

Yearly Status Report - 2019-2020

Part A		
Data of the Institution		
1. Name of the Institution	GOVT. GIRLS COLLEGE, TONK	
Name of the head of the Institution	Bajrang Lal Bairwa	
Designation	Principal(in-charge)	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01432-254360	
Mobile no.	9414543335	
Registered Email	govtgirlscollegetonk38@gmail.com	
Alternate Email	govtgirlscollege38@gmail.com	
Address	Govt. Girls college, Gulzar bagh, Tonk	
City/Town	Tonk	
State/UT	Rajasthan	
Pincode	304001	
2. Institutional Status	•	

Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. G.L. Jain
Phone no/Alternate Phone no.	01432254360
Mobile no.	9414543335
Registered Email	govtgirlscollegetonk38@gmail.com
Alternate Email	gopaallaljain@g.gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/ggctonk
4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	C	1.80	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC

11-Aug-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	
IQAC Meeting	14-Jan-2020 01	11	
IQAC Meeting	26-Jul-2019 01	12	
IQAC Meeting	23-Jul-2018 01	10	

IQAC Meeting	10-Aug-2017 01	8
IQAC Meeting	14-Dec-2016 01	8
IQAC Meeting	10-Feb-2015 01	9
<u>View File</u>		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Tree Plantation

Campus Beautification

Games Activities

Cultural Activities

Academic Activities

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
No Data Entered/Not Applicable!!!		
No Files	Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No	
16. Whether institutional data submitted to AISHE:	Yes	
Year of Submission	2020	
Date of Submission	18-Feb-2020	
17. Does the Institution have Management Information System ?	No	

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is well designed and planned by the MDS University. Govt Girls College, Tonk has a coherent, sequenced plan for curriculum delivery that ensures consistent teaching and learning process for the students. The delivery of curriculum is accessible and helps in the development of cross curricular skills.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
	No Da	ata Entered/N	ot Applicable	111	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
No Data Entered/Not Applicable !!!				
No file uploaded.				

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/No		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
BCom	Nill	100	22	22	
BA	Nill	500	382	382	
No file uploaded					

2.2 - Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	institution	Number of teachers teaching both UG and PG courses
2019	404	0	10	0	10

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used	
10	10	6	2	1	6	
No file uploaded.						
	No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in Govt. Girls College, Tonk, The mentors advise and provides guidance to the students about their career. They motivate the candidates and support them to develop their strengths, beliefs and personal attributes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
404	10	1:40

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	10	4	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award Name of full time teachers receiving awards from state level, national level, international level 2019 Dr. Sushmita Nair		Designation	Name of the award, fellowship, received from Government or recognized bodies		
2019	Dr. Sushmita Nair	Assistant Professor	Prashastri Patra		
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

	Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semesterend/ year- end examination	
ĺ	No Data Entered/Not Applicable !!!					

No file uploaded.

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The results are declared withing 60 days by the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the conduction of examination are prepared by the university and directorate of college education.

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/ggctonk

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.COM	BCom	Nill	4	4	100
B.A.	BA	Nill	127	107	80

No file uploaded.

2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/college/ggctonk

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project Duration		Name of the funding agency	Total grant sanctioned	Amount received during the year		
No Data Entered/Not Applicable !!!						
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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date	
No Data Entered/Not Applicable !!!			

