



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Govind Singh Gurjar Rajkiya Mahavidhyalaya, Nasirabad
• Name of the Head of the institution	Dr. Vandana Govil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01491294077
• Mobile no	9829507032
• Registered e-mail	sgsggcn@gmail.com
• Alternate e-mail	akraina.ajmer@gmail.com
• Address	Beawar Road
• City/Town	Nasirabad, Ajmer
• State/UT	Rajasthan
• Pin Code	305601
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Maharshi Dayanand Saraswati University, Ajmer				
• Name of the IQAC Coordinator	Dr. Abhinav Kamal Raina				
• Phone No.	9351329052				
• Alternate phone No.	01491294077				
• Mobile	9351329052				
• IQAC e-mail address	sgsggcn@gmail.com				
• Alternate Email address	akraina.ajmer@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/shri_govind_singh_gurjar_rajkiya_mahavidyalaya,na_sirabad/uploads/doc/AQARREPORT-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/shri_govind_singh_gurjar_rajkiya_mahavidyalaya,na_sirabad/uploads/doc/Admission%20Policy%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.62	2016	16/09/2016	16/09/2021
6.Date of Establishment of IQAC			20/11/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	0	0
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		No File Uploaded		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Centre for Research and Innovation Centre for Woman Empowerment and Skill Development Centre for Yoga and Recreation Publication of International Refereed Journal Partial Digitalization of Library				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
1. Renovation of Geography Department	Major repair work was undertaken in Arts block with construction of Boys' and Girls Toilets
2. Webinars/ Seminars on Different Subjects to be organized	Seven National Webinars/Seminars were organized
3. Initiative for Centre for Research and Innovation.	International Referred Journal was launched (www.sajcir.in)
4. Sports Activities to be initiated	Activities were initiated in Yoga and Recreation Centre
5. Digitalization of Library	Partial Digitalization of library completed
7. Community Connectivity Programmes	Anandam Programme of the Govt. of Rajasthan was initiated.
8. Focus on Corona guidelines and Cleanliness Drive	Maximum attention is given to adhere Corona guidelines and proper sensitization drive is being implemented
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	17/12/2021

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	05
File Description Data Template	Documents View File
2.Student	
2.1 Number of students during the year	968
File Description Institutional Data in Prescribed Format	Documents View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	346
File Description Data Template	Documents View File
2.3 Number of outgoing/ final year students during the year	367
File Description Data Template	Documents No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	21
File Description Data Template	Documents No File Uploaded
3.2 Number of sanctioned posts during the year	21
File Description Data Template	Documents View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	600726
4.3 Total number of computers on campus for academic purposes	15
Part B	
CURRICULAR ASPECTS	

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SGSG Govt College, Nasirabad, Ajmer is affiliated to MDS University Ajmer and implements the curriculum prepared by the University, Academic Council Ajmer. The College has developed a structured process to ensure effective delivery of curriculum through a well-defined methodology. At the beginning of the each academic session an orientation program is being conducted and a class wise/teacher wise time table is prepared. Regular monitoring of timetable is being done by the Head of Institution and the In charge of the time table committee and the respective departmental heads. displayed on general notice board and departmental notice boards. Course/Syllabus plan is being monitored by the committee with an aim to involve innovative teaching practices. The dates for annual theory and practical examination as announced by the MDS University Ajmer is being displayed on the college website. At the college level the implementation of the curriculum within the stipulated time is monitored and regulated by the Head of the Institution and Incharge of the Department respectively. The In- charge of the department discusses the syllabus and the course plan. It is further ensured that innovative teaching practices and methodology are incorporated for effective execution of the curriculum. The dates for annual theory and practical examinations are announced by the University on its website. IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc. Each faculty member is being given student register to register the attendance of the students and even the science departments go for documentation of the laboratory work and a complete record of the experiment is being properly documented in our institution. Our institution takes effective measures for effective delivery of the curriculum which include as,

- **Class-room Teaching:** For effective classroom teaching faculty members use slides, PowerPoint presentations, e-resources and contents. Students are encouraged to visit library for reference books.
- **Practical sessions and lab activities:** Faculty members use Lab manuals which are being prepared based on the syllabus containing experiments and methodology.
- **Project Assignment:** social surveys, case studies and field work which are the part of the curriculum in many subjects is

being compulsorily introduced in PG department of History, Sociology, Commerce, Physics, Geography, Botany, Zoology, Computer Sciences etc.

