SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT COLLEGE JAITARAN (PALI)

NH 112, NIMAJ ROAD JAITARAN DISTRICT PALI RAJASTHAN 306302
306302
www.dce.rajasthan.gov.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The motto of the college is '*sa vidya ya vimuktaye*' , which means an "education that has liberation as its aim" or "knowledge is that which liberates". Education, as a planned endeavour, aims at making human beings capable of becoming active, responsible, productive, and caring members of the society.

Jaitaran Sub Division of the Pali District is located on National Highway no. 112. It is historically important for the Battle of Sumel between Sher Shah Suri, the Emperor of Delhi, and Rao Maldeo Rathore, the King of Jodhpur in 1544 A.D. Nearby Fortress of Kuraki is renowned as the birthplace of the famous Saint Mira. Other notable spots of tourist interest are the architecture and engravings of the Fortress of Balunda and Bar. The temples of Bhuwal Maa, Pawandham and Gayatri Peeth are also noteworthy. There is a huge concentration of the cement industry around Jaitaran giving the area a distinct edge to its economy and future prospects.

This College was started in July 2007. It was upgraded as a Post Graduate College introducing M. Com. in Accounting and M.A. in History in July 2017. The College has 10 academic departments in the faculties of Arts and Commerce. The college has enrolled 658 students in 2017-18. The College works under the purview of the Commissionerate of College Education, Department of Higher Education, Government of Rajasthan and is affiliated to the Jai Narayan Vyas University, Jodhpur. The college has been making steady progress since its inception.

Vision

The Scholastic achievements of Government College, Jaitaran are indicators of its conviction to promote the highest quality of academic, ethical and social values among its students. The college envisions setting up very high standards of academics where excellence is achieved through hard work, dedication and brilliance. The college at catering skill based and job oriented courses in near future.

The College is Committed:

1. **To empower** the students by identifying, nurturing, sharpening and harnessing their individual talents for the betterment of the society and themselves.
2. To create responsible and law abiding citizens for the country.
3. **To understand** the involutions and challenges of today's life and transform them into fortunes.
4. **To create** a sense, among the students, of belongingness to the country and the society.
5. **To inculcate** among them an appreciation of our history, culture and imbibe social harmony and a sense of unity in sundry diversities such as religious, cultural, ethnic and regional.
6. **To create** best professionals and academicians to serve the society.
7. **To create** essential facilities for the students to cope with new challenges.
8. **To create** fully advanced and digitalized facilities for the students.
9. **To create** healthy environment for teaching and learning in the college with the different apps provided by the Government of India and Rajasthan, and other agencies.
10. **To create** facilities for indoor and outdoor games.
11. **To create** an enhanced awareness for the environment.

Mission

There is a proverb in English which says, "God makes a man but the tailor makes him a gentleman". That may be true of the dress but it the education that makes us gentlemen or ladies. The motto of this college, 'sa vidya ya vimuktaye' is a Sanskrit aphorism. In its deep spiritual sense, it connotes salvation from this mortal world. In its mundane sense, this holds good for liberation from many worldly vices. The institute seeks to 'liberate' the students from ignorance, lack of education, superstition, obsolete rites, meaningless rituals, poverty, cruelty, and thoughtlessness etc. . In very few words, we want our students to be educationally, socially and economically forward and humane. Before we make our students anybody else, we want them to be good citizens and good human beings.

The Institute wants its students to:

1. take the opportunities available to them.
2. be sound- educationally, socially and economically, and humane too.
3. contribute to the growth of their nation.
4. be 'educated' in the real sense of the word.
5. be academically strong.
6. acquire life skills and take the challenges as they stride forward.
7. sharpen their skills.
8. be able to assert their leadership in a positive manner.
9. succeed as professionals, entrepreneurs, technocrats, bureaucrats, academicians, political leaders etc.
10. be good human beings.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Excellent results: Average results of last four years- UG-is above 90%.
2. Highly qualified teachers: M. Phil, Ph. D. - More than 80%.
3. Teachers in Board of Studies of the affiliating university- 01.
4. Research supervisors are available in the college-04.
5. Amount of scholarships distributed to the students of deprived sections of society during last five years Rs 43,84,747.
6. Research papers published during last five years in journals with ISSN no.: 68 papers by 07 faculty members. Many others have published papers in other journals.
7. No. of books published by faculty- 07 Books by 04 Teachers with ISBN no..
8. ICT and WI-FI facilities are available in the college.
9. Hygienic drinking water facilities for the students are available. Three R.O. machines are available for this purpose. Three water coolers are also available.
10. The fee structure of the college is very low.
11. Good performance in games and sports.
12. NSS is working excellently.
13. Availability of co-curricular activities and extra co-curricular activities through various committees and cells such as Cultural Committee, Women Cell, Youth Development Committee and Sports Committee etc.

14. Gender sensitization through various activities.
15. Eco-friendly campus: with plantation and use of CFLs.
16. Four days' camp organized for the students to prepare Concession Smart Card by RSRTC Jodhpur Depot.

Institutional Weakness

1. Dearth of staff: Non-teaching staff- 70% seats are vacant. Teaching staff- more than 50% seats are vacant.
2. Most of the students come from rural background who do not have exposure to ICT enabled techniques.
3. Library Facilities could not be developed properly due to the lack of the Librarian and other staff.
4. Inadequate support staff in library and laboratory.
5. Sports facilities could not be developed properly due to the lack of Physical Education teacher

Institutional Opportunity

1. Grant of Rs. 1.5crore has been received from RUSA by the college and proposals/tender work has been initiated for purchase, construction and renovation.
2. Post Graduate classes in History and Accounting started with effect from 2017-18.
3. Starting Add-on courses to enhance employability skills among students.
4. Encouraging inter-disciplinary research.
5. College has started the process of automation of the library.
6. Rajasthan state sports council has sanctioned Rs. 80 lakh for the construction of an indoor stadium.

Institutional Challenge

1. Large number of students appears in this college as non collegiate students in their annual examinations and the college finds it very difficult to handle them with scant human resources.
2. There is a strange disinclination among the students (of this area, in particular) to learn English. The reason for this may be traced to the absence of any lecturer in English for the last three years.
3. Introducing vocational and professional courses to enhance placement.
4. Organizing more conferences to motivate the students.
5. Getting more staff from state government.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college offers a wide range of programme options and courses that are in tune with the emerging national and global trends and are relevant to the local needs as well. The college follows the curriculum prescribed by the affiliating university and it works out the details for effectively operationalising the given curricula. Teachers of the college play a great role in the formation of the syllabuses for several programmes run by the university, as some are members of Board of Studies & CDC.

College follows the Academic Calendar issued by the Commissionerate of College Education for effective implementation of the curriculum. The Time-Table Committee holds informal meetings with the different departments and allocates papers and periods to the faculty. The college runs two under graduate programmes, viz. B.Com. & B.A. Supplementary enrichment programmes are also organized that acquaint students with the crosscutting issues.

The college offers academic flexibility to the students regarding choice of subjects and at the entry level, i.e. part I of both the streams. Ten subjects are available along with 13 subject combinations. The college administration has formed Regular Study Monitoring Committee and Regular Attendance Monitoring Committee to supervise effective implementation of the curriculum. The head of the institution takes round of the campus to monitor and ensure smooth functioning of the classes.

Teaching-learning and Evaluation

The institution uses interactive instructional techniques that sharpen mental abilities of the students. Admissions are done online for the entry levels of the programmes. Selection of students is done on merit and reservation. Students belonging to SC category are given 16% reservation of the total seats, and 12% seats are reserved for the ST category. 21% seats are kept reserved for OBC (NC) students, while 5% reservation is given to students belonging to SBC category. There is a provision of 3% horizontal reservation quota in every category for the differently-abled students. To encourage female candidates' enrolment, 3% bonus marks are given to them at the time of admission.The institution makes intensive efforts to cater to the needs of differently-abled students. The Students Advisory Centre of the college provides counselling to the students. Lectures are also arranged to equip the students with communication skills and personality development. Women Sexual Harassment Prevention and Redressal of Grievances Committee, and Women Cell have been formed for gender sensitization. An Eco Club is working for environment. The institutional planning is regulated in the form of designing a well-organized schedule for teaching-learning process and the proper execution of that schedule to pave way for evaluation of the students' performance. IQAC contributes a lot in improving the teaching-learning process. To nurture critical thinking, creativity, and scientific temper among students, inter-faculty interaction between the students and faculties from various departments are organized through seminars. Qualified staff selected through the Rajasthan Public Service Commission adorns this college.

Research, Innovations and Extension

The college makes a research committee to promote a 'research culture', and motivates faculty to undertake research projects useful to the society. The Research Committee monitors and addresses the issues related to research. Research Scholars are informed about the various research scholarships available through various agencies of the state govt., centre govt. and UGC.

The college is not a recognized research centre affiliated to Jai Narayan Vyas University, Jodhpur. However support facilities are available in the campus for undertaking research. Seminars are organized by the institution with focus on capacity building in-terms of research and imbibing research culture among the staff and scholars. Eminent speakers and researchers are invited by the college to address the students from time to time. Some research projects have been completed by the faculty members. The Research Committee and IQAC encourage the staff members to utilize their expertise for consultancy as well.

The College is conscious of its role in campus-community connection, well-being of its neighbourhood and has

initiated a number of community development activities through NSS. Various campaigns have been undertaken by NSS in educating and motivating local people, and they have initiated many drives through which, the institution attempts to fulfil its social responsibility. The institute very well understands the significance of Extension Activities and promotes the participation of students and faculty members according to the rules and regulation of the State Govt. Awards/recognition have been received by NSS officers for their efforts.

Infrastructure and Learning Resources

The college's main focus is on expanding its resources in terms of construction, ICT, Lab/office equipments, furniture, library and other facilities that facilitate teaching learning experiences. It is well aware of the fact that adequate infrastructure facilities are important for effective and efficient conduct of the educational programmes. A great number of physical facilities are available for curricular and co-curricular activities. Specialized facilities and equipment are available for teaching, learning.

Quality facilities are provided for sports activities such as various playgrounds and courts. Uniforms, refreshment, kits for players, travelling and daily allowances are made available to the student representing the college in any event. Infrastructure and sporting facilities have been improved significantly with the financial aid received from RUSA. New computers have been added and many departments have desktops, projectors, printers and multifunctional printers as well. About Rs.10 lakh have been spent for the expansion of ICT facilities. The college has spent Rs. 24 lakh on buying new equipments and furniture recently Rs.1.05 crore have been spent on renovation and construction from the financial aid received from RUSA. Books and journals worth Rs. 6,00,000 have been purchased for the college library.

Student Support and Progression

The college makes enormous efforts to provide necessary assistance to students to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. It provides all the important information to the students through prospectus and the college website. Institution has a well-structured and organized guidance and counselling system in the campus. An amount of Rs. 1,63,920 was spent on various activities of the Youth Development Centre during the last four years.

