Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT GIRLS COLLEGE AJMER**
Name of the head of the Institution	**CHETAN PRAKASH**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01452627645**
Mobile no.	**9414252622**
Registered Email	**ggcajmer@gmail.com**
Alternate Email	**ccerajggcajmer@gmail.com**
Address	**opp. RTDC Banglow, civil line**
City/Town	**AJMER**
State/UT	**Rajasthan**
Pincode	**305001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**UMESH BHARGAVA**
Phone no/Alternate Phone no.	**01452627645**
Mobile no.	**9414252622**
Registered Email	**bhargava.drumesh@gmail.com**
Alternate Email	**ccerajggcajmer@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_co;;ege_ajmer/uploads/doc/aqar17-18-final.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/govt.girlscollege_ajmer/uploads/doc/cal18-19-final.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**72.85**	**2005**	**28-Feb-2005**	**27-Feb-2010**
2	**B**	**2.32**	**2016**	**16-Sep-2016**	**16-Sep-2021**

6. Date of Establishment of IQAC	**01-Jul-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC			
ADMISSION HELP DESK	**01-Jun-2018 90**		**1570**
View File			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVT GIRLS COLLEGE AJMER	**RUSA**	**MHRD**	**2018 365**	**10000000**
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**0**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**15000**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

REGULAR CLASSES

SMART CLASS ROOMS

ENHANCEMENT OF LAB BY RUSA FUND

REPAIR OF EQUIPMENTS

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
REGULAR CLASSES AS PER ACADEMIC CALENDAR	ARRANGE REGULAR CLASSES AS PER ACADEMIC CALENDAR DCE AND MDSU AJMER
REGULAR ACTIVITY AS PER ACADEMIC CALENDAR	ARRANGE REGULAR ACTIVITY AS PER ACADEMIC CALENDAR DCE AND MDSU AJMER

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
COLLEGE DEVELOPMENT COUNCIL	13-Dec-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**26-Feb-2019**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

FOR THE REVISION OF SYLLABUS, MDS UNIVERSITY AJMER CONDUCTS BOS MEETINGS. THE FACULTY MEMBERS OF OUR COLLEGE, WHO ARE THERE ON BOS GIVE SUGGESTION AND FINALIZE THE REVISION OF SYLLABI. ALL COORDINATORS HAD TO SUBMIT REPORTS TO IQAC CELL

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	HOME SCIENCE	01/07/2018
MA	POLITICAL SCIENCE	01/07/2018
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
THE ONLINE FEED BACK FORM IS LINKED WITH COLLEGE WEBPAGE ANY PERSON STUDENT, TEACHER, ALUMINAI, CAN DIRECTLY SUBMIT ONLINE FEEDBACK REPORTS OF ONLINE FEED BACK ARE STUDIED ONE SEALED BOX IS ALSO PLACED TO SUBMIT SUGGESTIONS, COMPLAINT, FEEDBACK, IT IS OPENED IN PRESENCES OF HIGHER AUTHORITIES.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	SCIENCE	140	280	140
MA	MASTER DEGREE	380	450	220
PhD or DPhil	DOCTORATE	27	4	4
BCom	COMMERCE	320	150	150
BA	ARTS	800	1578	800
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3041	271	35	21	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	4	5	9	3	1
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

USE OF LATEST INFORMATION TECHNOLOGY IN SMART CLASSROOM, E CLASSROOM LIKE INTERACTIVE BOARD

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3312	35	1:95

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	35	9	Nill	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	102	YEARLY	30/04/2019	30/06/2019
PhD or DPhil	PHD	YEARLY	01/07/2018	30/06/2019
MA	200	YEARLY	30/04/2019	30/06/2019
BA	100	YEARLY	30/04/2019	30/06/2019
BCom	101	YEARLY	30/04/2019	30/06/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. DAILY, WEEKLY, MONTHLY INSPECTION OF COLLEGE, 2. THREE TERMINAL TESTS, 3. ACR FOR THE FACULTY

