

2010-11
The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution	GHS GOVT PG COLLEGE
1.2 Address Line 1	NEAR TASWANTGARH RAIL.STATION
Address Line 2	N.H.65
City/Town	SUJANGARH
State	RAJASTHAN
Pin Code	331507
Institution e-mail address	gcsujangarh@gmail.com
Contact Nos.	01581-280184
Name of the Head of the Institution:	Dr. R.K. Verma
Tel. No. with STD Code:	01581-280184
Mobile:	09461042761
Name of the IQAC Co-ordinator:	Prof. B.L. Prajapat
Mobile:	09828630248

IQAC e-mail address:

gcsujangarh@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879) RJCOSN12528

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/38/013

Dated 02/02/2006

1.5 Website address:

dce.rajasthan.gov.in/college.aspx

Web-link of the AQAR:

dce.rajasthan.gov.in/college.aspx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	—	2006	2006-11
2	2 nd Cycle	-	—	—	—
3	3 rd Cycle	-	—	—	—
4	4 th Cycle	-	—	—	—

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

29/07/2007

1.8 AQAR for the year (for example 2010-11)

2010-11

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-10 (08/04/2015)
- ii. AQAR 2010-11 _____ (08/04/2015)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

INFORMATION TECHNOLOGY

1.12 Name of the Affiliating University (*for the Colleges*)

MGS UNIVERSITY, BIKANER

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc NO

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	<input type="text" value="—"/>	UGC-CE	<input type="text" value="—"/>
UGC-Special Assistance Programme	<input type="text" value="—"/>	DST-FIST	<input type="text" value="—"/>
UGC-Innovative PG programmes	<input type="text" value="—"/>	Any other (<i>Specify</i>)	<input type="text" value="—"/>
UGC-COP Programmes	<input type="text" value="—"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="-"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="09"/>
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="08"/>	Faculty	<input type="text" value="04"/>
	Non-Teaching Staff	<input type="text" value="02"/>	Students	
	Alumni	<input type="text" value="01"/>	Others	<input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

NIL

2.14 Significant Activities and contributions made by IQAC

Interaction with students, faculty members and non-teaching staff for improving the quality of the college

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To improve the quality of study & facilities.	Remedial & Extra classes for weaker section of students were conducted & infrastructure facilities were enriched

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	—	—	—	—
PG	03	1. (DURING THE SESSION)	—	—
UG	03	—	—	—
PG Diploma	—	—	—	—
Advanced Diploma	—	—	—	—
Diploma	—	—	—	—
Certificate	—	—	—	01 (IT)
Others	—	—	—	01
Total	06	01	—	—
Interdisciplinary	—	—	—	—
Innovative	—	—	—	—

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	—
Trimester	—
Annual	08

1.3 Feedback from stakeholders* Alumni YES Parents YES Employers YES Students YES
(On all aspects)

Mode of feedback : Online YES Manual YES Co-operating schools (for PEI) YES

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG IN CHEMISTRY

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	27	—	—	—	—

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	—	—	—	—	—	—	—	—	—	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	—	01	—
Presented papers	—	01	—
Resource Persons	—	—	—

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	177	—	—	—	—	80.79 %
B.Com	122	—	—	—	—	93%
B.Sc.	36	—	—	—	—	100%
M.Com	14	—	—	—	—	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	—
HRD programmes	—
Orientation programmes	01
Faculty exchange programme	—
Staff training conducted by the university	—
Staff training conducted by other institutions	—
Summer / Winter schools, Workshops, etc.	—
Others	—

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	03	—	—
Technical Staff	01	—	—	—

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

MOTIVATED THE LECTURERS FOR RESACRCH WORK AND PROJECTS

3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	—	—	—
Outlay in Rs. Lakhs	NIL	—	—	—

3.3 Details regarding minor projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	—	—	—	—
Outlay in Rs. Lakhs	—	—	—	—

3.4 Details on research publications NIL

	International	National	Others
Peer Review Journals	—	—	—
Non-Peer Review Journals	—	—	—
e-Journals	—	—	—
Conference proceedings	—	—	—