Various types of counselling services are made available to the students as well. Placement Cell and Youth Development Centre organize lecturers to provide students information about various job opportunities and also arrange for career counselling. Women Sexual Harassment Prevention and Redressal of Grievances Committee and Anti-Ragging Committee, have been formed for the welfare of the students. The institution makes available to students the welfare schemes provided by the Commissionerate of College Education, Jaipur as well. The institution has a registered Alumni Association and it has contributed immensely to the college. The institution constantly encourages the students towards successful completion of their courses and progression to higher level of education. A wide range of sports, games, cultural and other extra-curricular activities are available to students, and they have performed excellently at inter-collegiate and Divisional Level Competitions.

Governance, Leadership and Management

The college recognizes very well that education is a dynamic process that strengthens the students to make the

best use of their capacity to make the world a better place to live in. It works according to the guidelines issued by the state government and the Commissionerate of College Education for it. It tries to achieve various goals that reflect its vision and mission. The principal and the faculty play decisive and major role in design and implementation of its quality policy and plans. College administration interacts with stakeholders and motivates teamwork. By preparing different committees and Guiding/monitoring them, it tries to establish an excellent work culture. Fruitful procedures are adopted by the institution to monitor and evaluate policies and plans, which have been initiated for the welfare of the stakeholders. Efforts are made by the college to groom leadership at various levels. The Principal delegates authority to the various convenors of committees and faculty, to work towards decentralized governance.A work plan is prepared for the development of the institution considering resources available, and utilizing them optimally. The establishment, academic, and accounts sections co-ordinate with each other. An effective mechanism has been developed to redress grievances for promoting better stakeholder relationship. Several strategies have been adopted by the institution for faculty empowerment through training, and it also motivates employees for the roles and responsibility they perform. There are numerous mechanisms available with the institution for the welfare of the staff as per the rules of the state government.

Institutional Values and Best Practices

The institute has adopted many innovative efforts that help in its academic excellence. They have been adopted to further the interest of the student and the institution, for internal quality assurance, inclusive practices and stakeholder relationships. The college is very conscious of the damages caused to the environment and has taken several steps towards energy conservation. Plantation is done on large scale during the monsoon season. Students and NSS volunteers have played a significant role in it. To meet new needs, and maximizing its educational objectives, the college works with a philanthropic attitude. The women are an integral part of the society and are making enormous progress. They are using their potential to the maximum but at the same time, they are facing many threats. The college is working with a missionary zeal to inculcate feelings of reverence towards womanhood in its students, and is also working passionately against female foeticide.

Education must be seen as a liberating process. The college encourages its students share and evaluate their experiences. They are encouraged to question, to investigate or are allowed to be inquisitive during discussions and seminars. The students are encouraged to think independently. The institution is striving hard to attain its goals and is enthusiastically working in the direction to achieve its vision and mission.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT COLLEGE JAITARAN (PALI)
Address	NH 112, NIMAJ ROAD JAITARAN DISTRICT PALI RAJASTHAN 306302
City	Jaitaran
State	Rajasthan
Pin	306302
Website	www.dce.rajasthan.gov.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Jaiprakesh Tailor	02939-225040	9414010583	02939-	govtcollegejtr@gmail.com
IQAC Coordinator	M.R.Singariya	01462-253439	9414496236	-	mr.singariya@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	22-06-2007

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Rajasthan	Jai Narain Vyas University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	29-11-2016	[View Document](#)
12B of UGC	29-11-2016	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

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Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	NH 112, NIMAJ ROAD JAITARAN DISTRICT PALI RAJASTHAN 306302	Rural	27.4	37452

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Govt College Jaitaran	36	Senior Secondary	Hindi	592	513
UG	BCom,Govt College Jaitaran	36	Senior Secondary	Hindi	240	79

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				4				11
Recruited	1	0	0	1	2	2	0	4	3	0	0	3
Yet to Recruit				0				0				8
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				5
Recruited	2	0	0	2
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	0	0	0	0
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	2	0	3	0	0	7
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	0	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	314	0	0	0	314
	Female	278	0	0	0	278
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	75	75	87	94
	Female	59	53	41	50
	Others	0	0	0	0
ST	Male	0	1	0	1
	Female	1	0	0	1
	Others	0	0	0	0
OBC	Male	105	104	113	121
	Female	71	64	55	68
	Others	0	0	0	0
General	Male	189	152	147	175
	Female	146	205	205	200
	Others	0	0	0	0
Others	Male	1	0	0	0
	Female	1	0	0	1
	Others	0	0	0	0
Total		648	654	648	711

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 02

Number of self-financed Programs offered by college

Response: 00

Number of new programmes introduced in the college during the last five years

Response: 00

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
648	654	648	711	633

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
411	392	392	441	422

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
205	189	205	247	102

Total number of outgoing / final year students

Response: 948

3.3 Teachers

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
08	10	10	09	11

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
08	10	10	09	11

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
16	12	12	12	12

Total experience of full-time teachers

Response: 169

Number of full time teachers worked in the institution during the last 5 years

Response: 12

3.4 Institution

Total number of classrooms and seminar halls

Response: 11

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.41	2.09	1.81	1.86	1.61

Number of computers

Response: 16

Unit cost of education including the salary component(INR in Lakhs)

Response: 27800

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.00371

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

1. The College is affiliated to Jai Narayan Vyas University, Jodhpur. It has to follow the rules laid down by the state government and the university regarding the effective implementation of the curriculum. The number of classes taken by the head of the departments and other lecturers every week are in accordance with the norms prescribed by the UGC. The Time-Table Committee of the College prepares an effective timetable and allots classes to the faculty members as per norms of the UGC.

- The teachers recommend relevant books to the students along with the prescribed syllabus. The college follows the academic calendar issued by the Commissioner of the College Education for effective implementation of the curriculum**. The head of the institution monitors the teaching / learning process.**
- The college has formed Regular Study Monitoring Committee and Regular Attendance Monitoring Committee for the effective implementation of the curriculum.
- The affiliating university provides the college with the syllabi for all the undergraduate and postgraduate courses.
- To open new horizons for the teachers, the university organizes Refresher and Orientation programmes from time to time.
- The university organizes seminars and workshops for teachers that keep them abreast with the new teaching methodologies and updated with new techniques and information.
- The university conducts annual examination according to the scheduled frame by it. Our college is an examination centre.
- The main aim of the institution is to provide its students with a novel learning experience and for this purpose; it provides a lot of support to the teachers through the library. The teachers have access to the various journals and books available in the library that provide them with new teaching materials for effectively following the curriculum and achieving the aim of imparting a high level education to the students.The Commissioner of College Education as also the Government of Rajasthan organize training programmes for teachers to acquaint them with new findings/new techniques in their respective subjects/disciplines, and the college relieves its teachers to attend such programmes.Some departments have ICT resources to make learning easier for the students. Green boards are available in all the classrooms. In other respects also, the college endeavours to provide them with quality infrastructure.

- A well-equipped computer lab is available for teachers and students to have an easy access to a wide field of knowledge, i.e the internet.
- From the beginning of the session, the Timetable Committee sets the timetable according to the norms prescribed by the UGC for effective curriculum delivery and equal weightage is given to subjects within a particular stream.

- The discipline Committee takes steps to maintain discipline in the campus to keep the teaching process goes on undisturbed from uproar etc. made by any unruly students.
- The head of the institution is vigilant to monitor that the classes go on smoothly. For this purpose, he takes rounds of the college now alone, now along with the discipline committee.
- Class Tests and Term Tests are conducted regularly to assess the performance of the students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 83.33

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	02	01	01

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 100

1.2.1.1 How many new courses are introduced within the last five years

Response: 02

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 00

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 11.17

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
100	80	62	65	60

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

- These issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT have been suitably integrated in the syllabi of different courses run in the college.
- The college also conducts seminars, symposiums, workshops, lectures, rallies under the aegis of NSS, Women Cell, YDC.
- To sensitize students towards these issues, Essay Writing Competitions, Poster Making Competitions, Slogan Writing Competitions are organized from time to time by different forums and committees.

Programmes Organized to Integrate the Crosscutting Issues

Sr. No.	Year	Programme	Organizing Unit	
1	2013-14	Biodiversity	Y.D.C	
2	2013-14	Environment awareness	Y.D.C.	
3	2013-14	Women Empowerment, Economic Development	Y.D.C.	
4	2014-15	Anger Management	Y.D.C.	
5	2014-15	Importance of Social Values	Y.D.C.	
6	2014-15	Stress Management	Y.D.C.	
7	2015-16	Clean India Clean Environment	Y.D.C.	
8	2015-16	Self Development and Anger Management	Y.D.C.	
9	2015-16	Bio diversity	Y.D.C.	
10	2015-16	Clean India Campaign	Y.D.C.	
11	2015-16	Time Management	Y.D.C.	
12	2015-16	Biodiversity	Y.D.C.	
13	2016-17	Environment Awareness	Y.D.C.	
14	2016-17	Anger management and self-development	Y.D.C.	

| 15 | 2016-17 | Biodiversity Crisis Prevention | Y.D.C. | |

Enrichment Programmes Offered to Ensure Holistic Development of Students: Details of Enrichment Programmes

Moral and Ethical Values	Talks and lectures by NSS and Woman Cell on topics such as Violence Ag Foeticide, Child Labour and How to Inculcate Moral Values Among Students
Employable and Life Skills	Lectures and dialogues by YDC and Placement Cell on developing soft skills and e
Community Orientation	Awareness Drives by NSS regarding immunization, literacy, hygiene, plantation, anti-drug and dignity of women
Better Career Options	Lectures organized by YDC and Employment Cell to acquaint students with available after graduation and how to prepare for them.

File Description	Document
Any Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 5

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 05

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 9.26

1.3.3.1 Number of students undertaking field projects or internships

Response: 60

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 78.5

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
648	654	648	711	633

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
840	800	800	900	860

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
411	392	392	441	422

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Each student is important for the Institution and it tries to cater to each one's diverse needs.The institution takes efforts to identify and respond to special learning needs of the advanced learners.The faculty members try to identify the advanced learners in their respective subjects through the marks obtained in class/term tests and the annual exams.Students' attendance, participation in the classroom interaction and the innovative creations in their practical assignments also help in the work. Once such students are identified, they are given extra assignments and are encouraged to participate in various competitions and other college activities.Extension lectures and counselling sessions for communication skills, personality development, and competitive examinations are also organized to enrich and equip the students with employability skills. Students who have passed class 12 in the stream other than commerce stream and who join faculty of commerce for the first time in B.Com. Part I, have to opt two extra subjects-Book Keeping and Banking along with other optional subjects prescribed in syllabus by the university. The Students Advisory Centre of the college provides academic, personal, psycho- social guidance and counselling to the students.Students seeking admission in various courses are extended counselling related to selection of subjects, availability of related subject material and books and financial assistance. The college collects data and information on the academic performance of The students at risk of dropout through classtests and the universityresults. It formulates and follows various strategies to help those students who may discontinue their studies if some sort of support is not provided.   The college organizes extension lectures on such issues through various committees.

