# Yearly Status Report - 2015-2016

| Part A | |
|--------|--|

**Data of the Institution**

| 1. Name of the Institution | **GOVERNMENT COLLEGE TONK** |
|----------------------------|------------------------------|
| Name of the head of the Institution | **Sh. R. P. Beniwal** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **01432247432** |
| Mobile no. | **9413961390** |
| Registered Email | **principalgctonk@yahoo.in** |
| Alternate Email | **principalgctonk37@gmail.com** |
| Address | **Baheer Road** |
| City/Town | **Tonk** |
| State/UT | **Rajasthan** |
| Pincode | **304001** |

**2. Institutional Status**

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. J. L. Kumawat** |
| Phone no/Alternate Phone no. | **01432247432** |
| Mobile no. | **9414841565** |
| Registered Email | **principalgctonk@yahoo.in** |
| Alternate Email | **principalgctonk37@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college,_tonk./uploads/doc/AQAR%202014-15%20GCT.pdf |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college,_tonk./uploads/doc/Calander%202015-16.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **2** | **B** | **2.51** | **2015** | **25-Jun-2015** | **24-Jun-2020** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **11-Feb-2014** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| Digital Literacy in Higher Education | 03-Feb-2016 03 | 50 |
| --- | --- | --- |
| Academic Excellence | 08-Oct-2015 250 | 4378 |
| View File | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
| --- | --- | --- | --- | --- |
| Nil | Nil | Nil | 2016 00 | 0 |
| View File | | | | |

| | |
| --- | --- |
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **No** |
| Upload the minutes of meeting and action taken report | **No Files Uploaded !!!** |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **Yes** |
| If yes, mention the amount | **300000** |
| Year | **2015** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**Organizing Workshops and Extension Lectures of Eminent Persons**

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Ensure regular classes | regular classes, practicals held in all subjects |
| No Files Uploaded !!! ||

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | No |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2016 |
| Date of Submission | 12-Feb-2016 |
| **17. Does the Institution have Management Information System ?** | No |

## Part B

## CRITERION I – CURRICULAR ASPECTS

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college adopts systematic process of curriculum delivery to the students. Efforts are made in order to monitor effective governance of the academic process within the institution. The committee formed to meet this requirement holds meetings regularly to discuss the emerging demands from students as well as the syllabus revised(from time to time) by the affiliating university. It is the responsibility of the HOD's who ensure that adequate weightage is given to every aspect of the curriculum/syllabus and thereby effective delivery of all faculty members within each department. In order to assess effectiveness of the process, subject-wise and class-wise assessment of the Student is conducted at the end of every month by some of the faculty members. After evaluation of the monthly assessment, students are given guidance by the faculty members during extra time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| Nil | Nil | Nil | Nil | Nil | Nil |

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|

| Nill | NIL | Nill |
|------|-----|------|
| | View File | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------|------|------|
| Nill | NIL | Nill |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|------|------|------|
| Number of Students | Nil | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------|------|------|
| NSS | 15/07/2015 | 50 |
| NCC | 20/07/2015 | 33 |
| | View File | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------|------|------|
| Nill | NIL | Nill |
| | View File | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | No |
|------|------|
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|------|
| As the test papers are available the students are given guidance and oral feedback is sought to improve the method of evaluation. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|------|------|------|------|------|
| PhD or DPhil | PhD | 19 | 19 | 19 |
| BA | BA | 3600 | 3835 | 3016 |

| | | | | |
|---|---|---|---|---|
| BCom | B.Com | 480 | 350 | 142 |
| BSc | B. SC. | 640 | 695 | 633 |
| MA | M A | 600 | 672 | 426 |
| MSc | M.SC | 240 | 222 | 84 |
| MCom | M. COM. | 120 | 109 | 58 |

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## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2015 | 3791 | 568 | 16 | 55 | 55 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 72 | 52 | 28 | Nill | Nill | 2 |

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a career guidance cell which looks into this matter at the time of admission and later on when students approach the members of the cell.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 4378 | 72 | 1:61 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 57 | 50 | 7 | 2 | 33 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2015 | Nil | Nill | NIL |

