



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CH. BALLURAM GODARA GOVERNMENT GIRLS COLLEGE SRIGANGANAGAR RAJASTHANE SRIGANGANAGAR
• Name of the Head of the institution	DR. ASHA SHARMA
• Designation	PRINCIPAL - (IN-CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01542470293
• Mobile no	9413778666
• Registered e-mail	principalbrgcollege@gmail.com
• Alternate e-mail	ashasharma0812@gmail.com
• Address	NEAR BHAGAT SINGH CHOWK, RAVINDER PATH
• City/Town	SRI GANGANAGAR
• State/UT	RAJASTHAN
• Pin Code	335001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	MAHARAJA GANGA SINGH UNIVERSITY BIKANER																		
• Name of the IQAC Coordinator	DR. D P SINGH																		
• Phone No.	9460102769																		
• Alternate phone No.	7357230999																		
• Mobile	9460102769																		
• IQAC e-mail address	iqacbrgcollege@gmail.com																		
• Alternate Email address	dpsingh195@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/college/ggcganganagar/IQAC																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/college/ggcganganagar/IQAC																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B++</td> <td>2.76</td> <td>2016</td> <td>05/11/2016</td> <td>04/11/2021</td> </tr> <tr> <td>Cycle 1</td> <td>B</td> <td>72.85</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B++	2.76	2016	05/11/2016	04/11/2021	Cycle 1	B	72.85	2004	16/09/2004	15/09/2009
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 2	B++	2.76	2016	05/11/2016	04/11/2021														
Cycle 1	B	72.85	2004	16/09/2004	15/09/2009														
6.Date of Establishment of IQAC	17/07/2015																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Institutional 1</td> <td>State Government</td> <td>State Fund</td> <td>2020-21</td> <td>96939490</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Institutional 1	State Government	State Fund	2020-21	96939490								
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
Institutional 1	State Government	State Fund	2020-21	96939490															
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	05
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Promotion of online teaching to facilitate teaching-learning during COVID-19 pandemic. 	
<ul style="list-style-type: none"> • Organization of Webinars and online Faculty Development Programs. 	
<ul style="list-style-type: none"> • Introduction of three new courses in PG Programs and one subject in U G Under Self-Financing Scheme. 	
<ul style="list-style-type: none"> • Augmentation of infrastructure: Renovation of Girls Hostel, Principal's Chamber, Administrative Block and Washrooms facilities in the campus . 	
<ul style="list-style-type: none"> • Installation of CCTV cameras to ensure regular surveillance for security in the campus. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Promotion of online teaching to facilitate teaching-learning during COVID-19 pandemic.	<ul style="list-style-type: none"> • The teachers prepared videos and uploaded them on their individual Youtube Channels • The links to the videos, PPTs and PDF notes prepared by the teachers, were shared among the students through the classwise and subjectwise Whats App groups formed for the registered students of the college.
Organization of Webinars and online Faculty Development Programs	<ul style="list-style-type: none"> • One international Webinar was organized by Department of Home Science and three national level webinars were organized by departments of Political Science, Hindi and Sociology • Five Faculty Development Programs in Sanskrit, Philosophy, Music , ABST and Public Policy under Gyan Ganga Initiative of the CCE , Jaipur were organized successfully
Introduction of three new courses in PG Programs and one subject in UG Under Self-Financing Scheme	<ul style="list-style-type: none"> • Under Self-Financing Scheme, three new courses in PG Programmes in Chemistry, Sanskrit and Home Science respectively were introduced. • One new subject Jainology and Jeevan Vigyan was introduced for UG under Self-Financing Scheme.
Augmentation of infrastructure	<ul style="list-style-type: none"> • Renovation of Girls Hostel, Principal's chamber, • Administrative Block and Washrooms facilities in the campus . • Installation of Iron doors for the Almirahs in the Administrative Block.
Installation of CCTV cameras for security in the campus	<ul style="list-style-type: none"> • CCTV Cameras were installed in the campus to ensure the regular surveillance for safety and security

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Nil</td> <td>Nil</td> </tr> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2020-2021</td> <td>08/01/2022</td> </tr> </table>		Year	Date of Submission	2020-2021	08/01/2022
Year	Date of Submission				
2020-2021	08/01/2022				
Extended Profile					
1. Programme					
1.1 Number of courses offered by the institution across all programs during the year	120				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2. Student					
2.1 Number of students during the year	3147				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Institutional Data in Prescribed Format</td> <td style="text-align: center;">View File</td> </tr> </table>		File Description	Documents	Institutional Data in Prescribed Format	View File
File Description	Documents				
Institutional Data in Prescribed Format	View File				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3138				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				

2.3	959
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	44
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	67
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	96939490
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The college is affiliated to Maharaja Ganga Singh University,	

Bikaner, Rajasthan and follows the curriculum designed by the parent university.

The in-charges of the departments headed by the principal regulate the whole process to ensure desired teaching-learning outcome in the stipulated time in tune with the academic schedules given by the Commissionerate of college Education and the parent University.

