



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

D.R.J. GOVT. GIRLS COLLEGE,
BALOTRA

- Name of the Head of the institution ARJUN RAM POONIA
- Designation PRINCIPAL INCHARGE
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02988224101
- Mobile No: 9414532253
- Registered e-mail govtgirlscollegebalotra@gmail.com
- Alternate e-mail
- Address OPPOSITE RAILWAY STATION
- City/Town BALOTRA
- State/UT RAJASTHAN
- Pin Code 344022

2.Institutional status

- Type of Institution Women
- Location Urban
- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **JAI NARAYAN VYAS UNIVERSITY
JODHPUR**
- Name of the IQAC Coordinator **ISHWAR RAM**
- Phone No. **02988224101**
- Alternate phone No.
- Mobile **9950500965**
- IQAC e-mail address
- Alternate e-mail address

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/d.r.j.government_girls_college/uploads/doc/AQAR%202019-20.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	60.35	2004	16/09/2004	15/09/2009
Cycle 2	C	1.925	2016	02/12/2016	01/12/2021

6. Date of Establishment of IQAC

07/05/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RAJASTHAN STATE SALARY	01 SALARY	STATE GOVERNMENT	2020-21	24250000
RAJASTHAN STATE TA	03 TRAVELLING ALLOWANCE	STATE GOVERNMENT	2020-21	27479
RAJASTHAN STATE MI	04 MEDICAL REIMBURSEMENT	STATE GOVERNMENT	2020-21	00
RAJASTHAN STATE OE	05 OFFICE EXPENDITURE	STATE GOVERNMENT	2020-21	377000
RAJASTHAN STATE LIB	31 LIBRARY AND PERIODICALS	STATE GOVERNMENT	2020-21	25783
RAJASTHAN STATE LAB	33 LABORATORY	STATE GOVERNMENT	2020-21	131746
RAJASTHAN STATE UNIFORMS	37 UNIFORMS	STATE GOVERNMENT	2020-21	1650
RAJASTHAN STATE MAINTENANCE	21 MAINTENANCE	STATE GOVERNMENT	2020-21	100000
RAJASTHAN STATE SPECIAL SERVICE	57 SPECIAL SERVICE	STATE GOVERNMENT	2020-21	379500
RAJASTHAN STATE COMPUTERIZATION	62 COMPUTERIZATION	STATE GOVERNMENT	2020-21	00

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Book was released on Mahatma Gandhi edited by Dr Umed Singh Inda
- Various programmes were organised to make people aware about Corona and also on environmental awareness
- Many lectures were uploaded on YouTube on various subjects covering almost all the syllabus
- Pending AQAR were submitted online • Webinars were organised on various topics
- Renovation work under RUSA was completed

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Emphasise upon more and more matter available for students online as E- content	Many lectures were uploaded on YouTube on various subjects covering almost all the syllabus
To submit pending AQR	Submitted
Make students and people aware about Corona	Various programmes were organised to make people aware about Corona.
Encourage staff members for participation in seminars and conferences	almost all staff members participated in various webinars and presented their research paper.
To conduct Practical and Theory examinations under covid protocol	Successfully conducted

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Designation	PRINCIPAL INCHARGE
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• Alternate e-mail	
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• City/Town	BALOTRA
• State/UT	RAJASTHAN
• Pin Code	344022
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• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	JAI NARAYAN VYAS UNIVERSITY JODHPUR
• Name of the IQAC Coordinator	ISHWAR RAM

• Phone No.	02988224101				
• Alternate phone No.					
• Mobile	9950500965				
• IQAC e-mail address					
• Alternate e-mail address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/department/dce/jai narayan vyas unversity , jodhpur/d.r.j.government girls college/uploads/doc/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	C	1.925	2016	02/12/2016	01/12/2021
6.Date of Establishment of IQAC			07/05/2015		
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8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	No File Uploaded

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
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<ul style="list-style-type: none"> Many lectures were uploaded on YouTube on various subjects covering almost all the syllabus 	
<ul style="list-style-type: none"> Pending AQAR were submitted online Webinars were organised on various topics 	
<ul style="list-style-type: none"> Renovation work under RUSA was completed 	
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Encourage staff members for participation in seminars and conferences	almost all staff members participated in various webinars and presented their research paper.
To conduct Practical and Theory examinations under covid protocol	Successfully conducted
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	19/01/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1032

Number of students during the year

File Description	Documents
Data Template	View File

2.2

899

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

313

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	16
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	
4.3 Total number of computers on campus for academic purposes	17

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DRJ college is committed to provided the distinctive learning environment and best skills for understanding to learn and to solve personal and social problems, as per the main mission of the college is to empower women through quality education. The faculty members are actively involved in their work for the mission of

institute. For well planned curriculum delivery annual plan to cover the syllabus is prepared in advance that is in the beginning of the session. The plan content is then monitored by academic incharge. Internal test Mare conducted in regular interval and evaluated regularly. Review of the Mprogress of the completion of syllabus and performance of students are done in staff council meeting.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

