



Government Girls' College Ajmer

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Website - <https://hte.rajasthan.gov.in/college/ggcajmer/>



वैश्वेय कुटुम्बकम्
ONE EARTH • ONE FAMILY • ONE FUTURE

Ref.No.F() / GGCA/ORDER/2022-23/

Date :- 04-04-2023

DVV Clarification-

1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

1. Samples of filled in feedback forms of Students, Teachers, Employers and Alumni have been attached.

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/Stakeholders%20sample.pdf

2. Stakeholders feedback and Analysis and Action Taken Reports duly signed by the principal are attached.

3. Department wise action taken report on feedback signed by the IQAC Coordinator and countersigned by the principal are attached.- Attached

4. Institutional ATR is prepared by IQAC every year and approved by the Principal and have been submitted. - Attached

6. Kindly provide the link to the HEI's website which shows the feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the HEI's website.

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/STUDENT%20SATISFACTION%20SURVEY%20AND%20FEEDBACKS%20new.pdf

Principal
Government Girls' College, Ajmer

STUDENT SATISFACTION SURVEY AND FEEDBACKS

Feedbacks

[Stake Holders Feedback 2020 to 2022](#)

[Action Taken Report on feedback by Students, Faculty and Stake holders 2021-22 - Feedbacks ALL 2021-22](#)

[Action Taken Report on feedback by Students, Faculty and Stake holders 2020-21](#)

S.NO	SESSION -2021-22
1	Parents Feedback Survey - 2021-22
2	Employee Feedback Survey - 2021-22
3	Students Feedback Survey - 2021-22
4	Aliumni Feedback Survey -2021-22

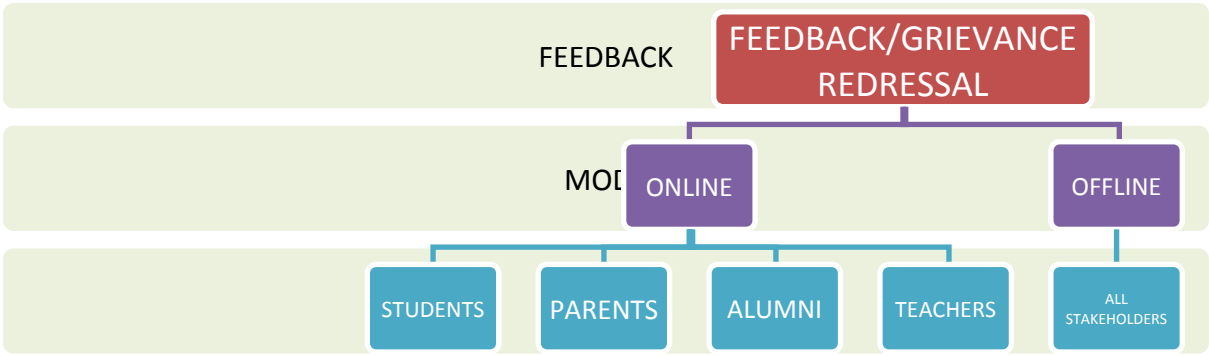
Feedbacks - Faculty , Alumni, Parents and Students for the session 2020-21

S.NO	SESSION 2020-21
1	Feedback 2020-21- Satisfaction Survey - 2020-21

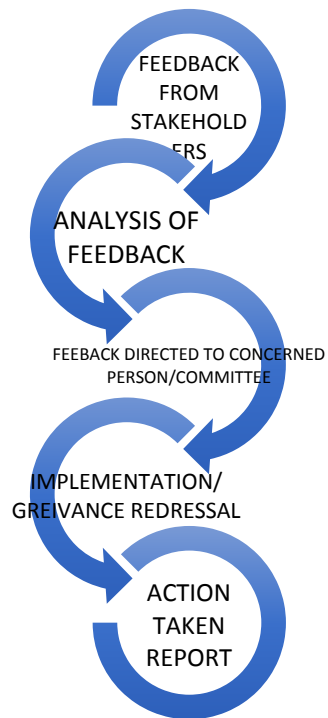
We Need Your Valuable Feed Back so that We would Improve!!!

