



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT GIRLS COLLEGE AJMER
Name of the head of the Institution		Shri Chetan Prakash
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01452627645
Mobile no.		9413579993
Registered Email		ggcajmer@gmail.com
Alternate Email		drarvindkashyap@gmail.com
Address		civil lines, opposite RTDC
City/Town		Ajmer
State/UT		Rajasthan
Pincode		305001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Umesh Bhargava
Phone no/Alternate Phone no.	01452627645
Mobile no.	9414252622
Registered Email	bhargava.drumesh@gmail.com
Alternate Email	ggcajmer@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdiI6IjBVOEpJNE9sODN6bUlNZ3hUbzBWN1E9PSIsInZhbHVlIjoizkRkKcWlXWWtcL2lEYXgrO0ZsN2VrXC93PT0iLCJtYWMiOiIzYjIzNjVjMGFkOWY0ZDgwZTJlMWM5ODBiNDcyMjg5MzhiMGU4NjM2M2ZmNDg2OG">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdiI6IjBVOEpJNE9sODN6bUlNZ3hUbzBWN1E9PSIsInZhbHVlIjoizkRkKcWlXWWtcL2lEYXgrO0ZsN2VrXC93PT0iLCJtYWMiOiIzYjIzNjVjMGFkOWY0ZDgwZTJlMWM5ODBiNDcyMjg5MzhiMGU4NjM2M2ZmNDg2OG</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:  
Weblink :

<https://hte.rajasthan.gov.in/hteCircular/acad164165.pdf>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.85	2005	28-Feb-2005	27-Feb-2010
2	B	2.32	2016	16-Nov-2016	15-Nov-2021

### 6. Date of Establishment of IQAC

01-Jul-2014

### 7. Internal Quality Assurance System

**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Annual (Quality) Auditing Programme	16-Mar-2020 1	135
Arjun Drishti Sports Competitions	22-Aug-2019 3	200
College Community Connect	05-Oct-2019 1	120
MMYKY. , HBST by Safeeducate	12-Oct-2019 120	70
Pratiyogita dakshta	16-Jul-2019 120	405
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
LATEST BUDGET, Summary of 296- Govt. Girls' College ,Ajmer, year - 2019-20. (	NONPLAN	GOVT.OF RAJASTHAN	2019 365	104473500
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**1**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Coaching for competitive examinations # Annual (quality) auditing programme # House wise sports and cultural competitions # Skill Development programme initiative # E content preparation and uploading by faculty members

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
College Community Connect	Meetinds of faculty members with parents / guardians were regularly conducted
Interdisciplinary Educational Association	Meetings of faculty members and students from all streams once in a month
Donate a book programme	More than hundred books collected for community book bank
Coaching classes for competitive examinations	Classes conducted as per Commissionarate
Inter house competitions of sports and cultural activities	Executed
Annual (Quality) Auditing Programme	Accomplished with peer team inspection of college

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

22-Dec-2020

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

28-Feb-2020

**17. Does the Institution have Management Information System ?**

No

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Courses offered at this college has been designed at MDS University, Ajmer and duly approved by its academic council and course committees. Examinations are conducted regularly observing the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Deans of all faculties. As such, the teaching faculty is very dedicated and responsible. Extra classes are organized for students unable to achieve the desired academic progress. The text and reference books, magazines and journal collection of the college library has been augmented and internet facility is provided in the library to support the students, most of which come from the lower income group of this region. Scrutiny of testimonials, credentials and qualifications of the students is performed by the admission cell and counseling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Elementary Computer Education and Environmental Science is also provided. As per the directions of college education directorate, freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the Commissionerate of college education to which the institution is bound to follow. Besides this the Commissionerate also provides calendars for various co-curricular activities which are followed by the institution strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by M.D.S. University, Ajmer. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for students, to help them to communicate with the college administration for their day to day problems related to teaching - learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Revisions in evaluation patterns are made available on institution website hyperlinked to university and college directorate website. Students are made aware to go through website time to time. Terms tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars in regular interval and performance is adjudged accordingly. Faculties stress on spot improvement and guide students by delivering same topic in better ways. Practical and assignments are also evaluated in stipulated time period after identifying problems where student feel weak. Target areas and topic-wise summaries are provided to students of PG classes to improve the weak points. Follow-up sessions and parents teacher meetings are platforms to sort out students' grievances. Monthly tests has been conducted as per the directions of commissionerate. The academic cell of the college keeps the record of every student in scholar register. Exam results are online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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none