- **Research Activities:** College has well established center for research and innovation which organizes seminars, conferences, symposiums apart from publication of South Asian Journal on Contemporary issues of Research. Also from the previous session, a paper on case study has been introduced in the PG curriculum of many subjects. Providing exposure to research activities like organizing seminars, symposium, and workshops for post graduate students in all disciplines, writing dissertations
- **Innovative pedagogical tools and techniques:** The syllabus is also enriched by adding content beyond the basic subject contents for knowledge and conceptual clarity of the subject.
- **Extension Lectures** by subject experts.
- **Interactive sessions** inside/outside the classrooms.
- **Application of theoretical knowledge** through fieldwork and practical /experiments.
- **Providing e-content and Study material**
- **Provision of extra/remedial classes** for slow learners. Resources like relevant websites and eresources are made available for advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

For the academic growth of the institution we adhere CIE (Continuous Internal Evaluation), though as per MDS University Ajmer. Students are only assessed during the annual examination. College has adopted its own internal system for the implementation of evaluation procedure during the course of the academic session to evaluate the learning abilities and capacities of the students at various levels. The following are some of the measure taken in this regard,

- The head of department of history (Only PG department in the college) is being asked to make mandatory for PG students to participate in departmental seminars and students are evaluated on basis of presentation given.
- At the UG level practical work is the part of curriculum, it is mandatory to submit a practical record that is being evaluated by the external examiner and marks are added in final consolidation of the results.
- Our institution has made compulsory project report for the some of subjects and it is considered for CIE (Continuous Internal Evaluation).
- Our institution has made compulsory to conduct periodical class tests in each subject.
- As PhD program is being offered in subjects of Commerce-ABSt and EAFM, where departmental presentation has been made compulsory.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Course	Subject	Paper	Topic
M.A.	History	I-Historiography	History of Linguistics, Sociology, Ancient Indian Traditions
M.A.	History	IV-Historical Application	Religion and Secularism, Tradition and Culture
M.A.	History	V-Ancient Indian History	Culture and Religious Movements
M.A.	History	VI-History of India	Economy and Society, Status of Women
B.A.	Sociology	II-Social Anthropology	Culture, Social Structure, Marriage and Gender
B.A.	Geography	I-Regional Geography	Climatic Change Environmental Issues
B.A.	Economics	II-Indian Economy Thought	Economic thoughts of Swami Dayanand Saraswati,

			Gopal Krishan Gokhle
B.A, BSc., B Com	Environment	Environment	Compulsory
BSc	Computer Application	Vocational Subject	Structural Components of Computer, Programming Languages, Internet Security
B A	History	Fundamental of Indian Culture	Religious Tolerance and Ethics
B.Com	EAFM	Economic Environment in India	Environment laws

M D S University , Ajmer endorses compulsory paper in Environmental Studies in B.A ; B.Com; B.Sc and our institution offers vocational course in Computer Application at B.Sc level. At BA level our institution responses to issues related to Gender, Environment and Sustainability, Human values, Professional Ethics which are part of the Curriculum at BA , BCom and MA history . MDS university offers in the syllabus which covers *History of Linguistics, Sociology, Ancient Indian Traditions,*

Religion and Secularism, Tradition and Culture, Culture and Religious Movement, Environment Economic thoughts of Swami Dayanand Saraswati, Gopal Krishan Gokhle, Gandhian philosophy, Humanrights , Sustananibily , apart from Computer application .

The compulsory paper on Elementary Computer Application is being designed

BOS , MDS University Ajmer to upgrade and update the lerners with basic Co knowledge and equip them with the best employability skills. Co-Curriculum activities , spoorts, yoga and recreation, women empoeement and skill develo centres are some of the initiative that install professional ethics among students,

Special papers in History, Sociology English literatute and Centre for wom empowerment established in our institution addresses gender issues

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

403

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/19NOL_LWA_F9rYN_oMtnpBREGu104uKbMAXa_Ropn5i5c/edit#gid=2126022823
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/shri govind singh gurjar rajkiya mahavidyalaya,nasirabad/uploads/doc/STUDENT%20FEEDBACK%20SESSION%202020-21%20ANALYSIS%20(1).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year	
968	
2.1.1.1 - Number of students admitted during the year	
417	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
810	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</p> <p>Our institution is affiliated to MDS University Ajmer and the students are assessed during the annual examination conducted by the university, besides our institution goes for monthly tests to make sure the progress of students. Our institution makes numerous efforts to assess the learning levels of students which starts soon after the admission process and orientation program. Each class has its own mentor which starts the process of students learning levels, abilities, interests as well. The internal tests help the students in assessing their learning capacity and caliber and eventually</p>	

helps to analyze their preparations and understand the problems related to subject contents. Feedback mechanism is properly endorsed in our institution which helps in categorization for advanced and slow learners. All students has to enroll in any of the extension activates as NSS, Ranger Rover, Women Cell, Women Empowerment Cell, Commerce, Science and Arts association respectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
968	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our institution every effort is made for active involvement of the students for a meaningful learning as student centric education is the most distinctive motive of our college. Our institution focuses on enhancing knowledge and skill among students. Our institution also focuses on experimental learning, problem solving methodologies apart from providing opportunities for creative and critical thinking.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom:

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, to expose the students for advanced knowledge and practical learning.

Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz, tests, viva and laboratory work.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Our institution is affiliated to MDS University Ajmer and the students are being assessed primarily by the university through the annual examination. The college as an important center for assessment by creating a mechanism with remains transparent and robust in terms of frequency and variety of options. In the subjects where practical exams are part of curriculum, every student has to submit a practical record that is being assessed for internal and external assessment. Project report and departmental seminars are compulsory in some subjects and it is considered for assessment. All the teachers are part of MDS University examination panel and render their services in setting the question papers and evaluation. MDS University provides a code number to each student and thus the evaluation process of the university is transparent. Complete secrecy is maintained are marks are filled in the OMR sheets. MDS University declares results well in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient

Our institution enrolls more than thousand students and there is proper mechanism to deal with examination process. If the students are not satisfied with the results, university notifies related grievances where students can put their grievances in terms of rechecking and retotaling and this process is transparent. At the institution level, any representation regarding question paper, examination issues or evaluation is forwarded to the concerned university. Any unfair means case if found is strictly addressed by the examination code of conduct and due course of action is taken as per rules and regulations. The examination procedure is completely transparent and time table is displayed on the university website. The following are the other measure in this regard.

- Admit cards are generated online.
- Invigilation duties and attendance sheets are generated online.
- Questions papers are kept in strong room.
- Answer books are the coded.
- Answer books are evaluated in time.
- Results are displayed on university website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

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SGSG Govt College, Nasirabad which is affiliated to MDS University Ajmer is committed to provide the quality education to its students. Our institution is offering 3 UG courses - BA, BSc, BCom and PG in History. In BSc, we are offering additional vocational course in computer science. Our institution adheres the curriculum prepared by the MDS University duly approved by the Board of Studies. Some

faculty members are members of Board of Studies and act as conveners of the curriculum enrichment.

- The institution has adopted the mechanism to address the grievances relating to program outcome and course outcome.
- The learning outcome of the final year students both UG and PG programs are displayed on the college's website.
- College has developed the mechanism where faculty members of all subjects are available to listen and address problems/doubts of students in vacations too.
- Our faculty members are always available for counselling of students who are seeking admission in the first year and MA previous.
- As far as communication of program outcome and course outcome and the responsibility of the faculty, each faculty member discusses the teaching plan with the respective department faculty in charges.

On the basis of inputs from the students as well as from faculty members, the outcomes for all courses is being discussed in academic body of the college which helps the teachers evaluate, identify, measure and implementation by identification of learning capacities of students and accordingly corrective measures are taken. In this process mentors play important role and help the average learners to attain better outcomes and even encourage the advanced learners to achieve higher goals. The average results shown by the institution in the university examination remains one of the best in region.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Our institution which is in the middle of Rajasthan has adopted a motto which aims at competence and employability skills. The career

counselling and placement cell tries to help students to job opportunities even for self employment. Though, our institution as per norms of the mds university ajmer offers traditional programs but the curriculum is designed in the way to attain the knowledge and even skill development. The program outcome and course outcome help students in competence and overall personality growth. Over the years college has developed centre for yoga and recreation, centre for research and innovation, centre for gandhian studies, center for cultural tourism and heritage besides center for women empowerment and skill development. The program and course outcome is being discussed, monitored and even evaluated.

The following measures are taken in this direction as,

- The evaluation process involves the analysis of the feedback of curriculum and teaching progression.
- Program and course outcome are also discussed in evaluated in the academic council and board of studies.
- In PG History and in certain subjects seminars and field works are compulsory to evaluate the performance outcome.
- The program outcome is also being evaluated on the basis of research output in the form of classroom seminars and group discussions.

Our institution has made it mandatory to evaluate for program and course evaluation continuous internal evaluation and classroom discussion which helps the mentors to evaluate the learning capacities, caliber and progression to know about student evaluation and growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/19NOLLWA_F9rYN_oMtnpBREGu104uKbMAXa_Ropn5i5c/edit#gid=2126022823

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SGSG Govt. college Nasirabad till has not created an ecosystem for innovation and has not taken initiative for creation and transfer of knowledge because our institution offers undergraduate courses and no research in this regard has been initiated. Still our institution has created center for research and innovation with effective from 2020 in which faculty members are involved in research activities and endorses efforts of students for innovation. Our institution has established center for research and innovation in which focuses on research and innovation activities. our institution has initiated for south asian journal on contemporary issues in research (www.sajicr.in). apart from that, college publishes its research papers and print iqac newsletter.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last five years

S G S G Government College , Nasirabad has set Institutional Social Responsibility (ISR) to sensitize students to social issues and holistic development over the years. Various activities have been initiated over theyears to foster moral values and responsibility towards the society.

