



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	S.M.M. GOVT. GIRLS COLLEGE BHILWARA
Name of the head of the Institution	RAKESH SHARMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01482251702
Mobile no.	9214804856
Registered Email	smmkanyacollege71@gmail.com
Alternate Email	smmkanyacollege@yahoo.co.in
Address	Sindhu Nagar , Bhilwara
City/Town	BHILWARA
State/UT	Rajasthan
Pincode	311001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR.ABHA JAIN
Phone no/Alternate Phone no.	01482251702
Mobile no.	9214925199
Registered Email	smmkanyacollege71@gmail.com
Alternate Email	smmkanyacollege@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/AQAR%202017-18.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/academic%20calendar%202018-19.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C+	64	2004	16-Sep-2004	15-Sep-2009
2	B	2.46	2016	19-Jan-2016	18-Jan-2020

6. Date of Establishment of IQAC

07-Apr-2018

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Securing future by reading and writing	20-Aug-2019 180	3513
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SMM GOVT.GIRLS COLLEGE BHILWARA	GENERAL	STATE	2018 300	89857180
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC visited science laboratories and elicited suggestions for improvements in Laboratory infrastructure and facilities. IQAC recommended for expansion of library and reading room facilities. It was also suggested for maintenance of garden and open spaces. IQAC also recommended for proper maintenance and upkeep of toilet facilities in campus. It also suggested for the upkeep of sports infrastructure.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improvements in Laboratory infrastructure and facilities	laboratories improved
Maintenance and upkeep of toilet facilities in campus	cleaned toilet facilities
Maintenance of garden and open spaces	properly maintained
Expansion of library and reading room facilities	library cleaned and maintained
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum and syllabus for all subject in every course is decided after deliberations at the MDS university, to which college is affiliated . There is a board of studies for each subject at university. Some faculty members are also members of BOS in their respective subjects. Such syllabus, after finalization , are published by the university and then communicated to the students and faculty.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	0	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	HEALTH AWARENESS PROGRAMME IN PALDI ANGANBADI (BHSC STUDENT)	20
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has devised the feedback form filled by students, teachers and employees. The form filled by students is collected by a group of senior faculty members who look closely at their suggestion and the sentiments expressed in the feedback. The college tries to incorporate the will of the students in the decision taken for their welfare.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	SANSKRIT AND PHILOSOPHY	160	162	99
BSc	pt iii	176	203	155
BSc	pt ii	176	230	212
BSc	pt i	176	502	261
BCom	pt iii	500	310	302
BCom	pt ii	500	320	313
BCom	pt i	500	370	361
BA	pt iii	700	580	529
BA	pt ii	700	560	544
BA	pt i	700	1420	675
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3414	99	37	4	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	41	22	3	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a Career Guidance committee in the college which is actively engaged in preparing students for various career options. The students are also provided with guidance to prepare for competitive exams held for government posts. Interactions with successful candidates are held for inspiring the young students. Sessions for enhancing general awareness of the students is organised regularly. The college faculty members act as mentors for the students in their classes and selective students are identified for further guidance and preparations. A large number of students have benefited from such activities and achieved success in various competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3513	41	1:86

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	41	26	7	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	ZERO	Nill	ZERO
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	pt i	2018-19	16/04/2019	02/07/2019
BA	pt ii	2018-19	25/04/2019	25/05/2019
BA	pt iii	2018-19	26/04/2019	27/05/2019
BCom	pt i	2018-19	02/04/2019	15/05/2019
BCom	pt ii	2018-19	04/04/2019	10/05/2019
BCom	pt iii	2018-19	09/04/2019	05/05/2019
BSc	pt i	2018-19	15/04/2019	06/05/2019
BSc	pt ii	2018-19	20/04/2019	20/05/2019
BSc	pt iii	2018-19	22/04/2019	15/05/2019
MA	FINAL SANSKRIT	2018-19	30/04/2019	24/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Monthly tests were conducted for every class in all subjects. The past year papers were solved in the classes for the benefit of students. The students were taught how to write good answers by practicing the past year papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the Commissionerate of College Education, and all the colleges adhere to that calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
pt i	BA	BA	618	566	91.59
pt ii	BA	BA	540	479	88.70
pt iii	BA	BA	525	509	96.95
pt i	BCom	BCOM	394	345	87.56
pt ii	BCom	BCOM	306	299	97.71
pt iii	BCom	BCOM	300	293	97.67
pt i	BSc	BSC	230	213	92.61
pt ii	BSc	BSC	205	202	98.54
pt iii	BSc	BSC	156	151	96.79
FINAL SANSKRIT	MA	MA FINAL SANSKRIT	26	26	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NO DATA](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	ZERO	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ZERO	ZERO	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ZERO	ZERO	ZERO	Nill	ZERO