The institution assesses the students' needs in terms of knowledge and skills. This assessment is done before the commencement of the programme by the marks scored by the students in the qualifying examination and in the orientation held at the commencement of the session. After then the College organises extra classes. As most of the students come from rural background, the faculty tries to facilitate learning at the level of content and comprehension. The faculty provides personal guidance and motivation to such students. Books are provided from library to the students and the teachers. Motivational counselling is done during dialogue with such students.

- Students, whose parents' annual income is not more than twenty thousand per annum, are given scholarships.
- Scholarships are given to the wards of deceased state government employees.
- Our college has proper Book Bank facility which provides books, magazines and journals to all these regular students. Separate Book Bank is available for girls of the scheduled caste category.
- Children/grandchildren of freedom fighters from Rajasthan are also given scholarships.
- According to government policy, institute provides totally free education to more than 40% physically handicapped the students and to blind students.
- Students of economically weaker sections are given one extra library ticket so that financial hardships do not hamper their studies.
- Tutorial groups are formed on the basis of marks obtained in the term tests.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 81

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.46

2.2.3.1 Number of differently abled students on rolls

Response: 03

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Teaching-learning process is in the centre of all policies, plans and activities related with dynamics of education. The college plans and organizes the teaching, learning and evaluation schedules according to the guidelines provided by the Commissioner of College Education, Jaipur, Rajasthan.

- Support structures and systems are available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students to make learning more students-centric.
    - The college makes efforts to ensure students' growth and development in a congenial classroom atmosphere.
    - Students are provided opportunities for academic interactions such as workshops and group discussions which help in interactive and collaborative learning. They are divided into groups for the task and the students work together on a common project.
    - Library facility is provided to all students as per norms decided by library committee of the college.
    - Right from the beginning students are guided, counselled and corrected to make sure that they are adopting the right path.
    - Incentives and awards are given to motivate the students.
- **Nurturing critical thinking, creativity and scientific temper among students**:
  The college takes various steps that complement learning and learning experiences:
  Inter faculty interaction between the students and faculties from various departments are organized through YDC.
- Environment awareness week is organized yearly where students build new environment protection charts and apply the vision in life.
- Debate, essay writing, poetry recitation, and poster making competitions are organizedto develop creativity skill among students.
- Educational tours, excursions and field trips are conducted by the college.
- With its sincere efforts, the institute tries to inculcate various graduate attributes in its students such as respect for humanity and democracy. It also wants to equip them with professional skills to employ scientific and technological knowledge for the betterment of the country and society.

Technologies and facilities available and used by the faculty for effective teaching:

- Computer Lab and internet facility is available in the college so that faculty members and students can use for improving the knowledge.
- Library facility is available so that the faculties can acquire the recent trends in the research field and can transfer it to the students.
- Faculty members use the projector during the teaching-learning process.
- Faculty members help students by utilizing online services like E-Pathshala (http://epathshala.nic.in/e-pathshala-4/flipbook/), provided as open online resource for learning National Repository of Open Educational Resources (http://nroer.gov.in/), accessing NCERT books and other educational content of preparation for competitive examinations.

IQAC's contribution in improving the teaching-learning process:

- The IQAC holds meetings with the faculty and interacts with them about the various strategies that could have been adopted to enhance and improve teaching learning process in the college.
- It advises to include new methodologies/technologies in teaching.

- It takes feedback from students and teachers on the curriculum.
- It advises about purchase of library holdings.
- Gives suggestion about improving quality of classroom and Labs and Library.

File Description	Document
Any additional information	[View Document](#)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 87.5

2.3.2.1 Number of teachers using ICT

Response: 07

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)
Any additional information	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 92.57

2.3.3.1 Number of mentors

Response: 07

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	[View Document](#)

2.3.4 Innovation and creativity in teaching-learning

Response:

- ○ For introducing innovation and creativity in teaching-learning, the students and faculties are provided exposure to advanced level of knowledge and skills.For this purposeworkshops and guest lectures are organized regularly in college to update knowledge of the students. Lectures and dialogues on current topics are organized from time to time in the college by NSS, YDC, Human Rights Club and Student Advisory Centre. Debates are organised on current topics such as

demonetisation, surgical strike etc. Quiz programmes, extempore debates, group discussions, brain storming sessions, surveys, and seminars etc. are organised on the periodical and issues.The college library has subscribed various journals related to different subjects. In addition to this, books and magazines are subscribeded by the college for upgradation of knowledge.Newspapers and internet are used to keep track of the latest advancements in various fields. Project works are assigned to enhance working in groups, sharing knowledge and discussing matters. Quality instruments are made available in Geography and Computer Lab.Faculty members attend academic seminars, symposia, conferences and other training programmes organized by the UGC and the Commissioner of College Education Rajasthan and other agencies. ICT facilities are made available to facilitate teaching-learning.

Adapting the new technology and the concept of DIGITAL INDIA, open learning resources like videos, tutorials etc. from National Mission on Education through Information and Communication Technology (NME-ICT), VASAT of ICRISAT, Ekalavya and many more are being used by faculty members to stay updated and the same material is shared with the students, wherever necessary. Faculty members have developed a very effective mixture of ICT and blackboard teaching so that after the traditional blackboard teaching, the students have access to audio-visual lecture or video of the same.

Educational tours andfield work excursions are also organised. This type of innovations and creativity in teaching-learning transforms the   knowledge from classrooms, labs, papers and books to real life products and services that provide value. The resulting live knowledge supports wealth generation and enhances job creation leading to enhanced economic and social development.

- Academic, personal and psycho-social support and guidance services are also provided to the students whenever the need arises.

Providing academic support

○ Extra classes are conducted, wherever necessary.
○ Exemption from fee is given to various categories of students.
○ Advice is provided to choose streams and subjects.
○ Library cards for text books and reference books are available in the library.
○ Book Bank facility is provided to the students.
○ Providing personal and psycho-social support to the students
○ Guidanceis given regarding selection of profession/career.
○ Various committees like Anti Discrimination Cell, Woman Sexual

Harassment Prevention and Grievances Redressal Cell, Women Cell etc. provide counselling, guidance and support to the affected and needy.

○ Student Advisory Committee also works efficiently.
○ Counselling or mentoring is provided to participate in sports and cultural activities at university, state and national level and financial support is also provided.
○ Workshops and lectures by subject experts areorganized. Students respond to these activities very positively.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 76.67

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 63.52

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
07	06	06	05	06

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 21.13

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	[View Document](#)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

1. **Institution's efforts to ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes:**

- At the time of admission, students are provided with the prospectus that contains academic calendar having schedule about various tests/examinations/activities.
- The web site of the college also informs about various types of evaluation processes.
- Various notifications published by the university inform the students about the various stages heading towards final examinations such as filling of examination forms etc. The college prominently displays such notifications issued by the university on its notice boards.

- The students are apprised of the details of the evaluation system of the affiliating university and they are explained to the students by the faculty in the classrooms.

1. **Major evaluation reforms of the University that Institution has adopted:**
   The college cannot formally initiate evaluation reform on its own, as it has to follow regulations of the affiliating university.However, class tests and term tests are usually taken to evaluate day to day performance of the students.

- **Institution's Efforts Regarding Effective Implementation of the Evaluation /Reforms of the University**: The College has to abide by the affiliating university's regulations regarding effective implementation of the evaluation reforms and takes following steps: The Principal and the Examination committee ensure that the evaluation reforms are implemented in compliance with the University's regulations. The college administration holds fair exams according to the guidelines issued by the Commissioner of College Education, Rajasthan,Jaipur
- **Examination Pattern of the Affiliating University**
- Examination of the compulsory subjects at thegraduation level is taken using multiple choice questions only.
- However, the examination of the optional subjects offers the students a variety of question patterns. These include very short answer type, short answer type and descriptive type of questions. Practical examinations are also conducted in subjects like Geography.All examinations at the under graduate level are condocted annually whereas the post graduate classes have the semester system of examination. Thirty per cent of the evaluation is devoted to internal assessment at the post graduate level. Written examinations at the post graduate level have three patterns of questions viz., very short answer type, short answer type and descriptive type of questions.

Formative and Summative Evaluation approaches are adopted to measure students' achievements:

1. Assignments-based internal assessment is taken for post graduate classes.
2. Term Tests are conducted at both, post graduate as well as graduate levels.
   Annual exams are conducted according to the timetable chalked out by J.N.V.U., Jodhpur.

- Supplementary exams are also organized for Part III students of B. Com. And B.A. courses.

File Description	Document
Link for Additional Information	[View Document](#)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The college conducts internal assessment for post graduate classes only. For the under graduate classes, we

have only terms tests for which no credit is awarded to the student s in their final/annual assessment.

Fully Transparent System of Internal Assessment

Thirty per cent of marks are reserved for internal assessmentfor post graduate classes. The process is fully transparent. The student is asked to write a term paper for each paper on a topic covered by the syllabus. The teacher of the paper concerned evaluates the term paper and awards marks on it. The student can see the assessed term paper and discuss the content of his term paper with the teacher of the paper concerned. Fifteen marks are reserved for the term paper of each paper. Similarly, the student is required to make presentations in seminars of all the papers. Ten marks for each paper are reserved for this activity. Since the seminars are held in presence of all of the students and teachers present there, the evaluation is fairly transparent. Five marks are reserved for the attendance of the students in classes of each paper; needless to say this is again very transparent.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

- ○ At the University level, there is provision for re-evaluation of answer sheets. The students can apply for re-evaluation and the colleg**e** forwards the students' complaint to the university**.** Students have to apply before the last date. The last date for re-evaluation is announced by the JNV University.Students can see their answer books depositing the stipulated fee.

1. **For PG Students. –**The students will have the right to make an appeal against any component of evaluation. Such appeal has to be made to the Head of the Department in writing the reason(s) for the complaint / appeal. The appeal will be assessed by the Head and he/she shall place the same before the Grievances Redressal Committee (GRC), Chaired by the Head of the Department and comprising of the senior most Professor from the Department and one teaching staff nominated by the Head and the Course Teacher(s) may also be called for suitable explanation, if such a need arises.The GRC shall meet at least once in a semester and prior to CCA finalization. The Committee will consider the case and may give a personal hearing to the appellant before deciding the case. The decision of the Committee will be final.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

- Academic calendar is provided by the Commissioner of College Education, Jaipur and the institute strictly adheres to it regarding teaching, sports, cultural and other such activities and completes the assigned work within the time-frame.
- The institutional planning is regulated in the form of designing a Well-organized schedule for teaching-learning process and proper execution of the schedule is done to pave way for the evaluation of the students' performances. The Time-Table Committee schedules the Timetable for each class in tune with the academic calendar prescribed by the higher authorities. As per the given instructions, teaching-learning schedule is prepared for the smooth functioning of the college.

File Description	Document
Any additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Tabulation Records of mark sheets of all the students is downloaded from the Website of JNVUniversity.

