Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SAMRAT PRITHVI RAJ CHAUHAN GOVERNMENT COLLEGE , AJMER**
Name of the head of the Institution	**DR. M.L.AGARWAL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0145246094609**
Mobile no.	**9521261818**
Registered Email	**gcajmer175@gmail.com**
Alternate Email	**vpacadspcgca@gmail.com**
Address	**S.P.C. GOVERNMENT COLLEGE, BEAWAR ROAD, AJMER**
City/Town	**AJMER**
State/UT	**Rajasthan**
Pincode	**305001**

2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Hasso Dadlani**
Phone no/Alternate Phone no.	**014552461946**
Mobile no.	**9414280843**
Registered Email	**gcajmer175@gmail.com**
Alternate Email	**vpacadspcgca@gmail.com**

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in /public/index.php/postaccreditation/aqa r_hei_list

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gc ajmer

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.30**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.86**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**A**	**3.02**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**30-Aug-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Pratiyogita Dakshata classes	17-Jan-2019 40	1100
French Workshop (Atithi Bhasha)	17-Jun-2019 1	24
Skill Development Programme (Yoga and Sports,Organic Farming,Photography,Basic Computer Training,Journalism/ Script Writing,Soft Skills Programme)	03-Jun-2019 28	247
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SPC GOVT COLLEGE AJMER	BUDGET HEAD	STATE GOVERNMENT	2018 365	404507987
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Career Advancement Scheme Work of the faculty members as well as others concerned conducted. 2. Meetings held with the various departments for example Library and other faculty departments regarding the quality improvement and

development.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Establishment of Primary Health Check Up Centre	Many people in the society including college students and faculty was benefited by this facility
Computer workshop (MOS)	conducted successfully and enhanced the computer knowledge of participants
Survey Field Trip to Tilonia under the banner of Planning Forum	Participants got an insight into the assembling of electric circuit used in solar panel
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Nov-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS satisfies the diverse needs through a variety of systems such as Query System, Analysis System, Modelling System and Decision Support System. It helps in strategic planning, management control, operational control and transaction processing. It helps in the clerical transaction processing. It answers the queries on the data pertaining to the transaction, the status of a particular record and reference on a variety of documents. MIS for Junior Management: Providing the operational data for planning, scheduling and control, and helps them

further in decision making at the operation level to correct an out of control situation. MIS for Middle Management: In shortterm planning, target setting and controlling the business functions which is supported by the use of the management tools of planning and control. MIS for Top Level Management: in goal setting, strategic planning and evolving the business plans and their implementation. It plays the role of information generation, communication, problem identification and helps in the process of decision making. The colleges used MIS in various fields like Accounts ,RUSA,UGC and other concerned areas

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The fundamental onus of any educational institution is to develop and provide a plethora of learning endeavours of the state imparting qualitative knowledge embedded with ethical values as an essential and integral portion of the curriculum.Development of the civic sense, inculcation of democratic principles, awareness towards social equality and a profound sense of responsibility work as the prime objectives of this institution which it aspires to achieve, aiming to transform students to become better citizens. As a light house, the institution enlightens the lives of the students, enriching and building human values in order to have sparking personalities rather than mechanized ones. Keeping this in mind, the curriculum is updated every year, executed in its fullest form with the ardent cooperation and support of the much dedicated team of the institution's intellectual fraternity. In order to present an effective classroom teaching, the curriculum has been segregated term wise and the prolonged work of syllabus completion is done with great ease. Monthly tests, term tests and tutorials at regular intervals are a part of the curriculum.Pragmatic learning experiences as educational tours, field visits to number of historical places, science parks etc. not only keep the learning procedure lively but also memorable, enriching and enhancing for the aspiring students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
According to the feedback received from students,teachers and alumni ,water huts have been made in nearly all the blocks to fulfill the essential need of pure and cold drinking water. More furniture has been purchased by the college as per requirement. As per the wish of the students certain skill development progammes like photography, soft skills journalism, script writing, organic farming, basic computer training etc. had been conducted in the college during the summer break, to benefit maximum number of students. Yoga and sports activity as a physical exercise was also connected during this period. Efforts were also made to provide creche facility to the children of teachers as well as other employees , so they could work efficiently without bearing any tension regarding there infants .Faculty development training by the name of MOS was also organised to make the faculty proficient in the use of computers. As far as alumni is concerned more old students of the college are being motivated to participate in the activities of the college . Even parents coming up with certain queries were entertained in the best possible manner with their queries solved most efficiently..

