YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. COLLEGE MALPURA (TONK)
• Name of the Head of the institution	DR. VINOD KUMAR SHARMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01437226031
• Mobile No:	7877863410
• Registered e-mail	principal.gcmalpura@gmail.com
• Alternate e-mail	drvinodsharma01@gmail.com
• Address	Ajmer Road Malpura (Tonk)
• City/Town	Malpura
• State/UT	Rajasthan
• Pin Code	304502
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**MDS UNIVERSITY, AJMER**
• Name of the IQAC Coordinator	**DR. SUSHIL KUMAR AGARWAL**
• Phone No.	**01437226031**
• Alternate phone No.	**01437226031**
• Mobile	**9828121319**
• IQAC e-mail address	**principal.gcmalpura@gmail.com**
• Alternate e-mail address	**skaggarwal.govtcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dc_e/maharshi_dayanand_saraswati_universit y_ajmer/govt._college_malpura/uploads/d oc/AQAR%20Sumbitted%20Report%20Final
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/college/gcmalpura

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.03**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**11/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. one day webinar use of google classroom for teaching, Learning and evaluation 2. Online study material is provided to students in pandemic time 3. Anandam programme is successfully in the college 4. Covid-19 safety awareness programme in district tonk 5. Series of pre-admission counselling programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curricular and cocurricular target fixed To upgrade the ICT and elearning	Curriculum completed
To Conduct national webinar on renewable energy	Curriculum completed

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	**24/02/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1525**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**59**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**411**

File Description	Documents
Data Template	View File

3.Academic

3.1	**11**

Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**786061**
4.3 Total number of computers on campus for academic purposes	**15**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government College Malpura is affiliated to the Maharishi Dayanand University, Ajmer as per the UGC guidelines, the college runs B.A. and B.Sc programme thus providing students with the option of choosing courses as per their interests. The college use the curriculum provided by the UGC and followed by MDS, University Ajmer. The principal as the head of the institution along with the members of the teaching council maintains a congenial and academic environment of the college. The schedule and duration of all programmers one based on the university guidelines, further more the college meticulously plans its academic sessions, thus ensuring timely preparation of time table and the distribution of courses. The college being on affiliated college does not enjoy full autonomy regarding curriculum enrichment. The modification are done according

to local needs, the latest trend and development. The relevant issues of utmost concern like human values gender sensitization, environment and sustainability culling and language are integrated in undergraduate .the curriculum comprises of core sub reeks to impact common knowledge foundation and electives to purse educational institutes. The core subjects offered during the first year of graduation are Hindi, English, and Environment at studies in second year course. Apart from regular classes, extra classes are held to complete the syllabus time and for providing inaccessible materials like notes, reference books to the students. Monthly assessments of students are undertaken through test in a time bound manner. The college has ICT enabled classroom I.E. smart room where teachers of each department take classes so that the students can understand the topic easily.The college also plays a crucial note in nurturing civic-minded and just individuals, committees like by the women development cell, national service scheme, ECO Club and internal complaints committee almost sexualassessment instill a climate of security and equality on campus. Regular feedback from the students, alumni and faculty also ensure appropriate action towards addressing any gap in students progressionand our all college development. As the goal of the institution is to provide quality education to the students, on faculty members are encouragedand supported to attend national/international seminars, conference, orientation and refresher courses, workshops etc. various extension and co-curricular activities are also conduced to enlighten the students and make them conscious of the social, cultural, economic and environment realities so that they become a responsible citizen of the ration.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar prepared by the Commissionerate College Education, Rajasthan at the beginning of academic session specifies the number of working days, the date of commencement and end of the academic session, dates of class tests, co-curricular and extra-curricular activities, scholarship calendar, and number of working days, holidays and vacations. Teaching plan is framed in accordance to the availability of number of working days in each session based

on proposed academic calendar .An internal Department wise time table for theory classes, practical lab sessions and course plans is also discussed and prepared.For undergraduate courses a centralized time table is preparedgraduate courses it is framed by the respective departments. The college is affiliated to the University and the students are only assessed during the annual examination conducted by the affiliating university which frames the Examination time table. The institution thus does not have any direct process of continuous internal evaluation but the college has its own modul for the same and implements evaluation procedures during the course of academic session to evaluate the learning capacities of its students at various levels:

- In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record which is evaluated and marks are added during final consolidation of results. Project report is also compulsory in some of the subjects and is considered for assessment.
- Periodical class tests are also conducted on regular basis which help the students in their preparation for the final exam.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0	

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The compulsory papers on Environmental Studies at the UG Part 2 level are the significant initiatives that address and integrate Environment and Sustainability, Human Values and Professional Ethics in the curriculum. The conveners and members of BOS update and revise the curriculum keeping in mind the current and relevant social issues. Different elective papers atUG level in the curriculum also integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics such as Human Rights and Duties, Cultural Geography, Environmental Physics, Spirituality and all streams has been designed with the objective of integrating environmental concerns and sensitizing students towards environmental and sustainability issues. Environment Day is also celebrated every year, and regular cleanliness drives are conducted. Students and Staff make afforts foreco-friendly campus and exemplary move this direction.Human Values: A good number of papers in Graduation across all streams address human values, gender concerns and professional ethics in some way or the other. The Human Rights Cell, NSS, Ranger Rover Cell of the college also organize various activities emphasizing Human Values and environmental concerns. The activities include the celebration of Human Rights Day, blood donation camps, health check-up camps, etc. Guest lectures by experts, spiritual gurus and luminaries are initiatives towards inculcating social, moral and ethical values in the students.Professional Ethics: the learners with basic computer knowledge and equip them with the best of employability skills. Course content, seminars, workshops, field trips, Student Council, co-curricular activities, sports are also some of the initiatives that instill professional ethics among students.website are also among the significant steps towards fostering of professional ethics.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

588

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

501

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is affiliated to M.D.S University and the students are only assessed during the annual examination conducted by the affiliating university. But the college makes various efforts to assess the learning levels of students starting soon after the admission process. The mentors start the process of identification of the students' learning levels, interests, articulation abilities and prospects through interactions in class and laboratories, departmental seminars and performance level in class tests. Class tests for UG.These internal tests help the teachers a lot in assessing the learning levels of students. This helps the students to analyze their preparations and know the problem areas related to subject content. Feedback is also collected from related subject teachers and from the admission committee. This feedback helps in categorization as advanced learners and slow learners. After the process of identifying the mentors convey this information to the faculty and respective committees. It is also mandatory for students of first year undergraduate program to enroll in one of the extension activities viz NSS, Ranger/Rover, Women Cell etc. as per their aptitude and the mentors help them in this selection. After the completion of the admission process, the ball starts rolling and certain steps are carried out to enhance skills for both types of learners. Some of the measures taken for the slow learners are:

- Extra classes for problem-solving and course content
- Modifying teaching strategies as per needs
- Group study supervised by the teacher
- Personal counseling
- Parent interaction
- Assignments and study notes provided by teachers

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1525	**11**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college follows a transparent online admission process as per government rules and policies of commissionrate college education of rajasthan Government college malpura admits about 1500 students annually including admissions on per the reservation policy of the govt of india. As on initialine step to promote higher education amonggirls the government has made a provision to exemptthem frompaying tution fees. We understand that each and every student is impotanat for the institution and it tries to caterto each ones diverse needs. Teacher assess the academics proticiency of students bared on their performance in classroom discussions and test/assignments for vibrant academic result teachers of this institute adopt different measures like slow learners and advanced learners are identified. Needs of slow learners are particularly addended to in tutorial sessions. Evaluation helps to build an education programme. Assess its achievements and improve upon its effectiveness. The college also has an effective mentor-mentee system for counseling, blended teaching learning method that employee both ICT and tradition classroom practices make learining more effectiveThe covid-19 pandmic throw up new vistas of online teaching-learning, thus ensuring continuity as well as change in learning experiences The students advisory bureau of the college provides counseling related to the election of subjects and there prospects, abailability of subject related material and books to the students. Since most of the students comes from rural beckgrounds, the faculty tries to facilitate learning at the leavel of contant

and comprehension. This develop a cordial relationship between teaching faculties and learners. This as justified by the excellent academic results with 95% success rate