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
ZERO	ZERO	ZERO	ZERO	0	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HOME SCIENCE (DR.JYOTI SACHAN)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZERO	Nill	00
International	ZERO	Nill	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PAPER-NEELAM BARWAD	2
PAPER-DR.USHA KIRAN YADAV	4
PAPER-DR.NEELAM CHARAN	1
PAPER-SHOBHA GAUTAM	2
PAPER -DR.KC PANCHOLI	1
BOOK -Philosophy (DR.NEELAM CHARAN)	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ZERO	ZERO	ZERO	2018	0	ZERO	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ZERO	ZERO	ZERO	2018	Nill	Nill	ZERO
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	11	16	1	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VOTER AWARENESS RALLY	RANGERING AND PRESS CLUB	1	27
CATC CAMP KOTA	NCC	1	26
CATC CAMP BANSWARA	NCC	1	51
VOTER AWARENESS RALLY IN CHHOTI HARNI (ADOPTED VILLAGE)	NSS	4	148
FREE DENTAL CHECKUP CAMP	NSS AND ARIHANT HOSPITAL	3	243
RUN FOR UNITY (EKTA DIVAS)	NSS ,NCC ,RANGERING AND DISTRICT ADMINISTRATION	5	112
SWACCHATA MISSION (GANDHI JAYANTI)	NSS AND FIELD OUTREACH BEAURO	3	50
NUKKAD NATIKA (OZONE DAY CELEBRATION)	NSS AND PEOPLE FOR ANIMAL ORG.	3	18
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
INDEPENDENCE DAY PARED	1st POSITION IN DISTRICT	DISTRICT ADMINISTRATION	72
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
RANGERING	RANGERING AND PRESS CLUB	VOTER AWARENESS RALLY	1	27
NCC	NCC	CATC CAMP KOTA	1	26

NCC	NCC	CATC CAMP BANSWARA	1	51
NSS	NSS	VOTER AWARENESS RALLY IN CHHOTI HARNI (ADOPTED VILLAGE)	4	148
NSS	NSS AND ARIHANT HOSPITAL	FREE DENTAL CHECKUP CAMP	3	243
NSS	NSS ,NCC ,RANGERING AND DISTRICT ADMINISTRATION	RUN FOR UNITY (EKTA DIVAS)	5	112
NSS	NSS AND FIELD OUTREACH BEAURO	SWACCHATA MISSION (GANDHI JAYANTI)	3	50
NSS	NSS AND PEOPLE FOR ANIMAL ORG.	NUKKAD NATIKA (OZONE DAY CELEBRATION)	3	18
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ZERO	ZERO	ZERO	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ZERO	ZERO	ZERO	Nill	Nill	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ZERO	Nill	ZERO	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50.15	50.14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ZERO	Nill	ZERO	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35630	Nill	Nill	Nill	35630	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ZERO	ZERO	ZERO	Nill
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid h (MBPS/ GBPS)	Others
Existin g	15	1	39	0	0	3	6	4	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	39	0	0	3	6	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ZERO	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13.62	11.21	0.15	0.14

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library cards are issued to students of the college after admission. These cards are used for issuing two books at a given time. The books are issued for a period of fourteen days. Sports equipment is also issued to students and a issue register is maintained for the purpose. Sports equipment are maintained from time to time with the help of state funds. Laboratories of various faculties are also maintained and upgraded from time to time. Computer and other ICT facilities are made use of both by the college faculty members and also the students for academic and other development activities. Internet lease line has been installed in the college for high speed internet facility, which enables teaching faculties and students alike. The auditorium in the college has been redone by installing fixed furniture, the first in the college. The Home Science laboratory has got a Fire Extinguisher, which is accessible at a very common passage, in case of any emergency. Multi-media projectors are also installed in the classrooms if the college, which have been issued to various departments in the college.

