Yearly Status Report - 2016-2017

Part A

Data of the Institution	
1. Name of the Institution	**SHRIMATI NARBADA DEVI BIHANI GOVERNMENT POSTGRADUATE COLLEGE, NOHAR**
Name of the head of the Institution	**DR RAMJI LAL CHOUHAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01555220233**
Mobile no.	**9414306695**
Registered Email	**ndbgovtcollege@gmail.com**
Alternate Email	**ndbgovtcollege@rediffmail.com**
Address	**NEAR RAILWAY FATAK, BHADRA ROAD, NOHAR**
City/Town	**NOHAR**
State/UT	**Rajasthan**
Pincode	**335523**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR RAJ KUMAR RATHI**
Phone no/Alternate Phone no.	**01555220233**
Mobile no.	**9414775125**
Registered Email	**ndbgovtcollege@gmail.com**
Alternate Email	**ndbgovtcollege@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gcnohar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gcnohar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C++**	**66.75**	**2004**	**04-Nov-2004**	**03-Nov-2009**
2	**B**	**2.26**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

25-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

CCTV camera	15-Apr-2016 3	3223
Requirement of channel gates for upper way	15-Apr-2016 12	2821
Gas fitting in chemistry lab	09-Jul-2016 15	1203
Partition of seminar hall	21-Sep-2016 5	3106
Aluminium gate of seminar hall	21-Sep-2016 8	3104
Cycle stand barrier	21-Sep-2016 10	3255
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government college	NA	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. CCTV cameras were purchased and were installed in various rooms and places of college. 2. There were made partitions of seminar hall and also installed aluminium gates. 3. Channel gates were also fitted for upper way of college. 4. Gas fitting was made in chemistry lab. 5. There was installed a barrier for cycle stand

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Aluminium gate of seminar hall	Aluminium gates were purchased for seminar hall and were fitted there
Gas fitting in chemistry lab	Target was achieved in stipulated time
Requirement of channel gates for upper way	Channel gates were purchased and fitted for upper way of college
CCTV cameras	CCTV cameras were purchased and installed in rooms and other important places of college

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	10-Feb-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution aims to amplify the process of the students to activate energy lying dormant in them to accelerate their speed to keep pace with changing world. Education is a dynamic process which strengthens the students to make the best use of their capacity to make the world a better place to live. The institution is committed to invigorate the rural youth to materialize their dreams and to nurture future citizens towards excellence. Our motto is 'knowledge is power' the institution works through the principle of teacher student interaction to unfurl the immense potential lying locked in our rural youth and to sensitize learners towards social concerns, human rights, gender

and environmental issues. In order to fulfill its above stated vision and mission the college is committed to manage college resources effectively and to meet needs of the students' .The staff plans the curricular as well the co-curricular activities in a way for the integrated development of the students' personality. The institution provides them well furnished library to keep them equipped with the vast treasure of knowledge. The timetable is strictly adhered to and the curriculum designed by the University is covered during the session following which there are revision classes. The students are free to consult teachers at any point of time through direct contact or through email or telephone. Sports facility helps to ensure their physical well being. N.S.S. and rover-ranger and N.C.C. activities prepare a solid ground for students' social and mental development. The vision, mission and objectives of the institution are displayed on the sign board at the main entrance of the college. At the institutional level, the teachers are supported in many ways. The teachers have an easy access to the library of the college for knowledge up gradation. The college has subscribed to various journals and books related to different subjects. Our Institution has a mechanism for well-planned curriculum delivery and documentation. Apart from the traditional teaching-learning methods of white board and lecturing method, our college lays great emphasis on curriculum delivery through practical learning. the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides the students with individual time plans and reading lists for each course which are displayed in the classrooms. These time plans are adhered to, so that the student is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated time frame. These time plans are also preserved each year as documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	01/07/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS(GEO, POL, HISTORY, ECO, HINDI, ENG, ETC.)	01/07/2016
BCom	COMMERCE	01/07/2016
BSc	SCIENCE (BIO, MATH)	01/07/2016
MA	HINDI	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill

View File

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	Nill

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumina feedback, student feedback, course exit survey, etc. Faculty feedback from the students for the respective course is taken on various teaching/learning aspects and it is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback and program exit feedbacks are taken to analyse the understanding capability of the students. Feedback about the infrastructural facilities are taken from the final year students at the end of the program for improving the lab facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum This feedback is discussed in meeting of training and placement cell. Library has predesignated feedback forms which are kept on the circulation counter and open to fill-up by any user as per their wish. The collected data is entered in excel sheet and is presented in front of library committee for review and discussion. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements. We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 5-point scale, which measures parameters like Subject knowledge, Expression, Teaching aids used, methodology etc. Based on the above feedbacks and suggestions received we take corrective actions to complete the loop.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Geography, Hindi, History, Pol.Sc	2700	1708	2341
BCom	ABST, Bus. Admn., EAFM	600	125	277
BSc	Chemistry, Botany, Zoology, Maths, Physics	1056	553	982
MA	Hindi Litrature	120	111	72
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3600	72	17	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
Nill	Nill	Nill	Nill	Nill	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The objectives of the SMS include: ? To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. ? To counsel academically weak undergraduate first year students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. ? To provide positive role models to first year undergraduate students in the institute. ? To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. ? Ensuring regularity and punctuality of students through counseling sessions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3672	17	1:216