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	BACHELOR OF BUSINESS ADMINISTRATION	60	24	24
MSc	BOTANY-CHEMISTRY-MATHS-PHYSICS-ZOOLOGY	200	999	192
MCom	ACCOUNTANCY AND BUSINESS STATICS-BUSINESS ADMINISTRATION-ECONOMICS AND FINANCIAL MANAGEMENT	120	444	120
MA	ECONOMICS-ENGLISH-GEOGRAPHY-HISTORY-MUSIC-HINDI-PHILOSOPHY-POLITICAL SCIENCE-SANSKRIT-SINDHI-URDU-SOCIOLOGY	542	1105	417
BSc	BIOLOGY	350	1397	438
BSc	MATHS	350	1603	438
BCom	COMMERCE	720	1125	852
BA	ARTS	960	3597	1207
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	7118	1302	2	Nill	175

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
175	65	7	6	5	95

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor system is available in the institution in the form of U.G. Association an P.G. Seminar constituted in different classes. A committee of teaching facility is constituted in these associations and seminar. The committee member play the role of mentor and help students in organizing different extra curricular activities in the department. Students are involved in different personality development activities like quiz,G.K. tests and competitions under the supervisor of these committees.P G seminar committee is a regular features in all P G departments. A team of senior faculty members comprises the PG seminar committee . These faculty members act as Mentors for various activities in PG Departments students prepare a schedule of the year wise programme of seminars which are to be delivered by the students under the guidance of this team. The PG seminar committee keeps a record of all seminars procured by students throughout the year. In addition to it this committee is also responsible for all other curricular and co curricular activities performed by the PG students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
221	175	46	Nill	151

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mukesh Kumar Sharma	Associate Professor	Awarded 'Shikshak Sammaan' by Department of Higher and Technical Education, Government of Rajasthan, Jaipur
2018	Dr. Sunita Pachori	Associate Professor	State Level Award
2019	Dr. Seema Garg	Associate Professor	National patent
2018	Dr. Poonam Joshi	Associate Professor	Women of Substance Award 2018
2018	Ms.Pinky Yogi	Assistant Professor	Vijayshree Smriti Puraskar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment of students is a continuous and regular feature of the students of U.G. and P.G. classes which includes term tests, quiz, tutorials etc. Seminar for P.G. students are conducted twice a week in which papers are presented by the students on open platform in the presence of other fellow P.G. students and an expert panel specialised in the concerned area. Various forums constituted in the college organised different competitions like G.K. , Memory retention test, extempore lecture and other language improvement activities for students. Students are evaluated and awarded according to their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year academic calendar is prepared by Directorate of college Education, Rajasthan which is followed by the institution. The academic calendar consists of a schedule of co-curricular and extracurricular activities like sports week, cultural week etc. which are to be organised by the institution. The college is affiliated to M.D.S. University, Ajmer for examination purposes. The examination calendar for practicals in science faculty and for arts faculty in some cases and for theory papers is prepared by the University and is followed by the colleges affiliated to it. Various committees, for the smooth conduction of practicals as well theory exams are constituted at the college level. These committees make all necessary arrangements like appointment of internal examiners, arrangement of external examiners etc. For theory exams, internals, invigilators,supervisors, flying squad are arranged at the college level itself. Examinations are conducted fairly and smoothly with the help of these committees.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcajmer

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	PASS COURSE +HONERS	741	693	93.52
Nill	BSc	PASS COURCE+HONS	564	530	93.97
Nill	BCom	PASS COURCE+HONS	549	538	97.99
Nill	MA	ARTS	278	269	96.76

| Nill | MSc | SCIENCE | 173 | 171 | 98.84 |
| Nill | MCom | COMMERCE | 103 | 102 | 99.02 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<center>https://hte.rajasthan.gov.in/college/gcajmer</center>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	1.65	1.65

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Atithi Bhasha on French Language	ENGLISH	17/06/2019
National Conference on Environment : Issues challenges and strategies	Geography	01/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/06/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1
Botany	1

