



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVT. BANGUR P.G. COLLEGE, PALI
• Name of the Head of the institution	DR. SANGEETA VERMA	
• Designation	ASSOCIATE PROFESSOR	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02932226452	
• Mobile no	8619413660	
• Registered e-mail	gbc pali@yahoo.co.in	
• Alternate e-mail	iqacgbc pali@gmail.com	
• Address	Govt Bangur College ,Near Nahar Puliya , Pali	
• City/Town	PALI	
• State/UT	RAJASTHAN	
• Pin Code	306401	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	JAI NARAYAN VYAS UNIVERSITY, JODHPUR (RAJASTHAN)
• Name of the IQAC Coordinator	DR. SUSHMA SHARMA
• Phone No.	02932226452
• Alternate phone No.	02932228452
• Mobile	9929068800
• IQAC e-mail address	iqacgbcipali@gmail.com
• Alternate Email address	gbcipali@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year))	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,jodhpur/government_bangur_pg_college/uploads/doc/2019-2020%20AQAR.pdf
4.Whether Academic Calendar prepared during the year?	No
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.00	2004	16/09/2004	15/09/2009
Cycle 2	B	2.51	2016	19/01/2016	18/01/2021

6.Date of Establishment of IQAC

01/07/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	NON PLAN	GOVERNMENT	2020 (1 FINANCIAL YEAR)	86294600
INSTITUTIONAL	PLAN	GOVERNMENT	2020 (1 FINANCIAL YEAR)	10813489

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	4		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> • If yes, mention the amount 			
11. Significant contributions made by IQAC during the current year (maximum five bullets)			
<p>1. PREPARATION OF PENDING AQAR OF SESSION 2015-2016. 2. COLLECTION OF DATA REGARDING PENDING AQARs AND SSR. 3. CORONA AWARENESS PROGRAMS FOR STUDENTS. 4. REGULAR SANITIZATION OF COLLEGE BUILDINGS AND FURNITURE. 5. RECORD OF ACHIEVEMENTS OF FACULTY MEMBERS UP TO 2019-2020. 6. AWARENESS IN STUDENTS FOR E-LECTURES(ONLINE STUDIES) BY MAKING CLASS-WISE WHATSAPP GROUPS. 7. CHECKING OF CAS FORMS OF FACULTY MEMBERS OF PALI REGION FOR THE POST OF PROFESSOR. 8. CORONA AWARENESS PROGRAMS FOR STUDENTS WERE ORGANISED BY NSS, NCC, AND ROVERS AND RANGERS UNITS.</p>			

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. SUBMISSION OF PENDING AQAR'S OF LAST 5 YEARS	SUBMISSION OF ONE AQAR'S (2015-16)
2. PREPARATION FOR SSR	WORK IS DISTRIBUTED AMONG 7 GROUPS OF FACULTY MEMBERS
3. UPDATION OF DCE PORTAL	COMPLETED
4. COLLECTION OF CERTIFICATES OF FACULTY MEMBERS & CREATE FOLDER	DONE
5. CHECKING OF CAS APPLICATIONS FROM ALL GOVERNMENT COLLEGES OF PALI DISTRICT FOR PROMOTION	DONE
6. ARRANGEMENT OF MOMENT REGISTERED IN LIBRARY	DONE
7. APPOINTMENT OF COMPUTER OPERATOR FOR IQAC WORK	TEMPORARY ARRANGEMENT OF COMPUTER OPERATOR BY PRINCIPAL

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	26/02/2022

Extended Profile**1. Programme**

1.1

29

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **4727**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1417**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **1479**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **40**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **69**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	29
Number of courses offered by the institution across all programs during the year	

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3.1	40
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	69
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	8475123 (PLAN+NON PLAN+SFS)
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	78
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curricular aspects are the mainstay of any educational institution. However the responsibilities of various higher education institutes in this regard vary depending on their administrative standing. The curriculum framework of the programs, offered at Govt. Bangur P.G. College, Pali is as per the course of syllabus of Jai Narayan Vyas University, Jodhpur which is duly approved by its academic council and course committees.</p> <p>To ensure the effective implementation of university's educational curriculum, the classroom teaching and laboratory work is monitored by the college administration, faculty members and different committees. As such the teaching faculty members here are qualified, responsible and very dedicated to perform their duty. Besides completion of syllabus they also conduct extra classes, tutorials for students enable to achieve the desired academic progress.</p>	

At the beginning of academic session the commissionerate college education (CCE) Jaipur, Rajasthan provides academic calendar and teaching plan is prepared by respective departments under the guidance of concerned committees. The process of admissions is also planned by CCE, Jaipur and the teaching learning evaluations are strictly followed as per the academic calendar provided to the college.

Various policies are adopted for bridging the knowledge gap of weak students to enable them to cope with the programs of their choices as well as to promote reward and facilitate advanced learners. This includes scholarships and mentorship, for needy students. The college also has a practice of inviting subject experts for evaluation of various projects and practical work with the view to ensure the quality of education. The awareness about compulsory subjects such as language, elementary computer education and environmental studies is also provided.

As per the directions and guidance of CCE, Jaipur the admitted students are also advised to take up extra-curricular activities and it is ensured that each and every student takes part in at least one of the activities. The monitoring of the students participation in activities is done through various committees formed at college level under the headship of college principal.

An affiliated college is essentially a teaching unit which depends on larger body namely university for legitimizing its academic processes. Yearly examinations are conducted regularly as per the schedule provided by J.N.V.U. Jodhpur. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. The students are also guided to appear in class/term tests to get acquainted with the examination pattern and evaluation system. Follow up sessions and parent teacher meetings are also organized to give student's progress report and to sort out their grievances if any.

