



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	G.H.S. GOVT. P.G. COLLEGE, SUJANGARH (CHURU)
Name of the head of the Institution	Mr. Saptesh Kumar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01581280184
Mobile no.	9414333133
Registered Email	iqac.ghssujangarh@gmail.com
Alternate Email	gcsujangarh@gmail.com
Address	NEAR JASWANTGARH RAILWAY STATION, MEGA HIGHWAY SUJANGARH
City/Town	Sujangarh
State/UT	Rajasthan
Pincode	331507

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mrs. Vinita Choudhary
Phone no/Alternate Phone no.	01581280184
Mobile no.	9414276150
Registered Email	iqac.ghssujangarh@gmail.com
Alternate Email	gcsujangarh@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://drive.google.com/file/d/1Iom8Sq9rTyiMVAtgvc6DLGxXrODVjYnh/view?usp=sharing">https://drive.google.com/file/d/1Iom8Sq9rTyiMVAtgvc6DLGxXrODVjYnh/view?usp=sharing</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.hte.rajasthan.gov.in/College/qcsujangarh">https://www.hte.rajasthan.gov.in/College/qcsujangarh</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70	2006	02-Feb-2006	01-Feb-2011
2	B	2.22	2015	15-Nov-2015	14-Nov-2020

<b>6. Date of Establishment of IQAC</b>	04-Feb-2020
---	-------------

<b>7. Internal Quality Assurance System</b>
---

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
TERM TESTS	01-Sep-2019 160	1125
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Motivated College staff for organizing academic activities . 2.Strengthening Feedback system by interacting with stakeholders. 3.Updating College website. 4. Improving of library facility and regular follow up.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Action plan for quality enhancement of the College discussed by the IQAC during various meetings held in the college.	Recommendation of IQAC is taken up and followed by College administration.

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Admission: In UG and PG, we have web based module for admission which provides information of each admitted student for more than 50 fields. Fee collection: There is online fee collection system at the time of admission and also at the point of university exam fee. Examination: There is developed system for awarding online practical marks. Website: College has its own website platform which provides information about college, IQAC, Admission, Center Facilities (like library, laboratories etc.), Faculty, Alumni, extra curriculum activities (like sports, NSS, NCC, Rover, Women Cell, Centre for excellence), Contact, latest news, etc. Information boards and Whatsapp groups: Information displayed on Notice Boards and also shared through various whatsapp groups. Admission list, Syllabus and Time Table available on college website.</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For all the courses taught in the college, the syllabus prescribed by M G S University, Bikaner is implemented, to which this college is affiliated. The timetable Committee headed by the Principal & three senior faculty member of

Arts, Science & Commerce draws up a detailed timetable which efficiently deploys the units of time for academic purposes like theory and practical classes by ensuring a balance. Teaching plans, based on an academic calendar, consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests, and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt clearing and curricular discussions. Extra hours are devoted to taking classes after completion of the syllabus to bolster students' preparedness before University examinations. In periodic meetings of IQAC, the members take the progress of teaching-learning status, similarly, meetings of the department with Principal and parent-teacher meetings are other forums where the progress of the delivery of curriculum are regularly monitored and necessary corrections are initiated. The college is well equipped with smart classrooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make the delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in group discussions, quizzes and seminars. Special lectures delivered by eminent scholars on topics related to the curriculum further intensify students' learning experience

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
-------------------------	--------------------------	------------------------------------

		Projects / Internships
Nil	NIL	Nil
No file uploaded.		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>IQAC mandatorily collect feedback from students, teachers, parents, alumni and employers. This is done by a committee of senior faculty members. They collect and analyses the feedback and make suggestions to the principal. • Feedback on curriculum is collected from students on-line on the college web page. It is collected and brought to IQAC for further analysis and suggestions are given to the departments for incorporation. • Feedback is collected from parents when they come for parent-teacher meetings. Further action is similar to student feedback. • Alumni Feedback is collected during alumni meetings. Feedback is collected by circulating the feedback forms. The subsequent action is similar to the other forms. • The teachers also give feedback which is collected and forwarded to the authorities for further action. • The committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with In charge of departments and Principal. The data is compiled and analyzed. A general action plan prepared after collection and analysis of data of stakeholder feedback. Meetings are held at the department principal level to discuss the suggestions and feasibility of implementing the suggestions in the feedback. Some of the activities conducted for better results and holistic development are result analysis for students, Remedial coaching, Seminars and term-test, etc. Spreading Computer literacy, conducting community development programmes, Plastic reduction initiatives, disease awareness and prevention programmes, Gender sensitivity programmes are some of the activities conducted through NSS, Scouts NCC for raising social consciousness To promote consciousness, paperless work culture promoted and Plastic reduction initiatives were taken on the campus.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part I	500	1200	500
BCom	Part I	400	405	400
BSc	Part I	176	460	176
MCom	Previous	180	125	125
MSc	Previous	30	115	30

No file uploaded.

