



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	S.M.M.GOV.T.GIRLS COLLEGE BHILWARA
Name of the head of the Institution	RAKESH SHARMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01482251702
Mobile no.	9214804856
Registered Email	smmkanyacollege71@gmail.com
Alternate Email	smmkanyacollege@yahoo.co.in
Address	Sindhu Nagar Bhilwara
City/Town	Bhilwara
State/UT	Rajasthan
Pincode	311001
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Anil Surana
Phone no/Alternate Phone no.	01482251702
Mobile no.	9214925199
Registered Email	smmkanyacollege71@gmail.com
Alternate Email	smmkanyacollege@yahoo.co.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/AQAR%202018-19%20(new).pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/academic%20calendar%202019-20.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C+	64.00	2004	16-Sep-2004	15-Sep-2009
2	B	2.46	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC

22-Jul-2019

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries	
FROM KNOWLEDGE TO WISEDOM	03-Aug-2020 180		3370	
View File				

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.M.M.GOV.T.GIRLS COLLEGE BHILWARA	GEN.	STATE GOVT.	2019 310	158295200
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Improvements in Laboratory infrastructure and facilities 2 Expansion of library and reading room facilities 3 Maintenance of garden and open soaces 4 Maintenance and upkeep of toilet facitiesin campus 5 upkeep of sports infrastructure

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Improvements in Laboratory infrastructure and facilities	laboratraries improved
Expansion of library and reading room facilities	library cleaned and maintained
Maintenance of garden and open spaces	properly maintained
Maintenance and upkeep of toilet facilitiesin campus	cleaned toilet facilities
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is decided at the university level. The college follows the syllabus and the students are divided into different sections. Teachers are allocated workload according to UGC rules and in such a manner that the prescribed syllabus is covered in the within a stipulated time, well before the beginning of examinations. Time table and year planner are made use of. Those students who are left out because of paucity of teachers are shared in different sections where classes are taking place regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
HAIR STYLING AND BEAUTY THERAPY	0	13/12/2019	75	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	ZERO	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	ZERO	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	ZERO	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has devised the feedback form filled by students, teachers and employees. The form filled by students is collected by a group of senior faculty members who look closely at their suggestion and the sentiments expressed in the feedback. The college tries to incorporate the will of the students in the decision taken for their welfare.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	SANSKRIT AND PHILOSOPHY	160	144	126
BSc	pt iii	176	203	203
BSc	pt ii	176	230	230
BSc	pt i	176	502	232
BCom	pt iii	500	295	295
BCom	pt ii	500	260	260
BCom	pt i	500	560	289
BA	pt iii	700	479	479
BA	pt ii	700	554	554
BA	pt i	702	1490	702
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3304	126	31	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	36	22	3	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a Career Guidance committee in the college which is actively engaged in preparing students for various career options. The students are also provided with guidance to prepare for competitive exams held for government posts. Interactions with successful candidates are held for inspiring the young students. Sessions for enhancing general awareness of the students is organised regularly. The college faculty members act as mentors for the students in their classes and selective students are identified for further guidance and preparations. A large number of students have benefited from such activities and achieved success in various competitive exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3430	36	1:95

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	36	31	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	ZERO	Nill	ZERO
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	FINAL (PHILOSOPHY)	2019-20	22/10/2020	24/12/2020
MA	FINAL (SANSKRIT)	2019-20	23/10/2020	22/12/2020
BSc	HOME SCIENCE (PART III)	2019-20	08/10/2020	16/12/2020
BSc	pt iii	2019-20	07/10/2020	15/12/2020
BCom	pt iii	2019-20	15/10/2020	10/12/2020
BA	pt iii	2019-20	20/10/2020	21/12/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Monthly tests were conducted for every class in all subjects. The past year papers were solved in the classes for the benefit of students. The students were taught how to write good answers by practicing the past year papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the Commissionerate of College Education, and all the colleges adhere to that calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/ggcbhilwara/IOAC>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
FINAL SANSKRIT	MA	MA FINAL SANSKRIT	39	39	100
pt iii	BSc	BSC	199	198	99.50
pt ii	BSc	BSC	226	226	100
pt i	BSc	BSC	176	176	100
pt ii	BA	BA	531	531	100
pt i	BA	BA	593	593	100
pt iii	BCom	BCOM	288	280	97.22
pt ii	BCom	BCOM	255	255	100
pt i	BCom	BCOM	269	269	100
pt iii	BA	BA	467	449	96.15
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://hte.rajasthan.gov.in/college/ggcbhilwara/Student%20Satisfaction%20Survey%20\(SSS\)2019%2020](https://hte.rajasthan.gov.in/college/ggcbhilwara/Student%20Satisfaction%20Survey%20(SSS)2019%2020)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	ZERO	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	ZERO	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
painting during lockdown	Geetanjali verma	jawahar kala kendra jaipur	30/06/2020	state level award
painting	Geetanjali verma	27 art point jodhpur	20/12/2019	national level (merit award)
painting	Geetanjali verma	27 art point jodhpur	15/12/2020	national level (silver award)
potrait	Geetanjali verma	tulika art gallery pune	28/04/2020	national level (third