Hindi	**2**	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**BOTANY**	**2**	**0**
National	**POLITICAL SCIENCE**	**4**	**0**
National	**SANSKRIT**	**3**	**3.19**
National	**ZOOLOGY**	**4**	**0**
International	**SANSKRIT**	**6**	**6.23**
International	**ZOOLOGY**	**17**	**4.3**
International	**CHEMISTRY**	**37**	**0**
National	**GEOGRAPHY**	**19**	**1.3**
National	**CHEMISTRY**	**7**	**0**
National	**PHYSICS**	**9**	**0**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Business Administration	**3**
Economics	**7**
Hindi	**1**
Physics	**2**
ABST	**3**
Urdu	**2**
Botany	**24**
Chemistry	**16**
Zoology	**15**
Sindhi	**26**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

No Data Entered/Not Applicable !!!
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	143	190	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
KARGIL VIJAY RALLY	NCC/NSS/OTHERS	4	15
SAVE ANASAGAR RALLY	NCC	2	38
CYCLE RALLY	NCC	2	14
NUKAD NATAK	NCC/NSS	5	18
BLOOD DONATION CAMPUS	NCC/NSS/BOTANY/CHEMISTRY	14	56
NATIONAL CANCER AWARENESS CAMPAIGN	NCC	5	45
WORLD AIDS DAY	NCC/NSS	5	85
ANTI-TOBACOO DAY	NCC	6	74
CLEANLINESS DRIVE	NCC/NSS	12	126

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
SUMMER SCHOOL	NBHM	0	4

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
COMMUNITY WELFARE SCHEME	NCC/NSS/OTHERS	KARGIL VIJAY RALLY	4	15
COMMUNITY WELFARE SCHEME	NCC	SAVE ANASAGAR RALLY	2	38
COMMUNITY WELFARE SCHEME	NCC	CYCLE RALLY	2	14

COMMUNITY WELFARE SCHEME	NCC/NSS	NUKAD NATAK	5	18
COMMUNITY WELFARE SCHEME	NCC/NSS	BLOOD DONATION CAMPUS	14	56
COMMUNITY WELFARE SCHEME	NCC	NATIONAL CANCER AWARENESS CAMPAIGN	5	45
COMMUNITY WELFARE SCHEME	NCC/NSS	WORLD AIDS DAY	5	85
COMMUNITY WELFARE SCHEME	NCC	ANTI-TOBACOO DAY	6	74
COMMUNITY WELFARE SCHEME	NCC/NSS	CLEANLINESS DRIVE	12	126
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Karya Fellow	internship	CSIR-CSMCRI	01/05/2019	28/06/2019	Ms. Shrishti Gupta,ms. Aruna Rathore< Ms Sapna Choudhary
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.81	18.81

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Academic Hub	Fully	default	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	101681	Nill	190	39529	101871	39529
Reference Books	67787	Nill	127	26353	67914	26353
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Manoj Kumar	Stelar System	E Lecture for PG Students	01/02/2019
Dr. Vibha Khanna	Single Transduction	E Lecture for PG Students	01/02/2019
Dr. Alok Chaturvedi	Saperation Technique	NCERT New Delhi and REI Ajmer	19/09/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

								GBPS)	
Existing	60	3	60	3	3	2	22	40	4
Added	0	0	0	0	0	0	0	0	0
Total	60	3	60	3	3	2	22	40	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.58	0.58	18.81	8.81

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a good infrastructure as it includes seventy- two rooms,two sports grounds, thirty-eight laboratories and a good library. Not only are these in good condition, the college takes all possible measures to maintain these facilities continuously. Physical verification of the library is done every year. A well developed mechanism for issuing books to the students is being followed by the library. The record issuing and getting back the books are computerised. Laboratories are well maintained by trained laboratory staff. All the requirements are taken care off by the assisting and supporting staff. Sufficient stocks of chemicals, specimens and equipment are always maintained. Sports facilities in the college provide grounds for basketball, volleyball, tennis, cricket and football. Besides a good badminton court, table tennis and gymnasium are fully functional. Smart classrooms and computer labs are also in good condition. They are equipped with modern smart boards and lecterns and are being used in the interest of the students.

https://hte.rajasthan.gov.in/college/gcajmer

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**STATE FUNDED CM SCHOLARSHIP**	2038	10085000
Financial Support from Other Sources			
a) National	**RGNF,UGCJRF,SINGLE CHILD**	45	4127000