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2718	174	Nil	Nil	17

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	10	4	Nil	1	1

No file uploaded.

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. 1. Guidance provided to students by Counseling Cell. 2. Resolved student problems by Student-Teacher meetings. 3. Guided students for competitive examination such as UGC-NET, UPSC, State PSC etc. 4. Motivated students for Social and Environmental values. 5. Pratiyogita dakshta Classes were organized for competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2892	17	1:170

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	17	23	Nil	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

No file uploaded.

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
----------------	----------------	----------------	-----------------------	------------------------

			semester-end/ year-end examination	results of semester-end/ year- end examination
MSc	Pre. Final	2Year degree course	13/10/2020	23/11/2020
MCom	Pre. Final	2Year degree course	16/10/2020	24/11/2020
BSc	Part I,II,III	3Year degree course	07/10/2020	10/11/2020
BCom	Part I,II,III	3Year degree course	29/09/2020	10/11/2020
BA	Part I,II,III	3 year degree course	21/10/2020	21/11/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to M G S University, Bikaner and follows the Examination pattern of the university. University guidelines are strictly adhered to with respect to evaluation process. There are monthly Internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the session through academic calendar which is prepared by the CCE, Jaipur. The college has reformed the continuous internal evaluation system from faculty centric to student centric. The college term test committee framed guidelines for conducting the monthly test in line with calendar of the Affiliate University and the CCE, Jaipur. As per the guidelines, the following reforms have been carried out effectively conducting monthly test: Scheduling of test Preparing the question paper for the examination in the prescribed pattern given by CCE. Scrutiny of the prepared question paper is carried out by In charge/ Subject expert to ensure quality of the Question paper. Monitoring the attendance of the students for the test. Internal Assessment has to be carried out within the stipulated time. After completion of the monthly test, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived at after discussion with faculty, HOD, and Principal. For practical works, the student is assessed through viva questions, observations. Performance of the students in assessment is used for faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar uploaded on the College website. The annual examination schedule is prepared by the affiliated university in coordination with the academic calendar. The faculty members who are in charge of college calendar, in consultation with college Principal prepares the academic calendar well in advance prior to the commencement of the academic year. The faculty members of the concerned department gather the lists of courses for the coming examination. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare the lesson plan in the beginning of session which is made available to students. The one in charge of the timetable in each faculty prepares the timetable as per the guidelines of university for the number of



credit hours for each subject prior to the commencement of the session. Time-table is uploaded on the college website and displayed on the respective department notice boards. The performance of the students is assessed on a continuous basis by conducting monthly tests.  
<https://www.hte.rajasthan.gov.in/College/gcsujangarh>

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.hte.rajasthan.gov.in/College/gcsujangarh>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Final	MSc	Final	14	11	78
Final	MCom	Final	139	130	93.5
Part III	BSc	Part III	91	87	95.6
Part III	BCom	Part III	219	165	75.34
Part III	BA	Part III	395	362	91.64

No file uploaded.

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.hte.rajasthan.gov.in/College/gcsujangarh>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	01	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept. of English	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	2	00
International	POLITICAL SCIENCE	1	08
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	5
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	NIL	NIL	Nil	0	0	Nil
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	NIL	NIL	Nil	Nil	Nil	0
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	1	Nil	Nil
Attended/Semi	4	6	Nil	Nil

nars/Workshops

No file uploaded.

