



SPC Government College

Beawar Road, Ajmer-305001

Stakeholders' Feedback Analysis

SAMRAT PRITHVIRAJ CHOUHAN GOVERNMENT COLLEGE, AJMER

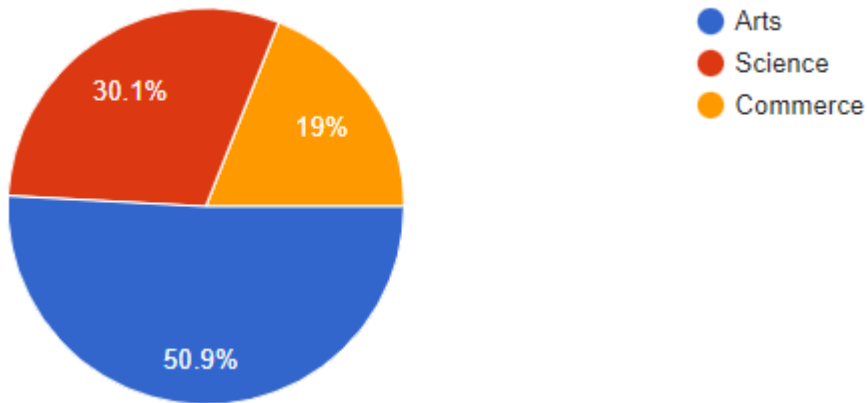
Session 2020-21

Student Feedback on Teaching Learning Process

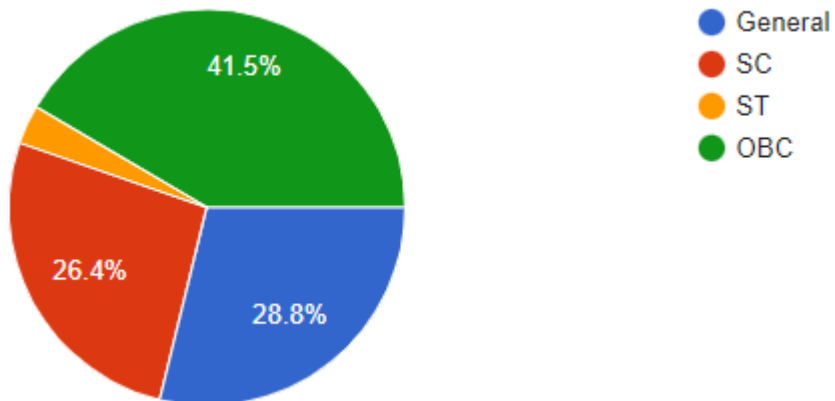
{1959 Responses}

I. General Profile of the Students Participating in the Survey

Faculty:

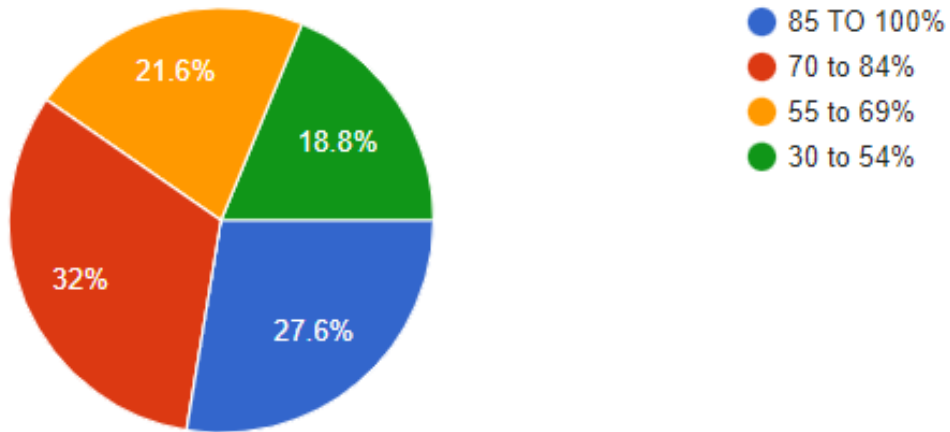


Category :

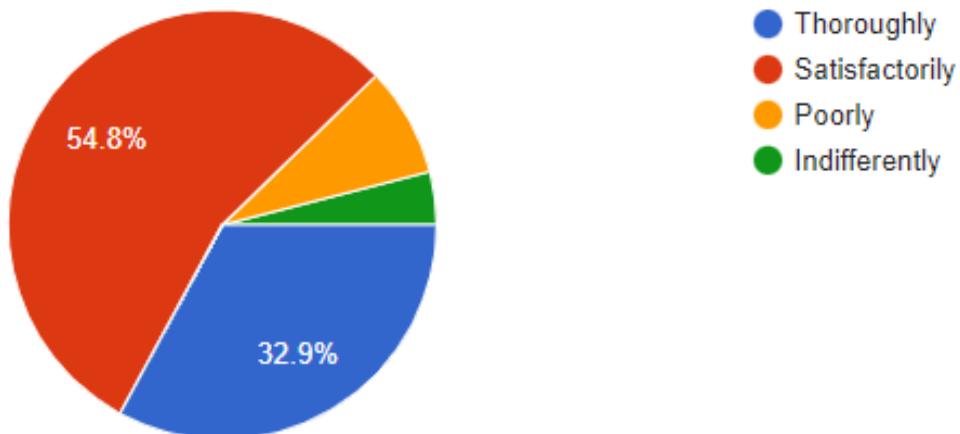


II. Analysis of the responses to the questionnaire

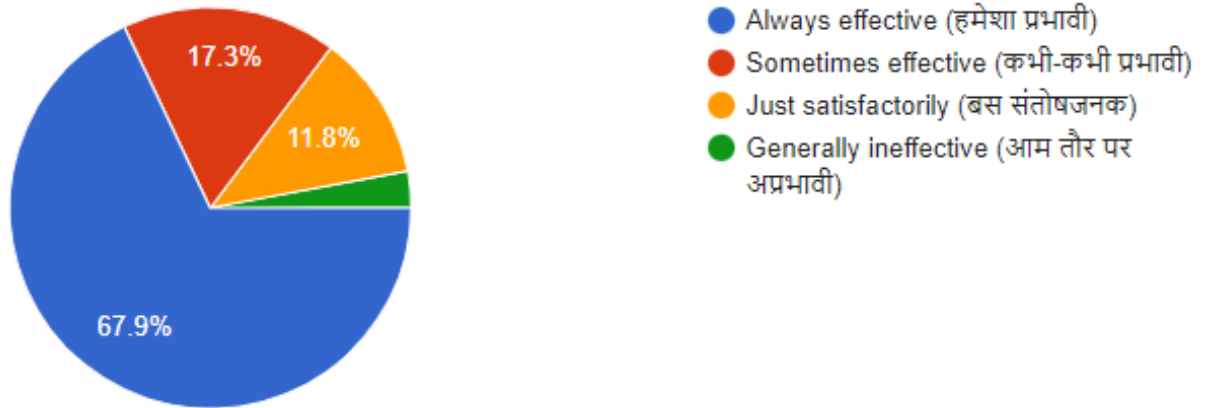
How much of the syllabus was covered in the class / online? (कक्षा में /ऑनलाइन कितने पाठ्यक्रम को कवर किया गया था?)



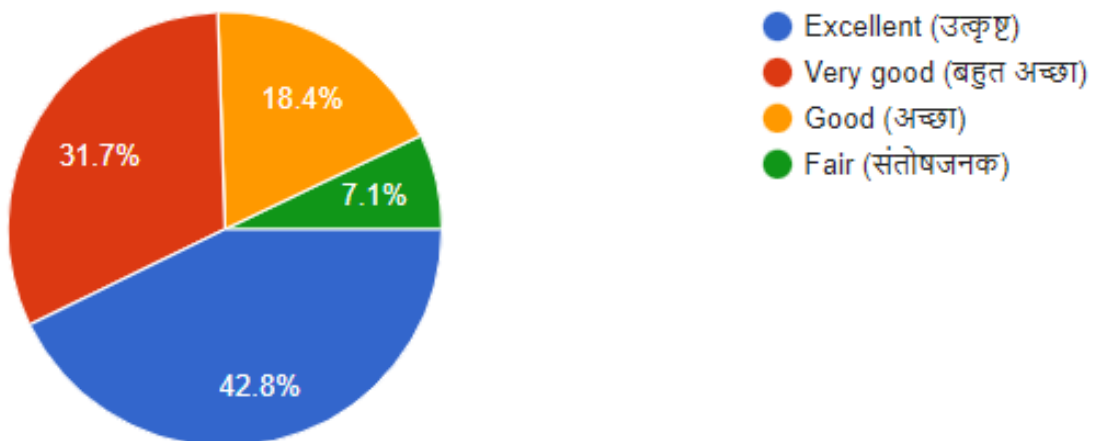
How well did the teachers prepare for the classes? (शिक्षकों ने कक्षाओं के लिए कितनी अच्छी तैयारी की?)



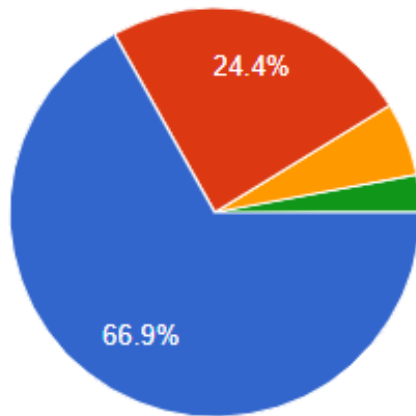
How well were the teachers able to communicate? (शिक्षक कितनी अच्छी तरह संवाद करने में सक्षम थे?)