[Please Click Here to Fill in Your Feed Back!](#)

MODE OF FEEDBACK TAKEN / GRIEVANCE REDRESSAL:



PROCESS OF RESPONSE TO FEEDBACK/GRIEVANCE:





GOVERNMENT GIRLS' COLLEGE AJMER

STAKEHOLDERS' FEEDBACK

PROCESS AND REPORT

2021-22

Government Girls' College, Ajmer (GGCA) obtains feedback on the Curriculum and related issues of student concerns from Students, Alumni, Parents and Teachers.

Teacher and student feedback on curriculum and pedagogy are of utmost importance as they provide the institution with a reliable assessment of the direction and required inputs. The feedback is formally obtained on a regular basis both online and offline by using prescribed questionnaires as designed by the institute. The Principal and Faculty members are accessible to all stakeholders through their email ids and phone numbers available on the website.

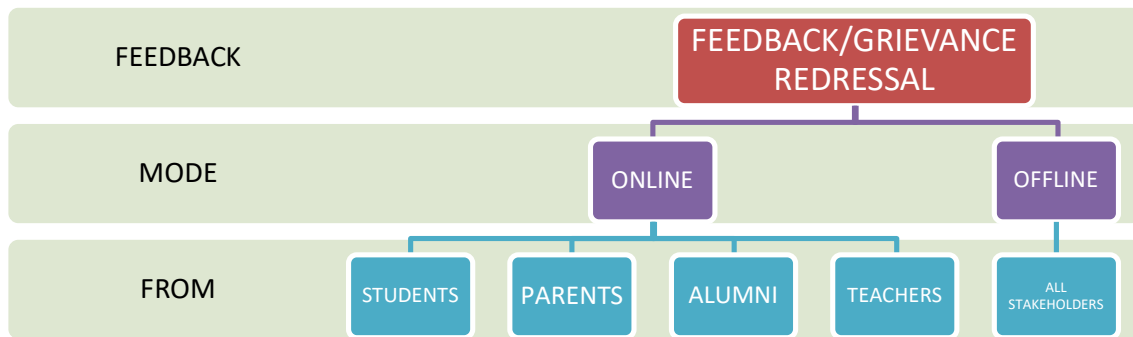
The informal platform for obtaining feedback includes the direct interaction of the faculty members with the students, particularly class mentors. Teachers also convey their opinion on the syllabus to their colleagues who, being the members of Board of Studies, put forward the recommendations in the University BOS meetings wherein the needful changes are incorporated. GGCA is affiliated to MDS University, Ajmer, and implements the course structure and curriculum as outlined by the University.

Most of our students are from rural background and also first-generation learners, so the feedback from parents is obtained during parent teacher meetings. However, from session 2021-22 formal feedback via Google form is also being sought from the parents.

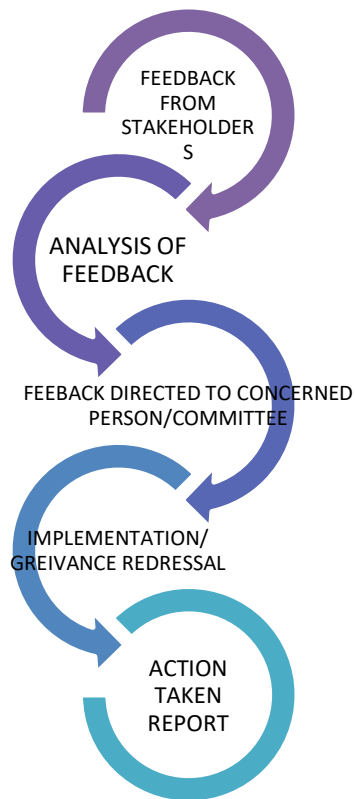
Continuous feedback from the various stakeholders helps in enriching and supporting the ever-evolving nature of the curriculum for any course work. The college has institutionalized both formal and informal mechanisms of feedback from the various stakeholders. The Feedback questionnaire includes topics for assessment like Teaching, Learning, Evaluation Process, Infrastructure Resources, Accessibility to IT resources, Library support, Student

Support, Leadership building etc. The ultimate aim of getting feedback is to induce desired improvements in all aspects of teaching-learning, assessment and capacity building.

