

Yearly Status Report - 2016-2017

Part A			
Data of the Institution			
1. Name of the Institution	S. B. D. GOVERNMENT COLLEGE, SARDARSHAHR		
Name of the head of the Institution	Dr. V. V. BARTHWAL		
Designation	Principal(in-charge)		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	01564220027		
Mobile no.	9461328741		
Registered Email	sbdgcs@gmail.com		
Alternate Email	chaharyk@gmail.com		
Address	NEAR PANCHAYAT SAMITI		
City/Town	SARDARSHAHR		
State/UT	Rajasthan		
Pincode	331403		
2. Institutional Status			

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. YOGESH CHAHAR
Phone no/Alternate Phone no.	01564220027
Mobile no.	9414777034
Registered Email	sbdgcs@gmail.com
Alternate Email	chaharyk@gmail.com
3. Website Address	,
Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dc e/maharaja ganga singh university/s.b.d . government pg college, sardarshahar/u ploads/doc/AOAR%202015-16(1).pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink:	https://hte.rajasthan.gov.in/dept/dce/maharaja ganga singh university/s.b.d. government pg college, sardarshahar/uploads/doc/E.pdf
5. Accrediation Details	

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	B+	77	2005	28-Feb-2005	27-Feb-2010
2	В	2.50	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

13-Apr-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	
Regular meeting of IQAC members	09-Aug-2016 1	16	
Greenery drive initiative 09-Jan-2017 was proposed 1		17	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RUSA	RUSA	RUSA	2017 365	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.New Classroom Constructed 2.Greenery Drive initiated 3.Girls Toilets Constructed 4.Blood donation camp organized. 5. RO system installed 6. Ground Development (Leveling Work)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

rojector used in Classroom [ew classrooms constructed and Girls]
New classrooms constructed and Girls
common Room was constructed
colar plants with batteries installed to some places in the campus
0

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	11-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Partial MIS is available and the institute uses it according to the guideline of the Department of College Education, Rajasthan (Jaipur) 1. The institution adopts Raj SSO Portal for circulation of information. 2. Online Admission Portal (OAP) is used for admission and followed directions from the Department of College Education. 3. Pay Manager used for salary purposes. 4. Web portal of the Institution is functional for displaying the information for the students

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

- 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
 - 1.Academic Syllabus is completed by the faculty members in respective classes.
 2.The guideline regarding curriculum development is followed accordingly. 3.Co-curricular activities are also organized by the Institution. 4.Senior faculty members are nominated in the Board of Studies (MGSU, Bikaner). 5.One Senior

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course Programme Specialization		Dates of Introduction	
Nill NIL		Nill	
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled			
NIL	Nill	0			
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0

1.4 - Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from all stakeholders and implemented accordingly.
Feedback from teachers are taken in meeting of teachers headed by the principal

and it is well documented. Feedback from parents are received in parent teacher meet. Alumni association meetings are organised for feedback and development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	MA Previous	40	90	40
BSc	B Sc Part-I Biology	176	262	174
BCom	BCom Part-I	300	270	223
BA	BA Part-I	600	1817	600
BSc	B Sc I Mathematics	88	293	88
772 723				

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2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2016	0.426	6.4			
2016	2436	64	15	0	2

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Rol	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	2	4	2	2	2

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View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A committee is constituted to supervise the mentoring system of students. Students are mentored by teachers and other resource persons time to time. They are motivated and guided in different cells like Student Advisory Cell, NSS, NCC, YDC, Scouts etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2500	15	1:167

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	15	13	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Year of Award Name of full time teachers receiving awards from state level, national level, international level		Name of the award, fellowship, received from Government or recognized bodies		
Nill	Nil	Nill	Nil		
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination	
BSc	B Sc Mathematics	Year	30/04/2017	30/06/2017	
BA	BA	Year	30/04/2017	30/06/2017	
BCom	BCom	Year	30/04/2017	30/06/2017	
BSc	B Sc Biology	Year	30/04/2017	30/06/2017	
MA	MA HINDI	Year	30/04/2017	30/06/2017	
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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Class tests and terminal tests are conducted regularly at the institution level. Seminars for UG classes are organised. Students are also examined through verbal communication.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the DCE (Department of College Education, Rajasthan, Jaipur). The institution implements the guideline issued by the affiliating university (MGSU, Bikaner) and the DCE, Jaipur.

