

## Government College Tonk (Raj)

### Best Practice 1

#### **Commitment and Community Outreach:**

**Context:** The purpose of education is not only acquiring a degree and pursuing a career. As the institution envisions holistic development, need to educate society is imperative. This sense of social commitment has been a goal to which a systematic approach is required. The institution took up this program seriously. In the past it was confined to the NSS agenda but it was realized that community outreach needs to be practiced by one and all.

**Objectives of the Practice:** 1. Adult education has been promoted in the past and a great deal has been contributed by the students to promote adult education.

2. It is important to educate senior citizens particularly those who have had limited access to education or are confined to small villages with scarce sources of income.

3. Most of the government schemes are alien to these people as they do not reach the people or the knowledge of the same does not reach them. Hence it was decided to take up the mission of educating senior citizens on this.

**The practice:** Educating the senior citizens was taken up in two steps:

1. Contact: A lot of needs of senior citizens was taken up. Groups of students were encouraged to interact with senior citizens who had problems with their pension, bank deposits, security, familial and government welfare schemes. Our students volunteered by contacting senior citizens both in the town and in the villages.

2. Literacy: Most of the students of the institution are first generation learners; this mission was carried out with entrusting the task of 'Each one teach one'. The students took it upon themselves to teach their parents, grandparents and younger brothers and sisters. General awareness about rights, electoral literacy and need to attend school, importance of online learning, tech education was conveyed to a great extent.

**Obstacles faced and strategies adopted:** As stated earlier, social outreach was only NSS prerogative earlier, but when taken up as an entire college students affair, is assumed vast proportions. It had impediments too. Some of the students were too shy, some complained of lack of vehicles and other resources. Girls were not inclined to participate. So they were asked to perform in groups.

**Impact:** The students overcame their limitations and readily extended their support to the cause. Many senior citizens who were educated showed positive response by attending functions in the college and providing feedback on schemes like scooty distribution.

**Resources Required:** Resources are required to motivate students to social causes. Hence even if a reward scheme needs to be introduced there should be some provision in form of cash or kind. In the NSS format labour is rewarded. In the similar lines, it is very difficult to have some resources need to be exacted for the service provided by the students.

## **Best Practice 2**

### **Academic Enrichment :**

**Context:** As the college is rich in educational resources with as many as 64 teaching faculty and also a research centre with 14 research supervisors, having a research & Development cell, incubation cell, innovative cell, Women's cell and Career guidance cell, there is prospect of documenting the achievements of the institution.

### **Objectives of the practice:**

1. It was realized that the accomplishments of the faculty members was not documented properly till date.
2. Compiling the achievements will make the faculty details more available to stake holders.

**The Practice:** All the departments prepared their profile as well as a power-point presentations of their accomplishments.

**Obstacles faced and strategies adopted:** As it was the NAAC assessment year funds were required to prepare banners and flex banners. Updating the tech aids was also required.

**Impact:**The faculty members not only prepared their profile but also decided to have a departmental magazine (online) documenting the works and achievements of the students. The students' enthusiastic participation in Green audit is ample proof of their role in academic enrichment of the institution.

**Resources required:** As stated earlier group tasks demand a great deal of motivation. Rewarding students encourages them a great deal. Hence added budget is required for tasks assigned to groups.

### **Contact Person:**

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Tonk

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