The academic section of the college keeps the record of every student right from admissions to examinations and results. The college website also has all the information of a student to make the system clear and transparent.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is abide to comply with the academic calendar prepared, prescribed and provided by the Commissionerate College Education (CCE), Govt. of Rajasthan , Jaipur which is made available with the onset of new academic session. The academic calendar enumerates the span of academic session, number of teaching days, holidays, schedules of class/term tests, tentative dates of extra - and co-curricular activities, and of application, scrutiny and distribution of various scholarships etc. Basically the academic calendar provided by CCE is to be followed strictly at least for the teaching plan of the college. The affiliating university has nothing to do with CIE as the college has its own methods to put the process in place but keeping in mind the courses syllabus provided by the university.

The following measures are adopted to enact CIE:-

- Class assignments are given wherein the students are asked to right a term paper on a given topic.
- Monthly class tests or unit tests are conducted in every class to evaluate the comprehension level of the students on the topics taught during the month or on completion of a unit of particular subject or course.
- Departmental seminars are mandatory for P.G. student on assigned topics to improve their skills for presenting papers.
- Practical records of students are checked regularly.
- Feedback and suggestions are taken periodically from all stakeholders to improve the process of CIE.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	No File Uploaded								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
0									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	No File Uploaded	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	No File Uploaded								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
20									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues into the curriculum are easily recognized when you go through the syllabi of UG & PG programs provided to the college by J.N.V.U. Jodhpur.

- PROFESSIONAL ETHICS :-

The courses offered in all the streams in this college are taught in such a way that the students imbibe the concepts of transparency, honesty, accountability, respect for others, hard work, confidentiality, constitutional values and professional ethics. The subjects like Political Science, Business Administration, English, Hindi, Urdu, Sanskrit Literature, History, Economics, Geography and Psychology offer to cover the elements of professional ethics. The students in science faculty are also exposed to learning the latest research findings thus creating high standard of professional and ethical requirements in their disciplines. Besides , certain events and activities are organized under the schemes of NSS, innovations and skill development and women study cell in which invited lectures, workshops etc. are held with a view to inculcate the values of professional commitment, integrity, leadership and communication

skills. In addition, other programs like ones related to entrepreneurship developments are also incorporated to help students learn professional standards.

- **GENDER :-**

In present scenario, the sensitization towards gender issues is the prime need of our society. So it is also one of the thrust areas of working of this institution. In subjects like History, Political Science and Economics issues related to women rights and women contributions to the society are included as part of the curriculum. The writings and work of women authors are included in the courses like Hindi, English, Urdu and Sanskrit literature, which are based specifically on women rights. Their footmark in the subject emphasizes on gender related issues and somehow addresses the concerns of gender sensitization.

- **HUMAN VALUES :-**

The basic human values like truth, affection, loyalty, honesty, peace, compassion, empathy etc. are considered as necessary qualities to bring goodness in human beings. Hence, all the courses related to literature and languages include the human values. Similarly subject like Economics, Political Science and History offer many chapters putting a more emphasis on fundamental rights and basic human values. The compulsory subjects General Hindi, English and Environmental Studies also put an emphasis on similar issues of basic human values.

- **ENVIRONMENT AND SUSTAINABILITY :-**

To understand the importance of environment and sustainability is an integral part of some of the courses like Botany and Zoology in which one full paper is based on ecology and environment. Besides, subjects like geography and other social science courses also incorporate the chapters on environment. A compulsory paper naming Environmental studies is specially designated and mandatory for all the students of all streams during their first year of UG program to bring the awareness towards environment and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

456

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/student%20%20Teacher%20feedback_merged.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/DocScanner%2031%20Mar%202022%203-17%20pm%20(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1719

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3602

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has special programmes like Pratiyogita Dakshta in which various schemes for advanced learners in which various faculties held sessions for imparting knowledge of various fields like spoken and written English, political science, history, economics, personality development, Hindi, science basics of income tax. computer coding and languages were also taught in Kaushal Vikas program. for slow learners faculties took much pain to make students understand basics in the form of visual concepts, PowerPoint presentations, questionnaires, field surveys. Due to covid-19 started in march 2021 these programs were withheld for three months.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/2.2.1.%20LINK.docx
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4681	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

the institution has adopted various student centric methods like experiential learning such as field survey questionnaires puzzles, project works, visual presentations, and participative learning such as involving them in story writing, enacting, presentation, feedback, tests for enhancing learning experiences problem-solving methodologies like group discussion, providing notes, reading material, individual approach, parent-teacher meet to solve the problems. Due to covid-19 started in march 2021 these programs were withheld for three months.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/2.3.1.%20LINK.docx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers use ICT-enabled tools of the effective teaching-learning process like using computers and laptops of preparing notes and imparting knowledge. They also use printers and scanners for visual and image presentations. They also use various software programs and data projectors for effective presentations. Mobile apps are also very useful these days for effective and instant information. They also prepare slides of their subject to give knowledge and teach effectively. Due to covid-19 started in march 2021 physical teaching was withheld for three months. During covid-19 period mostly teachers imparted online lectures with their mobile apps and used various ICT tools for effective online teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is regulated by taking sessional tests, class tests copies are examined and evaluated. AAP (Annual accreditation council) was also established to give grading to the college and evaluate performance at all levels in the college. Jai Narain University, Jodhpur gives guidelines to take annual exams in PG classes so evaluation and assessment are done accordingly. Papers are also set for the annual exams and copies are checked. In this way, internal assessment is done regularly.in March 2020.AAP team visited the college to evaluate the system of the college to give grading to the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/2.5.1.%20LIN K.docx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

DUE TO ONSET OF COVID-19 IN 2020-21 TEACHING WAS IMPARTED THROUGH ONLINE MODE QUESTION PAPERS WERE SENT AND EVALUATED THROUGH ONLINE MODE . INTERNAL EXAMINATION WAS NOT CONDUCTED PHYSICALLY DUE TO COVID.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes

Govt. Bangur P.G. College, Pali offers under graduate courses in three main streams Arts, Science and Commerce and Post graduate courses in History, Political Science, Economics and Geography.

