



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**S.M.M. GOVT. GIRLS COLLEGE
BHILWARA**

- Name of the Head of the institution

Dr. K.C.PANCHOLI

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

7014745492

- Mobile no

9413055405

- Registered e-mail

smmkanyacollege71@gmail.com

- Alternate e-mail

smmkanyacollege@yahoo.co.in

- Address

SINDHU NAGAR BHILWARA

- City/Town

BHILWARA

- State/UT

RAJASTHAN

- Pin Code

311001

2.Institutional status

- Affiliated /Constituent

AFFILIATED

- Type of Institution

Women

- Location

Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **M.D.S.U AJMER RAJASTHAN**
- Name of the IQAC Coordinator **DR MANISHA BATWAL**
- Phone No. **9414202333**
- Alternate phone No. **9214925199**
- Mobile **9414372522**
- IQAC e-mail address **smmkanyacollege71@gmail.com**
- Alternate Email address **smmkanyacollege@yahoo.co.in**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/AQAR%202019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/AcademicCalender.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	64.00	2004	16/09/2004	15/09/2009
Cycle 2	B	2.46	2016	19/01/2016	18/01/2021

6. Date of Establishment of IQAC

30/07/2020

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SMM Govt Girls College	Nil	state government	2020-21	78775926

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Sanitization of campus and college classrooms 2. Upkeep of e-classrooms 3. Creation and dissemination of online study material 4. Upkeep of college garden and surroundings

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Renovation of Botany Department ,Bio chemistry lab	Major repair work was undertaken in main campus
Webinars/ Seminars on Different Subjects to be organized	Three national webinar
Community Connectivity Programme	Anandam Programme of the Govt. of Rajasthan was initiated.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
REGISTERED DEVELOPMENT COMMITTEE OF SMM GIRLS COLLEGE	21/03/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	S.M.M. GOVT. GIRLS COLLEGE BHILWARA
• Name of the Head of the institution	Dr. K.C.PANCHOLI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Mobile no	9413055405
• Registered e-mail	smmkanyacollege71@gmail.com
• Alternate e-mail	smmkanyacollege@yahoo.co.in
• Address	SINDHU NAGAR BHILWARA
• City/Town	BHILWARA
• State/UT	RAJASTHAN
• Pin Code	311001
2.Institutional status	
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• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	DR MANISHA BATWAL

• Phone No.	9414202333				
• Alternate phone No.	9214925199				
• Mobile	9414372522				
• IQAC e-mail address	smmkanyacollege71@gmail.com				
• Alternate Email address	smmkanyacollege@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/dep t/dce/maharshi dayanand saraswat i university ajmer/s m m govt. g irls college bhilwara rajasthan/ uploads/doc/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dep t/dce/maharshi dayanand saraswat i university ajmer/s m m govt. g irls college bhilwara rajasthan/ uploads/doc/AcademicCalender.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	64.00	2004	16/09/2004	15/09/2009
Cycle 2	B	2.46	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC		30/07/2020			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
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Name	Date of meeting(s)
REGISTERED DEVELOPMENT COMMITTEE OF SMM GIRLS COLLEGE	21/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/01/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1

07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

3436

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

2054

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1095

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

31

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

67

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 07

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3436

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

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Data Template	View File

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 31

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2	67
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	12.07
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	24
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is decided at the university level. The college follows the syllabus and the students are divided into different sections. Teachers are allocated workload according to UGC rules and in such a manner that the prescribed syllabus is covered in the within a stipulated time, well before the beginning of examinations. Time table and year planner are made use of. Those students who are left out because of paucity of teachers are shared in different sections where classes are taking place regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/MASTER%20TIME%20TABLE.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar as decided by the Commissionerate of College Education. The college prepared a calendar of events for various activities including, cultural, academic and sports events. In the current session these activities were marred by covid situations and nearly all events were not held in physical mode on college campus due to closure of educational institutions. The activities were mostly held by the online mode.

In this session due to covid 19 situations, e-lectures and e-content were provided to all the students via YouTube lectures shared on Whatsapp groups by all the faculty members to complete their respective courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/eContent.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

A. All of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of various courses in the college include teachings that inculcate values pertaining to gender equity, human rights, social values and environmental sustainability. Syllabus of sociology, philosophy, history and environmental studies include these issues in required details. Numerous events are organised in the college that imbibe spirit of upholding human values and ethics in life.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2347

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m_govt._girls_college_bhilwara_rajasthan/uploads/doc/Feedback%2020-21-merged%20.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m_govt._girls_college_bhilwara_rajasthan/uploads/doc/Feedback%2020-21-merged%20.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3436

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1030

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All students who enrol in the college are paid close attention so that students who are comparatively weak in academic learning are provided with special care and helped in improving their levels. The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners alongside the regular classes. During the covid times the students were encouraged to ask queries via the online mode on whatsapp groups, where the teachers responded aptly. Our institution is affiliated to MDS University Ajmer and the students are assessed during the annual examination conducted by the university. Our institution makes numerous efforts to assess the learning levels of students which starts soon after the admission process and orientation program. Each class has its own mentor which starts the process of students learning levels, abilities and their interests as well. Feedback mechanism is properly followed in our institution which helps in categorization for advanced and slow learners. Apart from the regular studies of the curriculum students are motivated to enroll into any of the extension activities as NSS, Ranger Rover and the Womens Cell.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/ANNUAL%20REPORT%202020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3436	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.2 Teachers use traditional chalk and board method alongwith the technological methods for effective teaching-learning process. The teachers aquired these latest methods in view of the covid situations wherein the colleges were shut for the students. With adoption of e-learning atmosphere in the classroom, in addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, video clippings , audio system, online sources, to expose the students toadvanced knowledge and practical learning. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz, tests, viva and laboratory work.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

3.2 The traditional methods of teaching are supplemented by the use of information technology enabled tools. The classroom teaching has traditionally been on the line of chalk and board, but by the inspiration of newer methods and support of the state government the institution has adopted technological methods. The covid situation continuing for the past years has contributed to the use of ICT methods in teaching due to online classes. The faculty members make use of PPTs, videos and pdfs. These lectures are uploaded on college whatsapp groups, telegram channels, etc. Subsequent efforts and measures are taken by the institute to provide e-learning atmosphere in the regular classroom as well as smart classrooms.

<https://hte.rajasthan.gov.in/college/ggcbhilwara/ICTFacilities>

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

678

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

This college is affiliated to the MDS university, wherein the assessment of students is done through the annual examinations organised according to a prescribed schedule. The college becomes a centre for holding these exams which are held in a transparent manner and are robust in terms of frequency of occurrence and optional papers available. Students pursuing subjects which require practical exams to be conducted are instructed to prepare practical files of their experiments conducted in the laboratories. All assessment of practicals are done through internal and external methods. All these exams help in assessing the extent of learning of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.google.com/search?q=mdsueexam&rlz=1C1RLNS_enIN877IN877&oq=MDSUEXAM&aqs=chrome.0.35i39l2j0i512l2j46i512j0i512l3.4605j0j15&source=...

