



CH. BALLURAM GODARA GOVT. GIRLS COLLEGE,  
SRIGANGANAGAR (RAJASTHAN)

**AQAR:2020-2021**

**BEST PRACTICES**

**Best Practice-1: On-line Teaching-Learning**

- **Title of the Practice:** - On-line Teaching-Learning
- **Objectives of the Practice:** -
  - To keep the students connected with the curricular activities for their uninterrupted academic growth during lockdown due to COVID-19 outbreak.
  - To prepare the students keep learning and exploring new ways to continue with their regular activities for a life full of hope and happiness amidst unprecedented challenge to life on the earth.
- **The context:** -
  - Keeping in tune with the global efforts to rethink and redesign the education system to keep the teaching-learning process continue smoothly during outbreak of COVID- 19 Pandemic, the college adopted the pedagogical shift from Offline mode to online mode of education.
  - Working with the mission to empower women, the college felt the need of online teaching to connect with the students not only for helping them in their course-contents but also for strengthening them emotionally and mentally to face the crisis confidently.
- **The Practice:** -
  - The online- teaching was initiated at the very beginning of the academic session with the aim to connect with the students during lockdown.
  - A large number of the students of the college belong to the nearby villages. The students in the remote areas do not have a smooth access to any online program due to internet connectivity problems. So, it was not possible to arrange online classes as per scheduled timetable of the college. However, a few faculty

members conducted some live classes through Google Meet as per convenience of the students.

- The faculty members formed course-wise WhatsApp groups for the registered students of every programme and prepared weekly teaching-plan accommodating video-lectures, PPTs, Study material as PDF notes and weekly assignments.
- For their queries, the students interacted with the faculty telephonically or through WhatsApp chat.
- The faculty members prepared their video-lectures on each topic of the syllabus of the concerned course at home and shared with the students through their individual YouTube channels.

➤ **Evidence of Success:**

- The university results for the Examinations are adequate evidence to prove the success of the practice. Moreover, the students themselves shared their positive responses when the offline campus activities were opened.
- The video lectures prepared by college faculty members have been compiled and arranged in Rajiv Gandhi E-content Bank which can be easily accessed at college webpage with the link:-

<https://drive.google.com/drive/folders/1NNicnzpw81Kuzi9hpTp3jRZOhr7QGONJ?usp=sharing>

➤ **Problems Encountered and Resources Required:**

- The main problem faced during the process was the lack of sustained internet connectivity and signal issues.
- The lack of infrastructure was one of the biggest hurdles. Most of the students do not have access to android phone or there is one common phone in one family. So, they found it difficult to access videos or notes on each and every topic of their syllabus.
- Moreover, most of the faculty members were not techno- friendly and they did not have any training for online pedagogical tools and techniques. Despite all odds, they managed to get updated through online workshops and courses about online-teaching and worked hard for managing the preparation of video-lectures at their personal level.

➤ **Conclusion: -**

Keeping pace with the changing times, the online mode of teaching - learning should be incorporated with the traditional teaching for allowing students to continue their learning at their own pace even beyond the classroom.

## **Best Practice-2: -Joy of Giving: Aanandam Project**

➤ **Title of the Best Practice:-** Joy of Giving: Aanandam Project

➤ **Objectives of the Practice:-**

- To instil the joy of giving and sharing in youth through active participation in community service.
- To nurture a sense of humility, empathy and thoughtfulness to be the initiators of change for a happy and healthy society.

➤ **The Context: -**

- Committed for the holistic growth of its students, the vibrant team of college faculty members used this project as a platform to connect with the newly- admitted students, to counsel them to revive life back to normal from the pain and panic of the Pandemic.
- It has been the need of the time to mentor the students to prepare them to explore new ways of bringing meaning and pleasure into their lives and the life of community at large.
- Initially, the project has been introduced with a well-structured action-plan by the Commissionerate of College Education as a mandatory credit-based course for the student of First Year at UG and PG Programs with the noble mission to inculcate the spirit of care and compassion amongst youth. But the Commissionerate and the parent university could not implement the project as planned due to the second-wave of Corona.

