## 2012-13

## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

### I. Details of the Institution

1.1 Name of the Institution	GHS GOVT PG COLLEGE				
1.2 Address Line 1	NEAR JASWANTGARH RAIL.STATION				
Address Line 2	N.H.65				
City/Town	SUJANGARH				
State	RAJASTHAN				
Pin Code	331507				
Institution e-mail address	gcsujangarh@gmail.com				
Contact Nos.	01581-280184				
Name of the Head of the Institution	Shri. Mani Ram on:				
Tel. No. with STD Code:	01581-280184				
Mobile	09414401093				
Name of the IQAC Co-ordinator:	Prof. B.L. Prajapat				

Mobile:	09828630248
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IQAC e-mail address:

gcsujangarh@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

RJCOSN12528

1.4 NAAC Executive Committee No. & Date:

EC/38/013

Dated 02/02/2006

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom

This EC no. is available in the right corner- botton of your institution's Accreditation Certificate)

1.5 Website address:

dce.rajasthan.gov.in/college.aspx

Web-link of the AQAR:

dce.rajasthan.gov.in/college.aspx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

#### 1.6 Accreditation Details

C1 No	Cyclo	Crada	CGPA	Year of	Validity
Sl. No.	Cycle	Grade	CGPA	Accreditation	Period
1	1 <sup>st</sup> Cycle	В		2006	2006-11
2	2 <sup>nd</sup> Cycle	_			_
3	3 <sup>rd</sup> Cycle	_	_		_
4	4 <sup>th</sup> Cycle	_			

1.7 Date of Establishment of IQAC : DD/

DD/MM/YYYY

29/09/2007

1.8 AQAR for the year

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i.	AQAR _	2009-10	(08/04/2015)
ii.	AQAR_	2010-11	(08/04/2015)
iii.	AQAR_	2011-12	(08/04/2015)
iv.	AQAR_	2012-13_	(08/04/2015)

University	State Cen	tral Deen	ned Privat	e
Affiliated College	Yes No			
Constituent College	Yes No			
Autonomous college of UGC	Yes No			
Regulatory Agency approved Ins	titution Yes	No No		
(eg. AICTE, BCI, MCI, PCI, NCI	)			
Type of Institution Co-educati	on Me	n Womer	1	
Urban	Rur	al Tribal		
Financial Status Grant-in	-aid UC	C 2(f) UG	C 12B	
Grant-in-a	id + Self Financing	Totally S	Self-financing	
1.11 Type of Faculty/Programme				
Arts Science	Commerce	Law	PEI (Phys Ed	u)
TEI (Edu) Engineerin	g Health S	cience	Management	
Others (Specify)	INFORMATION	TECHNOLOGY L	AB	
1.12 Name of the Affiliating Univers	sity (for the Colleg	es) MGS UN	IVERSITY, BIKANE	R
1.13 Special status conferred by Cen	tral/ State Governr	nent UGC/CSI	R/DST/DBT/ICM	R etc
NO—				
Autonomy by State/Central Gov	rt. / University	_		
University with Potential for Ex	cellence	U	JGC-CPE	_
DST Star Scheme	_	U	JGC-CE	_

1.10 Institutional Status

UGC-Special Assistance Programme	— DST-FIST —	-
UGC-Innovative PG programmes	— Any other ( <i>Specify</i> )	
UGC-COP Programmes		
2. IQAC Composition and Activi	<u>ties</u>	
2.1 No. of Teachers	03	
2.2 No. of Administrative/Technical staff	03	
2.3 No. of students	01	
2.4 No. of Management representatives	-	
2.5 No. of Alumni	01	
2. 6 No. of any other stakeholder and community representatives	01	
2.7 No. of Employers/ Industrialists	-	
2.8 No. of other External Experts	-	
2.9 Total No. of members	09	
2.10 No. of IQAC meetings held		
2.11 No. of meetings with various stakeholders:	No. 5 Faculty 3	
Non-Teaching Staff Students 1	Alumni Others1	
2.12 Has IQAC received any funding from UGC	luring the year? Yes No	
If yes, mention the amount		
2.13 Seminars and Conferences (only quality rela	ed)	
(i) No. of Seminars/Conferences/ Workshop	s/Symposia organized by the IQAC	
Total Nos International	National State Institution I	Level