Committed to the holistic development of the students, the college innovates within the established academic structures with its well-defined planning and implementation process for the effective curriculum delivery:

Preparation of the teacher-wise and class-wise timetable by the Time-table Committee.

1. Display of the time table on college notice-board or WhatsApp groups of the students.
2. Allocation of the course-contents by the in-charges of the departments to the faculty members in accordance with their specialization and expertise besides preference.
3. Preparation of individual term wise teaching plan with adherence to student-centric approach.
4. Proper documentation of attendance of the students.
5. Delivery of course-contents through offline as well as online modes which include lectures, notes, You-tube -video lectures, interactive sessions, WhatsApp chats along with online-quizzes and weekly assignments for formative assessment.
6. Collection and analysis of Feedback reports for maintaining efficacy of teaching approaches.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The college adheres to the academic calendar given by the Commissionerate of College Education which comprises of time-schedule for curricular and co-curricular activities. A well-defined process for the conduct of CIE is always placed in Annual Academic Calendar given by the Commissionerate of College Education.

- Incorporating the framework for CIE as laid out by the Commissionerate of College Education, each department in the college schedules its activity-chart for internal assessment as per requirements of the students of a particular course. As part of the academic schedule of the college, Quarterly Internal Assessment tests, online Weekly assignments, quizzes are conducted for Continuous Internal Evaluation of students. At the end of the academic session, the students appear for the final University Examination for summative assessment.
- When campus activities were banned due to pandemic COVID-19, the college conducted weekly online assignments for continuous internal evaluation to know the comprehension gaps of the students. The students had been informed well in advance about the deadline for assignment submission, dates for online quizzes through the WhatsApp groups of the registered students. The students responded actively despite all odds due to the horror of the pandemic.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NOT APPLICABLE

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college follows the curriculum designed by the parent University. The faculty members appointed as conveners or members of BOS contribute actively for revising the curriculum keeping in mind the current and relevant social issues.

- Healthy interactions on gender, human values, professional ethics, and environmental consciousness form a regular feature of classroom discussions in almost every course of humanities and social sciences.
- The course on Environment Studies in the University curriculum for UG-Part -I is designed to sensitize students towards Environmental issues. Elementary Computer for UG-I , Income Tax and GST for UG -Commerce are introduced to equip the students with essential computation skills for professional competence.
- The papers on Women's Writing for MA English and 'Sahitiyak Nibandh' with a special module on Feminist Discourse for MA Hindi enable students to understand social construction of gender under patriarchy
- The course contents of paper on Human Rights and Duties for MA Political Science address issues pertinent to human values and gender-sensitization.
- The course on Clinical Nutrition & Dietetics for UG and PG Home Science deals with concepts of general well-being and human health for a healthy society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch_balluram_godara_govt_girls_college/uploads/doc/Feedback_Report-Student_Satisfaction_Survey-2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch_balluram_godara_govt_girls_college/uploads/doc/Feedback_Report-Student_Satisfaction_Survey-2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3147

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1885

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The informal mechanism of the identification of the learning level of the students works through the classroom interactions, class tests and project-files for the laboratory work.
 - The final benchmark for the assessment is the performance of the students in the annual university examination conducted by the university.
 - During the classroom interactions, the students' queries, their suggestions, and the approach to grasp the course-contents facilitate the concerned faculty member to assess the learning level of the students.
 - Special measures for the advanced learners and the slow learners:-
1. The answer sheets of the students with good score in terminal class tests are shown to all the students in the classroom and displayed in WhatsApp groups. This practice keeps the advanced learners motivated to perform better as well as the it encourages the average learners to know the right approach to attempt the question papers for a good score.
 2. The top-rankers in University Examination for each program the college offers are honored in the Annual Prize Distribution.
 3. The faculty members incorporate remedial teaching in regular classroom activities as per requirements of the slow-learners. The Advanced learners are also encouraged to help their peers who find it difficult to understand some topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3147	44

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The college practices a teaching methodology which focuses on imparting education through a student-centric approach.
- The faculty members make the classes as interactive as possible and encourage innovative thoughts and novel interpretations from the students. It helps in felicitating the teaching which does not relegate the students to the role of passive recipients. The student-centric teaching is promoted by ensuring classroom environment to be learner-friendly.
- The faculty members motivate the students to actively participate in field-surveys and laboratory work in courses for Geography and Zoology for experiential learning.
- Preparing the ground for the participative learning, the faculty members ask the students to work in collaboration for the group projects. During pandemic, many techno-savvy students helped their peers in making the best use of mobile and various mobile apps to facilitate their learning.
- Besides, the college provides ample opportunities for enhancing the learning experiences of the students through various co-curricular activities in NSS, Ranging, Unnat Bharat Abhiyan, Sports and cultural events. The college inculcates the team spirit, enhances the communication and management skills by granting the students autonomy to work together to design the schedule of various co-curricular events and work together for the successful implementation of

the same.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- During pandemic lockdown , the Faculty members have extensively used YouTube, WhatsApp groups and Zoom to provide study material, make announcements, to conduct class-tests, address queries, mentor, and share information.
- In addition to chalk and talk method of teaching , the faculty members use IT enabled tools such as PPT, video-clippings and online learning sources to expose the students to advance learning.
- The faculty members enthusiastically participated in several online workshops, Short Term Faculty Development courses to upgrade their teaching skills, to learn the effective use of IT tools to make their teaching more engaging and student-centric.
- Each faculty member formed course-wise WhatsApp Groups of the students and created his/her own YouTube channel to connect to the students during pandemic lock-down. The links to the YouTube videos along with PDF notes and E-books have been shared with the students regularly through WhatsApp.
- The video lectures prepared by the college faculty members have been compiled and arranged in Rajiv Gandhi E-content Bank which can be easily accessed at college webpage with the link:-