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is constantly extending and expanding its resources in terms of constricution. Government college Malpura creaties a condutive physical ambiance though provisions of facilities for quality teaching. There are 10 classrooms equipped with black boards, college has one ICT enabled/Smart Classroom and one ICT enabled laboratoryThe science laboratories, geography and computer laboratory instruments and equipments to meet the current requirements of under graduate teaching and learning process the college campus Wi-FI enabaled The college has facilities like administrative block, IQAC room, Establishment section and Academic section. College has a rich library with text book and reference book basic requirement like clean and hygienic drinking water, clean toilets with sufficient water supply. Separate toilets for male and female there is facilities like sanitary napkins and other first Aid is also provided to students There is a play ground where students practices various sports. The college is located in the rajasthan gives desearted look, but efforts are made to develop greenery by planting trees and lawns have been initiated and accomplished there is a teacher council for smooth functioning of the college. For maintaining the Infrastructure of the intuitions teacher council have constituted different committees with look after the overall development of the college focusing on the academic performance of the students. Attention is also paid in sports/games and cultural activities which are essential ingredients for character building process of the students

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

118

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government College, Malpura is a constituent college of the MDS University Ajmer and is guided by the regulations formulated at University level in all the matters pertaining to syllabi, examination and evaluation. College has a transparent and continuous internal assessment system. The internal assessment is carried out through a mechanism specified by the University of Ajmer 5% of the marks are awarded on the basis of attendance and are calculated as per university rules. (1 mark if attendance is 67% to <70%, 2 marks if attendance is 70% to < 75%, 3 marks if attendance is 75% to < 80% , 4 marks if attendance is 80% to < 85% , and 5 marks for attendance over 85%) A student needs to attend at least 67% of the classes in order to appear in the yearly examination. 10% marks are awarded on the basis of a class test conducted by the concerned teacher. Students are informed about the date and syllabus of the test well in advance. Evaluated answer scripts are shown to the students and suggestions for improvement are made by teachers. 10% marks are awarded on the basis of assignments, presentations and projects.

Teachers mostly assign innovative projects to students to develop their creative skills and to engage them in critical thinking and problem solving. The basis for internal assessment is described on the college website and in the college prospectus. Students are also informed about the criteria for internal assessment and continuous evaluation during the departmental orientation programme. It is also reiterated by teachers from time to time during regular classes. Continuous evaluation is incorporated into teaching plans. Each Department holds meetings to ensure that teachers take regular class tests, assignments, presentations etc. as a part of the initiative taken by the college for effective evaluation of the students. A team of Academic Auditors appointed by the Staff Council further supervises the functioning of departments. At Malpura College, the internal assessment is highly transparent as teachers ensure that the attendance sheet of the class test is signed by each student in person. The attendance and internal assessment record (assignments, tests and projects) are uploaded periodically on the college website and can be easily accessed at any time by the student. The Students are required to check and sign their internal assessment record before it is uploaded on the University portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Government College Malpura has a robust mechanism to ensure that the process of continuous assessment is transparent, efficient and in the best interest of students. The college has a central Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. Notifications are displayed prominently on the college website and on college notice boards to communicate information related to internal assessment to students. The attendance record, which is a part of Internal Assessment, is uploaded by all the teachers on monthly basis and students are given ample time to point out any discrepancies. Answer scripts of internal class tests, assignments and project reports are discussed with students after evaluation. They may raise their grievances regarding the marks awarded to them with the faculty concerned. In rare cases if students' grievances are not addressed satisfactorily, students are free to approach their mentor, or the teacher-in-charge for redressal. Intervention by the Head of

Institution can be sought in extraordinary cases. Students are given enough time to claim concessions in attendance on medical grounds and for participation in extracurricular activities. Marks awarded by individual teachers are moderated by departmental moderation committees to ensure parity in marks awarded to students among different subjects. After such rigorous scrutiny, the records are uploaded on the college website. The final internal assessment (IA) is sent to the university only after each student signs the record. In certain cases, if discrepancies are noticed between marks awarded to students by teachers and those entered in the mark sheets prepared by the University, the college assists the students in getting such errors rectified.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is committed to quality education and it makes all efforts to deliver the best of education to its earners. The college has 10 departments in all, 5 in humanities and social sciences, 5 in science . The UG programmes are B.A, B.SC,The college is affiliated to MDS University, Ajmer and it follows the curriculum prepared by it. The faculty members contribute in the capacity of BOS members and conveners for curriculum enrichment. Communication of PO/CO to students: The results are displayed on the university website. The learning outcomes of final year UG programmes are also displayed on the college website. There is a help desk in the college where faculty members of all streams are available even during the summer vacations. The students seeking admission in the first year seek advice from teachers and discuss with teachersthe.This helps them in selecting electives and extension activities offered by the institute. The faculty members discuss the programme outcomes in their respective departments. The department-wise time table is discussed and the teaching plan is prepared keeping in mind the results of the specific programmes. The outcomes for all courses,programmes and elective papers helps the teachers evaluate the objectives of the subject content. PageThis evaluation also helps the teachers identify the learning capacities of the students and take corrective measures accordingly. The mentors help the

average achievers to attain better outcomes and motivate the advanced learners to aim for bigger goals. The students have shown brilliant performance in the University exams and the overall result percentage is almost around 90%.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Government College Malpuraoffers courses in Sciences and Humanities. Over the duration of their programmes, students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at large. Following are direct and indirect measures for evaluating Internal Assessment and end-Yearly examination as direct assessment measures.The University further stipulates that internal assessment be based on attendance (5%), class test (10%) and assignments or presentations (10%). Following these guidelines, the faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance. Individual as well as group assignments are given to students for direct measurement of programme and course outcomes. Students are encouraged to give presentations on specific topics. Many curricula involve the conduct of practical experiments in laboratories. Viva-voce is a part of the process of evaluation in these courses. Results declared by the University at the end of year are thoroughly analysed in academic audits of departments and Staff Council meetings. Results are also published in the annual report of the college. Department faculty meets students whose performance is below par and assesses reasons for poor performance. Appropriate remedial measures are suggested. Star performers are felicitated on the Annual Day in different categories such as student of the year, toppers and students who have received scholarships

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

407

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/college/gcmalpura/IQAC.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Education is meant for social discipline and efficiency. College is one such agency whose contribution is highly expected by the Society by way of nurturing its students. Higher education has objectives such as reestablishment of human principles, character building, promotion of abilities, cultivation of self-respect to foster moral values, spiritual thoughts, creating the feeling of universal brotherhood, developing scientific attitude. The College takes initiatives to organize various such extension activities to gratify social responsibilities: Plantation: Being located in the part of the "Desert" plantation is of utmost ecological importance and this 'Desert Greening' has been effectively carried out by the students of the College. The saplings were planted not only within the Campus but also in adjoining areas. Organization of Camps on "Harit Rajasthan" was another effort towards the same performed by NSS volunteers. Cleanliness drives: Practicing on "Swachh Bharat"

concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighboring villages. They worked with great dedication and wholehearted support was extended by the Society too. Further, health and hygiene go together and it is very important to prevent diseases to maintain good health. Such drives were therefore very fruitful especially where stagnant water points, the breeding grounds of vector insects were cleaned. Yoga and meditation: Practicing yoga helps improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. The College, therefore, organizes regular camps on 'Yoga and Meditation' which helps the students to attain a deeper state of relaxation and creating 'Mental Discipline'.Blood donation camps: Blood donation is a life-saving endeavour and a sign of humanity that unites people irrespective of caste, creed and religion. The College organizes this activity at least once during each academic session and students donate blood, as a religious gesture towards the society. Social Issues of concern: Camps on different social issues are organized from time to time ontopics like "Saving the girl child", awareness towards 'AIDS' and so on. Various competitions related to this viz. Rangoli, slogans, posters etc. are also held to percolate the message related to the concerned issue in the Society. Voter awareness: The constitution of our Country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society. Overall, the aim of inculcating social values among students, making them aware towards social issues and solving them with the help of local community, nurturing them towards social justice and cause and enhancing their responsibility and personality, resulting in a socially mature individual intellectually as well as emotionally and making them a worthy citizen of the Society is thus achieved by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