	FELLOWSHIP,NATIONAL FELLOWSHIP HIGHER EDUCATION,MOLANA AZAD FELLOWSHIP,CSI RJRF,SRF		
b)International	00	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
I. Yoga and Sports II. Organic Farming III. Photography IV. Basic Computer Training V. Journalism/ Script Writing VI. Soft Skills Programme	03/06/2019	247	DIRECTORATE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	PRATIYOGITA DAKSHTA	1100	1100	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
PIBM PUNE, EMPLOYMENT FEST , ITM MUMBAI AND PLACEMENT	336	Nill	NIL	Nill	Nill

CELL					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**28**
Any Other	**180**
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HOCKEY	**UNIVERSITY**	**12**
BOXING	**UNIVERSITY**	**1**
VOLLEYBALL	**UNIVERSITY**	**12**
BASKET BALL	**UNIVERSITY**	**12**
KHO KHO	**UNIVERSITY**	**12**
HANDBALL	**UNIVERSITY**	**12**
CRICKET	**UNIVERSITY**	**16**
CHESS	**UNIVERSITY**	**5**
GYMNASTIC	**UNIVERSITY**	**6**
SOFTBALL	**UNIVERSITY**	**12**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The participation of the students in various academic and co-curricular activities is desirable as well as essential for the academic growth of an institution. Our college is very particular and active in encouraging the students to take part in these activities. Students are elected as office bearers to the student union according to the rules and regulations circulated

by the state government. Student representatives take part in various committees and proceedings organised by the college administration. U.G. associations are formed every year in different departments and various activities are organised under its flagship on the suggestions of student representatives. Various activities have direct involvement of the students. Student representatives are nominated in these associations on merit basis. For P.G. students, seminars are organised by the concerned department. Office bearers of P.G. seminar like President, Vice President, Gen. Secretary and Joint Secretary are nominated as per their merit. These representatives are actively engaged in framing the schedule of various activities and seminars to be conducted throughout the session. Student representatives are nominated in various committees of the college including IQAC that are constituted from time to time.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni was formed on 28 march 2006 with Registration ID 97/Ajmer/2005-2006 , Currently 194 members are contributing in the development of the institute. The Last Election of the alumni were held in 2016-2017. Prof. C.B.Gena was elected as the Sect. of Alumni and Dr.. P.R. Parihar as the Joint Secretary. and Dr. Kamlesh Rawat was elected as the Treasurer.

5.4.2 – No. of enrolled Alumni:

194

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Committees are constituted for the smooth functioning of various college activities and allowed to function with full autonomy in their respective fields. The department faculties are working as per the schedules opted by them but within the timeframe given by the college. Co-curricular activities are being planned and organised by the faculty which includes extensive activities, community services and academic pursuits. 2. Committees with more student involvement like NSS, NCC, Women cell etc. are given a free hand to plan their activities for the year and execute them at their convenience. They are encouraged to undertake activities which enlighten the students about their duties towards the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Teaching and Learning	With planning and strategies the teachers make the process of teaching and learning easy for the students. The college encourages the students to make regular use of the library and the internal facilities provided by it. For the betterment of the students, various methods are employed to enhance their knowledge and skills like group discussions, debates, field work, excursion, tutorials, curricular and extracurricular activities. With emphasis on E-learning, smart classrooms helped a lot to improve teaching and learning.
Examination and Evaluation	The examination and evaluation (Annual/semester system) process are conducted by M.D.S. University, Ajmer. The college conducts terminal tests, class tests throughout the academic session. For academic excellence and personality development, U.G. and P.G. seminars are conducted at the department level. Assignments and practice test papers are provided to the students from time to time by the concerned subject teachers.
Research and Development	Teachers and the research scholars are motivated and encouraged by the UGC and college to pursue research work. The faculty members are provided with the facilities of equipment, labs, books, journals etc. to accomplish Ph.D. and PDF. The college also provides facilities to the students pursuing UGC/CSIR fellowship and RGNF. Many of the faculty members are authors of reputed books ,any are invited as resource persons to academic bodies. Holding seminars, giving extension lectures, contributing papers to journals of repute are also done regularly by the faculty.
Library, ICT and Physical Infrastructure / Instrumentation	The significant task of library automation has been accomplished. OPAC facility, INFLIBNET, access to E-journals, internet facility with a band width of 2mbps, free and open Wi-Fi LAN facility is available for the faculty as well as students. Physically disabled students (blind) can avail the facility of reading books as about 50 books of Braille version are available for them. All departments together with accounts, academic and establishment are well equipped with computers and internet facilities. The college boasts