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
28	17	11	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Year	01/05/2017	18/06/2017
BCom	BCom	Year	01/05/2017	19/05/2017
BSc	BSc	Year	01/05/2017	09/06/2017
MA	Hindi Literature	Year	13/05/2017	17/07/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the Continuous Internal Evaluation system of the college, the departments conduct class tests on a regular basis, class seminars and discussions frequently and terminal tests according to the academic calendar. These tests are assessed and answer copies returned to the students with the required feedback and suggestions

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Admission of Students in June 2016. Admission completed according to norms of DCE Rajasthan. • Teaching Started 1st July, 2016. • Tests conducted in Sept 2016. Successful completion and assessment of answer sheets. • Teaching continuous from Oct. to 25th December 2016 • IInd Term Test 3rd week of Dec. Successful completion and assessment of answer sheets. Teaching from 1st Jan to 15th completed followed by revision and doubt clearing classes • Annual University Exam begins for theory and practicals. Successful completion of University Exams from Feb to May 2017.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcnohar

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
BA	BA	BA	585	395	67.52%
BSc	BSc	BSc	296	255	84.14%
BCom	BCom	BCom	95	95	100%
MA	MA	Hindi Literature	34	34	100%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/college/gcnohar

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	130000	90000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Higher Education in 21st Century	Commerce	27/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/07/2016	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce (ABST)	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	6	0
National	Geography	1	5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce (ABST)	10

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2017	0	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2017	Nill	Nill	NA

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	31	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
INTERNATIONAL YOGA DAY	NSS AND STATE GOVERNMENT	8	210
KOMI EKTA SAPTAH	NSS AND STATE GOVERNMENT	4	105

GANDHI PUNYA TITHI PAR NASHA MUKTI ABHIYAN	NSS AND STATE GOVERNMENT	6	140
SWACH BHARAT ABHIYAN ,SADAK SURAKHSA SAPTAH	NSS AND STATE GOVERNMENT	8	175

[View File](#)

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill

[View File](#)

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC	NCC and local Administration	Traffic Awareness Rally	2	63
Extention Activities	College Staff Students	Road Safety	8	54
Extention Activities	College Staff Students	Swachchh Bharat	11	82
Extention Activities	College Staff Students	Beti Bachao - Beti Padhao	7	117

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

[View File](#)

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/07/2016	30/06/2017	0

[View File](#)

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
NA	01/07/2016	NA	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Partially	0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25341	2356700	816	134400	26157	2491100
Reference Books	6335	601825	204	33600	6539	635425
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/07/2016
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others

								h (MBPS/ GBPS)	
Existing	34	2	6	0	0	5	1	0	0
Added	4	0	1	0	0	0	0	0	0
Total	38	2	7	0	0	5	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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0 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic, physical and support facilities are procured and maintained through grants from State govt and College Vikas samiti. The maintenance of ollege infrastructure is done on a regular basis by the office staff and lab staff. Repairs and renovations are carried out in accordance with the receipt of grants from the State Govt. Vikas Samiti takes up the requisite requirements and demands of the students as conveyed through the feedback system. It plans the repairs, purchases and requirements in the beginning of the session and works accordingly taking all action in the meetings of the Committee. The existing physical infrastructure facilities have been expanded to meet the growing needs of the institute to capacitate an increase in the strength of students. The college ensures maximum allocation and utilization of available financial resources for the maintenance as per the requirements in the interest of students. It is a government institution so we are obliged to fulfill the financial rules (GFR). All types of co-curricular activities are actively carried out as per the guidelines issued by the state government. For purchasing College now owns complete facility for sports like football, handball, kabbaddi, Kho-kho etc.

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https://hte.rajasthan.gov.in/college/gcnohar

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric CM Scholarship	1259	5646000
Financial Support			

from Other Sources			
a) National	NA	Nill	0
b)International	NA	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	01/07/2016	Nill	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	YUWAO HETU AVSAR	Nill	147	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NA	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	Nill	NA	NA	NA	NA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yad Karo Kurbani	College	176
Swachchhta Pakhwada	College	182
Blood Donation Camp	College	222
Mehandi Compitition	College	23
Slad Sajja	College	32
Kursi Race	College	34
Blood Donation Camp	College	217
Nibandh Compitition	College	243
Kavita Path	College	28
Ekabhinay	College	18

