

# CH. BALLURAM GODARA GOVT. GIRLS COLLEGE, SRI GANGANAGAR

## Course Outcomes, Programme Outcomes and Programme Specific Outcomes :2021-2022

S. No.	PROGRAMME CODE	PROGRAMME NAME	DISCIPLINE	COURSE OUTCOME	PROGRAMME OUTCOME	PROGRAMME SPECIFIC OUTCOME
1.	B.Com.	BACHELOR OF COMMERCE (B.Com.)	Commerce	The course makes the students aware to micro concepts of commercial and analytical skills. They will understand the financial accounting rule and procedures. Rules of Direct and Indirect Taxes (Income tax and GST) in details. Business Administration courses allows students to learn the management fundamentals and practices. Banking and Business Economics makes them aware with the banking and insurance sector workings and learn the fundamental principles of economics.	The programme helps the student understand marketing strategies, entrepreneurship, banking system, economic theories, taxation rules and accounting procedure	By the end of the programme the students are competent for business, banking jobs, accountant, tax consultants, office jobs and other competitive exams.
2.	B.SC	BACHELOR OF SCIENCE (B.SC)	Science	The course contents are designed to provide exposure to the core subjects and equip the students for higher education. The students will develop understanding About natural and applied sciences. Bachelor program in science consist of physical and life science. Physical sciences encompass Physics, Mathematics and Chemistry. Physical science courses are designed to understand the physical properties of the surroundings. Life Science includes Botany and Zoology. Botany and Zoology courses enable students to understand the various life processes and their applications.	The programme helps in the understanding of fundamental concepts, theories, practical applications and objective conclusions. It helps in developing scientific attitude and the logical thinking in dealing day to day problems.	The insistence is on skills in the laboratory, competence, understanding of phenomenon, sustainable development areas and interdisciplinary areas of science courses. The students are competent for various jobs and professional and competitive exams by the end of the program.
3	B.A.	BACHELOR OF ARTS (B.A.)	ARTS	The B.A. programme is a combination of three elective courses opted over a wide range. Each course has been designed keeping in mind knowledge, skills, human values and social issues of relevance. Bachelor's degree in Arts includes subjects from Social Sciences group and Humanities. Social sciences, subjects that deal with the functioning of society and its institutions and are often data driven and quantitative. Economics, Geography, History, Home Science, Political Science, Sociology represents the social sciences. Social Science courses enhance analytical skills to social phenomena in order to understand human behavior. Make students to understand the role of individuals and institutions within the context of society. Students learn to make distinction between empirical and other methods of inquiry also Understand the diversity of human experience and thought, individually and collectively. Application of knowledge and skills to contemporary problems and issues. Philosophy, languages and literature (English, Hindi, Sanskrit and Punjabi), Music are recorded in Humanities group. Since Humanities courses employ critical and analytic thinking. These courses introduce students to the diversity and creativity of human experience. Develop critical and independent thinking about the surroundings among the students. Literature and language courses enhance students' ability to communicate effectively. Students Explore and get to know outstandingly influential works of various known intellectuals.	The programme has been designed with the objective of imparting the best of subject knowledge along with basic computer knowledge and language competency.	The insistence is on extensive knowledge to fight competitive exams and pursue higher studies. A curriculum design emphasizes human values and subject competence. Prepare the students for competitive exams.

