



## AQAR REPORT REVIEW

GOVT. BANGUR COLLEGE PALI

Aishe id : C-13048

Submitted for : 2019-2020

Submitted Date : 31/08/2021 12:23 PM

Reference AQAR Link : [Click here](#)

Over all Comments : Efforts should be made to achieve all the metrics in the upcoming academic year for quality sustenance

Acceptance date : 29/11/2021

### Review/Re-open History

SL NO	Comments by Officer	Review Date	Response of Institution
1	<p>Dear Sir/ Madam, Upon scrutinizing, it is observed that in Part – A Ø Sl.no. 4 – Provide the web-link which directly open the Academic Calendar (2019-20) with head of the institution seal and signature (English translated version). Ø Sl.no. 9- Upload the latest notification of the formation of IQAC signed by the IQAC Chairperson and IQAC coordinator. Ø Sl.no. 10 - Upload the minutes of meeting and action taken report, signed by the IQAC Chairperson and IQAC Coordinator. In part B – Ø 2.6.1 – Provide the detailed report of Program outcomes, program specific outcomes and course</p>	31/08/2021	All documents/Links are uploaded accordingly.

outcomes for all programs offered by the institution instead of Result report, with head of the institution seal and signature. Ø

2.7.1 – Provide the analysis report and questionnaire of Student Satisfaction Survey (SSS) and also upload the same in the College website, provide the web link of SSS (please refer to the link <http://www.naac.gov.in/apply-now> ). The report has to be attested by the head of the institution with seal and signature (English translated version). Ø

4.4.2 – Provide the direct web link of Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc, with head of the institution seal and signature. Ø

7.2.1 – Provide the detailed report of two institutional best practices with head of the institution seal and signature. Ø

7.3.1 - Provide the direct web-link of Institutional Distinctiveness with the head of the institution seal and signature. Your AQAR is reopened for editing at your end and resubmit the

same within 15 days from the receipt of this clarification request. Regards  
Coordinator NAAC  
Regards Coordinator  
NAAC

2

Dear Sir/ Madam,  
Upon scrutinizing, it is observed that in In part B – Ø 2.7.1 – Provide the analysis report and questionnaire of Student Satisfaction Survey (SSS) and also upload the same in the College website, provide the web link of SSS (please refer to the link <http://www.naac.gov.in/apply-now> ). The report has to be attested by the head of the institution with seal and signature (English translated version). Ø 7.2.1 – Provide the detailed report of two institutional best practices with the head of the institution seal and signature (English translated version). Ø 7.3.1 - Provide the direct web-link of Institutional Distinctiveness with the head of the institution seal and signature (English translated version). Your AQAR is reopened for editing at your end and resubmit the same within 15 days from the receipt of this clarification request.  
Regards Coordinator  
NAAC Regards

10/10/2021

ALL DATA ARE  
FIELD AS  
REQUIRED.

Coordinator NAAC

3

Dear Sir/ Madam,  
Upon scrutinizing, it is observed that in In part B – Ø 2.7.1 – Provide the analysis report and questionnaire of Student Satisfaction Survey (SSS) and also upload the same in the College website, provide the web link of SSS (please refer to the link <http://www.naac.gov.in/apply-now> ). The report has to be attested by the head of the institution with seal and signature (English translated version). Ø 7.3.1 - Provide the direct web-link of Institutional Distinctiveness with the head of the institution seal and signature (English translated version). Your AQAR is reopened for editing at your end and resubmit the same within 15 days from the receipt of this clarification request.  
Regards Coordinator  
NAAC  
Regards  
Coordinator NAAC

13/11/2021

1. LINKS FOR STUDENT FEEDBACK AND ANALYSIS AND DISTINCTIVENESS ARE UPLOADED AS PER YEAR DIRECTION.