File Enclosed.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/uploads/doc/ADmPol2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment studies Complusary subject of all faculty in UG Classes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1524

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1032

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NO

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1032	15

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Online Classes via smart classes & Youtube & Googe Drive

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://hte.rajasthan.gov.in/college/ggcba_lotra/faculty

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

118

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

No

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

No

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

S. No.

PROGRAM ME CODE

PROGRA MME NAME

DISC IPLI NE

COURSE OUTCOME

PROGRAMME OUTCOME

PROGRAMME SPECIFIC OUTCOME

1

B.Com

BACHELOR OF COMMERCE (B.Com.)

COMMERCE

The course makes the students aware to micro concepts of commercial and analytical skills. They will understand the financial accounting rule and procedures. Rules of Direct and Indirect Taxes (Income tax and GST) in details. Business Administration courses allow students to learn the management fundamentals and practices. Banking and Business Economics makes them aware with the banking and insurance sector workings and learn the fundamental principles of economics.

The programme helps the student understand marketing strategies, entrepreneurship, banking system, economic theories, taxation rules and accounting procedure

By the end of the programme the students are competent for business, banking jobs, accountant, tax consultants, office jobs and other competitive exams.

2

B.Sc.

BACHELOR OF SCIENCE (B.SC)

SCIENCE

The course contents are designed to provide exposure to the core subjects and equip the students for higher education. The students will develop understanding About natural and applied sciences. Bachelor program in science consist of physical and life science. Physical sciences encompass Physics, Mathematics and Chemistry. Physical science courses are designed to understand the physical properties of the surroundings. Life Science includes Botany and Zoology. Botany and Zoology courses enable students to understand the various life processes and their applications.

The programme helps in the understanding of fundamental concepts, theories, practical applications and objective conclusions. It helps in developing scientific attitude and the logical thinking in dealing day to day problems.

The insistence is on skills in the laboratory, competence, understanding of phenomenon, sustainable development areas and interdisciplinary areas of science courses. The students are competent for various jobs and professional and competitive exams by the end of the program.

3

B.A.

BACHELOR OF ARTS (B.A.)

ARTS

The B.A. programme is a combination of three elective courses opted over a wide range. Each course has been designed keeping in mind knowledge, skills, human values and social issues of relevance. Bachelor's degree in Arts includes subjects from Social Sciences group and Humanities. Social sciences, subjects that deal

with the functioning of society and its institutions and are often data driven and quantitative. Economics, Geography, Home Science, Political Science represents the social sciences. Social Science courses enhance analytical skills to social phenomena in order to understand human behaviour. Make students to understand the role of individuals and institutions within the context of society. Students learn to make distinction between empirical and other methods of inquiry also Understand the diversity of human experience and thought, individually and collectively. Application of knowledge and skills to contemporary problems and issues. Languages and literature (English, Hindi) courses enhance students' ability to communicate effectively. Students Explore and get to know outstandingly influential works of various known intellectuals.

The programme has been designed with the objective of imparting the best of subject knowledge along with basic computer knowledge and language competency.

The insistence is on extensive knowledge to fight competitive exams and pursue higher studies. A curriculum design emphasizes human values and subject competence. Prepare the students for competitive exams.

4

M.A. Hindi

Master of Arts (M.A.)

Hindi

The course makes students capable to identify dialects, classifications, literary trends, theories and discourses. Understanding the origin of Hindi language and its literature. Understanding the role played by the poets of Bhakti culture in literature and society. The students develop cultural consciousness; they develop art of analyzing the writing.

It covers a range of areas including history of literature, modern poetry, medieval, ancient period literature, and prose poetry literature, drama, essay, comparative Indian literature and lok-sahitya.

The specific outcomes of the programme are designed to provide the best of knowledge related to science of language and Hindi language. It also ensures specialized study of prominent writes and in-depth study of indigenous Rajasthani literature, The Hindi Masters programme prepares the students for teaching positions and also for jobs related to translations. Prepare the students for many competitive exams like RPSC, UPSC NET SET GATE.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