				award)
NCC(map reading skills)	vishwmaitri shekhawat	OTA gwalior	19/10/2019	national level (Gold medal)
NCC(in order of merit)	vishwmaitri shekhawat	OTA gwalior	19/10/2019	national level (Silver medal)
NCC(Social service)	vishwmaitri shekhawat	OTA gwalior	19/10/2019	national level (Excellence certificate)
NCC (Drill)	vishwmaitri shekhawat	OTA gwalior	19/10/2019	national level (Excellence certificate)
paper present	Dr.Jyoti sachan	OTA gwalior	21/12/2019	national level
Innovations in teaching	Dr.Seema Gaur	OTA gwalior	15/08/2019	District level
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
ZERO	ZERO	ZERO	ZERO	0	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZERO	0	00
International	ZERO	0	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT (DR.USHA KIRAN YADAV)	2
PHILOSOPHY (DR. NEELAM CHARAN)	5
CHEMISTRY (DR. LOKESH SONI)	2
POLITICAL SCIENCE (SHOBHA GAUTAM)	1

PHYSIC (DR.KC PANCHOLI)	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ZERO	ZERO	ZERO	2019	0	ZERO	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
ZERO	ZERO	ZERO	2019	0	0	ZERO
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	29	10	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
CACT CAMP AJMER	11RAJ NCC AJMER	1	12
CACT CAMP UDAIPUR	10 RAJ BN NCC, UDAIPUR	1	1
CACT CAMP UDAIPUR	S RAJ GIRLS BN NCC	1	23
BLOOD DONATION CAMP	GOVT.HOSPITAL BHILWARA	3	188
CACT CAMP BHILWARA	5 RAJ (1)COY NCC, BHILWARA	1	9
CACT CAMP KANOR	2 RAJ V REGIMENT NCC, NAVANIA	1	12
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ZERO	ZERO	ZERO	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	GOVT.HOSPITAL BHILWARA	EYE CHECK UP CAMP(NSS)given in attached file	3	290
NCC	DISTRICT ADMINISTRATION	SWACHHATA MISSION	1	11
NCC	DISTRICT ADMINISTRATION	MATDATA JAGRUKTA RALLEY	1	11
NCC	DISTRICT ADMINISTRATION	PULS POLIO MISSION	1	11
NCC	DISTRICT ADMINISTRATION	PLANTATION	1	11
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ZERO	ZERO	ZERO	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ZERO	ZERO	ZERO	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ZERO	Nil	ZERO	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ZERO	Nil	ZERO	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35630	0	0	0	35630	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ZERO	ZERO	ZERO	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	39	0	0	3	6	4	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	39	0	0	3	6	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
google drive and you tube videos	https://drive.google.com/drive/folders/layqsvRLUGkBUzmhYQn4OB97ltvXPuDY0?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.45	5.32	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library cards are issued to students of the college after admission. These cards are used for issuing two books at a given time. the books are issued for a period of fourteen days. Sports equipment is also issued to students and a issue register is maintained for the purpose. Sports equipment are maintained from time to time with the help of state funds. Laboratories of various faculties are also maintained and upgraded from time to time. Computer and other ICT facilities are made use of both by the college faculty members and also the students for academic and other development activities.

