Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**S. B. D. GOVERNMENT COLLEGE, SARDARSHAHAR**
Name of the head of the Institution	**DR. L.N. NAGORI**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01564220027**
Mobile no.	**9414759944**
Registered Email	**sbdgcs@gmail.com**
Alternate Email	**gc.sardarshahar@rajasthan.gov.in**
Address	**NEAR PANCHAYAT SAMITI**
City/Town	**SARDARSHAHAR**
State/UT	**Rajasthan**
Pincode	**331403**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. YOGESH CHAHAR**
Phone no/Alternate Phone no.	**01564220027**
Mobile no.	**9414777034**
Registered Email	**sbdgcs@gmail.com**
Alternate Email	**chaharyk@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college,_sardarshahar/uploads/doc/AQAR_2017-18_Submitted.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/maharaja_ganga_singh_university/s.b.d._government_pg_college,_sardarshahar/uploads/doc/C.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	B+	77	2005	28-Feb-2005	27-Feb-2010
2	B	2.50	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC

13-Apr-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings with faculty members	25-Oct-2018 01	12
Extension of Canteen proposed	12-Jan-2019 01	50
Motivation to Newly Appointed Faculty Members for Research	19-Nov-2018 01	8
MSc MA Self Finance Scheme introduced	11-Sep-2018 01	60
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SBD GOVT. PG COLLEGE, SARDARSHAHAR	Grants in Aid for Infrastructure Development	RUSA	2019 0	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Pratiyogita Dakshta Classes for competitive exam run by the Institute. 2. Construction of New Volleyball Court 3. Renovation of Gymnasium and Establishment of Smart Classroom 4. New PG courses (M.Sc, M.A.) introduced under SFS Scheme

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Completion of CCTV Monitoring in the campus	Work done successfully
To strengthen the use of ICT in teaching	Smart Classroom was used in the Delivery of Lectures
Infrastructure development for Students' Drinking water and Canteen Facilities	The work was done in efficient manner
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	20-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Institution has some portals FOR MIS: 1. Raj SSO Portal both for Students and for Faculty Members 2. IFMS/Paymanager for the management of salary of the employees 3. OAPOnline Admission Portal for students 4. Web Portal of the Institute (works under the Department of College Education) 5. Website of the University (MGSU,Bikaner) for smooth conduction of examination 6.Sampark Portal/RTI/Scholarship portals for efficient grievance redressal system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> **The Curriculum Planning is done by the affiliating university and implemented by the college for undergraduate & post graduate courses accordingly. Some faculty members are the members of Board of Studies and the Academic Council of the affiliating university. The faculty members prepare the month wise teaching plan, Study material, time table before the beginning of session to ensure a systematic, effective teaching mechanism. Apart from the career building activities, the college also conducts Personality Development lecture and lectures under YDC throughout the session to develop students' overall personality.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry	23/08/2018
MSc	Physics	15/11/2018
MSc	Botany	15/11/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained from students, teachers, alumni and parents is analyzed properly and utilized effectively for the development of the Institution. Various committees have been constituted for the grievance redressal system. Feedback received from faculty members is discussed in the meeting of the staff council. Grievances of the students are monitored by the head of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Botany Previous	20	28	20
MSc	Physics Previous	20	24	20
MSc	Chemistry Previous	20	25	20
MA	Hindi Previous	40	114	40
BSc	Part I	264	547	263
BCom	Part I	300	217	182
BA	Part I	600	1532	600
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1499	131	27	13	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
27	4	2	2	2	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. 1. Proper Guidance provided to students by Counselling Cell. 2. Resolved students problems by organizing Student-Teacher meetings. 3. Guidance to students for competitive examination such as UGC-NET, UPSC, State PSC etc. 4. Motivation to students for Social and Environmental values through NSS, NCC and YDC Platforms.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2670	13	1:205