(	ii) Themes	NIL		
2.14 \$	Significant Activ	vities and contribution	s made by IQAC	
		vith students, faculty ff for improving the qu		
2.15 F	Plan of Action b	y IQAC/Outcome		ı
	•	•	IQAC in the beginning of th	e year towards qua
(	enhancement ar	id the outcome achieve	ed by the end of the year *	
	Plar	of Action	Achievement	ts
	To improve th	e quality of study &	Remedial & Extra classes	for weaker
	facilities.		section of students were co	onducted &

2.15 Whether the AQAR was placed in statutory body Yes	No 🔳
Management Syndicate Any other both Provide the details of the action taken	ody
_	

Part – B

infrastructure facilities were enriched

#### Criterion - I

## I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	_	_	_	_
PG	04		_	_
UG	03	_	_	_
PG Diploma	_	_	_	_
Advanced Diploma	_	_	_	_
Diploma	_	_	_	_
Certificate	_	_	_	01 (IT)
Others	_	_	_	_
Total	07	_	_	01
Interdisciplinary	_	_	_	_
Innovative	_	_	_	_

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure.

(ii) Pattern of programmes	•								
	]	Pattern		Numbe	er of pro	ogramn	nes		
	S	emester							
	T	rimester							
	1	Annual	08						
1.3 Feedback from stakeholders (On all aspects)	* Alumni	YES	Parents Y	ES En	nployers	YES	Studen	ts YE	S
Mode of feedback :	Online	YES M	anual YE	$ C_{O^{-1}} $	operatir	ng scho	ols (for	PEI)	YES
*Please provide an analysis of the	feedback in	the Annexi	ıre						
1.4 Whether there is any revision	n/update of	regulation	or syllabi	, if yes,	mentio	n their	salient	aspects	
NA									
1.5 Any new Department/Centre	e introduced	during th	e year. If y	es, give	details				
PG IN CHEMISTRY									
Criterion – II									
2. Teaching, Learning	and Eva	luation	า						
To	tal Ass	t. Professo	ors Asso	ciate Pr	ofessor	s Pro	fessors	Othe	ers
2.1 Total No. of permanent faculty 37									
permanent racuity 37									
2.2 No. of permanent faculty wi	2.2 No. of permanent faculty with Ph.D. 13								
	Asst	Ass	sociate	Profes	sors	Others	2	Total	
2.3 No. of Faculty Positions Recruited (R) and Vacant (V)	Asst. Professo		sociate fessors	Profes	sors	Others	S	Total	
2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Professo			Profes	sors	Others	S V	Total R	V
Recruited (R) and Vacant (V)	Professo	ors Pro	fessors						V 05
Recruited (R) and Vacant (V)	Professo R	ors Pro V R	fessors V						
Recruited (R) and Vacant (V) during the year	Professo R	ors Pro V R	fessors V	R —					
Recruited (R) and Vacant (V) during the year	Professor R	ors Pro V R — — emporary	fessors  V  faculty  N	R —					
Recruited (R) and Vacant (V) during the year  2.4 No. of Guest and Visiting face.  2.5 Faculty participation in confidence of the confiden	Professor R	ors Pro V R — — emporary symposia	fessors  V  faculty  N	R —					
Recruited (R) and Vacant (V) during the year  2.4 No. of Guest and Visiting fa  2.5 Faculty participation in conf  No. of Faculty Interr  Attended	Professor R — aculty and T	ors Pro V R — — emporary symposia	fessors  V  faculty  faculty  number of the second level of the se	R —	V				
Recruited (R) and Vacant (V) during the year  2.4 No. of Guest and Visiting factors are selected in the selected selected in the selected selected in the selected selected selected in the selected sele	Professor R — aculty and T	ors Pro V R — — emporary symposia	fessors  V  faculty  number of the state of	R —	V				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