Undergraduate Programs

1. B.C.A- Students will be able to apply knowledge of mathematics, computer science, programming, management, analyse and develop computer programs in the field like web-designing and networking students learn programming languages such as Java, HTML, SQL, C++, C, Oracle etc. this course gives number of opportunities to students for their future.
2. B.B.A-This program helps students for managerial roles and as entrepreneurs and makes them capable of recognizing & resolving ethical issues. It provides wide knowledge of all fields of management and develops leadership skill. The

students can serve as a leader, member of group in different conditions. Students gain practical knowledge of workplace and become industry ready.

3. B.A- Students will be able to communicate to diverse issues, writing-related careers and learn technological skills, enhance competitive skills for variety of exams. Students develop social, historic, political, economic and literary consciousness and will be able to appreciate different communities, cultures and civilizations. After graduation students are ready to work as employee in non-government organizations (NGOs) as well as to compete for various competitive exams. This course equips students to think critically about the contemporary issues.
4. B.Sc.- This program provides an opportunity to develop concepts in life Sciences, chemistry, Mathematics, biotechnology, research methodology and emerging advances in medical and engineering fields. This course provides advantages of many career opportunities students can choose any field of his interest and can make a career that he will love for the rest of his life. Compared to other programs science graduates earn more salary and better options of benefits. Developed countries and globalizations have more job opportunities for science graduates.
5. B.Com- This program enables students for their startups in business, commerce and industries and having strong knowledge of financial matters. Students are able to gain basic knowledge of commerce and accounting. Practical disclosures prepare students for the contemporary for the challenges in business. Commerce graduate are encouraged with add on value based and job oriented courses. They can develop the ability to interact well with other team members and communicate effectively with a variety of audiences.

Postgraduate Programs (Arts)

1. M.A. (Geography)- Students are able to have mastery of geographical theories, data, and concepts. A geographer works as urban planner, GIS technician and analyst teacher, environmental scientist, remote sensing analyst, demographer, hydrologist and a variety of other areas. Students will be able to examine the spatial organizations of physical features and human activities. They can locate features on surface of the earth, human interaction with environment and can describe changes in physical and cultural landscapes through time. They can conduct social survey projects, understand environmental ethics and

sustainability. This program focuses on spatial studies, (qualitative and quantitative) and emphasizes on human-environment relationship.

2. M.A. (History)- This program helps to develop various concepts related to movements, thoughts and power structure and knowledge of historiography. Students develop critical thinking, Research skill, writing and intellectual integration. This program helps students to understand how the past has shaped global, national and local relationships between societies and people. Students can reveal past contribution of civilizations, they can connect past with present. History helps in developing a better understanding of world, students can understand how society, technology and government worked way back when so that they can better understand how it works now.
3. M.A.(Political Science)- Students are able to understand concepts of political system and contemporary theories. Study of political science is useful for the students to understand system of governance and analysis of political activities, political thoughts and political behaviour. Political theories are very helpful to understand relationship between developments and events. Students will learn responsibilities and creativities as a member or leader of a team. This program prepares students for civil services, legal aspects, journalism, marketing research analyst and social media manager. They can do logical arguments and can use methods that politicians use to analyse and answer the questions about politics.
4. M.A.(Economics)- Students are able to comprehend functioning of economic system of India and world-wide with an insight to achieve economic growth, employment prospects and analyse business activities. students will know how the economy of any country is influenced by nation's economic policy, demographic conditions and technological advancement. This subject makes students familiar with economic theories and their relevance, quantitative techniques and applied research in the field of economics. It provides depth knowledge of agricultural economics, industrial economics, urban economics, development economics, financial market, international trade, mathematical economic etc.

PG Programs (Commerce)

1. M.Com. (A.B.S.T.)- This program has information to support business processes and practices. Students will be able to have knowledge of fundamental concepts of accounting,

finance, marketing and economics which encourage their skill related to marketing and banking. They can apply the theories related to accounting and finance, international accounting standards and can critically evaluate different financial statements.

2. M.Com. (B.F.E.)-Students will be able to develop ideas of financial systems and economic management in banking and its transactions. They can understand and able to identify critical issues in banking sector. They can take correct and timely decisions.
3. M.Com. (Business Administration)- student will understand the concepts and theories of business management and information systems. Students can increase their oral communication skills, creativity and innovation skills. They can improve their business intelligence and research capabilities

Course outcome

1. Arts(B.A)

Students will be able-

1. English Literature- Students have Knowledge of literary texts, theories and literary ages and develop imaginative power for writing and reading. Students can apply literary techniques and can understand aesthetic values. This subject broadens horizons, develop transferable skills and effective communication skills.
2. Hindi Literature- Students have knowledge of Hindi sahitya, theories and yugas and various dialects of Hindi language. This subject provides knowledge of professional and intellectual integrity, multidisciplinary linguistic and literary approaches. Student can deliver his work to the public through writing and speaking.
3. History- Students have knowledge of historical contexts, thoughts and data. Students become familiar with society and culture, backgrounds of religions, customs, institutions and administrations. They can evaluate historical ideas, arguments and points of view. Students can acquire historical research skill, effective use of libraries, archives and database.
4. Political Science- This subject enables students to understand political theories, contexts and demographical areas. They can develop comprehensive and interdisciplinary knowledge of various political, economical and social issues

and challenges. They become aware about human rights, political ideas in modern india and women and politics in india. This subject inculcates the values of tolerance, progressiveness and fraternity that contribute towards the making of healthy society.