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	18	10	8	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Year	30/04/2019	30/06/2019
BCom	BCom	Year	30/04/2019	30/06/2019
BSc	BSc	Year	30/04/2019	30/06/2019
MA	MA HINDI	Year	30/04/2019	30/06/2019
MSc	Chemistry	Year	30/04/2019	30/06/2019
MSc	Physics	Year	30/04/2019	30/06/2019
MSc	Botany	Year	30/04/2019	30/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Terminal tests and Monthly tests are organised by the college for continuous

internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by The Commissionerate of College Education, Jaipur. The annual examination schedule is prepared by the affiliating university in accordance with the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M Sc Botany	MSc	Botany	19	18	94.73
M Sc Physics	MSc	Physics	19	19	100
M Sc Chemistry	MSc	Chemistry	19	18	94.73
MA Hindi Final	MA	Hindi	33	25	75.75
B Sc	BSc	Chemistry, Physics, Botany, Maths, Zoology	156	144	92.30
B Com III	BCom	ABST, EAFM, Business Administration	141	140	99.29
BA III	BA	Hindi, English, Sanskrit, Jainology, Political Science, Public Administration, Economics, Sociology, Geography, History	423	413	97.63

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	5
International	English	1	4
National	Maths	1	3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Chemistry	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	10	2	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachchhata Pakhwada	Rover-Ranger	6	38
Discussion on Health Awareness	Rover-Ranger	8	42
Cleanliness Drive	Nature Club, SBD College	7	24
Plantation Programme	NSS	7	62
Seven Days Camp	NSS	3	90
Free GK Coaching	IQAC And DCE, Jaipur	10	175
Orientation Programme	NSS	6	104
One Day Camps (03)	NSS	6	252
Industry Tour	NSS, NCC and Rover-Ranger	7	45

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	00	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16745	0	500	0	17245	0
Reference Books	27866	0	700	0	28566	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	18	1	1	0	0	1	7	2	0
Added	6	0	0	0	0	1	0	0	0
Total	24	1	1	0	0	2	7	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart Classroom, Powerpoint Presentation, Projector Teaching	https://hte.rajasthan.gov.in/college/gc sardarsahar

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **Laboratories are utilized well by students. All necessary equipment and apparatuses are available in laboratories. These are maintained under guidance of in-charge of Department by help of supporting staff. In terms of college library, books are arranged in simple and systematic manner to help user locate the books easily. Library cards are issued to the students. • Sports complex constructed by UGC Grant is maintained under guidance of sports officer.For maintenance of computers, a committee is framed which look after the maintenance of computers. • Maintenance of class rooms and class room facilities are monitored by senior faculty members team. They are maintained well for better teaching.**

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**CM Scholarship and Department of Social Justice and Empowerment**	900	3240000
Financial Support from Other Sources			
a) National	**NIL**	0	0
b)International	**NIL**	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	NIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Pratiyogita Dakshata Pariksha	175	50	5	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	40	BA	Hindi	SBD Govt.College, Sardarshahar	MA
2019	20	B Sc	Chemistry	SBD Govt.College, Sardarshahar	M Sc
2019	20	B Sc	Physics	SBD Govt.College, Sardarshahar	M Sc
2019	20	B Sc	Botany	SBD Govt.C	M Sc

				ollege, Sardarshahar	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	**5**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-University Kabaddi Sports Meet	**Inter-University**	**2**
Inter-College Athletics and Kabaddi Sports Meet	**Inter-College**	**24**
Annual Sports Meet	**College Level**	**115**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	**NIL**	**Nill**	**0**	**0**	**00**	**NIL**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Members of the Student Council take active part in the meeting convened by the Principal of the College. The heads of the Departments regularly receive feedback of the Students Representatives to discuss the Academic and Administrative issues of the Institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Alumni Association is registered. The Alumni Association has contributed in all the activities of the college, e.g. Development of Sports Complex and Infrastructure Development.

5.4.2 – No. of enrolled Alumni:

<div align="center">10</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

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5.4.4 – Meetings/activities organized by Alumni Association :

The Principal and the Senior Faculty members organize meetings with Alumni and Bhamashahs. In Meetings, Bhamashahs are inspired to contribute for the

