The Annual Quality Assurance Report (AQAR) of the IQAC
Year: 2014-15

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Govt. College, Tonk

1.2 Address Line 1

Baheer Road, Tonk

Address Line 2

Tonk

City/Town

Tonk

State

Rajasthan

Pin Code

304001

Institution e-mail address

principalgctonk@yahoo.in

Contact Nos.

01432-247432

Name of the Head of the Institution:

Dr. Nisha Bhatt

Tel. No. with STD Code:

01432-247432

9414191119

Mobile:

Name of the IQAC Co-ordinator:

| Dr. J.N.Sharma |

Mobile:

| 09414378663 |

IQAC e-mail address:

| principalgctonk@yahoo.in |

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* | RJCOGN12315 |

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

| EC/35/275 |

1.5 Website address:

| http//dce.rajasthan.gov.in |

Web-link of the AQAR:

| http//dce.rajasthan.gov.in |

- For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B$^+$	75.10	2005	5 years

1.7 Date of Establishment of IQAC: DD/MM/YYYY | 11/02/2014 |

| 2014-15 |

1.8 AQAR for the year *(for example 2010-11)*

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR **2013-14 submitted to NAAC on 20/04/2015**   (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ✓   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ☐   No   ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education   ✓   Men ☐   Women ☐

                       Urban   ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ✓   UGC 12B ✓

                 Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☑   Science ☑ Commerce ☑ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   .Nil

1.12 Name of the Affiliating University *(for the Colleges)*

| M.D.S.University, AJMER |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | --- |

University with Potential for Excellence | ---- | UGC-CPE | ----- |

DST Star Scheme | ---- | UGC-CE | --- |

UGC-Special Assistance Programme | ---- | DST-FIST | ---- |

UGC-Innovative PG programmes | ---- | Any other (*Specify*) | Centre for excellence |

UGC-COP Programmes | ---- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 06 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 01 |

2.4 No. of Management representatives | nil |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and

   community representatives | 02 |

2.7 No. of Employers/ Industrialists | nil |

2.8 No. of other External Experts | nil |

2.9 Total No. of members

| 12 |

2.10 No. of IQAC meetings held   03

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 03 |

Non-Teaching Staff Students | - | Alumni | 01 | Others | - |

2.12 Has IQAC received any funding from UGC during the year?   Yes | ✓ | No | |

If yes, mention the amount | 300000 | for five year

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 3 | International | - | National | - | State | - | Institution Level | 3 |

(ii) Themes | Research methodology |

2.14 Significant Activities and contributions made by IQAC

IQAC work for improving academic environment in the institution, developing e-learning facilities, and providing infrastructure for P.G .departments

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Strengthening the research activities. 2. Conducted regular academic meetings	1. Many seminars were conducted, major and minor projects were started 2. Regular classes were ensured 3. INFLIBNET subscribed

3. Inter library connectivity 4. Computerization of departments 5. To help SC/ST and minority students to fulfil their needs.	4. 90% of P.G. departments were provided with computers 5. An equal opportunity cell was established to ensure providing help and equal opportunities for the weaker sections of society.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☐ ✓

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Nil

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	11		02	nil
UG	03	nil	nil	nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	14		02	

Interdisciplinary				

Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	03+11= 14

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi was updated as per decision of B.O.S. of M.D.S.University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
75	-	-	-	

2.2 No. of permanent faculty with Ph.D.

45

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	12

2.4 No. of Guest and Visiting faculty and Temporary faculty | 01 | | |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	03	26	02
Presented papers	03	21	02
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

 The academic environment has been improved in terms of e-learning and computerization. Campus has been enabled with Wi-Fi faculty.

