus and performance of students are done in staff council meeting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	01/07/2020	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	01/07/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback obtained from stake holders i.e. students, Teachers, Alumni, Parents are analysed by the principal, the various suggestion feedback are than discussed in staff council meeting and planning Is made for betterment of institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part- I	200	352	200

	(Hindi Lit., English Lit., Pol.Sci., Home Sci., Geography, Economics)				
BCom	Part- I (ABST. EAFM, Buss. Adm.)	200	104		104
BSc	Part- I (Physics, Chemistry, Maths. Botany, Zoology)	88	94		73
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	990	0	14	0	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	3	3	2	2	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, this year we have started partial mentoring system through various houses concept in the college. One faculty member is deputed as in-charge of a particular house. This enables bridging gap between the Teachers and Students. This creates a better environment in the college, where students can approach teachers for both educational and personal guidance The House in-charge perform the following functions: • Maintain details of the students • Counsel and motivate the students in all academic matters. • Guide the students in taking up extra-curricular activities. • Contact the parents/guardians of the students in case of their academic irregularities, behavioural changes through the Head of the Department or Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
990	14	1:71

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
16	14	2	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nill	Nill	Nill
2020	Nill	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc- III (No Code)	2019-20	Nill	12/11/2020
BSc	BSc- II (No Code)	2019-20	Nill	14/10/2020
BSc	BSc- I (No Code)	2019-20	Nill	16/09/2020
BCom	BCom- III (No Code)	2019-20	Nill	01/11/2020
BCom	BCom- II (No Code)	2019-20	Nill	14/10/2020
BCom	BCom- I (No Code)	2019-20	Nill	14/09/2020
BA	BA- III (No Code)	2019-20	Nill	17/11/2020
BA	BA- II (No Code)	2019-20	Nill	31/10/2020
BA	BA- I (No Code)	2019-20	Nill	15/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For continuous internal evaluation system at the institutional level three quarterly test were performed in each subject for every class and marks were given for the internal assessment of student performance in the class test. Students are advised to appear for these test and after revaluation of answer sheets suggestions are given to each students by the concerning teacher for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the year long activities is prepared by the

commissionerate college education Jaipur ,to which the college sticks strictly, while examination dates are decided by JNV university Jodhpur to which our college is affiliated. The college follow the examination pattern and examination schedule as given by the affiliating university. For this session online admission process for UG classes ended in june and regular classes were commenced from 1st July 2019.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/ggcbalotra/CourseOutcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Code	BA	III YEAR ARTS	150	144	96
No code	BCom	III YEAR COMMERCE	94	92	98
No code	BSc	III YEAR SCIENCE	57	57	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_unversity,_jodhpur/d.r.j.government_girls_college/uploads/doc/Student%20Satisfaction%20Survey.jpg

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	01/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/07/2019	Nill

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Nill	Nill	01/07/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	0	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	0	0	0	0
Presented papers	8	24	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sadak Surksha	Jila Parivahan Vibhag Balotra	6	66
Plastic Free India Speech Competition	Nagar Palika Balotra	3	8
Election and voting Poster Competition	Terapanth Mahila mandal Balotra	11	88

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Beti Bachao Beti Padhao Nukkad Natak	D.R.J. Govt. Girls College, Balotra	Beti Bachao Beti Padhao Nukkad Natak	2	50
Beti Bachao Beti Padhao rally	D.R.J. Govt. Girls College, Balotra	Beti Bachao Beti Padhao rally	2	50
svachchhata evan svaasthy par udbodhan	D.R.J. Govt. Girls College, Balotra	svachchhata evan svaasthy par udbodhan	2	50
Lecture on Women Violence and Redress	District Legislation Services Authority Balotra	Lecture on Women Violence and Redress	3	67

Mahatma Gandhi film organized	D.R.J. Govt. Girls College, Balotra	Mahatma Gandhi film organized	12	302
Beti Bachao Beti Padhao rally program	D.R.J. Govt. Girls College, Balotra	Beti Bachao Beti Padhao rally program	7	288
Rally and slogan competition in Swachhta Pakhwara	D.R.J. Govt. Girls College, Balotra	Rally and slogan competition in Swachhta Pakhwara	6	320
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	Nill
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing

Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Fully	NA	2020
Nil	Partially	NA	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4965	51170	80	41939	5045	93109

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/07/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	29	1	10	0	0	2	6	4	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	10	0	0	2	6	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.15	1.15	0.12	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The funds obtained from state government are mainly divided under various heads like office expenditure, library books, laboratory repair and maintenance work and other expenses as per government order and rules. DDO and accounts section of the college maintain and take care of all the financial matters of the college . College development committee fund and boys funds are two accounts apart from UG fund . However we have various committees composed of senior and junior faculty members like college maintenance committee, purchase committee, college beautification committee, sports committee, library committee and other committee for various activities. These committees give their annual requirement as per their needs which are sanctioned after a careful observation by the principal and purchasing of the items is done as per government rules. For laboratory maintenance requirements are given by respective department heads and met out via properly channelized government procedure . Library has its own budget for purchasing books. physical verification of all the laboratories, library, NSS ,college store, sport store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically.