296

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://hte.rajasthan.gov.in/dept/dce/jai narayan vyas unversity, jodhpur/d.r.j.government girls college/uploads/doc/Feedback%20analysis%202020-21.pdf](http://hte.rajasthan.gov.in/dept/dce/jai%20narayan%20vyas%20university,%20jodhpur/d.r.j.government%20girls%20college/uploads/doc/Feedback%20analysis%202020-21.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The funds obtained from state government are mainly divided under various heads like office expenditure, library books, laboratory repair and maintenance work and other expenses as per government order and rules. DDO and accounts section of the college maintain and take care of all the financial matters of the college . College development committee fund and boys funds are two accounts apart from UG fund . However we have various committees composed of senior and junior faculty members like college maintenance committee, purchase committee, college beautification committee, sports commity, library committee and other committee for various activities. These committees give their annual requirement as per their needs which are sanctioned after a careful observation by the principal and purchasing of the items is done as per government rules. For laboratory maintenance requirements are given by respective department heads and met out via properly channelized government procedure . Library has its own budget for purchasing books. physical verification of all the laboratories, library, NSS ,college store, sport store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has adequate facilities for Cultural and some of the Sports activities . Badminton Court, Mini Gym, Indoor and outdoor facilities (as Auditoriums) for Cultural activities and other college level activities for organizing cultural cum other functions as Annual Day, Orientation programs, various Activities of Associations and Clubs as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.58890

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college is conscious to extend its IT resources to the various faculty departments for effective teaching learning methodology.

The following are the measures taken by the institution in this regard.

- Establishment of the ICT laboratory with 15 computers and wi fi facility and required furniture
- Our institution has two smart class rooms for lectures.
- The college has 100 MBPS /GBPS , Wi-Fi
- BSNL lease line has been laid down and has been installed in the main building and connected to various departments of Science block , Geography block , library etc.
- TV screen is being placed in the Principals room for proper monitoring of the working of staff members as well as check on the students
- College has 2 biometric machines which has been installed for attendance of teachers and non teaching staff.
- Important notices and circulars are regularly displayed and circulated among students, faculty and staff members .
- The admission online process is followed as per the

Directorate of college education directions and is strictly implemented.

- The admission module on the college website it also provides an essential link and information to the students it is also generated online
- Monthly salary bills of all employees are being generated through PayManager portal.
- Sometimes college also goes for an e-tendering module which helps in procurement of purchases and items .
- Examination forms , course outcome permission letters are also displayed on the college website as well as on the university website.
- Government and citizen apps and models on SSO ID also gives access to the faculty e members to fill property Returns, provident fund and profile of the employees
- Payment of various scholarships and entire related process is online.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.58890

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The funds obtained from state government are mainly divided under various heads like office expenditure, library books, laboratory repair and maintenance work and other expenses as per government order and rules. DDO and accounts section of the college maintain and take care of all the financial matters of the college . College development committee fund and boys funds are two accounts apart from UG fund . However we have various committees composed of senior and junior faculty members like college maintenance committee, purchase mcommittee, college beautification committee, sports commity, library committee and other committee for various activities. These committees give their annual requirement as per their needs which are sanctioned after a careful observation by the principal and purchasing of the items is done as per government rules. For laboratory maintenance requirements are given by respective department heads and met out via properly channelized government procedure . Library has its own budget for purchasing books. physical verification of all the laboratories, library, NSS ,college store, sport store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

222

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution have active representation of students in academic and administrative bodies and committees of the Institute. All programmes have class committees that comprise of student members along with faculty members nominated by the Head of the institution Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students manage the entire functioning and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize and celebrate the National Teachers Day every year by honouring

teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has well defined mission and vision document which is student -centric aiming to cultivate moral and community welfare values among the students. Our college has well defined organizational structure for effective student participation.

Our institution is governed by directorate of college education and is affiliated to JNV University Jodhpur. Major decision making regarding admissions and examination are governed by Directorate of college Education Jaipur and examinations as per the policies of JNV university, Jodhpur. College has well assigned institutional committees which helps in perspective plans. College has a mechanism which helps Vikas Samiti to initiate for institutional growth. Methodology is being adopted for feedback mechanism. There are regular staff Council meetings and other committees meetings. IQAC plays a vital role in implementation of policies and procedures set by various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are various segments by which college is functioning on the basis of decentralization and participative management perspective. This is further evident and reflected primarily in constitution of various committees and their effective contribution in the vertical growth of an institution. At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS , Skill development, Women empowerment, Yoga and recreation, besides regular academic activity. All activities of college is being performed by the committees which have due representation of students and participative management. So far college have represented in various sports events at state level. At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS , Skill development, Women empowerment, Yoga and recreation, besides regular academic activity. All activities of college is being performed by the committees which have due representation of students and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institutional Strategy/perspective plan of College is well defined and structured. Our institution has perspective plan for the overall development and effective implementation of its objectives.
- College has identified strategic plan in the following areas
- Infrastructural Maintenance
- Teaching and learning
- Women empowerment and skill development
- Community Development
- Student growth and welfare
- Student participative management
- Sports activities
- All above mentioned areas are of strategic importance for the vertical growth of the institution. Looking at the

student strength and their background interest for sports and academic growth, orientation, student welfare, e-learning and resources is being oriented and ensured. College has few sports facilities.