2.6	nnovative processes adopted by the institution in Teaching	ng and Learni	ng:	
	REMEDIAL CLASSES WERE ORGANISED			
2.7	Total No. of actual teaching days during this academic year			
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, I Double Valuation, Photocopy, Online Multiple Choice	•	NO	
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development	02	_	_
	as member of Board of Study/Faculty/Curriculum Deve	elopment wor	kshop	
2.10	Average percentage of attendance of students	80%		

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
110814111110	appeared	Distinction %	I %	II %	III %	Pass %	
B.A.	237	_	_	_	_	95 %	
B.Com	148	_	_	_	_	95%	
B.Sc.	55	_	_	_	_	87%	
M.Com	37	_	_	_	_	100%	
		_	_	_	_		
M.Sc.	20					80%	

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	_
HRD programmes	_
Orientation programmes	_
Faculty exchange programme	_
Staff training conducted by the university	_
Staff training conducted by other institutions	_
Summer / Winter schools, Workshops, etc.	_
Others	_

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	09		
Technical Staff	01	_	01	

### Criterion – III

## 3. Research, Consultancy and Extension

3.1 <u>Ini</u>	tiatives of the IQAC in Sens	itizing/Promo	ting Research Clim	ate in the instituti	on	
N	MOTIVATED THE LECTURERS	FOR RESACRO	CH WORK AND PRO.	JECTS		
3.2	Details regarding major	or projects				
		Completed	Ongoing	Sanctioned	Submitted	
	Number	_	_	_	_	
	Outlay in Rs. Lakhs	_	_	_	_	
3.3	Details regarding mind	or projects				
		Completed	Ongoing	Sanctioned	Submitted	
	Number	-	_	_		
	Outlay in Rs. Lakhs	-	_			
3.4	Details on research pu	blications	NIL			
			International	National	Others	
	Peer Review Journals		_	_		
	Non-Peer Review Journa	ls	_		_	
	e-Journals		_	_	<u>  —                                   </u>	
	Conference proceedings		_		_	
3.5 De	tails on Impact factor of pub	lications:				
0 c D	Range Averag		h-index	Nos. in SCOPU		
3.6 Re	search funds sanctioned and	received from	n various funding ag	gencies, industry	and other organisation	
	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	
	Major projects			_	_	
F	Minor Projects		<u> </u>		_	
-	Interdisciplinary Projects		_		_	
-	Industry sponsored Projects sponsored by the		<u> </u>			
	University/ College	_	_		_	
-	Students research projects (other than compulsory by the University)					
-	Any other(Specify)		_	_		
	Total					
3.7 No	•	th ISBN No.	02	ters in Edited Boo	oks	
	11) Wi	thout ISBN N	0.   —			

3.8 No. of University Dep	artments	s recei	ving fund	ds from					
	UGC-S	SAP	_	CAS		D	ST-FIST	_	
	DPE			_		D	BT Scher	me/funds	_
3.9 For colleges	Autono	omy [	_	СРЕ	_	D	BT Star S	Scheme	_
	INSPII	RE		СЕ	_	A	ny Other	(specify) G	OVT
3.10 Revenue generated th	nrough c	onsult	ancy	_					
3.11 No. of conferences		Leve		Internation	nal	National	State	University	College
organized by the Instit	ution	Spons agence	soring	_		<u> </u>	—   —		<u> </u>
3.12 No. of faculty served	as expe	rts, ch	airpersor	ns or resourc	се ре	ersons [			
3.13 No. of collaborations		I	nternatio	nal	Nat	tional _		Any other	
3.14 No. of linkages create	ed durin	g this	year	_					
3.15 Total budget for resear	arch for	curren	nt year in	lakhs:					
From Funding agency			From	Managemen	t of	Universit	y/College	-	
Total	_								
3.16 No. of patents receiv	ed this y	year	Туре	of Patent			Nui	mber	
			Nationa	1	_	pplied			
			<b>T</b>		-	ranted pplied			
			Internat	ional	G	ranted	_		
			Comme	rcialised		pplied ranted		_	
3.17 No. of research award Of the institute in the	_	gnition	ns recei	ved by facu	lty a	ınd resear	ch fellows	S	
Total Internation — —	al Nat	ional	State —	University —	Di —	st Colle	ege		
3.18 No. of faculty from the who are Ph. D. Guides and students registered				_					
3.19 No. of Ph.D. awarded	l by facu	ılty fro	om the In	stitution					