MODE OF FEEDBACK TAKEN / GRIEVANCE REDRESSAL:



PROCESS OF RESPONSE TO FEEDBACK/GRIEVANCE:



1 STUDENTS' FEEDBACK

Students' feedback forms a Keystone for improvements in the process of Curriculum delivery by the faculty of the institute. The students feedback questionnaire encompasses quantitative and qualitative answers, focused on the quality of the course content, pedagogy, availability of learning material, their opinion about theory and practical courses including excursions and field trips and the basic facilities and services extended to them by the institute.

The feedback regarding course content is analyzed and discussed upon particularly by the faculty members who are members of the university BOS. Analysis of other aspects of the questionnaire are also dealt with by relevant faculty/ committees of the institute.

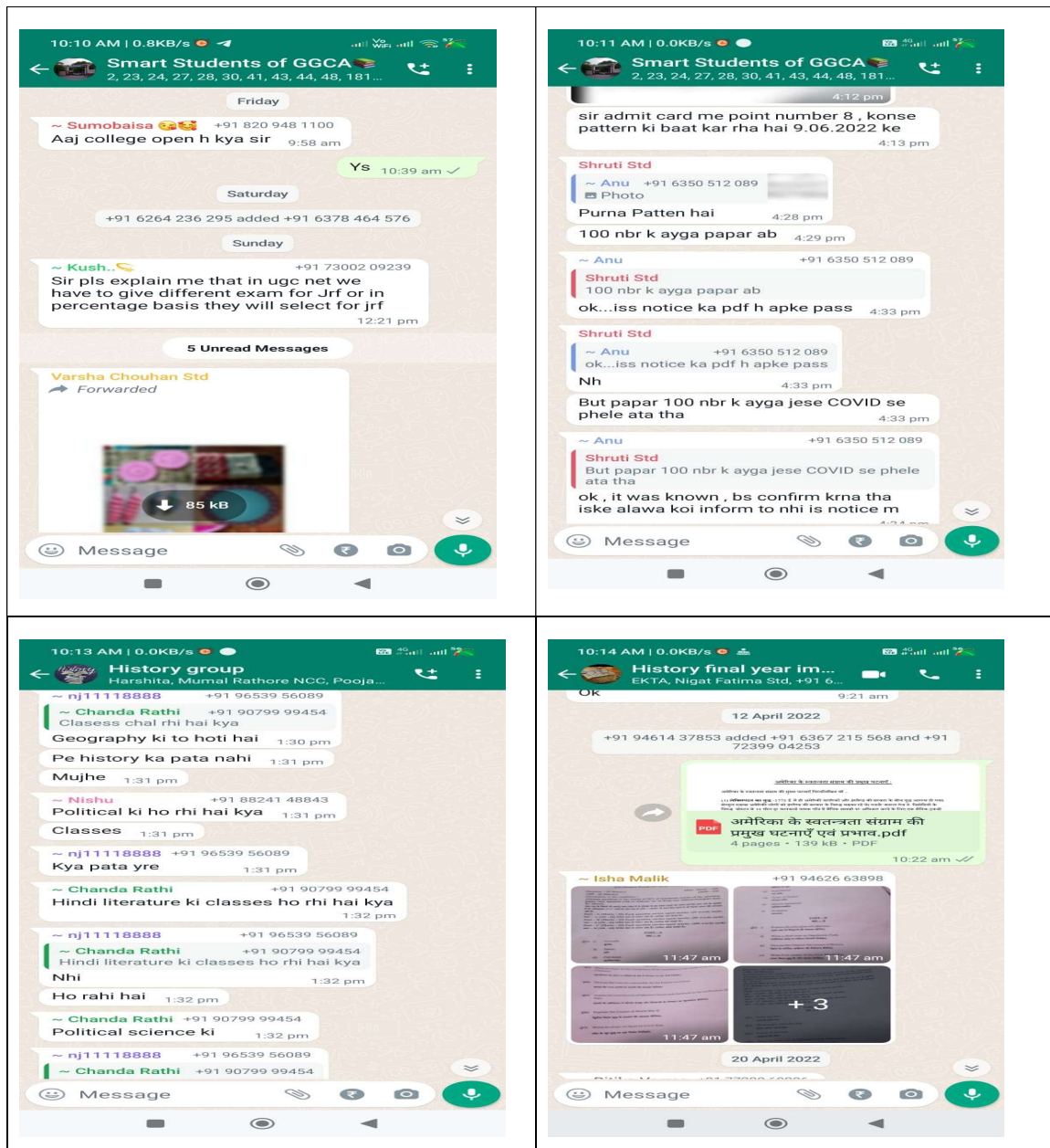
Most of the participants of the survey express satisfaction regarding the program scheme. Students express their satisfaction in context with the pedagogy followed by various faculty members which has evolved over the years with the changing times.

