BEST PRACTICES-ACHIVEMENTS

Title 1.National Service Scheme activities.

Objectives –
1.To cultivate personality of the students
2. To produce socially useful and productive work.
The context-
 In today's society selfishness is increasing. NSS organize various activities throughout the year to cultivate the personality of the students.

The practice-
Our college has two NSS wings .Every wing has 100 volunteers. NSS regularly organise plantation, rally, poster competition, extempore, elocution along with blood donation and Shramdaan(social services) camp Other than three one day camp, a seven days camp with swachchh bharat theme was also organized in the rural area to benefit the villages.

Evidences of success-
 Students from rural background participated in regional level workshop at Government College Shahpura which indicates improvement in their confidence and their personality.

Problem encountered and resources required-
It is very difficult to get consent of the parents of girl student for participating in the camps. College provides all the required resources for that.

Title 2. Regular and impartial student union elections.

Objectives –
To inculcate democratic values among the students.

The context-
To make responsible democratic citizen we include students in decision making process.

The practice-
On 28 August, 2019 we conducted fair and impartial student union election. Due to Covid-19 the Student Union Elections does not held in last two years, otherwise it is per year process.

Evidences of success- following are the student union elected by the students.
President- Sumit Pareek
Vice President- Mahendra Banjara
General Secretary- Rekha Teli
 Joint Secretary- Neha Pareek
The list also shows gender equality among the students. Politicians come to the various Student Union Programms in the college and the students learnt about how to rule do work in public interest.

Problem encountered and resources required-
Students do not know the government rules and regulations and working of the different bodies. To facilitate the office bearers Sh. Yogesh Chanra Sharma was appointed as a student Chief Adviser.

Title 3.Decentralization:

The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1 Principal Level :

To carry out the routine administrative works of the college smoothly the Principal of the College constitutes different committees in accordance with government guidelines for planning and implementation of different academic, Student Administration and related policies of the College. All Academic and Operational Policies are based on the unanimous decision of the principal, Committee In charge and committee members.

2 Faculty Level :

Faculty members are given representation in various committees/ Cells constituted by the College Principal. The different Committee Heads and Committee Members are entrusted with different responsibilities and to ensure timely fulfilment of duties for academic and qualitative development of the College.

3 Student Level :

President of the Students Union is the member of the College development Committee. Functioning of different secretaries of Students Union (Listed below) further reinforces decentralization Joint Secretary Finance Secretary Cultural Secretary Sports Secretary Literary Secretary.

4 Non Teaching Staff Level :

Non teaching Staff are represented as members in the various College Committees and their suggestions are considered while framing Policies or taking important decisions.

PARTICIPATIVE MANAGEMENT :

The Institution promotes the culture of Participative management at the Functional Level and Operational Level.

1 Functional Level : Faculty members share knowledge among themselves, Students and Staff Members while working for a committee.

2 Operational Level : The Principal interacts with the Parent Department i.e. Department of College Education and the Affiliating University.

Faculty members, Office Staff and Students join hands with the Principal for the effective execution of different academic, administrative, co and extracurricular activities. State govt. of Rajasthan has launched a new higher education model titled - RACE, with the vision to promote interdisciplinary communication under RACE program. IDEA (Inter Disciplinary Educational Association) scheme was launched for quality enhancement in education, promotion of research environment amongst students and strengthening teacher student communication. Knowledge enhancing and competitive exam based multidisciplinary lectures were organized in this scheme. Monthly tests were organized for students of the college, the question papers of which were prepared by the faculty members of the college assigned by DRAC and were sent to the various colleges of the districts for conducting monthly tests in their colleges.

Title 4. PRATIYOGITA DAKSHTA

Objective –
To wean away students from coaching institutions and provide free preliminary preparation classes for competitive examinations.

Context –
Coaching classes and institutions for preparation of competitive exams have become an integral part of the Indian educational ethos. This rural hinterland is no exception to this general tendency. Whoever can afford, send their students to coaching institutions in the hope of getting through various competitive exams to secure jobs. This tendency becomes a financial burden to the family and it also afflicts the attendance of the students. Accepting this malaise and realizing the need to wean away students from the coaching institutions, *Pratiyogita Dakshta*, was introduced in the college.

Practice and Evidence of Success – The faculty of the college, in their free periods taught the students enrolled for Pratiyogita Dakshta. The classes and timetable were managed incorporating the needs of the students and availability of the faculty. The classes were squeezed in the existing working time table of the students and the teachers. No extra working hours have been added to either the faculty or the students. This saves a lot of time of the students who otherwise would have commuted to far off institutions. The fact that the assistance provided to students through lectures and study material is free is an added bonus. Around 90 students from various disciplines enrolled in these classes and have benefitted from them. Since the college has teachers with proficiency in numerous subjects, the topics to be covered in the syllabi of the various competitive examinations is managed well. The students have an easy access to resources and the faculty of the college, ensuring better learning. A pan Rajasthan test of all students registered in the *Pratiyogita Dakshta programme* in the various state government colleges on general knowledge was conducted by the college to gauge the learning of the students. Students' assistance or support centers, inter faculty dialogue forums, basic amenities, classroom teaching related improvement, teacher-student dialogue for help and mentoring beyond classrooms etc. are an integral part of the institutional system. Right from admission till they pass out, the students are constantly under the guidance of highly qualified faculty dedicated to their growth and evolution into better and responsible citizens. The faculty guides and advises the students. A personal relationship is created which facilitates a better understanding of students' aspiration, strength and weaknesses. This initiative supports student's continuous growth, development and building of personal and professional capabilities. Recognizing the importance of ICT for teaching and learning, the institution has promoted and facilitated it in a big way. Faculty has been encouraged and trained to use ICT for imparting knowledge. It uses audio – visual equipments for power point presentations as well as slides and e-content available on SAKSHAT web portal to teach students. The college has provided basic infrastructural support along with pedagogical environment and guidance.

Lectures on time management, anger management, legal awareness, Indian constitution, CV writing, employability and communication skills, preparing for competitive exams and personality development by experts are organized. The extra - curricular activities like games and sports, quizzes, debates, essay writing, dance, singing, group discussion and extension activities like NSS, NCC are conducted in the college. These provide the forums for molding the personalities of the students into better citizens. A community book bank, (a voluntary effort initiative of the students and the faculty to facilitate learning) besides the library to provide books to the students was set up. The community book bank is an initiative of faculty members and students of the college to voluntarily help needy students with books and study materials. The needy students of the college can borrow books and study materials as and when required. Books and study materials have been donated by willing teachers and people in and around the institution. There are almost 200 books/study material in stock now and efforts are being

made to gather more and more. The faculty has prepared a repository of e- content and video lecture to enable remote learning during these trying times of Covid 19 crisis. The faculty has made extensive use of digital and social media platforms to reach out to the students.

E- content like notes, PDF, assignments, question papers, video lectures, etc. have been prepared by the faculty to help students to learn remotely and this has become the most important resource during the corona crisis we are going through.

CORE PRACTICES

Core practices are the central actions and tasks of ambitious teaching. They are the things that teachers do that are most likely to support meaningful student learning. Examples of core practices include eliciting and responding to students' ideas, setting and maintaining high expectations for all students, and orienting students to one another. The core practices identified and highlighted through the Instructional Activities produced by this project vary across content area, expressing both important content area nuances as well as our common principles of ambitious teaching.

- Leading a group discussion.

- Explaining and modeling content, practices, and strategies.

- Eliciting and interpreting individual students' thinking.

- Diagnosing particular common patterns of student thinking.

- Implementing norms and routines for classroom discourse.

- Coordinating and adjusting instruction during a lesson.