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALANDER IS PREPARED BY DIRECTORATE OF COLLEGE EDUCATION IS IMPLEMENTED AMONG ALL COLLEGE, THE EXAMINATION CALENDAR OF THREE INTERNAL TESTS ARE PREPARED AT COLLEGE LEVEL, THE YEARLY EXAMINATION CALENDAR ARE PREPARED AT UNIVERSITY LEVE, ALL THE INTERNAL AS WELL AS YEARLY EXAMINATION ARE CONDUCTED IN A GOOD MANNER.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/agar18-19-final.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
200	MA	arts	104	94	90.38
102	BSc	science	422	405	95.97
100	BA	arts	1866	1789	95.87
101	BCom	commerce	500	478	95.6

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
KATHA SAHITYA KE VIVIDH AAYAM	HINDI DEPARTMENT	23/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	3	Nill
National	SANSKRIT	1	Nill
National	ENGLISH	1	Nill
International	HINDI	2	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Summer Camp	commisionarate YDAC	2	200
Basic Knowledge Of computers	commisionarate YDAC	2	200
Stress and time management yoga meditation	commisionarate YDAC	2	200
Entrepreneurship cum employment faircommisionarate YDAC	MMKY,HDFC	6	1200
Ignou Courses	YDAC	2	80
Sweep Programme	Political science and voter literary club	15	80
Extra- Curricular Creative Activities	Political science and voter literary	5	50

like Play, Poster making and slogan writting, Quiz	club			

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Co-curricular Activities	District Election Office Dept of Political Science (GGCA)	Dance Programmme (CCA))	5	40
General Knowledge Book Distribution	Commissionarate College Education and YDAC	Preparation for competitive Exam	42	2500
Pratiyogita Dakshta Programme	Commissionarate College Education and YDAC	Preparation for competitive Exam	42	2500

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--	-	--	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-	-	-	Nill	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
-	Nill	-	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Library Software DOIT	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40555	2939109	116	29877	40671	2968986
Others(specify)	26	15000	Nill	Nill	26	15000
Journals	6	10000	Nill	Nill	6	10000
Others(specify)	7	8500	Nill	Nill	7	8500
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

			is developed	content
Arivand Kashyap	Physics Classes	Commissionarate	01/07/2018
Dr. K.R. Mahiya	Sanskrit E-Content	Commissionarate	15/01/2019
Dr. Vimlesh Sharma	Hindi E-Content	Commissionarate	18/01/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-class Rooms Developed By RUSA	https://www.youtube.com/channel/UCLcpv9 WRCguEREQ6pENlb5A

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50	50	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM Scholarship, CMHE Protsahan Yojna, Devnarayan Scooty Scheme,	500	Nill

	Medhavi Scooty Scheme		
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
language Club	**10/08/2018**	**500**	**College Faculty**
IGNOU Certified Career Oriented Courses- - Tourism	**05/06/2018**	**35**	**College Faculty**
IGNOU Certified Career Oriented Courses- - Business Management	**05/06/2018**	**25**	**College Faculty**
IGNOU Certified Career Oriented Course- - Food And Nutrition Course	**30/06/2018**	**80**	**College Faculty**
Dishari APP	**24/10/2018**	**180**	**Dishari App**
Remedial Coaching	**10/08/2018**	**180**	**RUSA**
YOGA	**01/08/2018**	**120**	**Private Trainer**
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**Pratiyogita Dakshta Programme**	**2500**	**2500**	**Nill**	**Nill**
2018	**Dishari App**	**1500**	**1500**	**Nill**	**Nill**
2018	**Hello App**	**2000**	**2000**	**Nill**	**Nill**
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

10	10	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
HDFC, ICICI,LIC, Choyal	200	Nill	Not known	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	420	MDSU Ajmer	Arts, Commerce, Science	GGC Ajmer	MA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Literary	University , District , state or National level	30
Cultural Activities	University , District or state level	100
sports	University , District , state or National level	100
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The appointed members of the students council (Sports Secretary, Cultural secretary,literary secretary and class representatives) organise various sports, cultural and literary activities for the students for their overall personality development. The Class representatives help the students in solving their doubts and problems in their respective subjects with the teachers. They assist the students in access of library cards,bus concession cards, college ID cards and the filling of admission forms and examination forms. They act as a connecting link between the students and the head of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institute has registered alumni association . They also motivate girls for their career.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Periodically meetings of the alumni association are held with the members.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The student union of college had right to organise various programme independently, also the fees structures is decided by student union officials. Students councils are formed In pg classes to encourage students participating in co-curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	For the revision of syllabus, MDS university Ajmer conducts BOS meetings. The faculty members of our college,who are there on BOS give suggestions and finalize the revision of syllabus.
Admission of Students	online
Teaching and Learning	New techniques are use in classrooms.
Examination and Evaluation	three terminal tests
Library, ICT and Physical Infrastructure / Instrumentation	automation of library, pool of equipment, interactive boards, green boards