none

Nil

0

none

none

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
MMKY-Hair style and Beauty therapy	31/01/2020	69
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
No file uploaded.		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
There is scope of feedback and grievances for all the stakeholders of institution, Students union, which is an elected body of college, brings up the grievances, problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students individually also. Feed backs of students are received and documented by union advisory committee. While discussing and future plan of the college in the meeting of college development committee, students union executives and other

representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Similarly Alumni association and Parents of the students regularly provide their feedback. Staff members can provide their feedback in the meeting of staff council. Student or any other stakeholder may approach the higher authorities also in the department if needed. All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitor such feed backs and get is addressed and resolved under personal supervision. If the issue cannot be resolved at college level it is referred to higher authorities. Sometimes elected public representatives like MP and MLA are also requested to help with the concern. This happens particularly when students of other stakeholder come up with the demand of opening new courses/ classes. This year a new initiative of college Community connect has been started and in this activity parents and guardians of students are invited regularly every months and asked to provide their feed backs and suggestions in their meeting with faculty members. The feedback form has been updated at the college webpage.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Master in Arts	380	450	225
BCom	Bachelor in Commerce	320	110	110
BA	Bachelor in Arts	800	1612	769
BSc	BSC-Maths-Bio	140	310	135

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3275	397	15	Nil	38

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	38	100	9	7	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For each of the classes one faculty member has been nominated as class mentor, so each student is assigned to a particular faculty member for the purpose of mentoring and counselling. Hence, students across all departments and classes are provided counseling and mentoring services by faculty members. The academic and co-curricular performance of student is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HoD for further counseling. Apart from academic performance, behavioral traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the faculty counselor. For career guidance and mental counselling specific cell of faculty member is already existing, still the class mentor provides all kinds of guidance and counselling to the students under his watch. Entire counselling process is regularly monitored by Principal also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3275	44	1:74

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	40	4	Nil	19

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	200	yearly	11/10/2020	15/12/2020
PhD or DPhil	PHD	yearly	Nil	Nil
BCom	101	yearly	20/03/2020	30/11/2020
BA	100	yearly	20/03/2020	30/11/2020
BSc	102	yearly	20/03/2020	30/01/2021

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The process of continuous internal evaluation is in place in the college. Internal tests are scheduled according to the dates mentioned in the calendar of events. Test co-coordinator of every faculty is assigned the job of preparing the test time table and, monitoring of the test process. The HoD of the respective subjects reviews the question paper to ensure its qualitative standard. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with



the available number of classes mentioned in the calendar of events for effective portion coverage. This process is monitored by HOD regularly. Quality checks of the internal Question paper are conducted at by HoD and IQAC as well. Evaluation is also done on the basis of including surprise test/ quizzes, projects and seminars. The valuation is to be completed, valued blue books shown to students, marks entered in the data base and progress reports are sent to parents in the prescribed time limit. All HODs, IQAC and Principal regularly monitor the execution and progress of monthly test and other internal assessment measures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extra- curricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extra- curricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Courses wise Teaching Plans, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National day, MatraBhasha Divas, Hindi Diwas, NCC DAY, Celebration of various Birth and Death Anniversary, celebration of weeks like wild life, sampling plantation etc. and special days, Departmental unit tests, Educational tour, Departmental stock verification, various Literacy days, Awareness Programmes and rallies, organising workshop / seminar activity are planed month wise and makes implementation on it. As per academic calendar Institution follows all the related curricular, Co-curricular and Extra-curricular activities for the better academic work, As per academic calendar institution Participated in the Extra- curricular activities like participation Athletics, participation in Youth Festival, Participation Inter-collegiate sport competitions like cricket, kabaddi, chess, badminton table tennis organised by the affiliating university. Besides this institute arrange some curricular and co-curricular activities casually as per the guidelines suggested by the State and Central Government of Rajasthan time to time. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/ggcajmer>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
102	BSc	promoted due to covid	419	126	98.43
101	BCom	promoted due to covid	364	166	97.07