- On the academic front institution have developed Perspective plan for academic colander as per the directions of Directorate of College Education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per our institution is concerned, major rules and regulations are governed by the directorate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient. . Senior faculty members are given responsibility of RUSA, IQAC, Admissions, Students election, and Examination.

AAO is responsible for all accounts related matters. Service rules are being adopted by Rajasthan Service rules and is being strictly filled. Promotion polices are adopted as per UGC norms and Directorate of College education Directions. Grievance Redressed mechanism is adopted and addressed by the committee within the college. College has SC/ST, Women's cell/ minority cell as per norms and all procedures are being followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in E. None of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All government institutions of Rajasthan Government has effective welfare schemes and ensures its implementation for teaching and non-teaching staff, and is being addressed through schemes of GPF/ NPS and SI (State Insurance). For medical facilities Govt of Rajasthan has initiated Rajasthan Government Health Scheme (RGSH) in which every employee can get health related insurance .

Group insurance is also one of the welfare scheme initiated by the government. Special leave COVID leave is given to the employee besides usual Casual/Medical and Privilege leave.

The retired employees are benefited from the Rajasthan Pensioners Medical Fund besides all are eligible for gratuity and pension.

Female staff is entitled for maternity leave two times in service period for 180 days besides child care leave for 730 days in whole service period (Certain conditions apply). Provision of Paternity leave is also applicable for teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance For staff:

The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out.

At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria

- (i) Output of work
- (ii) Leadership qualities
- (iii) Analytical ability
- (iv) Management ability
- (v) Decision making ability
- (vi) Ability to take initiative.

At the third step, the 'Reviewing' authority, the Commissioner

then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

Only for teaching staff: In addition to the above proforma, the teachers have to fill proforma which comprises of individual details related to:

1.Academic qualifications

2.Teaching experience

3.Teaching proforma

4.Examination results of all the classes

5.Publication details

6.Research Supervision

7.Participation in co-curricular and extra-curricular activities

9.Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching, examination, student service

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the

team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Cell of College is constituted as per the norms of the NAAC guidelines and is working towards quality enhancement of the institution. The other feature of IQAC is to focus on Student Centric learning environment which is well supported by feedback from students and staff. The following measures are taken as quality measures in the institution.

1. Teaching learning : Students feedback is taken and Principal interacts with Students regularly . Feedback is analyzed looking to various aspects. IQAC ensures effective ICT resources and use of ITC tools for teaching .IQAC also ensures regular and active involvement of students in cultural and co curricular activities.

2. Research : In addition to teaching College emphasises on the promotion of research among faculty members. The College does not offer post graduate courses and thereby there is not greater scope for research even than staff is encouraged for participation in seminars, conferences and workshops .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our College is over the years extending and expanding its resources in terms of new construction and renovation of existing facilities ,IT infrastructure , upgradation of library, more apparatus for laboratories, additional sports facilities, water harvesting; E -content class room, Computer lab.

Our Institution has shown inclination and implementation with respect to e-governance. The admission process is on line, There is centralized management system to record the accounting. College has introduced Biometric attendance system for staff and faculty (though as per directions of Govt. of Rajasthan) it is on halt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Promotion Programmes A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the students in the college and also on issues outside campus. NSS program officer conducts counselling classes which lends a helping hand to all students regarding their concerns of stereotyping, health issues, academic matters and the traumatic experiences they face in their life. All dedicated teachers are always rendering moral and emotional support to students including their career concerns in an effective way. Women's helpline numbers are displayed at different places on campus. In connection with the observance of National Girl Child Day, an essay writing

competition on 'Gender Inequality' was organized by the Women's Study Cell. International Women's Day, was celebrated on March 8, 2021, poster making competition on 'Against Gender Violence' was organized. To inspire the students, power point presentation was presented with the biographies of eminent women in history. Our college conducts awareness programmes on prevention of sexual harassment by including talks from eminent personalities. NSS Unit organized a seminar and medical camp on the 'Gynaecological Issues of girls'. Sports club took an initiative for organizing self-defence and karate training programme in our college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NIL

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The compulsory paper on Environmental Studies for UG part I in all streams has been designed with the objective of integrating

environmental concerns and sensitizing students towards environmental and sustainability issues. This paper also includes fieldwork, visit to a local area to document environmental assets, visit to a local polluted site and study of the ecosystem. Environment Day is also celebrated every year, and regular cleanliness drives are conducted. The familial forestry division is a unique initiative towards eco-friendly campus and exemplary move in this direction.

The NSS unit of the college also organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of Human Rights Day, etc. Guest lectures by experts, spiritual gurus and luminaries are initiatives towards inculcating social, moral and ethical values in the students.

Different elective papers in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Culture, Environmental, Management, Justice, Equity, Law and Authority, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

•Each and every one associated with our college is not only aware of his rights, but is fully responsible towards his duties, and fulfills them with commitment. For this purpose we organise various lectures of experts from different field to make students aware.

