YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Government Girls' College, Ajmer
• Name of the Head of the institution	Dr. Manjula Mishra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01452627645
• Mobile no	9950013178
• Registered e-mail	ggcajmer@gmail.com
• Alternate e-mail	iqacgovtgirlscollegeajmer@gmail.com
• Address	Civil lines, Opposite RTDC, Near Bus Stand
• City/Town	Ajmer
• State/UT	Rajasthan
• Pin Code	305001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Maharshi Dayanand Saraswati University, Ajmer**
• Name of the IQAC Coordinator	**Dr.Manjushri Gupta**
• Phone No.	**01452627645**
• Alternate phone No.	**8078620360**
• Mobile	**9460900301**
• IQAC e-mail address	**ggcajmer@gmail.com**
• Alternate Email address	**iqacgovtgirlscollegeajmer@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co¡¡ege_ajmer/uploads/doc/611d52c57b1e2_aqar_report.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co¡¡ege_ajmer/uploads/doc/aakashi-calender1920.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.85**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.32**	**2016**	**16/11/2016**	**15/11/2021**

6.Date of Establishment of IQAC	**01/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Latest Budget summary of 296-govt girls' college,Ajmer	Non plan	Govt. of Rajasthan	2020/365	81921.50

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC ensures that the college maintains a consistently good record in curricular as well as co-curricular activities and overall development of the students.

2. For Improvement of academic and research standards IQAC monitors teaching process, teachers performances and through survey reports the cell gets results .Feedback is regularly taken to facilitate the process of evaluation.

3. As an advisory body the IQAC offers suggestions for development

of intellectual property, language skill , the teaching-learning process, infrastructure and in many other fields related to the college.

4. In pandemic period IQAC organised various awareness programmes, and emphasised on e-learning.

5. The IQAC ensures regular attendance of students and teachers round the year.The IQAC regulates the arrangements for holding seminars, workshops, FDP, webinars etc. by individual departments and different forums to upgrade the knowledge of the faculty as well as students.

6. Preparation and Submission of AQAR

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encouraging faculty members to conduct and attend seminars and workshops	1.Hindi department organised a three day workshop and seminar on 'Hindi Kahani Bunawat Ke Vividh Aayam' on 7th-9th December 2020 in collaboration with CCE. 2.College organised two day's national seminar on New Education Policy in collaboration with 'Vaigyanik Tatha Takneeki Shabdawali Ayog' on 8th -9th Jan 2021. 3.Faculty members attended various seminars ,webinars, FDP and workshops and were indulged in many other research activities like writing research papers for books and journals and supervision of research scholars . Faculty members participated in FDP like Gyan ganga and Refresher/ Orientation programmes.
Organising various special lecture programmes	IQAC, IDEA and PG departments organized many special lecture programmes to enhance the practical understanding and subject based indepth knowledge

	in students.
Celebration of Important days.	College celebrated various National days and other significant landmarks such as environment day, Hindi divas, National Youth day & birth anniversaries of eminent freedom fighters to invoke patriotism selflessness in students.
To enhance E-learning during pandemic period	1.You tube channels created by faculty members and uploaded quality lectures on various online platforms. Study material provided in pdf form by faculty members .Online classes conducted on zoom and streamlined on other online channels like Gyan Sudha, Gyan Doot and personal subject channels.
NSS /NCC activities	Activities of NSS, NCC, Ranger, Ek Bharat Shreshtha Bharat forum and Anandam were organised throughout the year to motivate the students to be better citizens.
Awareness programmes	Cleanliness drive and programmes on gender sensitization, Green Environment, Women security and gender related legal issues were organised.
Renovation and Construction	1.Renovation of Auditorium roof, stage and floor, Tiling of NSS room. 2. Construction of 20 well equipped toilets for students.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**28/02/2020**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**281**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3152**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1120**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1021**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**36**

File Description	Documents
Data Template	[View File]()

| 3.2

Number of sanctioned posts during the year | **44** |

File Description	Documents
Data Template	[View File]()

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4.3595**
4.3 Total number of computers on campus for academic purposes	**100**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Girls' College, Ajmer ensures effective curriculum delivery by implementing Maharshi Dayanand Saraswati University, Ajmer syllabus to which the college is affiliated througha well planned. and documented process. The head of departments then allocate the courses (under graduate and post graduate, theory and practical) to the faculty members by considering their specialization and interests besides their prefrences. The academic cell with the help of time-table committee, prepares the time-table by taking each department's consent and finalise it with their

approval.

After the time table approval, the course instructor prepares a comprehensive lesson plan for each stream as well as for class and delivers the course as per the lesson plan using ICTtools and innovative and effective teaching-learning pedagogy.

Periodic assesment of curriculum delivery is conducted by IQAC- the Internal Quality Assurance Cell through Hod's. The faculty engages in extra periods, preparing e-contents, CCE teaching-learning programmes , capacity building workshops and remedial classes as and when needed in student welfare and instructed by commissionarate college education.

Teacher support- The commisionarate college education and college encourages the faculty to pariticipate in orientation, refresher, FDP, SWAYAM/ARPITprogramme, webinar,workshop to update their knowledge in their respective subjects. The college encourages and motivates faculty members to enhance their capabilities in teaching and learning through public service commissions, DLQAC (District level quality assurance cell), DRAC (District Resource Assistance Committee) and RACE.

College collects feedback from the students by generating google form related toSSR- student satisfactory report and by faculty in staff council meetings throughout the year. Grievence redressel cell is working to resolve the grivences of the students.

The institution has adequate facilities for teaching-learning viz. Class rooms, laboratories, computing.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://hte.rajasthan.gov.in/college/ggcajmer/iqac]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University and Commisionarate of college education notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the academic year andschedule dates for examinations.

In this period ofCovid-19, which is declared as a global pandemic, our faculty members, parents, and students have to remain at homes to prevent its spread in the community. In this critical situation, it is our responsibility to provide them with multiple alternative ways of learning at home through interesting activities. It is necessary because in the present environment of stress we have to not only keep ourstudents busy but also to maintain continuity of their learning in their respective courses. In this context, CCE or college has developed an Alternative Academic Calendar for conducting classes online, for exams and other co-curricular acivities.

AAKASHIACADEMIC CALENDER 2019-20 continued in 2020-21due to pendemic.

Video Link of Academic Calender

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/aakashi-calender1920.pdf](#)

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NA

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NA

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NA

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College NSS/NCC/ YDAC forumseffectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the academic calender that help in this endeavor.

1. Gender Sensitivity: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. For this NSS, NCC, PG Departments, Mahila prakoshth, Indira gandhi swarnim udaan yojna, Anandam Cell and IDEA forum is regularly working and organising various activities.

Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene camps, village adoption, enable exposure to real life situations. Forums regularlyorganizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help in gender sensitization.

2. Environment and Sustainability:Government girls' collegehas pioneered skill development education by introducing UG/PGco-curricular activities in Water, Sanitation and Waste Management. A compulsory core course on Environment studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Environment Day, Earth Day and Water Day are annually celebrated. Plantation programmes are organised on special days.

3. Human Values-

CCE has started the programme 'Anandam' to inculcate the human values in students.The central premise of the programme is 'joy of giving' by involving the students studying in ug and pg courses.The College education department has made a list of voluntary works for students like helping or assisting pensioners, running computer literacy programme for underprivileged ones, helping self-help groups in maintaining accounts, plantation drives, teaching their expertise in government schools to name a few. The good deeds will be discussed on a daily basis either on an extended period tagged with every subject so every teacher must be involved in the process.