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At our institution enrolls more than thousand students and there is proper mechanism to deal with examination process. If the students are not satisfied with the results, university notifies related grievances where students can put their grievances in terms of rechecking and retotaling and this process is transparent. At the institution level, any representation regarding question paper, examination issues or evaluation is forwarded to the concerned university. Any unfair means case, if found, is strictly addressed by the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure is completely transparent and time table is displayed on the university website. The following are the other measures in this regard. Admit cards are generated online. Invigilation duties and attendance sheets are prepared by the college committee and staff assisting and responsible for it, and conveyed to the staff online. Questions papers are kept in the strong room designated for the purpose in the college. Answer books are coded. Answer books are evaluated in time.

Results are displayed on university website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 Our college offers studies in 27 subjects at the UG level and 2 subjects at the PG level. Programme outcomes and course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Students who pursue various courses in the college are expected to attain the levels of understanding and learning after going through the duration of their respective degrees. The various aspects of the syllabi and their outcomes are discussed and deliberated at the college academic council, and the teachers are expected to make all efforts to raise the level of understanding to such levels. It is pertinent to mention here that these syllabi are finalised by the academic councils at the university level called the Board of Studies. All the colleges follow the syllabi and keep the students as well as the teachers informed of the course and program outcomes. The teachers endeavour to enhance the levels of learning of the students and the role of mentors in the college is of special importance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer /s m m govt. girls college bhilwara rajasthan/uploads/doc/Programme%20outcomes%20and%20course%20outcomes-converted%20(1)%20(1).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 The attainment of the program and course outcomes is evaluated by the method of regular and periodic examinations conducted under the auspices of the MDS university, to which our college is affiliated to. The institution is located in one of the backward regions of Rajasthan. But the academic results of our students are one of the best, looking at the average results of past years. The syllabi and outcomes are designed in a manner to raise the level of understanding of the students and enhance their overall intelligence and personality. The outcomes are discussed, evaluated and deliberated at the college level by the teachers and students. A feedback is also procured from the students as well as the teachers. Annual exams become the standard for evaluating the level of attainment of students. The alumni of the college helps in giving a feedback on the attainment and growth of students in their careers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

3143

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/ANNUAL%20REPORT%202020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/STUDENT%20SURVEY%20SSS%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has postgraduate studies into two departments, viz

Philosophy and Sanskrit, and all other subjects are taught at the undergraduate level. Research work is conducted by staff members at their individual levels and the faculty members also write articles and attend seminars and workshops to enhance their knowledge and contribute in their respective subjects. The faculty members discuss and transfer the knowledge attained by them with the students, thus enhancing the level of understanding of the students and introducing them to new idea.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/RESEARCH%20
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The SMM Government Girls College pursues various activities wherein the students are involved to help the communities in the areas surrounding the college as well as in the areas around the city. Various activities are undertaken under the NSS as well as under other programs.

Anandam Program : this was a program initiated by the Directorate of College Education, where the students were enrolled and involved in group activities as well as individual acts of helping people, or doing anything which would create joy by giving or helping.

Cleanliness Drives : a number of cleanliness drives were undertaken by the students in the college campus as well as in surrounding areas these programs were conducted in view of the covid situations and the Swachh Bharat initiatives.

Yoga : This Girls College also organised a few camps and training sessions for students and other stakeholders for yoga and upkeep of physical and mental health.

Voter Awareness Drives : Prior to major elections, and in the middle of year too, many drives for better voter awareness were undertaken by the department of political science as well as under the guidance of district administration where the students were motivated to enroll as new voters, and also encourage the citizens to vote in the upcoming elections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

747

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses a number of classrooms with sufficient seating capacities ranging from 40 to 120 students. All classrooms are equipped with requisite paraphernalia for

supporting teaching and learning. Greenboards, whiteboards, with well ventilated rooms having large windows to let sufficient light and air create a perfect environment for academic pursuits.

The college has many departments , viz. Chemistry, Physics, Zoology, Botany, Home Science, Geography, Psychology, Drawing and Music, which have well equipped Laboratories and appropriate facilities. The college has nearly 24 computers that are used at various places to supplement the academic activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer /s m m govt. girls college bhilwara rajasthan/uploads/doc/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a spacious stage located at the centre of the main building which has ample seating area to accommodate the college students. The cultural activities are supported by a number of musical instruments like tabla, harmonium, sitar and tanpura. Sound facilities are provided by mike and speakers.

The college has number of sports facilities which include a Badminton Court, Volleyball and Basketball courts. Many sports articles like racquets, shuttle cocks, balls, cricket gear, javelin, hammer, discus, shotput, etc are provided to the students. All students who go to higher levels of competitions to represent the are provided with sports gear and some allowances to support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/4.1.2%20(1).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbhilwara/ICTFacilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.07

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To fulfill the academic need of students our institution offers good reading room where students are provided with adequate books, periodicals, encyclopedias, magazines, news papers etc. The college library has about thirty thousand books classified, indexed and in the process of digitalisation. Library is situated at back of the administrative block having adequate computer facility. College has added facility as Book Bank, reference books section, community book bank. Library is facilitated with Wi-fi networking. College has e-resource facility for students and also provides research corner for PhD students.

The students are issued library cards and books are issued on the basis of library cards. Undoubtedly the college library is a boon to students in the region as the college has maximum number of students from the rural background and poor economic status. For poor students community book bank plays an important role as books under this programme are given free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m govt. girls college bhilwara rajasthan/uploads/doc/library%20photos%204.2.1_compressed.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: ? The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, servers, etc. ? The augmentation and updating of IT facilities in the college are reflected in the following: ? There are two rooms with a smartboard and e-podium facility. These classrooms are used by all departments for teaching, seminars, and small workshops. ? The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration. LMS: ? LCD projectors in various departments, Computers with LAN connections in every department, Personal laptops, Wi fi, Digital visualizers, etc. are some of the learning management systems used by the college. A leaseline has been laid down extending into various blocks and

Departments. ? The bandwidth is 16MBPS. There are 13 CCTV cameras which have been installed in the Main building, and various corridors, and the main TV screen is placed in the Principal's Chamber for constant observation. ? The number of Computers in the College is 24. ? Two Biometric machines have been installed for monitoring attendance of teaching, and non-teaching. MIS: ? Notices and circulars are regularly displayed and circulated among students, faculty, and staff members for day to day execution of works of importance. ? Admission: online admission process for UG and PG students implemented by Commissionerate College Education, Rajasthan. ? The admission module on the college website also provides an essential link and information to complete this process. ? Merit is also generated online and uploaded on the website. ? Attendance: centralized management information system to record the biometric attendance of faculty and staff. ? Accounts and Finance: Monthly salary bills of all employees through Pay manager Portal E tendering module helps in the procurement of goods and items and placing orders. ? The academic calendar, admission policy, and code of ethics are uploaded on the website. ? Examination conducted through in-house software developed indigenously. ? Various Govt and citizen apps and modules on SSO give access to the facility of property return, provident fund, the profile of employees, and also applying for leave. ? Faculty service records are updated and available on IIHRMS and HTE portals.

? Payment of various Scholarships through the SSO module.

In terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers, the college is constantly increasing and expanding its IT resources. The following are examples of how the college's IT facilities have been enhanced and updated: Two rooms with a smart board and e-podium are available. All departments use these classrooms for teaching, seminars, and small workshops.

Virtual meetings with the Commissionerate College Education and District Administration are held in the college's video conferencing room. LMS:

Some of the learning management systems utilised by the institution include LCD projectors in several departments, computers with LAN connections in every department, personal laptops, Wi-Fi, and a digital visualiser. A lease line has been established that runs through several blocks and departments.

The data transfer rate is 16 MBPS. In the main building, 13 CCTV cameras have been installed, as well as numerous corridors and the primary TV screen, which is located in the Principal's Chamber for constant surveillance.

The College has a total of 24 computers.

Two biometric machines have been installed to track teaching and non-teaching attendance.

MIS:

Notices and circulars are posted and sent on a regular basis among students, instructors, and staff members for the day-to-day execution of important projects. Commissionerate College Education, Rajasthan has developed an online admission method for UG and PG students.

The college website's admission module also has a link and information that you'll need to finish this process.

Merit is generated and published on the website as well.

Attendance: a centralised management information system that tracks faculty and staff biometric attendance.

Accounts and Finance: Pay manager Portal provides monthly wage bills for all employees. The E tendering module aids in the acquisition of goods and items as well as the placement of orders.

On the website, you may find the academic calendar, admission policy, and code of ethics.

Examination was carried out using in-house software developed by the company.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: Being a State Government College, SMM Govt. Girls College does not enjoy autonomy indirect governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct

initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The State Government, CCE, and RUSA allocate a specific amount to Govt. Colleges for maintenance. The proposals for other requirements related to maintenance are submitted to the College Development Committee. Laboratory: The In-charge of each department and respective in-charges of labs monitor the maintenance of the same. Supporting Staff and Lab Assistants help and support the faculty and students during practical lab sessions. Lab equipment is also strictly inspected by lab assistants before the commencement of practical classes and examinations. Funds procured from State/Central Governments, UGC, Lab fees, and RUSA are utilized for lab maintenance. Electrically sensitive equipment is provided with necessary backup to ensure steady functioning In case of disruption in power supply, the diesel generator having a capacity of 62.5 KW functions as the substitute source. Library: Library facilities are open to students from 10 am to 5 pm. Maintenance and utilization of library resources are done strictly following the library rules. The library is situated in a separate independent building which includes two reading halls, and one reference room. Sports: There is a post of PTI but the post is lying vacant. Presently the college sports committee works like all other committees. It monitors the maintenance of playgrounds and sports events. Computers: The computers in departments are maintained and looked after by respective departments. External agencies are called in case of any repair beyond the scope of the system administrator or In- charge. Class Rooms: The classrooms are well maintained and looked after by supporting staff monitored by the office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

354

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college students have active representation in academic programmes and different committees of the Institute. Students

have strong representations in all cultural and sports and games committees and help in organization and management of events. Students provide strong support in the administration and management of college affairs. Organization of Special Events Students organize, and celebrate the National Teachers Day, on every year by honoring retired teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. students representation is observable in various activities like NSS, NCC, Ranger & Rover etc. students are assigned and entrusted different roles and duties for different activities. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No. of Alumni Association meeting held during last five years

S. No.

Year

No. of Alumni Association

Dates of meeting

Numbers of members attended

1

2020-21

1

online

39

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In the recent times the girls education is being given a push. The college aims to provide the girls with an opportunity of higher education at their door step.

The college has following Vision:

- Our dedication to provide low-cost, student-centered education has been a driving force behind our expansion and progress as a renowned college in the region.
- We seek to be known as an institution where academics are paired with a comprehensive approach to quality education, and we aim to create a constructive learning environment and support high quality research in the focus areas of regional and societal relevance.

Our mission is:

- Equal opportunities for the growth of potential are to be provided.
- To inculcate moral and human values in impressionable young brains.
- Innovative approaches will be used to integrate skill development with in-depth knowledge.
- Through a positive teaching learning environment, develop integrity, discipline, determination, and confidence.
- To provide intellectual stimulation as well as the finest possible support for high-quality research.
- To develop self-sufficient, responsible people.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcb/hilwara/VisionMission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is run by an administrative team of college faculty members led by the College Principal. The principal outlines various tasks to be accomplished by teams of teachers included

in numerous committee formed for different objectives. The faculty members led by their respective committee incharge perform their assigned tasks. This methodology manifests participative management wherein all faculty members are involved in decision making at different levels

Students are given numerous opportunities and platforms for progress at various levels. The institution recognises the value of athletics, NSS, and skill development. women's empowerment, yoga, and creativity, as well as a focus on research, are all priorities.

The college's Anandam programme is completely decentralised and based on participatory management concepts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategy/perspective plan of SMM Govt. College, Bhilwara is well defined and structured. Our institution has a perspective plan for the overall development and effective implementation of its objectives. The college has identified a strategic plan in the following areas

- Teaching and Learning
- Curriculum Development
- Admission of Students
- Library, ICT, and Physical Infrastructure / Instrumentation
- Research and Development
- Examination and Evaluation

The college has identified areas for the growth of the institution. These areas are the focus for planning and implementation which would lead to enhancement of infrastructure and facilities in the college. The college has sports facilities, a library, and laboratories infrastructure which have improved over the past years. The institution endeavors for the continuous enhancement of these facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Major rules and regulations governing our institution are those which have been prescribed by the Government of Rajasthan and according to the directions received from the directorate of college education. Many committees are formed at the college level for efficient and effective management on the various aspects covering the whole administration of activities pertaining to the students as well as the staff. These committees include various teaching members and are headed by senior faculty members. These may be pertaining to RUSA, accounts, IQAC, admissions, student elections, and examinations. AAO is responsible for the accounts-related matters, whereas the PTI takes care of all the sports facilities and activities. There is a provision for a librarian who would take care of the functioning of the library. Books are purchased in the library on the recommendation of faculty members, and the digitalization of the library is in the offing.

The teachers are posted in the college by the Government of Rajasthan and these teachers are selected by the RPSC by a rigorous process of selection and appointment. The promotion of all staff members are processed by the directorate of college education according to Government rules and UGC norms.

Grievance redressal mechanisms have been created in the college by the creation of some committees. The college has committees pertaining to SC/ST, women's cell and minorities' cell as per the norms and directions of the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All government institutions in Rajasthan have effective welfare measures for teaching and non-teaching staff, and they are being implemented through GPF/ NPS and SI (State Insurance) programs. For medical establishments, Rajasthan's government has launched the Rajasthan Government Health Scheme (RGSH), under which each and every employee can receive health-related insurance Rs 5 lakhs for(indoor) and Rs 20000/-for outdoor patients. Government-sponsored group insurance is another welfare program. The Rajasthan Pensioners Medical Fund benefits retired employees, and everyone is eligible for it. Apart from the standard Casual/Medical and Privilege leave, the employee is given Exceptional leave as COVID leave/ Quarantine leave. All the teaching and non-teaching faculty is eligible for gratuity and

pension.