•All the faculty member who work here act as Mentors and the students are informed and inculcated with all the right values , be it about gender sensitivity or respect for all or care for our Planet Earth.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various national and international days, events and festival as under

- Republic Day
- Independence Day
- Teachers Day
- Youth Day
- Voters Day
- Environment Day
- Constitution Day

- **Basant Panchami**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice : Active participation in co- curricular and extra curricular activities by all the students.

2. Objectives of the Practice : Co-curricular activities make a horizon for systematic and meaningful learning opportunities and prepare students for future In today's competitive environment.

3. The Context : various extra curricular and co- curricular activities are conducted. Students are encouraged to take part in cultural and creative activities. Students social cultural and financial backdrop is big hurdle

4. The Practice : In order to develop qualities like leadership, patriotism, national service . through co- curricular activities, various cells were established. Activities are conducted by woman cell, NSS, Students union and other cells . One day and seven day camps are organized by NSS , many objective are attained through these camps.

5. Evidence of Success : When it come to evaluate success in reference to co- curricular activities it is not easy. All we can do is to observe the changes taking place in the students while they are part of our institution.

6. Problems Encountered and Resources Required : Initially rural students are not acquainted with the extra curricular activities, developing repo with them and convincing them to be a part of co-

curricular activities is a big challenge.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive feature of our college is its Teaching-Learning & Evaluation process. Apart from Conventional classroom instruction, teachers use various methods to make the students active learners and thus make the process of learning easy. Few of the departments organize interactive lecture session, group discussion on important issues, power point presentation for students. Teachers also make the learners introduced with several online digital platform for lectures, course materials. Scanned documents of different texts, manuscripts are also provided to the learners. The external examination is conducted by the University at the end of each academic session. The college also conducts internal assessments. The answer scripts of internal examinations are shown to the students and necessary suggestions are given by the teachers so that students can do better in future exams.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

DRJ college is committed to provided the distinctive learning environment and best skills for understanding to learn and to solve personal and social problems, as per the main mission of the college is to empower women through quality education. The faculty members are actively involved in their work for the mission of institute. For well planned curriculum delivery annual plan to cover the syllabus is prepared in advance that is in the beginning of the session. The plan content is then monitored by academic incharge. Internal test Mare conducted in regular interval and evaluated regularly. Review of the Mprogress of the completion of syllabus and performance of students are done in staff council meeting.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

File Enclosed.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/uploads/doc/ADmPol2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic

C. Any 2 of the above

bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment studies Complusary subject of all faculty in UG Classes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1524

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1032

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NO

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1032	15

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Online Classes via smart classes & Youtube & Googe Drive

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://hte.rajasthan.gov.in/college/ggcbalotra/faculty

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

118

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

No

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

No

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

S. No.

PROGRAM ME CODE

PROGRA MME NAME

DISC IPLI NE

COURSE OUTCOME

PROGRAMME OUTCOME

PROGRAMME SPECIFIC OUTCOME

1

B.Com

BACHELOR OF COMMERCE (B.Com.)

COMMERCE

The course makes the students aware to micro concepts of commercial and analytical skills. They will understand the financial accounting rule and procedures. Rules of Direct and Indirect Taxes (Income tax and GST) in details. Business Administration courses allow students to learn the management fundamentals and practices. Banking and Business Economics makes them aware with the banking and insurance sector workings and learn the fundamental principles of economics.

The programme helps the student understand marketing strategies, entrepreneurship, banking system, economic theories, taxation rules and accounting procedure

By the end of the programme the students are competent for business, banking jobs, accountant, tax consultants, office jobs and other competitive exams.

2

B.Sc.

BACHELOR OF SCIENCE (B.SC)

SCIENCE

The course contents are designed to provide exposure to the core subjects and equip the students for higher education. The students will develop understanding About natural and applied sciences. Bachelor program in science consist of physical and life science. Physical sciences encompass Physics, Mathematics and Chemistry. Physical science courses are designed to understand the physical properties of the surroundings. Life Science includes Botany and Zoology. Botany and Zoology courses enable students to understand the various life processes and their applications.

The programme helps in the understanding of fundamental concepts, theories, practical applications and objective conclusions. It helps in developing scientific attitude and the logical thinking in dealing day to day problems.

The insistence is on skills in the laboratory, competence, understanding of phenomenon, sustainable development areas and interdisciplinary areas of science courses. The students are competent for various jobs and professional and competitive exams by the end of the program.

3

B.A.

BACHELOR OF ARTS (B.A.)

