



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI RATANLAL KANWARLAL PATNI GOVERNMENT P. G. COLLEGE
Name of the head of the Institution	DR. SAHDEV DAN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01463245660
Mobile no.	9414248921
Registered Email	srkpatnigck@gmail.com
Alternate Email	ugciqacgck@gmail.com
Address	S R K PATNI GOVT COLLEGE, CITY ROAD KISHANGARH
City/Town	KISHANGARH
State/UT	Rajasthan
Pincode	305802

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Karuna Shobawat
Phone no/Alternate Phone no.	01463245660
Mobile no.	9414249991
Registered Email	srkpatnigck@gmail.com
Alternate Email	ugciqacgck@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gc_kishangarh/downloads
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gc_kishangarh/downloads

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.50	2004	16-Sep-2004	15-Sep-2009
2	B++	2.79	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	30-Apr-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Voter Awareness	26-Sep-2018 209	611
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	MHRD	2018 1	5000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Contribution in students and college staff participation is SWEEP during parliament and assembly elections.

Students were encouraged to use online learning apps like DISHARI and Hello English.

Extensive plantation work by student volunteers and members in college campus.

Various activation we street play, Poster Presentation and Rallies were conducted to encourage voters.

150th Birthday anniversary of Mahatma Gandhi was Celebrated at college level and Various activities like extempore, debates, essay writing, quiz, Ramdhuni and Bhajan were chanted. "Anemia Mukta Rajasthan" was Celebrated where the dietary instructions were given to the students to get rid of anemia.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Ensure students' participation in community work and environmental awareness	various programmers were conducted
Basic computer skill training	conducted
Orientation of newly admitted students	Done
Monthly class tests for continuous evaluation of students	Conducted
Activities of YDC, NSS, NCC, Women cell and various faculty wise association programmed were organized .	Conducted as planned
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Courses offered at this college has been designed at MDS University, Ajmer and duly approved by its academic council and course committees. Examinations are conducted regularly observing the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College

Administration and Deans of all faculties. As such, the teaching faculty is very dedicated and responsible. Extra classes are organized for students unable to achieve the desired academic progress. The text and reference books, magazines and journal collection of the college library has been augmented. Scrutiny of testimonials, credentials and qualifications of the students is performed by the admission cell and counselling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Environmental Science is also provided. As per the directions of college education directorate, freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are followed by the institution strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by MDS University, Ajmer. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for students, to help them to communicate with the college administration for their day to day problems related to teaching - learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Terms tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars in regular interval and performance is adjudged accordingly. Faculties stress on spot improvement and guide students by delivering same topic in better ways. Practical and assignments are also evaluated in stipulated time period after identifying problems where student feel weak. Target areas and topic-wise summaries are provided to students of PG classes to improve the weakness. Follow-up sessions and parents teacher meetings are platforms to sort out students' grievances. The academic cell of the college keeps the record of every student in scholar register. Exam results are online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Microsoft Office training Program	Microsoft Office Specialist training Program	12/11/2018	30	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	200	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	KARYA Programme (DST, GOR)	1
BSc	KARYA Programme (DST, GOR)	1

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feed back is obtained at all levels with every stakeholders of institution. Students union comes up with problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students individually too. Feed backs of students are received and documented by union advisory committee of college. While discussing future plan of the college in the meeting of college development committee, students union people and other representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Similarly, Alumni association and Parents of the students regularly provide their feedback. Staff members do provide their feedback in the meeting of staff council. Student or any other stakeholder may approach the higher authorities also in the department if needed. All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitor such feed backs and get is addressed and resolved under personal supervision. If the issue cannot be resolved at college level it is referred to higher authorities. Sometimes elected public representatives like MP and MLA are also requested to help with the concern. This happens particularly when students of other stakeholder come up with the demand of opening new courses/ classes.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Lit & Humanities	960	1750	960
BCom	Commerce	560	510	128
BSc	Biology	176	290	176
BSc	Mathematics	176	300	176
MSc	Chemistry	30	57	26
MA	Humanities and Literature	170	592	239

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3846	509	45	26	45

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	30	4	4	7

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students across all departments and classes are provided counselling and mentoring services by faculty members. The performance is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HOD for further counselling. Apart from academic performance, behavioural traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the faculty counsellor. Faculty members offer advice and guidance in academic matters. They assist the students in finding college resources such as library and e-resources, participating in extra-curricular activities, preparing for paper presentations, mini projects, seminars which involves identification of topic to materials required, notes for certain subjects, etc. They assist students in choosing course, external project also. Faculty members also inform the students of perceptions about departmental culture such as term tests, department fests, department newsletters, etc. Personal Issue Mentoring Services are also provided with an emphasis on professional and personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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4355

