The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

| 2016-17 |

1. Details of the Institution

1.1 Name of the Institution

| Govt. Dungar College, Bikaner |

1.2 Address Line 1

| Govt. Dungar College, Bikaner |

Address Line 2

| Sagar Road |

City/Town

| Bikaner |

State

| Rajasthan |

Pin Code

| 334001 |

Institution e-mail address

| info@dungarcollege.ac.in |

Contact Nos.

| 0151-2528036, 0151-2528047 |

Name of the Head of the Institution:

| Dr. Bela Bhanot |

Tel. No. with STD Code:

| 0151-2528047 |

Mobile:

| 09414242977 |

Name of the IQAC Co-coordinator:

| Dr. Satish Kaushik |

Mobile:

0 9460078565

IQAC e-mail address:

info@dungarcollege.ac.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/03/RAR/55 dated 24-9-2014

1.5 Website address:

www. dungarcollege.ac.in

Web-link of the AQAR:

www. dungarcollege.ac.in/AQAR2016-17.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A		2006	5 years
2	2nd Cycle	A	3.02	2014	5 years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

10-01-2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 30/04/2017(DD/MM/YYYY)

1.9 Institutional Status

    University   State ☐ Central ☐ Deemed ☐ Private ☐

    Affiliated College   Yes [V] No ☐

    Constituent College   Yes ☐ No ☐

    Autonomous college of UGC Yes ☐ No ☐

    Regulatory Agency approved Institution   Yes ☐ No ☐

    (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution   Co-education [V] Men ☐ Women ☐

                        Urban [V] Rural ☐ Tribal ☐

    Financial Status   Grant-in-aid ☐   UGC 2(f) [V] UGC 12B [V]

                  Grant-in-aid + Self Financing [V] Totally Self-financing ☐

1.10 Type of Faculty/Programme

    Arts [V]   Science [V] Commerce [V] Law ☐   PEI (Phys Edu) ☐

    TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

    Others (Specify)   .

1.11 Name of the Affiliating University *(for the Colleges)*   MAHARAJA GANGA SINGH UNIVERSITY, BIKANER

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

                ☐

    Autonomy by State/Central Govt. / University

University with Potential for Excellence		UGC-CPE	

DST Star Scheme	V	UGC-CE	

UGC-Special Assistance Programme		DST-FIST	V

UGC-Innovative PG programmes		Any other (*Specify*)	Model College

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   `06`

2.2 No. of Administrative/Technical staff   `01`

2.3 No. of students   `00`

2.4 No. of Management representatives   `01`

2.5 No. of Alumni   `00`

2. 6 No. of any other stakeholder and
       community representatives   `00`

2.7 No. of Employers/ Industrialists   `00`

2.8 No. of other External Experts   `02`

2.9 Total No. of members   `10`

2.10 No. of IQAC meetings held   `4`

2.11 No. of meetings with various stakeholders: No.   Faculty | 1 |

Non-Teaching Staff 1   Students | 1 | Alumni | 1 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | V | No | |

    If yes, mention the amount | 3,00,000/- |

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | 0 | International | | National | | State | | Institution Level | |

    (ii) Themes | N/A |

2.14 Significant Activities and contributions made by IQAC

IQAC contributed through planned interaction among various stake holders in the institute where by quality aspects are highlighted, suggestions for improvements are gathered and participative discussions are promoted.

IQAC members have made various suggestions, recommendations to different departments of the institution on the following matters.

• Academic improvement and curricular development and course structure

• Enhancing research activities and promoting interdisciplinary research.