The teachers' approach to teaching can best be described as (शिक्षण के प्रति शिक्षकों के दृष्टिकोण को सर्वोत्तम रूप से वर्णित किया जा सकता है)

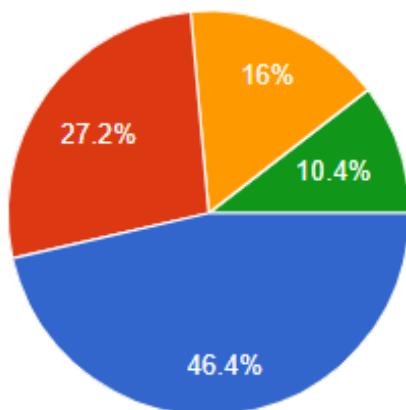


Fairness of the internal evaluation process by the teachers. (शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता।)



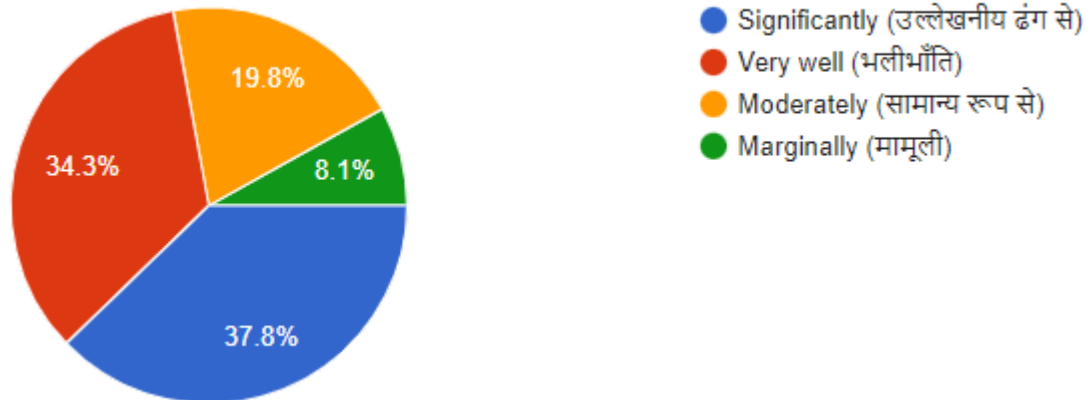
- Always fair (हमेशा निष्पक्ष)
- Usually fair (आमतौर पर निष्पक्ष)
- Sometimes unfair (कभी-कभी अनुचित)
- Usually unfair (आमतौर पर अनुचित)

Was your performance in assignments discussed with you? (क्या सत्रीय कार्यों में आपके प्रदर्शन के बारे में आपसे चर्चा की गई?)

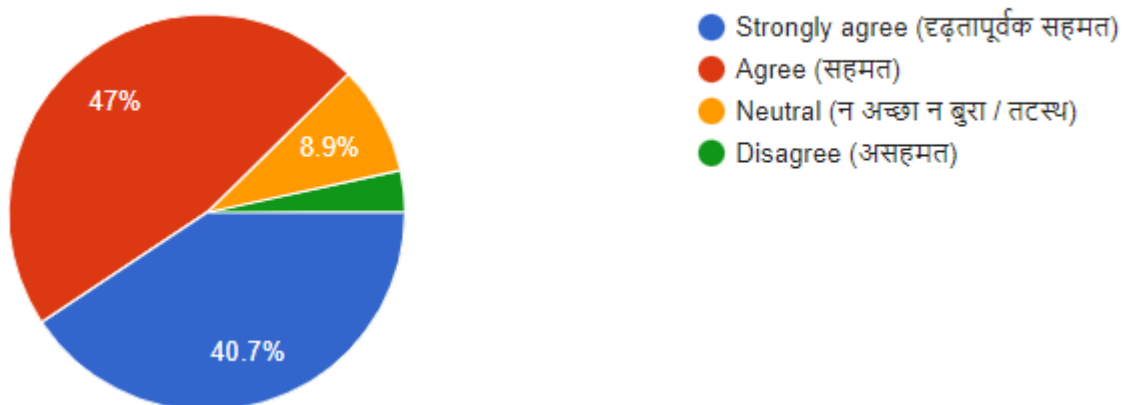


- Every time (हर बार)
- Usually (आमतौर पर)
- Occasionally/Sometimes (कभी-कभी)
- Rarely (शायद ही कभी)

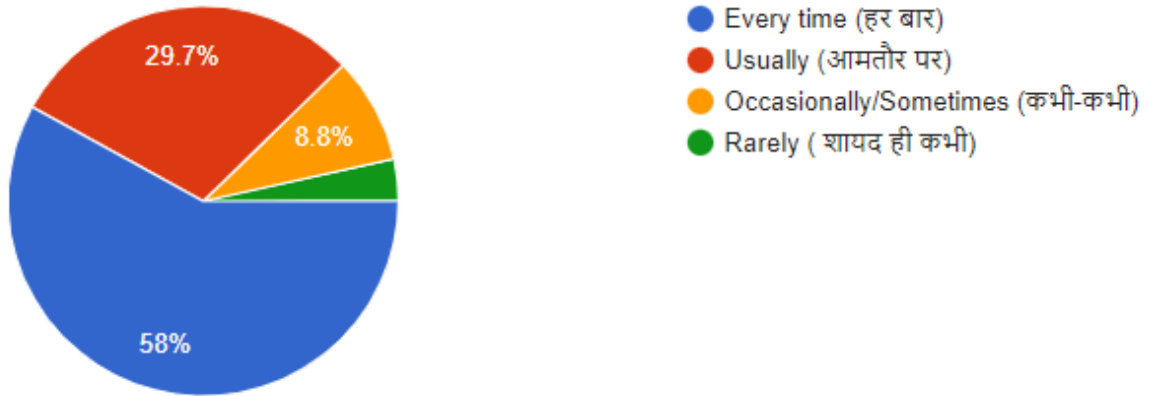
The institute takes active interest in promoting practical knowledge and exposure via field visit opportunities for students. (संस्थान छात्रों के लिए फील्ड विजिट के अवसरों के माध्यम से व्यावहारिक ज्ञान और एक्सपोजर को बढ़ावा देने में सक्रिय रुचि लेता है।)



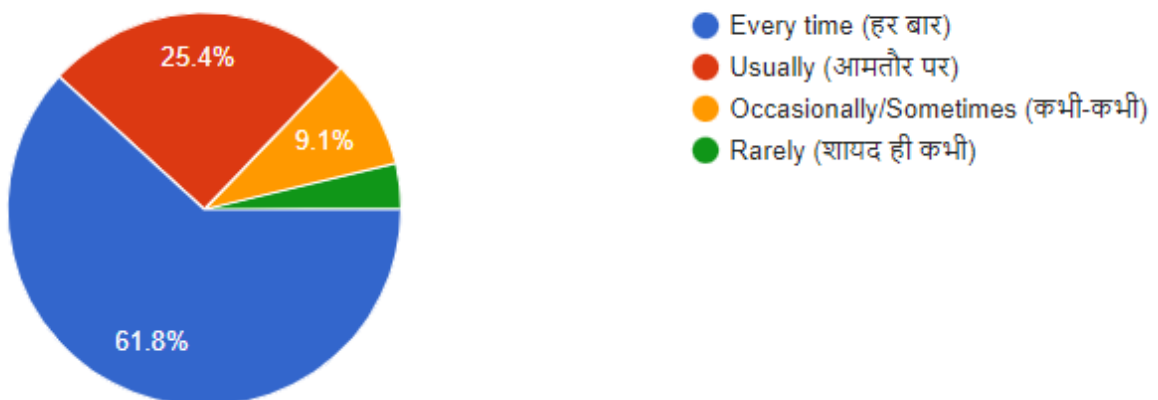
The institution provides multiple opportunities to learn and grow. (संस्था सीखने और बढ़ने के कई अवसर प्रदान करती है।)



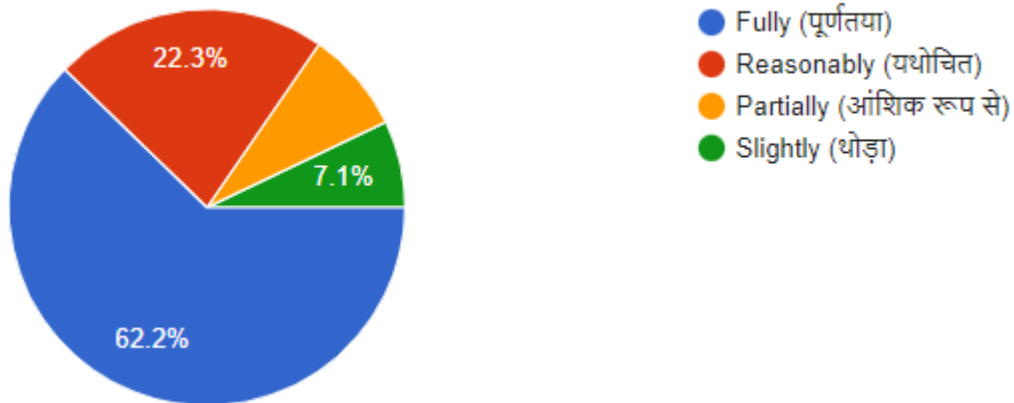
The teachers illustrate the concepts through examples and applications (शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं)



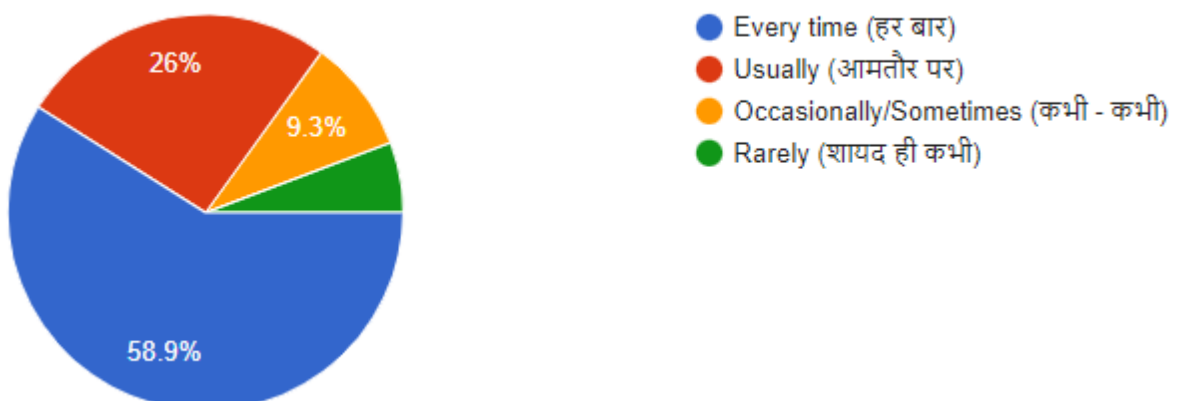
Teachers inform you about your expected competencies, course outcomes and programme outcomes. (शिक्षक आपको आपकी अपेक्षित दक्षताओं, पाठ्यक्रम परिणामों और कार्यक्रम के परिणामों के बारे में सूचित करते हैं।)



