



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	G.H.S. GOVT. P.G. COLLEGE, SUJANGARH (CHURU)
Name of the head of the Institution	Mr. Saptesh Kumar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01581280184
Mobile no.	9414333133
Registered Email	iqac.ghssujangarh@gmail.com
Alternate Email	gcsujangarh@gmail.com
Address	NEAR JASWANTGARH RAILWAY STATION, MEGA HIGHWAY SUJANGARH
City/Town	Sujangarh
State/UT	Rajasthan
Pincode	331507

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. Vinita Choudhary
Phone no/Alternate Phone no.	01581280184
Mobile no.	9414276150
Registered Email	iqac.ghssujangarh@gmail.com
Alternate Email	gcsujangarh@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/file/d/1IRu_fpE9FlXTNRO3_ZB6YK-sl9PBv5NnW/view?usp=sharing
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.hte.rajasthan.gov.in/College/gcsujangarh

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70	2006	02-Feb-2006	01-Feb-2011
2	B	2.22	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	06-Dec-2017
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
TERM TESTS	01-Sep-2018 150	1102
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated College staff for organizing academic activities . 2.Strengthening Feedback system by interacting with stakeholders. 3.Updating College website. 4. Improving of library facility and regular follow up.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Action plan for quality enhancement of the College discussed by the IQAC during various meetings held in the college.	Recommendation of IQAC is taken up and followed by College administration.

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Sep-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Through college notice board, website, SMS, Staff room file.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. Detailed Time-Table for the Session prepared for the College in which class wise, teacher wise and room wise detailed given and the same is displayed on Notice Board. The same is monitored by principal/vice principal / Senior faculty members throughout the session .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nil	NIL	Nil
-----	-----	-----

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Students elect their CRs and Student Union Office bearer and they give their suggestions. Interaction of the Teacher/Students discussed various issue in the different meetings and the same have been materialized by the authority. Staff members through their feedback give valuable suggestions regarding overall development of the institution in face to face conversation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part I	500	1317	500
BCom	Part I	400	407	400
BSc	Part I	176	457	176
MCom	Previous	180	135	135
MSc	Previous	30	110	30
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2554	262	Nil	Nil	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	10	4	Nil	1	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. 1. Guidance provided to students by Counselling Cell. 2. Resolved student problems by Student-Teacher meetings. 3. Guided students for competitive examination such as UGC-NET, UPSC, State PSC etc. 4. Motivated students for Social and Environmental values.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2816	15	1:188

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	15	25	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

MSc	Pre. Final	2Year degree course	14/05/2019	29/08/2019
MCom	Pre. Final	2Year degree course	01/05/2019	23/08/2019
BSc	Part I,II,III	3Year degree course	03/05/2019	23/07/2019
BCom	Part I,II,III	3 year degree course	25/04/2019	01/07/2019
BA	Part I,II,III	3 year degree course	26/04/2019	15/07/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Audit inspections are done time to time from Accounts and Finance department of Rajasthan Govt. Term tests are organized by the college for continuous internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar uploaded on the College website. The annual examination schedule is prepared by the affiliated university in coordination with the academic calendar. <https://www.hte.rajasthan.gov.in/College/gcsujangarh>

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.hte.rajasthan.gov.in/College/gcsujangarh>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Final	MSc	Final	12	12	100
Final	MCom	Final	94	94	100
Part III	BSc	Part III	116	93	80
Part III	BCom	Part III	265	248	93.58
Part III	BA	Part III	346	331	95.66
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.hte.rajasthan.gov.in/College/gcsujangarh>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
-----------------------	----------	---------------------	-------------	-----------------

		agency	sanctioned	during the year
Nill	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	4	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Camps and NSS (7 days) Camp	NCC,NSS	3	138
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Various program as per annual Calendar	NCC, NSS, YDC,WOMEN CELL	Swachh Bharat, Aids Awareness, Gender Issue etc.	7	587
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9250000	9250000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21334	1629560	202	31456	21536	1661016
	24946	2993481	2	1005	24948	2994486

Reference Books						
Journals	10	1797	10	1797	20	3594
CD & Video	22	7415	Nil	Nil	22	7415
Weeding (hard & soft)	2029	72144	65	2332	2094	74476
Others (specify)	Nil	Nil	6	5265	6	5265
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	00	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	1	10	0	0	0	0	1	0
Added	32	0	0	0	0	0	0	0	0
Total	69	1	10	0	0	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	7000000	7000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

--

The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. Various measures to maintain laboratories, library, sports complex, computers and class rooms are used. The repairing and maintenance of sophisticated lab equipment are done by technicians appointed for this purpose.