https://hte.rajasthan.gov.in/college/ggcbalotra/Procedures

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	18/12/2019	51	DRJ Govt. Girls College, Balotra

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	pratiyogita Dakshata	124	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	No Data Available	No Data Available	No Data Available	No Data Available
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0

TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	Institution Level	9
Kabbaddi	Institution Level	36
T.T.	Institution Level	8
Badminton	Institution Level	36
Athletics	Institution Level	20
Cricket	Institution Level	44
Kavita Path	Institution Level	18
Solo Song	Institution Level	24
Group Song	Institution Level	10
Antakshari	Institution Level	35

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	00	Nill
2020	Nill	National	Nill	Nill	Nill	Nill
2019	Nill	International	Nill	Nill	Nill	Nill
2020	Nill	International	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union members are elected by general elections which comprises of president ,vice president, general secretary and joint secretary and also for class representative. The president further nominate cultural secretary and sports secretary from elected class representative. Elected Union with the help and guidance of faculty member organises cultural programme ,sports and other creative activities competitions and also the annual function along with prize distribution ceremony. Students are members of various committees for the management like anti ragging cell, discipline committee, cultural committee, library committee, prize distribution committee, IQAC, YDC etc. Mostly toppers, active and disciplined students of each class are considered for these committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
No

5.4.2 – No. of enrolled Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College provide education at affordable price to girls students particularly belonging to deprive section of the society and makes effort to recognise and optimise their full potential to achieve benchmark standards of excellence in all academic, physical, cultural and social field, inculcating ethical and human values. In the beginning of the session principal of college forms various committees to conduct different curricular and co curricular activities. Incharges of the committees are given free hand to look after their respective field and every incharge along with the team mates takes full responsibility to give their best to achieve the targets.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is smoothly conducted online. Whole process is conducted in transparent manner following the reservation policy of the state.
Industry Interaction / Collaboration	As we are running regular undergraduate mcourse so till now we have no collaboration.
Human Resource Management	It is managed by the college education department of Rajasthan government. Few of the teaching and many non teaching posts are vacant and we have given several reminders to the govt to fill the same. But from the Mahavidhyalaya Vikas Samiti fund a computer operator, Lab Boy, sweeper Night watchman are hired on monthly payment basis.
Library, ICT and Physical Infrastructure / Instrumentation	In all the laboratories required equipment are made available to

	students: they are encouraged to use computers available in ICT Lab. Available games facilities are used by the students and at the end of year sports tournament is organised. Sufficient number of book are purchased in this year for library.
Research and Development	Teachers are encouraged to take part in seminars conference of their Multi disciplinary subjects and also to publish research papers.
Examination and Evaluation	Annual examinations are conducted as per the schedule and instruction of affiliating university i.e. JNV University Jodhpur and evaluation is also done by the University but the papers of terminal test are prepared by concerning faculty and the checked answer books are shown to the students.
Teaching and Learning	Regular classes for all the faculty starts from the very first day i.e. July 1st and time table is prepared well in advance and circulated to concerning teacher. Terminal test were conducted at college level.
Curriculum Development	It is done at the university level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Pay manger is used for the payment of salary to the staff. tendering process is also displayed on website. Most of the payments are made online, budget allotment and its utilization Is also conveyed through online process.
Planning and Development	Planning is done online we receive various circulars form the commissioner college education Jaipur on the website and we respond accordingly. All the information sought by them and our activities are mailed to them.
Administration	All the correspondence is done in soft mform all information sought by any magency is mailed to them. Various important information to students/ parents/ Alumni is displayed on the mwebsite of the college and we also have bulk SMS facility to communicate important information notice to students.
Student Admission and Support	Complete admission process is online and no hard copy of admission form is submitted in the college till he/ she is admitted in the college. Important

	information are displayed on the website of the college. All scholarships award process is online and amount is directly deposited in the bank Account.
Examination	Examination forms are filled online by the students and admission cards for exam are also issued online. Results are also available online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programmes	1	20/09/2019	21/09/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

| Old pension scheme, new pension scheme, gratuity, PL encashment, medical reimbursement ,ESI, maternity and CCL for women employees, DA as per rules apart from salary as per UGC scale. | Old pension scheme, new pension scheme, gratuity, PL encashment, medical reimbursement ,ESI, maternity and CCL for women employees, DA as per rules apart from salary as per UGC scale. | Reservation as per state government policy, weightage in admission to meritorious students, best sports persons, NCC and NSS volunteers having national awards. Student accident insurance and various scholarships by state government, Central government and other NGOs |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Although no internet audit is done but the faculty members of commerce along with the account personnel ensures correct financial procedures and check all account data. External audit is conducted by directorate college education, local funds and CAG. The committee members performs auditing of all the store and funds and record of expenditure. All the account work is done through the PayManager online by PFMS system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College fees from students	1154200	College development
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University Commissioner College Education	Yes	Principal and Senior commerce faculty member
Administrative	Yes	Affiliating University Commissioner College Education	Yes	Principal and Senior commerce faculty member