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| Nill | 00 | 00 | Nill | Nill |

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment within the college primarily includes term tests, and group discussions at the department level. The term tests are becoming popular . Surprise tests are conducted during the class hours for assessing the performance. The pattern, nature and structure of evaluation of the surprise tests are designed by the concerned teaching faculty. It was felt necessary to give assignments and conduct Extension lectures for the students in order to provide a platform for free expression and exchange of ideas. Tutorials and informal discussions are held for slow learners by giving them small and easy assignments and also motivating them, rewarding them by a token of appreciation for their achievements. The seminars and discussions are a later addition to the practice of internal assessment as an improvisation upon earlier practice of conducting tests alone. It has been realized that an active and participative method would prove more fruitful.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

we adhere to the academic calendar sent by the commissionerate and follow the rules and regulations of MDS University for the examinations.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college,_tonk./uploads/doc/2.6.1%20Student%20Performance%20and%20Learning%20Outcomes%202015-16.pdf

### 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| Nill | BA | BA | 2926 | 1938 | 66.23 |
| Nill | BCom | BCom | 138 | 59 | 42.75 |
| Nill | BSc | BSc | 566 | 404 | 71.37 |
| Nill | MA | MA | 340 | 263 | 77.35 |
| Nill | MCom | MCom | 51 | 46 | 90.19 |
| Nill | MSc | MSc | 63 | 53 | 84.12 |

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## 2.7 – Student Satisfaction Survey

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Minor Projects | 2 | UGC | 7.45 | 7.45 |
| Major Projects | 3 | UGC | 7.18 | 7.18 |
| Minor Projects | 2 | UGC | 1.35 | 1.35 |
| View File | | | | |

## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Nil | Nil | Nil | Nill | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| Nil | Nil | Nil | Nil | Nil | Nill |
| No file uploaded. | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Mathematics | 1 |
| Public Add. | 4 |
| Hindi | 2 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if |
|---|---|---|---|

| National | HINDI | 1 | 0.5 |
| International | ECONOMICS | 5 | 1 |

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**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
| --- | --- |
| English | 1 |
| Urdu | 5 |
| Hindi | 5 |

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**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| --- | --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

**3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
| --- | --- | --- | --- | --- | --- | --- |
| Nil | Nill | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

**3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :**

| Number of Faculty | International | National | State | Local |
| --- | --- | --- | --- | --- |
| Presented papers | 8 | 55 | Nill | Nill |

View File

## 3.4 – Extension Activities

**3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
| --- | --- | --- | --- |
| Nil | Nill | Nill | Nill |
| No file uploaded. | | | |

**3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year**

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
| --- | --- | --- | --- |

| Nil | Nill | Nill | Nill |
|---|---|---|---|
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Blood Donation | Govt. College Tonk | Blood Donation | 10 | 145 |
| View File | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Nil | Nill | Nill | Nill |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Nil | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Nil | Nill | Nill | Nill |
| No file uploaded. | | | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 0.48 | 0.48 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| View File | |

## 4.2 – Library as a Learning Resource

| 4.2.1 – Library is automated {Integrated Library Management System (ILMS)} | | | |
|---|---|---|---|
| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
| Nil | Nill | Nil | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 75838 | Nill | 1035 | 200000 | 76873 | 200000 |
| Reference Books | 1245 | Nill | 50 | 12000 | 1295 | 12000 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Nil | Nill | Nill | Nill |
| No file uploaded. | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 26 | 1 | 15 | 15 | 0 | 5 | 20 | 2 | 0 |
| Added | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 28 | 1 | 15 | 15 | 0 | 5 | 20 | 2 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 2 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| NIL | https://hte.rajasthan.gov.in/college/gctonk/online.php |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|

| 68727 | 68727 | 0 | 0 |
|--------|--------|---|---|

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**The laboratories are maintained properly. The library has 76830 number of books. We have realized that more computers need to be purchased. Proper maintenance of the classrooms is ensured which includes renovating the blackboards and timely white wash of the rooms.**