210

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is constantly extending and expanding its resources in terms of construction. Government college Malpura creaties a condutive physical ambiance though provisions of facilities for quality teaching. There are 10 classrooms equipped with black boards, college has one ICT enabled/Smart Classroom and one ICT enabled laboratory The science laboratories, geography and computer

laboratory instruments and equipments to meet the current requirements of under graduate teaching and learning process the college campus Wi-FI enabaled The college has facilities like administrative block, IQAC room, Establishment section and Academic section. College has a rich library with text book and reference book basic requirement like clean and hygienic drinking water, clean toilets with sufficient water supply. Separate toilets for male and female there is facilities like sanitary napkins and other first Aid is also provided to students There is a play ground where students practices various sports. The college is located in the rajasthan gives desearted look, but efforts are made to develop greenery by planting trees and lawns have been initiated and accomplished there is a teacher council for smooth functioning of the college. For maintaining the Infrastructure of the intuitions teacher council have constituted different committees with look after the overall development of the college focusing on the academic performance of the students. Attention is also paid in sports/games and cultural activities which are essential ingredients for character building process of the students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports: The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Hockey, Football, Cricket, Tennis, Volleyball, Basketball, Kho-Kho, Kabbadi,Table tennis, Chess, Carom the facility of a few although being not available in the College premises are played elsewhere for which a prior official permission is sought by the Institute. The indoor games include chess, carrom, and table tennis while the outdoor games played are cricket, football, hockey lawn tennis, basketball, volleyball and kabbadi. sports courts and ground viz., Cricket and football and Hockey playing grounds. Most of the students of this College are from a rural background as do well in their academics they perform well in sports too can be confirmed by the medals won by them in different events. The College sports committee takes care of various team selections, holding competitions, taking teams to different places during tournaments etc. Sports Complex in the College is now at a

stage of completion and would be a very good addition to the sports facility. Facilities for cultural activities: There is a Hall and an open Area'these are two places where most of the Academic activities like Essay Poster and Slogan, Painting, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. Competitions are organized. There is a green room for preparations of cultural events. Students who represent the college at state/ national events are given TA/DA. There is also provision for refreshments to participants. There is also provision of mementoes and certificates for winners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors and the most patient of teachers''-

The quote emphasizes the significance of books and the place where these are lodged, therefore is definitely a place of worship and that is none other than a library. To cater to the needs of the students, the college offers good reading material in the form of books, periodicals, encyclopedias, magazines, newspapers etc. It is a place that is used for acquiring knowledge and gathering information. The college library is neat and clean and with comfortable furniture. It provides a peaceful and scholarly environment which is an incentive to study. There are separate reading and reference rooms. The library staff is also very co-operative and renders all sorts of help needed by the students and faculty equally. The students are issued library cards and besides reading in the library they can also get the books issued, carry them along and return them after reading, limited time is of course given to restrict unwanted keeping the books by students and bringing them back for rotation among other students. Undoubtedly, the college library is a boon to students in this region as the college has the maximum number of students from a rural background and poor economic status: The college library has about 10000 books classified and indexed. The library is situated in a separate independent building which includes one reading halls,with computer facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19984

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

500

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers etc. The augmentation and updation of IT facilities in the college is reflected in the following: The establishment of the ICT laboratory: This laboratory is furnished with an Overhead Projector, 25 Computers with internet facility, besides relevant required furniture. There are two rooms with a smart board facility. These classrooms are used by UG departments for teaching, seminars and small workshops. The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration.Notices and circulars regularly displayed and circulated among students, faculty and staff members for day to day execution of works of importance. Admission: online admission process for UG students implemented by Commissionerarte College Education, Rajasthan . The admission module on the college website also provides an essential link and information to complete this process. Merit is also generated online and uploaded on the website. Attendance: centralized management information system to record the biometric attendance of faculty and staff and also of research scholars availing fellowships. Accounts and Finance: Monthly salary bills of all employees through Pay manager Portal E tendering module helps in procurement of goods and items and placing orders. E prospectus uploaded on the website gives information related to subject combinations, academic calendar, admission policy and code of ethics. Examination forms, permission letters, course outcomes all through centralized university module on the university website

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution | **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a State Government College, Malpura College does not enjoy autonomy indirect governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct initiative in the maintenance and upkeep of

infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The State Government, CCE, and RUSA allocate a specific amount to Govt. Colleges Malpura for maintenance. The proposals for other requirements related to maintenance are submitted to the College Development Committee, UGC and sometimes also to the Alumni association. Governing and Monitoring bodies in the form of the Board of Governors (BOG) and Project Monitoring Unit (PMU) for monitoring the progress of the project.Laboratory: The In-charge of each department and respective in- charges of labs monitor the maintenance of the same. Supporting Staff and Lab Assistants help and support the faculty and students during practical lab sessions. Lab equipments are also strictly inspected by lab assistants before the commencement of practical classes and examinations. Logbooks and users register are maintained and the Instruments are used in the presence of teachers. Funds procured from State/Central Governments, UGC, Lab fee and RUSA are utilized for lab maintenance. Electrically sensitive equipments are provided with necessary back up to ensure steady functioning In case of disruption in power supply, the diesel generator having a capacity of 125 KVA functions as the substitute source. Library: Library facilities are open to students from 9 am to 5 pm. Maintenance and utilization of library resources are done strictly following the library rules. The library is situated in a separate independent building which includes one reading halls,one room with computer facility. There is a post of PTI but since his superannuation, the post is lying vacant. Presently the college sports committee works like all other committees. It monitors the maintenance of playgrounds and sports events. Computers: The computers in departments are maintained and looked after by respective departments. The ICT lab is maintained and monitored by the ICT committee. External agencies are called in case of any repair beyond the scope of the system administrator or In-charge. Class Rooms: The classrooms are well maintained and looked after by supporting staff monitored by the office. Most of the departments maintain departmental libraries with proper stock and issue register.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

384

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

70

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

12

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The democratic process finds its roots in academic institutions. Students Council known as Student's Union is formed in the college as per the recommendations and guidelines laid down in the Lyngdoh Committee and the government of Rajasthan orders and notifications issued from time to time. There are direct elections for the post of President, Vice-president, General Secretary, and Joint Secretary and C.R(class representative). The indirect elections are held for the post of Cultural Secretary, Literary Secretary, Games Secretary, Common Room Secretary, The role and responsibilities of student Council and representation of students in academic and

administrative bodies are reflected in the following endeavors: Student Union representatives play a major role in planning and execution of all the developmental activities related to academics and administration of the college. President of the student union is the member of 'Mahavidlaya Vikas Samiti 'by virtue of being the students' representative. He protects the rights of students and proposes various works to be undertaken on behalf of students. Student's union acts as an important channel for the generation of feedback, responses, and grievances of the students at large. This helps the college administration to work and improve in the areas demanding immediate attention and resolving of issues. Student's Union also plays an important role in the conduct of cultural week where every potential of artistic personality is explored through cultural and literary competitions. Cultural secretary plays a vital role in this activity. Games week is also organized where the role of games secretary is very important. He is an integral part of conduct committee of all games and sports interclass and open competition. The secretary also plays a pivotal role in the participation of college teams in inter-college competitions. The departmental associations and clubs have student representation. The students activel participate and manage departmental seminars, library, and supervise assignments. In field

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni and its participation is undoubtedly the key to sustainable philanthropic support and long term success of any educational institute. Govt. College Malpura also has this registered body with over Fifty registered members contributing towards different activities of the College since 1997.The Alumni Association of Govt. College Malpura is a registered body under the name "Purv Chatra Parishaid. It has regularly been promoting the general welfare of the Institution by its services. The Old students of the College not only support their parent institution's goals but also try to strengthen the ties between alumni, the community, and the parent college. Some of the contributions of Alumni are as follows:benches in the garden area of the College for students to relax during their leisure time. Very soon it was executed and 02 benches were donated by Alumni, which today serve to be a very comfortable sitting place to students especially during the chilling winter season to enjoy sun heat. The College lies in the Thar Desert of Rajasthan which has extremes of temperature and summers are very hot with temperature is one of the very important factors in the region. A very significant contribution of the Association in this respect is evinced by the construction of water tank with water cooler facilities. The members of the association also extended their support towards repair and maintenance of some other water points. Being dedicated to the cause of academic excellence, the College organizes a number of Conferences, Seminars, Workshops, Lectures etc.,. It also provides support towards sports activities by sponsoring them in its own way, sometimes by giving travel support and many a times by providing refreshments. The alumni have added laureates to the college by attaining top positions at State, National and International levels.

