

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year 2017 - 2018)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shri Govind Singh Gurjar Rajkiya Mahavidyalaya Nasirabad

1.2 Address Line 1

Beawar Road

Address Line 2

City/Town

Nasirabad, Ajmer

State

Rajasthan

Pin Code

305601

Institution e-mail address

sgsggcn@gmail.com

Contact Nos.

01491-220018

Name of the Head of the Institution:

Dr. Rajendra Kumar Jain

Tel. No. with STD Code:

01491-220018

Mobile:

+91- 9414708963

Name of the IQAC Co-ordinator:

Dr. Shachi Rani Dubey

Mobile:

9828465112

IQAC e-mail address:

sgsggcn@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

RJCOGN11466

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/17/ A&A/128.2 DATED 16-09-2016

1.5 Website address:

<http://www.hte.rajasthan.gov.in/college/gcnasirabad/>

Web-link of the AQAR:

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/shri_govind_singh_gurjar_rajkiya_mahavidyalaya,nasirabad/uploads/doc/rjcogn11466shrigovind-singhgurjarrajkiyamahavidyalayanasirabad17-18.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2004 (16.9.2004)	5 years
2	2 nd Cycle	B+	2.62	2016 (16-09-2016)	5 YEARS
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

20/11/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- | | |
|---|--|
| i. AQAR 2006-07 to 2010 – 2011 submitted on 13.6.2011 | v. AQAR 2013-14 submitted on 11.09.2015 |
| ii. AQAR 2010-11 resubmitted on 06.10.2015 | vi. AQAR 2014-15 submitted on 03.11.2015 |
| iii. AQAR 2011-12 submitted on 11.09.2015 | vii. AQAR 2015-16 submitted on 20.08.2016 |
| iv. AQAR 2012-13 submitted on 11.09.2015 | viii. AQAR 2016-17 submitted on 26.02.2018 |
| | ix. AQAR 2017 -18 submitted on |

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Maharshi Dayanand Saraswati
University Ajmer

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	09
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	03
2.4 No. of Management representatives	NA
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	02
2.8 No. of other External Experts	NIL
2.9 Total No. of members	18
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
(i) Website Upgradation	All necessary updates and information's have been uploaded on college website
(ii) YDC to conduct activities throughout the session to motivate the youth of college	YDC and NSS organised several activities throughout the year to encourage for social services and youth development.

* Attach the Academic Calendar of the year as Annexure. (Annexure 1)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	01 PG History			
UG	04, Arts, Commerce , Science & B.Ed			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/ Core/ Elective option / open option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	05

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure (Annexure 2)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors/ Lecturer	Associate Professors/ Vice Principal	Professors/ Principal	Others(PTI/Librarian)
	24	04	17	01	02

2.2 No. of permanent faculty with Ph.D.

21

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Prof. / Lecturers		Asso. Prof./ Vice Principal		Professors / Principal		Others (PTI/ Librarian)		Total	
R	V	R	V	R	V	R	V	R	V
4	-	17	-	01	-	02	00	24	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	06	-
Presented papers	03	03	-
Resource Persons	-	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Group discussion, Extension Lecture, Home Assignment /
Projects and use of LCD

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding in UG &PG exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

05

-

-

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

81%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	611	NIL	1.72	33.62	55.17	90.51
B.Com	165	1.50	27.27	62.17	7.56	96.96
B.Sc	154	6.06	27.28	39.39	12.12	78.79
M.A History	63	NIL	NIL	28.57	46.03	74.37
B.Ed I & II	196	70%	30%	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Regularly monitoring and evaluating the learning and teaching through presentation

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	35	10	NIL	NIL
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

NIL

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	01	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number	-	-	-	-	-

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

10

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level - State level 02

National level 01 International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum - College forum -

NCC - NSS √ Any other YDC

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 3 one day camps and one seven days Special Camp organized by NSS unit.
- Awareness Rallies, Cleanliness and sanitation awareness programs, Tree Plantation, Blood donation camp, Anti Tobacco campaign and Aids awareness.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	125 Bigha (24 Acres)	NIL	By State Govt.	125 Bigha
Class rooms	13	NIL	-do-	13
Laboratories	06	NIL	-	06
Seminar Halls	02	NIL	-	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	NIL	-	NIL
Value of the equipment purchased during the year		Rs.5,45409/-	State Govt./RUSA	Rs.545409/-
Others	-	-	-	-

4.2 Computerization of administration and library

Most part of administrative process is computerized.

Digitization of Library is completed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14530	1154000	590	225000	15120	1379000
Reference Books	9701	960800	370	204000	10071	1200800
e-Books	-	-	-	-	-	-
Journals	15	9800	-	-	15	9800

e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	28	01	01	-	-	05	21	-
Added	-	-	-	-	-	-	-	-
Total	28	01	01	-	-	05	21	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	5,45,409/-
iv) Others	NIL
Total :	5,45,409/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC keep in touch with students regularly to make them aware about various students support services running in institution such as Student Advisory Committee;- Carrier Counseling, YDC, PTA etc.

5.2 Efforts made by the institution for tracking the progression

A feedback is taken by institution authorities from various committees and directly from the students too.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others/B.Ed
1078	57	03	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	634	55.70		504	44.28

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
221	320	31	584	04	1160	199	339	14	586	-	1138

Demand ratio 1.78:1

Dropout % - 1.01%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students go to further studies after completion their UG or PG Degree course. We don't have record of that.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Regular counseling given to students by placement cell as well as other faculty members.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

CHHATRA PARISHAD, MAHILA PRAKOSTH, NSS, YDC, HRC, organized various programmes such as, essay writing, speeches, experts' lectures and awareness Rallies in surrounding areas.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	325	As per Government Norms
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

-

5.12 No. of social initiatives undertaken by the students

Cleanliness campaign, female feticide, tree plantation in village, Awareness rally.