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college,_tonk./uploads/doc/4.4.2%20%E2%80%93%20Maintenance%20of%20Campus%20Infrastructure.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|--|--------------------------|--------------------|------------------|
| **Financial Support from institution** | **CM Scholarship, Devnarayan Scooty Yojna, Medhavi Scooty Yojna** | **356** | **1650000** |
| **Financial Support from Other Sources** |  |  |  |
| **a) National** | **Nil** | **Nill** | **0** |
| **b)International** | **Nil** | **Nill** | **0** |
| View File |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|-------------------------------------------|-----------------------|------------------------------|-------------------|
| **NIL** | **Nill** | **Nill** | **00** |
| **No file uploaded.** |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|------|--------------------|----------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------|----------------------------|
| **2015** | **NIL** | **Nill** | **Nill** | **Nill** | **Nill** |
| **2016** | **NIL** | **Nill** | **Nill** | **Nill** | **Nill** |
| **No file uploaded.** |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|---------------------------------|---------------------------------------------|
| **Nill** | **Nill** | **Nill** |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Nil | Nill | Nill | 00 | Nill | Nill |
| No file uploaded. | | | | | |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2015 | 342 | GOVT. COLLEGE TONK | DEPARTMENT OF COLLEGE EDUCATION, RAJASTHAN | GOVT. COLLEGE TONK | PG Departments |
| View File | | | | | |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Any Other | 1 |
| View File | |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Group Dance | College Level | 8 |
| Solo Dance | College Level | 9 |
| Group Vocal | College Level | 5 |
| Solo Vocal | College Level | 16 |
| Chess | College Level | 8 |
| Badminton | College Level | 6 |
| Athletics | College Level | 22 |
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2015 | NIL | Nill | Nill | Nill | 00 | NIL |
| 2016 | NIL | Nill | Nill | Nill | 00 | NIL |
| View File | | | | | | |

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

> Students who are elected representatives ensure that there is discipline and proper mechanism for overall development of the college particularly in terms of regular classes and other extracurricular activities. The literary , cultural and sports secretary are involved along with faculty members in conducting the literary, cultural and sports week in the college.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

> Yes

> There is a registered alumni association in the college. Some of the faculty member are also ex students of the college, Hence they actively play part in the alumni association.

5.4.2 – No. of enrolled Alumni:

| 20 |
| --- |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 0 |
| --- |

5.4.4 – Meetings/activities organized by Alumni Association :

| 01 |
| --- |

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The institution implements the policies and programmes decided by the Commissionerate, College Education Rajasthan by following the principles of decentralization and participative management. The principal is the administrative head of the institution who appoints various committees of the faculty members for the smooth functioning of the college. The important decisions about the development of the college are taken by the Mahavidyalaya Vikas Samiti which is composed of the principal, senior faculty members, one member from the local administration, nominee of the MLA and one member from the society. Staff Council of the college consisting of all faculty members decides important issues of the college through wider discussions.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Partial |
| --- |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | A coherent method of admissions is adopted according to the commissionerates college education which announces the admission policy every year. Admission of the students is done on merit basis. A proper system of reservation is followed to provide representation to various social groups. |

| | |
|---|---|
| Human Resource Management | Human Resources are utilized properly and teachers are encouraged to participate in various training programmes organized by the UGC-ASCs |
| Library, ICT and Physical Infrastructure / Instrumentation | The college is having a separate library building with about 70000 reference and text books. Reading rooms are available and library has subscribed many news papers, magazines and journals. The ICT facility is available in the campus and all the faculty members are having access to that for research purpose. |
| Research and Development | The Institution is also a center of higher studies and research. Many faculty members are the Research Supervisors who are providing research guidance to the Ph. D. Scholars. The college is committed to provide all infrastructure and research facilities to the students |
| Examination and Evaluation | The college is following the Annual examinations and evaluation system as provided the affiliating University. The time table, schedule and the examination papers are provided by the University. The evaluation of the answer sheets is done by the University. All the necessary steps are taken by the College to ensure fairness in the examination process. |
| Teaching and Learning | Classroom teaching is the most important method of imparting knowledge to the students. Regular class tests, identification of weak students and running extra classes for such students are important aspects of the teaching learning process. The teacher conduct tutorial sessions for the needy students. |
| Curriculum Development | The college follows the Curriculum developed and provided by the affiliating University (MDSU,Ajmer). However, the faculty members who are the members of the Board of Studies participate in the Curriculum development process. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Administration | It is fully computerized. |
| Finance and Accounts | It is computerized and the records are maintained properly. |
| Student Admission and Support | It is online now. |