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4.	BSC HOME SCIENCE	BACHLOR OF HOME SCIENCE (BSC.HS.)	SOCIAL SCIENCE	<p>Home Science is a science-oriented, multidisciplinary subject which encompasses the multifarious activities that occur in families, households, and communities. Over years, the discipline has evolved and expanded to encompass activities and services of relevance, not only to the micro contexts of the family and community, but also to the macro context of the larger society. Home Science is both multidisciplinary and interdisciplinary in its context encompassing the five major disciplines of Family Resource Management, Foods and Nutrition, Textiles and Clothing, Human Development, and Extension and Education. Each discipline has one or more specific areas of specialization.</p>	<p>Deliver quality tertiary education through learning while doing. • Reflect universal and domain-specific values in Home Science. • Involve, communicate and engage key stakeholders. • Preach and practice change as a continuum. • Develop the ability to address the complexities and interface among of self, societal and national priorities. • Generate multi-skilled leaders with a holistic perspective that cuts across disciplines. • Instill both generic and subject-specific skills to succeed in the employment market. • Foster a genre of responsible students with a passion for lifelong learning and entrepreneurship. LOCF: HOME SCIENCE 14 • Develop sensitivity, resourcefulness and competence to render service to families, communities, and the nation at large. • Promote research, innovation and design (product) development favouring all the disciplines in Home Science. • Enhance digital literacy and apply them to engage in real time problem solving and ideation related to all fields of Home Science. • Appreciate and benefit from the symbiotic relationship among the five core disciplines of Home Science – Resource Management, Food Science and Nutrition, Textiles and Clothing, Human Development and Family Studies and Extension and Communication</p>	<p>On completion of the specific programme(Regular and Honours Degree in Home Science) following are the outcomes expected from students:  I. Describe and analyze the discipline of Home Science as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development; awareness, need and use of family resources; access to adequate nutrition for wholesome development; clothing fundamentals and advances; and effective strategies for community extension and communication. II. Demonstrate skills/talents and proficiency in specialized areas of study. III. Demonstrate proactive networking in specific areas of study involving significant stakeholders including professionals, researchers, and public service personnel. IV. Address concern for the community (urban, rural and tribal) with genuine sensitivity and dedicate transferable knowledge and research findings for the benefit of the community. V. Develop sensitivity, resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large. VI. Manifest a wide range of knowledge regarding sources of data (information) collection and transfer enabling exchange of ideas and notions; access to resources including e-resources and libraries; trends in knowledge gaining and transfer (teaching- learning processes); techniques of skill acquisition and understanding existing basic issues related to the disciplines in Home Science and methods to resolve and ratify them. VII. Demonstrate interest in engaging in active need based, innovative and community-oriented LOCF: HOME SCIENCE 15 research using appropriate methods, collect and process data and present evidence-based solutions and defend arguments related to the field of research in Home Science. VIII. Analyze and apply research findings for the use of societal needs and contribute to nation building strategies. IX. Demonstrate inclination toward acquiring knowledge and doing in-depth studies on allied subjects of Home Science, for instance Ergonomics in Resource Management; Chemistry in Textiles and Clothing. X. Demonstrate abilities involved in acting as proactive agents of change in promoting the discipline of Family and Community Sciences. XI. Explore and decide upon viable avenues of self-employment and entrepreneurship plus career options in different facets of Home Science disciplines. XII. Demonstrate ethical values in scholarship and social applications.</p>
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5	M.A. (Sociology)	Master Of Arts (M.A.)	Sociology	<p>The content of the course will develop ‘sociological insight’ for understanding behavior, social roles, interactions among and everyday life practices of human beings. Make them understand the interactions of human beings with the larger society. They will be able to observe societies, their functioning (both one’s own society and other societies) as an outsider that reduces biasness and helps to address issues effectively. They will be able to develop perspectives in viewing the society and its functioning (both at the micro and macro level). The students will be able to understand the functioning of various social institutions and how it fabricates unequal realities for people. They will understand other cultures, their way of life, elicit views of others and develop and practice ‘cultural relativism’ as part of their life. Understand and compute basic statistical calculations necessary for social science, which in turn help students to analyses social phenomena.it inculcates critical thinking and analyzing skills.</p>	<p>The programme outcomes of sociology encourage. Theoretical perspectives and methodology of social research .it also helps in the knowledge of Indian social system, rural societies set up in India, and advance sociological theories. The students gain knowledge about social psychology, criminology and sociological statistics Urban sociology, Comparative Sociology, movements in sociology, sociology of law, Sociology of Health.</p>	<p>The specific outcome of the programme includes create understanding, acquainting the students with industrial, political, sociology of religion, social anthropology. The program will enable students to understand the scope, models, and aspects of economic development along with socio economic planning in social management, will be able to equip them to develop their own personality in the society. government department to equip the students to develop the process of interaction in day to day and everyday working life. enable students to pursue career in social management, Government departments. Prepare the students for many competitive exams like RPSC, UPSC NET SET GATE.</p>
6	M.A. (Hindi)	Master Of Arts( M.A.)	Hindi	<p>The course makes students capable to identify dialects, classifications, literary trends, theories and discourses. Understanding the origin of Hindi language and its literature. Understanding the role played by the poets of Bhakti cult in literature and society. The students develop cultural consciousness, they developart of analyzing the writings.</p>	<p>It covers a range of areas including history of literature, modern poetry, medieval, ancient period literature, and prose poetry literature, drama, essay, comparative Indian literature and lok-sahitya.</p>	<p>The specific outcomes of the programme are designed to provide the best of knowledge related to science of languageand Hindi language. It also ensures specialized study of prominent writes and in-depth study of indigenous Rajasthani literature, The Hindi Masters programme prepares the studentsfor teaching positions and also for jobs related to translations. Prepare the students for many competitive exams like RPSC, UPSC NET SET GATE.</p>