Female employees are entitled to 180 days of maternity leave twice during their employment, as well as 730 days of child care leave during the course of their employment (Certain conditions apply). Paternity leave is available to both teaching and non-teaching employees. Apart from these Academic leave is granted to Teaching faculty for conducting practical examinations and to attend conferences & seminars so that they can upgrade their knowledge. MDS University, Ajmer deducts 6% of the compensation of professors in the form of Teachers Welfare Fund from their remuneration during the evaluation process, and the benefits are passed on to the needy in the event of a crisis or mishappenings taking place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of all employees in the institution is reviewed annually by the institution's head and finally by the competent authority at the commissioner level. An annual confidential

report (ACR) is submitted by all the employees, including both the teaching faculty members as well as the non-teaching college staff. The performance appraisal report contains information about their accomplishments and various significant tasks done in the duration of the appraisal period. The reviewing officer which is the Principal of the college assesses various reports of the employees which include the overall conduct, output of work, leadership qualities, analytical ability, management abilities, decision-making ability, and ability to take initiatives. For the teaching faculty, additional information regarding their academic accomplishments is also evaluated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts office of the college maintains updated records of all the financial transactions. The office is headed by AAO. The accounts and records are periodically reviewed by an internal audit committee formed for the purpose by the head of the institution. The external audit is carried out periodically by the team of auditors from the office of the accountant general (AG) of Rajasthan and also by the local audit officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal of the college, or any other senior faculty appointed for the purpose, acts as the DDO in every Government College in Rajasthan. Another officer who handles the accounts section is the AAO (Assistant Accounts Officer). AAO is assisted by some staff members. AAO and his office maintain all the accounts books and follow the procedures laid down by the government for accounting and finance matters. This office maintains the cash book, ledgers, and stock entries in proper registers and documents in respective files.

There is a provision of internal audit of stock registers and all accounting receipts and payments. The college receives funds from various sources as follows:

State Government - All government colleges are allocated money out of government funds under various heads. The expenditure of these funds is conducted by the state government by external audit method. The different communities of the college put forth their demand for expenditures which is granted by the principal and these funds are utilized following all the procedures and regulations of the state government.

Scholarships - Various scholarships are granted to the students through online mode and these are executed through the SSO module.

RUSA - funds received under RUSA are maintained separately and the rules prescribed by the government have been adhered to.

Vikas Samiti - This is a College Development Council that is registered and separate accounts are maintained for the funds available under this head. The expenditures done by this method

are audited by a chartered accountant.

MP/MLA Fund - These funds are made available by the local MLA or MP for specific purposes and the college utilizes them and gets them duly audited.

Alumni Association - The association of previous students of the college, which is also a registered body, may also contribute to the college in form of cash or kind. Proper records are maintained for this purpose and the expenditures are audited duly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

There has been a significant contribution by the IQAC for institutionalizing the quality assurance strategies and processes. The IQAC was set up by the college according to the norms and guidelines of NAAC.

The following measures are taken in the institution for quality enhancement.

1. Teaching Learning

Continuous feedback is taken from the students as well as the staff and principal of the college. This feedback is taken through offline or online mode, and it is analyzed for the factors viz physical facilities, library resources, ICT resources, sports facilities, playgrounds, and laboratory resources. The IQAC ensures that all the resources of the college are used in an objective manner for the quality enhancement of students and the college as a whole. The IQAC also ensures that the students are engaged in the decision-making of the college and there is a participatory approach for involving them in decisions pertaining to cultural and co-curricular activities.

2. Research

The IQAC of the SMM Girls College Bhilwara encourages the faculty members for enhancing their educational and academic values. The staff members are motivated to enroll for Ph.D. programs. The departments are encouraged to organize webinars and seminars also. Academically strong staff members would help in equipping the students in a better manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has made continuous efforts for the improvement and extension of the resources in the college. The incremental improvements in facilities are visible both in infrastructure and the quality of facilities. The college is expanding and extending its resources in terms of new construction and renovation of existing facilities. The ICT resources, library, sports, and laboratory resources have witnessed continuous improvement and extension. Water harvesting, the creation of e-classroom, and proper disposal of chemical waste from laboratories have been the focus of recent times. The college has introduced a biometric attendance system for all the staff members, but it has been recently halted because of the covid-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

D. Any 1 of the above

initiatives with other institution(s)

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/ANNUAL%20REPORT%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality requires an strategy that 'ensures that girls and boys not only gain access to and complete education cycles, but are empowered equally in and through education'. Bold leadership: A diverse leadership team that sets, shares, and measures equality.

Number of gender equity promotion programs organized by the institution during the year.

2020-21

03

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/7.1.1%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/7.1.1%20specific%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

S. M. M. Govt. Girls College knows and understands its responsibilities for environment protection and role for waste management . The college has solid waste management and hazardous chemicals waste management system. Solid waste bins are placed at different places in college campus like corridor, common room, Labs and classrooms. Chemistry lab has a fume hood. Fume hoods are designed specifically to provide ventilation for the protection of lab occupants during chemical reactions. Old newspapers, old files, old home assignments etc. are given for recycling to external agencies. Collected solid waste is handed over to the municipal council for further processing. Unit of NSS constantly organizes cleanliness programmes in which students and faculty members constantly monitor the activity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural activities, sports activities enhance the environment of harmony and inclusiveness in the college. Observance of various occasion like Swami Vivekanand jayanti, Mahatma Gandhi jayanti, Basant Panchami, Indira Gandhi jayanti, Rani Lakshmi Bai jayanti, Teachers day etc create a harmonious environment. Apart from these many academic activities such as debates on current and social issues, holding of literary activities like essay writing competition, poster making on social issues enhance the spirit of harmony and tolerance among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is the ethical duty of educational institutions to imbibe the society with the highest standards of morals and values. The institutions are armed with the situations where they could impart educations of constitutional values to the students as well as the staff members. Various activities are organized in the college which helps in attaining these objectives.

Observance of Constitution day, Human rights day, Independence day, Republic day, Voters day (Enrolment), and Road safety week inculcate and give an opportunity the students and employees alike to rededicate themselves towards constitutional values. Observance of Constitution day, Human rights day, Independence day, Republic day, Voters day (Enrolment) and Road safety week inculcate and give an opportunity the students and employees alike to rededicate themselves towards constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/7.1.9%20(2).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

S. M. M. Govt. Girls College celebrates national and international commemorative days like republic days, Independence day, International women's day, world earth day, International youth day, Rani Lakshmi bai Jayanti, Indira Gandhi Jayanti etc. The college inculcates tolerance, communal harmony and inclusivity among the students by celebrating these commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices of the college are well expressed in its faculty, team work, student support and in all its endeavors of social relevance. The teaching learning environment and extension activities are mapped and carried out with an objective of instilling a sense of social fulfillment and responsibility among students. Myriad activities not only enhance campus experience but also empower the students to act as agents of social change. The institutional values and best practices are explicitly resonated in the following

1. The girl students are trained in self defence by organising training programs in collaboration with the police department.
2. Students are inculcated with habits of environmental preservation and cleaning of the surroundings in the college. Eco-friendly practices are infused in the students and they are encouraged to spread such awareness.
3. The students are imbued with habits of proper waste management. Wastes from laboratories of the college are disposed in such a manner that protects the environment from any harm and damage.
4. Rooftop solar power plant was also installed in the previous years and environmentally sustainable practices for energy conservation have been adopted in the college.
5. During the pandemic period, the students were motivated to help in their neighbourhoods and provide assistance in procuring help from the community and government agencies.