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Camps and NSS (7 days) Camp	NCC,NSS	3	148
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Various program as per annual Calendar	NCC, NSS WOMEN CELL	Swachh Bharat, Aids Awareness, Gender Issue etc.	6	439
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	NIL	NIL	Nil	Nil	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	00	Nil

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21536	1661016	197	36792	21733	1697808
Reference Books	24948	2994486	3	1980	24951	2996466
Journals	Nil	Nil	12	1122	12	1122
CD & Video	22	7415	Nil	Nil	22	7415
Weeding (hard & soft)	2094	74476	57	2727	2151	77203
Others (specify)	Nil	Nil	6	4662	6	4662
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
---------------------	--------------------	--------------------------	----------------------

		is developed	content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	69	1	10	0	0	0	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	69	1	10	0	0	0	0	1	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. various measures to maintain laboratories, library, sports complex, computers and class rooms are used. The repairing and maintenance of sophisticated lab equipment are done by technicians appointed for this purpose.</p> <p style="text-align: center;"><a href="https://www.hte.rajasthan.gov.in/College/gcsujangarh">https://www.hte.rajasthan.gov.in/College/gcsujangarh</a></p>
---

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CM, SWS, DNGS, MGS	740	0

b) International	NIL	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Sc	Science	GC, Sujangarh	M.Sc
2019	28	B.Com	Commerce	GC, Sujangarh	M.Com
2019	Nil	B.A.	Arts	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	1
Annual Sports Activities	Institutional	188
Annual cultural and all Rajasthan debate	Institutional	190
No file uploaded.		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Union is organized with the following objectives

- 1.To train the students of the college in parliament democracy so that they may be responsible future citizens of India, aware of their duties, responsibilities and rights.
- 2.To promote opportunities for the development of character, leadership, efficiency and spirit of service among students.
- 3.To organize cultural programs, quizzes, debates, seminars etc. so that the students may acquire knowledge on current topics and develop deep thinking about them.

The election to the College Union is conducted on the parliamentary model as per Para 6.2.4 of the J.M. Lyngdoh Commission Report and order passed by the Supreme Court of India in SLP No. 24295/2004. The college union will have a students' council. All students of the college are members of the students' general council who elect the student union apex. In order to conduct election to the president, vice-president, mahasachive and joint secretary, all the students of the college participated to elect them by direct polling. Class representative for each 40 students also elected by the class members. The student union nominate the finance, cultural secretary among class representatives. The Student union is a representative structure through which students can be involved in the affairs of the college, working in partnership with the staff for the benefit of the institution and students. The union promotes the interests of the college and ensures active involvement of students in various affairs. The college union is responsible for conducting various events like college day, fresher's day, and so on. Another key duty is editing and publishing the annual college magazine. The Anti Ragging Cell has representatives of fresher's and seniors to ensure cooperation and to abolish ragging in the college altogether. It is through the students' active involvement that the academic calendar is formulated. NSS, NCC, Women Cell and associations have student representatives as secretary and joint secretary to coordinate the activities. Apart from this there is active involvement of students in various frontiers of the institution to ensure hands on approach and participation in the pursuit of academic excellence.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

125

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1.Non Registered Alumni Association exists. 2. Suggestions from Alumni Association are incorporated and implemented by the College.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College administration believes in participative management and decentralized work performance giving autonomy to subordinates for innovative and effective performance. For example conduction of annual examinations of the university for which College administration decentralizes the total task by subdividing it in various sub-activities like seating arrangement, arranging required invigilators and other supporting staff, date-wise and shift-wise arrangement of question papers, assigning flying / supervisor / invigilator duties, preparation of bundles of answer-books and preparation of charts showing engaged rooms swift wise with students strength in every room etc and giving each sub-activity's charge to some responsible person makes the works decentralized but effective as every member feel that he/she is part of management and have ultimate responsibility of given task.....Another activity that can be cited in this regard is organizations of annual and cultural programme of college where in various sub-committees are constituted with assigned authority commensurate with responsibility to perform the assigned task. These committees include prizes purchase committee, programmes screening committee, mike and tent committee, stage lay out and management committee, and welcome committee to attend the esteemed guests of the programme. This makes the whole function successful and ensures smooth completion of the each the every task.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Entrepreneurs and business professional are invited to deliver talks and share experiences to benefit and students.
Human Resource Management	Human Resource Management is done by the CCE as per Govt. Policy and human



	resource recruited and made available from time to time. Wherever there is storage of teaching non teaching staff CCE appoints the staff as per need, in case of emergency need appointments of teaching and non-teaching staff are also made by the development committee of college as per requirements on contract basis and remuneration of these ad-hoc. Members is made out of development fund of the college.
Library, ICT and Physical Infrastructure / Instrumentation	Internet facilities are available in different departments. There is rich central library having nearly fifty thousand books which are available for teachers as well as for the students. Again there is a community books bank for the help of extremely poor students. In this book bank books are donated by students, staff members and members of society who have an affiliation for the institution.
Examination and Evaluation	Monthly tests are conducted at college level University conducts annual examination in the months of march to may and result is prepared on the basis of evaluation of performance in these examinations.
Teaching and Learning	Monthly teaching plan , Practical training in different laboratories, different competitions likes charts , models , essay, quiz, slogans, etc and group discussion special lecture etc are arranged.
Curriculum Development	Curriculum is developed revised periodically by affiliating university and some of faculty members contribute as member/ convener of board of studies of different subject.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Through CCE level
Administration	Online admission procedure has been executed by state govt./ CCE on central basis.
Finance and Accounts	Through CCE level (Pay Manger etc.)
Examination	Through affiliated M.G.S. University, Bikaner