• Development and effective working of placement cell

• Outcome based learning objectives promoted

• Through activities of Innovative teaching methodology viz "Learning by Doing"; "Designing and preparation of science films

• Through activities of Intensive Teaching and Motivation for working on industrial and local problems involving projects.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Organizing students workshops 2. Curriculum Restructuring 3. Administration Reforms Enhancing research activities 4. Plantation in the campus. 5. Development of placement cell	1. Organized five workshops by different departments i.e. Chemistry, Geology, Geography, History and Zoology 2. Partially Implemented 3. Partially Completed 4. Initiated and partly completed 5. Done

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [V]   No [   ]

Management [   ]   Syndicate [   ]   Any other body | Vikaas Samiti |

Provide the details of the action taken

Every functional Department heads are sensitized about the importance of data collection and verification for AQAR.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16	00	00	00
PG	22	00	05	00
UG	03	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	01	00	00	00
Others M.Phil	10	00	06	00
Total	52	00	11	00

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	35

1.3 Feedback from stakeholders*   Alumni [1]   Parents [1]   Employers [1] Students [2]
   (On all aspects)

   Mode of feedback   :   Online [ ] Manual [V] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes, Large no. of faculty members are either convener or member of BOS of the MGS University hence changes in curriculum, introduction of new courses and improvements in pedagogy are regularly brought forward by the departments of the institute and are incorporated after approval by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
				144

2.2 No. of permanent faculty with Ph.D.

110

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
						164	10	164	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	76	02
Presented papers	23	53	00
Resource Persons	09	16	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> 1. Three innovative programs were planned by IQAC last year and propagated are as under –
> (a) Production of science films by students
> (b) Working on industrial and local problems involving projects
> (c) Initiation of Learning by doing program at undergraduate level
> 2. This year five departments have organized workshops for students development and overwhelming response was observed among students and learners.
> More than 1000 students have been benefitted by these workshops.

2.7 Total No. of actual teaching days during this academic year

| 181 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| Nil |

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 32 | 5 | 4 |

2.10 Average percentage of attendance of students

| 75 |

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A./ B. Sc./ B. Com	7851	1.8	25.2	39.8	34.2	85.5
M. A./ M. Sc./ M. Com	962	5.0	30.1	58.1	6.8	87.9
	8813					86.7

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By means of the analysis of student feedback
By means of the report of parent-teacher meeting.
By means of the analysis of performance of students in examinations.

2.13 Initiatives undertaken towards faculty development

The College provides requisite facilities for its faculties to avail faculty/staff development programmes as and when needed.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	10
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	1	3	0
Technical Staff	35	16	19	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has motivated young students for R&D work in basic science and humanities. Due to the initiation taken by IQAC five workshops have been organized by different departments which has sensitized faculty too for R&D development.
IQAC has also initiated interdisciplinary and interfaculty research.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs		19.01		

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		6		
Outlay in Rs. Lakhs		9		

3.4   Details on research publications

	International	National	Others
Peer Review Journals	29	40	
Non-Peer Review Journals	8	5	
e-Journals		9	
Conference proceedings		9	

3.5 Details on Impact factor of publications:

Range [0-6]   Average [0.5]   h-index [1.5]   Nos. in SCOPUS [N.A.]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2	UGC	19.01	6.3
Minor Projects	6	UGC	11.5	10.0
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total	8	UGC	30.6	16.3

3.7 No. of books published   i) With ISBN No. | 24 | Chapters in Edited Books | 2 |

ii) Without ISBN No. | |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | 1 | CE | | Any Other (specify) | 5 |

3.10 Revenue generated through consultancy | |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		5			2
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons | 25 |

3.13 No. of collaborations   International | | National | 1 | Any other | |

3.14 No. of linkages created during this year | 1 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | | From Management of University/College | |

Total | |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		2				

3.18 No. of faculty from the Institution
who are Ph. D. Guides

76

and students registered under them

146

3.19 No. of Ph.D. awarded by faculty from the Institution

15

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 1   SRF 3   Project Fellows 2   Any other 5

3.21 No. of students Participated in NSS events:

University level 400   State level 18

National level 2   International level

3.22 No. of students participated in NCC events:

University level 66   State level 10

National level 09   International level

3.23 No. of Awards won in NSS:

University level   State level 3

National level 1   International level

3.24 No. of Awards won in NCC:

University level 50   State level 2

National level 1   International level

3.25 No. of Extension activities organized

University forum [ ]   College forum [20]