NSS,NCC, Ranger, Games and PG departments and differentforums of the college also workon imparting human values in students by organising various activities and lectures of emnient personalities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2012-03-2021%2014.10.30.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/Student%20Satisfaction%20Survey-GGCA%20for%20the%20year%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3152

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

844

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All students have to attend a compulsory orientation programme on admission. The wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Special measures taken to support relatively slow learners are as follows. • Organizing Extra Classes • Remedial and Tutorial Classes are held to prepare them for remedial exams • Assistance from classmates and senior students is arranged • Providing tutorial assignments • Providing lectures uploaded on web and extra reading material to improve basic understanding of subject • Encouraging them to study courses on developing soft skills to master understanding of language • Encouraging them to participate in various activities to develop social skills • The Institute employs varied evaluations to test both Quality and Values. • It has a continuous evaluation system with different types of assessments spread throughout the semester.

Assessment of values is also a continuous process with focus on discipline, conscience, dignity of labour, respect for religion and culture and community participation

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UChOBarVdU_4LDZSnxjvIwFA
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2994	**35**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Govt. Girls College provides an effective platform for students to develop latest skills, knowledge, attitude and values to shape their behaviour and improve their personalities. All departments conduct innovative programmes which stimulate the creative abilities of students and provide them platforms to nurture their problem-solving skills and ensure participative learning. Students are motivated to participate in inter college as well as district, state and national level competitions. The college focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting these student-centric methods.

1. Experiential Learning: Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students –

· Laboratory sessions are conducted with content beyond syllabus

experiments.

· Industrial Visits to engage them in experiential learning while visiting the organization.

· Certification courses (Value Added Courses) by different forums such as NSS/NCC/Ranger/MMKY etc. to develop their expertise.

· The college tries to enhance the employability of the students by organising different programmes through different PG departments forums and cells. Online videos are uploaded for competitive exams on different channels like GYAN SUDHA/ GYAN DOOT and also on personal channels of the faculty.

· To enhance the capabilities of the faculty and to upgrade them with latest contemporary developments in their respective subjects gyan ganga programme was organised by CCE in which different faculty members participated.

2. Participatory Learning: Students participate in various activities such as seminars, group discussions, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their skills or human values, such as – Aanadam and painting on the walls of the city and college.

· Annual cultural program – This is organized every year for the students of the college to give a vent to their creativity.

· Sports Activities- The college organises sports activities for the students every year which is known as 'Arjun Drishti Programme.' Students and teams are also sent to participate in district, state and national level sports events. A silver medal is given by the principal of the college on annual day to the best sports student of the college. It helps in development of sports spirit in students as well as to improve their physical and mental health.

· Regular Quizzes- Quizzes are organized for student participation at intra or inter college level.

· Seminar Presentation – Students develop technical skills while presenting papers in seminars.

· Presentation and publishing of papers in conferences and journals – The objective is to give them exposure to learn and imbibe new skills.

- MOOC(massive open online course) Programs (As guided by CCE, Swayam or ARPIT portal)

- Six silver medals are given as prize to students on annual day of the college by the principal every year to motivate them to improve their performance. These are medal for best student in academics, cultural activities, sports, NSS, Literary activities and NCC. All students are given trophies and certificates who score maximum marks in each subject.

3. Problem-solving methods:

Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college technical fests and other competitions such as:

- Regular Assignments based on problems

- Regular Quizzes

- Case studies Discussion

- Class presentations

- Debates

- Participation in Inter college events

- Nukkad Natak

- Short Play

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2012-13-2021%2013.03.10.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready and increase their employbility. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute-

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's, smart boards, models and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Faculty uploads online video lectures on the channel of CCE like Gyan sudha, Gyan doot as well as their personal youtubr channel.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

297

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stake holders including teaching, non-teaching and administrative staff of the Government Girls' College Ajmer. They are expected to be aware of the various procedures and time schedules which they should adhere to Invigilators are requested to acquaint with the following procedures:

College is affiliated to Maharshi Dayanand Saraswati,University Ajmer and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses andseminars.

Academic calendar is prepared at the beginning of each year and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly.The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance.For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/Evaluation%20Process%20and%20reforms.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, the evaluation work is done for examinations. as per the Maharshi Dayanand Saraswati University guideline. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the university. The students should apply within fifteen days after declaration of the result.

Grievances related to Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/student_Corner

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the college to communicate this to the teachers and students.

- Hard Copy of syllabi and learning outcomes are available in the departments and on college web page for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting
- The students are also made aware of the same through tutorial meetings
- Workshops have also been conducted for developing the programme Educational

Objectives and Learning outcomes at college level

The institution is running under graduate (B.A, B.sc, B. com) and post graduate (M.A Hindi, Economics,History, Political Science, Music, H.Sc, Drawing & Painting) courses for the students. All M.A. Courses are introduced in the college from 2012 session. Whem previous 2012 the Savitri Girl's College was merged in Govt. Girl's college and college got PG status in various subjects.

There are 16 subjects in the college viz. English, Hindi, Sanskrit, Political Science, Economics, History, Music (Vocal and Instrumental), Sociology, Geogrophy, Drawing & Painting, Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[https://hte.rajasthan.gov.in/college/ggcajmer/http-hte-rajasthan-gov-in-admin-add-page-php](#)
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Government Girls' College,Ajmerhas adopted outcome based education mechanism to ensure the attainment of course outcome and programme outcomes. The objective and outcomes are properly mapped for testing and evaluation of studentsso that PSO's (Programme specific outcomes) are attainedthrough the competency mapping in terms of knowledge and skills.

The college adopt both direct and indirect methods of assessment to ensureattainments of PO's and CO's.

Direct Assessment methods

- **Internal Test (three terminal test)**

- **Group discussion**

- **Laboratory performance(Term work)**

- **Student projects**

- **Assignments**

- **End term Theory Result**

  Indirect Assessment Methods

- **Feedbacks**

- **Alumni survey**

- **Co-curricular activities**

- **Extracurricular activities**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://hte.rajasthan.gov.in/college/ggcajmer

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1021

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/Student%20Satisfaction%20Survey-GGCA%20for%20the%20year%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The academic year 2020-2021 was completely affected by Covid-19 pandemic and

therefore it was not only the choice but also the compulsion of the teachers

to learn, adopt and practice the ICT enabled tools. The use of PCs ,laptops ,smartphones andinternet became a common practice not only for the teachers but also for the students. The CCE conducted Faculty Training Programme

for the development of e-content and the use of e-resources during the year.

Facilitated by these programmes, the teachers are effectively

using ICT enabled tools like laptops, headphones, writing pads, internet,

video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube

links, e-contents etc.

All the faculty members developed e contents of their respective subjects and uploaded their videos on the channels of the college ,gyandoot and gyan sudha channels of the CCE as well as on the personal channels .PDF files and links were shared in whats ap groups of the students .smart and easy cloud LMS platform has been created for the students with the guidance of CCE .

The College has created anInnovation & Entrepreneurship Development Cell (IEDC) for promoting innovation & entrepreneurship activities as per the guidelines of CCE.

The College has collaboration with Miranda House Delhi and looking forward for faculty exchange and research enhancement through this. step.The college encourages the faculty members to participate in various research activities likeconferences, workshops projects and research paper publications.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/Activities

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every

year, programme are organized under which students and staff participate voluntarily in community based activities with district adminstration and NGO's like Apna Ghar.

Awareness programmes for girls, needy people and for clean and green enviournment is organised every year

- Impact & sensitization:

  Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted lead imbibing the values of social responsibility such as:

  1.To help people in need and distress 2.To understand and share the need of under privileged children 3.To promote cleanliness in all span of life and common places, bus stand, railway station and other places. 4.To acquire social values and a deep interest in environmental related issues.Learning outcomes of the activity: 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives. 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future. Under the banner of Aanandam students are doing such activities, 3.Develop a passion and brotherhood towards community, affected people/animals and destitute. 4.Develop skill and aptitude for problem solving. 5.The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

Every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, workshops, rallies, nukkad natakand road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women; and help acid-attack survivors are organized.

Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan andEBSB.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/Activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1745

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Girl's college has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc. Each study departments has adequate numbers of classrooms, laboratories, seminar halls, projectors and computer equipments like desktops, laptops, printers,photocopy machines, internet connections, wi-fi etc. Moreover, the college has an computerised Central Library and departmental libraries in PG departments to enhance research activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/history

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Procedures and policies regarding maintenance of physical and academic facilities and other supporting infrastructure is stakeholders-centric.Policies for maintaining and utilizing various facilities are well defined and

periodically updated based on the feedback received from the faculty members,HoDs, students, parents and other stakeholders. The

available facilities for Curricular and Co-curricular activities includes airy, clean, spacious, well furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled library is there including computer access for students and requirement and scope of improvement is reviewed regularly by Principal or proctorial board of the college. Library is also provided with browsing facilities, Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV cameras.Besides having regular class rooms e-class and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls in every block are well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system.Laboratories catering to requirement of syllabus and research are there.

Facilities are provided for various Sports activities, Outdoor and Indoor Games, Gymnasium, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/http-dce-rajasthan-gov-in-document-policy-guideline-2016-5-30-14-38-29-2016-5-28-14-37-42-admission-20policy-202016-17-pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2012-10-2021%2011.23.07.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.3595

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Government Girls' College has computerised and the details of the books are feeded in software. The students and faculty are given identity cards with barcodes. E-Library software is using for ILMS.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

118.62648

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 7- smart classrooms, 01-digitally equipped conference hall,100 desktops and 1 laptops. College has wi-fi facility and CCTV cameras for security purposes.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating:

Computer is formatted in regular basis.

College itself formats the computer without no fees and by the help of computer operator.

Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available in economics, hindi , office,science, IQAC and in library.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2001-19-2022%2015.19.35.pdf

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

810.2541

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are 06- smart class rooms and 01-digitally equipped conference hall available in the college. A well-equipped IQAC Cell is also functioning in the college. The students of the college have access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all students and the staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the class rooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

474

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

474

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/ggcajmer/http-hte-rajasthan-gov-in-college-ggcajmer-http-hte-rajasthan-gov-in-college-ggcajmer-teachingstaff
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3000

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3000

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through

A. All of the above

appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

423

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during

the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the official provision of a statutory student union

executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.

In current year due to pandemic student union election and their activities weresuspended.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/student-union
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An registered Alumni association is active in this college. The Institute has a quality Alumni network which is one of the major sources of public fund generation and it also provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field in India and abroad after leaving this college. The institution holds alumni association which was started in the year 2014 with the membership of over 100 ex- students of this college. It is provided with an office space in college campus. i. The feedback from our alumni helps us in identifying scope of the all-round institutional developments and welfare of students. ii. Few prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance iii. The institution has got benefited by the donations of the alumni members.There are 55 members inalumni association. Dut to pendemic there was no meeting and activity organised throughout the session.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year
(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since this institution is a government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc. Feedback of stakeholders are periodically taken and according to that the future plan of action for development of college is framed and executed

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/principal
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is a government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken

at the level of higher education department of the government that the college needs to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around 45different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (Mahavidyalay Vikas Samiti) is comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc. Feedback of stakeholders are periodically taken and according to that the future plan of action for development of college is framed and executed

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency,

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/http-dce-rajasthan-gov-in-document-policy-guideline-2016-5-30-14-38-29-2016-5-28-14-37-42-admission-20policy-202016-17-pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Planning Efficient Teaching Erudition procedure

· Academic planning and preparation of Academic Calendar

· Preparation of teaching plan as per CCE

· Preparation of Lesson Plan based on CO & PO's

· Conduct training based on current demand analysis

- Constant assessment to measure outcomes

- Use of more practical methods of teaching

- Use of e- learning resources

- Promote research culture &facilities

- Provide mentoring and individual support

- Follow a transparent feedback system

- Performance enhancement through workshops and seminars.

- Implementation of best practices for students

- Evaluation parameters and benchmarking Effective Leadership and Participative management

- Following reporting structure of faculties

- Decentralization of the academic, administration and student related authorities &responsibilities

- All the Heads of the Departments conduct faculty meetings every fortnight

- Portfolio assignments

- Establishment of IQAC done

- Develop, maintain and regularly update the QMS as the document of all the processes involved in the academic and administrative activities and the forms to implement the processes.

- All the departments carry out the activities as per the Processes and forms.

- Student satisfaction by collecting feedbacks from students, parents, alumni and faculty by meetings and surveys.

- Internal Audit - Regular internal audits are conducted at planned intervals to checks the effectiveness of the implementation, maintenance and improvement of the QMS.

- Monitoring and measurement of processes and products Continuous

measurement and monitoring of the processes are done to identify appropriate corrective action to ensure conformity of service.

· Control of non-conformity to prevent and get prepared for deviations and the actions to be Taken Data analysis and continuous improvement.

· External Audit.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Commissionerate of college education and Government Of Rajasthan . Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. Appointments,transfers and deputations of faculty of various departments and non-teaching staff is done by CCE as per reqirement.

The leaves and financial issues of employees are govern byRajasthan Service Rules.

Policies and Guidelines

File Description	Documents
Paste link for additional information	https://finance.rajasthan.gov.in/docs/rules/rsr/rsrrules-vol-II.pdf
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/6.2.2%20final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes -Teaching staff- Maternity leave, Child Care leave, Study leave, Provident fund, Medical Insurance, Gratuity, State Insurance, Group Insurance Maternity leave, Child Care leave, Support to attend training programmes

Non-teaching staff

Provident fund, Medical Insurance,Gratuity, State Insurance, Group Insurance, Uniform, etc

Students,. Subsidized transport facility, Medical Insurance, Fee concession, Free parking facility, Grievance Redressal, sports and

cultural incentives, etc

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/employee-corner.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and nonteaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities.

The institution has performance-based appraisal system for the

assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities. There are two types of performance based evaluation. The "PBAS [performance-based appraisal system]" is called "annual career report". The PBAS provides feedback of the faculty member. It helps them in understanding the changing needs of students. All teaching faculty member fill the prescribed format of PBAS for self-appraisal. This system encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. This format [PBAS] is filled by the employee in a given prescribed proforma, which includes all the above set related to points and sub-points. The format contains 4 main parts.

Part-A: general instruction Part-B: Academic performance

Part-C: other related information [duly signed by the principal]

and Part-D: Comment on the self-assessment by the Heigher-Education Department of RajasthanGovernment.

It Is filled by all the teaching and non-teaching employees. The first part is filled by the employee. The last part is the evaluation by the Principal. It is then sent to higher authority of the Higher Education Department of Rajasthan Government.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2001-19-2022%2015.23.35.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are periodically conducted by auditors deputed from department. An internal audit committee at college level checks the

accounts. Physical verification of store and each and every department of the college is conducted every year.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/ilovepdf_merged%20(6).pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has well set mechanism to monitor efficiently the available resources. The college obtains proposals from the concerned departments in an academic year which is run by different heads of accounts i.e., developmental budget and maintenance budget. After estimating the projected income for an academic year, the Principal sends it for approval.After the allocation, the departments can avail the financial resources within the given limit. Purchases are made with the recommendations of duly constituted purchase committee. The amounts withdrawn from the banks follow a systematic mechanism of obtaining the approval at various levels. If any expenditure is made beyond budget sanctioned, it gets ratified in a special meeting.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education. However following may be two examples of best practices institutionalized: ? Academic Audit through IQAC : The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop supposed to organize for better performance. The Committee evaluated plan submitted by the departments and committees, twice in an academic session as per the academic planand reviewed their academic progress. The report of the committee was submitted to the IQACand the same is put in the College Development Committee for discussion, suggestion and approval. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra cocurricular performances.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/iqac
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC) established on date-01-07-2014 in the college. Since then its focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

Here are some examples of it: (1) Academic review in beginning of the session- There are 3 main meeting of academics is organized in a session. First-at the beginning of the session, second before annual examination and third, at last of the session. In this meeting the internal examination committee, HoDs of the departments, and college faculty meets.