The Scholars are well informed of the course structure and prescribed syllabus and have an understanding of its availability at the College and University websites.

Some of the respondents have expressed their ignorance regarding resource availability, in terms of reading materials, equipment, software whereas majority of them express satisfaction on the role of faculty in making them well informed regarding reference material availability.

Majority of students have an understanding and appreciate the student centric pedagogy followed by the faculty using traditional and multimedia modules

Class mentors are in regular contact with their class personally as well as via WhatsApp and serve as a connecting link that supports the students' learning and development process in the institute both physically as well as psychologically.



2. ALUMNI FEEDBACK

The direct and indirect involvement of the alumni in the institutional activities played a pivotal role in mentoring as well as motivating the Scholars enrolled in the institution.

The alumni in general express contentment regarding the prevailing course structure and its relevance in career making decisions. They acknowledge the role of Experiential learning during Excursions, Field-trips, Camps/ Surveys etc. in their Learning experience and the Career counselling and guidance provided by the teachers of the institute. They fondly remember the teacher-taught relations in the institute and the opportunities provided by the institution for their overall development.

Resources available in the institution including the hostel facilities provided to the students were appreciated by the alumni

A number of the current faculty members are also alumni of the institution and so they are directly involved in the betterment of institutional endeavours in improving its stature in the educational society.

3. PARENTS' FEEDBACK

Based on the feedback received it can be summarized that Parents express their satisfaction level for the availability of choices of courses in the various programs.

The prescribed syllabus and its relevance for future and for enhancing the skills of their wards is also explicitly expressed. A note of appreciation for introducing 'GoogleForm' for obtaining feedback is communicated. Response for some of the basic amenities in the campus has been paid heed to with utmost priority.

In addition to online feedback, Parents are also invited to physical Parent Teacher Meetings. The response of parents to these meetings has been overwhelming as they are concerned about the well-being of their girl children.

4. TEACHERS' FEEDBACK

Informal faculty feedback is a regular process even during the departmental meetings which serves as an instrumental platform for analyzing and discussing the steps which may be taken regarding the feedback obtained from the students as well as the employers. These meetings are focused on qualitative improvement in various aspects of curricular, co-curricular and extra curricular activities of the institution. The platforms made available in the form of various 'focused' committees, constituted for the smooth functioning of the Institution, are also made use of to enhance the efforts for maintaining and working-up on the facilities and platforms available in the college for imparting education to its beneficiaries and the society at large .

Representation of the institute in the University Board of Studies empowers the institute to evaluate and revise the course content and syllabus based on the feedback obtained from various stakeholders during each session.



गंजुला
Principal
Government Girls' College
Aizmer
राजकीय कन्या विश्वविद्यालय अजमेर