3.20 No.	of Researc	ch scholars	s receiving	the Fello	wships (Newly enr	olled + e	existing ones)	
	JRF	_	SRF	_	Project Fellows		Any other	
3.21 No.	of student	s Participa	ted in NS	S events:				
					University level		State level	
					National level		International level	
3.22 No.	of student	ts participa	ated in NC	CC events:				
					University level	_	State level	
					National level		International leve	
3.23 No.	of Award	s won in N	NSS:					
					University level		State level	_
					National level		International level	
3.24 No.	of Award	s won in N	NCC:					
					University level	_	State level	_
					National level	_	International leve	
3.25 No.	of Extensi	on activiti	es organiz	ed				
	University	forum	_	College	forum			
	NCC		_	NSS	_	An	y other	
3.26 Majo Responsil		es during	the year in	the spher	re of extension activ	vities and	d Institutional Social	
•		Reg	gular Activ	rities unde	ertaken by NSS, NC	CC, YDC	C, Rover Crew	
•		Blo	od Donati	on Camp	organised, Tree Pla	antation,	etc.	

#### **Criterion - IV**

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	82acre	_	_	82 acre
Class rooms	25	_	_	25
Laboratories	04	_	_	04
Seminar Halls	_	_		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	_	_	_	_
Value of the equipment purchased during the year (Rs. in Lakhs)		_	_	_
Others	_	_		_

#### 4.2 Computerization of administration and library

Establishment, Academic sections and Library have computer with internet facility

#### 4.3 Library services:

	Exis	sting	Newly	Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books	19521	1312381	144	21844	19665	1334225
Reference Books	24499	2743776	29	4156	24528	2747932
e-Books	_	_	_	_	_	
Journals	_	_	_	_	_	
e-Journals	_	_	_	_	_	
Digital Database	_	_	_	_	_	
CD & Video	_	_	_	_	_	_
Others (specify)	_		_	_	_	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing		01	10	_	_	_	_	
Added				_	_	_	_	_
Total	_	01	10	_	_	_	_	_

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

	upgrada	tion (N	etwo	rking,	e-Governance e	etc.)			_			
	_											
									J			
4.6 A	mount s	pent or	n mai	ntenan	ce in lakhs:							
	i) ICT	,				_						
	ii) Cam	pus Int	frastr	ucture	and facilities	_						
	iii) Equi	pments				19.3	4					
	iv) Othe	rs				2.66						
					<b></b>							
					Total:	22.0	0					
Crit	erion	<b>- V</b>										
5. S	tuden	t Sup	po	rt an	d Progress	sion						
5.1 C	ontributi	on of I	QAC	in enh	ancing awaren	ess abou	ıt Student	Supp	ort S	Service	es	
	ST	TUDEN	۲AD۱	/ISORY	BUREA WAS C	RGANIS	ZED BY I	QAC				
5.2 Ef	forts ma	ide by t	he in	stitutio	on for tracking	the prog	ression					
	FU	JNDS W	/ERE	GENEF	RATED THROUG	SH COLL	EGE VIKA	S SAN	MITI 8	 }		
	SC	OME EN	/IPLO	YEES V	VERE ENGAGED	ON CO	NTRACT	BASIS	•			
5.3 (a	) Total N	Number	of st	tudents		PG 1	Ph. D.	Othe	ers			
(h	) No. of	studen	ts out	tside th		174	<u>_</u> 7					
(-	,					_						
(c	) No. of	interna	tiona	l stude	ents		7					
		No	)	%	L	No	<u> </u>					
	Men	176	1 8	30.41	Women	429	19.58					
				Last Yo	ear				Т	his Yea	ır	
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	795	245	01	717		1825	728	467	03	118	<u>—</u>	2384