At the beginning of the new session, a new time-table is prepared, the academic calendar of the university and college is discussed, and other committees for the college activities are constituted. Also, a discussion by HoD's on Result analysis is done in front of the Principal. Before annual examination, the instructions to invigilators, superintendent, workers and examination committee members are given by the examination center superintendent.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/iqac
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a girls' college, 70 percent of our students belong to rural and economically weaker sections of the society. Empowering our students in all the fields is the major objective of our college and all in tune with the mission and vision of our college. The programme is meant to make our students aware about the women security and safety issues.

The programme is aimed at enhancing physical capacity and efficiency of the students to enhance mental strength, their behaviour, gesture and posture and overall body language, communication skills with a view to instil courage so that they can face adverse situations and threats. The programme also aims at creating awareness about issues like women rights, atrocities, harassment and domestic violence among students while keeping them informed about these issues. Road safety and traffic rules information is also given to students.

- We arrange for extension lectures on women safety and gender sensitization.
- Dr. Deepti Singh of JLN hospital Ajmer, delivered a lecture on the topic in the College.
- The Hindi department organised a webinar on Various Aspects of Hindi Story writing in which gender sensitization was widely discussed by eminent scholars.
- A plethora of online and offline competitions were held for our students, the aim of which was to spread awareness among the students on the following issues (women education, save the girl child, personal health and hygiene).
- Competitions like self-composed poetry writing, essay writing,

story writing, quiz , poster making slogan writing etc. are organised for the students on the broad topic of gender sensitization.

- Sanitary pads vending machine is a facility provided for our students which is a step toward personal health and hygiene.
- The Army wing of the NCC imparted training on the use of arms. The Cadets were trained for Rifle Shooting which is definitely a step towards women empowerment.
- The Women Cell of the college organised an extension lecture in which Dr. Shakti Singh Shekhawat from the judiciary services delivered an eye opening lecture on awareness of judicial women rights. He touched upon the topics of acid attacks, dowry exploitation, eve teasing and the acts of harassment).
- In the Anandam course the student reached out to the local slum areas to spread awareness regarding personal hygiene during menstrual cycle. They distributed sanitary napkins to the girls in the slum area.

As an annual action plan for Gender Sensitization our college provides counseling programmes for the students in which the mentors sensitize them regarding sexual abuse, female harrasment and personal safety. Anti- Harrasment Cell is functioning in the college for this purpose.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/pdf%20calender%20ppt.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2001-19-2022%2012.02.53.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several methods for the management of degradable

and non-degradable waste. The main focus being on the three R's – "Reduce,

Recycle, Reuse"and incorporating "No Plastic Zone".

Both at the college level and departmental level different dustbins

(Green and blue) is identified and setup for solid and liquid waste

disposal, which is then disposed off at identified place for recycle and

manure conversion. There are carts and trolleys for transportation of waste.

There is no biomedical waste generated in the college.

There is one sanitary napkin vending machine and one incineration in the college for burning used sanitary napkins. one more sanitary vending machine and sanitary pad incineration machine is purposed to be installed in the college for the students. The college aims at installing more such machines for the benefit of the students .

Hazardous chemicals like concentrated acids and bases of Department of

Chemistry, University Department of Botany and University Department of

Zoology is segregated in different containers identified and disposed off

collectively at a central place.

The college proposes to build a wormi-compost pit to make manure from garbage of leaves and bio degradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The most distinctive feature of the college is that it imparts higher education to students hailing from the villages. . More than 75% of the enrolled students hail from rural background and the number is more or less the same during each academic year. The teaching -learning process of the college caters to the academic and co-curricular needs of the students. In academics, the college is known for its holistic education and for the co-curricular activities. The institution aims at developing creative instincts, innate powers, adjustment capacity and overall personality of the students. The college was established with the aim of inclusion of the socio-economic backward sections of the society in the mainstream and above all enhance accessibility to knowledge. The achievements of the passed- out students add to the glorious academic record of the college. The college has tried to equip the students with the latest knowledge and skills and calculated human values and provided equal opportunities to all the students. Imparting education is not only restricted to curriculum and classroom teaching, but it ensures to improve the quality of life of the students by creating a learning environment that facilitates the individual development.

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_un iversity_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2001- 19-2022%2012.02.53.pdf

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Human Rights Club and Political Science department of the college takes care of inculcating the sense of constitutional obligations of the students towards the individual, society and the nation at large. Various activities and competitions are organised by these forums. they are as follows. For this purpose Political science club and human rights club are formed which include the teachers and students' representatives.

1. **Essay writing competition on 'significant quotations by eminent Political Thinkers and Indo-China relations in the present scenario held on 30/03/21.**
2. **Paper presentation on constitutional rights held on 20/03/21.paper presentation on 'bhartiya rajniti ka ubharta Swaroop avam mudde'.**
3. **Group discussion held on 30/03/21 on the topic- `The effect of Covid-19 on education'.**
4. **Public awareness drive organised on 2/10/20 to 17/10/20 on 'NO MASK NO ENTRY'**
5. **Online quiz, essay writing and poster making competitions were organised on the topics of Gandhian Philosophy on the occasion of Constitution Day on 26/11/20**
6. **Two webinars were organised by the political science department on the topic of 'adhunik Bharat ke nirmata: Pandit Nehru, Panchsheel ke Sidhhant' on 13/11 20 and on 10/12/21 on the topic: Human rights in India'**
7. **Oath taking on was held on 25/01/21 on the occasion of national voters' day.**
8. **Faculty member Dr. Vimlesh Sharma delivered a lecture in a webinar : laingik asmita ka sangharsh aur Hindi Sahitya (with special reference to third gender) and participated in a Radio-Talk on ' Kinner Vimarsh par shodhparak baatcheet'(a talk on third gender). The following are the links for the lecture and Radio Talk.**

1. https://youtu.be/XyJ8NIvaRwY
2. https://youtu.be/RwTvoK-CIcI

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://youtu.be/XyJ8NIvaRwY https://youtu.be/RwTvoK-CIcI
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2001-19-2022%2012.02.53.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting the seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_un iversity_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/7.1.11.pdf

https://hte.rajasthan.gov.in/college/ggcajmer/Activities

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1 Title of the Practice: 'Women Empowermentand Gender Sensitization'

Women empowerment is the need of the hour. In the modern times of development,women need to be empowered in the fields of education, self-defence and overall personality development. The idea of Women Empowerment is implemented through various activities by different Cells and Forums.As a girls' college, 70 percent of our students belong to rural and economically weaker sections of the society. Empowering our students in all the fields is the major objective of our college and all in tune with the mission and vision of our college. The programme is meant to make our students aware about the women security and safety issues.

The programme is aimed at enhancing physical capacity and efficiency of the students to enhance mental strength, their behaviour, gesture

and posture and overall body language, communication skills with a view to instil courage so that they can face adverse situations and threats. The programme also aims at creating awareness about issues like women rights, atrocities, harassment and domestic violence among students while keeping them informed about these issues. Road safety and traffic rules information is also given to students.

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- Dr. Deepti Singh of JLN hospital Ajmer, delivered a lecture on the topic in the College.
- The Hindi department organised a webinar on Various Aspects of Hindi Story writing in which gender sensitization was widely discussed by eminent scholars.
- A plethora of online and offline competitions were held for our students, the aim of which was to spread awareness among the students on the following issues (women education, save the girl child, personal health and hygiene). 2. Save the Enviornment

- BEST PRACTICE 2

  Save the environment

  Our environment is an entity which forms the basis of our life. Inculcating awareness and sensitivity towards the environment is one of the foremost concerns of the institution. The College strives hard to instil a sense of responsibility towards the environment among the students. Following are the events and activities performed towards environment protection.