➤ **The Practice:-**

- The principal constituted a committee headed by a senior faculty member with 20 mentors for UG Part-I and 21 for PG (Previous). At initial stage, the project began with UG classes. Every mentor for UG Part-I was allotted with 48 students who were contacted through WhatsApp group.
- The practice for encouraging the students to be empathetic towards their surroundings for the betterment of society was executed through three types of activities:

- (1) Individual daily act of kindness with its proper diary entry
- (2) Group project based on the issues of social interest.
- (3) Monthly interactive online/offline session as “Aanandam Diwas” to share experiences and plan for group activities.

- The activities performed by the students can be categorized as-
  1. Health and Hygiene Awareness: Awareness about personal hygiene to the school-children
  2. Corona Awareness: Awareness about protective measures, and distribution of masks made by the students
  3. Plantation and Cleanliness Campaign: In the campus and nearby schools
  4. Donation Banks for the Needy: Donation of food, clothes and medicine
  5. Gender Sensitization and Literacy Awareness Campaigns
  6. Animal and Bird Care: Care of injured animals, arranging Clay pots “Prindas” and iron boxes on trees for providing water and food grains to the Birds
  7. Energy Conservation: Save Water, Save Electricity Campaign
  8. Preservation of Folk Arts: ‘Mandna’ Art and Folk songs
- Each group of the students prepared a project synopsis for the group-activity and worked accordingly. After the completion of the activities, each group prepared a well-framed project report and submitted the same to the mentor of the group.

➤ **Evidence of Success:-**

- The letters of appreciation received from the distinguished persons of the localities where the student worked, written records of the students’ positive responses along with photographs, videos and news clips tell the success story of this project which has been meant for encouraging the students to work for a healthy and happy life on earth.
- The students compassionately interacted with the school-children or the children of the displaced labourers, deprived starving people on footpath, to spread the message of awareness about Corona, cleanliness, Education and environment -protection as well as donated food, medicine, and clothes to the needy; stationery to the needy school-children .

➤ **Problems Encountered and Resources Required: -**


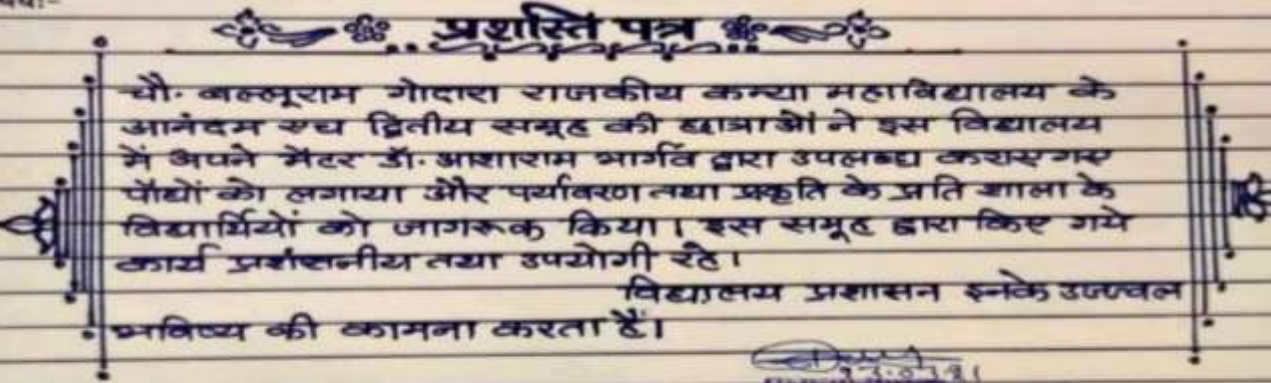
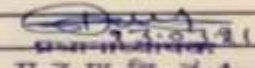
- Most of the students belong to nearby villages so they find it difficult to select one area for their group projects. Due to the connectivity and commuting issues, the students who want to work in the slums in the city or in the nearby villages had to shift the place for their target projects to the schools located near the college.
- For the success and active involvement of big number of such students some special measures should be taken to make students continue with such projects without any disturbance in their academic activities.
- It has been felt that the students working on one project together can be asked to plan their activities in group but it would be convenient for them if they perform them individually or in pairs at different locations.


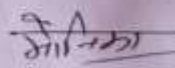
➤ **Conclusion: -**

- No doubt such practices should be followed for the value-based holistic growth of the youth. The students should be prepared and encouraged to work on such projects voluntarily, to work with compassion for the needy people especially during some unprecedented calamity.
- The projects like Aanandam can be implemented as a part of NSS Action-plan for the special camps.


Aanandam Project:2020-2021

The dedicated efforts of the students speaking through the letters of appreciation, News-clips and photos.

