



GYANPEETH AWARDEE lecture - MS NASIRA SHARMA





**Hairstyle and beauty therapy Course in collaboration with RSLDC and safeeducate under MMKY**



**Employment fair in the college**

**राजकीय कन्या महाविद्यालय, अजमेर**  
**(Entrepreneurship and Employment Fair - 2019)**  
**उद्यमिता एवं रोजगार मेला**  
**दिनांक 24 जनवरी, 2019**  
**रोजगार अपना - पूरा हो सबका सपना**

- ❖ छात्राओं को स्वरोजगार हेतु प्रेरणा
- ❖ छात्राओं की रुचि के अनुसार विभिन्न संस्थाओं द्वारा निःशुल्क प्रशिक्षण
- ❖ विभिन्न कंपनियों द्वारा छात्राओं का फ्लेसमेंट
- ❖ स्वरोजगार हेतु बैंक / जिला उद्योग केन्द्र / बीमा कंपनियों / गैल / श्री सीमेन्ट / तोषनीवाल / कालेड़ा आदि के द्वारा उपलब्ध सुविधाओं की जानकारी

**उद्यम ही सिद्ध्यन्ति कार्याणि न मनोरथैः ।**  
**(उद्यम से ही जीवन में लक्ष्यों की प्राप्ति होती है केवल मनोरथ से नहीं)**



राजस्थान सरकार

# आयुक्तालय, कॉलेज शिक्षा राजस्थान, जयपुर

राजकीय कन्या महाविद्यालय, अजमेर  
शिक्षक दक्षता संवर्द्धन आम्बीकरण कार्यक्रम  
( 10 - 11 फरवरी, 2020 )



Standing in III L to R 1. नन्द किशोर शर्मा 2. अंकित यादव 3. जगराम गुर्जर 4. उमाशंकर 5. धर्मनारायण वैष्णव 6. महेन्द्र लोयरोड 7. डॉ. महेन्द्र कुमार  
Standing in II L to R 1. जुगल किशोर बाज्या 2. महेश कुमार 3. महेन्द्र कुमार वर्मा 4. धन्ना राम जानू 5. डॉ. राखी सिंह 6. सरिता 7. डॉ. दीपिका 8. डॉ. पूजा वरुण  
Standing in I L to R 1. नफीसा बानो 2. विमला 3. मनीषा मीणा 4. प्रीति जैन 5. सुनीता प्रजापति 6. रेखा माणोतिया 7. नीतिका ठोलिया  
Sitting L to R 1. डॉ. नीलम चौधरी 2. डॉ. अरविन्द कश्यप ( आ. सहसचिव ) 3. डॉ. अमेश भार्गव ( आयोजन सचिव ) 4. श्री चेतनप्रकाश ( प्राचार्य ), 5. डॉ. विनोद भारद्वाज  
( प्रभारी नवाचार प्रकोष्ठ ) 6. डॉ. राखी यादव 7. डॉ. विमलेश शर्मा







*(Handwritten signatures)*

समय	कार्यक्रम	विषय एवं स्थान	संवादकर्ता
7.30 से 8.30	योग एवं ध्यान सत्र	महाविद्यालय प्राण	श्री रविन्द्र जैन
8.30 से 9.30	अभ्यास / नाच	महाविद्यालय कैंटीन	---
9.30 से 11.00	व्याख्यान	आर.एस.आर./सीसी नियम अवकाश के प्रभार एवं आवदन की प्रक्रिया।	श्री सुरज भांग
11.00 से 12.00	व्याख्यान	संघना अधिकार अधिनियम	डॉ. विनोद शर्मा
12.00 से 1.30	व्याख्यान	डी एक एच ए आर नियम	श्री सुरज भांग
1.30 से 2.00	व्याख्यान	NAAC मॉडल में भूमिका	डॉ. लक्ष्मी भांग
2.00 से 2.30	भाजनभावकाश	महाविद्यालय कैंटीन	---
2.30 से 3.30	व्याख्यान	डिजिटल डैटिंग	डॉ. सर्वदाम मिश्रा
3.30 से 5.00	संगीत प्रकार के पॉपुलर गीत/टी	सभागार	श्री लोकाश भांग
5.00 से 5.30	Validatory सम्मेलन सत्र	सभागार	डॉ. अरविन्द कश्यप