<https://www.hte.rajasthan.gov.in/College/gcsujangarh>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CM, SWS, DNGS, MGS,	817	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	9	B.Sc	Science	GC, Sujangarh	M.Sc
2018	30	B.Com	Commerce	GC, Sujangarh	M.Com
2018	Nill	B.A.	Arts	NIL	NIL

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	6
Annual Sports Activities	Institutional	252
Activity	Institutional	167

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union of Govt. P G College, Sujangarh work for the overall benefit of the student throughout the year and persues different activities with in and outside the college campus. The signified activities pursued by students union are as follows. Sujla sargam (annual function) . participation in save life and safe drive campaign. Teachers day celebration . tree plantation, awareness rallys , parents teacher meetings.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

125

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1.Non Registered Alumni Association exists. 2. Suggestions from Alumni Association are incorporated and implemented by the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College administration believes in participative management and decentralized work performance giving autonomy to subordinates for innovative and effective performance. For example conduction of annual examinations of the university for which College administration decentralizes the total mark task by subdividing it in various sub-activities like seating arrangement, arranging required invigilators and other supporting staff, date-wise and shift-wise arrangement of question papers, assigning flying / supervisor / invigilator duties, preparation of bundles of answer-books and preparation of charts showing engaged rooms swift wise with students strength in every room etc and giving each sub-activity's charge to some responsible person makes the works decentralized but effective as every member feel that he/she is part of management and have ultimate responsibility of given task Another activity that can be cited in this regard is organizations of annual and cultural programme of college where in various sub-committees are constituted with assigned authority commensurate with responsibility to perform the assigned task. These committees include prizes purchase committee, programmes screening committee, mike and tent committee, stage lay out and management committee, and welcome committee to attend the esteemed guests of the programme. This makes the whole function successful and ensures smooth completion of the each the every task.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Time to time industry visits and interaction are organized by various departments and YDC for development and awareness of students. Entrepreneurs and business professional are invited to deliver talks and share experiences to benefit and students.
Human Resource Management	Human Resource Management is done by the CCE as per Govt. Policy and human resource recruited and made available from time to time. Wherever there is storage of teaching non teaching staff CCE appoints the staff as per need, in

	case of emergency need appointments of teaching and non-teaching staff are also made by the development committee of college as per requirements on contract basis and remuneration of these ad-hoc. Members is made out of development fund of the college.
Library, ICT and Physical Infrastructure / Instrumentation	Internet facilities are available in different departments. There is rich central library having nearly fifty thousand books which are available for teachers as well as for the students. Again there is a community books bank for the help of extremely poor students. In this book bank books are donated by students, staff members and members of society who have an affiliation for the institution.
Examination and Evaluation	Monthly tests are conducted at college level University conducts annual examination in the months of march to may and result is prepared on the basis of evaluation of performance in these examinations.
Teaching and Learning	Monthly teaching plan , Practical training in different laboratories, different competitions likes charts , models , essay, quiz, slogans, etc and group discussion special lecture etc are arranged.
Curriculum Development	Curriculum is developed revised periodically by affiliating university and some of faculty members contribute as member/ convener of board of studies of different subject.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Through CCE level
Administration	Online admission procedure has been executed by state govt./ CCE on central basis.
Finance and Accounts	Through CCE level (Pay Manger etc.)
Examination	Through affiliated M.G.S. University, Bikaner

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	Nill	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State insurance, group insurance , gratuity, maternal and paternal leave and medical leave.	State insurance, group insurance , gratuity, maternal and paternal leave and medical leave.	Group insurance and various types of scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are conducted regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	College Principal
Administrative	Yes	CEE	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are free to come put their grievances and suggestions. Teachers try to incorporate suggestion made by parents in their working and also improvise as per their aspirations subject to financial and other restraints.

6.5.3 – Development programmes for support staff (at least three)

Time to time support staff were given training for use or computer use of internet: training of office procedure: GF R, RSR, CFE.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sports Competition	01/07/2018	30/06/2019	122	140
Sargam Sujla Annual Function	01/07/2018	30/06/2019	77	90

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NSS Volunteers of the College participated in Swachh Bharat Abhiyan, Solar System installation in the campus programme .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Scribes for examination	Yes	1
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/10/2018	02	Serve	Art and craft workshop	52
2018	1	1	31/10/2018	01	Rally	Rally for national integrity under ek bharat shreshth bharat theme	125
2018	1	1	19/12/2018	01	Educational tour	Professional Courses and Research orientation 52	85
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2018	Adhered to Prospectus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NCC,NSS,YDC Women cells Programmes	01/07/2018	30/06/2019	389
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation in the Campus.
2. Eco friendly activities such as Tobacco free campus, Polythene free campus organized by NSS and other cells.
3. Beautification committee is formed for maintaining the Campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Seth kundun mal Sethia memorial all Rajasthan Hindi debate competition. ? Poster making Competitions and essay writing Competitions were organised on 150th birth Anniversary of mahatma Gandhi. ? Lecture was organized on voting right awareness on 23/10/18 and rangoli and slogan competition were organized for voters awareness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.hte.rajasthan.gov.in/College/gcsujangarh>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? We train motivate the students to be the best in every field, personality development, inter personal skills etc to excel in all spheres of life. ? College organizes various sports competitions throughout the year for the physical growth of students. This definitely boosts up confidence in them. ? College organizes various lectures activities to introduce civic sense in students give them moral education which will help them in becoming good responsible citizens of the country

Provide the weblink of the institution

<https://www.hte.rajasthan.gov.in/College/gcsujangarh>

8.Future Plans of Actions for Next Academic Year

1. Separate Auditorium. 2. Well furnished Seminar Hall. 3. College Canteen. 4. Automation of Library. 5. To continue to organize co-curricular activities as such cultural, literary, and artistic etc. 6. To continue to encourage and help students participate in sports activities. 7. To continue to invite guest speakers from different fields and arrange lectures. 8. To apply for minor and major research projects. 9. To strengthen alumni association to initiate in development of college. 10. Fee waiver, free books and track suits etc. for sports persons for all the outstanding students.