The falling are the initiatives taken by the institution in this regard;

Programme Annandam ; Our institution has started Annandam (Joy of Giving) programme in which our students help the needy people as a helping hand. Each faculty members have enrolled students as a group activity in this regard. People submit assignments of the project.

Cleanliness Drives : Number of camps were initiated by the college under SWACHH Bharat Drive .Our focus under this initiative remains that not only Institution should be clean but also help and educate people residing nearby locality about cleanliness drive. Health and Hygiene go together and it is very important to prevent disease .Such drives were very useful in this direction.

Yoga and Meditation: Our institution over the years established Centre for Yoga and Recreation which organizes Yoga and Meditation Camps for students and other stakeholders for improving flexibility, and to develop physical and mental strength.

Voter Awareness Drive ; Every citizen over the age of 18 have the right to vote as per The Constitution of India . Our Institution every year organizes camp to sanitize students for apply for Voter Id .

Blood Donation Camps : Our institution organizes off and on Blood donation Camps in association with Mahavir International (Ajmer Chapter) . This helps to save the precious lives and also sensitize the students to be a part of life saving endeavor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes , Our Institution has adequate *infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, ICT etc.* Our institution makes optimal use of building and ensures adequate facility for Library, Class rooms , ICT lab , e-learning , Girls Common rom, adequate facilities for sports, Yoga and Recreation, , over head water tank, Solar plant Laborties (all science subjects)Lan and Computer facility besides Seminar hall and auditorium .

Description of Physical Facilities are as under.

The Main Building

Institution Harbors the Administrative Academic and Establishment Sections , Chambers of Principal , Geography and Arts and Commerce Block , Science Block , Centre for Yoga and Recreation, Centre for Women Empowerment and Skill Development, Centre for Research and Recreation . College has adequate number of Class rooms for all periods assigned

Library Facility

Our institution has more thanbooks , Reference books , Book Bank , Community Book Bank , Research Corner , Reading room , library is semi devitalized , and having computer cum Photostat facility.

Girls Common Room and Staff Room

All drinking facilities with RO , toilets , senitory pads dispensing machine are part of add on facility for girls and female workers. In the Staff room each faculty member is given separate Almira cabinet for keeping important utility iteams including teaching aids.

ICT LaB ; , E Smart Class Room

ICT Lab is equipped with 12 Computers , LAN and Internet Facility , LCD Projector with Screen , E Smart Class Room

Sports Facilities : College has adequate Sports facilities , Badminton Court, Cricket Practice cum Play Ground, Recreation Centre cum Mini Gym, Yoga Centre

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution SGSG Govt College, Nasirabad has adequate facilities for Cultural , Sports as , Badminton Court, Cricket Practice cum Play Ground, Recreation Centre cum Mini Gym, Yoga Centre , Indoor and out door facilities (as Auditoriums) for Cultural activities and other college level activities for organizing cultural cum other functions as Annual Day, Orientation programs, Independence day , Republic day Activities of Associations and Clubs as well. College has plans to construct 400 mts tract, Football Ground , Hockey ground as well. College has huge space for developing further sports facilities and committee have been framed to plan and execute for the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

290520

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To cater the needs of the students, our institution offers good reading room where students are provided with adequate books , periodicals, encyclopedias, magazines, news papers etc. The college library has about 1500000 books classified , indexed and semi dezitalised. Library is situated back of the administrative block having adequate computer facility. College has added facility as Book bank, reference books section, Community book bank .

Library is facilitated with WI-fi networking

College has e resource facility for students and also provides research corner for PHd. students

Recently College has INFLIBNET centre

College has adequate library staff and are very cooperative and renders all sorts of help to the students and faculty as well.

The students issue library cards and books are issued in library card.

Undoubtedly the college library is a boon to students in the region as the college has maximum number of students from the rural background and poor economic status.

For poor students community book back plays an important role as books under this programme are given free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

155

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

S.G.S.G Government College Nasirabad is constantly conscious to extend its IT resources to the library as well as introduce it to other faculty departments for effective teaching learning methodology. The following are the measures taken by the institution in this regard.