Demand ratio

Dropout %

	Students are guided by the faculty members for competitive examinations					
No. of students bene	ficiaries	8				
5.5 No. of students qualified	ed in these examination	S				
NET 02	SET/SLET 03	GATE —	CAT —			
IAS/IPS etc	State PSC 08	UPSC	Others 18			
5.6 Details of student coun	selling and career guida	ance				
The students are gu	ided through YDC.		]			
No. of students beautiful Studen						
	On campus		Off Campus			
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
03	100	04	14			
5.8 Details of gender sensi	tization programmes					
Some lectures were	organized on this topic					
5.9 Students Activities						
5.9.1 No. of students	participated in Sports,	Games and other ev	vents 70 Inter collegiate			
State/ Universi	ty level 04 Na	tional level —	International level —			
No. of students	participated in cultural	l events				
State/ Universi	ty level Nat	tional level	International level			

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

5.9.2	No. of medals /awards won by students in Sp	orts, Games and other	events
Sports	: State/ University level 04 National l	level Inter	national level
	al: State/ University level National l	level Inter	national level —
		Number of students	Amount
	Financial support from institution		
	Financial support from government	1028	4689651
	Financial support from other sources	09	45000
	Number of students who received International/ National recognitions	_	_
	: State/ University level National le		ational level
5.12 No.	of social initiatives undertaken by the students	03, BLOD DONATIO	N CAMP ALONGWITH 45
5.13 Majo vacant pos	r grievances of students (if any) redressed:	Non stoppage of t	the buses and filling of
Criteri	on – VI		
<u>6. Gov</u>	ernance, Leadership and Manag	<u>ement</u>	
6.1 State th	he Vision and Mission of the institution		
	VISION OF THE COLLEGE IS TO MAKE THE RUR	AL STUDENTS HIGHLY	
	CATED he Institution has a management Information S	ystem	
		-	
YES			

6.3 Quality improv	vement strategies adopted by the institution for each of the following:
6.3.1	Curriculum Development
R	Regular interaction with directorate & university
6.3.2	Teaching and Learning
	REGULAR CLASSES AND FEED BACK TEST.
6.3.3	Examination and Evaluation
	FAIR AND TIMELY CONDUCTION OF THE EXAMINATION AND EVALUATION ASSERTED
6.3.4	Research and Development
	MOTIVATION TO ALL FACULTY MEMBERS
6.3.5	Library, ICT and physical infrastructure / instrumentation  E-LIBRARY SYSTEM INTRODUCED
6.3.6	Human Resource Management  MONETARY AND NON-MONETARY INCENTIVES.
6.3.7	Faculty and Staff recruitment  MINISTERIAL STAFF AND FORTHCLASS STAFF
<b>620</b>	APPOINTED BY COLLEGE DEVELOPMENT COUNCIL
6.3.8	Industry Interaction / Collaboration
6.3.9	Admission of Students
	ON LINE ADMISSIONS WERE INTRODUCED