6. The college students have been encouraged to prepare masks and distribute them in their localities during the pandemic. The college girls spread awareness about covid protocols and precautionary measures inside the college as well as in the surroundings where they live.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/7.2.1%20new%20word%20doc%20upload.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The students of the college has given the intense services during COVID time . The students volunteers helped in hospitals, made and distributed masks and sanitizers for the corona precautions. The students of the college also participated in Covid 19 vaccine Dry run programme. Students also got certificate of " CORONA YODHA".

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is decided at the university level. The college follows the syllabus and the students are divided into different sections. Teachers are allocated workload according to UGC rules and in such a manner that the prescribed syllabus is covered in the within a stipulated time, well before the beginning of examinations. Time table and year planner are made use of. Those students who are left out because of paucity of teachers are shared in different sections where classes are taking place regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_jmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/MASTER%20TIME%20TABLE.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar as decided by the Commissionerate of College Education. The college prepared a calendar of events for various activities including, cultural, academic and sports events. In the current session these activities were marred by covid situations and nearly all events were not held in physical mode on college campus due to closure of educational institutions. The activities were mostly held by the online mode.

In this session due to covid 19 situations, e-lectures and e-content were provided to all the students via YouTube

lectures shared on Whatsapp groups by all the faculty members to complete their respective courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara_rajasthan/uploads/doc/eContent.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of various courses in the college include teachings that inculcate values pertaining to gender equity, human rights, social values and environmental sustainability. Syllabus of sociology, philosophy, history and environmental studies include these issues in required details. Numerous

events are organised in the college that imbibe spirit of upholding human values and ethics in life.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2347

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_a_jmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/Feedback%2020-21-merged%20.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_a_jmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/Feedback%2020-21-merged%20.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
3436	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1030

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All students who enrol in the college are paid close attention so that students who are comparatively weak in academic learning are provided with special care and helped in improving their levels. The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners alongside the regular classes. During the covid times the students were encouraged to ask queries via the online mode on whatsapp groups, where the teachers responded aptly. Our institution is affiliated to MDS University Ajmer and the students are assessed during the annual examination conducted by the university. Our institution makes numerous efforts to assess the learning levels of students which starts soon after the admission process and orientation program. Each class has its own mentor which starts the process of students learning levels, abilities and their interests as well. Feedback mechanism is properly followed in our institution which helps in categorization for advanced and slow learners. Apart from the regular studies of the curriculum students are motivated to enroll into any of the extension activities as NSS, Ranger

Rover and the Womens Cell.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/ANNUAL%20REPORT%202020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3436	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.2 Teachers use traditional chalk and board method alongwith the technological methods for effective teaching-learning process. The teachers aquired these latest methods in view of the covid situations wherein the colleges were shut for the students. With adoption of e-learning atmosphere in the classroom, in addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, video clippings , audio system, online sources, to expose the students toadvanced knowledge and practical learning. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz, tests, viva and laboratory work.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

3.2 The traditional methods of teaching are supplemented by the use of information technology enabled tools. The classroom teaching has traditionally been on the line of chalk and board, but by the inspiration of newer methods and support of the state government the institution has adopted technological methods. The covid situation continuing for the past years has contributed to the use of ICT methods in teaching due to online classes. The faculty members make use of PPTs, videos and pdfs. These lectures are uploaded on college whatsapp groups, telegram channels, etc. Subsequent efforts and measures are taken by the institute to provide e-learning atmosphere in the regular classroom as well as smart classrooms.

<https://hte.rajasthan.gov.in/college/ggcbhilwara/ICTFacilities>

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

678

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This college is affiliated to the MDS university, wherein the assessment of students is done through the annual examinations organised according to a prescribed schedule. The college becomes a centre for holding these exams which are held in a transparent manner and are robust in terms of frequency of occurrence and optional papers available. Students pursuing subjects which require practical exams to be conducted are instructed to prepare practical files of their experiments conducted in the laboratories. All assessment of practicals are done through internal and external methods. All these exams help in assessing the extent of learning of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.google.com/search?q=mdsuexam&rlz=1C1RLNS_enIN877IN877&oq=MDSUEXAM&aqs=chrome.0.35i3912j0i512l2j46i512j0i512l3.4605j0j15&sour

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At our institution enrolls more than thousand students and there is proper mechanism to deal with examination process. If the students are not satisfied with the results, university notifies related grievances where students can put their grievances in terms of rechecking and retotaling and

this process is transparent. At the institution level, any representation regarding question paper, examination issues or evaluation is forwarded to the concerned university. Any unfair means case, if found, is strictly addressed by the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure is completely transparent and time table is displayed on the university website. The following are the other measures in this regard. Admit cards are generated online. Invigilation duties and attendance sheets are prepared by the college committee and staff assisting and responsible for it, and conveyed to the staff online. Questions papers are kept in the strong room designated for the purpose in the college. Answer books are the coded. Answer books are evaluated in time. Results are displayed on university website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

2.6.1 Our college offers studies in 27 subjects at the UG level and 2 subjects at the PG level. Programme outcomes and course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Students who pursue various courses in the college are expected to attain the levels of understanding and learning after going through the duration of their respective degrees. The various aspects of the syllabi and their outcomes are discussed and deliberated at the college academic council, and the teachers are expected to make all efforts to raise the level of understanding to such levels. It is pertinent to mention here that these syllabi are finalised by the academic councils at the university level called the Board of Studies. All the colleges follow the syllabi and keep the students as well as the teachers informed of the course and program outcomes. The teachers endeavour to enhance the levels of learning of the students and the role of mentors in the college is of special importance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/Programme%20outcomes%20and%20course%20outcomes-converted%20(1)%20(1).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 The attainment of the program and course outcomes is evaluated by the method of regular and periodic examinations conducted under the auspices of the MDS university, to which our college is affiliated to. The institution is located in one of the backward regions of Rajasthan. But the academic results of our students are one of the best, looking at the average results of past years. The syllabi and outcomes are designed in a manner to raise the level of understanding of the students and enhance their overall intelligence and personality. The outcomes are discussed, evaluated and deliberated at the college level by the teachers and students. A feedback is also procured from the students as well as the teachers. Annual exams become the standard for evaluating the level of attainment of students. The alumni of the college helps in giving a feedback on the attainment and growth of students in their careers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****3143**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt._girls_college_bhilwara_rajasthan/uploads/doc/ANNUAL%20REPORT%202020-21.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt._girls_college_bhilwara_rajasthan/uploads/doc/STUDENT%20SURVEY%20SSS%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has postgraduate studies into two departments, viz Philosophy and Sanskrit, and all other subjects are taught at the undergraduate level. Research work is conducted by staff members at their individual levels and the faculty members also write articles and attend seminars and workshops to enhance their knowledge and contribute in their respective subjects. The faculty members discuss and transfer the knowledge attained by them with the students, thus enhancing the level of understanding of the students and introducing them to new ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_a_jmer/s_m_m_govt._girls_college_bhilwara_rajasthan/uploads/doc/RESEARCH%20
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The SMM Government Girls College pursues various activities wherein the students are involved to help the communities in the areas surrounding the college as well as in the areas around the city. Various activities are undertaken under the NSS as well as under other programs.