- The college has clearly stated learning outcomes that are displayed at prominent places in the college compound to make the students and teachers aware of them. The college website also shows them. The teachers are informed through meetings and circulars.
- Marks of Term Tests are conveyed to studentsinthe respective class by distributing back the answer books to monitor and communicate the progress and performance of students.The college-annual-report, presented at the time of annual day by the principal has a detailed report of performance of the students and is put in the public domain for observation of external stakeholders. Following chart displays excellent results of the college:

Students' Results

	2012-13			2013-14			2014-15			2015-16			2016-1
Programme	App.	Pass	%	App.	Pass	%	App.	Pass	%	App.	Pass	%	App.
B.A. I	150	145	96	190	184	97	192	182	95	188	183	97	178
B.A. II	256	237	93	141	120	72	165	160	97	176	167	95	166
B.A. III	97	97	100	226	153	68	121	106	88	152	137	90	159
B.Com.	71	69	97	42	39	93	52	49	94	37	32	96	42

I												
B.Com. II	26	25	96	72	70	97	39	37	95	47	47	100	32
B.Com. III	19	19	100	21	20	95	70	40	57	37	36	97	46

Students standing in the college merit

Sr.No.	Session	Name of the Student	Father's Name	Course
1	2009-10	SHALLU KALANI	PRAKASH KALANI	B.A.
2	2010-11	SHIPRA MEHTA	RAJENDRA MEHTA	B.A.
3	2011-12	SAROJ TAK	MOHAN LAL TAK	B.A.
4	2014-15	PRAMOD BHATI	SURYA PRAKASH BHATI	B.A.
5	2014-15	SHIVANI PARASAR	RADHESHYAM PARASAR	B.Com.
6	2015-16	SEEMA TAK	SHYAM LAL TAK	B.A.
7	2015-16	SURENDRA SONI	HARISH CHAND SONI	B.Com.
8	2016-17	SANGAM JANGID	UDAY RAJ	B.A.
9	201617	SUSMITA SONI	KALISH CHAND	B.Com.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

These outcomes are used as an indicator for evaluating students' performance andtheachievement of learning objectives.The results of the courses are discussed in the meetings of various councils/committees and provisions are made about the required measures. Results of term tests and annual examinations work as an indicator that tells us about the shortcomings of the students. After analysing these results, extra classes and expert lectures are conducted for the students.In subjects with practical classes, the timely submission ofpractical files, students' performance throughout the session and theirattendances are taken into count on the evaluation scale. The institution takes some measures regarding monitoring and ensuresthe achievement of learning outcomes.It makes sure that students are going in the right direction.They are guided at various levels of learning such as at curricular and co-curricular activities.Co-curricular activities give thrust to the achievement of learning outcomes. Faculty members analyse the

performance of students at such activities that works as morale booster forthe students.The meritorious students are rewarded at the college level, which works as amotivation tool. These students are also encouraged for higher studies and for preparing the competitive exams such as RAS, IAS, RJS, RPSC, C.A. ,Bank PO etc. If students are not serious about attendance, they are warned within the time limit to complete 75% attendance. They are not allowed to appear as regular students if they fail to get 75% attendance.

- **Structuring the Teaching, Learning and Assessment strategies of the institution to facilitate the achievement of the intended learning outcomes:**
    - The institute's ultimate motto is to impart quality education and to fulfil thedemands of the society. The learning process of students is facilitated by congenial academic environment prevalent in the campus.
    - There is a good library with reference books and textbooks that initiate the learning process. It is further enhanced through use of modern teaching aids and internet accessibility.
    - Critical learning skills are developed by assigning individual projects. Field trips, excursions and extension lectures also augment the learning process in students.
    - The college conducts class-tests and term-tests.
    - Seminars/group discussions/project work also help in this direction.
- **Measure/Initiatives taken up by the institution to enhance social and economic relevance of the courses offered:**
    - The college takes many steps to enhance the relevance of courses by the lectures from eminent personalities from various fields that give an edge to the students pursuing study.
    - College's Youth Development Centre (YDC), Student Advisory Council actively work in this direction. Talks and expert lecturesare arranged by the college to promote and motivate entrepreneurship.The Placement Cell is also working in the college. Extension activities acquaint students with issues that are needed to be addressed in society.

File Description	Document
Any additional information	[View Document](#)

2.6.3 Average pass percentage of Students	
Response: 83.86	
2.6.3.1 Total number of final year students who passed the examination conducted by Institution.	
Response: 795	
2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution	
Response: 948	

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.68

File Description	Document
Database of all currently enrolled students	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 00

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Our college has a youth development centre, in which we invite various resource persons to deliver their lectures on various competitive examinations and skill enhancement programmes to transfer their knowledge to our students so that they can better compete for government and non-government jobs. We

have two MoUs with SEDI and Morden computer . We call faculties of the two institutes to share their knowledge and recent developments about the new demands of the industries**.**

We organise workshops and seminars for our students to update their knowledge about competitive exams during the whole year through youth development centre, placement cell and NSS. We have conducted personality development programmes and Mock interviews, soft skill development programmes also.

We annually conduct essay competitions, debate competitions, short discussions on contemparary relevant topics during cultural week in our college. We organise games competion week also in which cricket competition, Volleyball, football, badminton for boys and musical chair, rangoli, dance, singing, *mahendi* competitions for girls.

Environmental concerns are addressed and awarness programmes are organised by our NSS Unit. We organise plantation camps every year in our campus. Now, we have planted and nurtured about 100 plants, which make our campus beautiful. We organise Clean India (SWACHH BHARAT) programmes in our college every year on October 2, in which staff members together with students clean our campus and organise rallies of awareness in near by villages under the banner of NSS.

Yoga Day is celebrated every year on 21st June, in which we motivate our students for yoga and address their health issues.

We organise blood donation camps every year on September 25 and January 23 to remember Pt. Deendayal and Subhas Chandra Bose. We organise this programme with the help of chief medical and health officer of our District. The local population and the leaders also participate in the events.

File Description	Document
Any additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	01	01	01

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.68

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	08	09	08	06

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.04

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	02	02	02

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

- **All departments of the college have their respective academic societies which have been organizing activities since the inception of this College. Important activities are organized by every department in association with the YDC,NSS & other bodies such as the Planning Forum, Itihas Parishad etc. .**
- **Field Visit: The College organises educational tours and excursions to various places. Some faculty members escort the students on these excursions. Some of the places visited in recent times include the Bhawal Mata, Nakati Mata, Rankpur etc. in collaboration with the NSS and the History department of our college.**
- **Adoption of rural panchayat: The NSS unit of our college has adopted Bhakarwas, a nearby village. The NSS Programme Officer and the NSS volunteers organise various community activities in the adopted village. They tell the villagers about health and hygiene, cleanliness, education to the girl child, saving the female foetus and numerous temporal issues. The NSS unit sometimes arranges visits of the doctors or some other experts; which greatly benefit the villagers.**

Awareness programmes: College has also prepared many awareness programmes under the YDC, NSS and Mahila Prakoshth such as blood donation, Aids awareness, women empowerment and render social services to poor people life living in small hamlets around the college.

File Description	Document
Any additional information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government

/recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	[View Document]
e-copy of the award letters	[View Document]

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	0	0	0	00

File Description	Document
Reports of the event organized	[View Document]
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document]

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.31

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	03	03	00	00

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 3

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	0	01

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other

universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	00	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document]()
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	[View Document]()
Any additional information	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

- College has chief focus on expanding its resources in terms of construction, ICT,Lab/office equipments, furniture, library and other facilities that facilitate teaching learning experiences. Taking proposals from various committees and departments according to the guidelines of funding agencies such as the State Government, UGC and RUSA.
- Discussing issues related to college development in the meetings of College Development Committee.
- Informally discussing the particular matter with the members of IQAC and taking valuable suggestions from the committee.
- Discussing matters and taking decisions related to purchase in the meetings of Development and Finance Committee, and Purchase Committee.
- Whenever it is necessary, the matter is referred to the Staff Council.
- Suggestions from Student Union are also invited wherever deemed necessary.
- The strategy of development involves: 1. Creation of new infrastructure 2. Enhancement of existing infrastructure.

- **Details of the Facilities Available for teaching and learning Activities**:

Sr. No.	Name of Facility	Number of Facility Available	
1.	Classroom	11	
2.	Smart Class Room	01	
3.	Laboratories (ICT Lab, Geography lab.)	02	
4.	Seminar Hall	01	
5.	Library Building (Reading Room,librarian Room,Store etc.)	01	
6.	Common Room for Girls	01	
7.	Administrative Block (Staff Room, Principal Room, Office)	03	
8.	Spotrs Facilities (Gymnasium)	01	
9	.Fees Counter	02	
10	NSS Room, Student Union Office, Placement Cell, Sports Office	04	
11	Toilet For boys	02	
12	Toilet for girls	02	
13	Toilet Attached with rooms	04	
14	Open Stage for cultural Activities	01	

15.	Auditorium (under constriction)	01	

- Computing and Teaching learning equipment

Sr. No.	Name	Number	
1.	Computers	16	
2	Computers without CPU	7	
3	Green Boards	10	
4	LED Projectors	02	
5	Xerox Machines	02	
6	Printers with scanners	07	

- **Equipments in the Department of Geography:**

- Trough Compass, Phanto Graph Thermo Meter, Globe, LED Projector with screen, 3D Plastic MAPS, Toposheet, Models, Indian Pattern - linometers, Plane Table, Computer, Printer, Chain, Tape, Prismatic Compass, Rain Gauge(Weather Instrument), Stensil Set, Drawing board, Alidade (Wooden and Brass), Spirit Level, Plumb Bob Fork, Ranging Rod,

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college encourages students to enhance their interest in sports and cultural events by providing adequate budget and resources.

Facilities for sports activities :

The college has four outdoor playgrounds; cricket, hockey, football and volleyball. The ground has an athletic track also. The college has a badminton court, horizontal bars and vertical bars etc. The college has made provisions of indoor games such as table tennis carom and chess etc. The college organizes sports week every year. The competitions include events such as 100m, 200m races for girls and boys, cricket, long jump, kabaddi, hammer throw and disc throw. The students of the college participate in intercollegiate tournaments and selection trials organized by Jai Narain Vyas University Jodhpur. The college has a well- equipped gymnasium with facilities such as exercise cycle, iron dumb-bells, weight lifting rods, rubber weight, twister and skipping ropes etc.

Cultural Activities:
  The college has a sound system, music system and other instruments. The college has a cultural

committee. This committee plays a vital role in organising cultural activities and events such as dancing , singing and monoacting. Other activities include poetry - recitation, extempore, debate and quiz.

The college had also organized a Folk-Cultural programme and a Block Level Yuva Mahotsav the previous year.

An art programme is organised every year giving the students an opportunity to express themselves by the "Mahila Prakostha" and "Cultural Committee". The events include poster competitions, paper art ,mehndi compition, rangoli and sketching etc.