5. JVJV- Students can understand philosophical concepts of Jainism and learn historical background of Jainism. It promotes oriental studies, contemporary philosophies and religions. It spreads universal principals at global level. Students have ability to evolve the relevance of Jainism in modern world problem and their solutions.
6. Urdu- Students with the knowledge of Urdu language and literature can understand the socio-political issues of the time in which poems were written. Student become professional writers, editors and can develop critical skills to understand Persian literature. They can work in the field of tourism, publications, electronic media, academics and in embassy
7. Psychology- Study of this subject provides knowledge to understand major concepts, language and theories of psychological phenomena. It is the science of mind and behaviour. A psychologist can understand the properties of brain and behaviour of individual and groups. Students have knowledge or various mental processes like perception, cognition, attention, emotions, motivations and interpersonal relationships.
8. Geography- Students have knowledge and insight of earth's tectonic and structural evolution. This subject provides understanding of territorial diversities and complexities. This subject deals with economical, social, cultural and natural environmental phenomena. Students are able to take part in the management of a territory by drawing on their training on geography.
9. Sanskrit- Students have knowledge history of Sanskrit literature and criticism and grammar. This subject provides knowledge of Vedas, Upanishads, philosophy, poetry, etymology, ancient science and the epics of Ramayana and Mahabharata.
10. Economics- This course makes students to understand economic conditions of the country. they can find out solutions of the problems like mobilization of manpower and materials available in the country. Students have knowledge of various fields like mathematics, economic principles and statistics. Students can compute and assess the real situation of economy including income pattern, weight of development, rate of investments and savings, comparision of policies

with policies of other countries, nature of extend of employment and social security measures adopted in any country.

1. Commerce (B.Com)

1. A.B.S.T. - This course provides knowledge of fundamental concepts of accounting, finance, marketing and economics. Students can critically evaluate financial statement and can compare different investments. Students will learn money management, financial recording and reporting, costing and tax. Student can choose careers in revenue services, finance sector, tax departments and other office jobs.
2. Business Administration- This course prepares student for managerial jobs. Student studies about management thinkers, modern management techniques, business environment and management accountancy. Students will be able to comprehend fundamental concepts and relationship of business management and information system.
3. B.F.E. - This course provides knowledge of concepts and theories related to financial system and economic management in banking sector and its transaction. Students study economic growth and developments and public finance. Students can understand indian financial system, monetary economics and managerial economics. He has opportunities to work in various sectors like finance, costing, finance and accounts, auditing etc.

1. Science (B.Sc.)

1. Botany- Students have knowledge of various life forms of plants, design and execute experiments related to structure, origin, shape, size, biodiversity, physiology, genetics, microbiology, genetic engineering, biotechnology, evolution, and ecology of plants.
2. Zoology-Students can study origin, structure, life processes, relationships among animals, plants and microbes, cytology, genetics and genetic engineering and different life forms of animals. Ethology of animals is the subject which connects behaviour of animals with environmental conditions and other animals.
3. Chemistry- Students have knowledge of major concepts, principles of chemistry (analytical, inorganic, organic and physical). This subject provides knowledge to students about role of chemicals, structure of chemicals, impact of different chemicals on daily life of organisms. Knowledge of

chemistry helps a person to understand chemical structures of different biochemical.

4. Physics- This subject provides an understanding of core physics, mechanism and concepts of different apparatus. Students can apply mathematical and computational techniques, relevant laws to the problems and can evaluate the limitations of their solutions. This subject helps students to develop critical thinking and quantitative reasoning skills, to empower them to think critically about scientific problems and experiments.
5. Maths- Students understand fundamental mathematics and perform computations and develop problem solving skills. They can use mathematical ideas to model real world problems they can write and understand basic proofs. Students can communicate mathematical thoughts and ideas clearly and concisely to various forms.
1. T.D.P- Clothing is one of the basic needs of a man. The textile industry involves manufacturing of different types of fabrics. This course is designed to give a comprehensive knowledge of the basic processes of manufacturing of fabric spinning, weaving, bleaching, dyeing, printing and finishing. It helps in understanding the latest new innovations and developments in textile industry.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/programe%20outcome%202019-2020%202.6.2.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcome and course outcomes were attained by teaching through online and offline mode following the syllabus which is strictly adhered to JAI NARAYAN VYAS UNIVERSITY, JODHPUR . Due to surge of Covid - 19 cases the institution remained closed for four months and students were not allowed in college campus. Hence teachers imparted teaching through online and offline mode. They

provided online lectures on youtube and asked questions and evaluated responses online.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://youtube.com/playlist?list=PLN6ZP0MFf8wTHN39zWt3iM-I-e2imepJ9

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1141

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_bangur_pg_college/uploads/doc/2.6.3.%20LINK%20(2).xlsx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university,_jodhpur/government_bangur_pg_college/uploads/doc/MANISA1_merged_merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****6**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There is a UGC committees acting in the college. The committees' comprises of senior faculty members of various department at the college. The committee is responsible to create research awareness among faculty members and students through seminars, presentation and interaction. Field exposure to students is given through visits to industries, academic institutions, rural areas and historical places with a view to understand research models on real grounds.