They have represented the college in all disciplines and every sphere including education, sports, medical and defense services, industries, literature, administration, art & culture, politics so on and so forth and served the nation. File Description Document Any additional information View Document 5.4.2 Alumni contribution during the last five years 25 Thousand

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of Government College Malpura is "Transform One Life, Transform the Nation". Malpura College is committed to transforming its vision into reality in its everyday governance, policies and actions. The leadership and governance at Malpura College - based on participative management and decisionmaking - ensures an environment conducive for attaining the vision and the mission of the college. The college motto Amritam tu vidya (knowledge is eternal) is the guiding force in policies and actions towards attaining the following mission: To nurture an ecosystem that promotes democratic values, inclusiveness of diverse peoples and cultures, and freedom of expression and creativity To instill a culture of sensitivity to gender issues and identities, to challenges pertinent to differently-abled and economically-disadvantaged persons, and to experiences of people from minority communities. To promote civic ecology practices on campus and beyond for a sustainable relationship between human community and nature To encourage a dynamic engagement between curricular and extracurricular learning experience and strive for positive social implications To foster a stimulating academic environment that

encourages a spirit of enquiry, innovation and experimentation To nurture intellectually sound, empathetic, and self-reliant young leaders of the nation and developing tactile paths for visually handicapped students

Mahavidlaya Vikas Samiti (College Development Committee): It works as the liaison between the society and the college. This committee is a big support and it helps in overall development. It also steers and helps in the effective implementation of strategic planning by giving feedback and generating finance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management and decentralization practice of the college is reflected primarily in the constitution of various committees and their effective contribution in smooth functioning of the institution. A case of decentralisation and participative management at Malpura College is teachers' representation in staff council committees and other forums. The Staff Council is chaired by the Principal and an elected teacher is the secretary to the staff council. Every faculty in the college is a member of two or more committees in the college. The staff council committees form the backbone of the college. Teachers' engagement in the overall functioning of the college through the staff council is enumerated below:

- Teachers convene and participate in committees that fulfill admissions and academic/workload requirements of the college
- Participation and fulfilling of executive responsibilities in committees for development andpurchase, discipline and code of conduct by heading and participating in staff council committees such as the General Purchase Committee, the Development Committee, the Anti-Ragging Cell, the Discipline Committee, and the Student Advisory Committee. Teachers are also members of the Internal Complaints Committee against Sexual Harassment.
- Representation in staff council committees that nurture discipline and patriotism, equality and community spirit, such

as theNational Service Scheme (NSS), the Equal Opportunity Cell (EOC), and the Women's Development Cell (WDC). Other student- centric committees likethe Cultural Committee, the Placement Committee, and the Entrepreneurship Development Cell (EDC), which promote creative development, cultural enrichment, placement and entrepreneurial skills, also function under the supervision of teachers.

- Teachers are appointed as representatives in the Governing Body, as the bursar, the PIO, and the liaison officer to fulfill administrative, financial and executive responsibilities.

- Appointment as teachers-in-charge of individual departments to manage the administrative requirements of their respective departments. Teachers-in-charge function as part of a larger, systematised grid of consultation and discussion with the Principal, the IQAC,and with related staff council committees. At the same time, teachers-in- charge also work in consultation with the rest of the department over matters such as discipline papers to be taught, schedule of the internal assessment, department events, assessment of students' performance, and so on.

- Another noteworthy aspect of participative management in the college is students' representation in the executive bodies of various departments, societies and committees. Student office bearers are assigned responsibilities of leadership, and management of department/committee fests, seminars, webinars, arranging sponsorships etc.

- In sum, teachers and students are involved in supporting the administrative, academics and extracurricular aspects of the college.

- The College besides imparting cost-effective education also lays emphasis on holistic development of the students. Ample opportunity and platform is provided to the students for their growth. The college understands the significance of sports in developing skills, participation and health and the same is reflected through the various Sports activities organized with the help of a sports committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GovernmentCollege Malpura is a Government Degree College and so all strategic plans are taken by the Department of Higher Education, Government of Rajasthan. However, some internal strategies can be taken by the college for the smooth functioning of the college. One such strategic plan implemented by the college is the Teaching and Learning Process of the institution. The academic calendar is prepared by the Academic Committee and the Central routine of the institution is prepared by the Routine Committee at the beginning of each academic year. The Routine Committee prepares the central routine of Science, Arts and allotting tutorial classes, smart classes for each department. The routine is then handed over to each department for preparing the departmental routine. The Head of the Department of each department then formulate departmental routine, distribute syllabus among faculty members, so that the syllabus is completed within time. Time to time extra classes, tutorial classes, revision classes are also taken to complete the syllabus in time. In short, syllabus coverage is monitored by the Head of the Department of each department. Attention is paid for slow learners. Study materials, question papers of the preceding years are provided to advance as well as slow learners. Guidance is provided to the students for writing answer. ICT enabled classes are also taken by the departments to make the students understand certain difficult topics in the easiest way. Study tours, field visits are arranged occasionally in some departments to enhance the experimental learning process. Each department has been provided with computers along with internet facilities for the smooth conducting of the department. group learning in some departments are practiced from time to time. The main purpose of each department is to enhance the knowledge and make the students aware of the modern education system. Library facilities, INFLIBNET facilities are also rendered to the students of this institution. To make the students ease, some department conducts group discussion, quiz competition, and debate competition from their subject itself so that the students are also able to overcome their fear and expand their knowledge and to upgrade themselves.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The key aspects of the organizational structure of the college are as follows:

1.Administrative set up and function of various bodies: The College comes under the Commissionerate of College Education, Rajasthan headed by the Commissioner. The senior members of the faculty are given charges of the Establishment section, Accounts section, and Academic section. The staff members include teaching staff, office support staff, Librarian, Laboratory Assistants, etc. Various Committees are constituted for different assignments. As the post of PTI is presently lying vacant, a Committee looks after all the sports activities. AAO and accountant deal with the financial matters. Besides, many are recruited on contractual basis via College Development Committee like the Security guards, Gardeners, Safai Karamcharis, typists etc. The teaching staff is assigned various responsibilities as conveners and members of committees. The Administrative structure of Vikas Samiti(College Development Committee) comprises of principal, representative of the district collector, representative of commissionerate college education, two educationists and two learned citizens. The function of the committee is to provide and maintain basic infrastructure and deliver feedback regarding teaching-learning and other areas.

2.Service rules: The College is a Government institute and therefore it is mandatory to follow the rules, regulations, policies framed by the State Government (RSR). (link RSR)Nevertheless, whatever best can be implemented at its level is always carried out by the college to achieve the ascertained goals.

