Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. COLLEGE MALPURA**
Name of the head of the Institution	**DR. BAJRANG LAL MEENA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01437226031**
Mobile no.	**9414321687**
Registered Email	**principal.gcmalpura@gmail.com**
Alternate Email	**drbajranglalmeena@gmail.com**
Address	**Govt. College Malpura**
City/Town	**Malpura**
State/UT	**Rajasthan**
Pincode	**304504**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. ANJANA SRIVASTAVA**
Phone no/Alternate Phone no.	**01437226031**
Mobile no.	**9314096161**
Registered Email	**principal.gcmalpura@gmail.com**
Alternate Email	**anjanasrivastava67@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt._college_malpura/uploads/doc/AQAR%20Sumbitted%20Report%20Final%202019-20.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt._college_malpura/uploads/doc/AQAR%20Sumbitted%20Report%20Final%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.03**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**11-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	20-Jul-2019 1	6
Feedback form Students	21-Jan-2019 5	85
Feedback from Parents	28-Feb-2019 6	55
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Provide supports to the editorial board of news letter committee Implement suggestions received from various members to improve the quality of academics and research Monitor the performance of the teaching leaning activities through students, parents and alumni Motivated to develop soft skils and computer friendly Motivated faculty members to take research projects

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Library Update	Purchases of new books for reference
Friendly environment	Does plantation to make Green India
Conduction of social awareness	Conducted various social awareness
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	22-Sep-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Feb-2020
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Designing and developing the curriculum to meet out the current needs of the students and society Incorporation of job oriented and skills development programme curriculum is developed as per the need and relevance of social, national undergraduate leavel. E- Learning facilities of the department provide remedial educational material to enhance learning The students are assessed for their performance. It is ascertained that syllabi are completed within the time-frame of the academic session. Extra classes are also scheduled for completing the syllabus, revision work, problem solving and for overall guidance specifically in the months of january and february. For providing ICT support for academic delivery, smart rooms have been set up which are used by the teaching faculty

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

				urship	
Nil	Nil	Nil	0	0	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The interaction meeting between students and college administration takes place time to time and problems of students are discussed. Students put their problems in front of college administration which take these problems in a positive way and tries best to satisfy the students union also plays very good role in regard with the various issues concerned with the academic. It promotes students part in attending the classes regularly and also to participant in various activates in the college Feedback is also taken by the parents by

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	B.SC PART - III	88	47	47
BSc	B.SC PART - II	88	57	57
BSc	B.SC PART - I	88	376	86
BA	BA PART - III	500	387	387
BA	BA PART - II	500	403	403
BA	BA PART - I	500	1213	500
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1480	Nill	12	Nill	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	9	2	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Nil

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1480	12	1:123

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
18	12	4	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.SC PART – III	2019-20	30/09/2020	23/11/2020
BA	BA PART – III	2019-20	14/10/2020	30/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NIL

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by commisionrate college education, Jaipur, Rajasthan and me follow is accordingly where as examination calendar is prepared by affiliating university. These calendar are available online and we display them on college notice board also, under gradate course follow the annual scheme so the examination are conducted at the end of each academic session on the date declared by the university

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcmalpura

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.SC	BSc	B.SC PART – III	36	33	91.70
BA	BA	BA PART – III	361	311	86.10
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/college/gcmalpura

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HINDI	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	Nill	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

HINDI	3
SANSKRIT	1
MATHS	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	10	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS	2	50
Clean Programme	NSS	2	100
Human Right Day	POLTICAL SCIENCE DEPPT.	2	75
Voctors Day	COLLEGE	10	75
Swach Bharat	COLLEGE	10	95

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	COLLEGE	PLANTATION	2	90
SWACH BHARAT	NAGAR PALIKA	CLEANLINESS	10	90
NSS	GOVT HOSPITAL	BLOOD DONATION	2	18
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nill	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	250	37393	81	18800	331	56193
Reference Books	256	118834	102	43550	358	162384

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Naresh Kumar Meena	you tube	you tube Channel	15/10/2020
Dr. Ali Hasan	you tube	you tube Channel	15/10/2020
Dr. Ram Narayan Bairwa	you tube	you tube Channel	15/10/2020
Dr. Gopal lal Gupta	you tube	you tube Channel	15/10/2020
Dr. Anjana Srivastava	you tube	you tube Channel	15/10/2020
Dr. Sushil Kumar Agarwal	you tube	you tube Channel	15/10/2020
Dr. Abha Mathur	you tube	you tube Channel	15/10/2020
Dr. Kalpna Bhardwaj	you tube	you tube Channel	15/10/2020
Ms. Shubhra Chaturvedi	you tube	you tube Channel	15/10/2020
Smt. Neeraj Meena	you tube	you tube Channel	15/11/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	0	0	1	1	0	0
Added	4	0	0	0	0	0	0	0	0

Total	19	1	1	0	0	1	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart Class Room	"https://www.youtube.com/channel/UCEMLuZ8awUlMcdmhMkadLrw https://www.youtube.com/channel/UCjJp8EfMrcqzuwpZtv3mZQQ"

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories are very well equipped and overall purchases are being made by the general store as per the requirement from various departments. The Labassistants are in- charge of the laboratories which in turn works under the supervision of the Head of the dept. This is a very strong maintenance procedure which is strictly being followed. The students get full advantage of the rich laboratories in their practical classes. Libraries have a good infrastructure. Parking lot have been constructed in the campus

https://hte.rajasthan.gov.in/college/gcmalpura

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM SCHOLARSHIP, DEVNARAYAN GIRLs INCENTIV	202	40000
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nill	Nill	0

	No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	0	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	150	BA, B.SC	ARTS/SCIENCE	TONK, JAIPUR, AJMER	MA/M.SC/B.ED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	25