Various mentors for students of different classes have been formed. These mentors have created WhatsApp groups of students of different classes for transfer of knowledge. All faculty members shared their video recordings of their lecture.

There is another committee called 'Inter Disciplinary Educational Association (IDEA)' to encourage and promote interdisciplinary teaching and research. The IDEA committee organizes, on second and fourth Saturday, an open interactive dialogue-session of faculty members and students to exchange their innovative ideas and research works with each other.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/2.4.2.%20&%203.1.2.%20,%203.3.1..xlsx
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college promotes institution & neighbour-hood community network with extension programmes like community-connect, 'ANANDAM'-the Joy of Giving' etc. Beside these, few programmes are as under:

Plantation -Faculty members have adopted the best practice of planting a sapling on important day like his/her birthday, marriage, anniversary, first salary etc. The students are encouraged to do plantation at public places like bus stand, park etc. Regular plantation drives are organized by the college inside and outside the campus during rainy season through NSS, NCC volunteers and faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

11

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Foremost priority has been given to the proper maintenance of the college infrastructure like laboratories, libraries, sports, classrooms, etc. being a government college we follow the

guidelines given by commissionerate of college education Rajasthan, Jaipur for general policies and procedures regarding utilization and maintenance of infrastructure and facilities. the college constitutes a number of committees and sub-committees like the library committee, sports committees, building maintenance committee, purchase, and stock verification committee, college development committees, etc. that oversee and supervise the utilization and maintenance of the support facilities of the college.

The timetable committee explores the possibilities of optimal use of space and time. For laboratory work, classes are divided into batches for optimum utilization of resources. the schedule of the utilization of the labs and classrooms is notified through the official timetable which is put on the college website and passed on to the individual teacher. Notices regarding the procedure and policies for utilizing physical academic and support facilities - laboratories library sports complex, computers, classrooms are issued from time to time from the office of the principal and also put on the website.

The institution has well-ventilated classrooms with podiums and blackboards. There are well-equipped laboratories with all facilities for the students all departments are provided with the computer.

The college library has a sufficient number of books covering all the subjects. There is a large reading room and book bank.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/4.1.1.%20LINK.docx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The cultural committee of the college provides a platform for the

students to go beyond their academic quest and explore their creative and artistic sensibilities through various activities. the college has an indoor auditorium, a green room with a seating capacity of 800 students. cultural competitions for students are conducted every year. Decide this college organizes regional level and state level inter-college competitions.

The college has a big ground to conduct various sports like cricket, football, volleyball, basketball, table tennis, badminton, etc. for students and staff. The college includes a basketball court, equipment room with table tennis, carrom, and chess facilities. the college celebrates annual sports day and prizes and certificates are given to the winners and participants.

yoga center establishes for students of the JVJV department of the college. Different health programs are organized by NSS and YDC like blood donation camps, health check camps; eye test camps, etc. college also conducts lectures for creating awareness on health care by reputed doctors

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/4.1.2.%20LIN K.docx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/jpg2pdf%20(57).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2059560 (PLAN+NON PLAN), 6415563 (SFS)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library is partially automated and the ILMS software used is e-library. the library with a collection of books and a large number of journals, periodicals, newspapers, and other academic publications is the biggest resource to the academic community on the campus. Apart from this facility, many of the departments have department libraries maintaining subject-specific books in sufficient numbers for the benefit of teachers and students. This helps the students to have better access to the subject content and journals as reference materials related to the syllabi and curricula. Making use of the plan funds allotted by the Dept. of College Education, Govt. of Rajasthan, a good number

of books are purchased every year after considering suggestions and requirements from the students and teachers. Staff is employed to ensure the smooth and student-friendly functioning of the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2421

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Recognizing the importance of technology in education, the institute has implemented latest state of the art IT infrastructure. The college uses IT to provide a competitive advantage in its core areas of education and research. The institute aims at providing 99.9 percent uptime including ensuring server uptime, data recovery, and backup, facilitating storage management, hardware, network operations, streamlining operations, and simplifying end-user support. The institute is being able to achieve this by deploying failover equipment in all possible places. All IT infrastructures in the campus are also provided power through UPS. During the lockdown due to Covid pandemic, classes were held online for students across all programs. IT infrastructure of the college is subjected to regular updation as it firmly believes that IT of an organization has the fastest obsolescence rate. The budget allocation for IT is in line with the existing requirement and foreseeing the future ones. This budget is judiciously used to upgrade the existing set-up and replace the worn-out and outdated equipment. All the faculty members of the Institute have been provided with laptops with the latest configuration.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2059560 (PLAN+NON PLAN), 6415563 (SFS)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Foremost priority has been given to the proper maintenance of the college infrastructure like laboratories, libraries, sports, classrooms, etc. being a government college we follow the guidelines given by commissionerate of college education Rajasthan, Jaipur for general policies and procedures regarding utilization and maintenance of infrastructure and facilities. the college constitutes a number of committees and sub-committees like the

library committee, sports committees, building maintenance committee, purchase, and stock verification committee, college development committees, etc. that oversee and supervise the utilization and maintenance of the support facilities of the college.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/4.4.2.%20LINK%20revised%20committee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

299

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**NIL****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****NIL**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