3. Recruitment: The staff is recruited by Rajasthan Public Service Commission/ Rajasthan Staff Selection Board. The Class IV employees are recruited through Employment Exchange. In addition, there is a provision of Compensatory appointment in place of the demise of a

close relative, based on the Govt. policy

4.Grievance redressal: The college has framed internal complaints committee, anti-ragging cell, grievances redressal cell, and anti-women harassment committee to look into complaints and solve such issues, if any, with full commitment, judiciously and without any biases. Besides, for grievance redressal related to Govt. College Malpura the Employee ID of the Principal of the college is mapped by the Rajasthan Sampark Department. Anyone having a grievance against the college can file a complaint from anywhere in India. The complaint is forwarded to the college through the central office. The SC/ST cell, minority cell have also been constituted. Besides, a committee called legal cell is also constituted to look into court cases. The students can directly approach the principal for grievances and redressal. The matter is discussed with the related Committee and action is taken accordingly. File Description Document Link for Additional Information View Document

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the State Government and also tries to facilitate the same through various effective welfare measures. GPF/NPS and SI are compulsory deductions for future security. In addition, annual 'Group Insurance' is also deducted. Medical claims are reimbursed by the State Government as part of the health expense incurred by the employee. The superannuated employees of the College are benefitted from the Rajasthan Pensioner's Medical Fund, besides being given Gratuity and Pension. As an affiliated College, the University deducts 6% of the amount in the form of 'Teacher's Welfare Fund' from the remuneration of the teachers which they earn during the evaluation process, which is provided to the family of the needy faculty member, based on the policy of the fund. Provident Fund is also deducted, which is also associated with long term future benefits of the employee. Some of the other benefits include:

Leave for teaching staff: 1. P.L : 15 privilege leave earned after completion of calendar year 2. HPL 20 half pay leave after completion of the year can be commuted on medical grounds. 3. CL 15 in one academic session 4. Special CL 15 in a session for seminars, conferences and academic purpose Study leave for maximum two years for higher studies.

Leave for non-teaching staff: 1. PL 15 advance credited two times in a year 2. HPL same as teaching staff 3. CL 15 in a calendar year

Leave for female staff: Maternity leave, two times in service period for 180 days Child care leave ,730 days in whole service period Leave for male staff: Paternity leave two times in the whole service period

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis covering various aspects of working/ behavior and overall performance. This helps in assessing the overall conduct of the employee . The records are kept in the office of the Commissionerate to be reviewed by DPC at the time of promotions. The proforma for self appraisal for teaching and non-teaching comprises of the following:

1.For teaching and non-teaching staff: The 'Reportee' officer fills in a proforma at the first step, wherein he/she classifies the work undertaken under "Key result area", "Targets" and "Actual achievements

2.The reportee also submits the details pertaining to any special work executed/carried out. At the second step the 'Reporting Officer' judges and rates the work carried out by the reportee under six criteria (i) Output of work (ii) Leadership qualities (iii) Analytical ability (iv) Management ability (v) Decision making ability (vi) Ability to take initiative

3.At the third step, the 'Reviewing' authority, the Commissioner then finally gives the overall rating, which then is conveyed back to the reportee who is now the 'Accepting' officer.

4.Only for teaching staff: In addition to the above proforma, the teachers have to fill one more proforma which comprises of individual details related to:

1. Academic qualifications 2. Teaching experience 3. Teaching

proforma of the session including information related to classes taken, subjects/papers taught, aids and tools used, tutorials , seminars, fieldwork undertaken, sessionals etc. 4. Examination results of all the classes 5. Publication details 6. Research Supervision 7. Participation in co-curricular and extra-curricular activities 8. Any other contribution 9. Points of satisfaction/dissatisfaction and suggestions pertaining to Curriculum, teaching,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized. The AAO and accountant of the college maintain the details with regards to accounts, audited by a Chartered Accountant hired for the purpose by the College. Every year an Audit from the Directorate/ State checks and verifies the accounts for irregularities if any. Any shortcomings/objections, raised by the Audit are settled up as per rules and policies. The External Audit is carried out by the auditors from the Office of Accountant General (AG) Rajasthan, Jaipur. The Internal Audit is done by the team from Commissionerate College Education Rajasthan Jaipur. The accounts related to College Development Committee are audited by CA hired for the purpose by the College. In addition, Physical Audit is conducted by the Auditing Party

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF & AR of the State. Either the principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees. There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds are received under the following schemes/heads:

- State Government: allocates a specific amount to Govt. Colleges for overall development and maintenance. The committee constituted for college developmental purpose puts forth the demand and requirements before the principal. The state budget and grants are released for salary, TA, medical, office work, construction and maintenance, lab grant, books and journals, etc. This is disbursed as per allocated heads. The proposals for requirements related to maintenance are also submitted to CCE, College Development Committee, UGC and sometimes also to the Alumni association for their engagement and contribution.
- State Government Scholarships: Payment of fellowships and scholarships of UGC, ICSSR, and CSIR etc. is through PFMS. The payment of various Scholarships is online and executed through the SSO module.
- UGC and RUSA: UGC has been providing assistance till 2017under the XII Plan Period. These funds were disbursed by the planning board of the college for various purposes viz instrumentation maintenance facility, competence building initiatives in college, cultural activities, educational

innovations, fieldwork/study tours, extension activities etc. The UC was submitted timely to the office of the UGC. Funds amounting to Rs 2 crore were allocated to the college under three major heads construction, renovation and equipment. The fund was judiciously utilized and UC has been submitted. Governing and Monitoring bodies Board of Governors (BOG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA

- **Vikas Samiti:** Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti(College Development Committee).
- **Alumni:** The Alumni also contribute in cash and kind as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has been working towards realizing the goals of quality enhancement and sustenance. Logistics is a big challenge yet it is the most dynamic and distinctive feature of thecollege. Envisioning an ideal student-centric learning environment is only made possible through continuous evaluation and feedback by IQAC. The contribution of IQAC in implementing and driving resourcefulness to the growth and development of the college is conspicuous. Out of the so many initiatives the two major contributions of IQAC in institutionalizing the quality assurance strategies are:

- **Teaching-Learning:** The exigent task of catering to the diverse needs of students coming from diverse groups and rural background is well managed and manifested in the college and learning outcomes, student progression to higher education and placements. The strategies proposed and executed during the last five years with reference to teaching-learning include:
- **Multiple forms of feedback:** feedback generated through Vikas Samiti, Student Council, during student union elections, from stakeholders, parents alumni, in the form of memorandums, meetings, interactions etc .feedback is collected on academic

and physical facilities, curriculum and the teaching-learning environment.

- Effective and optimum use of ICT tools for teaching despite the limited availability of resources
- Documents of internal assessment, policy for moderation of marks, steps taken to assist slow learners, and analysis of the results of end-semester examinations are examined meticulously as part of the audit process.
- Documentation of faculty achievements (paper presentation/participation in faculty development courses, publications, honors and distinctions) is also registered at the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The quality hallmark for the Institution has been given a paradigm shift in the last few years keeping in mind the growing demand for skill and capacity building and linking it with entrepreneurship, development and employability. The College does not offer professional courses and so there is a greater responsibility of equipping the students for better job prospects. The IQAC works towards realizing the goals of quality enhancement and sustenance. Suggestions made by IQAC have been executed also at the levels of developing IT Infrastructure, effective teaching, proper allocation and maintenance of funds, research and student support. Every effort is made towards the active involvement of students in the whole process of teaching and learning. IQAC periodically reviews and suggests measures toupgrade the quality of the teaching-learning process by way of enhanced academic research, effective training and innovative pedagogies. The following measures are taken to review the teaching-learning process, operational strategies and learning outcomes:

Teaching -Learning and Evaluation:

- The curriculum is constantly reviewed, revised, and updated. Relevant and specific suggestions offered and feedback

received from the students, teachers, and stake holders are incorporated.