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/Support%20Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Information given in attached file	689	2674440
Financial Support from Other Sources			
a) National	MINORITIES SCHEME	51	178500
b) International	ZERO	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
WORK SHOP OF NATUROPATHY	16/11/2018	80	YDC AND DR.SHRING K.SUKHWAL
WORK SHOP ON FLOWER MAKING	25/10/2018	93	YDC AND JYOTI PAREEK
LECTURE ON PERSONALITY DEVELOPMENT	03/01/2019	225	YDC AND PANKAJ DHAKERA
WORK SHOP OF	12/12/2018	222	YDC AND

HOUSE PLANNING			V.P.VAISHNAV
LECTURE ON COMMUNICATION SKILLS	11/01/2019	220	YDC AND MADHURIMA NAYATI
WORK SHOP OF MAKING THREAD JEWELLARY	04/01/2019	185	YDC AND PRIYANKA SWARKAR
LECTURE ON CAREER COUNSLING	25/09/2018	150	YDC AND PRASHANT SINGH PARMAR
SUMMER COURSE HELD IN COLLEGE	03/06/2019	60	YDC AND JYOTI PAREEK ,PANKAJ DHAKEDA ,RAJ SHREE SEN
KARYA YOJANA	05/05/2019	14	STATE GOVT .AND DST
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PRATIYOGITA DAXHTA	150	Nill	Nill	Nill
2018	YDC	Nill	180	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI PRUDENTIAL LIFE INSURANCE	65	12	ZERO	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	550	ZERO	ZERO	ZERO	ZERO
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
DEBATE COMPETITION (ENG)	STATE LEVEL	2
DEBATE COMPETITION (HINDI)	STATE LEVEL	2
QUIZ COMPETITION	INSTITUTE LEVEL	25
DEBATE COMPETITION (ENG)	INSTITUTE LEVEL	5
POEM COMPETITION	INSTITUTE LEVEL	8
EXTEMPORE COMPETITION	INSTITUTE LEVEL	8
DEBATE COMPETITION (HINDI)	INSTITUTE LEVEL	14
SLOGAN COMPETITION	INSTITUTE LEVEL	15
POSTER COMPETITION	INSTITUTE LEVEL	20
ESSAY COMPETITION	INSTITUTE LEVEL	24
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	DEBATE COMPETITION (HINDI)	National	Nill	1	001	NEHA SHARMA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of the college elect a students council according to the Lyngdoh committee recommendations. Such a body is constituted on the directions of state government. This body is regularly consulted by the college authorities for taking suggestions for all development activities. Two students are also incorporated in the IQAC. Two students are also included in the Vikas Samiti of the college, which is a registered body which takes decisions for development

spending in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

111

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is an attempt in the college to involve various members of the faculty in decision making and consultation processes. The various committees formed in the college and their conveners take decisions in consultation with committee members. The members freely express their views in such meetings. In case of any divergence of views the principal resolves the matter and takes the final call. In this manner participation of every member is ensured and democratic values are inculcated in the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	MODERN TEACHING TECHNIQUES LIKE COMPUTER ,PROJECTER USED IN SMART CLASSROOM.
Examination and Evaluation	EXAMINATION CELL MANAGE THE WHOLE UNIVERSITY EXAM. MONTHLY TEST CONDUCTED BY INSTITUTE
Admission of Students	STUDENT GET ADMISSION IN COLLEGE BY COMMON ONLINE ADMISSION PROCEDURE .STUDENT APPLY ONLINE FOR GETING ADMISSION IN UG AND PG IN ALL FACULTY.STUDENT GET MESSAGE ON WHATS APP FOR ADMISSION AND DOCUMENT VERIFICATION .FEES IS ALSO DEPOSITED ONLINE.COLLEGE NODAL OFFICER CONTROL THE WHOLE ADMISSION PROCEDURE IN COLLEGE.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	STUDENT GET ADMISSION IN COLLEGE BY COMMON ONLINE ADMISSION PROCEDURE .STUDENT APPLY ONLINE FOR GETTING ADMISSION IN UG AND PG IN ALL FACULTY.STUDENT GET MESSAGE ON WHATS APP FOR ADMISSION AND DOCUMENT VERIFICATION .FEES IS ALSO DEPOSITED ONLINE.COLLEGE NODAL OFFICER CONTROL THE WHOLE ADMISSION PROCEDURE IN COLLEGE.
Examination	EXAMINATION CELL MANAGE THE WHOLE UNIVERSITY EXAM. MONTHLY TEST CONDUCTED BY INSTITUTE .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	ZERO	ZERO	ZERO	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ZERO	ZERO	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	28/01/2019	16/02/2019	21
Orientation Programme	1	05/12/2019	24/12/2019	21
Orientation Programme	1	05/12/2019	24/12/2019	21
Orientation Programme	1	05/12/2019	24/12/2019	21
Orientation	1	07/02/2019	06/03/2019	28