Type of Facility		No	Description	
1. **Sports Facility**	Cricket Ground	1	12 Bats, 3 kits, Half & Full Mats	
	Football	1	2 Goalpost, 10 Football	
	Hockey	1	Playground, Sticks, Ball & Other	
	Volleyball	1	Ground, 2 Net, & volleyballs	
	Badminton	1	Rackets, Shuttle cocks and net	
	Table tennis		Table, net, bet & Other Equipmer	
	Chess & Carom	1	1 set	
	Gymnasium	1	Cycling, Wet lifting, Walker	
Space for Culture	Auditorium	1	Music practice area	
	Main stage	1		
Activities	Stage II	1	Dance practice area after 2PM	
	Seminar Room		Debate and college function	

File Description	Document
Any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 9.09

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 27.16

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five

years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.31	0.25	0.16	0.16	0.17

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library function Such as Acquisition,Cataloging, circulation ,serial ,control are automated using the software Computer in the library are connected through the LAN for information access as well as management

· 4 Computers for access in library

· One printer with scanning ,photocopier facility

· 2 MBPS internet bandwidth speed .updating 2Mbps to 4Mbps earlier .

The College is having membership of JSTOR and Proposing membership of national digital library and inflibnet for "E-Shodh Sindhu"

Details of the ILMS Software:-

ame of the ILMS software	Nature of automation (fully or partially)	Version
Library Manager	Fully	Library Manager v7.9.9

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Name of the book/manuscript	Name of the publisher	Name of the author	Number of copies	Year of publishing	
PUBLIC FINANCE	KITAB MAHAL ALLAHABAD	J.K.. MEHTA & S.N. AGRWAL	1	1960	
LOK MANI BAHI	BHARTIY VIDHIYA PRTISTHAN, BIKANER	PHOTO COPY OF BAHI	1	-	
HISTORY OF THE QARAUNAH TURKS IN INDIA	CENTRAL BOOK DEPOT ALLAHABAD	ISHWARI PRASAD	1	1974	
THE CENTRAL STRUCTURE OF MUGAL EMPIRE	MANSIRAM MONOHARLAL NEW DELHI	IBN HASAN	1	1. 1936 2. 1980	
Shri Acharya - Charitraamrit	Seth Ramnath Lahoti, Brad	Haridas Shasatri	1		
Jan Prabhav Parchee	Sant Shahitya Sangam, Sinthal Bikaner	Bhagwan das Shasatri	1	1969	
Parchee Sangrah	Sant Shahitya Sangam, Sinthal Bikaner	Bhagwan das Shasatri	1	1969	
Sringaar Ras Bhawan Aur Vishaleshan	Rajasthan Hindi Granth Academy, Jaipur	Ramashankar Jetaly	1	1972	

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	\text{View Document}

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.4

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5.40	0.46	0.43	0.29	0.40

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 24.39

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 160

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

When our college was established in the year 2007, we received one CPU with donation from a famous jeweler of our City, then after from government fumding we have purchased two more computers. With the help of Infotech, we received 10 more monitors with one control unit. After that our college received funds in RUSA and puchased three Laptops and six more PCs with three printers & scanners. Now we have 16 PCs and 9 more monitors.

Our college was established in 2007. We were struggling for internet facility in 2007. The first broadband connection of BSNL we got in this college was in 2012. But its bandwidth was very limited in strength, just to allow us the functions of admission work, scholarship work, examination work and account related works. With the financial support of RUSA now we have 2Mbps lease line Connection from which we conduct easily as above mentioned work in stipulated time. We have also written to BSNL office to upgrade our present lease line connection from 2Mbps to 4Mbps. From this Wi – Fi connection we are able to increase library facility to our faculty members, students and office bearers.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 40.5

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document]

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document]
Any additional information	[View Document]
Link to photographs	[View Document]

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 3.76

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
35	00	00	00	24

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document]
Audited statements of accounts.	[View Document]

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The Establishment of various committees have been done in the beginning of every session in our college. They suggest time to time maintenance for college facilities
- Projector, photo copier, printer, laptops, PC's are in working stage. If it needs to repair or maintenance then as per suggestions of above mentioned committees. We have service techno vales and make then usable for example- We repaired projector and printers in time.
- Earlier we have broadband connection for administration use only. Then we found problems to handle digitalization of library and various online processes like online admission online scholarships and online filling of attendance of various exams. Then be upgraded our connection.
- We were teaching with black board and chalk but now we have green boards in every classrooms. It makes teaching easiear for teacher and convient visible for students.
- We have developed indoor games like bedminton, horizontal and vertical bars for students. Volleyball game is regularly playing in our college campus.
- Maintance of laboratory of Computer and Geography have been done in previous years. We have developed study rooms which were in theate shape earlier.
- Seminar room, ICT Rooms and cultural activites faclities have developed in previous years.
- Two door are destroyed from rain so that new gate are established on that place.

File Description	Document
Any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 30.53

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
134	139	138	210	379

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Any additional information	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 25.35

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
161	188	145	169	171

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.92

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	04	03	04	03

File Description	Document
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 47.32

5.2.2.1 Number of outgoing students progressing to higher education

Response: 97

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 11.69

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	12	8	5	3

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
90	100	60	50	25

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national

/ international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

1. The College provides a platform for the active participation of the students in the various academic, administrative committees of the institution. This empowers the students gaining leadership qualities, and participation framing rules and regulations with execution skills.
2. There is a provision of Students' Grievances Redressal Cell in accordance with the recommendations of the Lyndgdoh Committee which has two students, one male and one female, on its panel. This Grievances Cell works round the whole academic session. Representatives to this Cell are nominated on the basis of the performance of the students in the examination. The Students' Union helps the College organise Sports and Cultural activities.The Annual Prize Distribution Ceremony is organised with the active participation of the students. Certain events or festivals are also celebrated with active student support.

The students also represent in the following committees:

1. Sports & games committee
2. Planning forum
3. Grievances Redressal Committee /Anti Ragging Committee.
4. **Finance committee**
5. **IQAC**

File Description	Document
Any additional information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni association has been registered and functional in our college. Thirteen members are working as Governing Body of the association. We have started working in this regard from 2016 and have conducted six preliminary meetings also. Now alumni association plays an important role in the development of the college. Some members of the Alumni visit the institute periodically. The college has not yet received any financial contribution from the Alumni Association but they do take active interest in the college. The college is greatly benefited by their suggestions. Mr. Narendra Singariya is a gold medalist in M.A. Political Science from MDS University, Ajmer. Currently, he is lecturer with the Government of Rajasthan. He is always available to motivate our students. Mr. Bhawani Singh and Rakesh Chouhan are working with the Indian Army .They also visit the college and motivate the students by sharing their experiences of the Indian Army.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The college recognizes very well that education is a dynamic process which strengthens the students to make the best use of their capacity to make the world a better place to live in. It tries to achieve the following goals that reflect its vision and mission:

To impart in-depth knowledge to the students to enable them to become enlightened citizens.

- To undertake the task of shaping impressionable young minds with moral values and leadership qualities.
- Enabling students to be sensitive towards the needs of society.
- To enable students to attain a very high level of academic excellence.
- Preparing ideal citizens that work for humanity.
- Academic enrichment of students that is ultimately reflected in their lives.
- **Role of top the management, Principal and Faculty Members in designing and implementing its policies and plans:**
- The principal and faculty work with team spirit.
- Both participate in policy making.
- The Staff Council is a major tool that helps in resolving critical issues.
- The head of the institution forms committees for several tasks and these committees work to achieve the goals/target set by the state government.
- The Principal and the faculty members hold meetings with stakeholders and share their views..
- The Principal and the faculty members guide and redress the problems of the students.
- **Involvement of the leadership in ensuring completion/development of various plans/issues :**

The policy statements and action plans for fulfilment of the stated mission-	Taking guidelines/sharing views with the high other stakeholders By preparing different guiding/monitoring them	
Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan-Interaction with stakeholders-	Calling meetings, interacting and guiding the views	
Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders-	Taking feedback, discussing and preparing plans link and guide when needed	

Reinforcing the culture of excellence-	Setting example, inspecting and monitoring, spirit, and providing motivation	
Champion organizational change-	Working as a leader through planning and lending support for the welfare of the conveying views of stakeholders to higher authorit	and the

- **Procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time:**
- The Principal seeks opinion of the higher authorities when required.
- Formation of various committees and monitoring their activities.
- Taking feedback from the stakeholders.
- Healthy discussions in the meetings of the Staff Council.
- Informing faculty members about their tasks and guiding them.
- **Efforts made by the college to groom leadership at various levels:**
- **At students' level:**
- Organizing elections of the Student Union.
- Grooming them by various interactive meetings.
- Assigning them tasks through activities of the NSS and the Student Union.
- Guiding them through extension lectures.
- Making them members of various committees according to rules if required.
- **At faculty's level**:
- Assigning them tasks through committees and guiding them.
- Sending them for training programmes.
- Making them convener of the committees.

6.1.2 The institution practices decentralization and participative management

Response:

The College endeavours to delegate authority and work towards decentralize system of governance.

S.No	Authorities with the Usual Hierarchysual Hierarchy	
1	**Principal**- The highest authority in the college.	
2	**Conveners of various committees**- Work according the task assigned by the principal.	
3	**Faculty Members**- Work according the guidelines of the Head of the Institution/and their respective	
4	**Assistant Account Officer**- Performs duty as the head of the accounts section.	
5	**Clerical/ministerial staff**- Work and fulfil tasks as directed by the principal.	

College's effort to promote a culture of participative management:

Committees Formed in College in the Academic Year 20016-17

S.No	Committee
1	**UGC/NAAC Committee**

File Description	Document
Any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

- **Quality policy of the institute:**For the growth and development of any institute, it is essential that a methodology or work plan be prepared taking into consideration the resources available and utilizing them in a way that would ensure long-term success. The college is a government institute and therefore, it is mandatory to follow the rules, regulations, policies framed by the State Government.
- **Development and Deployment of the Quality Policy:**It is developed and deployed in several steps by several components of the college following these things:
- Keeping in mind the guidelines of the state govt. and welfare of the students.
- Discussion between the principal and the senior faculty members.
- Discussing the matter with the senior staff members.
- Putting the matter before concerned committee.
- Discussing crucial matter in meeting of the Staff Council.
- If necessary, having discussion with the Student Union, Alumni Association or any other organ of the college..

1.Performing the task with team spirit.

Review of the Quality Policy at Various Levels: It is reviewed by the following stack holders:

Authorities from the Commissionerate of College Education, Jaipur and the State Government

?

Principal

?

IQAC

?

Conveners of Committees

?

Local M.P. and M.L.A. (Sometimes)

?

Student Union(if necessary)

- **College's Perspective Plan for Development:**College does have a perspective plan for development and the College Development Committee mainly drafts it out. Other committees also contribute in this through discussions held formally and informally:

Sr. No.	Aspe...
1	Expar...
2..	Purch...
3	Purch...
4	Increa...
5	Purch...
6	Planta...
7	Keep...
8	Hirin...
9	Introc...