- BEST PRACTICES LINK
- At College website-College Best Practices-2020-21
- https://hte.rajasthan.gov.in/college/ggcajmer/best.php

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/ggcajmer/best.php
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/pdf%20BP2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Anandam program is an initiative taken up by Commissionerate college education in order to instil the feeling of social service, citizenship, responsibility and generosity among the students. It is a compulsory subject for first year graduate students and m a previous students.The students will inculcate a community feeling which will inspire a sense of responsibility towards the community in the students. It is a marks- based course in which 100 marks are decided for marking.Two types of activities are expected from the graduation first year students and post-graduation previous students. The activities are individual and group activities. In the individual activity the students will be required to maintain a daily diary in which she has to mention a good deed done by her every day. The project may include programs like running literacy programs, tree plantation, cleanliness drive, social services, conveying the government schemes to common people and various other such social welfare programs. The groups may contain 10 to15 students who will work on a single project, reach to the needy people and work for some mission and finally make a file of the project including photographs and videos and submit it to their mentor.

girls video- Student's Video

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Girls' College, Ajmer ensures effective curriculum delivery by implementing Maharshi Dayanand Saraswati University, Ajmer syllabus to which the college is affiliated througha well planned. and documented process. The head of departments then allocate the courses (under graduate and post graduate, theory and practical) to the faculty members by considering their specialization and interests besides their prefrences. The academic cell with the help of time-table committee, prepares the time-table by taking each department's consent and finalise it with their approval.

After the time table approval, the course instructor prepares a comprehensive lesson plan for each stream as well as for class and delivers the course as per the lesson plan using ICTtools and innovative and effective teaching-learning pedagogy.

Periodic assesment of curriculum delivery is conducted by IQAC- the Internal Quality Assurance Cell through Hod's. The faculty engages in extra periods, preparing e-contents, CCE teaching-learning programmes , capacity building workshops and remedial classes as and when needed in student welfare and instructed by commissionarate college education.

Teacher support- The commisionarate college education and college encourages the faculty to pariticipate in orientation, refresher, FDP, SWAYAM/ARPITprogramme, webinar,workshop to update their knowledge in their respective subjects. The college encourages and motivates faculty members to enhance their capabilities in teaching and learning through public service commissions, DLQAC (District level quality assurance cell), DRAC (District Resource Assistance Committee) and RACE.

College collects feedback from the students by generating google form related toSSR- student satisfactory report and by faculty in staff council meetings throughout the year. Grievence redressel cell is working to resolve the grivences of the students.

The institution has adequate facilities for teaching-learning

viz. Class rooms, laboratories, computing.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://hte.rajasthan.gov.in/college/ggcajmer/iqac

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University and Commisionarate of college education notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the academic year andschedule dates for examinations.

In this period ofCovid-19, which is declared as a global pandemic, our faculty members, parents, and students have to remain at homes to prevent its spread in the community. In this critical situation, it is our responsibility to provide them with multiple alternative ways of learning at home through interesting activities. It is necessary because in the present environment of stress we have to not only keep ourstudents busy but also to maintain continuity of their learning in their respective courses. In this context, CCE or college has developed an Alternative Academic Calendar for conducting classes online, for exams and other co-curricular acivities.

AAKASHIACADEMIC CALENDER 2019-20 continued in 2020-21due to pendemic.

Video Link of Academic Calender

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/aakashi-calender1920.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NA

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NA

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NA

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College NSS/NCC/ YDAC forumseffectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the academic calender that help in this endeavor.

1. Gender Sensitivity: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. For this NSS, NCC, PG Departments, Mahila prakoshth, Indira gandhi swarnim udaan yojna, Anandam Cell and IDEA forum is regularly working and organising various activities.

Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene camps, village adoption, enable exposure to real life situations. Forums regularlyorganizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help in gender sensitization.

2. Environment and Sustainability: Government girls' collegehas pioneered skill development education by introducing UG/PGco-curricular activities in Water, Sanitation and Waste Management. A compulsory core course on Environment studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Environment Day, Earth Day and Water Day are annually celebrated. Plantation programmes are organised on special days.

3. Human Values-

CCE has started the programme 'Anandam' to inculcate the human values in students.The central premise of the programme is 'joy of giving' by involving the students studying in ug and pg courses.The College education department has made a list of voluntary works for students like helping or assisting pensioners, running computer literacy programme for underprivileged ones, helping self-help groups in maintaining accounts, plantation drives, teaching their expertise in government schools to name a few. The good deeds will be discussed on a daily basis either on an extended period tagged with every subject so every teacher must be involved in the process.

NSS,NCC, Ranger, Games and PG departments and differentforums of the college also workon imparting human values in students by organising various activities and lectures of emnient personalities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://hte.rajasthan.gov.in/dept/dce/mahar shi_dayanand_saraswati_university_ajmer/go vt.girls_co;;ege_ajmer/uploads/doc/CamScan ner%2012-03-2021%2014.10.30.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maha rshi_dayanand_saraswati_university_ajmer/g ovt.girls_co;;ege_ajmer/uploads/doc/Studen t%20Satisfaction%20Survey-GGCA%20for%20the%20year%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3152

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

844

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All students have to attend a compulsory orientation programme on admission. The wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth. Special measures taken to support relatively slow learners are as follows. • Organizing Extra Classes • Remedial and Tutorial Classes are held to prepare them for remedial exams • Assistance from classmates and senior students is arranged • Providing tutorial assignments • Providing lectures uploaded on web and extra reading material to improve basic understanding of subject • Encouraging them to study courses on developing soft skills to master understanding of language • Encouraging them to participate in various activities to develop social skills • The Institute employs varied evaluations to test both Quality and Values. • It has a continuous evaluation system with different types of assessments spread throughout the semester. Assessment of values is also a continuous process with focus on discipline, conscience, dignity of labour, respect for religion and culture and community participation

File Description	Documents
Paste link for additional information	https://www.youtube.com/channel/UChOBarVdU_4LDZSnxjvIwFA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2994	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Govt. Girls College provides an effective platform for students to develop latest skills, knowledge, attitude and values to shape their behaviour and improve their personalities. All departments conduct innovative programmes which stimulate the creative abilities of students and provide them platforms to nurture their problem-solving skills and ensure participative learning. Students are motivated to participate in inter college as well as district, state and national level competitions. The college focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting these student-centric methods.

1. Experiential Learning: Each department conducts add-on programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students –

· Laboratory sessions are conducted with content beyond syllabus experiments.

• Industrial Visits to engage them in experiential learning while visiting the organization.

• Certification courses (Value Added Courses) by different forums such as NSS/NCC/Ranger/MMKY etc. to develop their expertise.

• The college tries to enhance the employability of the students by organising different programmes through different PG departments forums and cells. Online videos are uploaded for competitive exams on different channels like GYAN SUDHA/ GYAN DOOT and also on personal channels of the faculty.

• To enhance the capabilities of the faculty and to upgrade them with latest contemporary developments in their respective subjects gyan ganga programme was organised by CCE in which different faculty members participated.

2. Participatory Learning: Students participate in various activities such as seminars, group discussions, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their skills or human values, such as – Aanadam and painting on the walls of the city and college.

• Annual cultural program – This is organized every year for the students of the college to give a vent to their creativity.

• Sports Activities- The college organises sports activities for the students every year which is known as 'Arjun Drishti Programme.' Students and teams are also sent to participate in district, state and national level sports events. A silver medal is given by the principal of the college on annual day to the best sports student of the college. It helps in development of sports spirit in students as well as to improve their physical and mental health.

• Regular Quizzes- Quizzes are organized for student participation at intra or inter college level.

• Seminar Presentation – Students develop technical skills while presenting papers in seminars.