<https://drive.google.com/drive/folders/1NNicnzpw8lKuzi9hpTp3jRZOhr7QGONJ?usp=sharing>

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

44

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Being an affiliated college, the college follows the guidelines set by the parent university regarding evaluation of the performance of the students in their respective courses and programs. The university conducts an annual examination at the end of each academic session for summative assessment.
- The college works through a well-defined mechanism for internal assessment for the formative assessment through terminal /quarterly class tests in all the courses. The three terminal tests are conducted at the end of each term in the months of September, December, and February respectively. The college time-table committee prepares a term-test schedule. Every faculty member keeps the record of these terminal tests in terms of the preparation of question-paper and attendance of the students.
- The answer -sheets of these class-tests are returned to the students with necessary suggestions to continue with the same or to make improvements. This practice helps the students in preparing for university examination.

- The marks of these terminal tests are not given any weightage in final University examination.
- Due to COVID, terminal tests could not be scheduled during the academic session 2020-2021. The faculty members worked out online weekly assignments to know the comprehension gaps of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Being an affiliated college, the college works through a well-defined mechanism for summative final assessment framed by the parent University for all the Programs.
- The internal examination conducted by the college in the form of terminal tests is not given any weightage in annual university examination.
- The college works through a well-structured fair mechanism for internal assessment for the formative assessment through terminal class tests in all the courses.
- The answer -sheets of these class-tests are evaluated fairly and returned to the students with necessary suggestions to continue with the same or to make improvements. When the campus activities were banned due to lock down, the faculty members managed to conduct formative assessment by online quizzes and assignments through WhatsApp.
- If any student has any grievances regarding the evaluation of her performance in the terminal tests the faculty members compassionately address them.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Committed to the mission of women empowerment, the college

offers a number of programs in Science, Humanities, Commerce and Home Science. The well-defined course-specific learning outcomes of all the programs are displayed on the college website.

- The principal interacts with the faculty members regarding the learning outcomes through the in-charges of the departments and the meetings of the staff-council.
- The information is disseminated to the newly-admitted students by the admission-help-desk.
- In an orientation program for the newly admitted students at the commencement of the academic session, the students are made aware of the outcomes of the programs and the courses they have chosen.
- The classroom discussions and expert lectures also apprise the students about course-specific outcomes.
- During the Pandemic, the students were updated about the selection of their courses on the basis of the learning-outcomes by the expert lectures on course-specific outcomes and career options through Gyan Sudha YouTube Channel ,an initiative of the Commissionerate of College Education. The faculty members from the college are also on the panel of Gyan-Sudha and Gyan Doot experts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The attainment of programmes outcomes and course outcomes is evaluated on the basis of the students' feedback, their performance in the university examination and their progression to higher education and placement.
- The evaluation process involves the analysis of the feedback on curriculum which is received through informal interactions with the faculty members in the meetings of the staff council and IQAC. The suggestions regarding the change in the syllabus of a particular course are conveyed to the Board of the Studies of the parent University by the faculty members who are nominated as the members of the BOS of the parent university.

- The faculty members are encouraged to attend workshops and faculty development programmes to update their teaching skills to keep pace with the changing trends of teaching approaches and methodologies for achieving the course-specific desired goals of teaching-learning process .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

959

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch.balluram_godara_govt.girls_college/uploads/doc/Feedback_Report-Student_Satisfaction_Survey-2020-2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

08

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The college has an ecosystem for innovation to cultivate research culture and to develop a creative ambience to encourage the faculty members as well as students to keep pace with swiftly changing global scenario in terms of job-opportunities.
- The College has established an Innovation and Skill-development Cell to encourage the students to move beyond the syllabus-oriented learning and join various online short-term skill -oriented courses organized by RSLDC and Commissionerate of College Education under Mukhyamantri Yuva Kaushal Yojana.
- The College Research Committee is constituted to encourage the faculty members to participate in research-oriented activities viz webinars, conferences and undertaking research projects for doctoral and post-doctoral research.
- Committed for the holistic growth of its students, the college strives to create opportunities for creation and transfer of knowledge. As it is visible in the way, the majority of the faculty members who were not so comfortable with the use of IT enabled tools, yet they worked hard to acquire necessary skills through online workshops for e-content delivery to connect with their students in the times of turmoil caused by COVID. Consequently, the college has a rich repository of video-lectures i.e. Rajiv-Gandhi E-content Bank.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
24	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
09	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
02	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities in the neighbourhood community sensitizing students to social issues. During the year, NSS and Ranging units conducted some webinars and online interactive sessions. Following the guidelines for Corona Protocol, some offline activities have also been conducted successfully:

