Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	
Name of the head of the Institution	**Mr. Saptesh Kumar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01581280184**
Mobile no.	**9414333133**
Registered Email	**iqac.ghssujangarh@gmail.com**
Alternate Email	**gcsujangarh@gmail.com**
Address	**NEAR JASWANTGARH RAILWAY STATION, MEGA HIGHWAY SUJANGARH**
City/Town	**Sujangarh**
State/UT	**Rajasthan**
Pincode	**331507**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mrs. Vinita Choudhary**
Phone no/Alternate Phone no.	**01581280184**
Mobile no.	**9414276150**
Registered Email	**iqac.ghssujangarh@gmail.com**
Alternate Email	**gcsujangarh@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/file/d/1fTb5OutXzBX8EovHFvBptaHw0h64Phhc/view?usp=sharing

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.hte.rajasthan.gov.in/College/gcsujangarh

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70**	**2006**	**02-Feb-2006**	**01-Feb-2011**
2	**B**	**2.22**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC

06-Dec-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Term Test	**01-Sep-2017 150**	**1000**
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College Sujangarh	**RUSA**	**RUSA/HRD**	**2018 80**	**10000000**
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated College staff for organizing academic activities . 2.Strengthening Feedback system by interacting with stakeholders. 3.Pivotal role in planning for utilization of RUSA grant as per the need of the College. 4. Updating College website. 5. Improving of library facility and regular follow up.6. Establishment of e class room in the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establishment of e class room in the college	**Established**

Action plan for quality enhancement of the College discussed by the IQAC during various meetings held in the college.	Recommendation of IQAC is taken up and followed by College administration.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**30-Sep-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Through college notice board, website, SMS, Staff room file.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> **Institution has the mechanism for well planned curriculum delivery and documentation. Detailed Time-Table for the Session is prepared for the College in which class wise, teacher wise and room wise details are given and the same is displayed on Notice Board. The same is monitored by principal/vice principal / Senior faculty members throughout the session .**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	**NIL**	**Nil**	**0**	**0**	**0**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**0**	**Nill**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students elect their CRs and Student Union Office bearer and they give their suggestions. Interaction of the Teacher/Students discussed various issue in the different meetings and the same have been materialized by the authority. Staff members through their feedback give valuable suggestions regarding overall development of the institution in face to face conversation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part I	500	1507	500
BCom	Part I	400	505	400
BSc	Part I	176	514	178

MCom	Previous	400	505	400
MSc	Previous	30	93	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2485	242	Nill	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	10	4	Nill	1	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Various cells functioning in the college for Student mentoring system viz NSS,NCC,YDC Women Cell etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2727	16	1:170

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	16	24	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	NIl
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
MSc	Pre. Final	2Year degree course	14/05/2018	29/06/2018
MCom	Pre. Final	2Year degree course	01/05/2018	23/06/2018
BSc	Part I,II,III	3Year degree course	03/05/2018	23/06/2018
BCom	Part I,II,III	3Year degree course	25/04/2018	01/06/2018
BA	Part I,II,III	3 year degree course	26/04/2018	15/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Audit inspections are done from time to time by Accounts and Finance department of Rajasthan Govt and internal Audit Team.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar uploaded on the College website https://www.hte.rajasthan.gov.in/College/gcsujangarh

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.hte.rajasthan.gov.in/College/gcsujangarh

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	Final	15	11	73.33
Nill	MCom	Final	83	79	95.18
Nill	BSc	Part III	100	93	93
Nill	BCom	Part III	218	194	89
Nill	BA	Part III	330	235	71.21
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.hte.rajasthan.gov.in/College/gcsujangarh

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	**0**	**0**	**0**	**0**
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIl	**NIL**	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	**NIL**	**NIl**	**Nill**	**NIL**
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**Nill**
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Chemistry**	**3**	**5.31**
National	**Chemistry**	**1**	**1**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	**Nill**
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self

				the publication	citation

NIL	NIL	NIL	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIl	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC Camps and NSS (7 days) Camp	NCC,NSS	3	105