• Presentation and publishing of papers in conferences and journals - The objective is to give them exposure to learn and imbibe new skills.

• MOOC(massive open online course) Programs (As guided by CCE, Swayam or ARPIT portal)

• Six silver medals are given as prize to students on annual day of the college by the principal every year to motivate them to improve their performance. These are medal for best student in academics, cultural activities, sports, NSS, Literary activities and NCC. All students are given trophies and certificates who score maximum marks in each subject.

3. Problem-solving methods:

Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra-college technical fests and other competitions such as:

• Regular Assignments based on problems

• Regular Quizzes

• Case studies Discussion

• Class presentations

• Debates

• Participation in Inter college events

• Nukkad Natak

• Short Play

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2012-13-2021%2013.03.10.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready and increase their employbility. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute-

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's, smart boards, models and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

E. Video lecture- Faculty uploads online video lectures on the channel of CCE like Gyan sudha, Gyan doot as well as their personal youtubr channel.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

297

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The efficient and smooth conduct of examinations and timely declaration of the results can be ensured only with the cooperation of all the stake holders including teaching, non-teaching and administrative staff of the Government Girls' College Ajmer. They are expected to be aware of the various procedures and time schedules which they should adhere to Invigilators are requested to acquaint with the following procedures:

College is affiliated to Maharshi Dayanand Saraswati,University Ajmer and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses andseminars.

Academic calendar is prepared at the beginning of each year and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly.The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance.For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/Evaluation%20Process%20and%20reforms.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, the evaluation work is done for examinations. as per the Maharshi Dayanand Saraswati University guideline. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the university. The students should apply within fifteen days after declaration of the result.

Grievances related to Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/student_Corner

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the college to communicate this to the teachers and students.

- Hard Copy of syllabi and learning outcomes are available in the departments and on college web page for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and college committee meeting
- The students are also made aware of the same through tutorial meetings
- Workshops have also been conducted for developing the programme Educational

Objectives and Learning outcomes at college level

The institution is running under graduate (B.A, B.sc, B. com) and post graduate (M.A Hindi, Economics,History, Political Science, Music, H.Sc, Drawing & Painting) courses for the students. All M.A. Courses are introduced in the college from 2012 session. Whem previous 2012 the Savitri Girl's College was merged in Govt. Girl's college and college got PG status in various subjects.

There are 16 subjects in the college viz. English, Hindi, Sanskrit, Political Science, Economics, History, Music (Vocal and Instrumental), Sociology, Geogrophy, Drawing & Painting, Chemistry, Physics, Botany, Zoology, Mathematics and Commerce.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://hte.rajasthan.gov.in/college/ggcajmer/http-hte-rajasthan-gov-in-admin-add-page-php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Government Girls' College,Ajmerhas adopted outcome based education mechanism to ensure the attainment of course outcome and programme outcomes. The objective and outcomes are properly mapped for testing and evaluation of studentsso that PSO's (Programme specific outcomes) are attainedthrough the competency mapping in terms of knowledge and skills.

The college adopt both direct and indirect methods of assessment to ensureattainments of PO's and CO's.

Direct Assessment methods

- **Internal Test (three terminal test)**

- **Group discussion**

- **Laboratory performance(Term work)**

- **Student projects**

- **Assignments**

- **End term Theory Result**

  Indirect Assessment Methods

- **Feedbacks**

- **Alumni survey**

- **Co-curricular activities**

- **Extracurricular activities**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://hte.rajasthan.gov.in/college/ggcajmer

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1021

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/Student%20Satisfaction%20Survey-GGCA%20for%20the%20year%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The academic year 2020-2021 was completely affected by Covid-19 pandemic and

therefore it was not only the choice but also the compulsion of the teachers

to learn, adopt and practice the ICT enabled tools. The use of PCs ,laptops ,smartphones andinternet became a common practice not only for the teachers but also for the students. The CCE conducted Faculty Training Programme

for the development of e-content and the use of e-resources during the year.

Facilitated by these programmes, the teachers are effectively

using ICT enabled tools like laptops, headphones, writing pads,

internet,

video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube

links, e-contents etc.

All the faculty members developed e contents of their respective subjects and uploaded their videos on the channels of the college ,gyandoot and gyan sudha channels of the CCE as well as on the personal channels .PDF files and links were shared in whats ap groups of the students .smart and easy cloud LMS platform has been created for the students with the guidance of CCE .

The College has created anInnovation & Entrepreneurship Development Cell (IEDC) for promoting innovation & entrepreneurship activities as per the guidelines of CCE.

The College has collaboration with Miranda House Delhi and looking forward for faculty exchange and research enhancement through this. step.The college encourages the faculty members to participate in various research activities likeconferences, workshops projects and research paper publications.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/Activities

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every year, programme are organized under which students and staff participate voluntarily in community based activities with district adminstration and NGO's like Apna Ghar.

Awareness programmes for girls, needy people and for clean and green enviournment is organised every year

- **Impact & sensitization:**

   Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted lead imbibing the values of social responsibility such as:

   1.To help people in need and distress 2.To understand and share the need of under privileged children 3.To promote cleanliness in all span of life and common places, bus stand, railway station and other places. 4.To acquire social values and a deep interest in environmental related issues.Learning outcomes of the activity: 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives. 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future. Under the banner of Aanandam students are doing such activities, 3.Develop a passion and brotherhood towards community, affected people/animals and

destitute. 4.Develop skill and aptitude for problem solving. 5.The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

Every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, workshops, rallies, nukkad natakand road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, traffic rule awareness, demonetization and digital payment, and empowerment of girls and women; and help acid-attack survivors are organized.

Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan andEBSB.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/Activities
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1745

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Girl's college has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc. Each study departments has adequate numbers of classrooms, laboratories, seminar halls, projectors and computer equipments like desktops, laptops, printers,photocopy machines, internet connections, wi-fi etc. Moreover, the college has an computerised Central Library and departmental libraries in PG departments to enhance research activities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/history

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Procedures and policies regarding maintenance of physical and academic facilities and other supporting infrastructure is stakeholders-centric.Policies for maintaining and utilizing various facilities are well defined and

periodically updated based on the feedback received from the faculty members,HoDs, students, parents and other stakeholders. The available facilities for Curricular and Co-curricular activities includes airy, clean, spacious, well furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled library is there including computer access for students and requirement and scope of improvement is reviewed regularly by Principal or proctorial board of the college. Library is also provided with browsing facilities, Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV cameras.Besides having regular class rooms e-class and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls in every block are well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system.Laboratories catering to requirement of syllabus and research are there.

Facilities are provided for various Sports activities, Outdoor and Indoor Games, Gymnasium, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcaj mer/http-dce-rajasthan-gov-in-document-pol icy-guideline-2016-5-30-14-38-29-2016-5-28 -14-37-42-admission-20policy-202016-17-pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maha rshi_dayanand_saraswati_university_ajmer/g ovt.girls_co;;ege_ajmer/uploads/doc/CamSca nner%2012-10-2021%2011.23.07.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.3595

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Government Girls' College has computerised and the details of the books are feeded in software. The students and faculty are given identity cards with barcodes. E-Library software is using for ILMS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

118.62648

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 7- smart classrooms, 01-digitally equipped conference hall,100 desktops and 1 laptops. College has wi-fi facility and CCTV cameras for security purposes.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating:

Computer is formatted in regular basis.

College itself formats the computer without no fees and by the help of computer operator.

Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available in economics, hindi , office,science, IQAC and in library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2001-19-2022%2015.19.35.pdf

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution | **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

810.2541

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are 06- smart class rooms and 01-digitally equipped conference hall available in the college. A well-equipped IQAC Cell is also functioning in the college. The students of the college have access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity.