**दिनांक 11/02/2020 - द्वितीय दिवस**

समय	कार्यक्रम	विषय एवं स्थान	संवादकर्ता
8.30 से 9.30	रजिस्ट्रेशन	सभागार	---
9.30 से 11.00	व्याख्यान	समूह गतिविधि परिवय एवं कार्यक्रम रूप रेखा सभागार	डॉ. विनोद भारद्वाज
11.00 से 12.00	उद्घाटन सत्र	सभागार	प्रोफेसर (डॉ.) ए.के. पुजारी माननीय कल्पति कन्द्रीय विश्वविद्यालय, राज.
12.00 से 12.30	जलपान	महाविद्यालय प्राण	समस्त अधिपति एवं सकय सदस्य
12.30 से 1.30	व्याख्यान	ई-कॉन्स	डॉ. राखी यादव
1.30 से 2.00	भाजनभावकाश	महाविद्यालय कैंटीन	---
2.00 से 2.30	व्याख्यान	इन्टरैक्टिव बोर्ड का संभालन	श्री इमरान खान
2.30 से 3.30	व्याख्यान	नवाचार एवं विभिन्न सरकारी	डॉ. विनोद भारद्वाज
3.30 से 4.30	व्याख्यान	विशेष में आधुनिक प्रवृत्तियां - भाजनाओं की जानकारी	डॉ. विनोद शर्मा
4.30 से 5.30	व्याख्यान	महाविद्यालय विकास में योगदान-शोध, सोनार व कान्फेस के प्रस्ताव - सभागार	डॉ. सुरज राव
7.30 से 8.30	राशि भोजन	महाविद्यालय कैंटीन	---

**दिनांक 10/02/2020 - प्रथम दिवस**

कार्यशाळा की रूपरेखा

अजमेर सम्मेलन स्तरीय 'शिक्षक दक्षता संवर्द्धन कार्यक्रम'  
दिनांक 10/02/2020 एवं 11/02/2020



**राजकीय कन्या महाविद्यालय, अजमेर - 305001**  
GOVERNMENT GIRLS' COLLEGE, AJMER - 305001



विद्या दधति विनयम्

श्री. राजेश कुमार शर्मा  
 शिक्षण कर्मचारी महाविद्यालय  
 अहमदाबाद

श्री. राजेश कुमार शर्मा  
 शिक्षण कर्मचारी महाविद्यालय  
 अहमदाबाद

क्र.सं.	नाम	पता	सं.सं.	विवरण	विवरण
17	श्री. राजेश कुमार शर्मा	...	...	...	...
16	श्री. राजेश कुमार शर्मा	...	...	...	...
15	श्री. राजेश कुमार शर्मा	...	...	...	...
14	श्री. राजेश कुमार शर्मा	...	...	...	...
13	श्री. राजेश कुमार शर्मा	...	...	...	...
12	श्री. राजेश कुमार शर्मा	...	...	...	...
11	श्री. राजेश कुमार शर्मा	...	...	...	...
10	श्री. राजेश कुमार शर्मा	...	...	...	...
9	श्री. राजेश कुमार शर्मा	...	...	...	...
8	श्री. राजेश कुमार शर्मा	...	...	...	...
7	श्री. राजेश कुमार शर्मा	...	...	...	...
6	श्री. राजेश कुमार शर्मा	...	...	...	...
5	श्री. राजेश कुमार शर्मा	...	...	...	...
4	श्री. राजेश कुमार शर्मा	...	...	...	...
3	श्री. राजेश कुमार शर्मा	...	...	...	...
2	श्री. राजेश कुमार शर्मा	...	...	...	...
1	श्री. राजेश कुमार शर्मा	...	...	...	...

श्री. राजेश कुमार शर्मा का पता (10 व 11 फरवरी 2020)  
 उपरिलिखित पत्रक दिनांक 10-02-2020



Ref.No.F) GGCA/अकाद/FDP/2019-20  
 GOVERNMENT GIRLS' COLLEGE, AJMER - 305001  
 राजकीय कन्या महाविद्यालय, अजमेर - 305001



दिनांक 29/01/2020









## राजकीय कन्या महाविद्यालय, अजमेर – 305001

GOVERNMENT GIRLS' COLLEGE, AJMER- 305001

Ref.No.F.1( ) GGCA/2020-21/622

Date : 09-04-2021

प्राचार्य

DRAC नोडल,

स.पू.चौहान राजकीय कन्या महाविद्यालय,

अजमेर,

विषय:- RACE & AAP योजनाओं की समीक्षा बैठक हेतु सत्र 2019-20 और 2020-21 बाबत राजकीय कन्या महाविद्यालय, अजमेर से सम्बन्धित सूचनाएं भिजवाने बाबत ।

सन्दर्भ:- आपके पत्रांक एफ.1( )स्था/एसपीसीजीसीए/2021/3418 दिनांक 09.04.2021

महोदय,

उपरोक्त विषयान्तर्गत सम्बन्धित पत्र के क्रम में DRAC के तहत चाही गई सूचनाएं विन्दुवार निम्नानुसार प्रेषित हैं -