6.4 Welfare schemes for Students Students Scholar Scholar Scholar Scholar Scholar Shudents Scholar Scholar Shudents Scholar Scholar Shudents Shudents Scholar Shudents	C 4 XX 1	1	Teaching				
Students   SCHOLAR SHIP AND FREE BOOKS TO THE POOR STUDENTS    6.5 Total corpus fund generated	6.4 Wel	tare schemes for	Non teaching —				
6.5 Total corpus fund generated  6.6 Whether annual financial audit has been done Yes YES No  6.7 Whether Academic and Administrative Audit (AAA) has been done?    Audit Type							
6.5 Total corpus fund generated  6.6 Whether annual financial audit has been done Yes YES No  6.7 Whether Academic and Administrative Audit (AAA) has been done?    Audit Type   External   Internal     Yes/No   Agency   Yes/No   Authority     Academic   YES   AG   YES   PRINCIPAL     Administrative   YeS   No   Internation     For UG Programmes   Yes   No   Internation     For PG Programmes   Yes   No   Internation     For PG Programmes   Yes   No   Internation     Administrative   YES   AG   YES   PRINCIPAL     Authority   Authority   Authority   Authority   Authority     Administrative   YES   AG   YES   PRINCIPAL     Authority   Authority   Authority   Authority   Authority   Authority     Academic   Yes/No   Authority   Authority   Authority   Authority     Administrative   YES   AG   YES   PRINCIPAL     Authority   Authority   Authority   Authority   Authority   Authority     Authority   Authority   Authority   Authority   Authority     Authority   Authority   Authority   Authority   Authority   Authority   Authority     Authority							
6.6 Whether annual financial audit has been done Yes YES No  6.7 Whether Academic and Administrative Audit (AAA) has been done?    Audit Type					DENTS		
6.7 Whether Academic and Administrative Audit (AAA) has been done?    Audit Type	6.5 Tota	al corpus fund gene	erated —				
6.7 Whether Academic and Administrative Audit (AAA) has been done?    Audit Type							
6.7 Whether Academic and Administrative Audit (AAA) has been done?    Audit Type						$\neg$	
Audit Type	6.6 Wh	ether annual financ	ial audit has been dor	ne Yes	YES No		
Audit Type							
Audit Type							
Academic YES AG YES PRINCIPAL Administrative YES AG YES PRINCIPAL Administrative YES AG YES PRINCIPAL  6.8 Does the University/ Autonomous College declares results within 30 days?  For UG Programmes Yes No  For PG Programmes Yes No  N/A  6.10 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.	6.7 Wh	ether Academic and	d Administrative Aud	lit (AAA) has	been done?		
Academic YES AG YES PRINCIPAL Administrative YES AG YES PRINCIPAL  6.8 Does the University/ Autonomous College declares results within 30 days?  For UG Programmes Yes No  For PG Programmes Yes No  No  N/A  6.10 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.		Audit Type	Externa	al	Inter	nal	
Administrative YES AG YES PRINCIPAL  6.8 Does the University/ Autonomous College declares results within 30 days?  For UG Programmes Yes No  For PG Programmes Yes No  6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.			Yes/No	Agency	Yes/No	Authority	
6.8 Does the University/ Autonomous College declares results within 30 days?  For UG Programmes Yes No  For PG Programmes Yes No  6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.		Academic	YES	AG	YES	PRINCIPAL	
For UG Programmes Yes No  For PG Programmes Yes No  6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.		Administrative	YES	AG	YES	PRINCIPAL	
For UG Programmes Yes No  For PG Programmes Yes No  6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.							
For UG Programmes Yes No  For PG Programmes Yes No  6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.	60 D	41 TT / A	C 11	1 1 1	:41: 20.1	9	
For PG Programmes Yes No  6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.	6.8 Doe	es the University/ A	attonomous College o	ieciares result	s within 30 days	?	
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.		I	For UG Programmes	Yes	No		
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.				<u>L</u>			
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?  N/A  6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.							
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.		I	For PG Programmes	Yes	No		
N/A  6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.	6.9 Wha	at efforts are made	by the University/ Au	∟ utonomous Co	ollege for Examin	lnation Reforms	?
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?  N/A  6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.				versity/ Nationomous conege for Examination Reforms:			
6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.		N/A					
6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.	<u> </u>						
6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.	6 10 WI	hat efforts are made	e by the University to	nromote auto	onomy in the affi	liated/constitue	nt colleges?
6.11 Activities and support from the Alumni Association  BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.	0.10 W	mat ciroits are made	——————————————————————————————————————	promote auto		nated/constitue	in coneges:
BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.		N/A					
BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.							
BUS WAITING SHED WAS BUILT AND WATER CAMPERS WERE DONATED TO THE COLLEGE.							
WERE DONATED TO THE COLLEGE.	6.11 Ac	ctivities and suppor	t from the Alumni As	ssociation			
		BUS WAITING SHE	ED WAS BUILT AND W	/ATER CAMPE	RS		
6.12 Activities and support from the Parent – Teacher Association		WERE DONATED T	O THE COLLEGE.				
6.12 Activities and support from the Parent – Teacher Association							
6.12 Activities and support from the Parent – Teacher Association							
	6.12 Ac	ctivities and suppor	t from the Parent – Te	eacher Associ	ation		
PARENT TEACHERS MEETS WERE HELD FREQUENTLY		PARENT TEACHER		FREQUENTL'	Υ		