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category	
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation		Name	Spon	sered By	Name o	f the	Nature	of Star	+.	Date of
Center		Ivanic	Орон	Seleu Dy	Start-			up		ommencement
No Data Entered/Not Applicable !!!										
No file uploaded.										
3.3 – Research Publications and Awards										
3.3.1 – Incentive t	3.3.1 – Incentive to the teachers who receive recognition/awards									
S	tate			Natio				Inte	ernatio	onal
	0			0					0	
3.3.2 – Ph. Ds aw	arded o	during the ye	ear (applic	able for PG	College, F	Research	Center)		
N	ame of	f the Depart					nber of F	PhD's Av	warde	d
				ntered/No						
3.3.3 – Research	Publica	ations in the	Journals	notified on l	JGC websi	te during	the yea	ar		
Туре			Departmo			of Publi		Aver	•	npact Factor (if any)
		No	Data E	ntered/No			111			
				No file	uploade	d.				
3.3.4 – Books and Proceedings per T				s / Books pu	blished, an	nd papers	s in Nati	onal/Inte	ernatio	onal Conference
	D	epartment				Νι	umber o	f Public	ation	
		No		ntered/No			111			
				No file	uploade	d.				
3.3.5 – Bibliometr Veb of Science or		•	_		ademic yea	r based	on aver	age cita	tion in	dex in Scopus/
Title of the Paper		ne of Tit	le of journ	al Yea public	-	itation In	a m	Institution affiliation nentione e public	n as ed in	Number of citations excluding self citation
		No	Data E	 ntered/No	ot Appli	.cable		с равно	allon	Ollation
				No file	uploade	d.				
3.3.6 – h-Index of	the Ins	stitutional Pu	blications	during the	year. (base	ed on Sco	opus/ W	eb of so	ience))
Title of the Paper	Nam		le of journ		r of	h-index	<u> </u>	Number citation	r of	Institutional affiliation as
							e	xcluding citatio		mentioned in the publication
		No	Data E	ntered/No	ot Appli	cable	111			1.10 pasinoanon
				No file	uploade	d.				
3.3.7 – Faculty pa	rticipat	ion in Semir	ars/Confe	erences and	Symposia	during t	he year	:		
Number of Fac	ulty	Internati	onal	Natio	onal		State			Local
Attended/S		0			5		5			5
Presente papers	d	0			3		3			3
						•				

	C 1 7				
NO	II.	Le	upl	oad	.ea

3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities	
awareness rally	NSS	1	50	
village survey	NSS	1	50	
Inviting Doctors for health awareness	NSS	1	50	
Cleaning	NSS	1	50	
No file uploaded.				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity Award/Recognition		Awarding Bodies	Number of students Benefited		
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	Government	Lecture	5	100
AIDS Awareness	Government	Lecture	5	100
Swachch Bharat	Government	Clean and Green	5	100
		No file upleaded		

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration	
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
		details			

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs	
No Data Entered/Not Applicable !!!				
No file uploaded.				

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development			
No Data Entered/Not Applicable !!!				

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added		
Video Centre	Existing		
Seminar halls with ICT facilities	Existing		
Classrooms with LCD facilities	Existing		
Seminar Halls	Existing		
Laboratories	Existing		
Class rooms	Existing		
Campus Area	Existing		
No file uploaded.			

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Exis	ting	Newly	Added	To	tal
Text Books	7000	1000000	0	0	7000	1000000
Reference Books	5000	400000	0	0	5000	400000
		Ma	file uplead	3.4		

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & Earning Management System (LMS) etc

١	Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content		
1	No Data Entered/Not Applicable !!!				
	No file uploaded.				

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	20	1	10	0	1	2	3	4	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	10	0	1	2	3	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.02 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility	
No Data Entered/Not Applicable !!!		

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic ad support facilities laboratory, library, sports compels, computers, classrooms. The college has maintenance committee that overseas the maintenance of buildings, classrooms, labs, stock registers are maintained by all departments. Periodic checks ensure the efficiency of the working condition of the infrastructure.

https://hte.rajasthan.gov.in/college/ggctonk

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			

a) National	SC, ST, Minority, CMHESS, medhavi	300	1500000	
b)International	0	0	0	
No file uploaded.				

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	, , ,		Agencies involved	
No Data Entered/Not Applicable !!!				
No file uploaded.				

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
2019	G.K. Compitition	404	404	404	0	
	No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

	On campus		Off campus			
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to	
2020	0	0	0	0	0	
No file uploaded.						

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying		
No Data Entered/Not Applicable !!!			

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants			
Fancy dress Compitition	Local	15			
Mehandi Compitition	Local	40			
rangoli Compititon	Local	20			
Solo song Compitition	Local	20			
Dance Compitition	Local	60			
Games	Local	50			
No file uploaded.					

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student	
No Data Entered/Not Applicable !!!							
No file uploaded.							