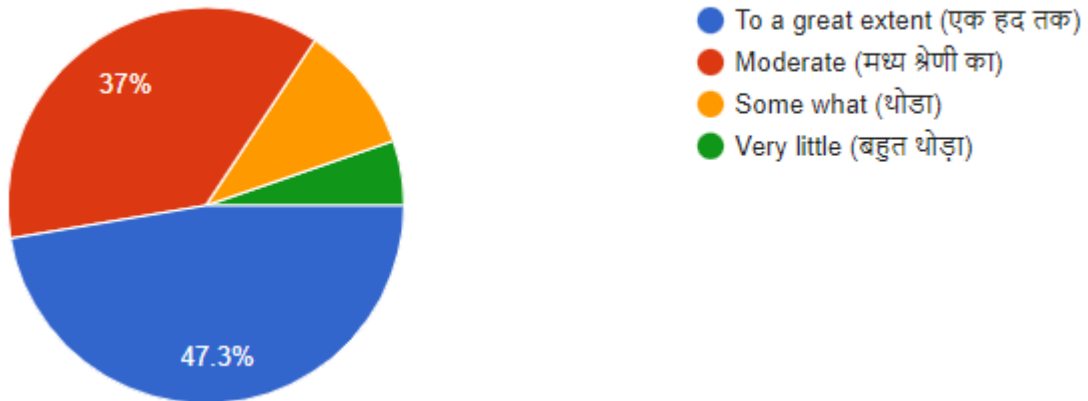
The teachers identify your strengths and encourage you .(शिक्षक आपकी ताकत (गुण) की पहचान करते हैं और आपको प्रोत्साहित करते हैं।



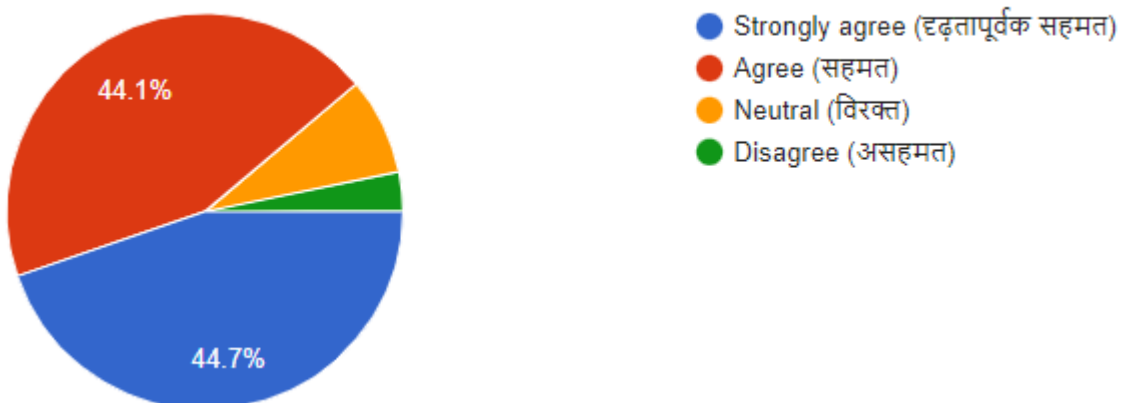
Teachers are able to identify your weaknesses and help you to overcome them.(शिक्षक आपकी कमजोरियों को पहचानने में सक्षम होते हैं और उन्हें दूर करने में आपकी मदद करते हैं।)



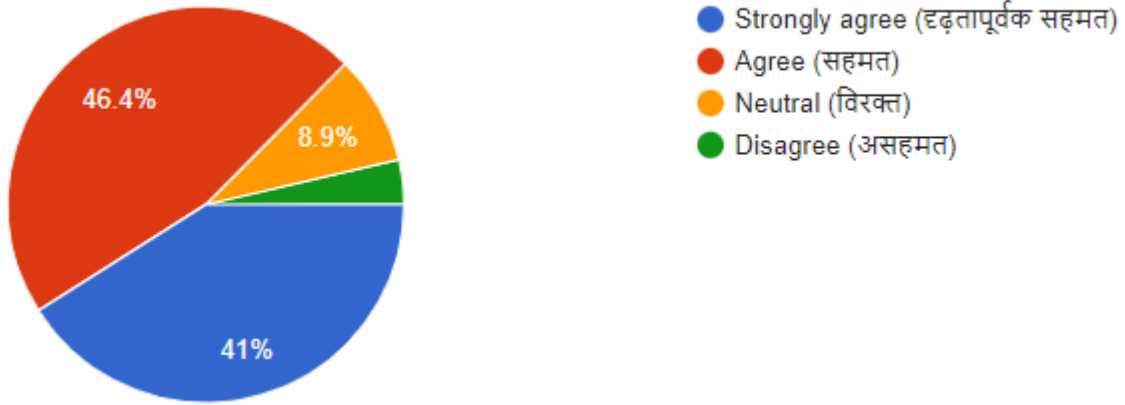
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (संस्थान/शिक्षक छात्र केंद्रित विधियों का उपयोग करते हैं, जैसे कि अनुभवात्मक अधिगम, सहभागी अधिगम और समस्या समाधान पद्धतियों का प्रयोग अधिगम अनुभवों को बढ़ाने के लिए किया जाता है।)



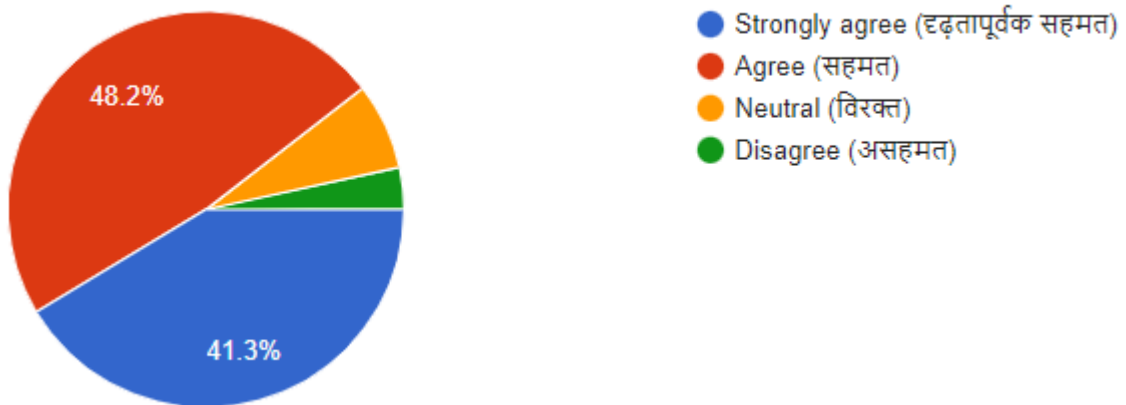
Teachers encourage you to participate in extracurricular activities. (शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं।)



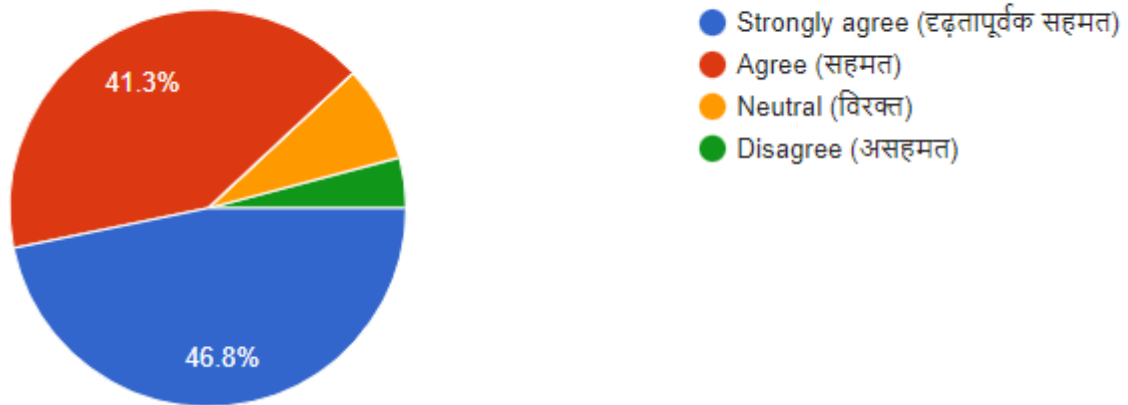
The overall quality of teaching-learning process in your institute is very good. (आपके संस्थान में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है।)



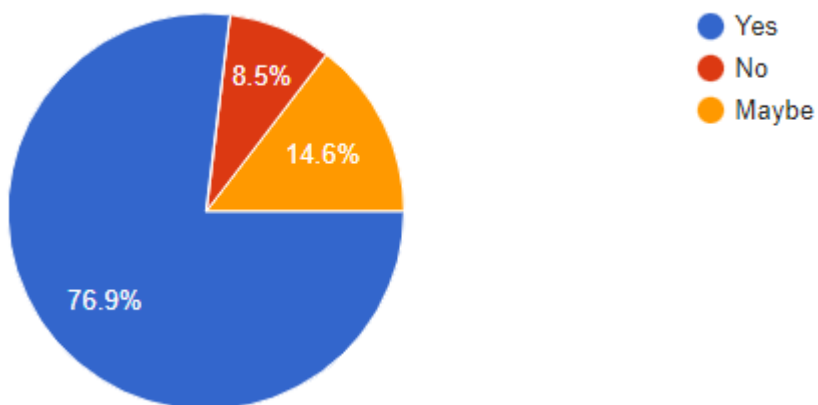
Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest/ future need. (पाठ्यक्रम में पर्याप्त शैक्षणिक लचीलापन अंतर्निहित है जो छात्रों को उनकी रुचि/भविष्य की आवश्यकता को आगे बढ़ाने के अवसर प्रदान करता है।)