45

97

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	45	70	5	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PG Com.	2018-19	13/05/2019	15/06/2019
MA	PG Arts	2018-19	13/05/2019	28/06/2019
BSc	I, II, III Yr Sc	2018-19	10/04/2019	25/05/2019
BCom	I, II, III Yr Com	2018-19	10/04/2019	20/05/2019
BA	I, II, III Yr Arts	2018-19	29/04/2019	28/06/2019
MSc	Sem I,	2018-19	20/02/2019	25/05/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A module of class tests has been devised at institutional level. Internal tests are scheduled according to the dates mentioned in the calendar of events. Test co-coordinator of every faculty is assigned the job of preparing the test time table and, monitoring of the test process. The HOD of the respective subjects reviews the question paper to ensure its qualitative standard. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with the available number of classes mentioned in the calendar of events for effective portion coverage. This process is monitored by HOD regularly. Quality checks of the internal Question paper are conducted at by HOD and IQAC as well. Evaluation is also done on the basis of including surprise test/ quizzes, projects and seminars. All HODs, IQAC and Principal regularly monitor the execution and progress of monthly test and other internal assessment measures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college has been established and being run by the Government of Rajasthan through Commissionerate of College Education, Jaipur. The Academic calendar is prepared at the level of Commissioner College Education, Jaipur. All government colleges of the state of Rajasthan need to strictly adhere to the provided academic calendar. Similarly, the schedule of examination is framed by affiliating university MDSU Ajmer. So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of department. Some college level events are needed to be organized in the given time frame. Schedules of filling the examination forms and annual or semester are framed by university. So, for major academic and other events college neither has any autonomy nor has the liberty of non-compliance of the calendar. Still, the dates of periodical class tests, internal examinations etc are scheduled at college level and the concerned faculty and department are supposed to follow it strictly. So, some guidelines and instructions are mandated by department or university while some measures have been adopted at institutional level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/gckishangarh/courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG SC	BSc		149	110	75.16
UG ARTS	BA		690	380	55
UG COM	BCom		190	130	68.62
PG ARTS	MA		125	104	83
PG COM	MCom		102	84	82.35
PG CHE	MSc		26	16	61.53

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://hte.rajasthan.gov.in/college/gckishangarh_](https://hte.rajasthan.gov.in/college/gckishangarh)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1
Political Science	1
Sociology	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Research Paper	C.P. Pokharna	Research Paper	2018	1	Govt. College Kishangarh	1
Research Article	Dr. Shema Khan	Research Article	2018	1	Govt. College	1

					Kishangarh	
?????? ????? ?? ??????	Arjun Lal	The Voice	2018	1	Govt. College Kishangarh	1
?????? ???????? ??? ????? ??????????	Arjun Lal	Asian Journal of Advance Studies	2018	1	Govt. College Kishangarh	1
???????????? ?????? ?? ???????? ??? ????? - ??? ??? ??? ?? ??????	Dr. Sitaram Choudhary	Remarking	2018	1	Govt. College Kishangarh	1
Purdah: References In Literature	Dr. Shoba Singh	??? ?????	2018	1	Govt. College Kishangarh	1
?????? ???????? ????????????	Mahendra Kumar Varma	PANACEA	2018	1	Govt. College Kishangarh	1
?????????? ???????? ?? ???????? ?????? ?? ?????? ?? ???????????? ??????	Alka Jain	??? ?????	2018	1	Govt. College Kishangarh	1

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	21	26	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrated 150th	NSS, NCC, ROVER	35	350

Birthday anniversary of Mahatma Gandhi	RANGER, FACULTY ASSOCIATIONS		
ENVIRONMENTAL AWARENESS	NCC, NSS, ROVER	10	170
human rights day	NSS, HUMAN RIGHTS CLUB	22	185
SWEEP	NSS, NCC, Rover ranger, District administration	20	611
Blood Donation	NSS, NCC, Rover, Medical Dept	2	40
Cleanliness awareness	NSS	4	200

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS, NCC, Rover, Medical Dept	Blood Donation	2	40
SWEEP	NSS, NCC, Rover ranger, District administration	SWEEP	20	611
Aids Awareness	NSS, NCC, Rover ranger, District administration	Aids Awareness	15	118

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Laboratories	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-library	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35370	3520422	303	44770	35673	3565192
Reference Books	30105	6301980	454	278416	30559	6580396

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	49	2	10	3	2	1	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	49	2	10	3	2	1	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-class	https://www.youtube.com/channel/UCFO2kcQsOwE9DMhsOyYAj-g?view_as=subscriber

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In this college the procedures and policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoD, students and other stakeholders. The available facilities for Curricular and Co-curricular activities include airy, clean, spacious, well-furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled Library is there and requirement and scope of improvement is reviewed regularly. Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV camera. Besides having regular class rooms eclass and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Hall is well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Facilities are provided for various Sports activities, Outdoor Games etc. Proper RO plants with cooler have been installed for drinking water.

i. The anonymous feedback is received through feedback and grievances box placed in administrative block. ii. Feedback or complaints are also gathered from Alumni association and press reports on college. These feedbacks are duly

registered and referred to the College Development Committee and other bodies of relevance in the college. Overall monitoring on feedback is carried out by the Principal.