3.5 Details on Impact factor of publications: NIL

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	—	—	—	—
Minor Projects	—	—	—	—
Interdisciplinary Projects	—	—	—	—
Industry sponsored	—	—	—	—
Projects sponsored by the University/ College	—	—	—	—
Students research projects <i>(other than compulsory by the University)</i>	—	—	—	—
Any other(Specify)	—	—	—	—
Total	—	—	—	—

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

NIL

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	—	—	—	—	—
Sponsoring agencies	NA	—	—	—	—

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	—
	Granted	—
International	Applied	—
	Granted	—
Commercialised	Applied	—
	Granted	—

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
—	—	—	—	—	—	—

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
University level State level
National level International level

3.22 No. of students participated in NCC events:
University level State level
National level International level

3.23 No. of Awards won in NSS:
University level State level
National level International level

3.24 No. of Awards won in NCC:
University level State level
National level International level

3.25 No. of Extension activities organized
University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Regular Activities undertaken by NSS, NCC, YDC, Rover Crew
- Blood Donation Camp organised , Tree Plantation, etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	82acre	—	—	82 acre
Class rooms	24	—	—	24
Laboratories	04	—	—	04
Seminar Halls	—	—	—	—
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	—	—	—	—
Value of the equipment purchased during the year (Rs. in Lakhs)	—	—	—	—
Others	—	—	—	—

4.2 Computerization of administration and library

Establishment, Academic sections and Library have computer with internet facility

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18957	1237420	232	40600	19189	1278020
Reference Books	23170	2080868	506	165393	23676	2245661
e-Books	—	—	—	—	—	—
Journals	—	—	—	—	—	—
e-Journals	—	—	—	—	—	—
Digital Database	—	—	—	—	—	—
CD & Video	—	—	—	—	—	—
Others (specify)	—	—	—	—	—	—

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	—	01	10	—	—	—	—	—
Added	—	—	—	—	—	—	—	—
Total	—	—	—	—	—	—	—	—

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

—

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="—"/>
ii) Campus Infrastructure and facilities	<input type="text" value="2.5"/>
iii) Equipments	<input type="text" value="—"/>
iv) Others	<input type="text" value="—"/>
Total :	<input type="text" value="2.5"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

STUDENT ADVISORY BUREAU WAS ORGANISED BY IQAC

5.2 Efforts made by the institution for tracking the progression

FUNDS WERE GENERATED THROUGH COLLEGE VIKAS SAMITI & SOME EMPLOYEES WERE ENGAGED ON CONTRACT BASIS

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1417	93	—	—

(b) No. of students outside the state

—

(c) No. of international students

—

Men	No	%	Women	No	%
	1367	90.5		143	9.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
354	251	00	705	—	1365	415	254	01	783	—	1510

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are guided by the faculty members for competitive examinations

No. of students beneficiaries

12

5.5 No. of students qualified in these examinations

NET	<input type="text" value="02"/>	SET/SLET	<input type="text" value="03"/>	GATE	<input type="text" value="—"/>	CAT	<input type="text" value="04"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="12"/>	UPSC	<input type="text" value="—"/>	Others	<input type="text" value="16"/>

5.6 Details of student counselling and career guidance

The students are guided through YDC.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	124	04	14

5.8 Details of gender sensitization programmes

Some lectures were organized on this topic

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events **63 inter collegiate**

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	—	—
Financial support from government	339	1219569
Financial support from other sources	—	—
Number of students who received International/ National recognitions	—	—

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

BLOOD DONATION CAMP ALONGWITH 45 STUDENT

5.13 Major grievances of students (if any) redressed: _____ Non stoppage of the buses and filling of vacant post _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Development of higher education in rural areas Extension of information technology among the students

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Regular interaction with directorate & university

6.3.2 Teaching and Learning

REGULAR CLASSES AND FEED BACK TEST.