The prescribed books/reading materials are available in the library.(पुस्तकालय में निर्धारित पुस्तकें/पठन सामग्री उपलब्ध है।)



Additional material related to syllabus like e-books, video lectures, PPT etc. is available on internet. (पाठ्यक्रम से संबंधित अतिरिक्त सामग्री जैसे ई-पुस्तकें, वीडियो व्याख्यान, पीपीटी आदि इंटरनेट पर उपलब्ध हैं।)





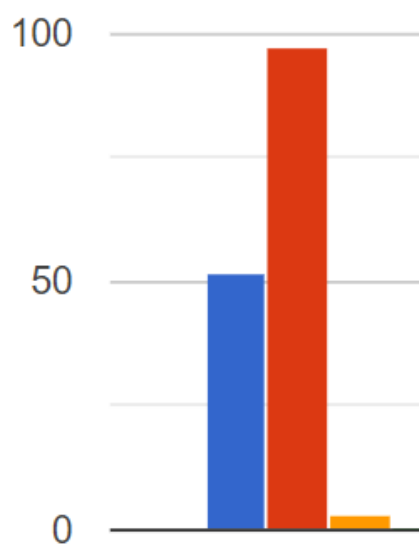
ANALYSIS OF FEEDBACK FROM TEACHERS

(153 Responses)

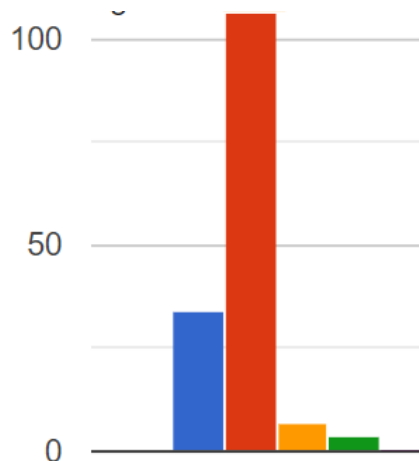
1. CURRICULUM

Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

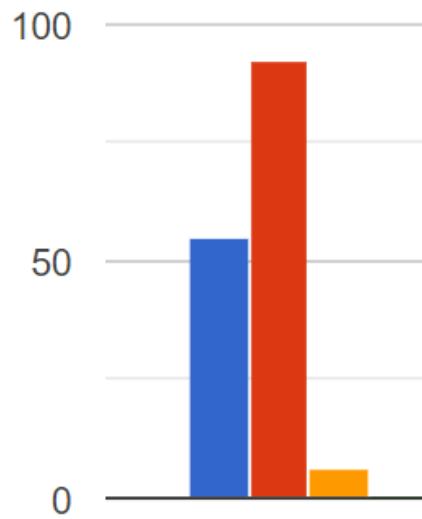
1.1. Syllabus is suitable for the course.



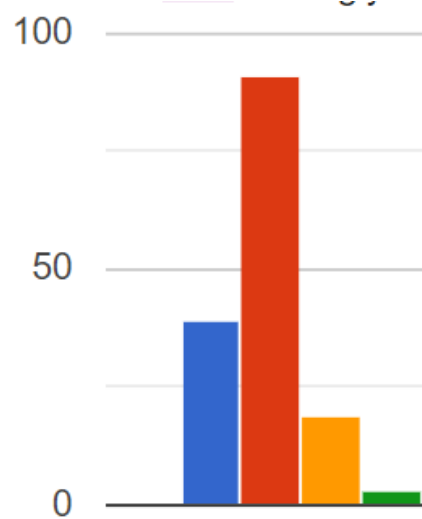
1.2. Syllabus is need based



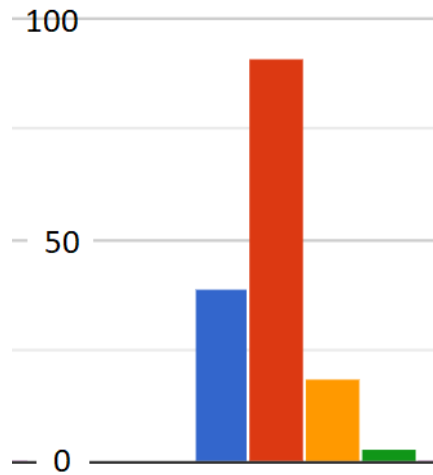
1.3. Aims and objectives of the syllabi are well defined and clear to teachers and students.



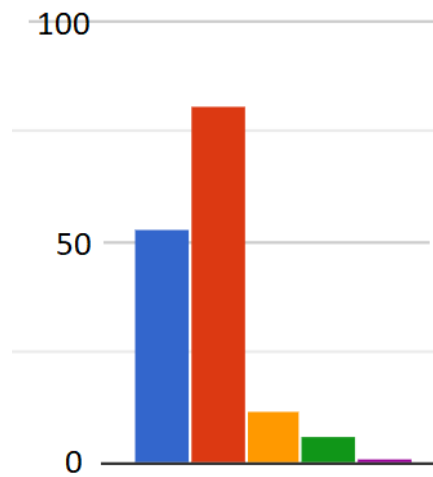
1.4. Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest/ future need.



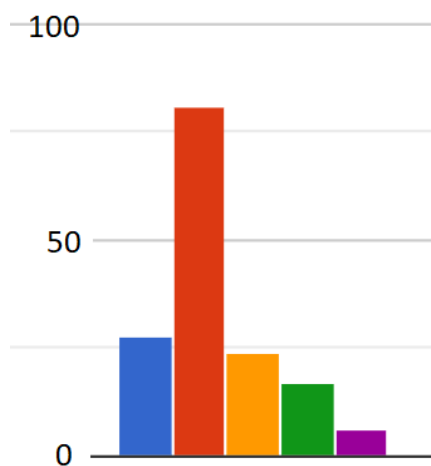
1.5. The content of the syllabus is appropriate in terms of the load on the student.



1.6. The curriculum is designed in a balanced, comprehensive manner to inculcate subject specific competencies in the students



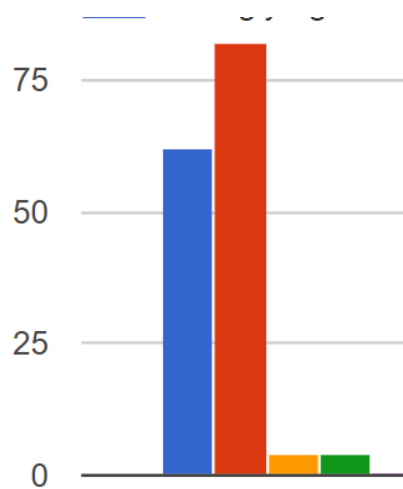
1.7. Teachers have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.



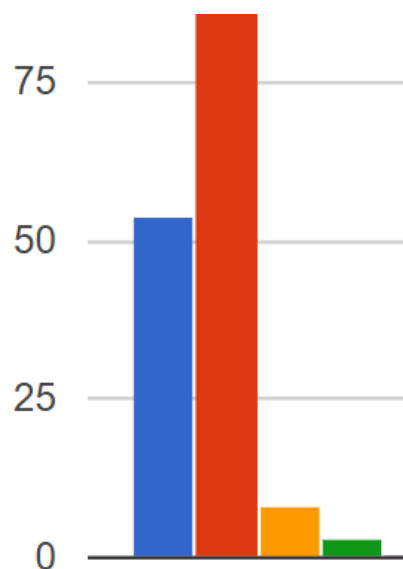
2. TEACHING-LEARNING

Strongly Agree Agree Neither Agree Nor Disagree Disagree Strongly Disagree

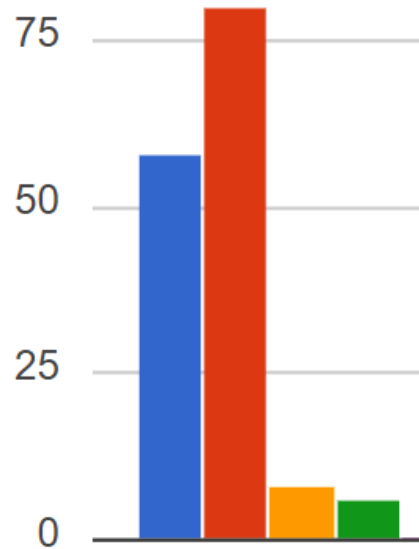
- 2.1. Teachers have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.



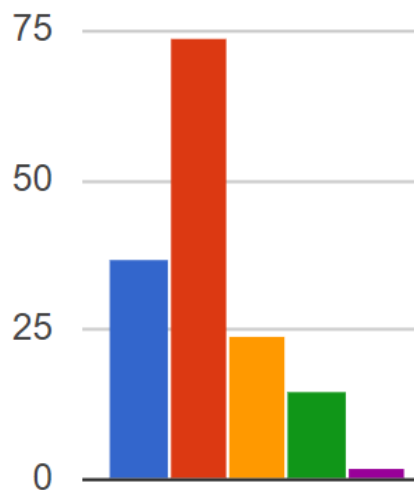
- 2.2. The environment in the institute is conducive to teaching and research.



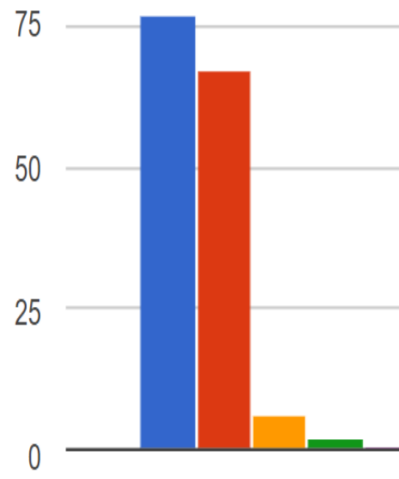
2.3. The learning environment of the institute is congenial in terms of infrastructure and facilities



2.4. Teachers have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.



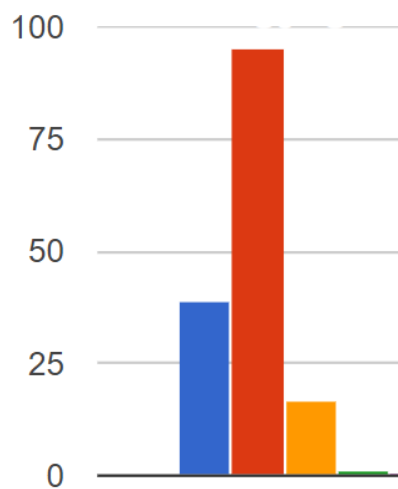
2.5. Sufficient prescribed books and reference materials are available in the Library.