2.7 Total No. of actual teaching days
        during this academic year | 140 |

2.8 Examination/ Evaluation Reforms initiated by
        the Institution (for example: Open Book Examination, Bar Coding,
        Double Valuation, Photocopy, Online Multiple Choice Questions) | NA |

2.9 No. of faculty members involved in curriculum
        Restructuring /revision/syllabus development
        as member of Board of Study/Faculty/Curriculum Development workshop | 07 | | |

2.10 Average percentage of attendance of students | 82% |

2.11 Course/Programme wise
        distribution of pass percentage :   **Result is awaited**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.						
B.Com.						
B.Sc.						
M.A.						
M.Com.						
M.Sc.						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Organising seminars on research methodology and lectures of eminent personality enable the faculty in getting enriched in the sphere of teaching and research. The IQAC conducts training programs and workshops for the teachers. These programs enable teachers to keep up with the latest in the field of social work in theory and practice. The faculty members are encouraged to attend various workshops on communication skills, stress management etc. to help building better bonding with their students.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	08
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	04
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	07
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	04	-	-
Technical Staff	03	07	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

All faculty members are encouraged to take up minor/major research projects sponsored

by UGC.
Faculty members are encouraged to present papers and write articles in various seminars and conferences and peer and non-peer review journals.
Departments are encouraged to enhance the research activities as many faculty members were made supervisors for conducting research activities.
One day conferences on research and extension activities had been organised by the departments of History, Drawing and painting, English, Urdu and Chemistry.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	-
Outlay in Rs. Lakhs	-	717800	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	-	-	-
Outlay in Rs. Lakhs	287000	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	02	02	-
Non-Peer Review Journals	-	05	-
e-Journals	-	-	-
Conference proceedings	-	10	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify) FIST	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | 05 | Chapters in Edited Books | 05 |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from – Not Applicable

UGC-SAP [ ]   CAS [ ]   DST-FIST [-]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy | Nil |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	04
Sponsoring agencies	-	-	-	-	C.E.

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations   International [-]   National [01]   Any other [-]

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total | - |

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-

3.16 No. of patents received this year

Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	--	-	-	-

3.18 No. of faculty from the Institution
      who are Ph. D. Guides

16

      and students registered under them

25

3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 01 | SRF | - | Project Fellows | 01 | Any other | - |

3.21 No. of students Participated in NSS events:

University level | - | State level | - |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | 05 | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | 03 | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | 02 |

NCC | 03 | NSS | 04 | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Anti-tobacco campaign took place under NSS. NSS cell organised meetings under the **'Swachchhata Abhiyan'** in the adopted village to literate the natives.

- Under the YDC programme a Yoga camp was organised for the students and the faculty of the college. Lecture on personality development was held.

- Under the women cell a camp was organised for showing the importance of **'Pacca Showchalaya'.**

- Plastic free companion/ Rally organised by NCC

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	169.62	-	-	-
Class rooms	40	-	-	40
Laboratories	08	-	-	08

Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

On line admission process has started in the institution to minimize the paper work. Accounts section and academic sections were installed with latest software for the smooth functioning. A smart classroom was established in the college with multi-media projector and screen.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	76830	-	1035	200000	77865	-
Reference Books	1245	-	50	12000	1295	
e-Books						
Journals	30	30000	-	-	30	300000
e-Journals						
Digital Database						
CD & Video						
Others (specify)	INFLIBNET				6000	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	25	01	15	15	-	05	20	-
Added	01	-	-	-	-	-	-	-
Total	26	01	15	15	-	05	20	-

(There are 34 computers in the computer lab. Run by the private firm)

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
Up gradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT

| 50000 |

ii) Campus Infrastructure and facilities

| 700000 |

iii) Equipments

| 100000 |

iv) Others

| 50000 |

Total :

| 900000 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. For SC/ST girls students text books have been purchased with the support of the Government allocated funds.
2. IQAC enhanced the academic quality and created a knowledge friendly environment in the institution.
3. Regular counselling and extension lectures were organised and scholarship were disbursed among the students.
4. Under the Dev Narayana scheme 25 scooties have been distributed to the meritorious girl of the SBC section.

5.2 Efforts made by the institution for tracking the progression

Through session test and regular interaction the performance of the students was regularly monitored.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3747	512	25	-

(b) No. of students outside the state

| - |

(c) No. of international students

| - |

	No	%			No	%
Men	2740	63.96	Women		1544	36.04

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
305	960	493	1615	02	3375	314	1100	596	1758	03	3771

Demand ratio   1:08   Dropout %   -Result awaited

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Under the activities of the career and counselling cell students of the college are advised for the various occasions and streams of the competitive examinations.