- Under Corona Awareness Campaign, the Units of NSS, Ranging and Unnat Bharat Abhiyan participated actively in "No Mask, No Entry-Public Awareness" Fortnight (From 02 October 2020 to 17 October 2020) during the pain and panic caused by COVID. On 10 October, 2020, the students visited the five villages adopted by the college under the Unnat Bharat Abhiyan and shared awareness about preventive measures against Corona with the villagers through the posters which they prepared themselves.
- Under the Anandam Project, the students worked in groups for Awareness projects on Health and Hygiene, Plantation, Women Education, Water Conservation, Corona and Cleanliness Awareness etc. Anandam project has been declared the best practice of the year.
- The Ranging Unit of the college actively participated in the activities organized under Road Safety Month (From 16 Jan. 2021 to 17 Feb. 2021).
- The Ranging unit also contributed for SWEEP activities organized by the district administration on Voter's Day 24 Jan. 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

785

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure to accommodate all essential amenities for a hassle-free teaching -learning experience: -

- The double-storeyed main academic building in the heart of the

campus has 35 traditional classrooms out of which 06 form the part of newly built PG block. There are well-furnished rooms for almost all the departments along with one auditorium, one lecture-theatre.

- There are well-equipped laboratories for Physics, Botany and Zoology located in the Science-block; for chemistry, Computer-application, Geography, Language and Home science in the main academic building.
- The college has two smart-rooms and one IT enabled Conference room.
- The college has automated central library with a spacious reading room.
- The computerized administrative block houses Principal's Chamber, separate rooms for Establishment, Academic and Accounts sections, IQAC and Student Union.
- With its two lush green lawns and one botanical garden, the college has adequate arrangements for fresh water supply in the campus with its 3 underground water tanks and 15 overhead water tanks. For uninterrupted power-supply, there is one generator-set with the capacity of 15 KW power. There is a Grid-tied SPP-35 KW Solar Roof-top Panel.
- There is a well-furnished Girls Hostel with the capacity to accommodate 150 students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Committed for the all-round growth of the students, the college has adequate facilities for co-curricular activities:

- There is a Multi-functional Open-stage and an Auditorium for cultural events.
- There are playgrounds for Kabaddi, Cricket, Handball, Volleyball, Hockey, Kho-Kho and Athletics.
- The college auditorium is used for indoor games like Table Tennis and Badminton.
- There is a well-equipped gymnasium with special facilities for

Weight-lifting and Powerlifting.

- The PTI with the help of the College Sports Committee takes care of the regular sports practice, selection of players, organization of various tournaments and arrangements for hosting Inter-college sports events as per University sports calendar.
- There is a Sports room to keep the sports articles and records pertaining to sports articles as well as the sports activities.
- The players are provided sport-kits along with refreshments during practice sessions as well as tournaments. There are provisions for TA/DA for participation in state and national events. The players with outstanding performance at inter College, state-level or national level competitions are honoured with mementos and medals at annual prize distribution function each year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

27.27588

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is automated since 2019. The library is computerized with a Web Application entitled "E-Library" (Version-2020) provided by the Department of College Education, Govt. of Rajasthan. The process of issue and deposit of the books to the students is computerized. The database is maintained in the software after the purchase of new books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- To keep in tune with the changing trends of teaching-learning process as well as of the digitalization of the data-management system, the college has evolved and is evolving IT facilities.
 - The IT facilities are updated as per requirements of the users by the users themselves. The services of the local vendors are also hired regularly for maintenance and updating of the computers and other IT facilities in the campus which include:-
1. Wi-Fi enabled computerized library and administrative block
 2. The staff-room and some departments of the college viz. Physics, Commerce, Zoology, Botany and English equipped with computers and internet facility
 3. A well-furnished laboratory for the students of Computer Applications
 4. Two wi-fi enabled smart-classrooms furnished with smartboards and proper soundsystem

5. One well-furnished state of art IT Enabled conference room
6. CCTV Surveillance system and Public Address system
7. 28 computers, 02 laptops, 02 photo-state machine, 02 scanner and 09 printer

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

30

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.27588

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a government college, the college adheres to the policies laid by State government for utilization and maintenance of physical, academic and support facilities.

- The college has operational freedom for the same which is reflected in the well-organized and decentralized mechanism which works through various committees.
- The committees for building, campus-beautification, sports and library along with the in-charges of the departments (which need laboratory facilities) prepare their individual proposals for new projects as well as extension and maintenance of existing facilities and submit it to the Principal. The college administration approves and allocates the funds.
- The college manages its expenses through the funds sanctioned by State Government.
- The funds for the programs run under Self-finance scheme are managed by Mahavidyalaya Vikas Samiti.
- For maintaining the transparency in the procurement process with strict adherence to GF& AR rules, a purchase committee is formed.
- The Website coordinator ensures the updating of the college web portal.
- For the maintenance of IT facilities, the services of the local vendors are hired. Software related issues are managed by the users themselves also.
- Maintenance and utilization of library resources, sports and hostel facilities is managed by the Library Committee, Sports Committee and Hostel Committee respectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch_balluram_godara_govt_girls_college/uploads/doc/BRG-Policies_and_Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