- Environmental Studies at the Second-year level expose the learners to the latest technology and generate awareness for social and environmental issues.
- Progression/performance of students is adjudged after every academic session based on their results of the annual examination. If there is a decline in the pass % measures are suggested by the Cell to ensure improvisation in the forthcoming session
- Measures are taken to make classroom teaching more student-centric. Besides creating an atmosphere of mutual trust and respect inside the classroom, the emphasis is laid on interactive sessions, field studies, and community activities.
- The college also promotes women-centered activities under the aegis of Women Cell to provide an extra edge to female students. This cell was established with an objective to generate an awareness about women related social issues and problems
- Besides classroom teaching and curriculum, the college also offers activities and programs that complement learning and learning experiences. It is mandatory for students seeking admission at the first-year level to opt for any of the extra-curricular activities offered by the college. Co-curricular activities are undertaken with an aim to move beyond the realm of formal learning and foster creative and critical thinking. Extra-curricular activities that fall outside the educational curriculum are a regular feature in the college and are conducted by Youth Development Centre (YDC), Women Cell, NSS, etc.
- Feedback regarding curriculum obtained from students/ teachers/ alumni/ parents/ employers is analyzed by IQAC and discussed with the conveners and members of BOS in the college and later on placed before the Board of Studies meeting in the affiliating university. Feedback from students and student's council is also taken during the NSS camps, seminars and symposiums of the departments.
- Learning outcomes are displayed on the college website and reviewed by IQAC. The same is also discussed with the in-charges of various departments and mentors. The college is an affiliated one but it has defined course/program and /program specific outcomes for student support in the selection of electives and with reference to their abilities and goals.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GovernmentCollege Malpura has a strong ethical commitment to provide equal opportunities to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinions,national or social origin, property, birth or another status. Its unique work culture,The preference of girl students for admission in Malpura College reflects our concern and commitment for safety, security and gender equity:

Gender sensitisation through academic and extracurricular programmes

- **The Women Development Cell (WDC) at MalpuraCollege formulates**

the annual plan to implement gender-equity in principle and practice. The WDC organises seminars, panel discussions, plays, film screenings, community outreach activities, workshops, and theatrical productions on gender issues throughout the year.

- Legal awareness programmes are organised to raise awareness about laws on sexual abuse, sexual harassment at workplace, civil and political rights, POSCO, etc. The college believes in not only heightening awareness among female students about their rights but also sensitising students towards gender issues

Facilities and provisions for safety and well-being of women

- There is a separate common room for female students with all necessary facilities.
- CCTV cameras are installed at strategic locations for continuous surveillance of the premises and for heightening security in the college.
- The college has Internal Complaints Committee against Sexual harassment with its composition as per the guidelines of MHRD, Government of India.
- In addition, the college has a duly constituted Anti Ragging Committee, Discipline Committee, and Student Advisory Committee to ensure safety and to protect the interests of students.
- Self-defence training programmes for female students are organised regularly.

- Relaxation of 3% in admissions cut-off for female students is one of the many initiatives by the college.

- Awareness campaigns on women's safety and gender sensitivity through street plays (Nukkad Natak), rallies and camps by NSSstudent volunteers, and women cell.

- As part of NSS activities, free multi-specialty medical camps are organized fortnightly in neighboring villages as awareness initiatives on health, hygiene, the importance of child education and provide a launching pad to induct them into vocational skilling.

Common Rooms:

- **Separate common room for girls with all facilities**
- **Sanitary pad vending machine**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college understands its Institutional Social Responsibility (ISR) towards environment protection and practices waste management. It has developed a unique mechanism for waste management vis a vis regular practices which include laboratory waste management and wealth from the waste program.

Solid waste management

- **Blue and Green covered/pedal-pushed dustbins are placed in the premises.**
- **Waste bins are placed in the campus at various places like classrooms, faculty rooms, administration offices, computer lab, library, corridor, washroom, common room etc.**
- **Old newspapers, old files, old home assignments etc. are given for recycling to external agencies.**

- The NSS unit of the college constantly strives for cleanliness. After every week, it organizes cleanliness drive in the campus for collection of garbage and solid waste.
- Collected solid waste is handed over to the municipal council for further processing.
- For plastic waste management, an initiative has been started by the Chemistry association of college where students convert plastic waste into useful materials.

Liquid Waste Management:

- wastewater is managed in gardens
- Liquid Waste generated from the washroom is conveyed to the municipal sewage line.
- Raw water (wastage water of municipal water filter plant) is taken from a separate pipeline for watering the trees and plants in campus.

E-waste management

E-waste is generated in minimal amount in the college and the same is given to registered vendors, with an undertaking that the same will be processed or recycled in an environmentally sound manner as per the Government of India guidelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**B. Any 3 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government College Malpura has implemented several measures to make the college an inclusive campus.

Measures for equal opportunities

- **Malpura College strictly follows the reservation policies laid out by the Government of India for admissions of students and appointments of teaching and non-teaching staff. Special committees like the SC, ST and OBC Counselling Committee ensure parity and transparency during the admission process.**
- **The college has an Equal Opportunity Cell (EOC) which looks after the welfare of differently abled students. The National Service Scheme (NSS) volunteers also assist blind students in reading out study materials, offer assistance in writing projects, and assist students in mobility and learning.**
- **Girls Students are granted fee concessions in every academic session. The college also promotes several financial assistance/scholarships provided by the Government of India, state governments and non-governmental organisations to**

facilitate access to financial assistance among students.

- Teachers adopt bi-lingual mode of teaching, wherever required, to assist students with linguistic challenges. This helps students enhance their academic performance.

Promotion of diversity and inclusivity

Malpura College promotes cultural plurality and inclusivity on campus. In an effort to unite all cultures, many events are organised to promote cultural diversity. Some of the events organised by college are:

- Discussion on Relevance of Mahatma Gandhi in Modern time
- Essay Competion on Importance of Gandhian Philosophy in Modern time
- Sadbhavna Rally and Blood Donation camp and extension lecture and Quiz Competiton
- Seminar of Gandhiji and Naturopathy
- Environmental Peace
- Saraswati Pujan on Basant Panchami
- Harmonal Celebration on Holi,Diwali

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Malpura College organises activities that strengthen our constitutional values and deepen our allegiance and responsibility towards our nation. The National Service Scheme (NSS) is an integral bodiethat commit to programmes and activities to inculcate constitutional obligations and patriotism among students and staff.

Programmes instilling citizens' responsibilities

- The college fosters community responsibility by organising blood donation camps routinely. In every camp, around 100 volunteers donate blood. They also organise book, food and clothes donation programmes regularly. Collection desks are set-up in college and collected items are distributed amongst

the people from marginalised background.

- The college renders national service by organising road-safety awareness programmes routinely. Students are informed about traffic rules and regulations and instil the importance of safeguarding human life.
- To promote a sustainable environment, Swachch Bharat campaigns and Tree Plantation drives are organised. As part of the campaigns, environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implementedregularly.Awareness programmes for proper E-waste disposal are organised.
- The college promotes linguistic diversity and cultural plurality by organising programmes such as Hindi Diwas. In addition

Democratic values

- The college enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually. Kite flying festival is celebrated to mark the pride and glory of our nation.
- Constitution Day is celebrated every year in the college and a visit to the Parliament is organised to increase political consciousness among students.
- Army Day is observed to pay tribute to the Indian Army for their relentless service to this nation.
- Voter's Day and Voter's Awareness Programmes are organised in the college to create awareness of youth towards their constitutional rights and duties. Routine drives are organised to facilitate issuance of voter ID for students.

Citizens' rights

- Legal rights awareness programmes are organised to spread awareness among students of their constitutional rights. The college also offers a short-term course on legal awareness programme.
- The college facilitates and conducts Student Union elections every year to ensure a democratic and safe space for students to voice their concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Malpura College celebrates national and international commemorative days to inculcate constitutional responsibilities, to instil patriotic spirit and to foster unity among fellow citizens

- **Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organising kite-flying events particularly on 15th August every year.**
- **Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country.**
- **International Mother Language Day is observed on 21st February to promote the preservation and protection of our mother**

language.

- International Women's Day is celebrated on 8th March. On this occasion, various competitions are organised in the college to celebrate women-power. The Women's Development Cell addresses issues related to gender disparity and promote gender equity in our society.
- National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. Debates, essay writing, extempore competitions are organised to spread the messages of Swami Vivekananda amongst the youth.
- International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India.
- Important environment-related days are commemorated at Malpura College to heighten awareness about the importance of safe environment and conservation of natural resources.
- World Environment Day is observed every year on 5th June. Various competitions like poster making, slogan writing, essay writing, etc. are organised on this occasion.
- International Day for Biological Diversity was celebrated on May 22, 2020. Online student activities were organised to engage young minds towards new possibilities.
- The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - Title of the practice:

Empowering students, especially girls through college activities and Social Commitment community outreach

Objective of the practice:

- The Students coming to the institution are mostly from rural and backward area and have no clear vision for the future prospects The vision of the college is that each student shall be a torch bearer for the society carrying the message of social change. The vision is to train the students in such a manner so as to make them self reliant, develop leadership skills, empathy and serve the Society, Nation and Humanity.
- This practice aims to foster the spirit of social service in our students so that they learn to recognise it as a larger conditioning framework of their education.
- We aim to generate awareness amongst students towards existing social disparities in income, education, health and nutrition; and to instil compassion and empathy in the minds of youth towards the needs of the underprivileged sections of the society.