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are cordially invited for orientation program of their wards on very first day of the college. We also conduct regular meetings with parents and apart from this teachers meet the parents whenever they feel necessary. Feedback from the parents are taken in form of feedback form and their suggestions are given due consideration. Parents give their suggestions to

improve the functioning of the college and few of them are To fill the vacant posts of few subjects in which no faculty member is working presently. To improve facilities of library and sports. Start post graduate courses in arts subject.

6.5.3 – Development programmes for support staff (at least three)

Increment and promotion on time as per state govt. policy, Committee for grievances of staff members, Training programme for online accounts work

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post accreditation initiatives 1. InfraStructure development 2. Student Welfare and development 3. Improvement of library facility

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meeting with parents and students	23/08/2019	01/07/2019	30/06/2020	990
2019	Regular class tests	23/08/2019	23/08/2019	30/06/2020	990
2019	Efforts for improvement of Library	23/08/2019	23/08/2019	30/06/2020	990
2019	Regular updating of college Website1	23/08/2019	23/08/2019	30/06/2020	990
2019	Promote sports activities	18/10/2019	18/10/2019	30/06/2020	990
2019	Efforts for promotion of college to PG level	18/10/2019	18/10/2019	30/06/2020	990
2019	Encourage teaching staff members to participate in Seminars ,conferences and other	18/10/2019	18/10/2019	30/06/2020	15

2019	Speed up remaining RUSA work	18/10/2019	18/10/2019	30/06/2020	990
2020	To prepare annual audit programme report	13/01/2020	13/01/2020	30/06/2020	15
2020	To run Pratiyogita Dakshata classes for competitive exams	13/01/2020	13/01/2020	30/06/2020	124

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao Slogan Competition	26/09/2019	26/09/2019	276	0
Lecture on Women Violence and Redressal Advocate Seema Mandot	25/11/2019	25/11/2019	67	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation in college campus. Cleanliness drive by NSS volunteers. Plastic free campus.Rain water harvesting system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for	No	0

differently abled students							

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	01/07/2019	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Thoughts on the biography of great men	20/08/2019	20/08/2019	54
Mahatma Gandhi is not only the past but the future (essay)	29/09/2019	29/09/2019	7
Program on Indian Independence Movement (in commemoration of 150th birth anniversary of Father of the Nation Mahatma Gandhi)	14/11/2019	14/11/2019	76
Speech, Poster, Quiz Competition on Vivekananda Jayanti	13/01/2020	13/01/2020	42

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water harvesting 2. Solar plant installed 3. Polyethene free campus 4. Tree plantation by NSS volunteers 5. Cleanliness drive by NSS volunteers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices 1. Training of youth under yuva Kaushal Vikas yojana Central as well as state ministry is making efforts for skill development in youth of the country through various programs. It is aimed to enable a large number of Indian youth to take up industry relevant skill training that will help them in

securing a better livelihood. We have also started training students in various fields like accounting and English speaking. Lectures of various experts are organised throughout the session for this purpose. 2 . Organised national seminar this year in the college for the first time National seminar was organised in the month of January 2020 on the topic veshvik paridrishya main Gandhi. The main aim of the seminar was to make aware the students and faculty members with thoughts of Gandhi and importance of gandhiji in in international scenario. Large number of subject experts, researchers and students participated in it. National seminar was organised for the first time in the college and it shall be continued in the future.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/college/ggcbalotra/BestPractices1

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the rural area of Barmer district. In fact the area nis surrounded by small villages where we have poor infrastructure. The higher educational institute with high class education and reliable environment are rare . The college caters to the need of college education in this poor social economic background where most of the girls are from backward classes of the society . The institute has gained distinctiveness by attaining a reputation of being reliable and best center for higher education.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/ggcbalotra/InstitutionalDistinctivenes1

8.Future Plans of Actions for Next Academic Year

Future plan of action for next academic year Regular interaction with stakeholders for overall development of institution. Improve library facilities. Upgrade College to PG level. Regular work on improvement and updation of college website so that it can be helpful for students of the college and other stakeholders. Development of facilities for e- content that can be helpful for online study for students.