382

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

194

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The college student union working as student council represents the interests of students in college administration in managing various curricular and co-curricular activities.
- It consists of a president , a vice president , a general secretary , a joint secretary and class representatives. All the student office bearers and representatives are elected by the students through a democratic and transparent process.
- The student representatives play active role in preparations for celebrating national festivals and various co-curricular activities like Annual cultural & literary event "Umang" and sports events throughout the year.
- They work voluntarily during the admission also to help the new-comers .
- They also play vital role in green campus ,clean campus initiatives and other social awareness campaigns which are organized by the college. That is a how student union moves hand-in-hand with the college administration for all the projects aimed at the integrated growth of the institution and the students as well.
- Due to COVID-19 pandemic, the regular off-line activities like formation of student union could not be conducted in the year 2020-2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni Association. Due to Pandemic, the association could not manage to participate in any interaction regarding college welfare during the academic session 2020-2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision**

With its motto "Women Higher Education for Integrated Development and Empowerment", the college envisions a future where women empowerment is no more a goal but a reality.

- **Mission**

The college strives to enlighten and encourage the young learners from semi-urban and rural vicinities of the district to enable themselves to hone their creative potential to assume positive and fulfilling roles in nation-building as it is enshrined in its logo "Tamso Ma Jyotirgamaya".

- Following the action-road map given by CCE Rajasthan, Jaipur, the college works through a well-organized structure to provide its students ample opportunities to unfurl the immense potential lying locked in these young minds.
- The college addresses the needs of the students in terms of academic and physical facilities through the principal as head of the college who frames several committees for a smooth functioning of curricular as well as co-curricular activities in tune with the vision and mission of the college.
- The active participation of teachers in decision -making and involvement in preparing action plan at college-level for the efficient implementation of the CCE policies is ensured through their active contribution in the college-committees for specific purposes and in the meetings of Staff-council and Mahavidyala Vikas Samiti.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college promotes a culture of decentralization and participative management involving all the stakeholders in planning for a successful implementation of the government

policies for the optimal benefit of the students.

- The principal works through IQAC, College Advisory Committee and Mahavidyalaya Vikas Samiti to prepare for an action plan for quality enhancement and sustenance.
- In the meetings of the staff-council, all the faculty members are invited to contribute in policy-making decisions on issues like managing admission process, examination etc.
- The principal constitutes committees and assigns them the responsibility to manage administrative activities like admission, scholarships, Time-table Planning as well as co-curricular activities like sports and cultural events. Some of these committees are so composed that students and non-teaching staff are also included. Every committee is headed by a convenor.
- The practice of collaboration and coordination is clearly reflected in the way the committees work out their action plan to perform the assigned duties for managing curricular and co-curricular activities. For instance, NSS and Ranging Units collaborate with women Cell and Unnat Bharat Abhiyan Cell for Voter Awareness and Gender sensitization programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- Following the action-road map given by the Commissionerate of College Education, Rajasthan, Jaipur, the college works through a well-structured plan to channelize its development in a systematic and phased manner in terms of the qualitative growth in teaching-learning process with special focus on the attainment of course and program outcomes, augmentation and maintenance of infrastructure, research and innovation.
- Although the college has attempted to realize most of its perspective plans for excellence in academic and infrastructural development, but the renovation of the aged infrastructure and augmentation of support facilities is noteworthy.
- With the construction of conference room, the college has recorded its move on the path of establishing IT Enabled infrastructural facilities in the campus.

- The hostel-building and administrative block and Principal's chamber have been renovated. The ramps for the Divyangjan have also been constructed in the administrative block.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcganganagar/history
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The College works under the Commissionerate of College Education, Rajasthan headed by the Commissioner who communicates the policies framed by the government regarding academic, finance and other developmental activities in the college through the principal.
- The principal arranges for the implementation of the regulations laid by the CCE through the college staff. The college staff comprises of teaching staff and non-teaching staff which includes Physical Training Instructor, Librarian, Accounts officer, Administrative Officer, Office support staff, Laboratory Assistants, lab boys and Class-IV employees.
- The Principal nominates the experienced faculty members as in-charges of the Establishment, Accounts and Academic sections and constitutes various committees to engage every member of the college staff in various curricular and co-curricular activities.
- The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board.
- Mahavidyalya Vikas Samiti appoints faculty for the courses run under Self-finance Scheme and also the security guards, gardeners, sweepers and computer operators as per requirements.
- Being a Government institution, the college is to abide by the rules, regulations, policies framed by the State Government. The college administration provides operational autonomy to the different committees to execute the CCE orders to work towards academic excellence.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch_balluram_godara_govt_girls_college/uploads/doc/BRG-Organogram-.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a govt. college, the college implements all the State govt. welfare schemes for teaching and non- teaching employees which are as follows:

Financial Benefits: -

- General Provident Fund /New Pension Scheme, State Insurance and Group Insurance are compulsory deductions for future security.
- Medical claims are reimbursed by the State Government as part of the health expenses incurred by the employee.
- The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given

Gratuity and Pension.