	of two fully equipped computer labs.
Human Resource Management	All faculty members who had not completed their Orientation and Refresher Courses as per the requirement of UGC were motivated to participate in such courses. Many of our faculty members have acted as subject experts in various workshops, seminars, recruitment bodies etc. for the upliftment of human resources in society. The potentiality of the faculty members was utilized by engaging them in various suitable committees as per their calibre and talent. Certain programmes and activities were organised by the college for the enhancement and enrichment of scholarly aptitude in the faculty members. Extensive lectures pertaining to different subjects were also delivered by experts under the aegis of centre for excellence.
Industry Interaction / Collaboration	There is a placement cell in the college to apprise the students of the entrepreneurship skills so that they could access various employment opportunities made available by different industries in their respective disciplines. In order to fulfill this purpose the college had collaborated with a variety of institutes and industries like PIBM PUNE, Mittal Hospital Ajmer, Choyal Industry Ajmer, ITM Mumbai and HireMee.Co.Gurgaon
Admission of Students	1. The whole admission process was conducted through online mode. 2. The filling of forms and fee submission was done by the students through E-mitra centres or self-process by net-banking facilities. 3. The subject combinations (optional ones) were already uploaded on the college website and the students opted it while filling the form and were allotted the chosen combinations on the basis of merit. 4. The complete information regarding admissions was made available to the students online through SMS and offline too by displaying it on the college notice board etc. 5. A helpline for this purpose was also created to help the students with various tasks of the admission process. 6. The generation of library and identity cards of the students was done online by the Directorate and were distributed by the

	college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All Departments have latest version of computers and printers for the smooth functioning of work.The college has two computer labs with ample amount of computers with internet facility in each lab. All circulars are circulated among the college staff digitally.
Administration	Web page of the college can be viewed on HTE portal. The institution has maintained an online record of all its employees. The college profile is updated from time to time on AISHE portal. We have a website of our college. All regular administrative directions are communicated to the concerned members through E-mail or whatsapp.
Finance and Accounts	Tenders and purchases are made through Gem Portal.Employee's financial records are maintained in pay manager.
Student Admission and Support	Admission process in Rajasthan is centralised and online managed by the commissionerate of college education. Students are informed of the admission status by the college through bulk SMS.
Examination	Examination forms are also submitted online by the students. Hard copies are submitted in the college. The permission letters for examination are also generated online only.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION	1	18/02/2019	16/03/2019	21
Refresher Cource in Human Rights and Women Empowerment	2	26/02/2019	18/03/2019	21
UGC Sponsored Orientation Course at HRDC, MDSU, Ajmer	1	02/01/2019	29/01/2019	28
Microsoft Office Specialist training	4	08/10/2018	12/10/2018	5
Orientation program for academic councellors by IGNOU	1	25/02/2018	25/02/2018	1
MICROSOFT OFFICE SPECIALIST(MOS) TRAINING	2	01/10/2018	05/10/2018	5
Refresher	1	26/02/2019	18/03/2019	21
9 th Oriantation programme	1	18/02/2019	16/03/2019	28
Refresher Course	1	26/02/2019	18/03/2019	21
Satellite Image analysis and photo grammetry cource at HRS Dehradun	1	13/05/2019	05/07/2019	52
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
177	177	46	177

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GYMNASIUM, RO DRINKING WATER, STAFF ROOM	CAMPUS ACCOMMODATION, GYMNASIUM	GYMNASIUM,SPORTS COMPLEX,GIRLS COMMON ROOM,RO DRINKING WATER

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External Audit is carried out regularly in the institution Internal Audit is done by Directorate of Inspection Dept Jaipur. The Audit of College Development Committee (CDC) is carried out by CA appointed for the purpose . External Audit is done by A.G. Dept of Central Govt. The Record of audit is maintained properly in the Institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Nill	Nill
Administrative	No	NO	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