development of the Institution. Significant amount is received by Bhamashahs.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees constituted to achieve the academic outcomes through Participative Management. Regular meetings of the Staff Council held and all issues discussed. The Principal organizes meetings with all Heads of the Departments to make Teaching-Learning Environment more lively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	**As per the norms of the University, Some faculty members are members of the Board of Studies and they actively take part in Regular meetings of the University.**
Teaching and Learning	**The Principal and Heads of Departments observes the classroom teaching and motivate the faculty members to use ICT and new techniques to engage the students properly.**
Examination and Evaluation	**The primary focus of College Administration is on the smooth conduct of Examination. All information about the examination and evaluation is displayed and conveyed in transparent manner.**
Research and Development	**The senior faculty members always motivate the junior faculty members to enhance their research activities.**
Library, ICT and Physical Infrastructure / Instrumentation	**The Institution has a computer lab with all time Internet facility, Wi-Fi system. Smart classroom is also available. Teachers use ICT in teaching.**
Human Resource Management	**Appointment of New Assistant Professors is done through DCE.Daily Wages Employees are recruited temporarily by the Mahavidyalay Vikas Samiti.**
Industry Interaction / Collaboration	**Employment and Entrepreneurship fair will be organized in the next session.**
Admission of Students	**Online Admission Process(OAP) is implemented as per the guidelines of the Directorate of College Education.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college administration takes active part in all the meetings and Video- conferences organized by the DCE and other higher authorities. E-mail and Integrated Portal system are used in Document Submission to the DCE.
Administration	The college has its own website. For reducing unnecessary repetition, ICT Tools are used almost in every activity.of College Administration. The use of technology in Day-to-Day Administration through integrated portal of the government (G2G) is preferred in the Institute. Personal Record Maintenance and office processes are managed with ICT Tools. The Nodal Officers appointed for the speedy disposal of RTI and Sampark Portal Grievances manage all activities through the use of ICT. CCTV Cameras are installed in the campus to monitor all activities.
Finance and Accounts	Transparency in Financial matters and Payment system is based on the Governmental Portal.
Student Admission and Support	OAP(Online Admission Process) is done as per the Guidelines of DCE. Important Notices and Information are displayed on the web portal of the Institution. Online grievance redressal system is entertained through official e-mail ID of the Institution.
Examination	Database of students for examination is available on the portal of Affiliated University. The college administration uses this for transparent and smooth conduct of examination as per the guideline of the Department of College Education, GoR, Jaipur.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	28/01/2019	16/02/2019	21
Refresher	1	13/09/2018	03/10/2018	21
Orientation Programme	1	02/01/2019	29/01/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, Various Leave, GPF	Group Insurance Scheme, Leave, GPF	Scholarship, Library and Book Bank, NSS, NCC, YDC, Scout Guide, Grievance Redressal Cell, Sports Facilities and Schemes, Free GK Coaching scheme of Rajasthan Government, Cycle Stand, Participation in Publication of Annual College Magazine

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audits are conducted through committees constituted by the Head of the Institution and External financial audits are managed by the Department of College Education, Govt. of Rajasthan.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCE, GoR Jaipur	Yes	Supervision by the Principal
Administrative	Yes	DCE, GoR Jaipur	Yes	Supervision by the Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Better connect with all stakeholders 2.Regular feedback strengthens the Teaching Learning Environment 3.Sense of Transparency towards developmental steps taken by the College Administration

6.5.3 – Development programmes for support staff (at least three)

1.Members of Support staff are honored on Special occasions. 2.Regular conversation/meetings with support staff. 3.Feedback regarding their satisfaction level is taken accordingly.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.To revisit the key areas in which improvement is needed. 2.Adoption of new strategies to enhance Teaching Learning Environment. 3.To strive for Better Infrastructure Development of the Institution

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training of Faculty members regarding Use of ICT in teaching learning process	08/02/2019	08/02/2019	08/02/2019	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation Drive run by NSS, NCC. Alternative Energy Saving Mechanism for the Institute is to be Introduced in Next session

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	20
Any other similar facility	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	NIL	NIL	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree Plantation Drive run throughout the year. 2.Use of Bicycle is appreciated in the institute. 3.CFL and Energy saving Bulbs are used in the Campus. 4.Online Grievance Redressal entertained for speedy disposal of grievances. 5.Less use of Plastic Items in the Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1.The institution looks forward to develop Sports Complex as a Model Sports Facility Center in the region. 2. Infrastructure Development with the help of Bhamashahs and Other contribution by Non-Governmental Bodies and Philanthropists. 3.Environmental Awareness through Various awareness programme. 4. No Ragging and Indiscipline related Incidents Reported in the premises.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Infrastructure Development is the Primary concern of the Institutional Vision. To develop this college as an excellent center of learning, all faculty members are trying to avail all facilities with the help of Bhamashahs and constantly trying to connect with all stakeholders.
Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1.To introduce new PG courses in Jainology and English Literature. 2.Sports track establishment according to the International Norms. 3. Pavilion Stand construction and Control Room establishment for Sports Ground. 4.Construction of water facilities like water huts, tube-well,etc. 5.Greenery and Park development in the college campus. 6.New CC road construction for easy access and transportation. 7.Indoor stadium construction work proposed.