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIl	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Various program as per annul Calendar	NCC, NSS, YDC,WOMEN CELL	Swachh Bharat, Aids Awareness, Gender Issue etc.	8	523

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

NIl	NIl	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
858452	858452

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIl	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21140	1598665	194	30895	21334	1629560
	24941	2989661	5	3820	24946	2993481

Reference Books					
Journals	Nill	Nill	10	1797	10	1797
CD & Video	22	7415	Nill	Nill	22	7415
Weeding (hard & soft)	1975	66848	54	5296	2029	72144
Others(specify)	Nill	Nill	6	5774	6	5774
View File					

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIl	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	1	10	0	0	0	0	1	0
Added	0	0	0	0	0	0	0	0	0
Total	37	1	10	0	0	0	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. various measures to maintain laboratories, library, sports complex, computers and class rooms are used. The repairing and maintenance of sophisticated lab equipment are done by technicians appointed for this purpose.
https://www.hte.rajasthan.gov.in/College/gcsujangarh

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CM, SWS,DNGS,MGS,	714	0
b)International	NIL	Nill	0
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	0
No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NIL	Nill	Nill	Nill	Nill
No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	9	B.Sc	Science	GC, Sujangarh	M.Sc
2017	35	B.Com	Commerce	GC, Sujangarh	M.Com
2017	Nill	B.A.	Arts	NIL	NIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	University	7
Annual Sports Activities	Institutional	265
Annual cultural and all Rajasthan debate	Institutional	182

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nill	National	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union of Govt. P G College, Sujangarh work for the overall benefit of the student throughout the year and persues different activities with in and outside the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1.Non Registered Alumni Association exists. 2. Suggestions from Alumni Association are incorporated and implemented by the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College administration believes in participative management and decentralized work performance giving autonomy to subordinates for innovative and effective performance. For example conduction of annual examinations of the university for which College administration decentralizes the total mask task by subdividing it in various sub-activities like seating arrangement, arranging required invigilators and other supporting staff, date-wise and shift-wise arrangement of question papers, assigning flying / supervisor / invigilator duties, preparation of bundles of answer-books and preparation of charts showing engaged rooms swift wise with students strength in every room etc and giving each sub-activity's charge two some responsible person makes the works decentralized but effective as every member feel that he/she is part of management and have ultimate responsibility of given task Another activity that can be cited in this regard is organizations of annual and cultural programme of college where in various sub-committees are constituted with assigned authority commensurate with responsibility to perform the assigned task. These committees include prizes purchase committee, programmes screening committee, mike and tent committee, stage lay out and management committee, and welcome committee to attend the esteemed guests of the programme. This makes the whole function successful and ensures smooth completion of the each the every task.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Time to time industry visits and interaction are organized by various departments and YDC for development and awareness of students. Entrepreneurs and business professional are invited to deliver talks and share experiences to benefit and students.
Admission of Students	Online admission procedure has been executed by state govt./ CCE on central basis. Admissions are made strictly on merit basis. All reservations are given in admission as per existing reservation policy. Fee is also deposited online through E-Mitra. This makes total admission procedure

