

Institutional Distintiveness Answer 150

This College is at the Divisional Headquarter and had the discrimination of being established as the first Government College of Jodhpur in the year 2013.

The College has all the three Streams Since Its inception. Now this college this year has been distinctively promoted as PG College in Chemistry & History. This College is the Nodal College for the entire District.

This College is head of the District resource management Committee. It helps the colleges of the district in managing, providing and utilizing human, financial, instrumental resources through out the district.

This College is the Nodal College for the Newly Established Colleges of the district. Colleges Like Magra Punjala, Kudi Bhagtsani, Soorsagar, Tiwari Mathaniya, Baori, Shergarh etc etc were all established under the nodal ship of this college.

This College carries the Honble Government announcements in letter and Spirit .

This College is the nodal college of the NOCs inspection of more than three dozen private colleges.

This College provides information to the district administration about the development programmes carried by district authorities.

This College is nodal college for the distribution of Medhavi & Dev Narayan Scooties. It has been for last 5 years. Distributing Scooties to girls students through local dignitaries and the public representatives. Who have excelled in their academic performances.

This College has an updated Rajasthan Sampark Portal.

This College has organized prize distribution of Rajeev Quizithon of the entire division this year with the district Collector Jodhpur.

This College has previously conducted Gyan Ganga & Gyan Sudha Programmes as convenors in Accountancy & Political Science.

This College has this year also been the Subject Coordinator / Faculty Expert in Gyan Doot 2.0 Programme in the subject of Political Science. Which was meant for all the Government Colleges through out Rajasthan.

This College has organized FDP, AAP Training Programmes as pioneer.

This College has a Smart Science Lab & would have an incubation cell very soon.

This College takes the update of the colleges of the district regarding IQAC Cell & Updates it to the Government College Sirohi.

This College has a very active NCC Wing. The Convener Officer Dr. Hari Ram Parihar of the NCC Unit of the wing has successfully taken three months Associate NCC Officer at Officers Training Academy Kamptee Nagpur. He has been awarded rank of Lieutenant.

The College has a very active NSS Committee. It has three units and the convener Dr. Shailendra Gehlot is the district Coordinator of NSS.

The College has a very active Rover Ranger Unit. Shri Surajmal Saini has been motivating & mobilizing the students for active participation and camping.

The College has distinctiveness of an automated Library. This initiation is one of a kind.

The College is marked by the university as the nodal college for distribution and custody of question papers for private colleges for the annual university examinations

which it does along with its own examination with limited resources.

This year the university has assigned the distribution of the degree to the entire district.

This College was the coordinator for PTET Exam this year.

This College has been sensitive enough to provide a vending Machine to the girls students for Sanitary Napkins.

This College has organized a blood donation Camp visited by the public representatives.

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for experiential learning, enhancing learning experiences. The University practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to

address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Courses of the University are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio-Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning. Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be

submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess. Apart from these, in addition to the doctoral research programmes, the subjects/courses in B.tech, B.ed., M.ed, MBA, MCJ, MSW etc. involve field work, internship, projects and so on which help students acquire experiential learning and problem solving ability. Discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion. Ability Enhancement, Generic and Skill Enhancement courses are offered to provide and prepare students for life. Non-CGPA courses include sports, and arts like calligraphy are provided to evolve aesthetics of the students. NSS Cell and NCC sub-unit have been set-up for the students to participate, integrate and learn. Student representation in administration is an important initiative taken by the University. Representatives of students serve as members on committees like Internal Quality Assurance Cell,

Internal Complaints Committee, Grievance Cell in order to involve them in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.