Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI RATANLAL KANWARLAL PATNI GOVERNMENT P. G. COLLEGE**
Name of the head of the Institution	**Dr S.L. VERMA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01463245660**
Mobile no.	**7725908380**
Registered Email	**srkpatnigck@gmail.com**
Alternate Email	**principal@gckishangarh.edu.in**
Address	**S R K PATNI GOVT COLLEGE, CITY ROAD KISHANGARH**
City/Town	**KISHANGARH**
State/UT	**Rajasthan**
Pincode	**305802**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Karuna Shobawat**
Phone no/Alternate Phone no.	**01463245660**
Mobile no.	**9414249991**
Registered Email	**srkpatnigck@gmail.com**
Alternate Email	**ugciqacgck@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gckishangarh/IQAC

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gckishangarh/IQAC

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.50**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B++**	**2.79**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

30-Apr-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback form	06-Jan-2020 13	300
Voter awareness Pakhwada	14-Jan-2020 17	49
Gender Sensitization and security Lecture	12-Oct-2019 1	68
Career Counselling lecture	02-Aug-2019 1	65
Mukhyamantri Yuva Kaushal Yojna	08-Jan-2020 96	35
Intra State Level Women's Wrestling Event	15-Oct-2019 2	65
Mahatma Gandhi's one hundred fifty'th birth anniversary programmes	13-Sep-2019 1	135
Prize Distribution of meritious students	23-Sep-2019 1	126
Pratiyogita Dakshta(Competitive Exam Preparation)	11-Jul-2019 110	251
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Voter awareness programme was organized by faculty members. 2. Extensive plantation work was done by student volunteers and members in college campus. 3. National Worm free day was celebrated on 08.08.2019 and a lecture was delivered by Dr. S.S. Pareek and deworming tablets were distributed to the students. 4. 150th Birth anniversary of Mahatma Gandhi was celebrated through various programmes like Rally for awareness for cleanliness, blood donation camp, bhajans and ramdhuni were chanted. 5. Students were oriented and guided for competitive exams by faculty members under Pratiyogita Dakshata programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Activities of NSS, NCC, Women cell and various faculty wise association programmed were organized .	Conducted as planned
Monthly class tests for continuous evaluation of students	Conducted
Orientation of newly admitted students	Done
Basic computer skill training	Conducted
Ensure students' participation in community work and environmental awareness	various programmers were conducted

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	16-Mar-2020
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Courses offered at this college have been designed at MDS University, Ajmer and duly approved by its academic council and course committees. Examinations are conducted regularly observing the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Heads of all faculties. The teaching faculty is very dedicated and responsible. Extra classes are organized for students unable to achieve the desired academic progress. The text and reference books, magazines and journal collection of the college library has been augmented. Scrutiny of testimonials, credentials and qualifications of the students is performed by the admission cell and counselling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Environmental Science is also provided. As per the directions of college education directorate, freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic and co-curricular activities calendar is provided by the Directorate of College Education to which the institution has to adhere to strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by MDS University, Ajmer. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for the students, to help them to communicate with the college administration for their day-to-day problems related to teaching – learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Term tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars at regular interval and performance is adjudged accordingly. Practical and assignments are also evaluated in stipulated time period after identifying problems where student have problems. Follow-up sessions and parents teacher meetings are platforms to sort out students' grievances. The academic cell of the college keeps the record of every student in scholar register. Exam results are online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
MukhyaMantri Yuva Kaushal Yojna	-	17/12/2019	60	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feed back is obtained at all levels with all the stakeholders of the institution. Students union comes up with problems and issues of students regularly. Each faculty member along with Head of Institution are accessible to the students individually too. Feedback of students is received and documented by Union Advisory Committee of College. While discussing future plan of the college in the meeting of College Development Committee, Students Union and other representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Similarly, Alumni association and Parents of the students regularly provide their feedback. Staff members too provide their feedback in the meeting of the Staff Council. Student or any other stakeholder may approach the higher authorities also in the department if needed. All such feedback and grievances or any other issue is duly addressed by the relevant committee of the college. The Principal of the college closely monitor such feedback and gets it addressed and resolved under personal supervision. If the issue cannot be resolved at the college level it is referred to the higher authorities. Sometimes elected public representatives like MP and MLA are also requested to help with certain issues. This happens particularly when students come up with the demand of opening new courses/ classes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	30	66	30
MCom	EAFM, ABST, BUS. ADM.	180	200	127
MA	Humanities and Literature	230	350	187
BCom	Commerce	560	500	282
BA	Humanities and Literature	1200	1910	1200
BSc	Maths & Bio	352	548	317
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4230	642	38	26	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	38	30	4	4	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students across all departments and classes are provided counselling and mentoring services by faculty members. The performance is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HOD for further counselling. Apart from academic performance, behavioural traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the faculty counsellor. Faculty members offer advice and guidance in academic matters. They assist the students in finding college resources such as library and e-resources, participating in extra-curricular activities, preparing for paper presentations, mini projects, seminars which involves identification of topic to materials required, notes for certain subjects, etc. They assist and guide students in choosing appropriate course, external project, competitive exam preparation. Career counselling etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