<https://hte.rajasthan.gov.in/college/gckishangarh>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships of various kinds like Sccoty for Gils, CM scholarship and Social Justice etc.	787	0
Financial Support from Other Sources			
a) National	-	0	0
b) International	-	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA and Meditation	21/06/2019	52	vivekananda kendra Kishangarh
Microsoft Office training Program	12/11/2018	200	Microsoft in collaboration with CCE Govt. of Rajasthan

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling by YDC	14	14	10	10

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	620	B.A., B.COM., Bsc	Arts, Commerce Faculty	Govt College Kishangarh Other university Departments and Institutes	M.Sc, M.A, M.Com., MBA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	16
Any Other	70

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Inter Faculty	30
Atheletics	Inter Faculty	147

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. The Student union is the body of four executive members which are

elected through an election held in the month of August every year. There is a constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representatives of students in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has a quality Alumni network which is one of the major sources of public fund generation and also provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field after leaving this college. The institution holds alumni association which was started i. The feedback from our alumni helps us in identifying scope of the all round institutional developments and welfare of students. ii. Few prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance iii. The institution has got benefitted by the donations of the alumni members.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of the Alumni association is held periodically at least four times in the year. Apart from forwarding their suggestions regarding functioning and development of college, association helps in mustering the funds for college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty five different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also take by College Development Committee.

This committee is comprised of the elected public representativ

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Digitization of library is under process. Lease line was of 10 Mbps installed in college for effective elearning for students and ICT work of academic and non-teaching staff.
Curriculum Development	Faculty members gave input to the Board of studies at MDSU, Ajmer.
Teaching and Learning	E-class and Smart class was fabricated and installed in college. Through Eclass all the colleges of Rajasthan get connected online. Students can attend the live lectures delivered in other colleges.
Research and Development	Three students registered under supervision of Dr Mank Jain. 12 Research Paper in National And International .

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Process of filling the examination forms has also been made online by the university. Student can check his or her results and all examination related notifications on the examination portal of university.
Planning and Development	Proposal for development is submitted on line to the grant providing agencies. The grant is procured through online banking. The utilization process is submitted online through software like fund tracker.
Administration	The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through email or updation of excel spreadsheet on google drive.
Finance and Accounts	All financial transactions, billing and payment is made through PFMS and pay manger portals.
Student Admission and Support	Process of admission in UG and PG First year classes are online. Form submission, checking of admission

forms, merit list generation, fee deposition, admission list generation etc are conducted through the online portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	15/01/2018	03/02/2018	19

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, Child Care leave, Study leave	Maternity leave, Child Care leave, Support to attend training programmes, Provident fund, Medical Insurance, Gratuity, State Insurance, Group Insurance, Uniform, etc.	Subsidized transport facility, Medical Insurance, Fee concession, Free parking facility, Grievance Redressal, sports and cultural incentives, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from department. An internal audit committee at college level checks the accounts. Physical verification of store and each and every department of the college is conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

8274137

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative	No			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Constructive Feedback is provided by parents. Many Parents are the members of Alumni association and play a role in advising the development measures of college and arranging fund for that.

6.5.3 – Development programmes for support staff (at least three)

-

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Follow the Advice of the Peer Team for development of Institution. Set new goals of development and work towards it. Giving more emphasis on the H-index/ i index improvement of faculty members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/10/2018	1	Rally and oath taking	Matdata Saksharta Club	59
2018	1	1	01/12/2018	1	Street Play	Matdata Saksharta Club	150
2018	1	1	10/11/2018	1	Personal Development	Personal Development	32

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	03/10/2018	03/10/2018	40
Rally on AIDS Day	01/12/2018	01/12/2018	118

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Camps Cleaning Campaign was under thing all units NSS in 7 days Camp also around 250 Plants implanted and nurtured.
Usage of CFL bulbs in class rooms, Seminar Halls, corridors, washrooms,

restrooms etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Admission process is online transparent and student friendly. 2. Teaching through Digital Teaching Device. 3. Yoga and meditation at college campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/gckishangarh>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of this college is

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Free coaching to be provided for preparation of competitive examination to the students. Faculty members have been asked to prepare e content according to the competitive examination . New computers would be purchased to replace the older machines running on older versions of windows. New athletic track would be constructed in play ground. Basketball Court will be maintained.