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
<b>Nil</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>Nil</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>Induction</b>	<b>1</b>	<b>02/03/2020</b>	<b>16/03/2020</b>	<b>15</b>
<b>FDP</b>	<b>1</b>	<b>19/08/2019</b>	<b>30/08/2019</b>	<b>12</b>
<b>No file uploaded.</b>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>Nil</b>	<b>Nil</b>	<b>1</b>	<b>Nil</b>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>State insurance, group insurance , gratuity, maternal and paternal leave and medical leave.</b>	<b>State insurance, group insurance , gratuity, maternal and paternal leave and medical leave.</b>	<b>Group insurance and various types of scholarships.</b>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<b>Internal and external audits are conducted regularly.</b>
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>NIL</b>	<b>0</b>	<b>00</b>
<b>No file uploaded.</b>		

6.4.3 – Total corpus fund generated

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	College Principal
Administrative	Yes	CCE	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are free to come put their grievances and suggestions. Teachers try to incorporate suggestion made by parents in their working and also improvise as per their aspirations subject to financial and other restraints.

6.5.3 – Development programmes for support staff (at least three)

Time to time support staff were given training for use or computer use of internet: training of office procedure: GF R, RSR, CFE.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sports Competition	01/07/2019	30/06/2020	120	168
Sargam Sujla Annual Function	01/07/2019	30/06/2020	92	98

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NSS Volunteers of the College participated in Swachh Bharat Abhiyan, Tobacco

free campus, Polythene free campus, Clean lines and water conservation, Environment Awareness rally . 02 Sanitary pads vending machine were installed for girls hygiene Nov. 21.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Scribes for examination	Yes	1
Ramp/Rails	Yes	3

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	01	Social service	Blood Donations Camp	78
2019	1	1	21/12/2019	05	Social service	Community connect (PTM)	160
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2019	Adhered to Prospectus

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NCC,NSS,YDC Women cells Programmes	01/07/2019	30/06/2020	415
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation in the Campus.
2. Eco friendly activities such as Tobacco free campus, Polythene free campus organized by NSS and other cells.
3. Beautification committee is formed for maintaining the Campus.
4. Separate Waste disposal wet and dry.
5. Awareness Campaign to use public .

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

? Students won gold medal in Division level arjun drashiti held on jan. 2020 ? On 150th Birth anniversary of mahatma Gandhi many programess and cultural events were organized throught out the year such as essay writing, quiz, speech competition . ? Skill development for girls .. wall painting competition was organized 21/01/2020 and salad decoration competition was organized on 02/12/2019. ? An Exhibition was held in college 150th birth Anniversary of

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.hte.rajasthan.gov.in/College/gcsujangarh>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? We train motivate the students to be the best in every field, personality development, inter personal skills etc to excel in all spheres of life. ? College organizes various sports competitions throughout the year for the physical growth of students. This definitely boosts up confidence in them and increases their employability. ? College organizes various lectures activities to introduce civic sense in students give them moral education which will help them in becoming good responsible citizens of the country ? Dr. Gajadan Charan (Associate professor in Hindi) participated in kavya gosthi on 01/01/2020 ek bharat shresth theme and the programme was broadcasted by DD Rajasthan Jaipur.

Provide the weblink of the institution

<https://www.hte.rajasthan.gov.in/College/gcsujangarh>

### 8.Future Plans of Actions for Next Academic Year

1. Separate Auditorium. ( work in progress.) 2. Well furnished Seminar Hall. 3. Upgradation of College Canteen. 4. Automation of Library. 5. To continue to organize co-curricular activities as such cultural, literary, and artistic etc. 6. To continue to encourage and help students participate in sports activities. 7. To continue to invite guest speakers from different fields and arrange lectures to get benefitted by their expertise. 8. To apply for minor and major research projects. 9. To strengthen alumni association to initiate in development of college. 10.Fee waiver given to outstanding students. 11. sports persons are provided free books , track-suit etc. so they can perform well in their respective field.