167

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

07

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Union elections are held as per State Government norms and rules. Students are elected by direct voting for the President, Vice President, General Secretary. Each class students elect a class representative by the direct voting process. Students learn about the democratic process and take participate in the decision-making in the general administration of the college. Apart from this various associations such as Arts, Commerce, and Science Associations are constituted for participation and representation of students in Institutional functioning. Students are motivated to submit their advice and views for better conduction of academic and curricular activities. Student council elections are held as per guidelines of the Lyngdoh Committee. Student Council addresses the need and concerns of students and works for the academic excellence of the Students. However, such activities remained restricted due to the pandemic situation as per government guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION STATEMENT our college is a student-centric institute where all activities are well planned, designed, and executed keeping the student benefit as a central theme. our vision and focus on empowering the students to lead productive lives and become contributing members of the society by applying their acquired knowledge and skills

1. Students union election

2. formation of different association in which students play a key roles as president, vice president and secretary for the college enhancement

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/New%20doc%2024%20Nov%202021%2012.39%20pm.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a participative management system. The main ideas pertaining to academic achievements, organizational growth, and a better campus environment are obtained from all members to enhance the efficient functioning of the college. The all-time effective involvement of staff and other stakeholders helps in setting a positive attitude that leads to increased working efficiency, improved communication, heightened motivation, and job satisfaction at the global level.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/6.1.2%20upload%20pending.docx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic development and deployment have been obtained by the following topics:

- 1. Admission of Students:** - 1. The admission process was conducted online mode. 2. The filling of forms and fee submission were done by the students. 3. The subject combinations were already uploaded on the college website and the students opted for it while filling the form and were allotted the chosen combinations on the basis of merit. 4. A helpline portal for this purpose was also created to help the students with various tasks of the admission process. 5. The student identity cards were offered online by the Directorate and distributed by the college after completing the entire admission process
- 2. Industry Interaction / Collaboration:-** A placement cell has been established in the college to appraise the students for the develop entrepreneurship skills so that they could access various employment opportunities for batter future.
- 3. Human Resource Management:** - All faculty members were motivated by specific orientation and refresher courses time by time.
- 4. Library, ICT and Physical Infrastructure / Instrumentation:-** 1. The institution has a well-equipped library facility. 2. Most labs have broadband connections. 3. Language labs and knowledge centers are established for developing language skills. 4. Smart class is established for batter topic presentation.
- 5. Research and Development:-** Teachers are motivated and encouraged by the UGC and college to pursue research work. Many of the faculty members are authors of reputed books and are invited as resource persons to academic bodies. Some research papers have been in a world-class journal like

Springer Holding seminars, giving extension lectures, contributing papers to journals of repute are also done regularly by the faculty. 6 Faculty members are registered as research guide in JNV University, Jodhpur.

6. Examination and Evaluation: - The examination and evaluation process is conducted by JAI NARAYAN VYAS UNIVERSITY, JODHPUR. According to the schedule, the terminal tests, class tests throughout the academic session at the college level.
7. Teaching and Learning:- The college encourages the students to make regular use of the library and the internal facilities (reading room etc.) Provided at the institution level. For the betterment of the students, various methods have been employed to enhance their knowledge and skills. Students are being benefited by government schemes (scholarships, Scooty distribution, etc.)
8. Curriculum Development:- Curriculum schedule is planned and designed by the affiliating university and is updated from time to time and is followed by the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/6.2.1%20Upload%20pending.docx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is governing effectively and efficiently to prove quality education. There is general transparency in the functioning of college the well set policy imbued with a mission to prove opportunities for the development of the student in different activities there is well placed administrative structure to conduct college activities the commissioner college education provides guidelines to conduct college activities.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/6.2.2.%20upload%20pending.docx
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. TEACHING:- INSURANCE, MEDICAL AND OTHER SCHEMES ARE AVAILABLE AS PER GOVT. NORMS

2. NON-TEACHING:- INSURANCE, MEDICAL AND OTHER SCHEMES ARE AVAILABLE AS PER GOVT. NORMS

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/New%20doc%2024%20Nov%202021%2012.40%20pm.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

By ACR the regular assessment is done and evaluation of staff and this was well documented as well. The performance appraisal system is annual and is best on the active evolution of the staff member. The principal of the college assesses the performance of staff by

personal observation and documentary records. The performance appraised report is a document related to the different activities done by teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/6.3.5%20upload%20pending.docx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College IQAC constitutes committees for the smooth functioning of academic, administrative, and financial activities. The external financial audit is conducted in accordance with auditing standards accepted by state GOVT. 1. Internal audit of our institution is conducted by DIRECTORATE OF COLLEGE EDUCATION, JAIPUR per year

2. The external audit is conducted by ACCOUNTANT GENERAL , JAIPUR per year

3. Audit of expenditure of SFS Courses is conducted by a trained CHARTED ACCOUNTANT per year

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/New%20doc%2024%20Nov%202021%2012.42%20pm.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Utilization of Funds

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc.

Resource Mobilization Policy and Procedure

- Before the financial year begins, the Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationery & other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

Optimal utilization of resources

- The college promotes research, development, consultancy, and other activities, involving the faculty at various levels.

