S.G.S.G Government, College, Nasirabad

Findings and Analysis (Students Satisfaction Survey)

Section A –

Physical Facilities & Infrastructure

The average score achieved for Physical Facilities and Infrastructure was 3.75/5.0, met the target of 3.5/5.0 set for 2018. Students feedback that there were some uneven and shaky tables chairs in the classrooms .

Section B -

Standard and Quality of Student Support Services :

The average score achieved for Standard and Quality of Student Support Services was 3.77/5.0, met the target of 3.5/5.0 set for 2018. The result showed that the students were happy with the support services provided by the college like library facilities, toilets, girls common room

Section C -

Effectiveness of Communication

The average score achieved for Effectiveness of Communication was 3.5 /5.0, met the target of 3.5/5.0 set for 2018. There was a feedback from a student that there was a lack of communication pertaining to circulars of government schemes, placement drive, and examination timetables. D

Section D -

Accessibility and Quality of Teaching-Learning Resources

The average score achieved was 4.0/5.0, met the set target of 3.5/5.0 for 2018.

Section E –

Academic Staff Performance

Quality of Teaching the average score was 4.4/5.0, met the set target of 3.5/5.0. <u>The results showed</u> that students were satisfied with the quality of teaching delivered by the teachers/lecturers.

Section F –

Pre-course Counseling Experience of Students

The average score achieved for this section was 3.90/5.0, met the set target of 3.5/5.0 for 2018. *Students surveyed were agreeable that they have been briefed clearly on the relevant course information*.

Section G –

Assessment Method and Frequency :

The average score achieved for Assessment Methods and Frequency was 3.25/5.0, does not met the set target of 3.5/5.0 for 2018.

Section H –

Overall Student Satisfaction Level

The score achieved for Overall Student Satisfaction Level was 4.0/5.0 which met the set target of 3.5/5.0.