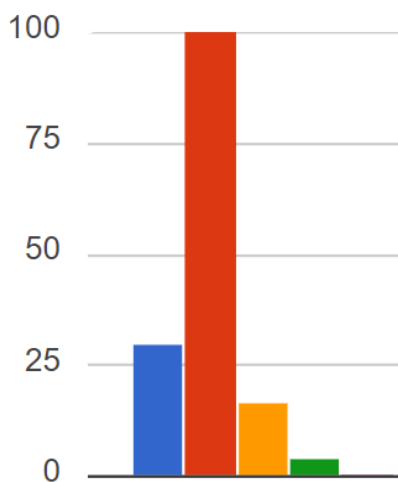
3. EVALUATION



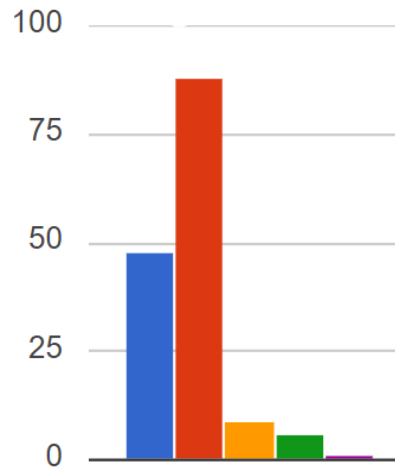
3.1. The evaluation scheme designed for each of the course is appropriate.



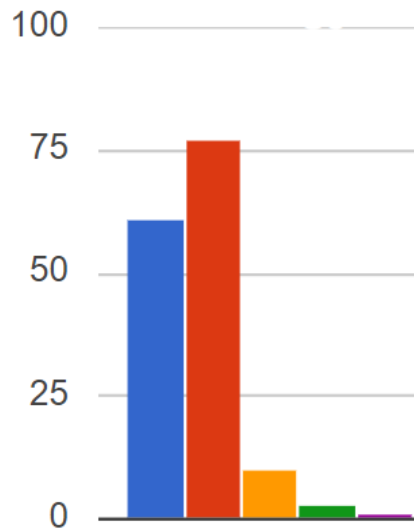
3.2. System of internal evaluation and the followup thereafter is student-centric



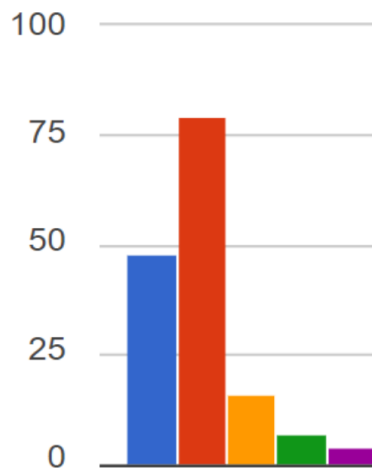
3.3. Question paper pattern and the syllabus coverage in the examination justifies the learning outcome



3.4. Co-curricular and Extra-curricular activities assist overall evaluation of the students



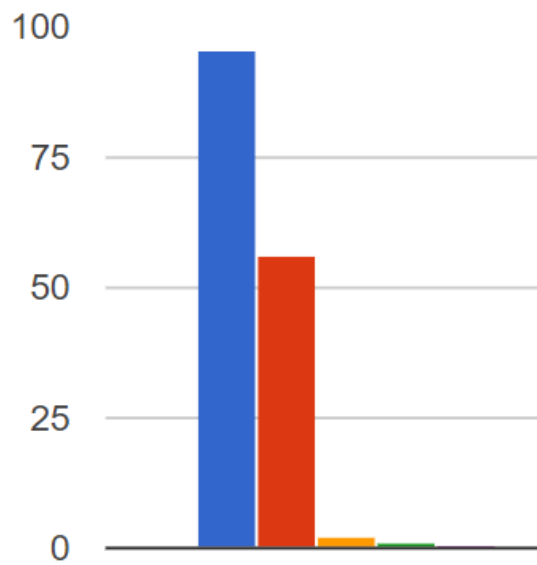
3.5. Teachers have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.