ARTS

The B.A. programme is a combination of three elective courses opted over a wide range. Each course has been designed keeping in mind knowledge, skills, human values and social issues of relevance. Bachelor's degree in Arts includes subjects from

Social Sciences group and Humanities. Social sciences, subjects that deal with the functioning of society and its institutions and are often data driven and quantitative. Economics, Geography, Home Science, Political Science represents the social sciences. Social Science courses enhance analytical skills to social phenomena in order to understand human behaviour. Make students to understand the role of individuals and institutions within the context of society. Students learn to make distinction between empirical and other methods of inquiry also Understand the diversity of human experience and thought, individually and collectively. Application of knowledge and skills to contemporary problems and issues. Languages and literature (English, Hindi) courses enhance students' ability to communicate effectively. Students Explore and get to know outstandingly influential works of various known intellectuals.

The programme has been designed with the objective of imparting the best of subject knowledge along with basic computer knowledge and language competency.

The insistence is on extensive knowledge to fight competitive exams and pursue higher studies. A curriculum design emphasizes human values and subject competence. Prepare the students for competitive exams.

4

M.A. Hindi

Master of Arts (M.A.)

Hindi

The course makes students capable to identify dialects, classifications, literary trends, theories and discourses. Understanding the origin of Hindi language and its literature. Understanding the role played by the poets of Bhakti culture in literature and society. The students develop cultural consciousness; they develop art of analyzing the writing.

It covers a range of areas including history of literature, modern poetry, medieval, ancient period literature, and prose

poetry literature, drama, essay, comparative Indian literature and lok-sahitya.

The specific outcomes of the programme are designed to provide the best of knowledge related to science of language and Hindi language. It also ensures specialized study of prominent writes and in-depth study of indigenous Rajasthani literature, The Hindi Masters programme prepares the students for teaching positions and also for jobs related to translations. Prepare the students for many competitive exams like RPSC, UPSC NET SET GATE.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

296

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/d.r.j.government_girls_college/uploads/doc/Feedback%20analysis%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The funds obtained from state government are mainly divided under various heads like office expenditure, library books, laboratory repair and maintenance work and other expenses as per government order and rules. DDO and accounts section of the college maintain and take care of all the financial matters of the college . College development committee fund and boys funds are two accounts apart from UG fund . However we have various committees composed of senior and junior faculty members like college maintenance committee, purchase committee, college beautification committee, sports commity, library committee and other committee for various activities. These committees give their annual requirement as per their needs which are

sanctioned after a careful observation by the principal and purchasing of the items is done as per government rules. For laboratory maintenance requirements are given by respective department heads and met out via properly channelized government procedure . Library has its own budget for purchasing books. physical verification of all the laboratories, library, NSS ,college store, sport store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has adequate facilities for Cultural and some of the Sports activities . Badminton Court, Mini Gym, Indoor and outdoor facilities (as Auditoriums) for Cultural activities and other college level activities for organizing cultural cum other functions as Annual Day, Orientation programs, various Activities of Associations and Clubs as well.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.58890

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

E. None of the above

resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Our college is conscious to extend its IT resources to the various faculty departments for effective teaching learning methodology.	

The following are the measures taken by the institution in this regard.

- Establishment of the ICT laboratory with 15 computers and wi fi facility and required furniture
- Our institution has two smart class rooms for lectures.
- The college has 100 MBPS /GBPS , Wi-Fi
- BSNL lease line has been laid down and has been installed in the main building and connected to various departments of Science block , Geography block , library etc.
- TV screen is being placed in the Principals room for proper monitoring of the working of staff members as well as check on the students
- College has 2 biometric machines which has been installed for attendance of teachers and non teaching staff.
- Important notices and circulars are regularly displayed and circulated among students, faculty and staff members
-
- The admission online process is followed as per the Directorate of college education directions and is strictly implemented.
- The admission module on the college website it also provides an essential link and information to the students it is also generated online
- Monthly salary bills of all employees are being generated through PayManager portal.
- Sometimes college also goes for an e-tendering module which helps in procurement of purchases and items .
- Examination forms , course outcome permission letters are also displayed on the college website as well as on the university website.
- Government and citizen apps and models on SSO ID also gives access to the faculty e members to fill property Returns, provident fund and profile of the employees
- Payment of various scholarships and entire related process is online.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18	
File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
9.58890	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The funds obtained from state government are mainly divided under various heads like office expenditure, library books, laboratory repair and maintenance work and other expenses as	

per government order and rules. DDO and accounts section of the college maintain and take care of all the financial matters of the college . College development committee fund and boys funds are two accounts apart from UG fund . However we have various committees composed of senior and junior faculty members like college maintenance committee, purchase mcommittee, college beautification committee, sports commity, library committee and other committee for various activities. These committees give their annual requirement as per their needs which are sanctioned after a careful observation by the principal and purchasing of the items is done as per government rules. For laboratory maintenance requirements are given by respective department heads and met out via properly channelized government procedure . Library has its own budget for purchasing books. physical verification of all the laboratories, library, NSS ,college store, sport store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

222

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

129

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution have active representation of students in academic and administrative bodies and committees of the Institute. All programmes have class committees that comprise of student members along with faculty members nominated by the Head of the institution Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students manage the entire functioning and organize extra-curricular events and competitions throughout the year. Organization of Special Events Students organize and celebrate the National Teachers Day every year by honouring teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution has well defined mission and vision document which is student -centric aiming to cultivate moral and

community welfare values among the students. Our college has well defined organizational structure for effective student participation.