- Establishment of the ICT laboratory
- ICT laboratory of our institution is furnished with an overhead projector ,18 computers with the LAN and internet facility besides relevant required furniture.
- Our institution has a smart classroom in which a podium is installed for a lecture.
- The college has 50 MBPS /GBPS , Wi-Fi and some of the learning management systems are being used by the college.
- VSNL lease line has been laid down and has be installed in the computer room main building , Science block , Geography block , library

- TV screen is being placed in the Vice Principals room for proper monitoring of the working as well as check on the students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1450000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

S G S G Government College , Nasirabad is having a well established Building and Infrastructure Committee which establishes systems and procedures for maintaining and utilizing physical academic and support facilities. In all RUSA related construction /renovation projects , our institution has Governing and Monitoring Mechanism in the form of Board of Governors and Project Monitoring Unit (PMU) for monitoring and to look after the progress of the project.

Laboratory

The departmental heads of the science faculty and geography takes care of respective laboratories and maintenance of the same. Lab Assistants help and support the faculty and students during practical lab sessions. Electrically sensitive equipments are kept with proper care.

Library : Library facilities are open to students from 10.00 am to 5.00 pm Library manual is used for maintenance and utilization of resources . College library is situated on the back side of the administrative block which includes reading hall , research corner , separate section for reference and book bank, separate community book bank , semi digitalization ;Wi-Fi connectivity . Our institution have constituted separate committee as Library Committee for smooth functioning of the library .

Sports College has adequate facilities for sports and sports board takes all important decisions for the development of sports

facilities .Over the years college has initiated for Centre for Yoga and Recreation and regular activities are performed.

Computers The ICT lab and e class room is maintained by the ICT committee. Professional agencies are hired in case of some difficulties.College has also a dedicated faculty in computer science and it helps us from time to time to overcome the problems if any.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

240

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

26

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution have active representation on academic and administrative bodies and committees of the Institute. All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, alongwith faculty members nominated by the Head of the institution . The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester.

Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Students provide strong support in the administration and management of college affairs. Each faculty has Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning and organize extra-curricular events and competitionsthroughout the year. Organization of Special Events Students organize, and celebrate the National Teachers Day, on every year by honoring retired teachers and presenting cultural programme, celebrations on 26th Jan and other National celebrations that include, Independence Day, Republic Day, Engineers Day, Science Day and various NSS and social service activities. They also

organize Sampravah, an annual Techo-Cultural Fest that involves a variety of innovative competitions, guest lectures and games. The above activities enhance their communication skills, management skills, leadership skills, team-work, time-management, resource management skills and builds confidence in each student

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The 'Alumni Association of SGSG Govt. College, Nasirabad closely works with Alumina Association and provides dedicated support in all activities of association. It has contributed significantly through non-financial means during the last twice in a year.

1. Campus Beautification and Cleanliness
2. Community connect-Anandam Program
3. Community Book Bank
4. Youth Development Activities

5. Filling of the examination forms
6. Welfare of class four employees
7. Tree plantation
8. Yoga sessions
9. Career Counselling guidance

Our institution has a registered alumni association, regular meetings are held as per the constitution of the association and finding is duly audited by the chartered accountant.

Recently small donation of rupees 5000 was received from the old students for the beautification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution . Our institution has well defined mission and vision document which is student -centric , quality enhance educational pattern including to in cultivate moral and community welfare values among the students.

S.G.S.G Govt.college has well defined organizational structure based on line and student and structure for effective student

participation.

The following initiatives are taken in this regard.

Our institution is governed by directorate of college education and is affiliated to MDS UNIVERSITY, AJMER Major decision making regarding admissions and examination are governed by Directorate of college Jaipur and examinations as per the policies of MDS university, Ajmer.

There is internal autonomy as per distribution of class teaching, teaching mythology, working of departmental committees, library work, functioning of library, conducting departmental seminars, internal audit of accounts and store, sports activities and NSS and Community work.

College was well assigned institutional committees which helps in perspective plans. College has a mechanism which helps Vikas Sakas Samiti to initiate for institutional growth

Curtil matters of fixation and accounts related matters are forwarded to the finance department of the directorate of college, education.

Action and planned methodology is being adopted for feedback mechanism.

There are regular staff Council meetings and other committees meetings.

IQAC plays a vital role in implementation of polices and procedures set forth by the committees

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gcnasirabad/vision-and-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Sports committee comprising of 6-8 members and sub committees for other events as Cricket, football, Hockey There are various segments by which college is functioning on the basis of decentralization and participative management perspective. This is further evident and reflected primarily in constitution of various committees and their effective contribution in the vertical growth of an institution.

, Badminton, Basketball, Yoga, Athletes. Cross country are all based on participative management. Sometimes spate committee is being formed for girl students.

At various levels and platforms ample opportunity and platform is provided to the students for their growth. Institution understands and realizes the importance of sports, NSS , Skill development, Women empowerment, Yoga and recreation, besides emphasis on research and innovation. All activities of college is being performed by the committees which have due representation of students and participative management.