There is a plan to extend the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all students and the staff members of the college. All the departments of the college are provided with computers and other related accessories. All teaching staff members use the ICT in the class rooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

474

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

474

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/ggcajmer/http-hte-rajasthan-gov-in-college-ggcajmer-http-hte-rajasthan-gov-in-college-ggcajmer-teachingstaff
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3000

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3000

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

423

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.

In current year due to pandemic student union election and their activities weresuspended.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/student-union
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An registered Alumni association is active in this college. The Institute has a quality Alumni network which is one of the major sources of public fund generation and it also provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field in India and abroad after leaving this college. The institution holds alumni association which was started in the year 2014 with the membership of over 100 ex- students of this college. It is provided with an office space in college campus. i. The feedback from our alumni helps us in identifying scope of the all-round institutional developments and welfare of students.

ii. Few prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance iii. The institution has got benefited by the donations of the alumni members.There are 55 members inalumni association. Dut to pendemic there was no meeting and activity organised throughout the session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since this institution is a government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc. Feedback of

stakeholders are periodically taken and according to that the future plan of action for development of college is framed and executed

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/principal
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since this institution is a government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around 45different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (Mahavidyalay Vikas Samiti) is comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc. Feedback of stakeholders are periodically taken and according to that the future plan of action for development of college is framed and executed

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency,

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/http-dce-rajasthan-gov-in-document-policy-guideline-2016-5-30-14-38-29-2016-5-28-14-37-42-admission-20policy-202016-17-pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Planning Efficient Teaching Erudition procedure

- **Academic planning and preparation of Academic Calendar**

- **Preparation of teaching plan as per CCE**

- **Preparation of Lesson Plan based on CO & PO's**

- **Conduct training based on current demand analysis**

- **Constant assessment to measure outcomes**

- **Use of more practical methods of teaching**

- **Use of e- learning resources**

- **Promote research culture &facilities**

- **Provide mentoring and individual support**

- **Follow a transparent feedback system**

- **Performance enhancement through workshops and seminars.**

- **Implementation of best practices for students**

- **Evaluation parameters and benchmarking Effective Leadership and Participative management**

- **Following reporting structure of faculties**

- **Decentralization of the academic, administration and student**

related authorities &responsibilities

· All the Heads of the Departments conduct faculty meetings every fortnight

· Portfolio assignments

· Establishment of IQAC done

· Develop, maintain and regularly update the QMS as the document of all the processes involved in the academic and administrative activities and the forms to implement the processes.

· All the departments carry out the activities as per the Processes and forms.

· Student satisfaction by collecting feedbacks from students, parents, alumni and faculty by meetings and surveys.

· Internal Audit - Regular internal audits are conducted at planned intervals to checks the effectiveness of the implementation, maintenance and improvement of the QMS.

· Monitoring and measurement of processes and products Continuous measurement and monitoring of the processes are done to identify appropriate corrective action to ensure conformity of service.

· Control of non-conformity to prevent and get prepared for deviations and the actions to be Taken Data analysis and continuous improvement.

· External Audit.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by

Commissionerate of college education and Government Of Rajasthan . Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. Appointments,transfers and deputations of faculty of various departments and non-teaching staff is done by CCE as per reqirement.

The leaves and financial issues of employees are govern byRajasthan Service Rules.

Policies and Guidelines

File Description	Documents
Paste link for additional information	https://finance.rajasthan.gov.in/docs/rules/rsr/rsrrules-vol-II.pdf
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/6.2.2%20final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes -Teaching staff- Maternity leave, Child Care leave, Study leave, Provident fund, Medical Insurance, Gratuity, State Insurance, Group Insurance Maternity leave, Child Care leave, Support to attend training programmes

Non-teaching staff

Provident fund, Medical Insurance,Gratuity, State Insurance, Group Insurance, Uniform, etc

Students,. Subsidized transport facility, Medical Insurance, Fee concession, Free parking facility, Grievance Redressal, sports and cultural incentives, etc

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/employee-corner.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and nonteaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities.

The institution has performance-based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the employees on the basis of their academic, research and other extra- curricular activities. There are two types of performance based evaluation. The "PBAS [performance-based appraisal system]" is called "annual career report". The PBAS provides feedback of the faculty member. It helps them in understanding the changing needs of students. All teaching faculty member fill the prescribed format of PBAS for self-appraisal. This system encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based on the annual performance of the employee on the basis of their academic, research and other extracurricular activities. This format [PBAS] is filled by the employee in a given prescribed proforma, which includes all the above set related to points and sub-points. The format contains 4 main parts.

Part-A: general instruction Part-B: Academic performance

Part-C: other related information [duly signed by the principal]

and Part-D: Comment on the self-assessment by the Heigher-Education Department of RajasthanGovernment.

It Is filled by all the teaching and non-teaching employees. The first part is filled by the employee. The last part is the evaluation by the Principal. It is then sent to higher authority of the Higher Education Department of Rajasthan Government.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2001-19-2022%2015.23.35.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audits are periodically conducted by auditors deputed from department. An internal audit committee at college level checks the accounts. Physical verification of store and each and every department of the college is conducted every year.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/ilovepdf_merged%20(6).pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has well set mechanism to monitor efficiently the available resources. The college obtains proposals from the concerned departments in an academic year which is run by different heads of accounts i.e., developmental budget and

maintenance budget. After estimating the projected income for an academic year, the Principal sends it for approval.After the allocation, the departments can avail the financial resources within the given limit. Purchases are made with the recommendations of duly constituted purchase committee. The amounts withdrawn from the banks follow a systematic mechanism of obtaining the approval at various levels. If any expenditure is made beyond budget sanctioned, it gets ratified in a special meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education. However following may be two examples of best practices institutionalized: ? Academic Audit through IQAC : The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop supposed to organize for better performance. The Committee evaluated plan submitted by the departments and committees, twice in an academic session as per the academic planand reviewed their academic progress. The report of the committee was submitted to the IQACand the same is put in the College Development Committee for discussion, suggestion and approval. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra cocurricular performances.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC) established on date-01-07-2014 in the college. Since then its focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

Here are some examples of it: (1) Academic review in beginning of the session- There are 3 main meeting of academics is organized in a session. First-at the beginning of the session, second before annual examination and third, at last of the session. In this meeting the internal examination committee, HoDs of the departments, and college faculty meets.

At the beginning of the new session, a new time-table is prepared, the academic calendar of the university and college is discussed, and other committees for the college activities are constituted. Also, a discussion by HoD's on Result analysis is done in front of the Principal. Before annual examination, the instructions to invigilators, superintendent, workers and examination committee members are given by the examination center superintendent.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcajmer/iqac
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of	C. Any 2 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a girls' college, 70 percent of our students belong to rural and economically weaker sections of the society. Empowering our students in all the fields is the major objective of our college and all in tune with the mission and vision of our college. The programme is meant to make our students aware about the women security and safety issues.

The programme is aimed at enhancing physical capacity and efficiency of the students to enhance mental strength, their behaviour, gesture and posture and overall body language, communication skills with a view to instil courage so that they can face adverse situations and threats. The programme also aims at creating awareness about issues like women rights, atrocities, harassment and domestic violence among students while keeping them informed about these issues. Road safety and traffic rules information is also given to students.

- **We arrange for extension lectures on women safety and gender sensitization.**

- Dr. Deepti Singh of JLN hospital Ajmer, delivered a lecture on the topic in the College.
- The Hindi department organised a webinar on Various Aspects of Hindi Story writing in which gender sensitization was widely discussed by eminent scholars.
- A plethora of online and offline competitions were held for our students, the aim of which was to spread awareness among the students on the following issues (women education, save the girl child, personal health and hygiene).
- Competitions like self-composed poetry writing, essay writing, story writing, quiz , poster making slogan writing etc. are organised for the students on the broad topic of gender sensitization.
- Sanitary pads vending machine is a facility provided for our students which is a step toward personal health and hygiene.
- The Army wing of the NCC imparted training on the use of arms. The Cadets were trained for Rifle Shooting which is definitely a step towards women empowerment.
- The Women Cell of the college organised an extension lecture in which Dr. Shakti Singh Shekhawat from the judiciary services delivered an eye opening lecture on awareness of judicial women rights. He touched upon the topics of acid attacks, dowry exploitation, eve teasing and the acts of harassment).
- In the Anandam course the student reached out to the local slum areas to spread awareness regarding personal hygiene during menstrual cycle. They distributed sanitary napkins to the girls in the slum area.