- Travel grants can be sanctioned to faculty to present research papers at or to attend National or International Conferences in India or abroad, depending on the availability of funds

File Description	Documents
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/6.4.3..docx
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. PREPARATION OF PENDING AQAR OF SESSION 2015-2016. 2. COLLECTION OF DATA REGARDING PENDING AQARs AND SSR. 3. CORONA AWARENESS PROGRAMS FOR STUDENTS. 4. REGULAR SANITIZATION OF COLLEGE BUILDINGS AND FURNITURE. 5. RECORD OF ACHIEVEMENTS OF FACULTY MEMBERS UP TO 2019-2020. 6. AWARENESS IN STUDENTS FOR E-LECTURES(ONLINE STUDIES) BY MAKING CLASS-WISE WHATSAPP GROUPS. 7. CHECKING OF CAS FORMS OF FACULTY MEMBERS OF PALI REGION FOR THE POST OF PROFESSOR. 8. CORONA AWARENESS PROGRAMS FOR STUDENTS WERE ORGANISED BY NSS, NCC, AND ROVERS AND RANGERS UNITS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has special programmes like Pratiyogita Dakshta in which various schemes for advanced learners in which various faculties held sessions for imparting knowledge of various fields like spoken and written English, political science, history, economics, personality development, Hindi, science basics of income tax. computer coding and languages were also taught in Kaushal Vikas program. for slow learners faculties took much pain to make students understand basics in the form of visual concepts,

PowerPoint presentations, questionnaires, field surveys. Due to covid-19 started in march 2021 these programs were withheld for three months.

the institution has adopted various student centric methods like experiential learning such as field survey questionnaires puzzles, project works, visual presentations, and participative learning such as involving them in story writing, enacting, presentation, feedback, tests for enhancing learning experiences problem-solving methodologies like group discussion, providing notes, reading material, individual approach, parent-teacher meet to solve the problems.

Internal assessment is regulated by taking sessional tests, class tests copies are examined and evaluated. Commissionerate College Education gives guidelines to take annual exams in PG classes so evaluation and assessment are done accordingly. Papers are also set for the annual exams and copies are checked. In this way, internal assessment is done regularly. In March 2020, AAP team visited the college to evaluate the system of the college to give grading to the college.

Various committees are formed by Principal and IQAC team to conduct various activities in college. Conveners of these committees plan for various activities of students at a scheduled time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/6.5.3.%20ANN%20UAL%20REPORT%20LINK.xlsx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Govt. Bangur PG College, Pali, possesses a privileged right to promote higher education through strict rules, orders and monitoring. The institute always ensures women's empowerment through gender equity in education as well as different co-curricular activities conducted by the college from time to time. To promote women education, the following activities/efforts have been made to maintain gender equality during last year-

Title of Program

Period From

Period To

Number of Female Participants

Number of male Participants

WEBINAR ON 'WOMEN AND LAW'

5/10/2020

5/10/2020

53

37

RALLY ON 'WOMEN SAFETY AND CRIME FREE PALI' BY NSS GIRLS UNIT

9/10/2020

9/10/2020

50

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LECTURE ON 'WOMEN IN THE SOCIETY AND CHALLENGES'

04/03/2021

04/03/2021

68

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File Description	Documents
Annual gender sensitization action plan	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/7.1.1.%20Annual%20Gender%20Sensitization%20Action%20Plan-.docx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/7.1.1.%20Specific%20facilities%20provided%20for%20women.docx
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste-

Some of the waste management is as follow-

- Solid Waste Management -Yes
- Liquid waste management- No
- Biomedical waste management - Yes
- E-waste management- Yes
- Waste recycling system- No
- Hazardous chemicals and radioactive waste management- No

The institute has some techniques for the management of degradable and non-degradable waste. The primary focus of this management is to reduce, reuse and recycle the waste. The staff as well students are advised not to overuse of resources and refuse anything which is not needed. There are also some programs organized by NSS volunteers time by time to make the college a clean campus. For Solid Waste Management number of bins have been placed at different places in college. It is outside the classrooms, staff room, administrative office, seminar hall, washrooms, corridors, etc. This solid waste is collected twice in a week and handed over to the municipal council for further processing. Dry leaves and twigs are collected in bins and disposed to a place where it can be converted into manure. In addition, there is also advised to the students as well as staff members to avoid the use of plastic glasses to the best possible capacity. Moreover, for hygiene, a sanitary pad disposal machine has been placed in the girl's toilet for proper disposal of waste.

For biomedical waste, a separate garbage container has been kept for the collection of these types of waste. These biomedical wastes are removed regularly from different labs. Finally, it is disposed through the municipality or it has burnt timely.

The college is using different types of electronic gadgets like computers, printers, laptops, CCTVs, LCD projectors, e-podium, etc. For E-Waste management, if any gadget requires maintenance, first it is sent for repair by the experts. But if it is completely damaged or outdated due to the advancement of technology, this is to be sold to scrap merchants dealing with e-waste for reuse of it, if any. The institute is completely aware regarding e-waste as it is encouraged and advised to different departments of the college, which are having electronic gadgets, to maintain these types of equipment properly.

Moreover, in the department of Chemistry, Physics, and Textile and Dying, LPG gas burners are used instead of using coal or petrol. This reduces carbon emissions and helps the college in waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to the COVID protocol, during the corona period, all the committee's activities have suspended. Even some online activities were going on under the aegis of NSS and NCC. The following programs were conducted for developing harmony towards the cultural, regional, linguistic, communal socio-economic environment for the students-

- On International Yoga day, an online slogan competition was being organized by the NSS Girls unit under the mentorship of Dr. Vineeta Arora, PO. This competition was organized for the entire Pali district. Also, winners got certificates and prizes.
- For the awareness of Covid protocol, a video is being made by the NSS girls unit volunteers for the alphabetic understanding of the covid protocol. This video is also appreciated by the regional director of NSS- Mr. S. P. Bhatnagar. Also, a quiz through the google form has been conducted to know the awareness regarding COVID protocol among the students of Bangur College from all streams.

No mask No entry program is organized by the team NSS for the awareness of students of college during the corona period. The chief guest of the program was Prof. Banay Singh, State Coordinator of NSS. In this program, masks have been distributed to all students present there, and also an oath has been taken to maintain the protocol of covid.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Pali is a district that includes students from different backgrounds. This city is generally a textile hub so people belong from different parts of India come here for employment purposes, and due to this reason, this institution obtains students with diverse cultures, social and economic backgrounds.