4872	38	1:128

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	38	27	Nill	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	I, II, III Yr Arts	2019-20	12/03/2020	30/11/2020
BCom	I, II, III Yr Com	2019-20	12/03/2020	07/11/2020
BSc	I, II, III Yr Sc	2019-20	12/03/2020	26/12/2020
MA	PG Arts	2019-20	03/04/2020	29/12/2020
MCom	PG Com	2019-20	27/03/2020	24/12/2020
MSc	PG Sc	2019-20	26/10/2020	29/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A module of class tests has been devised at institutional level. Internal tests are scheduled according to the dates mentioned in the calendar of events. Test co-coordinator of every faculty is assigned the job of preparing the test time table and, monitoring of the test process. The HOD of the respective subjects reviews the question paper to ensure its qualitative standard. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with the available number of classes mentioned in the calendar of events for effective portion coverage. This process is monitored by the HOD regularly. Quality checks of the internal Question paper are conducted by HODs and IQAC as well. Evaluation is also done on the basis of surprise tests/ quizzes, projects and seminars. All HODs, IQAC and the Principal regularly monitor the execution and progress of monthly tests and other internal assessment measures.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This college has been established and being run by the Government of Rajasthan through Commissionerate of College Education, Jaipur. The Academic calendar is prepared at the level of Commissioner College Education, Jaipur. All government colleges of the state of Rajasthan need to strictly adhere to it. Similarly, the schedule of examination is framed by the affiliating university MDSU Ajmer. So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of DCE. Some college level events too need to be organized in the given time frame. Schedules of filling the examination forms and annual or semester are framed by university. So, for major academic and other events college neither has any autonomy nor has the liberty of noncompliance of the calendar. Still, the dates of periodical class tests, internal examinations etc are scheduled at college level and the concerned faculty and department are supposed to follow it strictly. So, some guidelines and instructions are mandated by department or university while some measures have been adopted at institutional level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gckishangarh/IQAC

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG ARTS	BA	Nill	731	647	88.50
PG ARTS	MA	Nill	155	146	94.19
UG COM	BCom	Nill	149	142	95.30
PG COM	MCom	Nill	101	95	94.05
UG SC	BSc	Nill	195	181	92.82
PG SC	MSc	Nill	16	16	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/college/gckishangarh

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
SANSKRIT	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HISTORY	1	0
National	HISTORY	1	0
International	E.A.F.M.	1	0
National	E.A.F.M.	1	0
National	DRAWING and PAINTING	1	0
International	DRAWING and PAINTING	2	0
National	CHEMISTRY	1	0
International	CHEMISTRY	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	2
Political Science	1
drawing painting	1