1. इस महाविद्यालय में समाजशास्त्र और भौतिकशास्त्र विषय में 0 पोस्टिंग है। इस बाबत हेतु दो संकाय सदस्यों को यहाँ कार्यव्यवस्थात लगाया गया है।
2. इस महाविद्यालय ने DRAC की निम्न बैठकों में भाग लिया-

सत्र	DRAC मीटिंग
2019-20	4-12-2019,
2020-21	3 मीटिंग(15.12.2020, 20.02.2021, 19.03.2021)

3. इस महाविद्यालय में AAP योजना के तहत स्वमूल्यांकन के आधार पर सत्र 2019-20 एवं सत्र 2020-21 के आंकड़े निम्न प्रकार हैं-

सत्र	Institutional CGPA & GRADE
2019-20	2.81, B++
2020-21	2.68, B+

4. इस महाविद्यालय में सामुदायिक पुस्तकशाला में जमा हुई पुस्तकों और लाभान्वित विद्यार्थियों की संख्या-



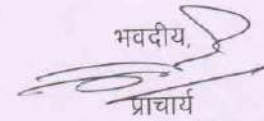
सत्र	पुस्तके	लाभान्वित विद्यार्थी
2019-20	285	54
2020-21	67	49

- इस महाविद्यालय में सत्र 2020-21 में कुल 2902 विडियो कन्टेट तैयार किये गये तथा इतने ही महाविद्यालय के यू-ट्यूब चैनल और संकाय सदस्यों के यू-ट्यूब चैनल्स पर आयुक्तालय के निर्देशानुसार अपलोड किये गये और इनसे लगभग 8797 विद्यार्थी लाभान्वित हुए। (सूची संलग्न है१)
- इस महाविद्यालय में रोजगारोन्मुख कौशल विकास हेतु आयुक्तालय द्वारा प्रदत्त निर्देशानुसार समय-समय पर प्रशिक्षण कार्यक्रम आयोजित किए जाते हैं। वर्तमान में संचालित पाठ्यक्रमों में 100 से अधिक छात्राएँ लाभान्वित हो रही हैं।
- मुख्यमंत्री युवा कौशल योजना एवं प्रशिक्षण हेतु महाविद्यालय में 2019-20 और 2020-21 में निम्नलिखित प्रशिक्षण कार्यक्रमों का संचालन किया जा रहा है-

प्रशिक्षण कार्यक्रम	लाभान्वित विद्यार्थी	आयोजन सम्बद्धता
Hair style & beauty therapy course & IT skill (MMKY-1)	69	RSLDC & SAFE Educate
Online Tally Course	11	HIIT
MMKY-2	Registration process is ongoing	RSLDC

- यह महाविद्यालय 15 सितम्बर 2021 से NAAC मूल्यांकन के योग्य है तथा महाविद्यालय इस हेतु आवेदन कार्यवाही जारी है।
- इस महाविद्यालय से ज्ञानगंगा कार्यक्रमान्तर्गत 30 संकाय सदस्यों ने 12 प्रशिक्षण कार्यक्रमों में भाग लिया है। (सूची संलग्न है१)
- DRAC के तहत विभिन्न महाविद्यालयों में कार्यव्यवस्थार्थ लगाये गये शिक्षको की संख्या सत्र 2019-20 में 5 व 2020-21 में 9 है। (सूची संलग्न है३)

संलग्न:- उपरोक्तानुसार ।

भवदीय,  


प्राचार्य  
 राजकीय कन्या महाविद्यालय,  
 अजमेर।



## Certificate of Completion

This is to certify that

**Laxmi Rawat**

From Govt. Girls College, Ajmer

has Successfully Completed online Training on Tally ERP 9.0 from

14<sup>th</sup> Dec 2020 to 15<sup>th</sup> Feb 2021.

We wish all the best for her future endeavors.

Centre Head



Training Coordinator



P.No. -15 Near Raghukul ITI,  
Balupura Road, Adarsh Nagar, Ajmer (Raj.)305001  
Ph. 0145-2680024, 8890168037  
E-mail : hiitvg@gmail.com



## **GOVERNMENT GIRLS' COLLEGE AJMER**

### **STAKEHOLDERS' FEEDBACK**

#### **PROCESS AND REPORT**

**2021-22**

Government Girls' College, Ajmer (GGCA) obtains feedback on the Curriculum and related issues of student concerns from Students, Alumni, Parents and Teachers.

Teacher and student feedback on curriculum and pedagogy are of utmost importance as they provide the institution with a reliable assessment of the direction and required inputs. The feedback is formally obtained on a regular basis both online and offline by using prescribed questionnaires as designed by the institute. The Principal and Faculty members are accessible to all stakeholders through their email ids and phone numbers available on the website.

The informal platform for obtaining feedback includes the direct interaction of the faculty members with the students, particularly class mentors. Teachers also convey their opinion on the syllabus to their colleagues who, being the members of Board of Studies, put forward the recommendations in the University BOS meetings wherein the needful changes are incorporated. GGCA is affiliated to MDS University, Ajmer, and implements the course structure and curriculum as outlined by the University.