[http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/4.4.2-converted%20\(1\).pdf](http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/4.4.2-converted%20(1).pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM SCHOLARSHIP ,POST MATRIC SCHOLARSHIP	649	2748140
Financial Support from Other Sources			
a) National	MINORITIES SCHEME	34	119000
b) International	ZERO	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
QUIZ CONTEST	24/09/2019	150	JAIPURIYA MANAGEMENT COLLEGE
RSLDC	09/02/2019	70	DADHI WALA SPA AND SALOON
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2019	PRATIYOGITA DAXHTA	70	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ZERO	0	0	ZERO	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	600	ZERO	ZERO	ZERO	ZERO
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
DUEIT DANCE	INSTITUTE LEVEL	22
FOLK DANCE (SOLO)	INSTITUTE LEVEL	27
CLASSICAL DANCE (SOLO)	INSTITUTE LEVEL	5
CLASSICAL INSTRUMENTAL (SOLO)	INSTITUTE LEVEL	6
GROUP SONG	INSTITUTE LEVEL	20
SEMI CLASSICAL SOLO SONG	INSTITUTE LEVEL	26
CLASSICAL SOLO SONG	INSTITUTE LEVEL	6
GROUP SONG	STATE LEVEL	4

SEMI CLASSICAL SOLO SONG	STATE LEVEL	2
CLASSICAL SOLO SONG	STATE LEVEL	2
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	ZERO	National	Nill	Nill	00	ZERO
2019	ZERO	Internat ional	Nill	Nill	00	ZERO
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of the college elect a students council according to the Lyngdoh committee recommendations. Such a body is constituted on the directions of state government. This body is regularly consulted by the college authorities for taking suggestions for all development activities. Two students are also incorporated in the IQAC. Two students are also included in the Vikas Samiti of the college, which is a registered body which takes decisions for development spending in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni held meetings and organised lectures as well as sessions to motivate the current regular students of the college. Alumni celebrated the Basant-utsav in the college and also organised a plantation drive in the campus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is an attempt in the college to involve various members of the faculty indecision making and consultation processes. The various committees formed inthe college and their conveners take decisions in consultation with committee members. The members freely express their views in such meetings. In case of any divergence of views the principal resolves the matter and takes the final

call. In this manner participation of every member is ensured and democratic values are inculcated in the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	MODERN TEACHING TECHNIQUES LIKE COMPUTER ,PROJECTER USED IN SMART CLASSROOM.
Examination and Evaluation	EXAMINATION CELL MANAGE THE WHOLE UNIVERSITY EXAM. MONTHLY TEST CONDUCTED BY INSTITUTE .
Admission of Students	STUDENT GET ADMISSION IN COLLEGE BY COMMON ONLINE ADMISSION PROCEDURE .STUDENT APPLY ONLINE FOR GETING ADMISSION IN UG AND PG IN ALL FACULTY.STUDENT GET MESSAGE ON WHATS APP FOR ADMISSION AND DOCUMENT VERIFICATION .FEES IS ALSO DEPOSITED ONLINE.COLLEGE NODAL OFFICER CONTROL THE WHOLE ADMISSION PROCEDURE IN COLLEGE.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	STUDENT GET ADMISSION IN COLLEGE BY COMMON ONLINE ADMISSION PROCEDURE .STUDENT APPLY ONLINE FOR GETING ADMISSION IN UG AND PG IN ALL FACULTY.STUDENT GET MESSAGE ON WHATS APP FOR ADMISSION AND DOCUMENT VERIFICATION .FEES IS ALSO DEPOSITED ONLINE.COLLEGE NODAL OFFICER CONTROL THE WHOLE ADMISSION PROCEDURE IN COLLEGE.
Examination	EXAMINATION CELL MANAGE THE WHOLE UNIVERSITY EXAM. MONTHLY TEST CONDUCTED BY INSTITUTE .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	VISHWAMAITRI SHEKHAWAT	NCC TRAINING CAMP	NCC	28170
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	OPERATING SSO ID AND PAY MANAGER	OPERATING SSO ID AND PAY MANAGER	06/08/2019	07/08/2019	34	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ZERO	0	Nill	Nill	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ZERO	ZERO	WENDING MACHINE (366 STUDENTS BENEFITED),FREE BLOOD TESTING CAMP,FREE EYE TESTING CAMP.FREE DENTAL CHECK UP CAMP,SELF DEFENCE ,FITNESS PROGRAMME (YOGA)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDIT IS REGULARLY CONDUCTED BY INTERNAL AUDIT COMMITTEE FORMED BY HEAD OF INSTITUTION.(OFFICE ORDER NO. 297-299 DATED 22-07-2019).EXTERNAL AUDIT IS ALSO CONDUCTED REGULARLY BY AUDITER GENERAL JAIPUR AND INSPECTION DEPARTMENT JAIPUR .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ZERO	0	ZERO