- As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration for examination -evaluation.

Leave-Benefits for Teaching and Non-teaching Staff:

- Privilege leave for 15 days in every calendar year for Teaching staff and 30 days for Non-teaching Staff
- Half pay leave for 20 days in every calendar year
- Casual Leave for 15 days in one academic session
- Special leave for 15 in a session for academic purpose
- Maternity leave 180 days per child for maximum two children along with Child Care Leave for 730 days in whole service period
- Paternity leave for 15 days per child; for maximum two children

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority annually.
- This annual appraisal of the performance of the teaching and

non-teaching is initiated through a specific Performa framed by State Govt.

- The teaching faculty is to fill an additional Performa to provide details about their contribution to curricular, co-curricular and research activities
- The process takes place in four phases:
 1. The Reportee officer submits to the Principal the Performa furnished with the details about the key result area, targets, actual achievements.
 2. The Principal as Reporting Officer judges and rates the work carried out by the Reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative and forwards the reports to the Commissioner.
 3. The Commissioner as Reviewing authority gives the overall rating, which then is conveyed back to the reportee who is now the Accepting officer of the report.
 4. Finally, the report is sent to the office of the Commissionerate of College Education to be reviewed by DPC at the time of promotion of the concerned employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The college takes utmost care in the proper utilization of funds allocated by the state government for expense under different heads.
- The AAO of the college maintains the account details regarding these funds.
- An Audit from the Directorate/State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled.
- The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur.
- The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur.

- The accounts related to College Development Committee are audited by CA hired for the purpose by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The State Government, CCE and RUSA sanctions funds on the basis of the number of the enrolled students, the nature of the academic programs offered as per requirements of the institution.
- The funds for the programs run under Self-finance scheme are managed by the Mahavidyalaya Vikas Samiti.
- The funds are utilized as per GF & AR of the State Govt.
- The committees for building, campus-beautification, sports and library along with the in-charges of the departments (which need laboratory facilities) prepare their individual proposals for new projects as well as extension and maintenance of existing facilities and submit it to the Principal. The college administration approves and allocates the funds.
- For maintaining the transparency in the procurement process, a purchase committee is formed at the college level with two/three senior faculty members, store in charge and accounts

personnel. Every purchase strictly follows GF & AR rules.

- The funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

With the objective of realizing the goals of quality enhancement and sustenance as per requirements of the stake holders and creating a student-centric learning environment, IQAC has contributed significantly for institutionalizing the quality assurance strategies and practices, the following two initiatives deserve special mention: -

1. Three new PG Programmes viz. Sanskrit, Chemistry and Home Science have been introduced under Self-Financing Scheme to provide the students more options for continuing their higher studies. More-over, a new course on Jain Darshan and Jeevan Vigyan (Jainology) for UG Programme in Arts Stream has also been introduced to extend the range of options for students to select the courses for UG.
2. The sudden onset of COVID pandemic in 2019 and 2020 disrupted the regular plan for the campus activities. The college faculty members were encouraged by IQAC to make the students connected to college through WhatsApp groups. They were also encouraged to create individual YouTube channels to facilitate learning through video-lectures as per course- contents prescribed by the parent university. Subsequently, the college has a rich-repository of E-contents in the form of Rajiv Gandhi E-content Bank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- On the basis of feedback received from the students as well as interactions with the faculty members in the meetings of Staff-council, IQAC periodically reviews the teaching learning process.
- It suggests measures to upgrade the quality of the teaching-learning process by way of adding new programmes. Three new PG Programmes viz. Sanskrit, Chemistry and Home Science along with a new course on 'Jain Darshan and Jeevan Vigyan' for UG have been introduced under Self-Financing Scheme to extend the range of options available for the students.
- It encourages the faculty members to participate in faculty development programmes to update their knowledge bank as well as their teaching methodologies. Despite the limited resources, the optimal use of the available ICT facilities is made by the faculty members. There are two Smart-rooms, which the faculty members are free to use as per requirement of the teaching-plan for a particular course-content.
- During Pandemic, IQAC managed to successfully conduct four webinars through the departments of Home Science, Political Science, Hindi and Sociology with the objective to discuss issues pertinent to the need of the time i.e. the management of life-style, role of literature and technology to face the pain and panic of Pandemic with positivity,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Committed to the cause of women empowerment through education for a healthy society, our college aims at promoting gender equity through various activities:

- As part of the curriculum, the paper on Women's Writing offered for PG in English and 'Sahitiyak Nibandh' with a special module on 'Stri Vimarsh' for PG in Hindi enable the students to understand social construction of gender roles under patriarchy. The course-contents of UG and PG programmes in Sociology along with a paper on Human Rights for PG Programme in Political Science are designed by the parent university to sensitize students towards gender equality.
- In addition to these academic efforts towards gender sensitization, the college also organizes co-curricular activities like extension lectures, workshops, and self-defense training programmes through Women Cell & Girls Mentoring Committee, Sexual Harassment Prevention Cell in collaboration with NSS and Ranging Units. Due to pandemic, these committees could not manage to conduct the activities as scheduled.
- During the session 2020-2021, the students worked under Annandam Projects to sensitize the school-students and

teachers in the local schools through posters and one-to-one interactions.