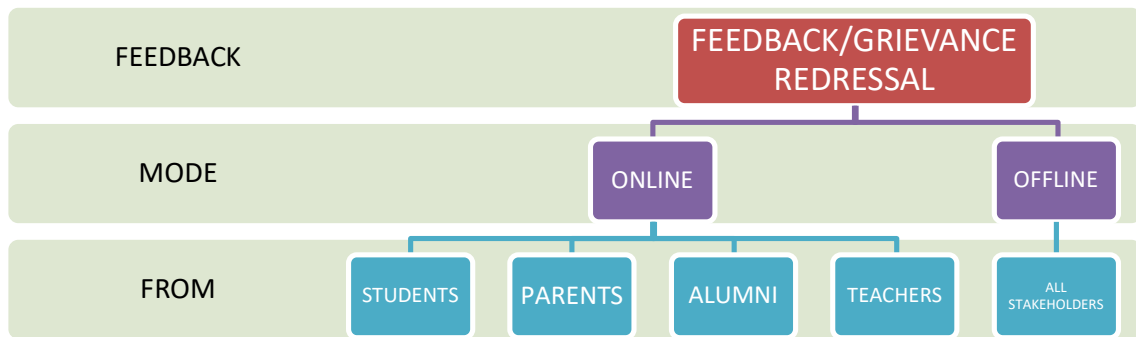
Most of our students are from rural background and also first-generation learners, so the feedback from parents is obtained during parent teacher meetings. However, from session 2021-22 formal feedback via Google form is also being sought from the parents.

Continuous feedback from the various stakeholders helps in enriching and supporting the ever-evolving nature of the curriculum for any course work. The college has institutionalized both formal and informal mechanisms of feedback from the various stakeholders. The Feedback questionnaire includes topics for assessment like Teaching, Learning, Evaluation Process, Infrastructure Resources, Accessibility to IT resources, Library support, Student

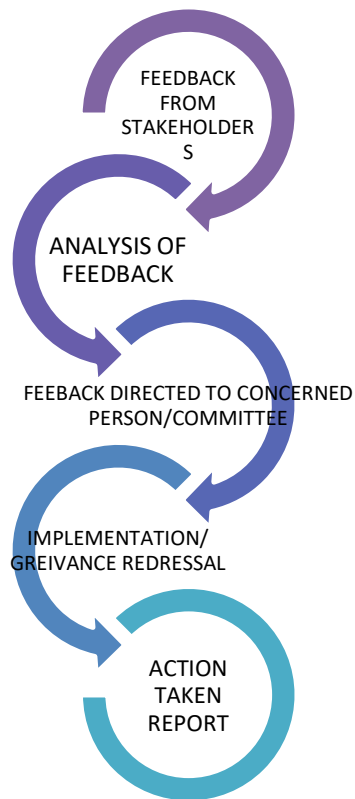


Support, Leadership building etc. The ultimate aim of getting feedback is to induce desired improvements in all aspects of teaching-learning, assessment and capacity building.

**MODE OF FEEDBACK TAKEN / GRIEVANCE REDRESSAL:**



## **PROCESS OF RESPONSE TO FEEDBACK/GRIEVANCE:**



### **1 STUDENTS' FEEDBACK**

Students' feedback forms a Keystone for improvements in the process of Curriculum delivery by the faculty of the institute. The students feedback questionnaire encompasses quantitative and qualitative answers, focused on the quality of the course content, pedagogy, availability of learning material, their opinion about theory and practical courses including excursions and field trips and the basic facilities and services extended to them by the institute.

The feedback regarding course content is analyzed and discussed upon particularly by the faculty members who are members of the university BOS. Analysis of other aspects of the questionnaire are also dealt with by relevant faculty/ committees of the institute.