<b>शिक्षा विभाग</b>		
<b>प्रेषक :-</b> <b>प्रधानाध्यापक</b> <b>राजकीय उच्च प्राथमिक विद्यालय नं. 04</b> <b>दमकल विभाग के पीछे, श्रीगंगानगर</b> <b>फ़ोन कोड - 08010130227</b>	 <small>सत्यमेव जयते</small>	<b>प्रेषित :-</b> <b>श्री मैटर स्व- द्वितीय समूह</b> <b>आनंदम (डॉ. आशाराम भार्गव)</b> <b>सहायक आचार्य हिन्दी</b>
<b>क्रमांक : रा. उ. प्रा. वि. नं. 04 /गंगा/</b>		<b>दिनांक 23.03.2021</b>
<b>विषय:-</b>		
		
<p>श्री. बल्लूराम गोदारा राजकीय कन्या महाविद्यालय के आनंदम स्व द्वितीय समूह की छात्राओं ने इस विद्यालय में अपने मैटर डॉ. आशाराम भार्गव द्वारा उपलब्ध कराए गए पौधों को लगाया और पर्यावरण तथा प्रकृति के प्रति ज्ञान के विद्यार्थियों को जागरूक किया। इस समूह द्वारा किए गये कार्य प्रशंसनीय तथा उपयोगी रहे।</p> <p style="text-align: right;">विद्यालय प्रशासन इनके उज्ज्वल भविष्य की कामना करता है।</p>		
 <b>प्रधानाध्यापक</b> <b>रा. उ. प्रा. वि. नं. 4</b> <b>श्रीगंगानगर (राज.)</b>		

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<b>आभार</b>	
<p>श्री. बल्लूराम गोदारा राजकीय कन्या महाविद्यालय श्रीगंगानगर के वी.ए. प्रथम की आनंदम विषय की युप सी की छात्राओं ने सहायक आचार्य डॉ. आशा चरोडा के निर्देशन में वृक्षारोपण एवं वनीकरण कार्यक्रम से जुड़ना समूह गतिविधि के अन्तर्गत राजस्थान राज्य भारत स्काउट गाइड जिला मुख्यालय श्रीगंगानगर में विभिन्न निर्धारित दिवसों में पौधारोपण का कार्य किया तथा पर्यावरण संरक्षण का संदेश दिया जिसके लिए राजस्थान राज्य भारत स्काउट गाइड जिला मुख्यालय श्रीगंगानगर इनका आभार व्यक्त करता है तथा इनके उज्ज्वल भविष्य की कामना करता है।</p>	
 <b>सी.ओ. (गाइड)</b> <b>जिला मुख्यालय श्रीगंगानगर</b>	

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मो. : 96494-00003, 94140-87601

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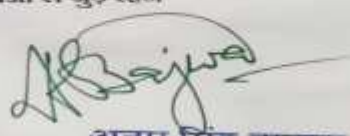
क्रमांक : 110/21 दिनांक : 18.3.21

**प्रशस्ति पत्र**

प्रमाणित किया जाता है कि चौधरी बल्लूराम गोदारा राजकीय कन्या महाविद्यालय की वी. ए. प्रथम वर्ष की आनंदम वी-2 ग्रुप की छात्राओं ने अपनी मॉटर डी. किण्वटीप के निदेशन में कोरोना जागरूकता ~~समूह~~ समूह परियोजना के लिए वार्ड नंबर -2 देवनगर के बाट मंदिर उच्च प्राथमिक विद्यालय व आसपास के क्षेत्र में लोगों से संपर्क कर कोरोना जैसी वैश्विक महामारी से बचाव हेतु सुरक्षित सामाजिक दूरी एवं मास्क पहनने संबंधी सावधानियां अपनाने के लिए जागरूक किया छात्राओं ने मोहल्ले में आमजन को हस्त निर्मित मास्क वितरण किये तथा कोरोना से बचाव हेतु सरकारी दिशानिर्देशों का पालन करने के लिए वार्ड व पोस्टर के माध्यम से प्रेरित किया।

छात्राओं द्वारा कोरोना जागरूकता ~~समूह~~ वेतना परियोजना के अंतर्गत किए गए कार्य अत्यंत प्रशंसनीय है।