Anandam Program : this was a program initiated by the Directorate of College Education, where the students were enrolled and involved in group activities as well as individual acts of helping people, or doing anything which would create joy by giving or helping.

Cleanliness Drives : a number of cleanliness drives were undertaken by the students in the college campus as well as in surrounding areas these programs were conducted in view of the covid situations and the Swachh Bharat initiatives.

Yoga : This Girls College also organised a few camps and training sessions for students and other stakeholders for yoga and upkeep of physical and mental health.

Voter Awareness Drives : Prior to major elections, and in the middle of year too, many drives for better voter awareness were undertaken by the department of political science as well as under the guidance of district administration where the students were motivated to enroll as new voters, and also encourage the citizens to vote in the upcoming elections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

747

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses a number of classrooms with sufficient seating capacities ranging from 40 to 120 students. All classrooms are equipped with requisite paraphernalia for supporting teaching and learning. Greenboards, whiteboards, with well ventilated rooms having large windows to let sufficient light and air create a perfect environment for academic pursuits.

The college has many departments , viz. Chemistry, Physics, Zoology, Botany, Home Science, Geography, Psychology, Drawing and Music, which have well equipped Laboratories and appropriate facilities. The college has nearly 24 computers that are used at various places to supplement the academic activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_jmer/s_m_m_govt._girls_college_bhilwara_rajasthan/uploads/doc/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a spacious stage located at the centre of the main building which has ample seating area to accommodate the college students. The cultural activities are supported by a number of musical instruments like tabla, harmonium, sitar and tanpura. Sound facilities are provided by mike and speakers.

The college has number of sports facilities which include a Badminton Court, Volleyball and Basketball courts. Many sports articles like racquets, shuttle cocks, balls, cricket gear, javelin, hammer, discus, shotput, etc are provided to the students. All students who go to higher levels of competitions to represent the are provided with sports gear and some allowances to support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_jmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/4.1.2%20(1).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbhilwara/ICTFacilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the

year (INR in lakhs)

12.07

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

To fulfill the academic need of students our institution offers good reading room where students are provided with adequate books, periodicals, encyclopedias, magazines, news papers etc. The college library has about thirty thousand books classified, indexed and in the process of digitalisation. Library is situated at back of the administrative block having adequate computer facility. College has added facility as Book Bank, reference books section, community book bank. Library is facilitated with Wi-fi networking. College has e-resource facility for students and also provides research corner for Phd students.

The students are issued library cards and books are issued on the basis of library cards. Undoubtedly the college library is a boon to students in the region as the college has maximum number of students from the rural background and poor economic status. For poor students community book bank plays an important role as books under this programme are given free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/library%20photos%204.2.1_compressed.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Response: ? The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, servers, etc. ? The augmentation and updating of IT facilities in the college are reflected in the following: ? There are two rooms with a smartboard and e-podium facility. These classrooms are used by all departments for teaching, seminars, and small workshops. ? The video conferencing room in the college is used for virtual meetings with the Commissionerate College Education and District Administration. LMS: ? LCD projectors in various departments, Computers with LAN connections in every department, Personal laptops, Wi fi, Digital visualizers, etc. are some of the learning management systems used by the college. A leaseline has been laid down extending into various blocks and Departments. ? The bandwidth is 16MBPS. There are 13 CCTV cameras which have been installed in the Main building, and various corridors, and the main TV screen is placed in the Principal's Chamber for constant observation. ? The number of Computers in the College is 24. ? Two Biometric machines have been installed for monitoring attendance of teaching, and non- teaching. MIS: ? Notices and circulars are regularly displayed and circulated among students, faculty, and staff members for day to day execution of works of importance. ? Admission: online admission process for UG and PG students implemented by Commissionerarte College Education, Rajasthan. ? The admission module on the college website also provides an essential link and information to complete this process. ? Merit is also generated online and uploaded on the website. ? Attendance: centralized management information system to record the biometric attendance of faculty and staff. ? Accounts and Finance: Monthly salary bills of all employees through Pay manager Portal E tendering module helps in the

procurement of goods and items and placing orders. ? The academic calendar, admission policy, and code of ethics are uploaded on the website. ? Examination conducted through in-house software developed indigenously. ? Various Govt and citizen apps and modules on SSO give access to the facility of property return, provident fund, the profile of employees, and also applying for leave. ? Faculty service records are updated and available on IIHRMS and HTE portals.

? Payment of various Scholarships through the SSO module.

In terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers, the college is constantly increasing and expanding its IT resources. The following are examples of how the college's IT facilities have been enhanced and updated: Two rooms with a smart board and e-podium are available. All departments use these classrooms for teaching, seminars, and small workshops.

Virtual meetings with the Commissionerate College Education and District Administration are held in the college's video conferencing room. LMS:

Some of the learning management systems utilised by the institution include LCD projectors in several departments, computers with LAN connections in every department, personal laptops, Wi-Fi, and a digital visualiser. A lease line has been established that runs through several blocks and departments.

The data transfer rate is 16 MBPS. In the main building, 13 CCTV cameras have been installed, as well as numerous corridors and the primary TV screen, which is located in the Principal's Chamber for constant surveillance.

The College has a total of 24 computers.

Two biometric machines have been installed to track teaching and non-teaching attendance.

MIS:

Notices and circulars are posted and sent on a regular basis among students, instructors, and staff members for the day-to-day execution of important projects. Commissionerate College Education, Rajasthan has developed an online admission method

for UG and PG students.

The college website's admission module also has a link and information that you'll need to finish this process.

Merit is generated and published on the website as well.

Attendance: a centralised management information system that tracks faculty and staff biometric attendance.

Accounts and Finance: Pay manager Portal provides monthly wage bills for all employees. The E tendering module aids in the acquisition of goods and items as well as the placement of orders.

On the website, you may find the academic calendar, admission policy, and code of ethics.