The context:

- An educated and empowered student further educates and empowers the whole family, society, the country and the world. Education gives us knowledge of the world around us. It develops in us a perspective of looking at life. It is the most important element in the evolution of the nation. Without education, one will not explore new ideas. It means one will not able to develop the world because without ideas there is no creativity and without creativity, there is no development of the nation.
- The world has parallels in that on one hand women are leading big corporate companies, Governments, social and political movements, running offices, writing books, etc., whereas, on the other hand women have to face various kinds of gender based discrimination such as lesser opportunities, atrocities, physical and mental harassment, early marriage and early maternity, social stigmas attached to infertility, failed marriage, etc.
- Social inequities and lack of opportunities characterise the lives of people from low socio- economic background, be it the lack of sustainable livelihood or educational opportunities, or be it the low access to healthcare and hygiene. Education, however, is the only leveller of such disparities. Education system in India can bridge these gaps by creating awareness among the youth of the nation.

The Practice:

The College has taken up following programs for empowering students:

- Regular dialogue with the students during orientation sessions and various programs in the college in addition to classroom interactions.
- Focus on societal and moral values through seminars.
- Conducting Yoga and physical fitness sessions.
- Start of skill/job oriented certificate courses to make them self dependent.
- The college has started plantation of fruit bearing trees, medicinal plants for sensitizing the students on modern approach to farming involving export of agroproducts, herbal farming, bio-compost pit making, horticulture, etc.
- Collegecatering the needs of rural students academics as well as carrier orientation.
- Helping them to acquire global competencies by developing English language skills.
- Developing social responsibilities by involving them in programmes such as blood donation, plantation, cleanliness drive, health awareness rally
- Organising programmes on schemes of government.
- Health check up camp in college.
- Making the students communicative by encouraging their
- participation in college programmes and involving them in decision making by making them a part of college committees.
- Organising career awareness seminars 5. Impact of the Practices : The college emphasis on upgrading the know age best practices of college is to facilitate teachers in their role as educators and mentors to inculcate professional skills.There is an increased awareness among students for becoming financially self dependent. Students put forth their views in college committee meetings and participate in the decision making process A social consciousness about the progress of community is being
- Meer Colony is a jJJ Colony derivative of "jhuggi-jhopri", a colloquial name for unauthorised slums) located in the vicinity of the college. The college organises literacy and health and hygiene awareness campaign in this area. The NSS organised a programme Pehal: Ek Prayaas; as part of this programme, children from Meer Colony visited the college for a month-long literacy programme. In this programme, the student volunteers taught these children under the supervision of the faculty members in two shifts – morning and afternoon.
- Awareness programmes against alcoholism and drug abuse: Alcoholism and drug- addiction is one of the major problems in Meer Colony. Not only do the men waste a major part of their family income on alcohol and drugs, they also indulge in fights with family and neighbours, under the influence of

these substances. One of the major problems reported by the women of Meer Colonyarea is domestic violence. Student volunteers perform plays and organise rallies to highlight the evils of substance abuse through interaction with the people from Meer Colony

- Our aimis to support the society by helping the poor people with cloths, utensils, home appliances, books etc. The main focus of the college is to empower our students so that they become a responsible citizen of India enriched with self confidence, patriotism and humanity.

- A number of students are spreading awareness about health and fitness in their families and society. There is greater enthusiasm and zeal for their personal development as well as social causes.

Avidence of Success

- Sensitisation of students and awareness of social responsibility: Various practices adopted by the college have been extremely successful in the intensity and reach of its vision and action. The college has not only been able to sensitise its volunteers and other students about the need and nature of social work but has been successful in reaching out to the residents of Meer Colony, JJ Colony in the vicinity of the college.
- Empathy in students: In general, students have become observant of the requirements of homeless people sleeping under flyovers, in Raen Basera, and on the roadsides. Looking at their poor living conditions, students and the staff expressed compassion and empathy by initiating food and clothes distribution drives. Sanitary pads and other daily use items were collected in the college and later on distributed to these needy people.
- Steps toward women empowerment: The NSS and the WDC, through its path-breaking work of training underprivileged women and making them self-reliant, have created a sustainable entrepreneurship model among the women. This in itself is an inspiration to the students while favourably influencing socio-economic conditions at the grassroots level. By teaching Bandhani dupatta making and sanitary-pad making to underprivileged women, students have helped them achieve livelihood. Malpura College has made continuous efforts to

make a little difference in the lives of underprivileged people, and by far the college has accomplished these goals in small measures.

Obstacles faced and resources :

- The students come to the college from remote rural area and are unable to devote much time after the classes for career and life skilltrainings. There is time and money constraint for organizing training and workshop for students on career awareness, skill courses, training for competitive examinations, self defense and physical fitness, etc.

- Resistance by the slum inhabitants towards change: The mindset of the inhabitants of the local slum had to be gradually changed by the NSS volunteers and faculty advisers. The volunteers could eventually convince them of their well-meaning intentions through their sustained efforts at social amelioration.

- Challenges of convincing people about the importance of education: Illiteracy and poverty are interrelated and deep-rooted problems of our society. For a poor person, food is more important than education. Convincing people to send their children to school instead of sending them to work is very difficult. Consistent, continuous efforts are required to convince parents to send their children to school with very little success.

Best Practices - 2

Title of the Practice:

Promotion of Environmental Consciousness

Objectives of the Practice

The objective of the practice is to create a better learning atmosphere which makes the environment carbon neutral and helps to maintain a healthy atmosphere in and around the college. It fosters a sense of connection to the natural world, promotes sustainable development and encourages conservation of irreplaceable natural resources and vulnerable plantsEnvironment sustainability is of utmost importance in the light of increasing environmental degradation; and the same can be accomplished with the

implementation of eco-friendly facilities and practices. The objectives of promoting environment sustainability are

- An effort has been made tob institutionalize the practice of " Swachh Bharat Abhiyan" at college level. Regular cleanliness drive is undertaken by different departments involving their students on rotational basis.
- The objective of this practice is to keep the college campus clean and also to inculcate the habit of cleanliness and a sense of dignity of labour among students.
- To nurture generations of students who are sensitive to environmental concerns. The need of the present times is to educate the youth and the public about sustainability. The efforts of each of us can bring about significant positive changes in the pollution levels and ensure healthier lives for all of us.
- To maintain a waste-free, pollution-free, healthy, and eco-friendly green campus

Context of the practice:

Govt. college Malpura has about 1500 students on its rolls. The college campus with its open area is relatively small place for this big and vivacious crowd of students. Therefore, it is always a challenge to keep the college campus clean. This necessitates the practice of Swachh Bharat Abhiyan at college level. The tradition also involves spreading grains for the Avians and other beings. As per the Ecological concept, the dense trees would support pollinating and seed spreading agents which would further contribute to increase in the number of trees and plants far and wide. The more the trees increase in number, there will be more humus, moisture content and living organisms in soil, thus leading to more productivity of the soilThe College is conscious about undertaking plantation work and maintaining cleanliness in and around the campus and hence has a good effect on the environment of the college.

Plantation and afforestation is the need of the hour for maintaining a healthy and pollution free environment. Plantation practice is one of the most important and healthy practices that the college performs at regular intervals and so the college campus is lush fully green. The plantation area of the College is spread over 6 gardens with diverse plant species and colorful seasonal flowers.The green plant species of the campus is identified and documented by the Department of Botany. The flora includes approximately 150 species. To make the campus ecofriendly, various initiatives have been undertaken by the College. The College arranges special

programs for generating awareness among students.

In order to sustain the clean and green environment of the college, balance between utilisation and transformation/disposal of wastes has to maintained. Routine generation of piles of used-paper presents challenges as well as possibilities. Waste papers can thus be recycled into new ones for multiple uses. Large quantity of green waste is generated in the college premises, which is effectively composted as manure.