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcsardarsahar

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA Final	MA	Hindi	23	23	100

B Sc Part III	BSc	Science	129	104	80.62
B Com Part III	BCom	Commerce	168	158	94.04
BA Part III	BA	Arts	446	416	93.27
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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/college/gcsardarsahar

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year		
Nill	00	NIL	0	0		
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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category			
NIL	NIL	NIL	Nill	NIL			
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement	
NIL	NIL	NIL	NIL	NIL	Nill	
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)		
Nill	NIL	0	00		
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication	
NIL	0	
No file	uploaded.	

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication	
NIL	NIL	NIL	Nill	0	0	00	
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local		
Attended/Semi nars/Workshops	1	1	1	2		
Presented papers	1	2	4	2		
Resource persons	0	0	0	3		
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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SVEEP activity in College Campus	NCC, NSS	4	45
Traffic Rules Observance Day	nss	21	55
Cleanliness Drive	nss	2	80

Awareness Rally	NSS	NSS 2			
Plantation Programme	Scouts Guide	2	26		
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Name of the activity Award/Recognition		Number of students Benefited		
NIL NIL		NIL	0		
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0
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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity Participant		Source of financial support	Duration		
NIL	00	00	00		
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs		
NIL	Nill	NIL	0		
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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

71.2	71.2

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added		
Campus Area	Existing		
Class rooms	Newly Added		
Laboratories	Existing		
Seminar Halls	Existing		
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation	
NIL	Nill	00	2021	

4.2.2 - Library Services

Library Service Type	Existing		Newly	Newly Added		Total	
Text Books	16745	0	62	0	16807	0	
Reference Books	27866	0	0	0	27866	0	
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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & Description of the control of the contro (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content		
NIL	NIL	NIL	Nill		
No file uploaded.					

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	18	1	1	0	0	1	7	2	0
Added	5	0	0	0	0	1	0	0	0
Total	23	1	1	0	0	2	7	2	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart Classroom, Projector Teaching	
	https://hte.rajasthan.gov.in/college/gc
	<u>sardarsahar</u>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Bud academic fa	•	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0		0	150	150

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimum use and utilization of the available financial resources for the maintenance as per the requirements in the interest of the students. Various measures are used to maintain laboratories. The maintenance of lab equipment is done by the technician appointed for this purpose.

https://hte.rajasthan.gov.in/college/gcsardarsahar/courses

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees		
Financial Support from institution	0	0	0		
Financial Support from Other Sources					
a) National	Department of Social Welfare and Empowerment	224	872000		
b)International	NIL	0	0		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved		
Yoga Classes Introduced	21/06/2016	40	Department of Jainology		
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
	Scrience	students for	students by	have passedin	studentsp placed
		competitive	career	the comp. exam	

		examination	counseling activities		
2017	Governmental Schemes	50	24	4	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 - Student Progression

5.2.1 – Details of campus placement during the year

	On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
	No file uploaded.				

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	40	BA	HINDI	SBD GOVT COLLEGE	MA HINDI
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	
Any Other	10	
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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants		
Annual Sports Meet	College	357		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	0	0	00	00
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5.3.2 – Activity of Student Council & Expresentation of students on academic & Expresentative bodies/committees of the institution (maximum 500 words)

Student union of SBD Govt College, Sardarshahar works for the overall benefit of students throughout the year and pursues different activities within and outside the college campus. Regular feedback of all stakeholders is received.

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni Association is registered.