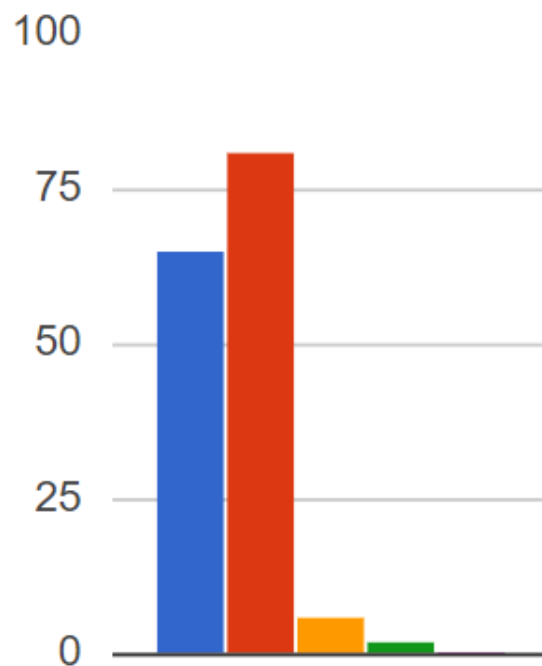
4. ABOUT THE INSTITUTE

Strongly Agree Agree Neither Agree nor Disagree Disagree Strongly Disagree

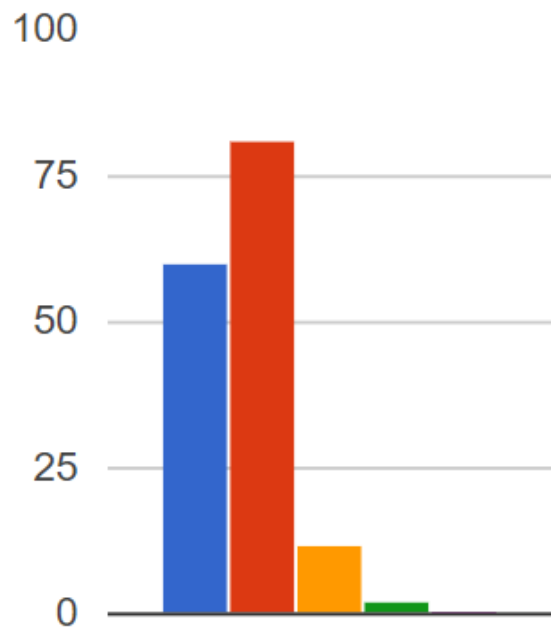
4.1. A Safe environment



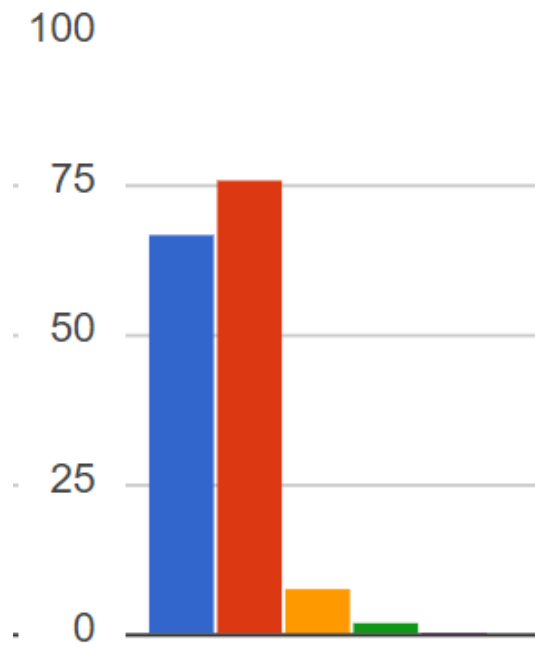
4.2. Sufficient facilities



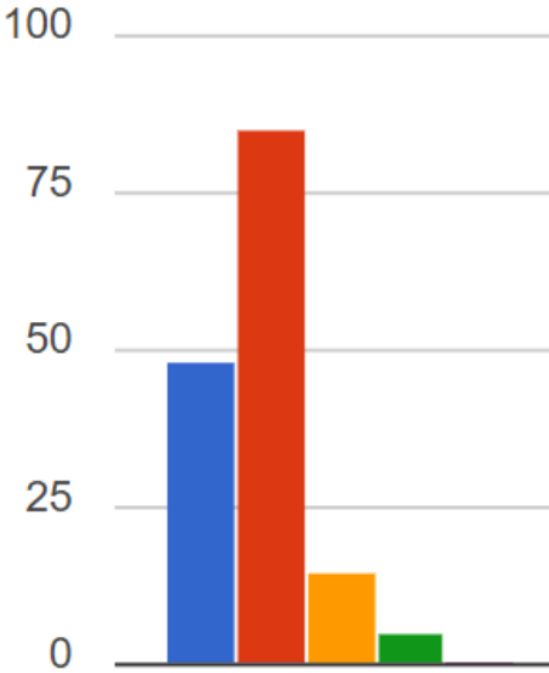
4.3. Sufficient infrastructure



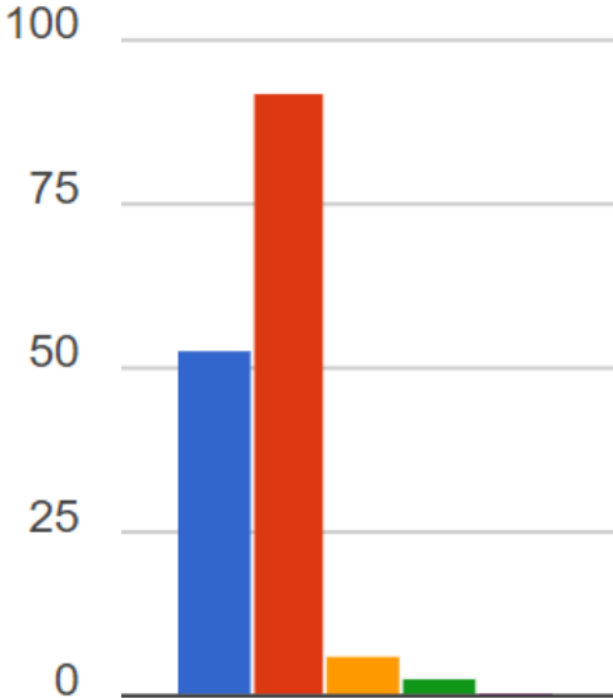
4.4. Effective leadership



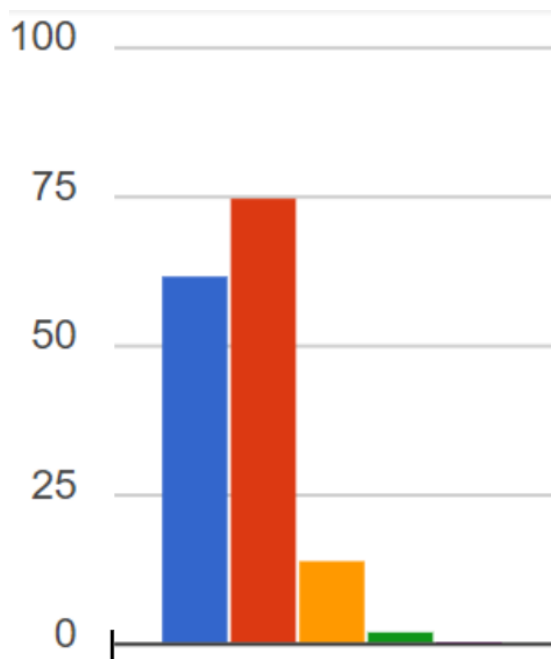
4.5. Provisions for professional development are non-discriminatory and fair.



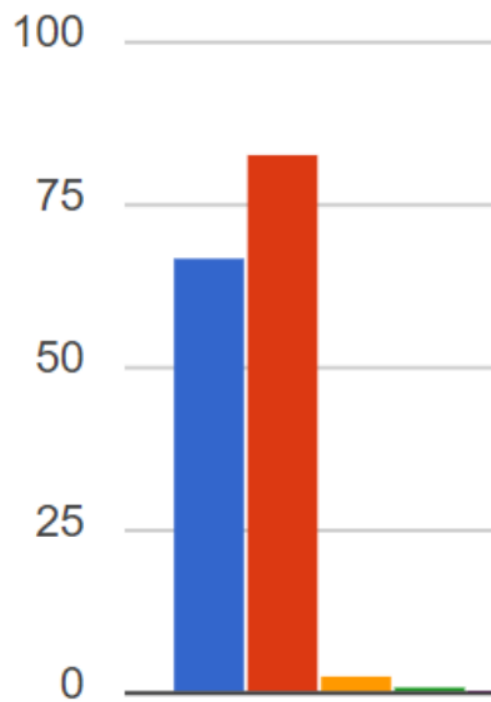
4.6. Effective planning and collaborative environment



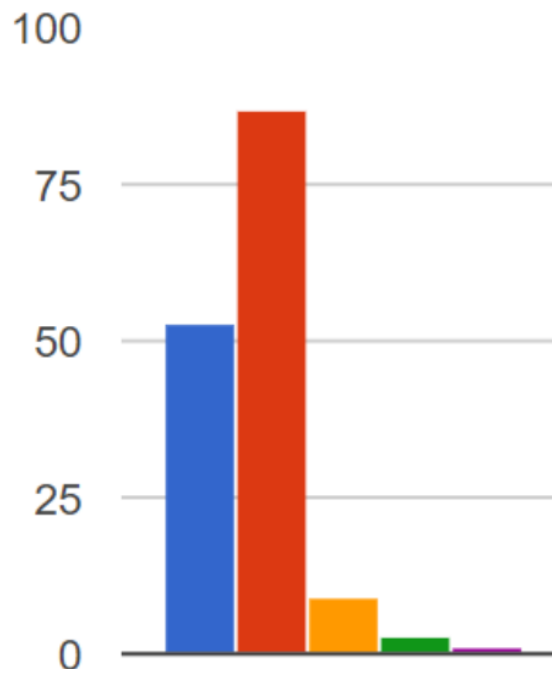
4.7. Inter departmental coordination and interaction



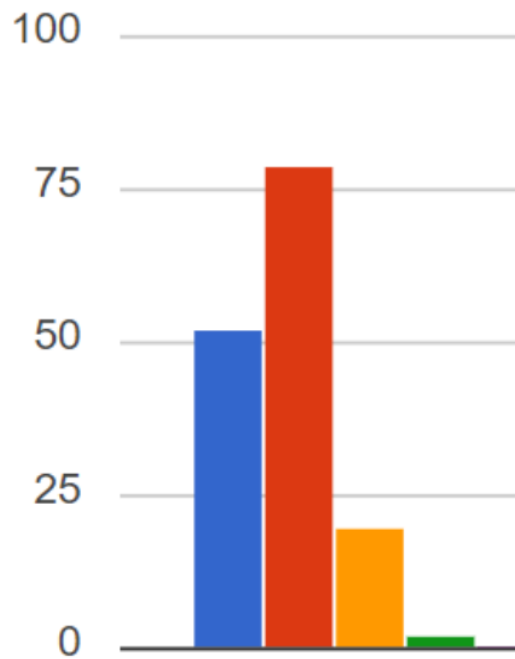
4.8. An atmosphere of trust and respect



4.9. Effective instrumental improvement team



4.10. Effective community interaction



5. SUGGESTIONS:

	Instrumental improvement is needed.
	More freedom for suggestions, collaboration and participation of the faculty in curriculum development as well as academic and professional development
	Examination pattern should be changed
	Try more MOU with Lots of other Institutions, Industry and NGO.
	The infrastructure of the college needs to be friendly and supportive towards the needs of the physically challenged. Teachers must have a say in the modification of the syllabus towards equipping the students to face vocational requirements.
	Proper teaching methods, aids and techniques should be adopted in order to make it both effective and interactive such as:- •More field trips or excursion activities should be organised to provide first hand experience to students •Storytelling, Demonstration and biographical method of teaching should be adopted more frequently, as per needs of the student •Enhancement in the use of teaching Aids such as Over Head Projectors, slides, charts, models to develop better understanding of subject among the students
	There is a need of arranging more workshops and Group Discussions for students for their all round development.
	Practical papers should be introduced in the Political Science curriculum.
	Basic infrastructure should be augmented in line with the ever increasing need
	Provision of practical exams should be adopted in Political Science.
	Dissertation as elective paper should be incorporated in Postgraduate Programmes
	The College has ample potential of more improvement in teaching, research and interdisciplinary studies.

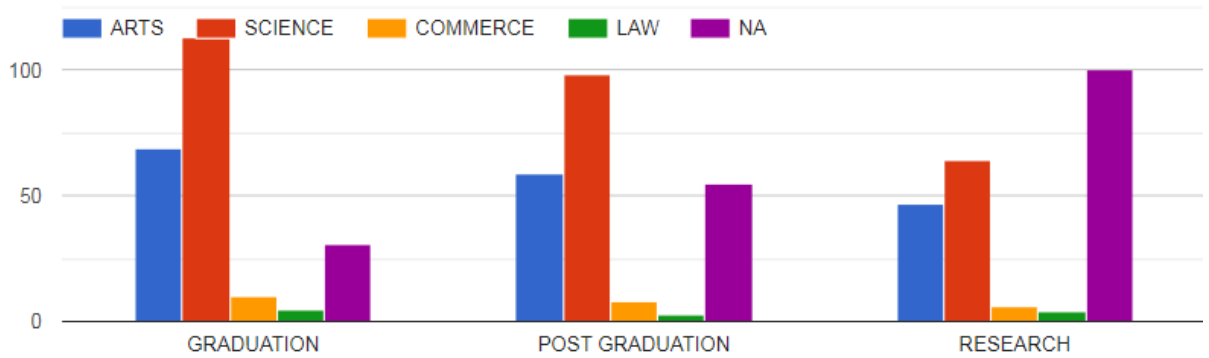
	Proud to be a part of this prestigious College
	Some amendments are needed in the avenues other than teaching
	Practical practice in Accounting, Taxation should be included in the syllabus. It will be helpful for jobs.
	Curriculum designing workshop for newly appointed teachers should be organised
	Question framing techniques should be taught to the fresh appointees in Higher education
	If possible keep separate sections of Hindi and English medium students.
	Contemporary infrastructure should be incorporated with the changing times in the institute.
	More community connect programs should be conducted by institution
	The process of syllabus updation should be more frequent.
	Institute requires more research facilities.
	Teaching-learning should be the first priority of various policies and government programs related to institutes of Higher education
	In my opinion ,there should be a co-ordination committee of active and energetic faculty members of SPCGCA to coordinate issues regarding examination and other activities related to college with MDSU, Administration .