No. of students beneficiaries   150

5.5 No. of students qualified in these examinations

NET   02   SET/SLET   02   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   45   UPSC   -   Others   30

5.6 Details of student counselling and career guidance

1. The cell advises the students of the college about career planning.
2. The cell informs the students about the employment vacancies advertisement time to time both in the print media and the electronic media.
3. The cell trains the students for the interview techniques and the CV presentations.

No. of students benefitted   260

5.7 Details of campus placement - (Data not available)

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

1. Girls students of the college have been lectured on the topic of the women empowerment.
2.Women cell of the college organised quiz, debate and other competitive programmes covering the issues of the gender sensitization

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

   State/ University level | 02 | National level | - | International level | - |

   No. of students participated in cultural events

   State/ University level | - | National level | - | International level | - |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

   Sports : State/ University level | 02 | National level | - | International level | - |

   Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	1500	9677952
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |
                                    | - | | - | | - |

Exhibition: State/ University level   National level   International level

5.12   No. of social initiatives undertaken by the students   03

5.13 Major grievances of students (if any) redressed: **No such matter reported by students.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision of the Institution
This college tries to build up a new social order reflecting social justice and dynamic process of the higher education. The priority objective is to work for the welfare of the ignored sections of the society. This college has to make efforts for knowledge creation, skill development, attitude development and values making in students so as to create the sense of Nationalism and nation building in the present and coming generations. In this era of globalization this institution has the objective to produce the nationals to believe in social equality, economic upliftment and political maturity. In crux, this college aims to produce a mature, sensitive and disciplined human being to serve India as well as the world.
The Mission of the Institution
Innovation creation, egalitarianism promotion and democracy strengthening are the main themes to be looked into the mission of this college. This institution has the mission to keep itself having some uniqueness in the spheres of teaching and research. This institution's mission reflects the efforts for knowledge promotion through research activities emphasising the social extension work.

6.2 Does the Institution has a management Information System

The college records the students profile, attendance and examination results. This college keeps the detailed and complete information about field activities workshops, seminars, scholarships, faculty activities, research activities, asset creation and appraisals etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

      6.3.1   Curriculum Development

The institution is dependent on M.D.S. university for its curriculum development, though some of our faculty members are members of B.O.S. and thus have a limited participation in framing and discussing the syllabi.

6.3.2 Teaching and Learning

Class room teaching is accompanied by specific subjects, workshops for the welfare of students. For the learning purpose college organises the lectures of eminent persons in various subjects and the students are given the opportunities of the innovation of the issues related with their career.

6.3.3 Examination and Evaluation

Students performance is evaluated through term tests conducted at the college level and annual examinations conducted by the university.

6.3.4 Research and Development

1. Departments of chemistry, geography economics, Hindi literature, public administration Urdu and maths have been recognized as research centres by university and U.G.C.
2. Major and minor projects are taken up by faculty members on a regular basis.
3. Research papers were presented by various faculty members in national and international seminars and conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. New edition of books have been added and the book bank has been strengthened.
2. Internet connection has been installed in the library for the INFLIBNET access.
3. Facility of reprography has been provided in the library.

6.3.6 Human Resource Management

Faculty members have been trained from time to time through orientation and refresher courses conducted by ASC of various universities. Faculty members of the institutions are participating in other training programmes organised by HCM RIPA and other government bodies.

6.3.7 Faculty and Staff recruitment

Recruitment of staff and faculty is done by government through RPSC.

6.3.8   Industry Interaction / Collaboration

Nil

6.3.9   Admission of Students

Admission of students at U.G and P.G level is done by the guidelines of state government issued in this regard from time to time.

6.4 Welfare schemes for

Teaching	As per govt. norms
Non teaching	-
Students	Various scholarships of govt. And semi govt. Bodies.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MDS University, state govt.	Yes	Principal
Administrative	Yes	C.A.G, state govt.	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?   **NA**

For UG Programmes   Yes ☐   No ✓

☐   ✓

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Associations

1. The association meets regularly time to time and suggests some key points regarding the teaching and research activities in the college. 2. Alumni association give various suggestions regarding development of infrastructure and enhancing.