0.13 Development programmes for support starr	
REFRESHER AND ORIENTATION PROGRAMMES	
6.14 Initiatives taken by the institution to make the campus eco-friendly	
TREE PLANTATION AND REGULAR WATERING OF THE PLANTS & TREES	
Criterion – VII  7. Innovations and Best Practices	
<ul><li>7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.</li></ul>	е
AGGRESSIVELY IT HAS BEEN PROMOTED IN EVERY DEPARTMENT OF THE COLLEGE	
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year	
TIME TABLE WAS FRAMED AND EXECUTED STRICTLY	
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)  CORDIAL RELATIONS AMONGST THE STAFF TEACHERS	
STUDENTS IN INTERACTION	
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)	
7.4 Contribution to environmental awareness / protection	
NSS CAMPS WERE ORGANISED TO CREATE ENVIRONMENTAL AWARENESS.	
7.5 Whether environmental audit was conducted? Yes YES No	
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)	
WATER HARVESTING SYSTEM WAS ADOPTED	

### 8. Plans of institution for next year

	1. BUILDING EXTENSION 2. SPORTS EXTENSION FACILITIES					
	3. COMPUTERISATION OF COLLEGE LII	BRARY				
Nan	ne Prof. B.L. Prajapat	Name _	Prof. Mani Ram			
Signature of the Coordinator, IQAC		_	Signature of the Chairperson, IQA			
		***				

# कार्य दिवस सत्र सारणी 2012-13

माह	रविवार	अन्य अवकाश	कार्य दिवस	विशेष विवरण
जुलाई, 12	5		26	
अगस्त, 12	4	4	23	
सितम्बर, 12	5	1	24	
अक्टूबर, 12	4	3	24	दशहरा अवकाश 22.10.12 से 24.10.12 तक
नवम्बर, 12	4	9,	17	दीपावली अवकाश 9.11.12 से 18.11.12 तक
दिसम्बर,12	5.	6	20	शीतकालीन अवकाश 25.12.12 से 31.12.12
जनवरी,13	- 4	1	26	attention of
फरवरी,13	4	2	22	
मार्च, 13	1 - F			वि.वि. परीक्षाएं
कुल शिक्षण दि	वस ः	dustra ti	182	dien in de

- 1. प्रवेश प्रक्रिया 30 जून से 2012 तक पूर्ण होगी
- 2. सत्र/शिक्षण कार्य प्रारम्भ
- अन्तिम शिक्षण दिवस
- 28 फरवरी, 2013
- 30 अप्रेल, 2013 मार्च-अप्रेल, 2013
- परीक्षा अवधि
- 1 मई 2013 से

#### **Annexure**

## "Analysis of the feed back"

Students & their guardians are invited weekly in the college & asked their views & suggestions to improve the teaching. The principal & faculty members try their best to solve the problems of the students.

Principal

Govt.College , Sujangarh