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7	M.A. (English)	Master of Arts (M.A.)	ENGLISH	<p>The students master command over the language, grammar, basic concepts, Editing Styles, to express themselves effectively in a variety of forms. The students get trained in writing book reviews that prepare them in publishing work. They learn to analyze literary texts critically. Support interpretive claims about a variety of texts. Use research to assist in problem solving. Demonstrate knowledge of the history or culture of the English language.</p>	<p>The programme helps the students learn the evolution of language, enhances critical thinking of students, cultivates language skills by introducing them to structures of language, hones the writing skills of students instills a critical perspective with which students approach the disciplines, introduces works written by different sections of people (gender, racial and ethnic minorities) and makes the students give critical responses from different perspectives. Introduces different literary periods and trends of each of these</p>	<p>The programme specific outcome emphasises the study of literary theory exposes students to a wide range of writing from India, British, American and Anglophone traditions. It helps students explore how writers use the creative resources of language-in fiction, poetry, nonfiction prose, and drama-to explore the entire range of human experience. Students gain an understanding of the relations between culture, history and texts. It helps students to prepare for competitive exams. They are provided with job opportunities as a lecturer, anchor, magazine / newspaper editor, writer, P.R, copywriter, social service, librarian.</p>
8.	M.A. (Political Science)	Master of Arts. (M.A.)	POLITICAL SCIENCE	<p>The students after passing out will have familiarity with different approaches to the study of politics and an ability to apply these to contemporary collective and political problems and political behavior. They will develop an ability to formulate and construct logical arguments about political phenomena and an ability to evaluate these through empirical and theoretical methods an understanding of how political institutions emerge, how they operate, how they interact with their external environment, and how they shape individual and collective behavior knowledge of basic factual information about politics within an area of specialization including political behavior, comparative politics, international relations, political theory and methodology. Comprehend the basic structures and processes of government systems and/or theoretical underpinnings. Analyze political problems, arguments, information, and/or theories. Apply methods appropriate for accumulating and interpreting data applicable to the discipline of political science.</p>	<p>The students will gain knowledge about Administrative Principles and Theories. They will understand Political Theory, Indian Government and Politics, Political Theory, Gandhian Political Thought. The aim of the program is to enhance their knowledge related to international laws, foreign policies, theory and practice of federalism, state politics in India, Research methodology, Indian political thought, comparative politics, international politics, administrative principles and theories.</p>	<p>The Program specific outcome for the post graduate students is that they will be assessing the social issues from the political perspective. Understanding the core intellectual traditions in political thought and apply their central tenets to contemporary political problems and issues. They will be having insight of the wide variety of positions and will use analytical skills to understand civic social and environmental challenges. The students will get prepared for many competitive exams like RPSC, UPSC NET SET GATE.</p>

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9	M.Sc. (Zoology)	Master of Science (M.Sc.)	Zoology	<p>The course Outcome for Zoology Developing deeper understanding of key concepts of biology at biochemical, molecular and cellular level, physiology and reproduction at organismal level, and ecological impact on animal behavior. Elucidation of animal-animal, animal-plant, animal-microbe interactions and their consequences to animals, humans and the environment. Development of an understanding of zoological science for its application in medical entomology, apiculture, aquaculture, agriculture and modern medicine. Development of theoretical and practical knowledge in handling the animals and using them as a model organism. To identify a research problem and to formulate a scientific solution.</p>	<p>Biosystematics, Structure and Function of Invertebrates, Ethology and Evolution, Instrumentation and Techniques in Biology, Cell and Molecular Biology, Biostatistics, Developmental Biology, Immunology, Endocrinology, Invertebrate Structure and function, Entomology, Limnology and Fisheries. Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms. Analyze complex interactions among the various animals of different phyla, their distribution and their relationship with the environment. Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms. Understands the complex evolutionary processes and behavior of animals. Correlates the physiological processes of animals and relationship of organ systems. Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species. Gain knowledge of Argo based Small Scale industries like sericulture, fish farming, butterfly farming and vermicompost preparation. Understands about various concepts of genetics and its importance in human health. Apply ethical principles and commit to professional ethics and responsibilities in delivering his duties. Apply the knowledge and understanding of Zoology to one's own life and work. Develops empathy and love towards the animals. Analyze the relationships among animals and other organisms. Understand the applications of biological sciences in Apiculture, Aquaculture, Agriculture and Medicine. Gains knowledge about research methodologies, effective communication and skills of problem-solving methods.</p>	<p>Program Specific outcome After completing the MSc degree students is able to Pursue research in zoology and its applied branches. As a zoologist, comprehensive knowledge of animal sciences, competence to perform the corresponding lab techniques as well as the propensity for fieldwork renders limitless avenues in the academics, government bodies and agricultural, environmental, or pharmaceutical industries. Candidates find jobs as Animal Behaviorist, Conservationist, Wildlife Biologist, Zoo Curator, Wildlife Educator, Zoology faculty, Forensic experts, lab technicians, pharma industry, media houses as scientific writers and editors, Environment consultants etc. Prepare the students for many competitive exams like RPSC, UPSC NET SET GATE.</p>
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