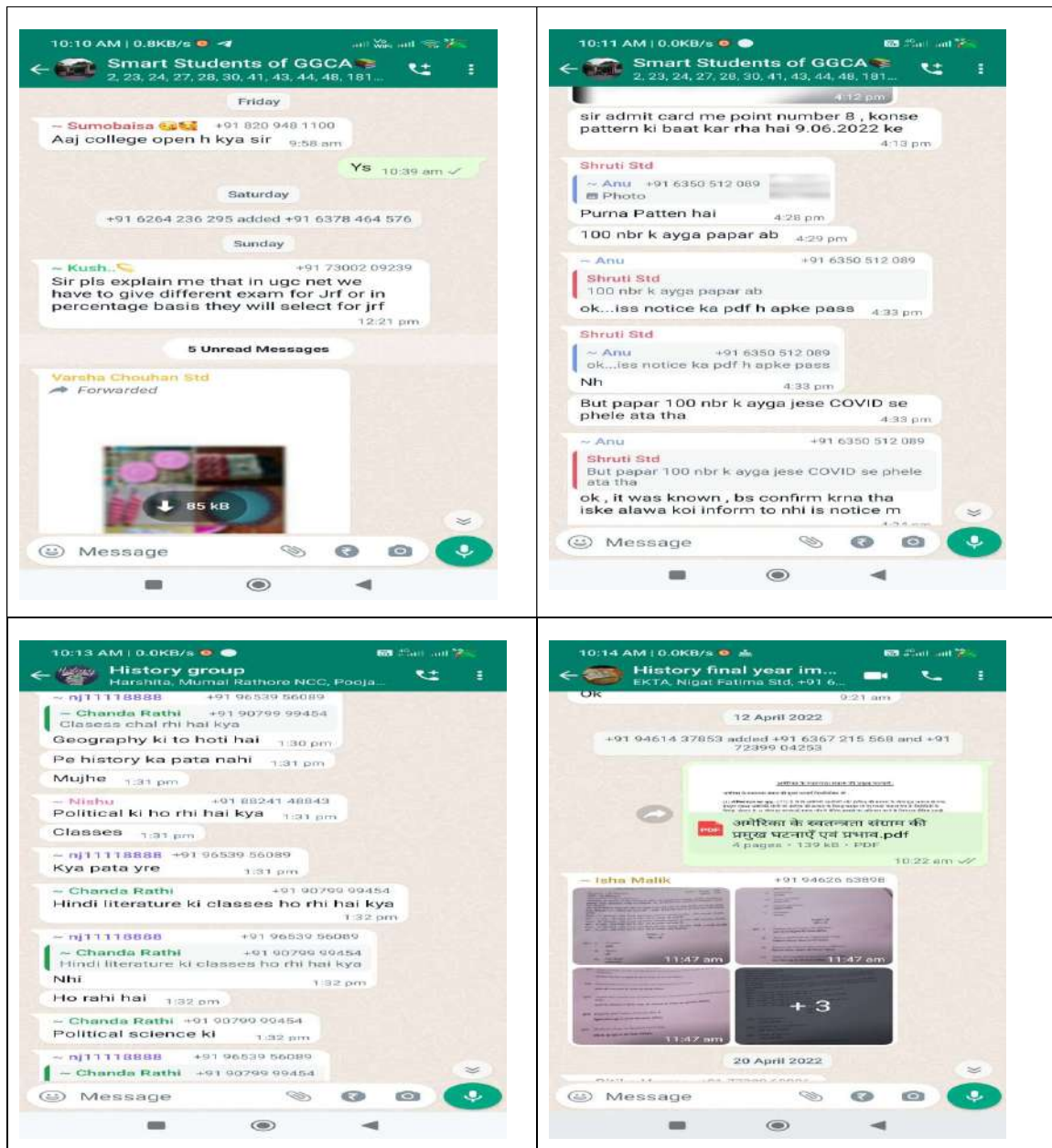
Most of the participants of the survey express satisfaction regarding the program scheme. Students express their satisfaction in context with the pedagogy followed by various faculty members which has evolved over the years with the changing times.

The Scholars are well informed of the course structure and prescribed syllabus and have an understanding of its availability at the College and University websites.

Some of the respondents have expressed their ignorance regarding resource availability, in terms of reading materials, equipment, software whereas majority of them express satisfaction on the role of faculty in making them well informed regarding reference material availability.

Majority of students have an understanding and appreciate the student centric pedagogy followed by the faculty using traditional and multimedia modules

**Class mentors** are in regular contact with their class personally as well as via WhatsApp and serve as a connecting link that supports the students' learning and development process in the institute both physically as well as psychologically.





## **2. ALUMNI FEEDBACK**

The direct and indirect involvement of the alumni in the institutional activities played a pivotal role in mentoring as well as motivating the Scholars enrolled in the institution.

The alumni in general express contentment regarding the prevailing course structure and its relevance in career making decisions. They acknowledge the role of Experiential learning during Excursions, Field-trips, Camps/ Surveys etc. in their Learning experience and the Career counselling and guidance provided by the teachers of the institute. They fondly remember the teacher-taught relations in the institute and the opportunities provided by the institution for their overall development.

Resources available in the institution including the hostel facilities provided to the students were appreciated by the alumni

A number of the current faculty members are also alumni of the institution and so they are directly involved in the betterment of institutional endeavours in improving its stature in the educational society.

## **3. PARENTS' FEEDBACK**

Based on the feedback received it can be summarized that Parents express their satisfaction level for the availability of choices of courses in the various programs.

