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# GOVT. BANGUR P.G. COLLEGE, PALI - MARWAR (RAJ.) 306401



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## **INSTITUTIONAL DISTICTIVENESS AND BEST PRACTICE**

Govt. Bangur P.G. College, Pali is an institute imparting education to students belonging to rural, semi urban, different socio- cultural and techno-economic backgrounds of society. The classrooms are therefore a mixture of varied ability groups of students. They are basically different from one another in terms of cognitive development and capacity to group domain knowledge. Hence evaluation of such groups is critical and bound of different.

In such a mined classroom, one size that lifts all approach does not work well to the satisfaction of all students. On the basis of qualifying examinations participation in classroom activities, performance activities the students are identified for curricular transaction but to provide a meaningful learning are streamed into categories on basis of pedagogical convenience.

1. **Advance Learner**
2. **Slow Learners**

### **ADVANCE LEARNERS**

The college provides many opportunities for the advance learners to enhance their capacity of learning. They are motivated for publication in journal and magazines through their creative writing skills. They are provided with lectures for the preparation of various competitive exams like SSC, Bank PO, Railways etc., and awareness about different government schemes so that they can take benefit of Scholarships, award winning competitions etc. They are updated with various schemes to fetch foreign studies. Counselling & training programmes are also held for them for further competitions e.g. GATE, CAT, JAM, post graduate entrance exam and many students get benefitted. They are encouraged and constantly motivated for startup and entrepreneur programmes. For this Incubation Centre has been set up in the college. Advance learners can also take advantage of various motivational lectures provided by eminent professors to crack civil services exams.

Interested students for research work and for external library use projects assigned to them. They are provided with e-journals and books from the library. They can be motivated for public speaking and oratory skills can be developed. The groups are engaged in Peer Teaching.

### **SLOW LEARNERS**

For slow learners remedial classes are held regularly, tutoring slow learners, writing assignments on challenging topics, remedial classes are held regularly i.e. that is compulsory teaching is taken up. They are taken for educational tours so that their area of interest can be explored and fetched up. Various motivational lectures are organized in order to boost up their courage so that they can take part in extracurricular activities. Group activities are also held so that advance learners can solve their problems and doubts, developing self-learning materials and providing peer tutoring by high ability classmates.

The teachers and mentors take a close observation of students learning styles and general scholastic ability.