मैं आनंदम वी-2 समूह की सभी छात्राओं के द्वारा भविष्य में भी इस तरह की सामुदायिक कल्याण से संबंधित परियोजनाओं से जुड़े रहने के लिए हार्दिक शुभकामनाएं प्रेषित करता हूँ।

  
**अनूप सिंह बाजवा**  
पार्षद वार्ड नं. 02  
नगर परिषद, श्रीगंगानगर

**स्वैच्छिक दुनिया**  
कलकत्ता, 07 अप्रैल 2021, बुधवार

**चौधरी बल्लूराम गोदारा राजकीय कन्या महाविद्यालय में कार्यक्रम आयोजन किया गया**

श्रीधरी बल्लूराम गोदारा राजकीय कन्या महाविद्यालय, श्रीगंगानगर, राजस्थान की एम ए पूर्वी हिन्दी ग्रुप 2 की छात्राओं ने 'आनंदम 2020-21' कार्यक्रम के अंतर्गत प्रायोजित की गयी मॉटर डी. किण्वटीप, मोडल अर्थिकारी डॉ. रजनी शर्मा व मॉटर डॉ. बबिता कारजल के नेतृत्व व विद्वानुग्रह गीत प्रोजेक्ट पर कार्य करते हुए ईट भट्टा मजदूरों को बच्चों को साक्षरता, शिक्षा के लिए जागरूकता, कोरोना बचाव हेतु जागरूकता का कार्य उपसाह के साथ किया। गांव पांच वी, श्रीगंगानगर में विद्यमान ईट भट्टा मजदूरों को बच्चों को साक्षर करने, स्कूली शिक्षा हेतु जागरूक करने व कोरोना बचाव के उपाय उपचार के लिए जागरूक करने के परिशोधन कार्य को महाविद्यालय की छात्राओं ने पूरी निष्ठा व लगन से सफल बनाया। पुष्प सुधार, पुष्प, प्रमिला, रचना, रमनदीप कौर, प्रिंक्स, रेणुकांत, रेणु कंतोप, संतोष, शिखा मिश्रा, एकांत आदि छात्राओं ने बच्चों को अक्षर ज्ञान कराया, अक्षर पहचान कराया, शिक्षण विद्यालय, शिक्षा के प्रति जागरूक किया, स्कूल जाने के लिए प्रेरित किया। छात्राओं ने बच्चों को कौपी, वॉलर, एबडू, रलेट, चाक आदि चॉटकर वही पर उनमें अक्षरों का निर्दिष्ट अभ्यास भी कराया। हाथ से बनाए गए विभिन्न आकर्षक चार्टों ने इस कार्य को बच्चों के



**ईट भट्टे पर बच्चों को बच्चों द्वारा साक्षरता**



**साक्षरता कार्य**

लिए शक्तिपूर्ण व आसान बना दिया। आनंदम ग्रुप की मॉटर डॉ. बबिता कारजल ने बच्चों को लगातार अक्षर लिखने के अभ्यास हेतु प्रेरित किया। कृपारी सुखवीर कौर के साथ उनके ग्रुप की छात्राओं शिखा, सुंदर, पाल, सुनील, सविता, योगिता शर्मा ने भट्टे पर उपस्थित मजदूरों को मास्क बाँटे, पोस्टर लगाए और पालघोष करके कोरोना से बचाव के उपाय बताए। गांव 5 की का दौरा करते हुए छात्राओं ने लोगों को कोरोना से बचाव के लिए जागरूक व सावधान रहने के लिए प्रेरित किया। उपस्थित सभी छात्राओं ने बहुत उत्साह व लगन के साथ ईट भट्टे पर कार्य करते



**साक्षरता परियोजना कार्य**

वाले मजदूर अग्रिक कामगारों के साथ गांव में आनंद सहित इस कार्य को किया। इन परियोजना कार्यों को सफल बनाने के उद्देश्य में छात्राएं ईट भट्टे पर काम करने वाले मजदूरों व उनके बच्चों के साथ साथ गांव के राजकीय प्राथमिक विद्यालय के शिक्षकों व गांव के निवासियों से भी मिली और उन्हें सहयोग के लिए आग्रह किया। गांव के सभी लोगों व राजकीय विद्यालय के शिक्षकों ने भी सहयोग किया - डॉ. बबिता कारजल एग्रेसिव प्रोफेसर, हिंदी विभाग श्री बल्लूराम गोदारा राजकीय कन्या महाविद्यालय श्रीगंगानगर, राजस्थान।