| Examination | Examinations are conducted with utmost sanctity. |
|---|---|

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| Nill | nil | nil | nil | Nill |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| Nill | Nil | Nil | Nill | Nill | Nill | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Orientation | 3 | 01/07/2015 | 30/06/2016 | 28 |
| Refresher | 3 | 01/07/2015 | 30/06/2016 | 21 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| Nill | Nill | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 1. All the teaching members are entitled to various types of leaves. 2. Facility of reimbursement of Medical bills. 3. After retirement, faculty members are entitled to pension/contributory pension. | 1. All the non teaching members are entitled to various types of leaves. 2. Facility of reimbursement of Medical bills. 3. After retirement, Non teaching staff are entitled to pension/contributory pension. | Various Scholarships of Central and State Governments, Concessional transport facility |

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We have a system of academic and administrative audit. The external agency for academic audit is the MDS university while the administrative audit is done by CAG State government. The internal audit is done by the members to whom the task is assigned by the Principal from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Nil | 0 | 00 |

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6.4.3 – Total corpus fund generated

| 0 |
|---|

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | MDSU and State Govt. | Yes | Principal |
| Administrative | Yes | CAG and State Govt. | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| Nil |
|---|

6.5.3 – Development programmes for support staff (at least three)

| Nil |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| Nil |
|---|

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2015 | More infra structure | 01/07/2015 | 30/04/2016 | Nill | 12 |

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# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Nil | Nill | Nill | Nill | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 35kw |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Ramp/Rails | Yes | Nill |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| Nill | Nill | Nill | Nill | 00 | Nil | Nil | Nill |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| College Prospectus | 01/07/2015 | We get the prospectus printed every year.The students are allowed to choose the subjects of their choice accordingly. they have to follow the code of conduct or else strict action may be taken against them. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Mahatma Ghandi Jaynti | 02/10/2015 | 02/10/2015 | 65 |
| Shahid Diwas | 30/01/2016 | 30/01/2016 | 35 |
| [View File](#) | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Plastic free campus. 2.Increase in plantation 3 Neat and clean Campus drive 4 No smoking and ban on Tobacco 5.NSS volunteers clean the campus in the one day camps. 6. We are Using Less Paper and Working on Computer Maximum. 7. We are

using Recycle System for waste Paper 8. Every Year NSS and NCC Volunteers are Doing the job of Plantation 9. Our College Campus has a Rich Garden Ravindra Udyan and Botanical Garden. 10. We use the Rain Water for our Garden and Another Grass Area.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Co-curricular activities under the aegis of YDC, NCC, NSS and Women cell. 2. Celebrating various days of national and cultural importance with fun and favour to inculcate the spirit of nationality, humanity, etc. in students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college,_tonk./uploads/doc/7.2.1%E2%80%93%20Best%20Practices%202015-16.pdf

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The faculty members have attendant national and international conference, seminars and presented papers. 2. Book have been got published by Dr. Sunanda Bhandari in Geography department. 3. The faculty members have been published chapter in books.

Provide the weblink of the institution

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/government_college,_tonk./uploads/doc/7.3.1%20Institutional%20Distinctiveness%202015-16.pdf

## 8.Future Plans of Actions for Next Academic Year

1. Strengthening the research activities by organizing seminars 2. Automation of the library 3. Strengthening the work of carrier and counseling cell 4. To upgrade the canteen facility for students.