Industry Interaction / Collaboration	rozgar mela is organised every year to promote industry interaction to provide empolyment possibilities to students.
Human Resource Management	Establishment cell is excellently manage HR.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	A planning cell has been formed.
Administration	Administration is governed by commissionerate, college education.
Finance and Accounts	Governed by GFAR rules all work is completed on E-KUBER ifms of state govt.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	online admission UG PG	online admission	01/06/2019	Nill	15	5
2018	Computer work	computer work	01/06/2018	15/06/2018	15	4
2018	orientation for student union election	orientation for student union election	01/08/2018	07/08/2018	40	10
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

refresher, conferences, workshops etc30	30	01/08/2018	31/12/2018	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS,GPF, SI benifits	GIS,GPF, SI benifits	Scholarships and accidental insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, As per govt norms the internal and external audit is compulsory and is completed every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Development Council	200000	student support
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	MDSU AJMER	Yes	Academic Committee
Administrative	Yes	State Government	Yes	Senior officers

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents are nominated in CDC to give significant suggestions for the development of the college. The college tries to incorporate those suggestions in the college activities.

6.5.3 – Development programmes for support staff (at least three)

Benefits given under various government welfare schemes as per rules. Insurance schemes as per norms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college runs the cleanliness drive programme to keep the campus neat and clean. Dustbins are placed around the campus.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training on online admisssion and use of internet in teaching	01/09/2018	01/09/2018	15/09/2018	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self-Defense Workshop for girls organized by NCC	26/11/2018	30/11/2018	50	Nill
Campaign for Enhanced Spirit of volunteerism and women Safety: Nukkad Natak and Paricharcha	21/11/2018	30/11/2018	40	Nill
PG Seminar on "Kabir Ka Sahityik Parichay" on International Women's Day organised by the Department of Hindi	08/03/2018	08/03/2018	55	Nill
Poster Making Competition on 'Girls are Hope' organized by Arts	27/11/2018	27/11/2018	50	Nill

Association				
Orientation Programme on gender sensitization	08/11/2018	08/11/2018	700	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has established 1000 litres solar geyser at hostel which saves electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8
Scribes for examination	Yes	3
Rest Rooms	Yes	3
Physical facilities	Yes	4
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	Nill	7	education for girls	save girls, educate girls	300
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
model code of conduct in student union election	Nill	followed by every student. the discipline committee of the College maintains discipline and order in the college
Ethical values	Nill	senior lady teachers

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tobacco free campus cleanliness drive water harvesting structure solar geyser

power saving by LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Orientation programme (Good touch bad touch) on women safety is organised to train our students against women harassment and sexual exploitation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/maharishi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/aqar17-18-final.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institution is to create an environment to provide higher standards of education and better quality of life through proper capacity building, to promote equality and social justice and provide the right kind of work ethos, professional expertise and leadership in all walks of life.Their specific areas related to social justice, participation and outcomes from education are given special attention. the aim of the institution is to encourage and support multi dimensional personalities, to promote the goals of universal peace, harmony and unity based on the principals of Liberty, equality and fraternity.

Provide the weblink of the institution

http://hte.rajasthan.gov.in/dept/dce/maharishi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/aqar17-18-final.pdf

8.Future Plans of Actions for Next Academic Year

We are planning to enhance research activities for teachers and students. Planning to introduce NCC (Army wing) for our students, to provide better facilities through improvised library automation, to introduce PG Courses in a few more subjects in humanities and in science and commerce. 1.To implant Lecture captivating system in the institution. 2.. Conducting programmes or vocational courses to encourage and support students to start their own business ventures. 3. . Initiatives for an ecofriendly learning space. 4.