The prescribed syllabus and its relevance for future and for enhancing the skills of their wards is also explicitly expressed. A note of appreciation for introducing 'GoogleForm' for obtaining feedback is communicated. Response for some of the basic amenities in the campus has been paid heed to with utmost priority.

In addition to online feedback, Parents are also invited to physical Parent Teacher Meetings. The response of parents to these meetings has been overwhelming as they are concerned about the well-being of their girl children.

#### 4. TEACHERS' FEEDBACK

Informal faculty feedback is a regular process even during the departmental meetings which serves as an instrumental platform for analyzing and discussing the steps which may be taken regarding the feedback obtained from the students as well as the employers. These meetings are focused on qualitative improvement in various aspects of curricular, co-curricular and extra curricular activities of the institution. The platforms made available in the form of various 'focused' committees, constituted for the smooth functioning of the Institution, are also made use of to enhance the efforts for maintaining and working-up on the facilities and platforms available in the college for imparting education to its beneficiaries and the society at large .

Representation of the institute in the University Board of Studies empowers the institute to evaluate and revise the course content and syllabus based on the feedback obtained from various stakeholders during each session.



गंजुला  
Principal  
Government Girls' College  
Alwar  
राजकीय कन्या विश्वविद्यालय अजमेर



## Department wise Action Taken Report Government Girls' College, Ajmer



### ACTION TAKEN REPORT 2021-22

S. No.	Feedback Received from	Report of Feedback Received	Action taken in Principals Meeting
1	<b>Students:</b>	<p style="text-align: center;"><b>Online Feedback</b></p> <ul style="list-style-type: none"> <li>• Feedback on Curriculum</li> <li>• Improve Wi-Fi network in the college premises for online study.</li> <li>• Provide Playground facility after college hours.</li> </ul> <p style="text-align: center;"><b>Offline Feedback/Complaints</b></p> <ul style="list-style-type: none"> <li>• Repair of Sanitary Pad vending machine</li> <li>• Room Cleanliness and Dog Menace</li> <li>• Reopen Hostel</li> <li>• Health foods in Canteen</li> <li>• Better Toilets</li> <li>• Demand for Kabaddi coach and ground</li> <li>• Demand for Basketball coach and ground</li> <li>• Demand for Cricket coach and ground</li> </ul>	<p style="text-align: center;"><b>Online Feedback</b></p> <ul style="list-style-type: none"> <li>• Instructed to BOS members of college to take necessary actions.</li> <li>• Installed routers in different departments for better network in the college premises.</li> <li>• Talked with Principal SPCGCA for ground facility.</li> </ul> <p style="text-align: center;"><b>Offline Feedback/Complaints</b></p> <ul style="list-style-type: none"> <li>• Sanitary Pad vending machine was repaired</li> <li>• Sweepers were instructed firmly to maintain cleanliness, Ward Member was requested to oversee the system and security guard was instructed to keep the premises dog free.</li> <li>• Letter to the Collector (under whose orders the Hostel was taken over by the collector), requesting the return of hostel building was sent and students were informed of the same.</li> <li>• Canteen committee was instructed to inspect the canteen.</li> <li>• New Toilet Complex was planned and contract was given for constructed with separate toilet for differently abled students.</li> <li>• Kabaddi playground was prepared and arrangement for practice at SPCGCA.</li> <li>• Basketball kit was bought and arrangement for practice at SPCGCA.</li> <li>• Cricket kit was bought and arrangement for practice at Patel Maidan was done.</li> </ul>



2	<b>Teachers:</b>	<ul style="list-style-type: none"> <li>• Feedback on Curriculum</li> <li>• To provide additional internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Decided to take action by BOS members of college</li> <li>• College has provided N-list facility and departmental IT facility to allstaff</li> </ul>
3	<b>Alumni:</b>	<ul style="list-style-type: none"> <li>• Feedback on Curriculum</li> <li>• To take additional practice exam for academic development of students</li> <li>• To start PG programs in more subjects of humanities.</li> <li>• Repair and color of the college building.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback analysis report discussed.</li> <li>• Principal permitted to take such exams</li> <li>• Request has been sent to Commissionerate College Education, Jaipur.</li> <li>• Request has been sent to Commissionerate College Education, Jaipur.</li> </ul>
4	<b>Parents:</b>	<ul style="list-style-type: none"> <li>• Feedback on Curriculum</li> <li>• To increase the professional knowledge, it is needed to organize extra classes.</li> <li>• Parent Teacher Interaction initiative was appreciated</li> <li>• To implement College Uniform for students</li> <li>• Providing transportation facility to students</li> <li>• Filling of vacant teaching posts immediately</li> <li>• To improve Sports Facilities</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback analysis report discussed.</li> <li>• Principal instructed to college faculty to prepare E-content on subjects related to competitive examinations.</li> <li>• Demand for College Uniform, Transportation facility and filling of vacant posts was forwarded to Directorate, College Education, Rajasthan, for necessary action.</li> <li>• Sports equipment was bought for Basketball and Cricket. Permission to use playground at SPCGCA and Patel Maidan was taken for practice by girls .</li> </ul>



