## 2015-16 The Annual Quality Assurance Report (AQAR) of the IQAC

	Part – A
I. Details of the Institution	ı
1.1 Name of the Institution	G.H.S. GOVT. P.G. COLLEGE
1.2 Address Line 1	NEAR JASWANTGARH RAIL.STATION
Address Line 2	N.H.65
City/Town	SUJANGARH
State	RAJASTHAN
Pin Code	331507
Institution e-mail address	gcsujangarh@gmail.com
Contact Nos.	01581-280184
Name of the Head of the Institutio	n:
Tel. No. with STD Code:	01581-280184
Mobile:	8823902226
Name of the IQAC Co-ordinator:	Prof. R.L. Agarwal

Mobile:

9414465675

IQAC e-mail address:

gcsujangarh@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

RJCOGN12528

EC/38/013

## 1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

dce.rajasthan.gov.in/college.aspx

Web-link of the AQAR:

dce.rajasthan.gov.in/college.aspx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cuala	Grade	CGPA	Year of	Validity
SI. NO.	Cycle	Grade	COFA	Accreditation	Period
1	1 <sup>st</sup> Cycle	В		2006	2006-11
2	2 <sup>nd</sup> Cycle	-			—
3	3 <sup>rd</sup> Cycle	-			—
4	4 <sup>th</sup> Cycle	-			—

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29/09/2007

Dated 02/02/2006

### 1.8 AQAR for the year

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)* 

- i. AQAR \_\_\_\_\_2009-10\_\_\_\_\_(08/04/2015)
- ii. AQAR\_\_\_\_\_2010-11\_\_\_\_\_\_(08/04/2015)
- iii. AQAR\_\_\_\_\_2011-12 \_\_\_\_\_\_(08/04/2015) iv. AQAR\_\_\_\_\_2012-13\_\_\_\_\_\_(08/04/2015)
- v. AQAR\_\_\_\_\_2012-13\_\_\_\_\_\_(08/04/2015) v. AQAR\_\_\_\_\_2013-14\_\_\_\_\_(08/04/2015)

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University	State Central Deemed Private
Affiliated College	Yes No
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved Ins	titution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI	)
Type of Institution Co-educat	ion Men Women
Urban	Rural Tribal
Financial Status Grant-in	-aid UGC 2(f) UGC 12B
Grant-in-a	id + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineerir	ng Health Science Management
Others (Specify)	
1.12 Name of the Affiliating Univer-	sity (for the Colleges) M.G.S. UNIVERSITY, BIKANER (RAJASTHAN)
1.13 Special status conferred by Cen	ntral/ State Government UGC/CSIR/DST/DBT/ICMR etc
NO	
Autonomy by State/Central Gov	/t. / University
University with Potential for Ex	cellence UGC-CPE —

DST Star Scheme				UGC	C-CE					
UGC-Special Assistance Program	nme			DST	-FIST		_			
UGC-Innovative PG programmes				Any	other (	(Specify)	_			
UGC-COP Programmes										
2. IQAC Composition an	d Activ	<u>ities</u>								
2.1 No. of Teachers		05								
2.2 No. of Administrative/Technical s	taff	03/02								
2.3 No. of students		01								
2.4 No. of Management representative	es	-								
2.5 No. of Alumni	01	01								
2. 6 No. of any other stakeholder and		01	01							
community representatives										
2.7 No. of Employers/ Industrialists		-	-							
2.8 No. of other External Experts		-								
2.9 Total No. of members		13	13							
2.10 No. of IQAC meetings held					Г			I		
2.11 No. of meetings with various stal	keholders:	No.	11	Fac	ulty	05				
Non-Teaching Staff Students	s 03	Alumni	1	Oth	ers	01				
2.12 Has IQAC received any funding	from UGC	during the y	ear?	Yes		No				
If yes, mention the amount										
2.13 Seminars and Conferences (only	quality rela	ated)								
(i) No. of Seminars/Conferences	/ Workshoj	ps/Symposia	orgar	nized by	the IQ	AC				
Total Nos Internatio	onal	National		State	_	Instituti	on Level			

(ii) Themes

NIL

2.14 Significant Activities and contributions made by IQAC

Interaction with students, faculty members and nonteaching staff for improving the quality of the college

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To improve the quality of study &	Remedial & Extra classes for weaker
facilities.	section of students were conducted &
	infrastructure facilities were enriched

\* Attach the Academic Calendar of the year as Annexure.