NCC [10]   NSS [15]   Any other [16]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Plantation has been done at various places in campus

- Participation by students and faculty in clean India mission

- 14 lectures has been organized by YDC

- Blood Donation camp has been organized in the campus and 213 units Blood has been donated by students and faculty members

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	370000 Sqr.. Mtr	0		370000 Sqr.. Mtr
Class rooms	45	0		44
Laboratories	44	0		24
Seminar Halls	2	0		2
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	7	0		7

4.2 Computerization of administration and library

Administration Initiated and Partially completed

Library Initiated

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43064	224171	349	74190	43413	298361
Reference Books	103510	1878290	1477	337810	104987	2216100
e-Books	441		100		591	
Journals	10		2		12	
e-Journals	20		1		21	
Digital Database	7000		300		7300	
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	100	1	12	22	8	3	22	
Added								
Total	100	1	12	22	8	3	22	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

   i) ICT   0.15

   ii) Campus Infrastructure and facilities   70.0

   iii) Equipments   32.5

   iv) Others

                                    Total :   102.65

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC ensures the students involvement in intercollegiate events by communicating them for different types of competitions, arranges lectures for them.
> IQAC ensures all reserved category students to get the scholarships on time.
> IQAC ensures students participation in sports, NCC, NSS and research work by involving them in conferences, participating them in conferences and research seminars, College reimburses their registration fees and TA as per state government norms.

5.2 Efforts made by the institution for tracking the progression

> Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels.
> Besides the course teachers, each class has a class teacher and a mentor, whom the students can approach for academic and personal counseling.
> Each student meets their mentor, on a one-to-one basis. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of their academic performance, attendance record, course registration, fulfillment of course requirements and so on, giving guidance where necessary on matters pertaining to academics.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil.)
7812	962	146	110

(b) No. of students outside the state

28

(c) No. of international students

0

Men

No	%
7253	80.7

Women

No	%
1726	19.2

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1860	1983	87	5285	6	9221	1874	1884	65	4990	5	8813

Demand ratio   2.1:1   Dropout % 37.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Training and guidance lecture series is conducted for the students for the competitive examinations like RPSC,UPSC, NET etc.

No. of students beneficiaries   150

5.5 No. of students qualified in these examinations

NET   6   SET/SLET   2   GATE ☐   CAT ☐

IAS/IPS etc   1   State PSC   2   UPSC ☐   Others ☐

5.6 Details of student counseling and career guidance

> The students having the problem in academics and some of the personal problems are solved through counseling done by subject teachers and class mentors.   The Vice principal regularly perform the task of counseling throughout the year. A group of 05 faculties counsel (from Placement Cell) students who are under-performing as part of Academic Counseling Cell in one to one basis. They try to motivate and guide students in academics and life as well.

No. of students benefitted   250

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	10	1	

5.8 Details of gender sensitization programmes

Women's Grievance Cell has been working in this direction with other cells.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 139 | National level | 31 | International level | |

No. of students participated in cultural events

State/ University level | 4 | National level | | International level | |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 18 | National level | 3 | International level | |

Cultural: State/ University level | 2 | National level | | International level | |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1486	7357500
Financial support from other sources		

Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level [1]   National level [ ]   International level [ ]

Exhibition: State/ University level [1]   National level [ ]   International level [ ]

5.12 No. of social initiatives undertaken by the students   [2]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION STATEMENT
To be a torch bearer in providing refined education system in this backword and desert zone of India. To create visionary citizens enriched with innovation and leadership through integration of teaching and learning, advancement of knowledge, education and research fostering an equitable and productive growth in the complex global society.

MISSION STATEMENT
To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society.

To empower all the students to lead productive lives and become contributing members of the community by applying their acquired knowledge and skills.

To be the centre of excellence for creating holistic citizens inculcated with ethical, moral and social values in diverse culture.