Our institution is governed by directorate of college education and is affiliated to JNV University Jodhpur. Major decision making regarding admissions and examination are governed by Directorate of college Education Jaipur and examinations as per the policies of JNV university, Jodhpur. College has well assigned institutional committees which helps in perspective plans. College has a mechanism which helps Vikas Samiti to initiate for institutional growth. Methodology is being adopted for feedback mechanism. There are regular staff Council meetings and other committees meetings. IQAC plays a vital role in implementation of policies and procedures set by various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are various segments by which college is functioning on the basis of decentralization and participative management perspective. This is further evident and reflected primarily in constitution of various committees and their effective contribution in the vertical growth of an institution. At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS , Skill development, Women empowerment, Yoga and recreation, besides regular academic activity. All activities of college is being performed by the committees which have due representation of students and participative management. So far college have represented in various sports events at state level. At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS , Skill development, Women empowerment, Yoga and recreation, besides regular academic activity. All activities of college is being performed by the committees which have due representation of students and

participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The institutional Strategy/perspective plan of College is well defined and structured. Our institution has perspective plan for the overall development and effective implementation of its objectives.
- College has identified strategic plan in the following areas
 - Infrastructural Maintenance
 - Teaching and learning
 - Women empowerment and skill development
 - Community Development
 - Student growth and welfare
 - Student participative management
 - Sports activities
- All above mentioned areas are of strategic importance for the vertical growth of the institution. Looking at the student strength and their background interest for sports and academic growth, orientation, student welfare, e-learning and resources is being oriented and ensured. College has few sports facilities.
- On the academic front institution have developed Perspective plan for academic colander as per the directions of Directorate of College Education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

As per our institution is concerned, major rules and regulations are governed by the directorate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient. . Senior faculty members are given responsibility of RUSA, IQAC, Admissions, Students election, and Examination.

AAO is responsible for all accounts related matters. Service rules are being adopted by Rajasthan Service rules and is being strictly filled. Promotion polices are adopted as per UGC norms and Directorate of College education Directions. Grievance Redressed mechanism is adopted and addressed by the committee within the college. College has SC/ST, Women's cell/ minority cell as per norms and all procedures are being followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All government institutions of Rajasthan Government has effective welfare schemes and ensures its implementation for teaching and non-teaching staff, and is being addressed through schemes of GPF/ NPS and SI (State Insurance). For medical facilities Govt of Rajasthan has initiated Rajasthan Government Health Scheme (RGSB) in which every employee can get health related insurance .

Group insurance is also one of the welfare scheme initiated by the government. Special leave COVID leave is given to the employee besides usual Casual/Medical and Privilege leave.

The retired employees are benefited from the Rajasthan Pensioners Medical Fund besides all are eligible for gratuity and pension.

Female staff is entitled for maternity leave two times in service period for 180 days besides child care leave for 730 days in whole service period (Certain conditions apply). Provision of Paternity leave is also applicable for teaching and nonteaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance For staff:

The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements". The reportee also submits the details pertaining to any special work executed/carried out.

At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria

- (i) Output of work
- (ii) Leadership qualities
- (iii) Analytical ability
- (iv) Management ability
- (v) Decision making ability
- (vi) Ability to take initiative.

At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

Only for teaching staff: In addition to the above proforma, the teachers have to fill proforma which comprises of individual details related to:

1.Academic qualifications

2.Teaching experience

3.Teaching proforma

4.Examination results of all the classes

5.Publication details

6.Research Supervision

7.Participation in co-curricular and extra-curricular activities

9.Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching,examination, student service

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The

accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Cell of College is constituted as per the norms of the NAAC guidelines and is working towards quality enhancement of the institution. The other feature of IQAC is to focus on Student Centric learning environment which is well supported by feedback from students and staff. The following measures are taken as quality measures in the institution.

1. Teaching learning : Students feedback is taken and Principal interacts with Students regularly . Feedback is analyzed looking to various aspects. IQAC ensures effective ICT resources and use of ITC tools for teaching .IQAC also ensures regular and active involvement of students in cultural and co curricular activities.