Examination was carried out using in-house software developed by the company.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response: Being a State Government College, SMM Govt. Girls College does not enjoy autonomy indirect governance as far as structure, system, and policy matters are concerned. But it has operational freedom in the implementation of available resources, be it physical or financial. The College takes direct initiative in the maintenance and upkeep of infrastructure and support facilities through the various committees constituted at the beginning of the academic session for effective planning and implementation. The college building and maintenance committee not only monitors the quality of maintenance of existing infrastructure, equipment but also proposes requirements. The State

Government, CCE, and RUSA allocate a specific amount to Govt. Colleges for maintenance. The proposals for other requirements related to maintenance are submitted to the College Development Committee. Laboratory: The In-charge of each department and respective in-charges of labs monitor the maintenance of the same. Supporting Staff and Lab Assistants help and support the faculty and students during practical lab sessions. Lab equipment is also strictly inspected by lab assistants before the commencement of practical classes and examinations. Funds procured from State/Central Governments, UGC, Lab fees, and RUSA are utilized for lab maintenance. Electrically sensitive equipment is provided with necessary backup to ensure steady functioning In case of disruption in power supply, the diesel generator having a capacity of 62.5 KW functions as the substitute source. Library: Library facilities are open to students from 10 am to 5 pm. Maintenance and utilization of library resources are done strictly following the library rules. The library is situated in a separate independent building which includes two reading halls, and one reference room. Sports: There is a post of PTI but the post is lying vacant. Presently the college sports committee works like all other committees. It monitors the maintenance of playgrounds and sports events. Computers: The computers in departments are maintained and looked after by respective departments. External agencies are called in case of any repair beyond the scope of the system administrator or In- charge. Class Rooms: The classrooms are well maintained and looked after by supporting staff monitored by the office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

354

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college students have active representation in academic programmes and different committees of the Institute. Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students provide strong support in the administration and management of college affairs. Organization of Special Events Students organize, and celebrate the National Teachers Day, on every year by

honoring retired teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. students representation is observable in various activities like NSS, NCC, Ranger & Rover etc. students are assigned and entrusted different roles and duties for different activities. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No. of Alumni Association meeting held during last five years

S. No.

Year	
No. of Alumni Association	
Dates of meeting	
Numbers of members attended	
1	
2020-21	
1	
online	
39	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution
In the recent times the girls education is being given a push. The college aims to provide the girls with an opportunity of higher education at their door step.

The college has following Vision:

- Our dedication to provide low-cost, student-centered education has been a driving force behind our expansion and progress as a renowned college in the region.
- We seek to be known as an institution where academics are paired with a comprehensive approach to quality education, and we aim to create a constructive learning environment and support high quality research in the focus areas of regional and societal relevance.

Our mission is:

- Equal opportunities for the growth of potential are to be provided.
- To inculcate moral and human values in impressionable young brains.
- Innovative approaches will be used to integrate skill development with in-depth knowledge.
- Through a positive teaching learning environment, develop integrity, discipline, determination, and confidence.
- To provide intellectual stimulation as well as the finest possible support for high-quality research.
- To develop self-sufficient, responsible people.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/ggcbhilwara/VisionMission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is run by an administrative team of college faculty members led by the College Principal. The principal outlines various tasks to be accomplished by teams of teachers included in numerous committee formed for different objectives. The faculty members led by their respective committee incharge perform their assigned tasks. This methodology manifests participative management wherein all faculty members are involved in decision making at different levels

Students are given numerous opportunities and platforms for progress at various levels. The institution recognises the value of athletics, NSS, and skill development. women's empowerment, yoga, and creativity, as well as a focus on research, are all priorities.

The college's Anandam programme is completely decentralised and based on participatory management concepts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategy/perspective plan of SMM Govt. College, Bhilwara is well defined and structured. Our institution has a perspective plan for the overall development and effective implementation of its objectives. The college has identified a strategic plan in the following areas

- Teaching and Learning
- Curriculum Development
- Admission of Students
- Library, ICT, and Physical Infrastructure / Instrumentation
- Research and Development
- Examination and Evaluation

The college has identified areas for the growth of the institution. These areas are the focus for planning and implementation which would lead to enhancement of infrastructure and facilities in the college. The college has sports facilities, a library, and laboratories infrastructure which have improved over the past years. The institution endeavors for the continuous enhancement of these facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Major rules and regulations governing our institution are those which have been prescribed by the Government of Rajasthan and according to the directions received from the directorate of college education. Many committees are formed at the college level for efficient and effective management on the various aspects covering the whole administration of activities pertaining to the students as well as the staff. These committees include various teaching members and are headed by senior faculty members. These may be pertaining to RUSA, accounts, IQAC, admissions, student elections, and examinations. AAO is responsible for the accounts-related matters, whereas the PTI takes care of all the sports facilities and activities. There is a provision for a librarian who would take care of the functioning of the library. Books are purchased in the library on the recommendation of faculty members, and the digitalization of the library is in the offing.

The teachers are posted in the college by the Government of Rajasthan and these teachers are selected by the RPSC by a rigorous process of selection and appointment. The promotion of all staff members are processed by the directorate of college education according to Government rules and UGC norms.

Grievance redressal mechanisms have been created in the college by the creation of some committees. The college has committees pertaining to SC/ST, women's cell and minorities' cell as per the norms and directions of the state government.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara_rajasthan/uploads/doc/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All government institutions in Rajasthan have effective welfare measures for teaching and non-teaching staff, and they are being implemented through GPF/ NPS and SI (State Insurance) programs. For medical establishments, Rajasthan's government has launched the Rajasthan Government Health Scheme (RGSH), under which each and every employee can receive health-related insurance Rs 5 lakhs for(indoor) and Rs 20000/-for outdoor patients. Government-sponsored group insurance is another welfare program. The Rajasthan Pensioners Medical Fund benefits retired employees, and everyone is eligible for it. Apart from the standard Casual/Medical and Privilege leave, the employee is given

Exceptional leave as COVID leave/ Quarantine leave. All the teaching and non-teaching faculty is eligible for gratuity and pension.

Female employees are entitled to 180 days of maternity leave twice during their employment, as well as 730 days of child care leave during the course of their employment (Certain conditions apply). Paternity leave is available to both teaching and non-teaching employees. Apart from these Academic leave is granted to Teaching faculty for conducting practical examinations and to attend conferences & seminars so that they can upgrade their knowledge. MDS University, Ajmer deducts 6% of the compensation of professors in the form of Teachers Welfare Fund from their remuneration during the evaluation process, and the benefits are passed on to the needy in the event of a crisis or mishappenings taking place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during

the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of all employees in the institution is reviewed annually by the institution's head and finally by the competent authority at the commissioner level. An annual confidential report (ACR) is submitted by all the employees, including both the teaching faculty members as well as the non-teaching college staff. The performance appraisal report contains information about their accomplishments and various significant tasks done in the duration of the appraisal period. The reviewing officer which is the Principal of the college assesses various reports of the employees which include the overall conduct, output of work, leadership qualities, analytical ability, management abilities, decision-making ability, and ability to take initiatives. For the teaching faculty, additional information regarding their academic accomplishments is also evaluated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts office of the college maintains updated records of all the financial transactions. The office is headed by AAO. The accounts and records are periodically reviewed by an internal audit committee formed for the purpose by the head of the institution. The external audit is carried out periodically by the team of auditors from the office of the accountant general (AG) of Rajasthan and also by the local audit officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals,

philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal of the college, or any other senior faculty appointed for the purpose, acts as the DDO in every Government College in Rajasthan. Another officer who handles the accounts section is the AAO (Assistant Accounts Officer). AAO is assisted by some staff members. AAO and his office maintain all the accounts books and follow the procedures laid down by the government for accounting and finance matters. This office maintains the cash book, ledgers, and stock entries in proper registers and documents in respective files.