Creche for faculty and staff children, open and Free Wi- Fi , new ICT facilities .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Pratiyogita Dakshata Classes started for all students to develop specific skills regarding various competitive exams. 2. Certain skill development programmes like photography , soft skill, etc were conducted during the summer break. 3. One day workshop in French (Atithi Bhasha) was organised on 17th June 2019. 4. Sports summer camp under the ArjunDhrishti programme, initiated by DCE was organised in the college from 6th May 2019 to 2ndJune, 2019 to provide opportunity to maximum number of players for developing the fundamental skill of every sport and making creative use of the vacations together with fun and excitement. 5. A Flower exhibition "Manjarika" was held in the college to create awareness among the people and society at large towards aestheticism and promoting the culture of 'Go back to nature'. 6. A Skill development program for Government College Teachers of the divisional level was conducted to acquaint them with the necessary rules and regulations of RSR, Academic and

Administrative Management. 7. An MOU with the E-LET Institute has been signed for skill Development. 8. Crèche facility started for the kids of College Employees (Teaching and Non-Teaching).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Skill Development Programme (Yoga and Sports,Organic Farming,Photography,Basic Computer Training,Journalism/ Script Writing,Soft Skills Programme)	03/06/2019	03/06/2019	01/07/2019	247
2019	French Workshop (Atithi Bhasha)	17/06/2019	17/06/2019	17/06/2019	24
2019	Pratiyogita Dakshata Classes	17/01/2019	17/02/2019	26/02/2019	1100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NUKKARD NATAK	12/07/2018	12/07/2018	9	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
BY COLLEGE-SOLAR POWER PROJECT (100 KW) 18 TO 20 PERCENT OF TOTAL ELECTRICITY CONSUMPTION SAVE.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	64
Ramp/Rails	Yes	64
Scribes for examination	Yes	64

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	4	12/07/2018	1	NUKAD NATAK, LITERACY CAMPAIGN	GENDER EQUALITY, CLEANLINESS	23

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NUKKAD NATAK	12/07/2018	12/07/2018	15
RALLY	10/10/2018	10/10/2018	126

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Recycling of Water in Distillation units in different Laboratories. 2 Use of Paper and Cloth Bags in place of Plastic Bags. 3 Reduce paper Consumption by making work more and more Digital 4 Organic Farming started in the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. RENEWABLE ENERGY Solar energy is one of the major renewable energy sources which can save the energy over conventional energy resources. The institution has already installed the solar geyser and solar lights in the campus area. 2.BIO ENERGY As the college campus is rich in trees, shrubs,herbs,and grasses, plenty of biomass is derived from these plants annually. The institution has developed a system for the production of lingo-cellulosic biomass, by dumping the organic waste in a pit for production of organic manure as an energy source for growing plants within the campus. 3.WATER HARVESTING The institute has developed a complete system for rain water harvesting from the roof of the college building which suffices the irrigation requirement of plants growing in the campus.The whole old and new building roof water pipes have been connected with two underground water storage tanks.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution works with a vision to provide opportunities for academic up-liftment to the faculty members. the Information regarding national / international conferences, seminars, symposia, etc. are shared with the staff. The members are provided academic leave to attend the events. The college also organised such events whenever possible to provide exposure to the faculty members to national and international academia.The students are also encouraged to think beyond their syllabi by organizing extra curricular activities for them for this purpose are being provided a platform through departmental seminars, where they are motivated to make their presentation.Thus their academic and technical initiatives get a good platform. Awards and medals are given to the meritorious students. The students of this institute always secure good positions in the merit list of MDS University in all faculties. A large no. of faculty members have publications in reputed journals of national and international level.

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gcajmer

8.Future Plans of Actions for Next Academic Year

1. Extension of sports facilities in the campus and development of new sports complex in the institution. 2. Establishment of new girl's hostel for P.G. students and Research scholars. 3. Extension of the facilities in the Creche for more comfortable and healthy environment for kids . 4. To provide primary health facilities like testing of B. P., Blood Sugar and blood group for faculty, students and the community at large. 5. More water huts to be made to cover maximum portion of college so that pure and clean drinking water is available to all. 6. Renovation of indoor badminton court and extension of Gym facilities. 7. A Saras parlour to be opened in the college and regularise canteen facilities for students and faculty. 8. In order to make the campus more eco-friendly, plantation in areas not covered earlier, to be done and dustbins to be placed at various places to ensure cleanliness in the college.