File Description	Document
Any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

- **The internal organizational structure and decision making processes**: The principalis the head of the institution and senior faculty member help him/her to run administration smoothly. The

internal organizational structure and decision-making processes are mainly done at the level of three components:

Establishment Section	Academic Section	Accounts S
Keeps the record of postings, transfers, and promotions of college employees	Deals with admission of the student	Deals with
Updates personnel Information of Lecturers	Forms time table and helps in	For purch
Deals With pay scal/ Fixation details etc.	Conducting term test in annual exams	Provides S
Deals With enquiries against employees	Deals With student support activities	Helps at th

- **A Broad Description of the Quality Improvement Strategies of the Institution for the Following Aspects:**

1. **Teaching and Learning:**

- Forming teaching-plan and adhering to it.
- Monitoring of teaching aspect by the Principal & Academic Officer-in-charge.
- Maintaining library facilities.
- Organizing seminars.
- Organizing practical in Geography department.
- Timely evaluation.
- Having qualified teachers appointed by the state govt.

1. **Research and Development:**

- Formation of Research Committee.
- Providing Research Guides to Ph.D. aspirants.
- Granting study leave to teachers for research.
- Conducting research seminars through the Y.D.C..
- Providing funds for research through MRPs.
- Enhancing ICT facilities.
- Motivation/leave for participation in seminars/conferences.
- Purchase of books and equipments.

1. **Community engagement:**

- Adoption of nearby village/colony by NSS Units.
- Plantation drives by NSS and Environment Committees.
- Blood donation camp for humanitarian cause.
- Literacy drives by NSS volunteers.
- **Organizing 'Clean India Campaign'.**
- Having Alumni Association.
- Organizing rallies to motivate for de-addiction and on AIDS Day.

1. **Human resource management:**

- Permitting teachers to go for Career Advancement Courses.
- Granting leave with salary for trainings.
- Welfare schemes for employees.

- Providing benefits according to the state govt. and the UGC. **Service Rules for the Employees**

  The services of the employees and officers are governed by the Rajasthan Service Rules and the Control, Classification and Appeal rules.

Financial Rules

The officers of the Rajasthan Government are supposed to follow the General Financial and Accounts Rules of the Rajasthan Government while transacting on behalf of the Government. The spirit of the rules expects only this much that an officer is expected to make Government dealings with the same financial prudence as one may use while doing one's own financial dealing.

- **The mechanism to provide adequate information for the top management and the stakeholders, to review the activities of the institution:**

1. **Providing feedback to higher authorities about employees by the principal :**

Employees fill Annual Self-Appraisal Form (A.C.R. Form) and submit it to the principal.The Principal gives his/her comments and sends it to the personnel department of the state government..

1. **Taking feedback from students:**The institution takes feedback from students in about syllabus, library, infrastructure facilities etc. and conveys information to the concerned.

File Description	Document
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	**View Document**
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	**View Document**

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

- **Measures taken to encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes:**
- The institution ensures participation of staff through various ways. In Staff **Council's meetings,** participation of staff is mandatory. In the meeting of the Staff Council, the information gathered from different sources is discussed with the faculty members. After thorough discussion and deliberation, the existing facilities and activities of the institution are reviewed. After going through the available resources and modalities, important decisions are taken in these meetings regarding various significant issues about the implementation of the Government notifications.
- **The resolutions made by the Management Council in the last year and the status of implementation of such resolutions**: The top management authority is the Commissioner of College Education, , Rajasthan, Jaipur. At the institutional level, the principal works as a bridge between the Commissionrate and the faculty members as far asthe management of various activities is concerned. Staff Council is one of the most important organs of the College. Staff Council's meetings are held usually thrice in an academic session or as per requirements on several occasions like on the commencement of the academic session, before the Student Union elections and before the university examinations.
- **Some of the major resolutions/discussions of the Staff Council in the last four years:**
- Discussions regarding conducting annual university exams fairly.
- Decisions regarding conducting Student Union elections fairly.
- Smoothly conducting the teaching learning process.
- Mending/repairing various infrastructural facilities.
- Allotment of duties to faculty members on various occasions.
-

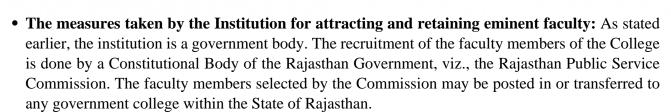| File Description	Document
Any additional information	**View Document**

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- **Efforts made by the institution to enhance the professional development of its teaching and non-teaching staff**: Institution adopts various ways to enhance the professional development of the teaching and the non-teaching staff.

1. **For Teaching staff**: The institution sends its teaching staff to participate in Orientation and Refresher Courses and many training programmes organized by the Commissionerate of College Education, Rajasthan, according to the orders issued by the aforesaid authority.
2. **For Non teaching staff**: The non-teaching staff is encouraged to participate in the programmes organized by the Commissionerate of College Education on issues such as Computer Training, Office Procedures, Rajasthan Service Rules and General Financial Rules etc.

- **The strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform:**
- Academic leave is granted to the faculty members who participate and present their research papers in national and international seminars and conferences.
- Information and necessary support about research projects are provided by the College Research Committee.
- Faculty members are sent to training capsules/workshops organized by the Commissionerate of College Education as well as by other wings of the Government of Rajasthan.
- **The welfare schemes available for teaching and non-teaching staff**: There are numerous mechanisms available with the institution for the welfare of the staff as per rules of the government of Rajasthan:

Sr. No.	Name/Types of Welfare Schemes
1	Gen. Provident Fund
2	State Insurance
3	Group Insurance
4	Privilege leave
5	Half Pay leave/Medical leave
6	Duty leave
7	Academic leave
8	Maternity leave
9	Paternity leave
10	Faculty Improvement Programme
11	Payment of T.A. and D.A.
12	Medical Reimbursement

- **The measures taken by the Institution for attracting and retaining eminent faculty:** As stated earlier, the institution is a government body. The recruitment of the faculty members of the College is done by a Constitutional Body of the Rajasthan Government, viz., the Rajasthan Public Service Commission. The faculty members selected by the Commission may be posted in or transferred to any government college within the State of Rajasthan.

S.No	Measures Taken/ Features That Attract Eminent Faculty	
1	Job security in government institutions.	
2	Pension/contributory pension scheme.s	
3	Higher pay scales as per UGC norms and at par with the university teachers.	

4	Encouraging environment for research activities.	
•		

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 14.26

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	01	03	02	01

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	03	3	3	3

File Description	Document
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	0	0	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	[View Document](#)
Details of teachers attending professional development programs during the last five years	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Details on the performance appraisal system of the staff:

- Annual performance appraisal is the medium whereby the performance of the teaching and non-teaching staff is evaluated.
- An assessment criterion for faculty is the regularity in the number of classes taken as allotted in the timetable and the results achieved for the classes assigned to them. Weightage is given to the publication of the work by faculty, research supervision done, conferences, and seminars attended.
- The Annual Confidential Reports are written based on self-appraisal to adjudge the performance of the faculty throughout the session in the field of teaching, conduct and potentialities, and are forwarded to the Commissioner ate of College Education, Rajasthan.
- If the appraisal authority makes adverse comments then clarification is sought bythe higher authority from the principal and the employee both. If adverse comments are not proved then they

are expunged from the employee's ACR. If charges are proved then employee may be punished either by freezing of increment or he/she may even be suspended.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Institution manages its financial resources in a very effective and foolproof manner. Guidelines and finance rules of state govt. are strictly followed. The accounts section of college is computerized. Each transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheque and cash. The following types of accounts are created:

1. Receipts and Payment Accounts.
2. Income and Expenditure Accounts.

   As per the need of each unit of the college, the funds are allocated or grants are applied for as per state govt. and UGC schemes for the   building/development projects of the institution.

- Various committees put forth their purchase proposal to the college administration and after proper consideration, the administration takes decision over them.
- Income/expenditure is closely monitored by the accounts branch
- Proper procedure for purchases is adopted according to the finance rules of the state govt.

   Institutional mechanisms for internal and external audit

   The Auditor General, Government of Rajasthan and CAG office of the Central Government, do the external audit. The last State level audit took place from 10.9.12 to 29.9.12. Audit team from CAG visited college from 11.5.15 to 14.5.15. And now AG team visited to college and accounts will March 2017 have been audited by them. Records regarding audits will be made available by the college during the peer team visit. Physical.

File Description	Document
Any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 2.01

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.15	0.18	0.6300	0.41500	0.63

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- **The major sources of institutional receipts/funding:**The institute receives funds mainly through Rajasthan State Government, RUSA and UGC. If there is any deficit, it is managed as per Government notifications.
- Audited income and expenditure statement of academic and administrative activities of the previous five years is as given below:

Non Plan Budget						
Financial Years 2012-13 to 2016-17				(Sum in Thousands)		
Fin. Years	**S.N.**	**Particulars**	**Received Amount**	**Dist. Amount**	**A.F.D.**	
2012-13	1	Salary	13300	54.38	13245.62	
	2	Travelling Exp.	5	0.68	4.32	
	3	Medical Exp.	5	0.26	4.74	
	4	Office Exp.	112	0.02	111.98	
	5	Lib. And Magazine Exp.	30	0	30	
	6	Lab. Exp.	0	0	0	
	7	Exp. On Specific Services Dept.	302	30	272	
	Total		13754	85.34	13668.66	
2013-14	1	Salary	14200	53.73	14146.27	
	2	Travelling Exp.	16	0.3	15.7	
	3	Medical Exp.	5	0.21	4.79	
	4	Office Exp.	90	0.02	89.98	

	5	Lib. And Magazine Exp.	15	0.23	14.77	
	6	Lab. Exp.	0	0	0	
	7	Exp. On Specific Services Dept.	167	0	167	
	Total		14,493.00	54.49	14,438.51	
2014-15	1	Salary	15,330.00	4.21	15,325.79	
	2	Travelling Exp.	33	14.2	18.8	
	3	Medical Exp.	25	0.21	24.79	
	4	Office Exp.	60	0	60	
	5	Small Const. Work	12	12	0	
	6	Maintenance And Repiers	80	30.32	49.68	
	7	Lib. And Magazine Exp.	30	0.02	29.98	
	8	Lab. Exp.	0	0	0	
	9	Exp. On Specific Services Dept.	115	0	115	
Total			15,685.00	60.96	15,624.20	
2015-16	1	Salary	18,347.00	278.8	18,068.20	
	2	Travelling Exp.	19	0.43	18.57	
	3	Medical Exp.	5	5	0	
	4	Office Exp.	55	0	55	
	5	Maintenance And Repiers	24	24	0	
	6	Lib. And Magazine Exp.	30	0.06	29.94	
	7	Exp. On Specific Services Dept.	20	0	20	
Total			18,500.00	308.29	18,191.71	
2016-17	1	Salary	18,060.00	2614.85	15,445.15	
	2	Travelling Exp.	40	13.14	26.86	
	3	Medical Exp.	11	8.52	2.48	
	4	Office Exp.	71	0.01	70.99	
	5	Maintenance And Repiers	12	0.06	11.94	
	6	Lib. And Magazine Exp.	30	0.03	29.98	
	7	Other	1.7	0.05	1.65	
	8	Exp. On Specific Services Dept.	115	20	95	
Total			18,340.70	2,656.66	15,684.05	

File Description	Document
Any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Example. I – Improving classroom conditions: The IQAC focuses on the quality of education that we impart. The IQAC here is very keen to enhance the essential facilities available in the College. The IQAC in its meeting on 7th September 2017 had recommended for the purchase of ten green boards as very essential for smooth classroom teaching. This proposal was implemented in the shortest time possible. Green boards have been purchased in the College on the initiative of the IQAC. This has proved to be a great relief for the teachers as well as the students.