	transparent and time bound.
Human Resource Management	Human Resource Management is done by the CCE as per Govt. Policy and human resource recruited and made available from time to time. Wherever there is stortage of teaching non teaching staff CCE appoints the staff as per need, in case of emergency need appointments of teaching and non-teaching staff are also made by the development committee of college as per requirements on contract basis and remuneration of these ad-hoc. Members is made out of development fund of the college.
Library, ICT and Physical Infrastructure / Instrumentation	Internet facilities are available in different departments. There is rich central library having nearly fifty thousand books which are available for teachers as well as for the students. Again there is a community books bank for the help of extremely poor students. In this book bank books are donated by students, staff members and members of society who have an affiliation for the institution.
Examination and Evaluation	Monthly tests are conducted at college level University conducts annual examination in the months of march and April and result is prepared on the basis of evaluation of performance in these examinations.
Teaching and Learning	Monthly teaching plan: Weekly plan: Use of audiovisual aids: Smart Interactive boards: Fields training , Practical training in different laboratories, different competitions likes charts , models , essay, quiz, slogans, etc and group discussion special lecture etc are arranged.
Curriculum Development	Curriculum is developed revised periodically by affiliating university and some of faculty members contribute as member/ convener of board of studies of different subject.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Through CCE level
Administration	Online admission procedure has been executed by state govt./ CCE on central basis.
Finance and Accounts	Through CCE level (Pay Manger etc.)
Examination	Through affiliated M.G.S. University, Bikaner

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nill	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	22/09/2017	12/10/2017	21
Refresher Course	1	01/12/2017	21/12/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State insurance, group insurance , gratuity, maternal and paternal leave and medical leave.	State insurance, group insurance , gratuity, maternal and paternal leave and medical leave.	Group insurance and various types of scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are conducted regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	College principal
Administrative	Yes	CCE	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are free to come put their grievances and suggestions. Teachers try to incorporate suggestion made by parents in their working and also improvise as per their aspirations subject to financial and other restraints.

6.5.3 – Development programmes for support staff (at least three)

Time to time support staff were given training for use or computer use of internet: training of office procedure: GF R, RSR, CFE.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIL	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sports Competition	01/07/2017	30/06/2018	143	122

Sargam Sujla Annual Function	01/07/2017	30/06/2018	62	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NSS Volunteers of the College participated in "Swachh Bharat Abhiyan" programme .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	3
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	17/11/2017	1	'Daughters are precious' Program	Social awareness in society	180
2017	1	1	23/11/2017	2	Workshop on Handi craft	Skill development Program	70
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/06/2017	Adhered to Prospectus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NCC,NSS,YDC Women cell Programmes	01/07/2017	30/06/2018	397
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco friendly activities such as Polythene free campus, Tobacco free campus organized by NSS and other cells. 2. Tree Plantation drive in the Campus. 3. Beautification committee is formed for maintaining the Campus. 4. Swachh Bharat Abhiyan

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Seth kundan mal Sethia memorial all Rajasthan Hindi debate competition. 2.A quiz competitions was held on 14thnov.17 by national commission for women. 3.Solar system was set up in 2017 4.Smart classroom was set up in 2017-18 5.CCTV cameras were set up in 2017-18 6.Gymnasium was set up in 2016-17 Opened for Students in 2017-18

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.hte.rajasthan.gov.in/College/gcsujangarh

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? We train motivate students for their career growth, personality development, interpersonal skills etc to ace in all spheres of life. ? College organizes various sports competitions (inter college, Intra College inter university) throughout the year for the physical growth of students. This definitely boosts up confidence in them. ? Various Program were conducted under YDC reflecting the theme of 'Ek Bharat Shreshth Bharat'. ? Under YDC we organized employment and entrepreneurship fair on 24/1/2018 ? College organizes various lectures activities to introduce civic sense in students give them moral education which will help them in becoming good responsible citizens of the country

Provide the weblink of the institution

https://www.hte.rajasthan.gov.in/College/gcsujangarh

8.Future Plans of Actions for Next Academic Year

1. Well furnished Seminar Hall. 2. Auditorium. 3. Automation of Library. 4. College Canteen. 5. To continue to organize co-curricular activities such as cultural, literary, and artistic etc. 6. To continue to encourage and help students participate in sports activities. 7. To continue to invite guest speakers from different fields and arrange lectures. 8. To apply for minor and major research projects. 9. To strengthen alumni association to initiate development of college. 10. Fee waiver, free books and track suits etc. for all the outstanding students in sports.