Coordinator  
IQAC

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Ajmer





# Government Girls' College, Ajmer



## DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK ON CURRICULUM ACTION TAKEN REPORT 2021-22

The Proctorial board and IQAC committee is functioning in the college and at the end of each academic year, feedback is collected from students, teachers, alumni and Parents. In addition, offline complaints were also addressed to the respective departments for timely redressal. After receiving the feedback, the committee members compiled, analyzed and interpreted it. After that, discussions were held between the Principal, IQAC Coordinator and Head of Department and then the appropriate action was taken This process is divided into following two parts:

### ➤ **Analysis of Feedback:**

The college obtained online feedback on Curriculum from Students, Teachers, Alumni and Parents and the same information was communicated to the concerned departments. After the Analysis of feedback forms received from all the stakeholders, following are some of the major outcomes to be noticed:

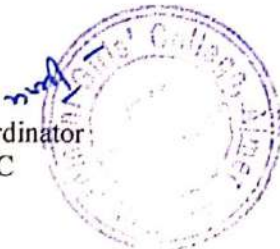
1. The depth of the course content is adequate in relation to the expected course outcomes.
2. The syllabus of the subject in UG and PG programs is career oriented.
3. The sequential arrangements of the units in the syllabus are well planned.
4. Student Development Programme should be included in the curriculum.
5. Industrial training programs should be included in the curriculum.
6. Soft skills training programs should be organized.
7. Practical/ Project work in all class should be covered.
8. Play Ground is required for All-round development of students.

➤ **Action Taken on Feedback:**

The recommendations/suggestions received through the feedbacks were promptly communicated to the members of syllabus framing committee & BOS (Board of Studies, MDS University, Ajmer, to which the college is affiliated) members during College meetings. The following faculty members Mr.S.K.Sharma, Dr. Umesh Bhargava, Ms. Nisha Mathur, Ms. Meenakshi Jain, Dr. Amit Rajvanshi, Ms. Renuka are BOS members and they put forward their suggestions in meetings to take necessary action on curriculum as per requirements of present competitive scenario. As the college is affiliated to Maharshi Dayanand Saraswati University, Ajmer, the college has to follow the curriculum formulated by the MDSU, Ajmer. At the College level, the departments have taken following actions to fill the gaps between Curricula and needs of the market:

- 1) To Organize Seminars/workshops/conferences for getting knowledge on various subjects.
- 2) Make use of Advanced technologies, which are currently used by the society. i.e. use of internet banking, online payments, online trading, online marketing, use of social media for business, etc.
- 3) Industrial visits, visits to Art exhibitions, NGO' (Barefoot college, Tilonia, Kishangarh and Saras dairy, Ajmer) to obtain the knowledge of Business/ Industrial environment.
- 4) To organize soft skills development programs like summer camps to develop communication skills of students.
- 5) To arrange practical examinations as per the guidelines of MDS University, Ajmer.

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## DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK ON CURRICULUM

Department of Drawing and Painting

ACADEMIC YEAR- 2021-22

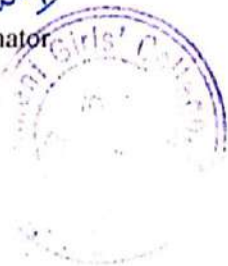
ACTION TAKEN REPORT

The Drawing and Painting took the following action on Feedback:

The recommendations/suggestions received through the feedbacks are promptly communicated to the members of syllabus framing committee & BOS members during restructuring workshop and training programme. At College level the department has taken following actions to fill the gaps between Curricula & need of modern times:

1. To Organize Seminars/workshops/conferences/ Exhibitions for getting knowledge on various art forms.
2. Visited Anasagar lake, organized Water colour demonstration workshop at Anasagar by Renowned Artist Mr. Ram Jaiswal.
3. Visited Kishangarh Kala academy for students' exposure with various art forms.
4. Extra classes taken for Practicals completion.
5. E-content prepared by faculty during pandemic was re-circulated amongst the students and their weblinks were shared with newly admitted students.

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**Government Girls' College, Ajmer**  
**DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK**  
**ON CURRICULUM**  
**ACTION TAKEN REPORT**



Department of Economics  
ACADEMIC YEAR- 2021-22

The following action was taken with regards to Feedback received on Curriculum by Department of Economics:

The recommendations/suggestions received through the feedbacks were promptly communicated to the members of syllabus framing committee & BOS members during restructuring workshop and training programme. The college is an affiliated college to Maharshi Dayanand Saraswati, University, Ajmer. The Institute/college has to follow the curriculum formulated by the MDSU, Ajmer.