## Criterion – I

## I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	—	—	—	—
PG	04	—	—	—
UG	03	—		—
PG Diploma	—	—	—	—
Advanced Diploma	—	—	—	—
Diploma	—	—	—	—
Certificate	—	—	—	—
Others	—	—	—	01
Total	07	—	—	01
Interdisciplinary		_		—
Innovative	—	—	—	—

#### 1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	—
Trimester	—
Annual	08

1.3 Feedback from stakeholders* (On all aspects)	Alumni	YES	Parents	YES	Employers	YES	Students	YES	
Mode of feedback :	Online Y	ΈS Ν	Manual	YES	Co-operatin	g scho	ols (for PI	EI) N	IA

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- NA
- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NOT ANY

## Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	37				

11

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
						—		36	13

2.4 No. of Guest and Visiting faculty and Temporary faculty NIL

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	NIL	NIL	NIL
Presented papers	—	—	—
Resource Persons	—	—	—

2.6 Innovative processes adopted by the institution in Teaching and Learning:

REMEDIAL COACHING CLASSES, PREPARATION FOR COMPETITIVE EXAMS

- 2.7 Total No. of actual teaching days during this academic year
- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

NO

#### 2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
riogramme	appeared	Distinction %	Pass %			
B.A.	339	—	—	—	—	98.82 %
B.Com	217	—	—		—	95.39%
B.Sc.	105	—	—		—	94.28%
M.Com	77	—	—		—	100%
		—	—		—	
M.Sc.	07					100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	—
HRD programmes	—
Orientation programmes	—
Faculty exchange programme	—
Staff training conducted by the university	—
Staff training conducted by other institutions	—
Summer / Winter schools, Workshops, etc.	—
Others	—

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03			
Technical Staff	01			

## **Criterion – III**

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

MOTIVATED THE LECTURERS FOR RESACRCH WORK AND PROJECTS

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	—	—	—	—

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	—	—	—
Outlay in Rs. Lakhs	NIL			

3.4 Details on research publications NIL

	International	National	Others
Peer Review Journals	—	—	—
Non-Peer Review Journals	—	—	—
e-Journals	—	—	—
Conference proceedings			—

3.5 Details on Impact factor of publications: NIL

Average

h-index

Nos. in SCOPUS

US 🛛 🗕

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	—	—	—	—
Minor Projects	—	—	—	—
Interdisciplinary Projects	—	—	—	—
Industry sponsored	—	—	—	—
Projects sponsored by the University/ College				—
Students research projects (other than compulsory by the University)		_		—
Any other(Specify)				
Total				

3.7 No. of books published i)	With ISE	BN No.		Chapters	in Edited Bo	ooks	
NIL							
ii) '	Without	ISBN No	D			<u> </u>	
3.8 No. of University Departme	nts receiv	ving fund	ds from				
UGO	C-SAP		CAS		DST-FIST	_	_
DPE					DBT Scher	ne/funds –	_
3.9 For colleges Auto	nomy		CPE	_	DBT Star S	cheme	_
INS	PIRE [		CE		Any Other	(specify)	
			L				
3.10 Revenue generated through	consult	ancy	NIL				
5.10 Revenue generated through	Consult	ancy					
			· ·				~ "
3.11 No. of conferences	Leve		Internation	al Nation	al State	University	College
organized by the Institution		soring					_
	agenc	eies					
3.12 No. of faculty served as ex	perts, cha	airpersor	ns or resourc	e persons	—		
3.13 No. of collaborations	Iı	nternatio	nal	National		Any other	_
3.14 No. of linkages created dur	ing this	year		L		_	
3.15 Total budget for research for	or curren	t year in	lakhs :				
From Funding agency		From	Managemen	t of Univer	sity/College		7
Total		]	-				
		]					
3.16 No. of patents received thi	s year	Туре	of Patent	Applied	Nui	nber	
		Nationa	1	Granted			
		Testamont		Applied	—		
		Internat	ionai	Granted	—		
		Comme	rcialised	Applied			
3.17 No. of research awards/				Granted			
recognitions received by facul Of the institute in the year	ty and re	search fe	ellows				
				<u> </u>			
Total International N	lational	State	University	Dist Col	llege		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them     04	
3.19 No. of Ph.D. awarded by faculty from the Institution	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
JRF SRF Project Fellows Any other	
3.21 No. of students Participated in NSS events:	
University level State level	
National level International level	
3.22 No. of students participated in NCC events:	
University level State level	
National level International level	
3.23 No. of Awards won in NSS:	
University level State level	
National level International level	
3.24 No. of Awards won in NCC:	
University level State level	
National level International level	
3.25 No. of Extension activities organized	
University forum College forum	
NCC — NSS — Any other —	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Regular activities undertaken by NSS, NCC, YDC, Rover Crew, Women Cell.
- Blood Donation Camp, Tree Plantation, NCC Annual Training Camp, Army Attachments camp.

## Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	82 acre			82 acre
Class rooms	27			27
Laboratories	04			04
Seminar Halls		—		—
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.		02	UGC	02
Value of the equipment purchased during the year (Rs. in Lakhs)		0.93 Lacs	UGC	0.93 Lacs
Others				—

4.2 Computerization of administration and library

Establishment, Academic sections, YDC Room, NCC Room,
UGC Room, and Library have computer with internet
facility. One IT lab with 10 computer internet facility.

#### 4.3 Library services:

	Existing		Newly	added	Total	
	No.	Value	Value No. Value		No.	Value
Text Books	19665	1334225	978	185820	20643	1520045
Reference Books	24528	2747932	296	93157	24824	2841089
e-Books	—	—	—	—	—	—
Journals	—	—	—	—	—	—
e-Journals		—	_	—	_	—
Digital Database		—	_	—	_	—
CD & Video	—	—	_	—	_	—
Others (specify)						

<sup>4.4</sup> Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	10	01	10	—				—
Added	02		—	_	_	_		
Total	12	01	10	—				—

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

ſ	—
	mount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

	0.25	
	0.20	
	_	
	0.05	
_		
	0.50	

## Criterion – V 5. Student Support and Progression

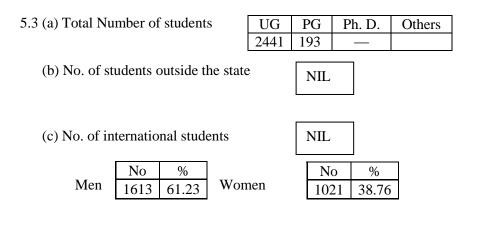
5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**Total:** 

STUDENT ADVISORY BUREAU WAS ORGANISZED BY IQAC

5.2 Efforts made by the institution for tracking the progression

FUNDS WERE GENERATED THROUGH COLLEGE VIKAS SAMITI & SOME EMPLOYEES WERE ENGAGED ON CONTRACT BASIS



Last Year							Т	his Year	•		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenge d	Total
714	513	04	1237	02	2470	718	515	05	1392	04	2634

Demand ratio Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are guided by the faculty competitive examinations.	y members for
No. of students beneficiaries	20
5.5 No. of students qualified in these exan	ninations

# NET 02 SET/SLET 04 GATE CAT IAS/IPS etc State PSC 10 UPSC Others

5.6 Details of student counselling and career guidance

The students are guided through YDC,NSS, Rover Crew ,NCC etc.

No. of students benefitted



#### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	120	08	24

#### 5.8 Details of gender sensitization programmes

Various lectures were organized by women women cell on Gender Sensitivity.

25

#### 5.9 Students Activities

5.9.1	No. of students participated in Sports, Games and other events	110 intra collegiate
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	State/ University level	03	National le	vel —	Intern	ational level	_
	No. of students particip	ated in cul	ltural events	- 172 intra c	ollegiate		
	State/ University level		National le	vel	Intern	ational level	—
5.9.2	No. of medals /awards	won by sti	idents in Spo	orts. Games a	nd other	events -01 inte	r collegiate
	: State/ University level	[_]	National l			national level	
Cultura	l: State/ University level	—	National le	evel —	Inter	national level	_
5.10 Scholarships and Financial Support							
				Number student		Amount	
	Financial support from i	netitution					

Financial support from institution		
Financial support from government	502	34 lac
Financial support from other sources	15	64000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	_	National level		International level
Exhibitio	n: State/ University level	_	National level	_	International level
5.12 No. of social initiatives undertaken by the students				01, BLOD I	DONATION CAMP WITH 102 STUDENT

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_Non stoppage of the buses and filling of vacant post on contract basis by college vikas samiti

## Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

THE VISION OF THE COLLEGE IS TO MAKE THE RURAL STUDENTS HIGHLY EDUCATED.

6.2 Does the Institution has a management Information System

YES

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development

Regular interaction with Directorate & University

6.3.2 Teaching and Learning

REGULAR CLASSES AND FEED BACK TEST.

6.3.3 Examination and Evaluation

FAIR AND TIMELY CONDUCTION OF THE EXAMINATION AND EVALUATION ASSERTED.

6.3.4 Research and Development

MOTIVATION TO ALL FACULTY MEMBERS.

6.3.5 Library, ICT and physical infrastructure / instrumentation

E-LIBRARY(INFLIBNET) SYSTEM INTRODUCED

6.3.6 Human Resource Management

MONETARY AND NON-MONETARY INCENTIVES.