6.12 Activities and support from the Parent – Teacher Association

Parent –teacher meetings have been organised occasionally and their suggestions are welcomed. Suggestions are welcomed about teacher student relationship, academic problems of students and their career planning.

6.13 Development programmes for support staff

Supporting staff is encouraged to attend various ICT workshops and other communications and soft skills workshop.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Efforts have been done to make the campus eco-friendly and plastic free through various camps and awareness drives. 2. Plantation in the campus increased. 3. The mini pool has been renovated. 4. The **'Ravindra Uddyan'** has been progressed regarding plantation and cleanliness. 5. The indoor as well as outdoor campus has been driven towards neat and clean.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Co-curricular activities under the aegis of YDC, NCC, NSS and Women Cell.
2. Celebrating various days of national and cultural importance with fun and favour to inculcate the spirit of nationality, humanity, etc. in students.
3. Steps taken to make the campus neat and clean.
4. Campus has been enabled with Wi-Fi facility.
5. Various sports facilities were developed and renovated in the college pavilion.
6. Botanical garden along with the mini pool has been renovated.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

i.   Under centre for excellence scheme research promotion activities like organising seminars on various topics to promote research activities in P. G. Departments.
ii. ICT facilities have been enhanced for the benefit of students and research scholars.
iii. College library had been equipped with the facility of INFLIBNET.
iv. Establishment of seminar hall, smart class room and computer lab.
v.   Renovation of U.G.C. network resource centre.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1.Research Promotion Activities-
 I. Enhancement of Ph.D. level research work supervised by the faculty of this institution is the remarkable activity of the year.
II. Reorganisation of Dr. Sulochna (Economics), DR,R.S. Jagarwal (Economics), DR.R.A. Meena (Drawing and Painting)and P.K.Sharma (Hindi) as the research supervisor by M.D.S. University Ajmer.
III. Many faculty members have attended the national as well as international level conferences, seminars and workshops and presented papers.
 IV. Faculty members have got their research papers published in the national; and international journals.
V. Books have been got published by Dr.Sulochna (Economics), Dr. Monika Choudhary (Drawing and Painting)and O.P.Meena (Public Administration)
 2. **Infrastructure Development-**
 I. Establishment of seminar hall well equipped with comfortable chairs, conference tables and sound system
II. Setup of computer lab. In the college with internet facility to each research work for faculty and the scholars.
III. Renovation of the U.G.C. network resource centre.

IV. Establishment of the smart classroom well equipped with computer, L.C.D projector and White/green board.
V. whole of the campus has been facilitated with the Wi-Fi facility.
VI. Staff room and departments have been added with the comfortable chairs.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Plantation of flower plants in the college campus.
Cleanliness drive has been started in the campus under the **' Swachchhata Abhiyan'**.
Students raise awareness about environmental protection and conservation wherever possible, during the field work intervention.
Vehicle stand was shifted outside the main building of the college to make the campus smoke and pollution free.

7.5 Whether environmental audit was conducted?   **Yes**

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has been recognised as the centre for excellence by the Govt. of Rajasthan.
Funds have been sanctioned by the Govt. of Rajasthan for conducting various activities.

8. **Plans of Institution for Next Year**

i.   Strengthening the research activities by organising symposia and seminars.
ii. Automation of library.
iii. Strengthening the work of career and counselling cell.
iv. To upgrade the canteen facility for the students
v.   To construct a common –room for girls with the U.G.C. grant.

Name ___Dr. J. N. Sharma___   Name ___Dr. Nisha Bhatt___

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

प्राचार्य
राजकीय स्नातकोत्तर कॉलेज
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<u>Feedback from Students</u>

The interaction meetings between students and college administration take place time to time and problems of students are discussed. Students take part in these meetings with positive thinking. They put their problems before the college administration and the college administration take these problems in a positive way and tries its best to satisfy the students. Students are very sensitive towards the various issues concerned with the college problems.

Students union also plays very good role in regard with the various issues concerned with the academics. It promote students to take part in attending the classes regularly and also to take part in all types of activities held or organised in the college.