At College level the department has taken following actions to fill the gaps between Curricula & need of modern times:

1. To Organize Seminars/workshops/conferences/ PG seminars for getting knowledge on various Economy related issues.
2. E-Content prepared by faculty of economics.

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## Government Girls' College, Ajmer



### DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK ON CURRICULUM

**Hindi Department**  
ACADEMIC YEAR- 2021-22  
**ACTION TAKEN REPORT**

The Hindi Department took the feedback seriously and following actions were taken to address various issues:

#### **Action Taken on Feedback:**

The recommendations/suggestions received through the feedbacks were promptly communicated to the members of syllabus framing committee & BOS members during restructuring workshop and training programme. The college is an affiliated college to Maharshi Dayanand Saraswati, University, Ajmer. The Institute/college has to follow the curriculum formulated by the MDSU, Ajmer.

At College level the department has taken following actions to fill the gaps between Curricula & need of modern times:

1. To Organize Seminars/workshops/conferences/ PG seminars for getting knowledge on various topics.
2. E-Content prepared for competitive Examinations.

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## Government Girls' College, Ajmer



### DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK

#### ON CURRICULUM

#### ACTION TAKEN REPORT

ACADEMIC YEAR- 2021-22

#### Department of English

The English Department undertook the following action in response to the feedback received on Curriculum:

➤ **Action Taken on Feedback:**

The recommendations/suggestions received through the feedbacks are promptly communicated to the members of syllabus framing committee and BOS members during college meetings and affiliating university i.e., Maharshi Dayananand Saraswati, University, Ajmer.

- 1) Make use of Advanced technologies to enhance the learning levels of the students.
- 2) To organize soft skills development programs to develop communication skills of students.
- 3) To arrange course of spoken English to develop speaking skills of the students.

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## Government Girls' College, Ajmer



### DEPARTMENT WISE ACTION TAKEN REPORT OF FEEDBACK

#### ON CURRICULUM

#### ACTION TAKEN REPORT

Department of Political Science

ACADEMIC YEAR- 2021-2022

The Action taken on feedback regarding curriculum by the Political Science Department was as follows:

➤ **Analysis of Feedback:**

The college obtained online feedback on Curriculum from Students, Teachers, Alumni and Employers and the same information is communicated to the concerned department. After the Analysis of feedback forms, which received from all the stakeholders, some of the followings are themajor outcomes to be noticed:

- 1) The depth of the course content is adequate in relation to the expected course outcomes.
- 2) The syllabus of the subject is mostly career oriented.
- 3) The sequential arrangements of the units in the syllabus are well planned.
- 4) Syllabus should be restructured with taking into consideration of various competitiveexamination such as UPSC, RPSC etc. at undergraduate level.
- 5) There should have more scope for experiential learning through field visit, practical works such as survey, interview, case studies, covering political activities etc. in syllabus.

➤ **Action Taken on Feedback:**

The recommendations/suggestions received through the feedbacks are promptly communicated to the members of syllabus framing committee & BOS members during meetings at college and university level.

At College level the department has taken following actions to fill the gaps between  
Curricula & need of market

- To Organize Seminars/workshops/conferences for getting knowledge on various political issues and facts.
- To give emphasis on value education of good citizenship by focusing on constitutional and human values which are prescribed in syllabus.
- To give Practical exposure of political activities to students by initiation of ELC, NSEP, Voter literacy and Awareness campaigns by means of various activities.
- To organize competitive exam guidance program for students at departmental level.







Government Girls' College, Ajmer  
STATEMENT WISE ACTION TAKEN REPORT OF FEEDBACK  
ON CURRICULUM  
ACTION  
TAKEN  
REPORT



Department of History

ACADEMIC YEAR- 2021-2022

The Department of History has analysed and acted upon the Feedback on Curriculum by various stakeholders in the following manner:

➤ Analysis of Feedback:

The college obtained online feedback on Curriculum from Students, Teachers, Alumni and Employers and the same information is communicated to the concerned department. After the Analysis of feedback forms, which received from all the stakeholders, some of the followings are the major outcomes to be noticed:

1. The depth of the course content is adequate in relation to the expected course outcomes.
2. The syllabus of the subject is career oriented.
3. The sequential arrangements of the units in the syllabus are well planned.
4. Student Development Programme should be included in the curriculum.

➤ Action Taken on Feedback:

The recommendations/suggestions received through the feedbacks are promptly communicated to the members of syllabus framing committee & BOS members during meetings held at college and university level.

History department has taken following actions to fill the gaps between Curricula & need of market:

1. Make use of advanced studies, which are currently used by the society. i.e., contemporary India and Contemporary world, Subaltern History etc.
2. E-Content prepared by History Department.

Coordinator  
IQAC



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