Programme				
Orientation Programme	1	07/02/2019	06/03/2019	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ZERO	ZERO	WENDING MACHINE (324 STUDENTS BENEFITED, .FREE DENTAL CHECK UP CAMP, SELF DEFENCE ,FITNESS PROGRAMME (YOGA),WORKSHOP ON ENTREPRENEURSHIP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT IS REGULARLY CONDUCTED BY INTERNAL AUDIT COMMITTEE FORMED BY HEAD OF INSTITUTION.EXTERNAL AUDIT IS ALSO CONDUCTED REGULARLY BY AUDITER GENERAL JAIPUR AND INSPECTION DEPARTMENT JAIPUR .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ZERO	0	ZERO
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	ZERO	Yes	PHYSICAL VERIFICATION COMMITTEE
Administrative	No	ZERO	Yes	PHYSICAL VERIFICATION COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1-EVERY MONTH PTM WAS CONDUCTED 2- PARENTS SUGGESTED FOR CREATING A WHATS APP GROUP PARENTS AND TEACHERS 3-PARENTS APPRECIATED FOR REGULAR CLASSES IN COLLEGE

6.5.3 – Development programmes for support staff (at least three)

1 -VARIOUS TRAINING PROGRAMME TO ACQUAINT FROM NEW TECHNOLOGY FOR TEACHING AND NON TEACHING STAFF ARE CONDUCTED FROM TIME TO TIME . 2 PROPER WORKING ATMOSPHERE IS CREATED BY ADMINISTRATION . 3 VARIOUS NEW TECHNIQUES ARE USED BY STAFF TO UPGRADE THEMSELVES.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 AFTER NAAC ACCREDITATION COLLEGE ADMINISTRATION USED RUSA FUND FOR PREPARATION OF SMART CLASS ROOMS. 2 – FOR PROVIDING PURE DRINKING WATER FOR THE STUDENTS R.O.PLANT WAS INSTALLED . 3-. EXPANSION OF PARKING FACILITIES IN THE COLLEGE CAMPUS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	GARDEN MAINTENANCE	07/04/2018	03/09/2018	22/12/2018	300
2018	HELP DESK FOR ADMISSION	07/04/2018	04/06/2018	14/07/2018	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ZERO	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
90

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Physical facilities	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	Nill	Nill	Nill	00	ZERO	ZERO	Nill

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ZERO	Nill	ZERO

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
celebration of geeta jayanti	18/12/2018	18/12/2018	25
Yoga and meditaton	21/06/2019	21/06/2019	60
Lecture on Human values	09/09/2018	09/09/2018	125

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Solar Panels on the rooftop 2. Water Harvesting structure to recharge groundwater 3. Tree plantation across the campus 4. Reuse of waste water for supplying to plants 5. Purchase of new furniture made of iron or material other than wood

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Daily cleaning of campus by students under the My Campus My Gaurav initiatives 2. Vocational Training for girls under MMYKY

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/Two%20Institutional%20Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution endeavours to provide quality education to girls of the district. We aim to raise the academic interests of the girls and introduce them to the world of academics by providing all the necessary infrastructure and assistance to the students so that they could pursue higher education. Bhilwara being historically a backward area, where parents are reluctant to send girls to far off places for studies, this institution has always intended to bring quality higher education to these girls of this district. The college purchased many instruments for the science laboratories, which helped in upgrading them in tandem with the syllabi of the university. Similarly, a

smartboard was purchased in the college and installed to create a smart classroom. A large number of books were also purchased in the library, which expanded its base covering varied subjects being taught in the college. Also, the infrastructure was supplemented by the purchase more desks and chairs for the students. Regular classes, regular teaching and consistent thrust to improve the academic abilities of girl students has resulted in high achievements of students. Toppers of every class are given rewards in way of cash prizes from the side of SMM Trust, which has also provided the land as well as the initial building for establishing the college, along with helping in establishing the girls school nearby.

Provide the weblink of the institution

[http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/7.3.1%20\(2018-19\).pdf](http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/7.3.1%20(2018-19).pdf)

8.Future Plans of Actions for Next Academic Year

1 Expansion of College Building 2 Upgradation of UG courses to PG in Home Science, Economics, Drawing Painting , Chemistry and Public Administration. 3 Conversion of standard classrooms into Smart Classrooms for teaching and learning. 4 To start some vocational(diploma and certificate) courses.