Example. II The University Grants Commission's idea of setting up of an IQAC has been very helpful in visualising several improvements in the College. The IQAC had decided on 10th April 2017 on the formation the Alumni Association in the College. Now the Association has been formed and registered with the Government. The Association has given very useful suggestions. The Gymnasium and other sports facilities have been developed on their suggestion.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Example. I – The term tests were held in the month of September 2016. The performance of the students was satisfactory but it was felt that if Green Boards were made available in every classroom, the performance might improve. Within a very short time the Green Boards were made available in every class. All the faculty members were pleased to note that the performance of the students had improved significantly in the term tests held in the month of December 2016.

Example. I.- Use of IT by all Faculty members has enhanced the efficiency of the teachers. Smart Classroom has enhanced interest of the teachers as well as the students. The teachers can access the internet in the computer laboratory for the preparation of their respective classes. In nutshell, the experience of using technology for learning -teaching has become pleasanter than before. The use of IT has revolutionised the whole learning teaching process.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
06	00	00	00	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)
Any additional information	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

1. **Incremental improvements-**
2. Seminar Room –We have a big hall which was earlier used as YDC lecture room. With the funds available from RUSA, we have transformed that simple hall into a state of the art seminar hall by giving it a new flooring and furnishing as also by installing a new conference system along with a new projector.
3. Wi – Fi Facility – Earlier, we had one broadband connection of BSNL for various works of online admission, scholarship and many other day to day office jobs. The connectivity available with this connection was too meagre to cope with all the requirements. Now, we have got a lease line of 4 mbps bandwidth from BSNL and we use it for Wi- Fi, Library and miscellaneous office jobs.
4. Smart Class Room – Considering the interest ofstudents in new technology, we have developed one smart class room, so the students as well as teachers can be benefitted with this facility..
5. Computerization of Library – We have installed library manger software version 7.9 for making all the entries of books available in the library. This software helps in issuing books to the students of our college.
6. Sports facilities – We have developed facilities for two indoor games; Table Tennis, Badminton and four outdoor games; volleyball, hockey, football and various track and field events.
7. Installation of CCTV – We have purchased and installed sixteen cameras to ensure internal security of the campus, library and the office.
8. RO with Water Cooler- We have purchased and installed two RO systems with filters to provide safe drinking water to the students.
9. Repair of Electricity Appliances- Repair of old wiring and inverter has been accomplished. We have purchased one more inverter and conversion of the one phase electricity connection to three phase connection is in process.
10. Student Furniture and Green Boards- We have purchased two hundred sets student chair and table for class rooms use as also for examination purposes.
11. Repair, whitewash and colouring of the existing building has been accomplished.
12. Construction of three new class rooms, renovation of two other rooms on the first floor, water harvesting and water tank have also been completed .This has helped us to start Post Graduate classes in the newly constructed three rooms and to set up Geography Laboratory and Computer Laboratory at the first floor in the two rooms renovated recently.
13. Construction of an auditorium from the second instalment of RUSA grant is in progress. As per our approved DCF, we will be able to secure the boundary of our college from the second instalment of RUSA.

File Description	Document
Any additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 6

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	1	1

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

  1. **Institution shows gender sensitivity in providing facilities such as:**
       1. **Safety and Security**
       2. **Counselling**
       3. **Common Room**

Response:

The institution is highly sensitive to the problems faced by its girl-students.

(a) The institute is very sensitive about the safety and security of the girl-students. The following measures have been taken to this end.

  1. The Girls' Common Room is situated just in front of the Principal's room.
  2. The discipline committee takes rounds of the corridors in front of the classrooms.
  3. The principal takes very prompt action when any type of problems related to the girl-students arise or are reported.

(**b**) The institute has constituted Women's Cell to arrange for counselling of the girl-students. The institute occasionally invites lady doctors/counsellors (All women programme) to advise them on health and hygiene. The institute also invites experts who advise the on Self Defence and laws related to their safety.

(c) A well furnished and spacious Girls' Common Room is situated just in front of the Principal's room. The Girls' Common Room has an attached toilet and a separate water cooler for drinking water

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 00

7.1.3.2 Total annual power requirement (in KWH)

Response: 7584

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 13500

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 13500

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:
* **Solid waste management**
* **Liquid waste management**
* **E-waste management**

Response:

* **Solid waste management**

    To make the GCJ campus is a smart campus. We have addressed the issue of solid waste management.

    The major solid wastes which are generated in the campus are papers, leaf litter and kitchen waste. They are used for making compost to be   used for the plantation in the College.

    We use both sides of the paper to print.

    We reuse declassified papers.

    We reuse papers printed on one side to make envelopes in NSS camps and these are dual stamped to advertise eco-friendly measures to   recycle paper.

    Declassified papers can also be sent to various departments for reuse in term tests.

    The most important solid waste is leaf litter and kitchen waste is used for the growth of plants as a fertiliser.

* **Liquid waste management**

    The College has three R.O. systems for drinking water. The waste water of R.O. systems is used for watering plant and trees in the College.

* **E-waste management**

To dispose of e-waste consisting of used printers, cartridges, discarded photocopy machine card memory sticks, damaged PCs, CPUs, Laptops we call an expert in E-waste Management from time to time.

File Description	Document
Any additional information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The College has a rain water harvesting system for this purpose. The roof of college building is connected through plastic pipes to the tank constructed for this purpose. In this way, the College takes care of its requirement of water. The water collected is used for drinking and watering plants. Rain water harvesting is a boon for this college because water table is very low in this area. Also, the water is saline at times. The college gives a good deal of attention to harvesting water. We are particular to get the roofs cleaned before the monsoon.

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
  a) **Bicycles**
  b) **Public Transport**
  c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

1. **Green Practices**

• **Students ,staff using**

a) **BICYCLE**: Some students and employees of the college use bicycle to come to the college.

b) **PUBLIC TRANSPORT**: Many students and some employees use the public transport to come to the College.

c) **PEDESTRIAN FRIENDLY ROADS**: There is presently no need of pedestrian friendly roads as this is a very small college enrolling just 658 students.

However, the principal and the staff of the college share their vehicles to come to the college in order to save fuel and reduce pollution.

• **Plastic Free Campus**

Students and staff members of Government College, Jaitaran have taken an oath to use paper and jute carry bags in place of plastic carry bags for the purpose of clean India and for saving the animals.

- **Paperless Office**

Scholarship and admission work is done online in our college and orders and information are up loaded on the web page which is effective for the making paperless office.

- **Green landscaping with trees and plants**

The staff and NSS volunteers of the college have adopted the trees and plants of the college campus. The trees are watered time to time by NSS volunteers, College staff, and students. The institution has arranged tree-guards for the safety of trees and plants. There are more than hundred trees and plants of different species in the college campus.

File Description	Document
Any additional information	[View Document]

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.07

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.20	0.20	0.20	0.20	0.20

File Description	Document
Green audit report	[View Document]
Details of expenditure on green initiatives and waste management during the last five years	[View Document]

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**

   8.Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Report of the event	[View Document](#)
Details of initiatives taken to engage with local community during the last five years	[View Document](#)
Any additional information	[View Document](#)

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 0

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Yes,the College organizes all national festivals and birth or death anniversaries of the great Indian persoalities. In the first place, the College does celebrate the Inependemce Day and the Republic day with enthusiasm and fervour. The College also celebrates Gandhi Jayanti, Lal Bahadur Jayanti, Subhash jayanti with the help of the YDC.For the last three years, the College has been celebrating Pandit Din Dayal Jayanti since 25th September 2015 following the order of the Government of Rajasthan. The College holds a programme of Blood Donation every year by order of the Government. The first year, the College had donated 51 units of blood. The College also celebrates Vivekanand Jayanti with great fervour.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution mainatains absolute transparency in all its admissions, dealings and examinations. Addmissions to all first years, of any course, are made online by the Commisssionarate of College

Education, Rajasthan. The elections to the students' union are held strictly in accordance with the recommendatios of the Lyngdoh Commission. The examinations are held as per the instructions of the affiliating university and with full transparency. CCTV cameras have been installed in the College for better vigil. All purchases are done as per the recommendations of the purchase committee and in accordance with the General Financial and Account Rules (GF&AR) of the Government of Rajasthan. All the accounts of the College are periodiacally audited by the Government of Rajasthan. The accounts of the College Development Committee are audited by a Chatered Accoutant.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the Practices: Practice I SMALL FUND-GREAT EXPECTATIONS

Objective: In the year 2015-16, the college was lucky enough to get a sanction of Rs 2.0 crores from Rastitriya Uchchttar Shiksha Abhiyan. Only one hirds of the existing colleges of Rajasthan could get this sanction. This college was in its infancy at that time. The college was not recognized under section 2F & 12B of the U.G.C. Nor did the college have a development committee. Things like permanent affiliation with the university were quite far fetched. The Alumni association was nowhere in sight. Among these serious hardships the lack of basic infrastructure was a big malaise. And we were looking forward to get accreditation from NAAC. This was the objective.

Context: As we have stated earlier, the college was in its infancy. There was a great dearth of basic amenities and resources. Running the college was a big challenge amidst scant resources. The only thing that we could do was to utilize the sanction of Rs 2-0 Crore from RUSA in an optimum manner that we could get so many things from such a meager amount.

Here are the things or facilities which the college wanted to acquire or develop. The college wanted a lease line for better internet connectivity. The college needed state of the art ICT facilities. We needed a seminar room, smart class room, smart laboratory digitalized library with reference books various subjects, indoor and outdoor games with basic facilities, clean and cool drinking water, repair of electrical appliances, extension and renovation existing of the building, construction of a new auditorium, installation of renewable energy plant and installation of CCTV cameras.

The Practice: The gist of the practice is to use the available resources rationally and optimally. Our Objective was to prepare the college for assessment and accreditation from the NAAC. In the first phase we got three new class rooms constructed for an amount of Rs 35.0 lakhs for another 21 lakhs, we got two laboratories (one ICT, other Geography) renovated. Painting and plastering of the existing building was done using resources optimally and rationally. The water harvesting structure was also renovated.

We bought reference books for ten teaching departments worth Rs 6 lakhs. We got the library digitalized by getting software for Rs 17,000. Racks, almirahs and other ICT resources were also acquired for use of the library.