200	MA	promoted due to covid	397	169	96
100	BA	promoted due to covid	2492	548	95.98
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://hte.rajasthan.gov.in/dept/dce/maharshi\\_dayanand\\_saraswati\\_university\\_ajmer/govt.girls\\_college\\_ajmer/uploads/doc/STUDENT%20SATISFACTION%20SURVEY%202019-20.pdf](https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/govt.girls_college_ajmer/uploads/doc/STUDENT%20SATISFACTION%20SURVEY%202019-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	na	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ECONOMICS	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	HINDI	10	5.54
National	Pol.Sc.	1	4
International	HINDI	2	5.45
International	ENGLISH LITERATURE	1	Null
International	History	3	Null
International	MATHS	3	Null
International	Botany	2	Null
International	Drawing and Painting	3	4.45
International	chemistry	1	Null
National	Political Science	2	Null
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1
HINDI LITERATURE	14
ENGLISH LITERATURE	5
History	4
MATHS	3
Chemistry	3
EAFM	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
na	na	na	Null	Null	Null	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	Null	Null	Null	Null	Null
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	10	10	Nil	Nil
Presented papers	10	10	Nil	Nil
Resource persons	5	4	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Slogan WRITTING Competition	NSS	10	70
Tree Plantation	NSS	35	100
Ek Divasiya Shivir	NSS	5	150
Harit Rajasthan	NSS	5	150
POSTER MAKING ON SAMAJIK SAMRASTA AVAM Mahatma Gandhi	NSS	5	150
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
na	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
INDIRA GANDHI SWARNIM UDAAN YOJNA	COLLEGE And Commissionarate	GOOD TOUCH BAD TOUCH	35	150
INDIRA GANDHI SWARNIM UDAAN YOJNA	COLLEGE And Commissionarate	Awareness Regarding POCSO ACT	10	90
INDIRA GANDHI SWARNIM UDAAN YOJNA	COLLEGE And Commissionarate	ESSAY WRITTING COMPETITION- MAHILA SHASHAKTIKARAN KA PRATIROOP	4	70
INDIRA GANDHI	COLLEGE And	SELF DEFENCE	4	70

SWARNIM UDAAN YOJNA	Commissionerate	CAMP	
<a href="#">View File</a>			

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FDP Shikshak Dakshta Samvadhhan Amukhikaran Programme	22	Self	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	Nil	Nil	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	Nil	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	



Total	105	2	2	2	2	5	7	10	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ONLINE AND OFFLINE E-CONTENT	<a href="https://www.youtube.com/channel/UCLcpv9WRCquERE06pEN1b5A">https://www.youtube.com/channel/UCLcpv9WRCquERE06pEN1b5A</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.4	0	2	2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies regarding maintenance of physical and academic facilities and other supporting infrastructure is stakeholders-centric. Policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoD, students and other stakeholders. The available facilities for Curricular and Co-curricular activities include airy, clean, spacious, well furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled Library is there and requirement and scope of improvement is reviewed regularly. Library is also provided with browsing facilities, Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV camera. . Besides having regular class rooms e-class and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls in every block are well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Laboratories catering to requirement of syllabus and research are there. Facilities are provided for various Sports activities, Outdoor and Indoor Games, Gymnasium, etc.

<https://hte.rajasthan.gov.in/college/ggcjmer/best.php>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM SCHEME , CMHE PROSAHAN YOJNA, SCOOTY DEVNARAYAN, SCOOTY MEDHAVI	376	Nil
Financial Support			

from Other Sources			
a) National	NSP 2019-2020	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
IDEA	01/10/2020	700	Commissionerate
MMKY	31/12/2019	69	RSLDC
INDIRA GANDHI Swarnim Udan YOJNA	19/11/2019	3000	Commissionerate
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PRATIYOGITA DAKSHTA	370	370	Nil	Nil
2020	PRATIYOGITA DAKSHTA	370	370	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2020	400	MDSU AJMER	GGCA	GGCAJMER	MA, MSC, MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Games and Sports Competitions (28-29 jan 2020), 100,200,4x100 m race, Javelin throw, Discus throw, Shot-put, BAdminton, Kabbaddi, Volleyball,Kho-kho, Tug of war, table-tennis	College	350
ARJUN DRISHTY (khokho,kabbaddi, Boxing, Wrestling)	ZONAL	100
Annual Sports and games Competitions (28-29 jan 2020)	College	350
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	CM SCHOL ARSHIP	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the official provision of a statutory student union executives are elected every year by the college students and this process is mandated by the government circulars. The Student union is the body of four executive members which are elected through an election held in the month of August every year. This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus

ambiance and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An Alumni association registered under Society act is active in this college. The Institute has a quality Alumni network which is one of the major sources of public fund generation and it also provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field in India and abroad after leaving this college. The institution holds alumni association which was started in the year 2014 with the membership of over 100 ex- students of this college. It is provided with a office space in college campus. i. The feedback from our alumni helps us in identifying scope of the all round institutional developments and welfare of students. ii. Few prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance iii. The institution has got benefited by the donations of the alumni members.