- The college ensures safety and security through well-trained vigilant guards and CCTV-Campus Surveillance.
- The college also provides a spacious Girls Common-room.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch_balluram_godara_govt_girls_college/uploads/doc/Web-SPECIFIC_FACILITIES_FOR_WOMEN.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

- The waste bins are placed in the campus at various places like labs, corridors, girls common-room, staffroom, lawns and administrative block. The collected waste is carried away by the Municipal Council.
- The fallen and dried leaves are collected in a pit at the north-east corner of the campus.

Liquid Waste Management:

- Liquid waste at the washrooms is disposed regularly by the

sewage disposal tanker.

- Waste water at the college water-points is used for watering the plants through separate underground pipelines.

E-Waste Management:

- E-Waste is sold to the scrap merchants through auction as per rules laid by the state govt.

Waste Recycling System:

- The fallen and dried leaves are collected in a pit for decomposition to convert them into green manure to be used for gardening in the campus.
- Waste water at the college water-points is used for watering the plants in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

C. Any 2 of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Celebrating Unity in Diversity in India, the college is committed to provide the students an all-inclusive environment without any discrimination on the basis of culture, race, region, religion and language. The college conducts various activities to foster communal harmony. During Pandemic, the college conducted some online activities:

- A webinar was organized by all the units of NSS in collaboration on "Communal Harmony Day" to celebrate the birth Anniversary of late Prime Minister Rajiv Gandhi on 20-08-2020. An Essay-writing competition on the theme: "Meri Matra Bhasha, Mera Swabhiman" (My Mother tongue, My Pride) was also conducted on this very occasion.
- 'Ek Bharat, Shrestha Club' initiated an Online Activity, "Aaj Ka Vakya" (Sentence of the Day) to strengthen the bond between Rajasthan and Assam, to set the stage for interaction between diverse cultures. This activity was planned to share one sentence in Assamese language with its Hindi translation on students' WhatsApp Groups every day. The sentences which were selected for this activity were those which occur in day-to-day conversation.
- By introducing a dress-code in the form of college-uniform, the college has taken a commendable step in negating any visible difference in socio-economic backgrounds of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Established with the Motto, "Tanso Ma Jyotrgamay", the college encourages its stakeholders to play positive and fulfilling role for nation-building as responsible citizens. The college has organized various activities to sensitize the students and the employees to the constitutional obligations , to the duties and responsibilities of the citizens:-

- The college celebrates the national festivals, Independence Day and Republic Day enthusiastically to instil the values of nationalism and patriotism.
- Units of NSS conducted an online Poster and Slogan -writing Competition on Voter Awareness on 10 Dec.2020.
- Ranging Units participated actively in SWEEP and Voter Awareness Camp held on 19 Dec. 2020.
- The college celebrated National Voters Day on 25 January 2021 in collaboration with the District Administration. The Rangers prepared Rangoli in the campus based on the theme of voter awareness.
- The Rangers of the college collaborated with the District Scout Office to conduct Cleanliness Drive on 10-08-2020 during "August Kranti Week".
- The units of NSS arranged an Online Oath on constitution Day on 26 Nov.2020 for the students. Following the Corona protocol in the campus, the employees of the college also took the oath of allegiance to the Republic of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch_balluram_godara_govt_girls_college/uploads/doc/WEB-SENSITIZATION_TO_CONSTITUTIONAL_OBLIGATIONS.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college inculcates sense of pride for glorious Indian culture, reverence for the ideals of patriotism and national-building, communal harmony and inclusivity among the students and college staff by commemorative days and festivals.

- The college celebrates the national festivals, Independence Day and Republic Day enthusiastically to instil values of nationalism and patriotism.

- Expert lectures and talks by eminent academicians and scholars along with various activities and contests for the students are organised to celebrate Gandhi Jayanti, Constitution Day, Birth Anniversary of Dr. B.R. Ambedkar, Hindi Diwas, Rajasthan Sthapana Diwas, Teachers' Day, Youth Day, National Voters Day and International Women's Day.
- Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi, Cleanliness drive is conducted during Swachhata Pakhwada to clean the College premises and the adjoining areas.
- 'Van Mahotsav', World Environment Day and Earth Day are observed with plantation and administering Green Pledge to the students and the staff.
- The spring festival, 'Basant Panchami', the monsoon festival, 'Hariyali Teej' and the winter festival, 'Lohri' are celebrated with fun and fervor.
- Due to pandemic, the college could not manage to celebrate these events. Yet Units of NSS, Ranging and Unnat Bharat Abhiyan conducted some online activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: I

Title of the Practice: - On-line Teaching-Learning

Objectives of the Practice: -

To keep the students connected with the curricular activities for their uninterrupted academic growth during lockdown due to COVID-19 outbreak.

The context: -

Keeping in tune with the global efforts to redesign the teaching-learning paradigm to connect to the students during Pandemic, the college adopted pedagogical shift from Offline mode to online teaching.