2. Research : In addition to teaching College emphasises on the promotion of research among faculty members. The College does not offer post graduate courses and thereby there is not greater scope for research even than staff is encouraged for participation in seminars, conferences and workshops .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our College is over the years extending and expanding its resources in terms of new construction and renovation of existing facilities ,IT infrastructure , upgradation of library, more apparatus for laboratories, additional sports facilities, water harvesting; E -content class room, Computer lab.

Our Institution has shown inclination and implementation with respect to e-governance. The admission process is on line, There is centralized management system to record the accounting. College has introduced Biometric attendance system

for staff and faculty (though as per directions of Govt. of Rajasthan) it is on halt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity Promotion Programmes A Women Grievance & Empowerment Cell also plays role actively to address the issues of all the students in the college and also on issues outside campus. NSS program officer conducts counselling classes which lends a helping hand to all students regarding their concerns of stereotyping, health issues, academic matters and the

traumatic experiences they face in their life. All dedicated teachers are always rendering moral and emotional support to students including their career concerns in an effective way. Women's helpline numbers are displayed at different places on campus. In connection with the observance of National Girl Child Day, an essay writing competition on 'Gender Inequality' was organized by the Women's Study Cell. International Women's Day, was celebrated on March 8, 2021, poster making competition on 'Against Gender Violence' was organized. To inspire the students, power point presentation was presented with the biographies of eminent women in history. Our college conducts awareness programmes on prevention of sexual harassment by including talks from eminent personalities. NSS Unit organized a seminar and medical camp on the 'Gynaecological Issues of girls'. Sports club took an initiative for organizing self-defence and karate training programme in our college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NIL

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The compulsory paper on Environmental Studies for UG part I in all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. This paper also includes fieldwork, visit to a local area to document environmental assets, visit to a local polluted site and study of the ecosystem. Environment Day is also celebrated every year, and regular cleanliness drives are conducted. The familial forestry division is a unique initiative towards eco-friendly campus and exemplary move in this direction.

The NSS unit of the college also organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of Human Rights Day, etc. Guest lectures by experts, spiritual gurus and luminaries are initiatives towards inculcating social, moral and ethical values in the students.

Different elective papers in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Culture, Environmental, Management, Justice, Equity, Law and Authority, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Each and every one associated with our college is not only aware of his rights, but is fully responsible towards his duties, and fulfills them with commitment. For this purpose we organise various lectures of experts from different field to make students aware.

- All the faculty member who work here act as Mentors and the

students are informed and inculcated with all the right values , be it about gender sensitivity or respect for all or care for our Planet Earth.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various national and international days, events and festival as under

- Republic Day
- Independence Day
- Teachers Day

- Youth Day
- Voters Day
- Environment Day
- Constitution Day
- Basant Panchami

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice : Active participation in co-curricular and extra curricular activities by all the students.

2. Objectives of the Practice : Co-curricular activities make a horizon for systematic and meaningful learning opportunities and prepare students for future In today's competitive environment.

3. The Context : various extra curricular and co- curricular activities are conducted. Students are encouraged to take part in cultural and creative activities. Students social cultural and financial backdrop is big hurdle

4. The Practice : In order to develop qualities like leadership, patriotism, national service . through co-curricular activities, various cells were established. Activities are conducted by woman cell, NSS, Students union and other cells . One day and seven day camps are organized by NSS , many objective are attained through these camps.

5. Evidence of Success : When it come to evaluate success in reference to co- curricular activities it is not easy. All we can do is to observe the changes taking place in the students

while they are part of our institution.

6. Problems Encountered and Resources Required : Initially rural students are not acquainted with the extra curricular activities, developing repo with them and convincing them to be a part of co- curricular activities is a big challenge.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive feature of our college is its Teaching-Learning & Evaluation process. Apart from Conventional classroom instruction, teachers use various methods to make the students active learners and thus make the process of learning easy. Few of the departments organize interactive lecture session, group discussion on important issues, power point presentation for students. Teachers also make the learners introduced with several online digital platform for lectures, course materials. Scanned documents of different texts, manuscripts are also provided to the learners. The external examination is conducted by the University at the end of each academic session. The college also conducts internal assessments. The answer scripts of internal examinations are shown to the students and necessary suggestions are given by the teachers so that students can do better in future exams.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Regular classes of all stream and timely completion of course.
- To activate Unit of NSS for social services and for offering extension services to the larger number of community people after covid situation.

- Audio-visual method of teaching with the help of projector etc. be made still more frequent.
- The college should uphold the concept of cleanliness within the campus areas and the motto of the college be 'clean campus and green campus'. For this purpose regular cleaning of classrooms, other rooms and campus will be undertaken jointly by the students and staff members .
- Organisation of Annual Cultural function and regular extracurricular activities with covid protocol.
- Emphasis on more participation of faculty members in seminars and conferences.
- Focus on Women Empowerment and Skill Development.
- Publication of IQAC news letter.

NAAC