There is a provision of internal audit of stock registers and all accounting receipts and payments. The college receives funds from various sources as follows:

State Government - All government colleges are allocated money out of government funds under various heads. The expenditure of these funds is conducted by the state government by external audit method. The different communities of the college put forth their demand for expenditures which is granted by the principal and these funds are utilized following all the procedures and regulations of the state government.

Scholarships - Various scholarships are granted to the

students through online mode and these are executed through the SSO module.

RUSA - funds received under RUSA are maintained separately and the rules prescribed by the government have been adhered to.

Vikas Samiti - This is a College Development Council that is registered and separate accounts are maintained for the funds available under this head. The expenditures done by this method are audited by a chartered accountant.

MP/MLA Fund - These funds are made available by the local MLA or MP for specific purposes and the college utilizes them and gets them duly audited.

Alumni Association - The association of previous students of the college, which is also a registered body, may also contribute to the college in form of cash or kind. Proper records are maintained for this purpose and the expenditures are audited duly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

There has been a significant contribution by the IQAC for institutionalizing the quality assurance strategies and processes. The IQAC was set up by the college according to the norms and guidelines of NAAC.

The following measures are taken in the institution for quality enhancement.

1. Teaching Learning

Continuous feedback is taken from the students as well as the staff and principal of the college. This feedback is taken through offline or online mode, and it is analyzed for the

factors viz physical facilities, library resources, ICT resources, sports facilities, playgrounds, and laboratory resources. The IQAC ensures that all the resources of the college are used in an objective manner for the quality enhancement of students and the college as a whole. The IQAC also ensures that the students are engaged in the decision-making of the college and there is a participatory approach for involving them in decisions pertaining to cultural and co-curricular activities.

2. Research

The IQAC of the SMM Girls College Bhilwara encourages the faculty members for enhancing their educational and academic values. The staff members are motivated to enroll for Ph.D. programs. The departments are encouraged to organize webinars and seminars also. Academically strong staff members would help in equipping the students in a better manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has made continuous efforts for the improvement and extension of the resources in the college. The incremental improvements in facilities are visible both in infrastructure and the quality of facilities. The college is expanding and extending its resources in terms of new construction and renovation of existing facilities. The ICT resources, library, sports, and laboratory resources have witnessed continuous improvement and extension. Water harvesting, the creation of e-classroom, and proper disposal of chemical waste from laboratories have been the focus of recent times. The college has introduced a biometric attendance system for all the staff members, but it has been recently halted because of the covid-19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_a_jmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/ANNUAL%20REPORT%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality requires an strategy that 'ensures that girls and boys not only gain access to and complete education cycles, but are empowered equally in and through education'.
Bold leadership: A diverse leadership team that sets, shares,

and measures equality.

Number of gender equity promotion programs organized by the institution during the year.

2020-21

03

File Description	Documents
Annual gender sensitization action plan	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/7.1.1%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/7.1.1%20specific%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

S. M. M. Govt. Girls College knows and understands its responsibilities for environment protection and role for waste management. The college has solid waste management and hazardous chemicals waste management system. Solid waste bins are placed at different places in college campus like corridor, common room, Labs and classrooms. Chemistry lab has a fume hood. Fume hoods are designed specifically to provide ventilation for the protection of lab occupants during chemical reactions. Old newspapers, old files, old home assignments etc. are given for recycling to external agencies. Collected solid waste is handed over to the municipal council for further processing. Unit of NSS constantly organizes cleanliness programmes in which students and faculty members constantly monitor the activity.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts

C. Any 2 of the above

Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural activities, sports activities enhance the environment of harmony and inclusiveness in the college. Observance of various occasion like Swami Vivekanand jayanti, Mahatma Gandhi jayanti, Basant Panchami, Indira Gandhi jayanti, Rani Lakshmi Bai jayanti, Teachers day etc create a harmonious environment. Apart from these many academic activities such as debates on current and social issues, holding of literary activities like essay writing competition, poster making on social issues enhance the spirit of harmony and tolerance among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

It is the ethical duty of educational institutions to imbibe the society with the highest standards of morals and values. The institutions are armed with the situations where they could impart educations of constitutional values to the students as well as the staff members. Various activities are organized in the college which helps in attaining these objectives. Observance of Constitution day, Human rights day, Independence day, Republic day, Voters day (Enrolment), and Road safety week inculcate and give an opportunity the students and employees alike to rededicate themselves towards constitutional values. Observance of Constitution day, Human rights day, Independence day, Republic day, Voters day (Enrolment) and Road safety week inculcate and give an opportunity the students and employees alike to rededicate themselves towards constitutional values.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_a_jmer/s_m_m_govt_girls_college_bhilwara_rajasthan/uploads/doc/7.1.9%20(2).pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

S. M. M. Govt. Girls College celebrates national and international commemorative days like republic days, Independence day, International women's day, world earth day, International youth day, Rani Lakshmi bai Jayanti, Indira Gandhi Jayanti etc. The college inculcates tolerance, communal harmony and inclusivity among the students by celebrating these commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices of the college are well expressed in its faculty, team work, student support and in all its endeavors of social relevance. The teaching learning environment and extension activities are mapped and carried out with an objective of in stilling sense of social fulfillment and

responsibility among students. Myriad activities not only enhance campus experience but also empower the students to act as agents of social change. The institutional values and best practices are explicitly resonated in the following

1. The girl students are trained in self defence by organising training programs in collaboration with the police department.

2. Students are inculcated with habits of environmental preservation and cleaning of the surroundings in the college. Eco-friendly practices are infused in the students and they are encouraged to spread such awareness.

3. The students are imbibed with habits of proper waste management. Wastes from laboratories of the college are disposed in such a manner that protects the environment from any harm and damage.

4. Rooftop solar power plant was also installed in the previous years and environmentally sustainable practices for energy conservation have been adopted in the college.

5. During the pandemic period, the students were motivated to help in their neighbourhoods and provide assistance in procuring help from the community and government agencies.

6. The college students have been encouraged to prepare masks and distribute them in their localities during the pandemic. The college girls spread awareness about covid protocols and precautionary measures inside the college as well as in the surroundings where they live.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/s m m govt. girls college bhilwara rajasthan/uploads/doc/7.2.1%20new%20word%20doc%20upload.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The students of the college has given the intense services during COVID time . The students volunteers helped in hospitals, made and distributed masks and sanitizers for the corona precautions. The students of the college also participated in Covid 19 vaccine Dry run programme. Students also got certificate of " CORONA YODHA".

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for next academic year

1. To introduce PG programs in few more departments in next academic session.
2. To introduce certificate courses in vocational programs.
3. To make campus clean, green and polythene free.
4. To organise workshop for students on skill development Programme .
5. To organise awareness programme on Entrepreneurship for Students .
6. Proposal for financial assistance from the Government department and Societies for organization of seminars and workshops.
7. Organization of more Seminars and workshops on the Use of ICT in Quality Teaching Learning and Research Methodology for quality research work.
8. To ensure quality of academic programs.

9. To organize different co-curricular activities for integrated development of student in present competitive world.

NAAC