As an annual action plan for Gender Sensitization our college provides counseling programmes for the students in which the mentors sensitize them regarding sexual abuse, female harrasment and personal safety. Anti- Harrasment Cell is functioning in the college for this purpose.

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/pdf%20calender%20ppt.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2001-19-2022%2012.02.53.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several methods for the management of degradable

and non-degradable waste. The main focus being on the three R's – "Reduce,

Recycle, Reuse"and incorporating "No Plastic Zone".

Both at the college level and departmental level different dustbins

(Green and blue) is identified and setup for solid and liquid waste

disposal, which is then disposed off at identified place for

recycle and

manure conversion. There are carts and trolleys for transportation of waste.

There is no biomedical waste generated in the college.

There is one sanitary napkin vending machine and one incineration in the college for burning used sanitary napkins. one more sanitary vending machine and sanitary pad incineration machine is purposed to be installed in the college for the students. The college aims at installing more such machines for the benefit of the students .

Hazardous chemicals like concentrated acids and bases of Department of

Chemistry, University Department of Botany and University Department of

Zoology is segregated in different containers identified and disposed off

collectively at a central place.

The college proposes to build a wormi-compost pit to make manure from garbage of leaves and bio degradable waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The most distinctive feature of the college is that it imparts higher education to students hailing from the villages. . More than 75% of the enrolled students hail from rural background and the number is more or less the same during each academic year. The teaching -learning process of the college caters to the

academic and co-curricular needs of the students. In academics, the college is known for its holistic education and for the co-curricular activities. The institution aims at developing creative instincts, innate powers, adjustment capacity and overall personality of the students. The college was established with the aim of inclusion of the socio-economic backward sections of the society in the mainstream and above all enhance accessibility to knowledge. The achievements of the passed- out students add to the glorious academic record of the college. The college has tried to equip the students with the latest knowledge and skills and calculated human values and provided equal opportunities to all the students. Imparting education is not only restricted to curriculum and classroom teaching, but it ensures to improve the quality of life of the students by creating a learning environment that facilitates the individual development.

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati _university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner %2001-19-2022%2012.02.53.pdf

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Human Rights Club and Political Science department of the college takes care of inculcating the sense of constitutional obligations of the students towards the individual, society and the nation at large. Various activities and competitions are organised by these forums. they are as follows. For this purpose Political science club and human rights club are formed which include the teachers and students' representatives.

1. Essay writing competition on 'significant quotations by eminent Political Thinkers and Indo-China relations in the present scenario held on 30/03/21.
2. Paper presentation on constitutional rights held on 20/03/21.paper presentation on 'bhartiya rajniti ka ubharta Swaroop avam mudde'.

3. Group discussion held on 30/03/21 on the topic- `The effect of Covid-19 on education'.
4. Public awareness drive organised on 2/10/20 to 17/10/20 on 'NO MASK NO ENTRY'
5. Online quiz, essay writing and poster making competitions were organised on the topics of Gandhian Philosophy on the occasion of Constitution Day on 26/11/20
6. Two webinars were organised by the political science department on the topic of 'adhunik Bharat ke nirmata: Pandit Nehru, Panchsheel ke Sidhhant' on 13/11 20 and on 10/12/21 on the topic: Human rights in India'
7. Oath taking on was held on 25/01/21 on the occasion of national voters' day.
8. Faculty member Dr. Vimlesh Sharma delivered a lecture in a webinar : laingik asmita ka sangharsh aur Hindi Sahitya (with special reference to third gender) and participated in a Radio-Talk on ' Kinner Vimarsh par shodhparak baatcheet'(a talk on third gender). The following are the links for the lecture and Radio Talk.

1. https://youtu.be/XyJ8NIvaRwY
2. https://youtu.be/RwTvoK-CIcI

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://youtu.be/XyJ8NIvaRwY https://youtu.be/RwTvoK-CIcI
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/CamScanner%2001-19-2022%2012.02.53.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting the seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati _university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/7.1.11.pdf

https://hte.rajasthan.gov.in/college/ggcajmer/Activities

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1 Title of the Practice: 'Women Empowermentand Gender Sensitization'

Women empowerment is the need of the hour. In the modern times of development,women need to be empowered in the fields of education, self-defence and overall personality development. The idea of Women Empowerment is implemented through various activities by different Cells and Forums.As a girls' college, 70 percent of our students belong to rural and economically weaker sections of the society. Empowering our students in all the fields is the major objective of our college and all in tune with the mission and vision of our college. The programme is meant to make our students aware about the women security and safety issues.

The programme is aimed at enhancing physical capacity and efficiency of the students to enhance mental strength, their behaviour, gesture and posture and overall body language, communication skills with a view to instil courage so that they can face adverse situations and threats. The programme also aims at creating awareness about issues like women rights, atrocities, harassment and domestic violence among students while keeping them informed about these issues. Road safety and traffic rules information is also given to students.

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- **The Hindi department organised a webinar on Various Aspects of Hindi Story writing in which gender sensitization was**

widely discussed by eminent scholars.

- A plethora of online and offline competitions were held for our students, the aim of which was to spread awareness among the students on the following issues (women education, save the girl child, personal health and hygiene). 2. Save the Enviornment

- BEST PRACTICE 2

  Save the environment

  Our environment is an entity which forms the basis of our life. Inculcating awareness and sensitivity towards the environment is one of the foremost concerns of the institution. The College strives hard to instil a sense of responsibility towards the environment among the students. Following are the events and activities performed towards environment protection.

- BEST PRACTICES LINK
- At College website-College Best Practices-2020-21
- https://hte.rajasthan.gov.in/college/ggcajmer/best.php

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/ggcajmer/best.php
Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/pdf%20BP2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Anandam program is an initiative taken up by Commissionerate college education in order to instil the feeling of social service, citizenship, responsibility and generosity among the students. It is a compulsory subject for first year graduate students and m a previous students.The students will inculcate a community feeling which will inspire a sense of responsibility

towards the community in the students. It is a marks- based course in which 100 marks are decided for marking.Two types of activities are expected from the graduation first year students and post-graduation previous students. The activities are individual and group activities. In the individual activity the students will be required to maintain a daily diary in which she has to mention a good deed done by her every day. The project may include programs like running literacy programs, tree plantation, cleanliness drive, social services, conveying the government schemes to common people and various other such social welfare programs. The groups may contain 10 to15 students who will work on a single project, reach to the needy people and work for some mission and finally make a file of the project including photographs and videos and submit it to their mentor.

girls video- Student's Video

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1.Strengthen the Alumni association and its activity. 2. To introduce some skill development and job-oriented courses. 3. To enhance resources for electures and e-classes. 4. To initiate industrial and academic collaborations. 5. To introduce courses and activities to inculcate social responsibility and values of humanities and compassion among students. 6. To develop the campus into being more Eco-friendly. 7. More emphasis on research activities and publication by faculty members. 8. To introduce some new utilities for students in campus like more e-mitra kiosks etc. 9. Strengthen the facilities for sports. 10. Develop canteen and better parking facilities. 11. To Provide a common room for girls would be in the priority. 12. Solar lights are to be fitted at college ground. 13. Facillities for Vollley ball , Kabbaddi and kho-kho to br created for students. 14. To prepare AQAR for the session 2021-22 and SSR for NAAC acriditation cycle 3.