6.3.7 Faculty and Staff recruitment

MINISTERIAL STAFF AND FORTHCLASS STAFF	
APPOINTED BY COLLEGE DEVELOPMENT	
COMMITTEE.	

6.3.8 Industry Interaction / Collaboration

#### 6.3.9 Admission of Students

ON LINE ADMISSIONS WERE INTRODUCED

6.4 Welfare schemes for	Teaching						
0.+ wenare senemes for	Non teaching			-			
	Students		SCHOLAR SHIP AND				
			FR	REE BO	OOKS TO	O THE	
			PC	OR ST	LUDENI	ГS.	
6.5 Total corpus fund gene	rated	Internal Resources					
6.6 Whether annual financial audit has been done			Yes	YES	No		

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	YES	AG	YES	PRINCIPAL	
Administrative	YES	AG	YES	PRINCIPAL	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	No	
For PG Programmes	Yes	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Water Canes were donated & construction of two rooms by local MLA.

6.12 Activities and support from the Parent – Teacher Association

PARENTS-TEACHERS MEETS WERE HELD.

6.13 Development programmes for support staff

REFRESHER AND ORIENTATION COURSES, SEMINARS & WORK SHOPS.

6.14 Initiatives taken by the institution to make the campus eco-friendly

TREE PLANTATION AND REGULAR WATERING OF THE PLANTS & TREES

PIGEON -HOUSE (KABUTARKHANA) WAS DEVELOPED.

## Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

SUDDEN INSPECTION OF CLASSES BY COMMITTEES TERM- TEST WERE ORGANISED

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ACADEMIC TIME TABLE WAS FRAMED AND EXECUTED STRICTLY

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1.COMPLUSION OF I-CARD FOR EVERY STUDENT.

2.REGULAR TEACHER-STUDENTS INTERACTION.

#### \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

	SAWACHH BHARAT ABHIYAN WAS STARTED MEMBERS & STUDENTS.	BY FACU	ILTY		
	COMMON PLANTATION CAMP WAS ORGAN NSS/NCC/ YDC/ MAHILA PRAKASHROTH.	ISED BY			
7.5 W	/hether environmental audit was conducted?	Yes		No	✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

WATER HARVESTING SYSTEM WAS ADOPTED

MORAL STATEMENTS BOARDS WERE INSTALLED IN COLLEGE CAMPUS

TRAFIC RULES BOARDS WERE INSTALLED BY R.T.O.

#### 8. Plans of institution for next year

1. BUILDING EXTENSION 2. SPORTS EXTENSION FACILITIES

3. COMPUTERISATION OF COLLEGE LIBRARY

Name \_\_\_\_\_Prof. R.L.AGARWAL\_\_\_\_\_\_ Name \_\_\_\_\_Prof. K.G.SHARMA\_\_\_\_\_

\*\*\*\_\_\_

\_\_\_\_\_

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Revised Guidelines of IQAC and submission of AQAR

#### कार्य दिवस सत्र सारणी 2014-15

#### उच्च शिक्षा विभाग, राजस्थान

माह	रविवार	अन्य अवकाश	कार्य दिवस	विशेष विवरण
जुलाई, 14	4	1	-26	
अगस्त, 14	5	2	24	
सितम्बर, 14	4	2	24	
अक्टूबर, 14	4	12	15	दशहरा अवकाश .2.10.14 से 4.10.14
			•	दीपावलीं अवकाश 18.10.14 से 27.10.14
नवम्बर, 14	5	2	23	1.502.202.0
दिसम्बर, 14	4	2	21	शीतकालीन अवकाश 25.12.14 से 31.12.14
जनवरी, 15	4	2	25	
फरवरी, 15	4	1:	23	designed and
मार्च, 15		-	-	वि.वि. परीक्षाएं
कुल शिक्षण दिव	रस	1	181	12 mar 1

प्रवेश प्रक्रिया 30 जून 2014, सोमवार तक पूर्ण की जानी है। शिक्षण कार्य प्रारम्म मंगलवार 1 जु अन्तिम शिक्षण दिवस शनिवार 28 फ 1;

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2. 3. 4. 5. 6.

1 जुलाई, 2014 28 फरवरी, 2015 30 अप्रेल, 2015

सत्र का अन्तिम कार्य दिवस परीक्षा अवधि

ग्रीष्मावकाश

गुरूवार. मार्च—अप्रेल, 2015 1 मई 2015 से 30 जून 2015 Annexure . "Analysis of the feedback"

Students & their guardians are invited weekly in the college & asked their views & suggestions to improve the teaching. The principal & faculty members try their best to solve the problems of the students.

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Principa प्राचार्य

प्राचाय राज0 स्नातकोत्तर महाविद्यालय सुजानगढ (UID 291)