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	National	Nill	Nill	NA	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is elected by the students of the institution through voting on the day scheduled by the orders of the State Govt, which generally takes place in the month of August. The members of the council include the President, Vice President, General Secretary and the Joint Secretary. There is also a team of Cultural , Literary, Sports affairs in-charges. The council takes an active part in the upcoming events and activities of the institution, specifically related to the student welfare. They are invited to the important meetings of the institution prior to the decision making f the events of the college. They also represent the problems, grievances and demands of the students in the office, as a result of which the college administration works for the student welfare. The council actively participates in collecting funds and donations from the local MLAs, politicians, social organizations and contributes in infrastructure development in several ways.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The College Principal sets various committees to perform the various functions of the college. There are sports, cultural, academics, establishment etc. committees, who perform all the activities related to the committee with our senior head and the team. • To inculcate a civic sense in the students and help they grow into good citizens. • Student Union representatives are involved in every major decision taken in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Online process of admission, collection of fee, issuing of identity cards and allocation of optional subjects is initiated. 2. Admission is strictly on the basis of merit.
Library, ICT and Physical Infrastructure / Instrumentation	Purchase of books and magazines on regular basis
Research and Development	1. Faculty members and research scholars are attended National/International conferences/seminars and presented their research work. 2. Many research papers have been published in Journals

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	1. Online process of admission, collection of fee, issuing of identity cards and allocation of optional subjects is initiated. 2. Admission is strictly on the basis of merit
Examination	Examination and Evaluation Annual examination and evaluation are conducted by MGS University, Bikaner. However, term test, seminar for PG students are conducted by the College time to time for the benefit of students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NA	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NA	NA	01/07/2016	01/07/2016	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term	1	30/01/2017	04/02/2017	6
Refresher	1	08/08/2016	27/08/2016	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is a regular practice of college, Institution conducts internal and external financial audits regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Mehant Shri Roop Nath Ji	250000	NA

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6.4.3 – Total corpus fund generated

250000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	Yes	Dept of Accounts and Finance, Govt. of Rajasthan	Yes	OS, COLLEGE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. CCTV cameras were purchased and were installed in various rooms and places of college. 2. There were made partitions of seminar hall and also installed aluminium gates. 3. Channel gates were also fitted for upper way of college. 4. Gas fitting was made in chemistry lab. 5. There was installed a barrier for cycle stand

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	NA	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

NA	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of LED bulbs/power efficient equipment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**8**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	**1**	**1**	**25/09/2016**	**1**	**Blood Donation Camp**	**College**	**250**
2016	**1**	**1**	**23/08/2016**	**15**	**Yad Karo Kurbani**	**College**	**200**
2016	**1**	**1**	**31/08/2016**	**16**	**Swachchhta Pakhwada**	**College**	**190**
2017	**1**	**1**	**23/01/2017**	**1**	**Blood Donation Camp**	**College**	**175**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for students	**01/07/2016**	**Displayed on painted board/banner at the entrance of the college.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
I-One Day Camp By NSS I II Unit	**18/09/2016**	**18/09/2016**	**170**
II-One Day Camp By NSS I II Unit	**23/01/2017**	**23/01/2017**	**165**
NSS Day	**24/09/2016**	**24/09/2016**	**152**
7 Day Camp By NSS I II Unit	**24/12/2016**	**24/12/2016**	**190**
III-One Day Camp By NSS I II Unit	**29/01/2017**	**29/01/2017**	**148**
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Plantation drives during NSS and other programmes 2. Plants added to the Botanical garden 3. Lecture on Water Conservation : Need and Significance 4. Plantation done on Environment Day and Earth Day 5.Plantation done on Mother Teresa Birth Anniversary 6. Extensive Plantation volunteered by College staff, employees and students for the beautification of campus and development of lawn.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college organizes various programmes to create awareness among students in the campus and involve them in maintaining green environment. 2. Sports Activities were organized and students were encouraged to make use of facilities provided by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/college/gcnohar

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution progressively advanced towards its goals towards academic excellence and motivational environment. The chief areas of distinction have been : 1. Career Guidance – Lectures on Hindi Translation and Career, Job opportunities in Hindi, English and Competitive Exams, competitive Exams and Job Opportunities, Job oriented courses in Kota Open University, Free Lance career 2. Personality and skill development – Lectures on secrets of success, Positivity and Success, career guidance and personality development, workshop on correct English pronunciation, lecture on how to prepare grammar for competitive exams, multi-lingual poetry seminar, short play enacting, technique for laying down a tent , shooting competition, hurdle crossing training, Youth Mock Parliament organized, poetry writing and recitation .

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gcnohar

8.Future Plans of Actions for Next Academic Year

The college will plan to promote the research activities of the faculty and the institution on the whole. A conference/seminar is proposed to be organized in the coming session. Data collection, compilation and preparation of NAAC AQAR to be initiated on a priority basis. IQAC to supervise and monitor the work. Campus Beautification and preparation of lawns around the parking area. Academic activities for the post graduate students to be increased to improve their confidence. New techniques of teaching will be introduced.