We bought so many sport equipments and other essentials items for sports to develop a decent sports facility cum Gymnasium. Table tennis is also available in sports facility. A badminton court has also been developed. Four playgrounds viz cricket, volleyball, football and hockey have been developed using resources rationally & optimally. The local *Sarpanch* and *Pradhan* (Elected head of the Block Development Committee) have also helped in leveling the grounds. A state of the art seminar room with appropriate furniture, projector, and sound system has been made operational. A smart class room, an ICT lab, a well equipped and smart class room (with facilities such as interactive boards and projector etc.) is also being used by the faculty member. The geography laboratory is also well equipped and is a smart laboratory. A lease line from BSNL is being used for connectivity as also for wi-fi purposes. CCTV cameras have also been installed. Three R.O. systems have been installed for use of the students and the teachers. Quite a lot of electrical appliances have been repaired and refurbished.

Two hundred sets of student table and chair have been purchased along with ten green boards. A new auditorium is being constructed for Rs 35 lakhs. About Rs 1.5 lakhs have been spent for installing LED lights. Some new computers, printers and scanners and photo copier machines have also been purchased.

Evidence of Success: Students take greater interest in learning and attending various programmes in the new seminar room. The students stay loner in the college after sports and games facilities have been developed. Library facilities are also being used effectively. Connectivity problem has been done away along with clean, cool and hygienic water is being used by all. The students and teachers alike use the ICT laboratory with interest.

Problems Encountered: Jaitaran is a small town. The principal have taken personal pains to acquire these very many facilities described above. So much so, the principal and the staff developed an excellent rapport with the public works Department to get quality construction done. The faculty members have also used their soft skills in getting the maximum out of the PHED and the BSNL.

Purchasing the equipments as per Government norms was also an obstacle. The principal and the faculty members used their intelligence to overcome these hardships.

Notes: The massage is that we have to work a team to achieve any goal we set for us. We divided work and look everyone cooperation. Whenever we encountered a problem, we let our imaginations loose and hunted the right man to get the job done. We treated everyone respectfully and affectionately. This is the secret of our success.

Title of the Practices: Practice II : Gender Sensitization

Context: At Government College, Jaitaran the Principal and the staff are very particular about gender sensitization. This is not to say that other Colleges are not like us but, we are peculiar for one reason: that is, the College is four kilometres from Jaitaran and five kilometres far from Nimaj which are two nearby big towns. Girls come to this College from even more distant hamlets, about 25 kilometres in distance. So, we are very particular to see that our students have gender sensitization. The Girls' common room is just in front of the Principal's room and well equipped with basic amenities. The Principal and the staff are very particular that our girl-students do not have any inconvenience, whatsoever. Apart from this strict vigil, we regularly hold events covering gender sensitization with the help of the NSS,YDC and the Rover Scouts.

Practice: Spreading Awareness about Social Evils, e.g. Drive Against Female Foeticide and Maintaining the Dignity of Women

Government College, Jaitaran is one of the growing institutions of the region and most of the boys and girls in the institution are from rural background. That is why this issue becomes more important and sensitive. The institute takes various measures that establish dignity of women and is keen to make student aware of the aftermath of female foeticide organising camps and rallies to focus on the issues. We seize every possible opportunity, whether under NSS or YDC or some other forum, to hold a lecture from an expert or some novel kind of event, to spread the message against female foeticide.

File Description	Document
Any additional information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Essential Infrastructure Facilities for Students developed by the college are as under:

- One well furnished seminar room with conference system and LCD projector has been made operational.
- Wi-fi facility and smart class room are available.
- Computerised library is also available for benefit of the students.
- There is enough furniture so that the students or the staff or the examinees do not have any inconvenience.
- Reprographic facilities are available in the College for office use as well as for the students.
- A state of the art computers laboratory is being utilised in a renovated space for the benefit of the teachers and the students.
- The classrooms are well maintained, each classroom has a green board for better learning and teaching experience.
- Clean water – Three R.O. and water cooling machines have been provided to the students and the staff members also.
- The reading room displays about ten daily newspapers and other periodicals and, journals.
- Vigilance has been enhanced with the installation of sixteen CCTV cameras in the College.
- Facilities for four outdoor and two indoor games have been made available in the College, apart from a gymnasium in the sports room.
- By the time, the NAC Peer Team visits the College, they would be able to see a Solar Plant installed and functional in the College.

5. CONCLUSION

Additional Information :

The value system that the college cherishes is characteristically Indian with a tint of the Rajasthani culture. The Indianness is predominantly our love for truthfulness. Love for our fellow beings is so widespread that we are ready to embrace the whole of the mankind ('*vasudhaiv kutumbkam')*. Hard work is quintessential to our people. Yet another value that we share is non violence. Tolerance to and respect for different religions and ethnicities have been closely knit to the Indian culture. Respect for the womankind is of paramount importance for an Indian. Democratic values are deeply rooted in our upbringing. Belonging to Rajasthan means we can not be cowed down by meaningless provocations and we are ready to sacrifice anything when our loyalty is called into question.

We, the Principal and the faculty at Government College, Jaitaran strongly feel that if we are successful in imbibing these values in our taughts, our job is done. Transmitting these values to our future generations is a herculean task that we can not loose sight of. So, these values are very dear and important to us.

Concluding Remarks :

Government College, Jaitaran was started in July 2007 offering Graduate programme in Arts leading to the degree of B.A. Five years later, the college added one more progamme in commerce faculty, leading to the degree of B.com. The College was upgraded into a Post Graduate College in 2017 and, two new courses, viz. M.A. in History and M. Com. in Accounting have been introduced. This college has made tremendous progress within ten years of its inception due to the patronage of the local Member of Legislative Assembly Mr. Surendra Goyal (cabinet minister in the Rajasthan Government). The college has very scrupulously utilized the grant (of Rs 1.5 crores) from RUSA. The principal and the staff take personal pains to do everything possible for the College. Within a short span, the library has not only been made functional but also computerized. Three new classrooms have been constructed and a new auditorium is also being constructed with funds received from RUSA. The Principal of this College was one among the two Principals of Jodhpur Division who were invited on 8th November 2017 by the MHRD at New Delhi for important discussion for effective implementation of RUSA work.

All modern facilities of sports, including cricket, football, hockey, volleyball, badminton, table tennis and gymnasium have been made available here. Four outdoor playgrounds have been developed from RUSA and MNREGA schemes. A latest state of the art hall has been equipped with conference system recently. Geography laboratory is also being enriched with necessary equipments.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	Number of certificate/diploma program introduced during the last five years 1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years** Answer before DVV Verification: 	2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
01	0	0	0	0 | Answer After DVV Verification : | 2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
0	0	0	0	0	 Remark : As per the given document proof, the document provided is not related to this metric. Hence, the numbers has been modified.
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: 	2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
03	02	02	01	01 | Answer After DVV Verification : | 2016-17	2015-16	2014-15	2013-14	2012-13
---	---	---	---	---
02	02	02	01	01	 Remark : As per the given document proof, the numbers has been changed accordingly.
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented 1.2.2.1. Number of programs in which CBCS/ Elective course system implemented. Answer before DVV Verification : 02 Answer after DVV Verification: 00 Remark : As per the given document proof, the document proof is not relevant to this metric.

	Hence, the number has been modified.
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors Answer before DVV Verification : 08 Answer after DVV Verification: 07 Remark : As per the given document proof, the number does not match. Hence, the numbers has been modified accordingly.
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years 2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

Remark : As per the given document proof, this proof cannot be accepted. Hence, the numbers has been modified.

3.3.2	The institution provides incentives to teachers who receive state, national and international recognition/awards Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : As per the given document proof, the proof cannot be accepted here. Hence, the numbers has been modified accordingly.
3.3.4	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years 3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
03	06	02	04	02

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	02	02	02

Remark : As per the given document proof, the numbers does not match. Hence, the numbers has been modified accordingly.

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

Remark : As per the clarification, the numbers has been modified accordingly.

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	05	01	01	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	0	0	0	00

Remark : As per the given document proof, the proof provided is not relevant to the metric. Hence, the numbers has been modified.

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training,

research, etc during the last five years

   3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years
   Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	01

   Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	0	01

   Remark : As per the given document proof, the number does not match with the HEI input. Hence, the numbers has been modified accordingly.

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

   3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)
   Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	01	00	00

   Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	00	00	00

   Remark : As per the clarification, the numbers does not match with the HEI input. Hence, the numbers has been modified accordingly.

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

   4.1.3.1. Number of classrooms and seminar halls with ICT facilities
   Answer before DVV Verification : 7
   Answer after DVV Verification: 1

   Remark : As per the given document proof, the numbers does not match with the HEI input. Hence, numbers has been modified accordingly.

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.
	4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
11.15	0.25	0.16	0.16	0.17

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2.31	0.25	0.16	0.16	0.17

Remark : As per the metric 3.5 the budget for the year 2016-17 is 2.41. Hence, changed accordingly.

4.2.3	Does the institution have the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: E. None of the above

Remark : As per the given document proof the numbers do not match with the HEI input. Hence, the numbers has been modified accordingly.

5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	15	15	15

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : As per the given document proof, the proofs provided are not relevant. Hence, the numbers has been modified.

5.4.3	Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
05	01	00	00	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	0	0	0	0

Remark : As per the document proof, the proof provided is not relevant to this metric. Hence, the numbers has been modified.

6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
04	04	03	04	04

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
04	03	3	3	3

Remark : As per the given document proof, the numbers does not match with HEI input. Hence, the numbers has been modified.

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	01	03

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	0	0	0	0

Remark : As per the given document proof, the proof is not relevant to this metric. Hence, the numbers has been modified.

6.5.4	Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

2. Academic Administrative Audit (AAA) and initiation of follow up action

3. Participation in NIRF

4. ISO Certification

5. NBA or any other quality audit

Answer before DVV Verification : D. Any 1 of the above
Answer After DVV Verification: E. None of the above
Remark : As per the clarification, the provided document proof is not relevant to the HEI input. Hence, the numbers has been modified.

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	1	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	1	1

Remark : As per the given document proof, the numbers does not match with the HEI input. Hence, the numbers has been modified.

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: D. At least 2 of the above

Remark : As per the given document proof, the numbers do not match with the HEI input. Hence, the numbers has been modified.

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : As per the clarification the numbers does not match with the HEI input. Hence, the numbers has been modified.

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13

1	1	1	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : The given proof is not relevant. Hence, the numbers has been modified.

7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years Answer before DVV Verification : Answer After DVV Verification :0 Remark : The given proof provided is not relevant. Hence, the numbers has been modified.

2.Extended Profile Deviations

ID	Extended Questions
1.5	Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 16 Answer after DVV Verification : 12
2.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>372</td><td>320</td><td>280</td><td>262</td><td>255</td></tr></table> Answer After DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>2.41</td><td>2.09</td><td>1.81</td><td>1.86</td><td>1.61</td></tr></table>
2.5	Unit cost of education excluding the salary component(INR in Lakhs) Answer before DVV Verification : 372 Answer after DVV Verification : 0.00371