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABBADI, ATHELTICS	DISTIC	30

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council was formed by the election of students union in august 2019 science their elected student representative organized numerous activities in the college. The president of the student union is ex offico member of the IQAC of the college one student representative is nominated in govt. body

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Its objectives were to contribute to the overall development and prosperity of the college, to establish mutual communication between the regular students and the alumnus of the esteemed college. It also aimed at enhancing and encouraging the academic activities, organizing

5.4.2 – No. of enrolled Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

8500

5.4.4 – Meetings/activities organized by Alumni Association :

Yearly Meetings are organized by alumni Association

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is a decentralization of powers in institutions. Head of institutions powers it by the constitution of various committee for the smooth working and cordial atmosphere in the campus. He nominates one faculty member as a convener, who holds the meeting with other committee members. In the meeting all pros and cons for the completion of the activity are discussed and responsibilities are distributed amongst the committee members. Leadership qualities be also developed amongst students is another major criterion.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college Strictly followed the curriculum devlop by the college commissionerate. All the actives work

	conducted on time successfully
Teaching and Learning	Experiential, participative learning and problem solving methodologies are adopted through practical demonstrations. The use of ICT lab by faculty member amerced teaching.
Examination and Evaluation	Terminal tests are regular feature for the session. The students are provided all the necessary guidance. end of the session the annual exam are conducted by the university
Human Resource Management	The teaching non teaching staff member are appointed as per government norms. The staff are encouraged for participation in various training program seminars, workshops.
Admission of Students	Students admissions, are completely online according to the policy issued by commissioner, college Education, Jaipur, Rajasthan. Admission related information is available on the departmental website

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	MDS, University, Ajmer the affiliating University also executes and manages the data of student and college at portal. The student portal provide access to enrollment number and examination forms
Planning and Development	The college performs all its functions as per the directions and guidelines of the college commissionrate received online (principal.gcmalpura@gmail.com)
Student Admission and Support	All important information regarding admissions and activities of the college are uploaded on the college website form time to time

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	**1**	**10/02/2020**	**11/02/2020**	**2**
Orientation Programme	**1**	**18/02/2020**	**19/02/2020**	**2**
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	**Nill**	**Nill**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical, Loan, Pension, Gratuity	**Medical, Loan, Pension, Gratuity**	**Scholarship**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> **Institution conducts internal and external financial audits regularly in different department of college**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	**0**	**0**
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | MDSU, AJMER | Yes | COLLEGE |
| Administrative | Yes | AG GOVT OF INDIA | Yes | GOVT |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A meeting was organized by the Parent -Teacher Association providing a forumfor parents to interact with teachers and solve any issues of their wards. 2. Avisit of the college campus was organized for parents to make them aware of the institute and the facilities therein for their wards, to develop a feeling of pride in parents for the institute where their wards are studying. 3. A PTM was organized for feedback and suggestions regarding any improvement in the college.

6.5.3 – Development programmes for support staff (at least three)

1. Maintenance of infrastructure 2.Games Facility 3.Encourage to learn computersthe

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institute did not have an organized parking place. A new parking lot has been constructed in the college campus A Pratiyogita Dakhshata Program has been launched in the college since 2018-19 for providing free coaching for preparation of competitive exams. Campus Wi-Fi

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green oath was administered to students sfaff during the republic day function on 26th January 2019 1. Plantation done in college campus and surrounding college boundary 2. Many camps were organized by NSS unit like Plastic free and tobacco free campus, cleanliness in college. 3. Rain harvesting system in College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Constitution for Students Union	**27/08/2019**	**A separate constitution for defining and regulating the activities of the students union is also enforced.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Programme on Human Rights : Oath taking for Human Rights	**10/12/2019**	**10/12/2019**	**50**
Blood Donation Camp	**26/12/2019**	**26/12/2019**	**15**
Constitution Day	**26/11/2019**	**26/11/2019**	**150**
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation, green surface, programmes through and NSS wings of the college. Cleanliness drive has been started in the campus under the SWACH BHARATABHIYAN

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

College catering the needs of rural students academics as well as carrier orientation. Motivating students to compete with city peers. The college emphasis on upgrading the know age best practices of college is to facilitate teachers in their role as educators and mentors to inculcate professional skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/college/gcmalpura

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the Urban area of Tonk district. In fact, it is in a gateway where villages have water crisis, poor infrastructure, and poor agricultural productions rare employment avenues. Only few higher educational institutes with cheap education facility and secure environment are rare innumbers. Established in 1997, the college caters to the needs of college The Institute has gained distinctiveness attaining areputation of being safe, secure, reliable, healthyand peaceful center for higher education. Since most of the students belonging to local communities' rural traditional background along with weak economic conditions, they seek easily accessible, cheap and quality higher education in our college with the support of various scholarships sponsored by government social justice and welfare department. The College provides an honest, trustworthy student teacher relationship and disciplined administration. Students do not face any gender discrimination, opportunities are equal for all and indiscipline is not at all tolerated. The campus is and entirely plastic and tobacco free. Our institute works on holistic approach while inculcating humane values as far as teaching learning is concerned. As far as value system is concerned, students are from traditional families with humble sociocultural values. The impact of college environment is clearly visible in student's personality when compared to his entry and passing out of the college. He is exposed to IT friendly and ecofriendly atmosphere college faculty is always available to the guide, supervise and motivate the talented and creative students.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gcmalpura

8.Future Plans of Actions for Next Academic Year

1. Strengthening the research activities by organising symposia and seminars. 2. Automantion of library 3. Strengthening the work of career and counselling cell. 4. to upgrade the canteen facility for the students 5. To construct a common-room for girls 6. To open PG Courses in Geography and Pol. Science