So far college have represented in various sports events at state and national level

Anandham programme of the college is totally decentralized and based on principles of participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategy/perspective plan of S G S G Govt.College, Nasirabad is well defined and structured. Our institution has perspective plan for the overall development and effective implementation of its objectives. College has identified strategic plan in the following areas

Infrastructural Maintenance

Teaching and learning

Human Resource Management

Research and Innovation

Women empowerment and skill development

Yoga and recreation

Community Development

Students growth and welfare

Student participative management

Sports activities

Library resources

E-resources

All above mentioned areas are of strategic importance for the vertical growth of the institution. Looking at the students strength and their background interest for sports and academic growth, orientation, students welfare, e-learning and resources is being oriented and ensured. College has a building committee which ensures for more infrastructure resources for students, staff and faculty members. College has huge sports facilities. Indoor and outdoor including facilities for yoga and recreation. College over the years have established Yoga and Recreation center, Centre for Women Empowerment, Centre for research and recreation, as well which have a perspective strategic plan.

On the academic front institution have developed Perspective plan for academic colander as per the directions of Directorate of

College Education.

The implementation of strategic plans is well reflected as per vision statement of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc

As per our institution is concerned, major rules and regulations are governed by the directorate of college education govt. of Rajasthan. For Internal committee, college has a mechanism which is effective and efficient which is viable and efficient. .

Senior faculty members are given responsibility of RUSA, Accounts (INTERNAL AUDIT), IQAC, Admissions, Students election, and Examination.

AAO is responsible for all accounts related matters. PTI takes care of all sports activities, Yoga and recreation, Librarian is responsible for all functioning of library, purchase of books on the recommendation of faculty members, digitalization of library, etc.

Service rules are being adopted by Rajasthan Service rules and is being strictly filled.

Recruitment of teachers is strictly based on the examination and interview conducted by the Rajasthan Public Service Commission

norms.

Promotion policies are adopted as per UGC norms and Directorate of College education Directions.

Grievance Redressed mechanism is adopted and addressed by the committee within the college. College has SC/ST, Women's cell/ minority cell as per norms and all procedures are being followed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://hte.rajasthan.gov.in/college/gcnasirabad
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

All government institutions of Rajasthan Government has effective welfare erasures for teaching and non-teaching staf, and is being

addressed through schemes of GPF/ NPS and SI (State Insurance. For medical facilities Govt of Rajasthan has initiated Rajasthan Government Health Scheme (RGS) in which every employee can get health related insurance (indoor) to the tune of Rs five lacks and outdoor to the tune of Rs 20000/ - Group insurance is also one of the welfare scheme initiated by the government. Special leave COVID leave is given to the employee besides usual Casual/Medical and Privilege leave.

The retired employees are benefited from the Rajasthan Pensioners Medical Fund besides all are eligible for gratuity and pension Besides Female staff is entitled for maternity leave two times in service period for 180 days besides child care leave for 730 days in whole service period (Certain conditions apply)

Provision of Paternity leave is also applicable for teaching and non-teaching staff.

MDS University, Ajmer deducts @ 6percent of the amount in the form of Teachers welfare Fund from the remuneration of the teachers which teachers earn during evaluation process, and benefits are passed on the to the needy in case of any crisis. or mis[s1] - happening.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Principal of the College is authorized by the directorate of college education to review the performance of both teaching and non teaching staff. This helps the employee to understand their weaknesses and to perform better in years to come. The records are further verified by the commissionerate of college education at the time of departmental promotions

Performance appraisal has several components to assess the performance as

- 1. Output of Work*
- 2. Leadership Qualities*
- 3. Analytical Ability*
- 4. Management Ability, Decision making Ability*
- 5. Ability to take initiative*
- 6. At the end of assessing by the Principal Commissinor gives the overall rating which is conveyed back to te employee*

Teaching Faculty members has to fill additional information as

Academic Qualification

Teaching Experience Undergraduate and Post Graduate

Examination results details**Publication Details****Research Supervision****Participation in Co-curriculum and Extra-Curriculum activities****Major contributions towards the institution****Points of Satisfaction/ dissatisfaction and suggestions pertaining to Curriculum, teaching , examination Students service ext.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 Institution conducts internal and external financial audits regularly

S.G.S.G Govt College Nasirabad ensures both Internal and External audits regularly. Proper records of accounts are maintained as per accounting process and as the directions of external auditors previous report.

Colleges as per Govt. norms go for external audit of stock and accounts as per the schedule provided by the government. AAO is appointed by the Govt. to see and verify the accounts. Proper UC (Utilization Certificate) is submitted for the grants received from UGC and RUSA.