5.4.2 – No. of enrolled Alumni:

46

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Since this institution is a government organization under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college needs to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also taken by College Development Committee. The College Development Committee (Mahavidyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of district administration and Commissionerate college education Jaipur, elected public representatives like MLA, MP and persons from alumni association and other social standing etc. Feedback of stakeholders are periodically taken and according to that the future plan of action for development of college is framed and executed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	To meet the scarcity of fourth grade employees, watchmen and sweepers daily wages employees were hired on contractual basis.
Research and Development	Some new instruments and equipment were purchased in the labs of science faculty to facilitate the research experiments. Two students were registered for Ph.D. under supervision of faculty members and many others are working. around 20 research papers were published by faculty members in peer reviewed journals and conference proceedings. Many books and book chapters were written by faculty members. One faculty member was awarded Ph.D. Many faculty members are reviewers, referees and members of the editorial board of reputed research journals.
Teaching and Learning	During this session whatsapp groups of the students for every class were formed to engage them through online teaching under the circumstances of Covid-19 pandemic. Teachers provided the link of their video lectures in those groups along with the other course material, assignments, notes etc. E-class and Smart classes established in college were used extensively. Scores of online lectures were recorded and uploaded on YouTube channel of the college. Learners from all the colleges across Rajasthan had the access of live lectures delivered and uploaded there. Wi-Fi facility has already been provided in the campus so that students can access learning apps and study materials online through systems in library or their smartphones.
Curriculum Development	Faculty members in general provide input to the Board of studies at MDSU, Ajmer in the process of improvisation of syllabi. Faculty staff are on the committee of courses in university.
Examination and Evaluation	Though annual examination and

evaluation is under the jurisdiction of affiliating university, still for continuous evaluation of students monthly tests were conducted at college and students were apprised individually regarding their performances by concerned teacher. The checked answer sheets were shown to the students to assess their weakness and preparedness.

Library, ICT and Physical Infrastructure / Instrumentation

Library of this college is already enriched with e-library software for accession and dispensing of books . Library is equipped with CCTV monitoring facilities. maximum almost 50584 books were digitally cataloged. E-journals and E-books were made available for PG students. Hundreds of new books were added in th library. Lease line was of 100 Mbps installed in college fo effective e-learning for students and ICT work of academic and non-teaching staff.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Planning and Development</p>	<p>Planning strategy for future development of college is decided from the feedback of College Vikas Samiti, Student union and inputs from parents / guardians in college community connect programme. Once the pertinent need of college is identified the proposal for development is submitted to the grant providing agencies online. The development work of college is regularly uploaded on college website. Residual grant of RUSA provided to this college is being utilized for maintenance of library building. The grant received from government is channelized accordingly. Grant is procured from reserves of College Vikas samiti fund also if decided by committee members. Even this year a sum of 60 lakh rupees was provided from this grant for construction of multipurpose rooms/ classrooms.</p>
<p>Administration</p>	<p>The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through email or updation of excel spreadsheet on google drive and google forms.</p>
<p>Finance and Accounts</p>	<p>All financial transactions, billing and payment is made through PFMS and</p>

	pay manger portals.
<b>Examination</b>	Process of filling the examination forms has been made online by the university already. Student can check his or her results and all examination related notifications on the examination portal of university.
<b>Student Admission and Support</b>	Process of admission in this college is materialized entirely through online procedure. Admission in UG first year and PG previous and promotion to the next class is done on the admission portal of department. Since this session the online promotion to next class has been started. So now, the entire admission process is conducted through e-governance.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	none	none	none	Null
2020	none	none	none	Null
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	IT Training	IT Training	01/08/2019	03/08/2019	35	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	07/10/2019	12/10/2019	5
Shikshak Dakshata Sanwrdahan Amukhikaran	2	18/02/2020	19/02/2020	2

Karyakram 18 to 19 february 2020 Organized by Commissionaret , College Education , Rajasthan , Jaipur and S.P.C. Govt.College , Ajmer

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, Child Care leave, Study leave, Provident fund, Medical Insurance, Gratuity, State Insurance, Group Insurance	Maternity leave, Child Care leave, Support to attend training programmes, Provident fund, Medical Insurance, Gratuity, State Insurance, Group Insurance, Uniform, etc.	Subsidized transport facility, Medical Insurance, Fee concession, Free parking facility, Grievance Redressal, sports and cultural incentives, etc.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from department. An internal audit committee at college level checks the accounts. Physical verification of store and each and every department of the college is conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Vikas Samiti, DoIT	3034148	Students Admission Fees

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6.4.3 – Total corpus fund generated

303418

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Peer Team from other Colleges under AAP	Yes	IQAC
Administrative	Yes	Peer Team from other Colleges under AAP	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

# Many Parents are the members of Alumni association and play a role in advising the development measures of college and arranging fund for that. # Valuable inputs regarding betterment of students services and other related issues of college is received from the direct meeting of parents in College Community Connect Programme. # Constructive Feedback is provided by parents on their visits to college.