The Practice:

- Cleanliness drive is undertaken on every Saturday by students and teachers. Each department has been assigned a particular Saturday i.e. first Saturday of the month for Arts Departments second Saturday for Science Departments, third and fourth Saturday for NSS, Rover Rangers A plan was made for phase wise development of green cover which involves Planting dense trees such as Banyan, Peepal, Ashok, Neem, etc. which would provide green cover.
- Flowering plants for attracting butterflies A conscious effort was made to involve the students in taking care of the plants and trees. It took many efforts to make the plants survive. Greenery and the anti-pollution drive in the institution has been initiated in a planned and phase-wise manner: Lush green lawns are maintained in-front of the buildings for the students to relax, study and enjoy their free periods. In addition, plantations are being done regularly, all around the campus. Along with the campus beautification, the institution focuses on environment protection and sustainable development. Although the institution
- Malpura College is steadfastly committed towards creating an eco-friendly and sustainable campus. Instilling the urgency of environmental conservation and environment sustainability is realised through the following practices:
- Several campaigns by Eco-Club and NSS for creating awareness through social media are conducted. Student volunteers interact with the public to generate consciousness among them about the responsible use of natural resources.

Vermicompost Unit :The vermicompost unit at Malpura College converts green and food waste to vermicompost, which is used in the college garden.

Evidence of success:

Environmental audit is conductedby the faculties of the Department of Botany. To make the campus eco-friendly, efforts undertaken by the College are:

- Heightened awareness among staff and students – We have been able to create awareness amongst staff and students of our college regarding environmental challenges and the need for sustainability. Our students have received appreciation from the public during several campaigns; many people have promised to use the resources wisely and make all efforts to protect and conserve the environment.
- The NSS unit of the College undertakes various activities, like organizing a talk on several aspects, staged a drama on use and abuse of water, avoid using plastics, etc.
- Campaign for the plastic-free campus at the college premise to create awareness among students, teaching and non-teaching staff.Problems

encountered and resources required:

- The problem arises with regard to irrigating certain areas of the garden in the summer season. The main problem regarding the maintenance of these gardens is limited funds. And adequate supporting staff. As the state government does not allocate funds for this purpose, the college has to maintain this from the nongovernment fund.
- Greater initial cost and investment - Shifting to renewable resources is a costly affair and support and involvement from the government front is prerequisite in terms of financial assistance and subsidy.
- Challenge in motivating people - The public needs to be educated and motivated towards sustainability. Continuous efforts are made to create a general shift in the mindsets of the studentsand college staff towards generating an environmental consciousness.Lifestyle needs to be modified for sustainable living by judicious use of energy sources. Malpura College has made continuous efforts through rallies, campaigns, competitions and regular posts on social media to create awareness towards sustainable living.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
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7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the College to impart cost-effective and student-centric education has been a determinant factor behind its expansion and growth as an esteemed college of the region. We have always strived to create a constructive learning environment and promote high-quality research in the thrust areas of regional and social relevance. The teachers, students and stakeholders of this College have nourished and worked hard to make it known as an institution where academics are combined with a holistic approach to quality education.Promotion of ESD is the need of the hour as it empowers people to change the way they think and work towards a sustainable future. In this context,Malpura College involves educating students on the necessity of sustainable development by integrating sustainable development issues into all aspects of teaching, research and service.

The most distinctive feature of the College is that it caters to educate the rural youth. Presently more than 70% of students enrolled in various disciplines are from rural backgrounds and, and the number is nearly the same during each academic year. Teaching and learning are the foundation stones of any educational institution and the same is true for this College, the biggest and the most prestigious college of the State. The college was established with an inclusive approach to impart education in its true sense, to cater to the needs of socio-economically backward sections of the society and above all enhance accessibility to knowledge. This objective is effectively accomplished with the help of qualified faculty and zealous students. Besides developing a scientific temper through research, the institution also offers a platform to inculcate creative and critical thinking.

The College has a glorious academic record as the pass outs have earned laureates and brought honors to the Institute. The College has equipped the students with the latest knowledge and skills, inculcated human values and, provided equal opportunities. For the institution, imparting of education is not only restricted to the

curriculum and classroom teaching, it ensures to improve the quality of life of the students by creating a learning environment that facilitates their individual development. To accomplish this objective, the college not only offers career counseling through its Career Counseling Cell but also makes opportune use of NSS, and Women Cell platforms to guide and motivate the students. Lectures on Soft Skills, Personality Development, Adolescence Problems, Drug Abuse, and Social Issues are a regular feature and are organized and delivered by experts in related areas. One area distinctive to the vision, priority and thrust of the college is teaching-learning. The salient features of the College and teaching-learning highlighting its distinguishing features can be summarized as follows:

The Campus

- The quality infrastructure required for the pursuit of academic excellence
- Individual Departments with well-equipped laboratories and classrooms
- An extensively spacious and rich Central library
- Good playground facilities and upcoming Sports Complex
- Drinking water huts in all blocks, a necessity of the region
- Wi-Fi enabled campus
- Smart classrooms
- Smart science lab
- seminar halls and necessary facilities

The Curriculum

- Students' Centric Course design
- Wide choice of elective papers at undergraduate as well as postgraduate level
- Faculty as Convener and member of BOS contribute in enriching and upgrading the curriculum regularly
- Introduction of new courses and topics in order to incorporate local and recent developments and needs
- Need-based and job oriented courses

Teaching Learning

- Encouraging Innovation and creativity in teaching-learning
- Identifying the needs of the learners and modifying teaching strategies as per the learning capabilities of students
- Promoting the students to participate in co-curricular and extra-curricular activities.
- Excellent learning outcomes

- High progression rate of students pursuing higher education
- Extension activities for community development focusing on civic responsibilities, socialb awareness and value-based education
- Regular class tests to evaluate the performance
- Exposure to E-content and e-learning
- Use of technology in teaching. Smart classrooms, interactive e-boards, LCD, slide projectors, DVD players, computers, and internet connectivity has facilitated the learning process.
- Best practices and efforts for environment conservation

Inclusivity on campus and beyond is the priority and thrust area in which the college has been making strides. MalpuraCollege, therefore, not only promotes inclusivity in principle but also implements inclusive education on the campus through various practices in teaching learning processes and co/extra-curricular activities. Inclusive education entails ease of access to the teaching-learning ecosystem, regardless of cognitive or disability challenges, and equal opportunities for holistic development among students of diverse capacities and different backgrounds.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Internal Quality Assurance Cell of the college decided to speed up activities and process of NAAC Cycle II accreditation. Following activities are planned for the next session 2020-21 • A meeting with Faculty members will be organized to enhance their awareness regarding NAAC Cycle II Accreditation process.

1. Feedback forms duly filled by students, teachers, alumni, parents will be collected. These will be analysed and report will be submitted to the Principal.
2. IQAC will expedite the process for making college website.
3. A NAAC Awareness programme would be organized for Faculty members of our college and other colleges of the district.
4. IQAC will organize workshop/lecture for students and non teaching staff.
5. Faculty profile from the faculty members, Department profile

from the departments and committee reports from different committees would be collected which is essential for the preparation of AQAR 2020-21.

6. Green audit would be conducted by the college.
7. IQAC will also comply with all the quality initiatives and API scoring for CAS as and when directed by the Commissionerate College Education, Jaipur
8. During times of COVID 19 pandemic IQAC would organize ISR activities regarding COVID 19 awareness programmes.
9. Training Programmes for faculty to enhance their knowledge of Online teaching tools will be organized.
10. Each classroom of the college should be under CCTV Camera.
11. For the beautification of institute the ground is leveled by sand and should be prepared for games and other activates
12. Rain water harvesting system for water conservation
13. To prepare compost fertilizer in the college
14. Green Committee should be constituted in the college
15. Medicinal value plans should be planted in the botanical garden
16. IQAC committee should be extended and public representatives and other reputed persons should be invited in the college for welfare of the institute
17. New technologies (IT) should be introduced for students in the college
18. Medical camps should be arrange for regular health checkups of students and staff in the college