To inculcate the moral values, rights, duties, and responsibilities in the students, many of the programs have been organized by different committees of college in an effective, safe and supportive learning environment. The students are inspired to take participation in various cultural, co-curricular, social, and sports activities throughout the year. During the period of Covid, most of the activities were suspended for maintaining the Covid protocol but some of the major initiatives that have been taken during the session are as follow-

- An online webinar has been organized on 5th October 2020 on the topic "Social Values during the period of Covid 19". The key speaker of this program was Prof. Jainaram Nagora, Principal, Govt. College Balotra. This event has been presided by Principal, Dr. P. K. Shah.
- For maintaining the Covid guidelines and to serve the country during the corona period, an oath has been taken by the program officers and NSS volunteers on the day of 9th October 2020.
- For the development of social values in students, NSS girl's unit volunteers have taken a visit at "Apna Ghar Aashram, Pali", an old age home. Also, a visit to the fire department also made the students understand regarding firemen services and their responsibilities. The whole visit was on 19th October 2020.
- During the Covid period, a Covid awareness program was run by District Magistrate, Pali. In this program, NSS Volunteers took participate with the coordination of

district administration as "Anti COVID Team". Many of the social work like mask distribution, corona guidelines awareness, make the people aware about social distancing, distribution of sanitizer, etc. activities have been done by them in the period of April 2021 to July 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/7.1.9.%20LINK.docx
Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/7.1.9.%20Any%20other%20relevant%20information%20LINK.docx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The institute is committed to promote ethical values and social culture among the students as well as faculties. Our students and faculties are striving to break the boundaries of religion and caste. Students/ faculty of any caste or religion take participation in the celebration of national and international days and festivals to show their integrity and loyalty towards the nation. The following events/ festivals/ commemorative days have been celebrated during the session-

15 August 2020- Independence Day Celebration

02 October 2020- Mahatma Gandhi Jayanti

14 November 2020- Hindi Diwas

29 November 2020- Dewali Sneh Milan

25 December 2020- Christmas Celebration by NSS students

26 January 2021- Republic Day

8 March 2021- International Woman's Day

5 June 2021- World Environment Day

21 June 2021- International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Complete sanitization of Institute during COVID period-

Sanitization is a preventive and strategic method to control of

spreading of any disease. Since there was no foolproof method to tackle that present COVID-19 pandemic, sanitization had a central role to play. As per the Government order for the opening of colleges for students, there was a big challenge to make the institution ready accordingly COVID-19 protocol.

To overcome with this challenge, a complete strategic plan was adopted by the administration of the college. Firstly, two fogging machines were purchased for disinfecting spray. The discipline committee was instructed to take a complete follow-up regarding complete sanitization of college twice a day as well as to instruct the students for maintaining social distancing and for proper coverage of masks on their faces. Secondly, an important initiative was taken by the principal that a time-wise committee has been formed to take a round of college with the supervision of the principal.

Complete sanitization of college under the way of using fogging, anti-larva spray, and disinfectant spray, make the college to achieve the target of zero positive cases during the corona period throughout the session.

2. Management Fest 2021-

Department of BBA, run under the Self Finance Scheme of this institute, organized Management Fest 2K21 on 12th March 2021. The main theme of this program was "Management and Career". This program was organized in two sessions-

- **First Session-** In this session, a webinar was being organized on the topic "Decide the Target and SMART Goal". The keynote speaker, Dr. Archana Rathore, Assistant Professor, IBS, Jaipur told that how students can choose the most appropriate career option for their life by matching with their present circumstances with the help of Smart Goal. Along with the students of the BBA department, other students of the college also enthusiastically participated in this program. The total registered students for this webinar were 209.
- **Second Session-** During this session, a chart competition was organized in the department. The main theme of this competition was "Role of Management in the Society". For this, a total of 34 charts were presented. Students developed their understanding in management and displayed various issues in the form of charts.

File Description	Documents
Best practices in the Institutional website	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/7.2.1.%20LINK.docx
Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/jai_narayan_vyas_university_jodhpur/government_bangur_pg_college/uploads/doc/7.2.1.%20Any%20other%20relevant%20information%20LINK.docx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During the session 20-21, there was a big challenge of studies of students within the period of COVID. Education was suffering from the continuous lockdown orders. The session was again shifted to online mode. To produce the best in the given permitted situation, the Department of College Education, Rajasthan has taken an initiative called "Gyandoot". This was an online live lecture program, where the best faculties had selected for delivering live lectures.

The distinctness of this institute with the above-mentioned program was that the Gyandoot program for the subject of ABST is allotted to the Govt. Bangur College, Pali by the Department of College Education, Rajasthan. Also, two faculties Dr. Apoorva Mathur and Dr. Vineeta Arora was selected as Coordinator and Assistant Coordinator respectively to conduct this program throughout all colleges of Rajasthan.

In this program, live lectures have been taken through the zoom platform, and this live lecture telecasts on Gyandoot Youtube channel of ABST. Students can communicate and ask questions with the faculty online with a live chat option. Total 49 videos have been till now on Gyandoot Youtube channel of ABST. The Gyandoot channel link is provided hereunder-

<https://youtube.com/channel/UCQGF2lt1BdcyMdu-TlRz9w>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Green, Environment and Energy Audit
2. Different signages for the whole college
3. Solar Plant installation
4. Corona awareness
5. Regular sanitazation
6. Registration of alumini association
7. Registration of CDC
8. Distribution of masks
9. Organise E-seminar
10. E- content preparation training