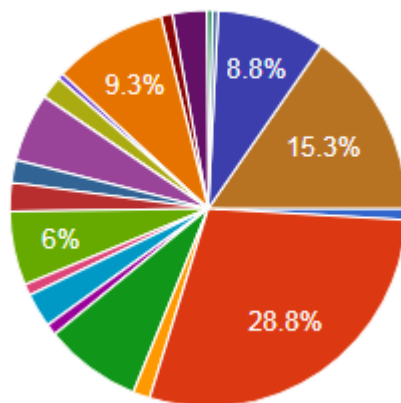
ANALYSIS OF ALUMNI FEEDBACK (592 Responses)

Respondents:

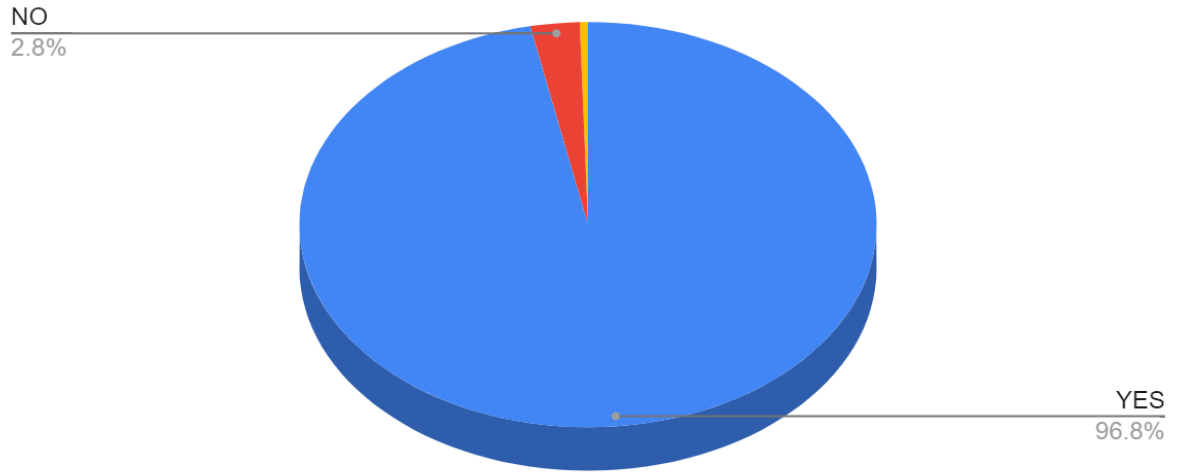
1.1. Course/ Programme studied in the college



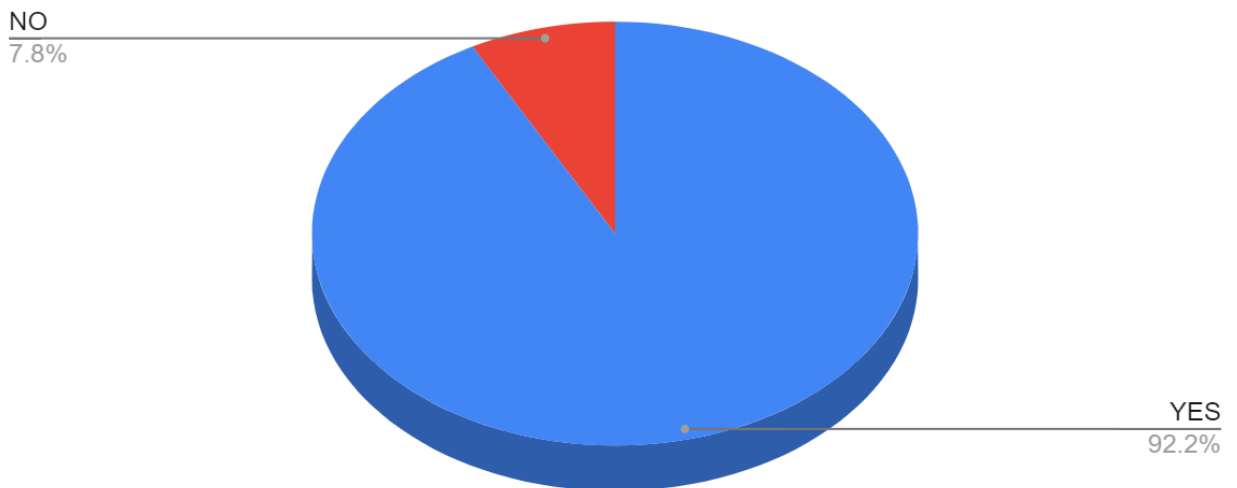
1.2 Name of the Department



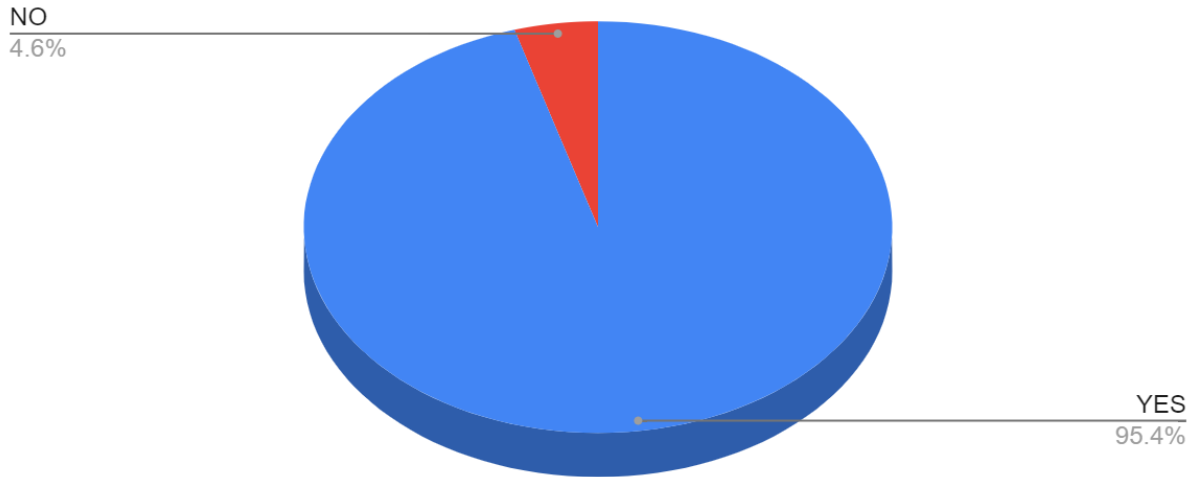
Count of Feedback about the College / Academics / Faculty
[Do you feel proud to be associated with SPCGCA as alumni]



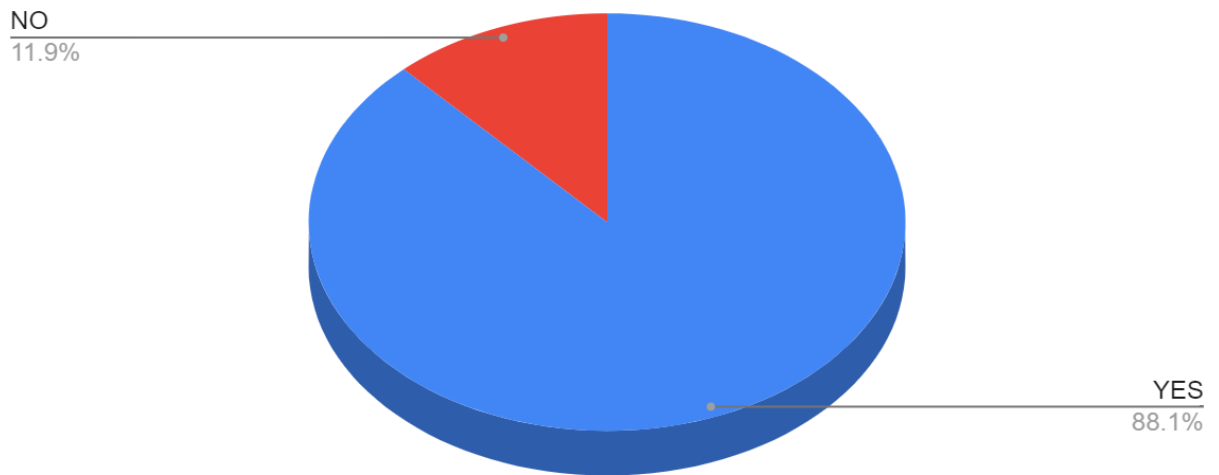
Feedback about the College / Academics / Faculty [Are you willing to contribute to the development of the College]



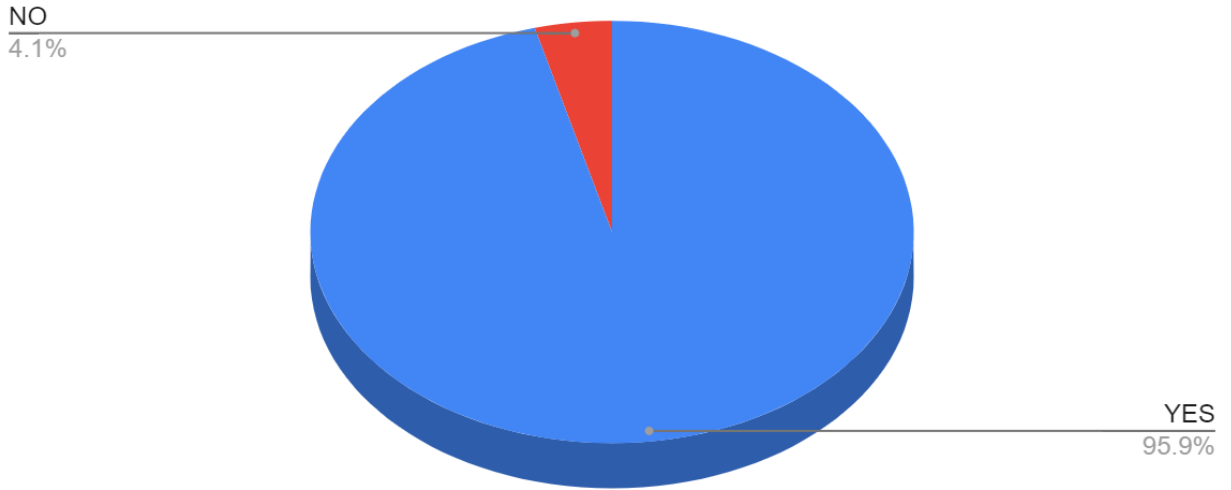
Feedback about the College / Academics / Faculty [Do you feel that adequate knowledge was gained during your course of s...