College too have internal auditors for accounts and stock. Senior most faculty members are given this task The accounts related to Vikas Samiti and old students association is being audited by the

Chartered Accountant on the regular basis. Every year physical verification of stock, equipment, books,, laboratory items are verified and report is being submitted to the Principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources

As far as Institutional strategies for mobilization of funds and the optimal utilization of recourses are concerned; Principal or the senior faculty of the institution is given the responsibility of DDO in every Government Colleges in Rajasthan. Even there is AAO (Assist Accounts Officer) supported by accounts staff which maintains all books of accounts as per accounting procedures, finance department norms . Cashbook, ledger, and stocks are properly maintained. There is a provision of internal audit of stock and all accounting receipts and payments.

Our institution receives funds from the following heads

State Government: Allocates a specific account to all Govt Colleges as PD account. Most of the Govt. funds are maintained under this head. On regular basis external audit by the government is conducted.

The different Committees Constituted for College development purposes puts forth the demand and requirements before the Principal. The state Budget and grants are released for salary; TA; medical,

State Government Scholarships: Payment of scholarships is being distributed through online and executed through SSO module

RUSA : All fundus received from RUSA are being maintained by separate accounts and all payments are maid by PFMS mode. It is being inspected by third party audit.

Vikas Samiti : College has separate accounts for Vikas Samiti .Requirements and emergency needs other than these are fulfilled by funds generated through Vikas Samiti (College Development Committee) Accounting transactions under this head are being audited by Chartered Accountant .

MLA/ MP Fund: the funds sanctioned under MLA/ MP Fund are utilized as per section and is duly audited.

Alumni: Alumni Account also contributes in cash and kind. Proper records are being maintained. Annual Audit by CA is being performed

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC Cell of S G S G Govt.College Nasirabad is constituted as per the norms of the NAAC guidelines and is working towards quality enhancement of the institution. The other feature of IQAC is to focus on Student Centric learning environment which is well supported by feedback from students and staff.

The following measures are taken as quality measures in the institution.

1. Teaching learning :

Students feedback is generated through online/ offline mode as well as interactions with Principal and Students. Feedback is analyzed on academic calendar ; physical facilities, library resources ; ICT resources ; play grounds; sports and yoga activities, laboratory resources.

IQAC ensures effective ICT resources and use of ITC tools for teaching .IQAC also ensures by the degree of students engagements in decision making; participative approach in various cultural and co-cultural activities.

1. Research

In addition to teaching S.G.S.G Govt. College, Nasirabad gives emphasis on the promotion of research among faculty members. In this direction institution have established Centre for Research and Innovation. College regularly publishes IQAC Newsletter apart from has started online Research Journal - South Asian Journal on Contemporary Issues in Research (www.sajcir.in) IQAC regularly motivates young faculty for enrollment for Ph.D programme. Centre for Research and Innovation helps the departments to go for organizing webinars / seminars/conferences.

The College does not offer professional courses and thereby there is greater responsibility of equipping the students for job prospectus. College over the years have initiated for placement drive as well. I

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

S.G.S.G Govt. College, Nasirabad is over the years extending and expanding its resources in terms of new construction and renovation of existing facilities ,It infrastructure , upgradation and partial devitalization of library, more apparatus for laboratories, additional sports facilities, water harvesting; disposal of chemical hazards, E -content class room, Computer lab, Centre for research and Innovation, Centre for Yoga and recreation, Centre for Women empowerment and skill development ..

College has initiated IQAC news letter and South Asian Journal on Contemporary Issues in Research Website www.sajcir.in

Our Institution has shown inclination and implementation with respect to e-governance. The admission process is on line, There is centralized management system to record the accounting. College has introduced Biometric attendance system for staff and faculty (though as per directions of Govt. of Rajasthan) it is on halt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality requires an approach that 'ensures that girls and boys, women and men not only gain access to and complete education cycles, but are empowered equally in and through education'.

•**Bold leadership:** A diverse leadership team that sets, shares, and measures equality.

•**Comprehensive action:** Policies and practices that are family-friendly, support both.

•**Empowering environment:** One that trusts employees, respects

individuals, and offers.

•To accelerate gender balance, all HEIs shall set ambitious short, medium and long-term targets (1, 3 and 5 years) for the proportion of people of each gender which it aims to have at senior levels of academic and professional, management and support staff across the institution. „All HEIs shall set ambitious short, medium and long-term goals and actions at institutional level in order to progress gender equality. „ All HEIs shall submit their institutional gender action plan to the HEA and provide annual progress updates. „ It is envisaged that the institutional gender action plan will be implemented through discipline/ business unit gender action plans.

•A key element of steering the strategic development of the Irish higher education and research system is the HEA’s management of the Higher Education System Performance Framework 2020-2021.