6.3.3 Examination and Evaluation

FAIR AND TIMELY CONDUCTION OF THE EXAMINATION AND EVALUATION ASSERTED

6.3.4 Research and Development

MOTIVATION TO ALL FACULTY MEMBERS

6.3.5 Library, ICT and physical infrastructure / instrumentation

E-LIBRARY SYSTEM INTRODUCED

6.3.6 Human Resource Management

MONETARY AND NON-MONETARY INCENTIVES.

6.3.7 Faculty and Staff recruitment

MINISTERIAL STAFF AND FORTHCLASS STAFF APPOINTED BY COLLEGE DEVELOPMENT COUNCIL

6.3.8 Industry Interaction / Collaboration

—

6.3.9 Admission of Students

ON LINE ADMISSIONS WERE INTRODUCED

6.4 Welfare schemes for

Teaching	—
Non teaching	—
Students	SCHOLAR SHIP AND FREE BOOKS TO THE POOR STUDENTS

6.5 Total corpus fund generated

—

6.6 Whether annual financial audit has been done

Yes

YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	AG	YES	PRINCIPAL
Administrative	YES	AG	YES	PRINCIPAL

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.

6.12 Activities and support from the Parent – Teacher Association

PARENT TEACHERS MEETS WERE HELD FREQUENTLY

6.13 Development programmes for support staff

REFRESHER AND ORIENTATION PROGRAMMES

6.14 Initiatives taken by the institution to make the campus eco-friendly

TREE PLANTATION AND REGULAR WATERING OF THE PLANTS & TREES

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

AGGRESSIVELY IT HAS BEEN PROMOTED IN EVERY DEPARTMENT OF THE COLLEGE

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

TIME TABLE WAS FRAMED AND EXECUTED STRICTLY

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

CORDIAL RELATIONS AMONGST THE STAFF TEACHERS STUDENTS IN INTERACTION

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

NSS CAMPS WERE ORGANIZED TO CREATE ENVIRONMENTAL AWARENESS.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

WATER HARVESTING SYSTEM WAS ADOPTED

8. Plans of institution for next year

1. BUILDING EXTENSION 2. SPORTS EXTENSION FACILITIES
3. COMPUTERISATION OF COLLEGE LIBRARY

Name _____ Prof. B.L.Prajapat _____

Name _____ Dr. R.K.Verma _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

कार्य दिवस सत्र सारणी 2010-11

उच्च शिक्षा विभाग, राजस्थान

माह	रविवार	अन्य अवकाश	कार्य दिवस	
जुलाई, 10	4	-	27	सत्र प्रारम्भ 1 जुलाई, 2010
अगस्त, 10	5	1	25	
सितम्बर, 10	4	2	23	दशहरा अवकाश 15.10.10 से 17.10.10 तक
अक्टूबर, 10	5	2	24	दीपावली अवकाश 1.11.10 से 10.11.10 तक
नवम्बर, 10	4	10	16	
दिसम्बर, 10	4	7	20	शीतकालीन अवकाश 26 से 31 दिसम्बर, 10
जनवरी, 11	5	2	24	
फरवरी, 11	4	2	22	
मार्च, 11	-	-	-	वि.वि. परीक्षाएं
कुल शिक्षण दिवस			181	

1. सत्र 2010-11 का अन्तिम कार्य दिवस शुक्रवार 30 अप्रैल 2011
2. प्रवेश प्रक्रिया 30 जून, 2010 तक पूर्ण की जानी है।
3. सत्र/शिक्षण कार्य प्रारम्भ गुरुवार 1 जुलाई, 2010
4. अन्तिम शिष्टाण दिवस शनिवार 28 फरवरी, 2011
5. सत्र का अन्तिम कार्य दिवस शुक्रवार 30 अप्रैल, 2011
6. परीक्षा अवधि मार्च-अप्रैल, 2011 तक
7. ग्रीष्मावकाश रविवार 1 मई 2011 से गुरुवार 30 जून 2011 तक

Annexure

"Analysis of the feed back"

Students & their guardians are invited weekly in the college & asked their views & suggestions to improve the teaching. The principal & faculty members try their best to solve the problems of the students.



Principal

Govt.College , Sujangarh