5.4.2 - No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

Regular meetings of Alumni Association are organised and suggestions are implemented by the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees are constituted for Scholarship portal, RTI and other administrative work. The INSPECTION OF COLLEGES of all BLOCK level colleges is supervised by the college. BLOCK level higher education related grievances on Sampark Portal of Rajasthan Govt are also resolved by the college.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Online process of admission through the portal of DCE, Rajasthan, Jaipur 2.Collection of fee is fully automated and transparent. 2. Admission is strictly based on the merit.
Library, ICT and Physical Infrastructure / Instrumentation	Purchase of books and magazines on regular basis. 2. Display of new arrivals. 3. Computers with internet connectivity
Research and Development	1.Faculty members are attending National/International conferences/seminars and presented their research work.
Examination and Evaluation	Term tests are conducted by the college. Annual exams are conducted by

	the university.
Teaching and Learning	1. Use of ICT in teaching and learning is being encouraged. 2. Group discussion, presentation, assignments. 3. Faculty members are well equipped and updated through various programmes.
Curriculum Development	Curriculum is developed by MGSU, Bikaner. Some faculty members are members of BOS. One Senior faculty member is also a member of the Academic Council of the Affiliating University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	1. Examination and Revaluation forms filled Online
Finance and Accounts	1. Salary bills are prepared by Pay Manager 2. Scholarship is managed through Online Portal 3. Fee and other funds are deposited by online process, College Fees Deposit System is fully automated.
Student Admission and Support	1. Admission process is online through Online Admission Portal 2. Reservation applied according to rules of GoR Policy

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	00	Nill
No file uploaded.				

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

	Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
	2016	NIL	NIL	Nill	Nill	Nill	Nill
ĺ	No file uploaded.						

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
'				

development programme				
1	1	10/10/2016	20/10/2016	11
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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Benefits of all Government Schemes	Bonus benefits to the employee	Various Government Scholarship schemes like CM scholarship, scholarship from social welfare department for SC, ST, OBC and Minority students.

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audits are conducted regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose	
SARDARSHAHR NAGRIK PARISHAD, KOLKATA	15000000	PG BLOCK	
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6.4.3 - Total corpus fund generated

15000000

6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No Agency		Yes/No	Authority
Academic	Yes	DCE JAIPUR	Yes	AAO
Administrative	Yes	JAIPUR Yes		GOVT OF RAJASTHAN

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings organised with parent teachers. Suggestion of parents are incorporated and implemented by the college.

6.5.3 – Development programmes for support staff (at least three)

Loan facility is availed by the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Continuous improvement in the areas where the institution needs any. 2. Infrastructure development is the main area where all faculty members motivate the philanthropists under the leadership of the Principal/Head of the Institution of the college.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	New construction of Gymnasium was proposed	09/08/2016	09/08/2016	09/08/2016	14
2017	Repair and Updation of Labs and Girls Hostel	09/01/2017	09/01/2017	09/01/2017	16

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution takes keen interest in Plantation Programme through NSS, NCC and YDC. All students and faculty members are sensitized towards environmental awareness. Solar Light (with installed batteries) has been installed at some places in the campus.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	6

7.1.4 - Inclusion and Situatedness

Year Number of Number of Date Duration Name of Issues Number of

	initiatives to address locational advantages and disadva ntages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
Nill	Nill	Nill	Nill	00	00	00	Nill
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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants		
00 Nil		Nil	Nil		
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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Various activities are conducted by the NSS, NCC Rovers throughout the year to make institution eco-friendly. 2. Beautification committee is also working in the College 3. Mass plantation in the Campus during the rainy season.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1. Transparency in Admission Process and Fees collection 2. Creating friendly environment among staff and students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/college/gcsardarsahar

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution always looks forward to develop infrastructure according to the needs of the students. In this process, contribution of all stakeholders is sought through active efforts of all faculty members under the leadership of the Head of the institution. Bhamashahs and Philanthropists contribute much and always financially support the institution.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gcsardarsahar

8. Future Plans of Actions for Next Academic Year

1.To Establish Smart Classroom and Conference room in the institution 2.Lab Renovation work in the Department of Chemistry, Mathematics and Botany.

3.Construction of New Classroom 4.Introducing new PG courses in Chemistry, Physics and Botany 5.To enhance the use of ICT in Teaching-Learning process.