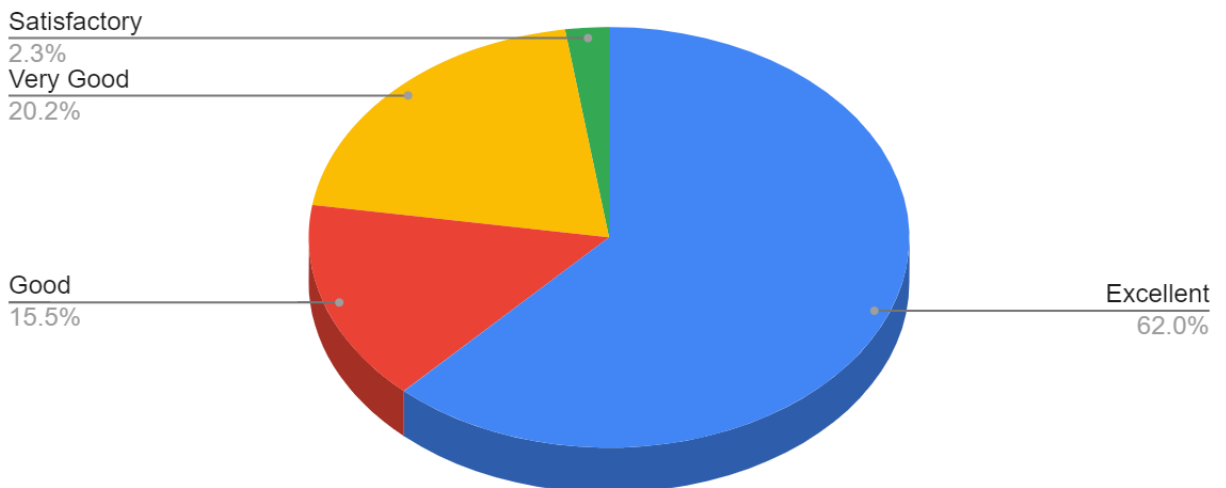
Feedback about the College / Academics / Faculty [Is the knowledge gained in SPCGCA relevant in your present job]



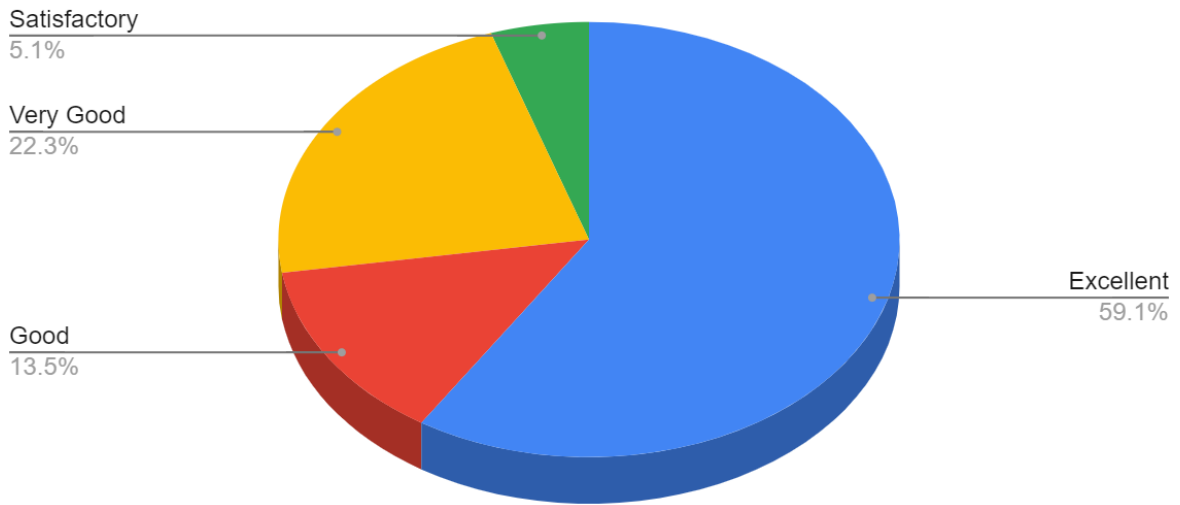
Feedback about the College / Academics / Faculty [Were the Faculty members cooperative for academic support and over...



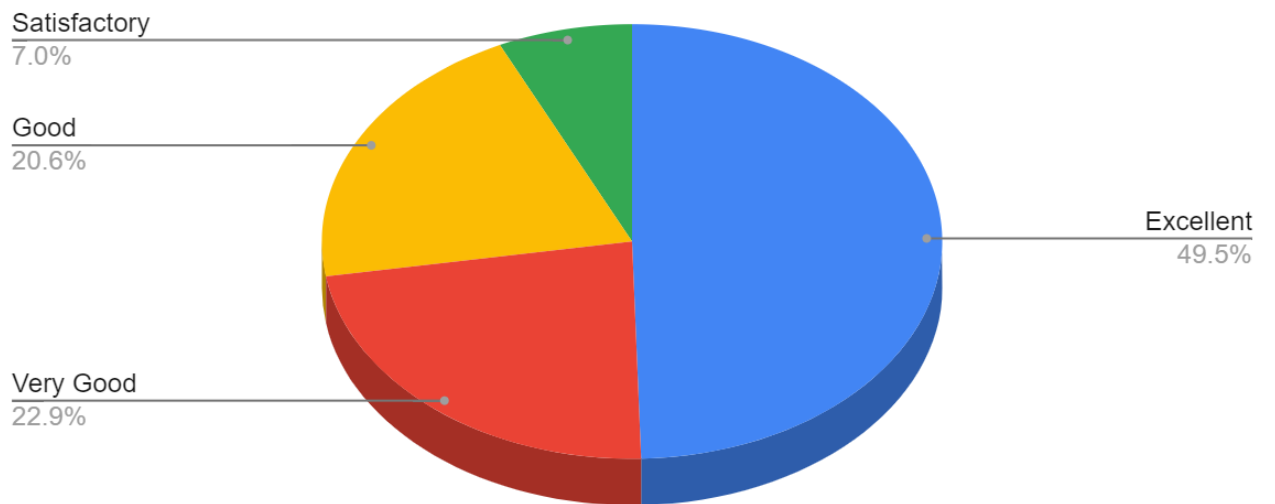
Your rating [Student-teacher relationship in SPCGCA as a whole]



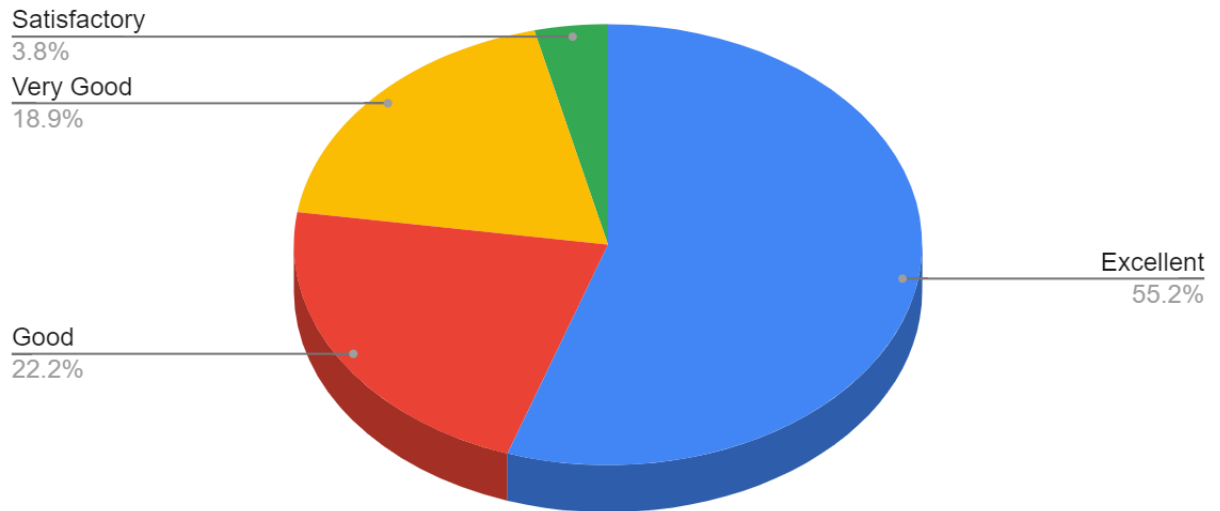
Your rating [Library facilities in the institute]



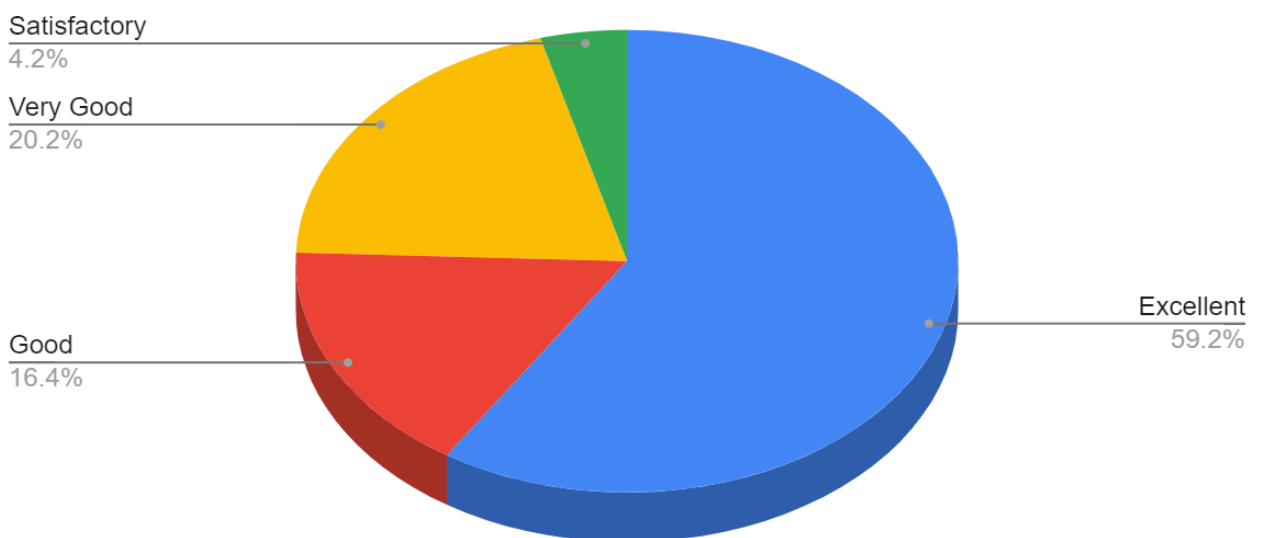
Your rating [Use of Innovative teaching methods (Group discussion, field exercises, role play & others)]



Your rating [Learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective)]



Your rating [Overall Rating]



If you were in college hostel how do you rate the hostel