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	ZERO	Yes	PHYSICAL VERIFICATION COMMITTEE
Administrative	No	ZERO	Yes	PHYSICAL VERIFICATION COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1-EVERY MONTH PTM WAS CONDUCTED 2- PARENTS SUGGESTED FOR CREATING A WHATS APP GROUP PARENTS AND TEACHERS 3-PARENTS APPRECIATED FOR REGULAR CLASSES IN COLLEGE .

6.5.3 – Development programmes for support staff (at least three)

1 -VARIOUS TRAINING PROGRAMME TO ACQUAINT FROM NEW TECHNOLOGY FOR TEACHING AND NON TEACHING STAFF ARE CONDUCTED FROM TIME TO TIME . 2 PROPER WORKING ATMOSPHERE IS CREATED BY ADMINISTRATION . 3 VARIOUS NEW TECHNIQUES ARE USED BY STAFF TO UPGRADE THEMSELVES .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 AFTER NAAC ACCREDITATION COLLEGE ADMINISTRATION USED RUSA FUND FOR PREPARATION OF SMART CLASS ROOMS. 2 TO CUT ELECTRICITY BILLS A SOLAR PANNEL IS INSTALLED AND 90 ELECTRICITY BILL IS REDUCED AND IT IS ALSO ENVIRONMENT FRIENDLY . 3 - FOR PURE DRINKING WATER FOR THE STUDENTS R.O.PLANT WAS INSTALLED . 4 -FOR MOTIVATING THE STUDENTS FOR RESEARCH STATE GOVT .HAS INITIATED THE KARYA SCHEME .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	GARDEN MAINTENANCE	22/07/2019	06/08/2019	31/01/2020	260
2019	HELP DESK FOR ADMISSION	22/07/2019	01/05/2019	30/07/2019	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ZERO	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
90

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7
Rest Rooms	Yes	5
Physical facilities	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	00	ZERO	ZERO	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ZERO	Nill	ZERO

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
celebration of geeta jayanti	18/12/2019	18/12/2019	20
Yoga and meditaton	21/01/2020	21/01/2020	55
Heart fullness	06/01/2020	07/01/2020	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of Solar Panels on the rooftop
2. Water Harvesting structure to recharge groundwater
3. Tree plantation across the campus
4. Reuse of waste water for supplying to plants
5. Purchase of new furniture made of iron or material other than wood

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Health awareness programs in the campus for students under the ‘‘Healthy Youth – Protection of Future’’ initiative 2. Voter Awareness Drive

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/ggcbhilwara/Two%20Best%20Practices%202019%2020>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution endeavours to provide quality education to girls of the district. We aim to raise the academic interests of the girls and introduce them to the world of academics by providing all the necessary infrastructure and assistance to the students so that they could pursue higher education. Bhilwara being historically a backward area, where parents are reluctant to send girls to far off places for studies, this institution has always intended to bring quality higher education to these girls of this district. The college purchased many instruments for the science laboratories, which helped in upgrading them in tandem with the syllabi of the university. Similarly, a smartboard was purchased in the college and installed to create a smart classroom. A large number of books were also purchased in the library, which expanded its base covering varied subjects being taught in the college. Also, the infrastructure was supplemented by the purchase more desks and chairs for the students. Regular classes, regular teaching and consistent thrust to improve the academic abilities of girl students has resulted in high achievements of students. Toppers of every class are given rewards in way of cash prizes from the side of SMM Trust, which has also provided the land as well as the initial building for establishing the college, along with helping in establishing the girls school nearby.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/ggcbhilwara/Performance%20of%20Institution>

8.Future Plans of Actions for Next Academic Year

1 Expansion of College Building 2 Upgradation of UG courses to PG in Home Science, Economics, Drawing Painting , Chemistry and Public Administration. 3 Conversion of standard classrooms into Smart Classrooms for teaching and learning. 4 To start some vocational(diploma and certificate) courses.