The Practice: -

- The faculty members formed course-wise WhatsApp groups for the registered students and prepared weekly teaching-plan accommodating video-lectures, PDF notes and weekly assignments and shared their recorded video-lectures with the students through their individual YouTube channels.
- For their queries, the students interacted with the faculty members telephonically or through WhatsApp chat.

Evidence of Success:

- The results for university examinations are adequate evidence to prove the success of the practice.
- The video lectures prepared by college faculty members have been compiled as Rajiv Gandhi E-content Bank which can be accessed at college webpage with the link:-

<https://drive.google.com/drive/folders/1NNicnzpw8lKuzi9hpTp3jRZOhr7QGONJ?usp=sharing>

Problems Encountered and Resources Required:

- Lack of resources and sustained internet connectivity and signal issues.
- Lack of any formal training for the teachers for using online pedagogical tools and techniques.
- Most of the students do not have access to android phone.

Conclusion: -

Keeping pace with the changing times, the online mode of teaching-learning should be incorporated with the traditional teaching for allowing students to continue their learning at their own pace even beyond the classroom.

Best Practice: II

Title of the Best Practice: - Joy of Giving: Aanandam Project

Objectives of the Practice: -

To nurture a sense of humility, empathy and thoughtfulness in youth through active participation in community service.

The Context: -

This project has been initiated as a platform to connect with the newly- admitted students, to counsel them to revive life back to normal from the pain and panic of the Pandemic and to explore new ways of bringing meaning and pleasure into their lives and the life of community at large.

The Practice: -

- The practice was initiated in an online mode through WhatsApp by dividing the newly-admitted students at UG and PG programmes into 41 groups with one faculty member as a mentor for each group.
- The practice for encouraging the students to be empathetic towards their surroundings for the betterment of society was executed through three types of activities:

1. Individual daily act of kindness with its proper diary entry
2. Group project based on the issues of social interest.
3. Monthly interactive online/offline session as "Aanandam Diwas" to share experiences and plan for group activities.

- The students worked on group projects for awareness regarding Health and Hygiene, Corona Awareness, Plantation and Cleanliness Campaign, Donation Banks for the Needy, Gender Sensitization and Literacy, Energy Conservation, Preservation of Folk Arts and Animal and Bird Care

Evidence of Success: -

The letters of appreciation received from the distinguished persons of the localities where the student worked, written records of the students' positive responses along with photographs, videos and news clips tell the success story of this project which has been meant for encouraging the students to work for a healthy and happy life on earth.

Problems Encountered and Resources Required: -

Most of the students belong to nearby villages so they find it difficult to select one area for their group projects. Due to the connectivity and commuting issues, the students who want to work in the slums in the city or in the nearby villages had to shift the place for their target projects to the schools located near the college.

Conclusion: -

No doubt such practices should be followed for the value-based holistic growth of the youth. The students should be prepared and encouraged to work on such projects voluntarily, to work with compassion for the needy people especially during some unprecedented calamity. The projects like Aanandam can be implemented as a part of NSS Action-plan for the special camps.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/ch_balluram_godara_govt_girls_college/uploads/doc/BRG-Best%20practices-2020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Established with the motto "Tamso Ma Jyotirgama", the college is committed to enlighten the lives of its stakeholders. It is apparent in the way it has been extending the range of its academic activities for the holistic growth of its students and enhancement of professional proficiency of its faculty members even during the tough times of pandemic.

- The college organized perfectly curated four Webinars viz. one international and three national webinars under the aegis of IQAC through departments of Home Science, Political Science, Hindi, and Sociology. The themes of these webinars covered the range of issues pertinent to the need of the time i.e. the management of life style, understanding the value of human rights and role of literature and technology to face the pain and panic of Pandemic with positivity. The teaching

fraternity, the researchers and the students participated enthusiastically in these webinars.

- Working with noble objective to update the college faculty across the state about initiatives for teaching-learning excellence, the college organized 5 Short-Term Online Faculty Development Programmes for ABST, Public Policy, Music, Philosophy, Music and Sanskrit under "Gyanganga" initiative of the Commissionerate of College Education, Rajasthan.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Augmentation of Infrastructure:** Construction of Classrooms on the first floor of PG Block; Renovation of main Entrance gate and construction of fiber-shade at the entrance for protection from the weather extremities.
- Strengthening the feedback mechanism by introducing Parents Feedback through a questionnaire in offline mode as per convenience of the parents.
- Promotion of the blended teaching-learning; Encouraging the faculty members to continue with the upgradation of their teaching skills to effectively incorporate e-teaching into the traditional teaching to foster student-centric environment in the classrooms
- Encouraging the faculty members to keep on enriching College Rajiv Gandhi E-content bank with useful study material and recorded lectures.
- Strengthening the library resources by adding more books to its stack room.
- Special measures for Polythene-free campus.
- Special camps and awareness programmes for Corona Vaccination, Drug-Abuse and Voter-awareness
- Special measures to make the College Placement and Career Guidance Cell plan more meticulously for career-counselling sessions and placement camps.