5.3.2 – Activity of Student Council & Expresentation of students on academic & Expresentative bodies/committees of the institution (maximum 500 words)

Students council helps to share students ideas, interests and concerns with the teachers and principal. It gives an opportunity to students to develop leadership by organizing and planning events and showing representation on academic and administrative/committees of Govt. Girls College, Tonk

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 - Meetings/activities organized by Alumni Association:

02

30

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Govt. Girls College, Tonk has a mechanism for delegating authority and providing operational autonomy to all the carious functionaries to work towards decentralized governance system. Also, it promotes a culture of participative

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per norms
Industry Interaction / Collaboration	As per norms
Human Resource Management	As per norms
Library, ICT and Physical Infrastructure / Instrumentation	As per norms
Research and Development	As per norms
Examination and Evaluation	As per norms
Teaching and Learning	As per norms
Curriculum Development	As per norms

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As per norms
Administration	As per norms
Finance and Accounts	As per norms
Student Admission and Support	As per norms
Examination	As per norms

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support			
No Data Entered/Not Applicable !!!							
No file uploaded.							

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)	
No Data Entered/Not Applicable !!!							
		No	file upload	ded.			

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Co	Course, Short Term Course, Faculty Development Programmes during the year						
Title of the professional development programme	Number of tea who attend		n Date	7	o date	Duration	
	No I	ata Entered/N	Tot Appli	cable	111		
		No file	uploaded	l.			
6.3.4 – Faculty and Sta	ff recruitment (r	no. for permanent r	ecruitment):				
	Teaching				Non-tead	ching	
Permanent		Full Time	Pe	rmanent		Full Time	
10 10 5 5					5		
6.3.5 – Welfare scheme	es for						
Teaching	Teaching Non-teaching Students						
NIL NIL NIL				NIL			
6.4 – Financial Manaç	gement and Re	esource Mobiliza	tion				
6.4.1 – Institution cond	6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)						
Govt. Girls	College, To	nk conducts in regularly a			ernal f	inancial audits	
6.4.2 – Funds / Grants year(not covered in Crit		nanagement, non-ç	government	bodies, i	ndividuals,	philanthropies during the	
Name of the non g funding agencies /		Funds/ Grnats	received in	Rs.		Purpose	
	No I	Data Entered/N	ot Appli	cable	111		
		No file	uploaded	l.			
6.4.3 – Total corpus fur	nd generated						
			0				
6.5 – Internal Quality	Assurance Sy	vstem					
6.5.1 – Whether Acade	mic and Admini	strative Audit (AAA	A) has been	done?			
Audit Type		External				Internal	
	Yes/No	Age	ency	`	/es/No	Authority	
Academic	No	N	Till		No	Nill	
Administrative	No	N	Till		No	Nill	
6.5.2 – Activities and su	upport from the	Parent – Teacher	Association	(at least	three)		
		N	IL				
6.5.3 – Development programmes for support staff (at least three)							
NIL							
6.5.4 – Post Accreditati	on initiative(s) (mention at least th	ree)				
		N	IL				
6.5.5 – Internal Quality	Assurance Sys	tem Details					
	of Data for AIS						
-,		•	•				

		Yes				
b)Participation in NIR	lF		No			
c)ISO certification		No				
d)NBA or any other quality	No					
6.5.6 - Number of Quality Initiatives ur	ndertaken during the	year				
Year Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants		
No Data Entered/Not Applicable !!!						
	No file	uploaded.				

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of F	Participants			
			Female	Male			
No Data Entered/Not Applicable !!!							

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/08/2 019	1	Rally	Cleanli ness	50
No file uploaded.							

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)			
No Data Entered/Not Applicable !!!					

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants		
No Data Entered/Not Applicable !!!					
No file uploaded.					

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Reduce reuse and recyle waste.

Buying recyclable and Eco products

Plantation of trees.

Using LED.

Water wastage control.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1. Emphasis on quality education and good academic atmosphere. 2. Transparent admission process for the courses run by the institute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/college/ggctonk

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the institute is to impart quality education to achieve excellence in teaching and learning. The institute contributes to society through quality education and inculcating value system in students.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/ggctonk

8. Future Plans of Actions for Next Academic Year

Additional subjects. in Geography, English, Public administration and Music at the graduation level. P.G. courses in Hindi, History and Political science to be launched in the future.