6.5.3 – Development programmes for support staff (at least three)

Training Programme of basic IT skill and online official financial transactions like PFMS, IFMS was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The advice and feedback provided by peer team was followed . FDP organised by college. New developmental goals were identified and it was tried to meet those objectives. # Faculty members were persuaded to give emphasis on the H-index/ i index improvement. They were encouraged to enhance their academic achievements profile. strengthen the alumni association

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Monthly Class tests	15/07/2019	29/07/2019	10/02/2020	2200
2019	E-content Preparation by faculty members	14/07/2019	10/07/2019	31/01/2020	36
2019	Coaching classes for competitive examination	15/07/2019	20/07/2019	30/12/2020	600
2019	Regular Inter-house cultural and sports activities and particip	01/07/2019	01/07/2019	31/12/2019	1000





2019	1	4	12/09/2019	90	koushal vikas avam swarozgar	Nill	70
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**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
Moral code of conduct in union election	24/08/2019	college discipline board / proctorial board maintains discipline and order in the college.

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
Cleanliness and Harmony Campaign	02/09/2019	30/12/2020	250
Tree Plantation	01/09/2019	30/11/2020	150
postar making competition on the topic Save energy and environment	20/08/2019	20/08/2019	35
Blood Donation	02/10/2019	02/10/2019	52
Stitching and distribution of cloth bags under no plastic campaign	17/11/2019	20/11/2019	50
Run for Vote	26/11/2019	26/11/2019	100
Online Yoga Day Celebration	15/06/2020	21/06/2020	70
Stitching and distribution Of masks for the Prevention of Covid-19	11/05/2020	17/05/2020	100
distribution of food and medicines under CORONA RELIEF campaign	20/05/2020	27/05/2020	100
Tree Plantation By NCC Candidates	15/08/2019	15/08/2019	68

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**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. SOLAR AND LED LIGHTS 2. TREE PLANTATION 3. RAIN WATER HARVESTING 4. VERMI COMPOSITE 5. PLACEMENT OF DUSTBINS 6. PROPER DISPOSE OFF OF HAZARDOUS MATERIALS LIKE CHEMICALS, ELECTRONIC MATERIALS, PLASTIC MATERIALS. ETC.

**7.2 – Best Practices**

**7.2.1 – Describe at least two institutional best practices**

1. Admission process is online transparent and student friendly. 2. water harvesting system for keeping the campus environment friendly. 3. Each College staff do tree plantation on his/ her birthday instead of organizing some party etc. 4. Transparent, Decentralized, Happy and Conducive Environment 5. Reaching out to the community 6. Smart classes, Wi-Fi Campus, CCTV cameras 7. Digitized library 8. Cleanliness, Sanitation and regular plantation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/ggcjmer/best.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision and Mission of the college is duly formulated and uploaded on college website with link - <https://hte.rajasthan.gov.in/college/ggcjmer> One of the thrust area highlighted in our vision statement is - Be inclusive, treat each other with dignity and respect and promote citizenship. As indicated in our admission data around 75 of our students belong to the category of SC, ST and OBC. So we are not only catering the educational demand of students from underprivileged categories of society in this comparatively underdeveloped region of country rather we are also continuously trying to inculcate the values of good citizenship among them. The ideals on which we work is actually inclusive and it is our effort to reach out to the learners belonging to the lowest economic strata of the society. Besides, our educational model is also focused on evolving the student into a person with dignity, compassion and respectful with high moral values. So many different kinds of workshop, events, lectures etc are organized to achieve this goal. Students are involved in community works in programmes of NSS, NCC and Scouts etc. to make them learn their responsibility towards the society and nation.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/ggcjmer>

### 8. Future Plans of Actions for Next Academic Year

1. Strengthen the Alumni association and its activity. 2. To introduce some skill development and job-oriented courses. 3. To enhance resources for e-lectures and e-classes. 4. To initiate industrial and academic collaborations. 5. To introduce courses and activities to inculcate social responsibility and values of humanities and compassion among students. 6. To develop the campus into being more Eco-friendly. 7. More emphasis on research activities and publication by faculty members. 8. To introduce some new utilities for students in campus like more e-mitra kiosks etc. 9. Strengthen the facilities for sports. 10. Develop canteen and better parking facilities. 11. To Provide a common room for girls would be in the priority.