File Description	Documents
Annual gender sensitization action plan	It is envisaged that the institutional gender action plan will be implemented through discipline/ business unit gender action plans. •A key element of steering the strategic development of the Irish higher education and research system is the HEA’s management of the Higher Education System Performance Framework 2020-2021.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

- Waste bins are placed in the campus at various places like classroom, administration offices, washroom etc.
- Collected solid waste is handed over to Nasirabad municipal corporation
- Cleanness drive is being initiated by the NSS unit in which students and faculty members constantly monitor the activity.

Liquid Waste Management

For liquid waste management college has developed laboratory wastewater mechanism.

E-Waste Management

SGSG Govt. college disposes the electronic gadgets waste as of computers, printers, projectors etc. by handing over to the vendor who takes appropriate measures to recycle it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>•Shri Govind Singh Gurjar Govt. College, Nasirabad has an inclusive environment which projects tolerance and harmony. Students are a cross section of the society and there is diversity in terms of community. Since most of the inducted students are natives of the region, which is rural, there is not much linguistic diversity.</p>
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•The Socio-Economic status of most of the student body is much the same.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- We offer a clean and sanitized atmosphere on the campus; be it physical or otherwise. The whole campus is regularly sanitized and each and every individual entering the premises is sanitized and also goes through thermal checking.
- All the personnel who work here act as Mentors and the students are informed and inculcated with all the right values - be it about gender sensitivity or respect for all or care for our Planet Earth.
- Each and every one associated with our college is not only aware of his rights, but is fully responsible towards his duties, and fulfills them with commitment.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates various national and international days, events and festival as under,

- Republic Day
- Independence Day
- Army Day
- Youth Day
- Voters Day
- Environment Day
- Constitution Day
- Basant Panchmi

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Gender Sensitization

To accelerate gender balance, all HEIs shall set ambitious short, medium and long-term targets (1, 3 and 5 years) for the proportion of people of each gender which it aims to have at senior levels of

academic and professional, management and support staff across the institution. „All HEIs shall set ambitious short, medium and long-term goals and actions at institutional level in order to progress gender equality. „ All HEIs shall submit their institutional gender action plan to the HEA and provide annual progress updates. „ It is envisaged that the institutional gender action plan will be implemented through discipline/ business unit gender action plans.

•A key element of steering the strategic development of the Irish higher education and research system is the HEA's management of the Higher Education System

Environmental Awareness

NSS, YDC did plantation work in College campus to enrich aesthetic level. We developed a Botanical Garden regular. Various lectures and speeches of Resource persons were delivered to generate awareness among students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The distinctive feature of S.G.S.G Govt.College, Nasirabad is its Teaching-Learning & Evaluation process. Apart from Conventional classroom instruction, teachers use various methods to make the students active learners and thus make the process more learner centric. Various departments organize , inter active lecture session, departmental Quiz, group discussion on important issues, power point presentation for students, Field Survey,. Teachers also make the learners introduced with several online digital repositories for lectures, course materials.. Scanned documents of different texts, manuscripts are also provided to the learners. Needs of slow learners & advanced learners are met with. The external examination is conducted by the University (M D S University; Ajmer) at the end of each semester. The college also conducts internal assessments ...The answer scripts of internal examinations are shown to the students and necessary suggestions are

given by the teachers so that students feel confident and can do better

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

IQAC Action Plan (2021-22)

**S G S G Govt.College,
Nasirabad**

Guidelines/Regulations regarding attendance of classes for filling up forms for University Examination be followed in letter and spirit for all students.

Unit of NSS be reintroduced for grooming college students to the social services and for offering extension services to the larger number of community people.

Computerisation/automation of Library including data-entry of books, office works and lending service be emphasised particularly in the new Library building.

Annual Report of the college be published regularly.

Remedial classes be arranged in a planned and regular manner for the laggard section of students.

Audio-visual method of teaching with the help of projector etc. be made still more frequent.

The college should uphold the concept of cleanliness within the campus areas and the motto of the college be 'clean campus and green campus'. For this purpose regular cleaning of classrooms, other rooms and campus will be undertaken jointly by the students, staff members and alumni.

Inter-departmental sharing of academic knowledge be promoted. For this purpose, traditional boundaries of respective disciplines be overcome by the involvement of faculty members as by assigning/engaging them on non-traditional domain.

Annual Cultural

function on the event/issue of their choice.

Resource mobilization from external sources should receive due and immediate emphasis.

Emphasis on Research and Innovation.

Publication on International Referred Journal South Asian Journal on Contemporary issues in Research

Focus on Women Empowerment and Skill Development

Regular activities of Yoga and Recreation.

Publication of IQAC news letter



ReplyForward

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