5.13 Major grievances of students (if any) redressed: _____NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To Provide higher education to the young aspirants of the surrounding areas, who generally come from rural background and socially a bid backward section with lesser economic freedom in order to nurture them in civilized citizen.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our Institution follows the curriculum designed by University.

6.3.2 Teaching and Learning

Delivered Lectures, Discussions, Presentations, Home Assignments and class tests regularly.

6.3.3 Examination and Evaluation

System generated by the University is followed by our institution

6.3.4 Research and Development

Our faculty members are research supervisors and they are regularly guiding their research scholars to do their best in research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Digitalization process of library.

6.3.6 Human Resource Management

Establishment section manage human resource

6.3.7 Faculty and Staff recruitment

As per State Government norms

6.3.8 Industry Interaction / Collaboration

Experts from industrial field and successful **Entrepreneur**s are invited to give guidance to students by YDC and Placement cell. **Entrepreneur Cell and Commerce Club**

6.3.9 Admission of Students

As per government norms and directions online admissions are conducted.

6.4 Welfare schemes for

Teaching	Mediclaime/ Medical Reimbursement
Non teaching	-do-
Students	Insurance/Scholarship

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	Yes	AG Office of India	Yes	Inspection Department Ministry of Finance (RAJ)

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Some alumni are also member of CDC and they attend meetings regularly and give their valuable suggestion

6.12 Activities and support from the Parent – Teacher Association

Meetings were organised on this platform of PTA which resulted into an effective interaction of thought to resolve hurdles that came across.

6.13 Development programmes for support staff

Support staff were benefited by the various programs and workshop conducted and organized by different institutions.

6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS, YDC and NGO with the help of local forest department took the plantation work in the campus to enrich aesthetic level. A number of lectures and speeches of experts were delivered to generate awareness among students and villagers.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Organized different competitions group discussion, lectures, problem solving sessions, designed experiments, used charts and graphic displays in teaching.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Our institution is a Government institution so assessment of every responsible unit is done and it is mentioned in the ACR's of the officers concerned which is submitted to commissioner of College education Rajasthan Jaipur.

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Our College strives to provide not only quality education also aims at nourishing the creative potential of the students by organizing varied curricular and co-curricular activities throughout the year.

Main four practices are as follows:-

1. Prime Minister National cleanliness campaign was organized in the college campus, adopted village Bhawanikhera, Nasirabad Railway Station, Nasirabad Bus stand and near by places under the banner of NSS and other committees to motivate students for sanitation practices and to make surroundings clean. Dustbins are kept in several places in campus.
2. Blood Donation Camp and awareness programmes such as Rally, lecture, blood group test camp, Hemoglobin test camp, Poster making competition, Eassy competition were organized by NSS, YDC, Reds Ribbon Club and other committees.
3. College have own Solar Plant of 20 KVA and unused electric power sold to electricity department.
4. More over 150 plants are planted in and out campus during the year.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

NSS volunteers and staff members did tree plantation in college premises to enrich aesthetic level. A Botanical Garden is developed in college. Various lectures, speeches of experts delivered throughout the year by NSS, YDC and other societies to generate awareness among students.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Most of the staff members are well experienced and have keen interest in research but due to PG in only one subject, they do not utilize, their research skills.

8. **Plans of institution for next year**

In the beginning of the new session the plan will be chalked out next year.

Dr. Shachi Rani Dubey

Dr. Rajendra Kumar Jain

Transferred

For Dr. Anuradha Sharma

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Shri Govind Singh Gurjar Rajkiya Mahavidyalaya Nasirabad

Academic Calendar of the year 2017 – 2018

- | | | |
|------------------------------------|---|--|
| 1. New Education Session Started | - | Saturday 01-07-2017 |
| 2. Teaching Started | - | Saturday 01-07-2017 |
| 3. Student Union Election | - | 28 th August 2017 |
| 4. Inauguration of Student Union | - | 3 rd October 2017 |
| 5. I Class Test | - | 19 th September 2017 to 24 Sept 2017 |
| 6. II Class Test | - | 16 th December 2017 to 21 Dec. 2017 |
| 7. Preparation Leave | - | Two weeks before start of examination |
| 8. Annual Examination | - | 8 th February 18 to 30 th April 2018 |
| 9. Last Working Day of the Session | - | 30-04-2018 |

Students – Parents’ Feedback Report

The suggestions regarding the basic facilities of college classroom teaching, examination system, attendance etc. invited from the students’ parents’ are as follows:-

A. Basic Facilities

- (i) Sufficient arrangements be made for regular electric supply and watercoolers.
- (ii) Special attention be paid to the cleanliness of the college campus and more trees and plants be planted to make environment pollution free.
- (iii) Sufficient facilities be provided for sports and games.

B. To reform examination system

- (i) Semester system be introduced at UG and PG level.
- (ii) Marks secured in Internal Assessment to be added in the result of main examination.

C. Classroom Teaching

- (i) Extra classes be arranged for weak students also.
- (ii) Importance be given to e-classes and computer classes.

D. Students’ Attendance

- (i) Biometric attendance be mandatory for students also.
- (ii) Parents be informed about the short attendance of their children.

E. Curricular and co-curricular activities

- (i) Activities regarding placement and employment be increased
- (ii) Sports and games activities be encouraged