To help prepare outstanding educators and research scholars through advancement in the profession of education focusing on innovative practices and sustainable development programs.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Subject allocations are made as per specializations of teachers.
Many faculty members are members and Convener of BOS hence involved in the process.

6.3.2 Teaching and Learning

Learning by Doing has been started at undergraduate level by Kalam Learning Center.
Regular lectures are conducted according to teaching plan and formulated methodology.
Innovative methods are adopted for teaching and learning process.
Guest lectures of corporate personnel arranged for special topics from curriculum and recent trends.

6.3.3 Examination and Evaluation

Research Projects by UGC and other agencies are supported by college.
Special duty leaves are granted for attending research conferences.

6.3.4   Research and Development

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Interdisciplinary research is being encouraged
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6.3.5   Library, ICT and physical infrastructure / instrumentation

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6.3.6   Human Resource Management

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6.3.7   Faculty and Staff recruitment

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6.3.8   Industry Interaction / Collaboration

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6.3.9   Admission of Students

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Online admission has been started
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6.4 Welfare schemes for

Teaching	1
Non teaching	1
Students	2

6.5 Total corpus fund generated

v

6.6 Whether annual financial audit has been done   Yes   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	yes	state government	yes	person from other departments

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [   ]   No [v]

For PG Programmes   Yes [   ]   No [v]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Inspection for autonomous status was conducted by UGC

6.11 Activities and support from the Alumni Association

One meeting was held with alumni

6.12 Activities and support from the Parent – Teacher Association

One meeting was held with parents

6.13 Development programmes for support staff

> One meeting was conducting in Kalam Learning center
>
> One meeting was conducting in BIRC

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Planning has been propagated i.e. Familial Forestry
>
> A planning for laboratory waste water management is proposed

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1 Five workshops have been organized by different departments and more than 1000 students were benefitted for academic and professional development.
> 2. e magazine *Chemlore* was published by institute in which students has participated actively and shown their creativity.
> 3. Students were encouraged to participate for learning by doing a programme initiated by Kalam learning centre

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Action were taken on all aspects which were decided last year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Environment Awareness Program which include the concept of Familial Forestry, Clean India Mission, anti tobacco campaign, Wildlife conservation mission etc.
2. Motivation for Interdisciplinary research on local issues under BIRC and publication of journal, magazines etc for academic and professional development
3. Learning by Doing has been started at undergraduate level by Kalam Learning Center.

7.4 Contribution to environmental awareness / protection

1. Plantation
2. Clean India mission

7.5 Whether environmental audit was conducted?   Yes [ ]   No [V]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths
1. High quality academic programming at the undergraduate, post graduate and research level. Teaching is being provided from the beginning on this ground.
2. Highly qualified, experienced, and dedicated cadre of adjunct faculty.
3. Student interest in various academic and co curricular activities.
4. Activity based learning program has been initiated in P.G. classes and from next year it will be implemented for UG students.
Weakness
1.Students strength is high.
2. Lack of off-campus and alternative programming e.g., on line courses and add on courses.
3. Lack of Vocational programs/courses .
Opportunities
1.With growing student demand an opportunity lies in starting new integrated programs and extending help to students pursuing professional courses.
2. We have the opportunity to use our reputation for quality programming to develop new programming opportunities and new modes of delivery
3.Conducting a variety of Faculty development programs and conferences
Challenges
1.Competition from other professional institutions who have more diverse programming opportunities and resources for students like on line courses and provides campus placement.
2.Student growth has reached a point whereby we have no spare capacity (facilities and faculty) to meet changing needs and demands.
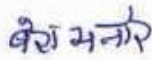3. Motivation for students for startup and self development.

8. Plans of institution for next year

1. A workshop on startup is being planned for students benefit.
2. Enhancing research activities
3. Initiative for Laboratory waste management is also being planned.
4. Development of learning by doing program
5. Development of audio video programs for students
6. Development of e contents

Name **Dr. Satish Kaushik**

Name **Dr. Bela Bhanot**

_____

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Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test

PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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