history	**2**	
English	**2**	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
????????? ??? ??????? ??? ???? ?????	**Dr Pawan Kumar Jangid**	**Periodic Research (Internatio nal R. Journal)**	**2019**	**1**	**Govt. College Kishangarh**	**Nill**
Education through mi ssionaries	**Dr. Shobha**	**Rajasthan History Congress**	**2019**	**1**	**Govt. College Kishangarh**	**Nill**
It thers any improv ement in working Pe rformance of uti Mutual fund after UTi act 2002	**Dr S.N. Meena**	**National Journal INSPIRA**	**2019**	**1**	**Govt. College Kishangarh**	**Nill**
An Input of unit trust of India Act, 2002	**Dr S.N. Meena**	**Internat ional research journal**	**2019**	**1**	**Govt. College Kishangarh**	**Nill**
???? ?????? ??????? ??? ?????? ??????- ?????? ?? ????? ??????? ???	**Dr. Madhu Kumawat**	**??? ????**	**2019**	**1**	**Govt. College Kishangarh**	**Nill**
Interpra etation of relationsh ip of physical properties and micellar features of copper	**Dr. Shema Khan**	**Research Journal of Chemistry and Enviro nment**	**2019**	**1**	**Govt. College Kishangarh**	**Nill**

soaps derived from neem oil in met hanol- benzene mixture at 298.15 K						
Volumetric and Viscom etric Studies of Surfactant Derived from Karanj ((Pongamia pinnata) Oil in Met hanol- benzene Misture at 298.15 K	Dr. Shema Khan	Journal of Physical Science	2019	1	Govt. College Kishangarh	Nill
Writing As A Means of Female Resistance and Empowe rment	Dr. Jyoti Bhatia	Journal of Teaching and Research in English Literature Volume II- Number I - January 2020 ISSN : 0975-8828	2020	1	Govt. College Kishangarh	Nill
???????? ????? ??? ?????? ???????? : ???? ?????? ???? ???????	Dr. Geeta Sharma	Vast and Vision (N.)	2019	1	Govt. College Kishangarh	Nill
?????? ?????? ?????? ??? ?????	Dr. Geeta Sharma	??? ????	2019	1	Govt. College Kishangarh	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

zero	zero	zero	2019	Nill	Nill	00
zero	zero	zero	2019	Nill	Nill	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	29	71	Nill	Nill
Resource persons	1	1	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Community Book Bank	As per direction of CCE	22	200
Excessive population growth control	NSS	4	75
Encouraging plantation of State tree Rohida under green campus clean campus programme	NSS	10	36
Livestock conservation and welfare fortnight	HUMAN RIGHTS CLUB	6	52
Cleanliness Fortnight	NSS, NCC	32	317
Blood Donation	NSS, NCC	35	268
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation Camp	NSS	Blood Donation	2	268

Swachh Bharat Abhiyan	NSS.NCC, Rover and Ranger	Cleaning of College Premises,adopt basti bihari pol	20	375
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
research work	KARYA protect of DST	ICMR – National Institute of Occupational Health	02/05/2019	02/07/2019	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-LIBRARY	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	35370	3520422	303	44770	35673	3565192
Reference Books	30105	6301980	454	278416	30559	6580396

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Shobha Singh	E-Class on History for College Students	Commissionerate of College Education, Govt of Rajasthan, Jaipur	24/09/2019
Dr Geeta Sharma	E CLASS ON DRAWING AND PAINTING SUBJECT FOR COLLEGE STUDENTS	Commissionerate of College Education, Govt of Rajasthan, Jaipur	30/11/2019
Dr Madhu Kumawat	E-Class on History for College Students	Commissionerate of College Education, Govt of Rajasthan, Jaipur	17/09/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	32	2	10	3	2	1	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	32	2	10	3	2	1	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-CLASS	https://www.youtube.com/channel/UCFQ2kcQsOwE9DMhsOyYAj-g

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In this college the procedures and policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoD, students and other stakeholders. The available facilities for Curricular and Co-curricular activities include airy, clean, spacious, well-furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled Library is there and requirement and scope of improvement is reviewed regularly. Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV camera. Besides having regular class rooms eclass and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Hall is well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Facilities are provided for various Sports activities, Outdoor Games etc. Proper RO plants with cooler have been installed for drinking water. i. The anonymous feedback is received through feedback and grievances box placed in administrative block. ii. Feedback or complaints are also gathered from Alumni association and press reports on college. These feedbacks are duly registered and referred to the College Development Committee and other bodies of relevance in the college. Overall monitoring on feedback is carried out by the Principal.

https://hte.rajasthan.gov.in/college/gckishangarh/IQAC

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship of various kinds like Scooty for Girls, CM scholarship and Social Justice etc.	829	0
Financial Support from Other Sources			
a) National	NIL	Nill	0

b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	Nill	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Pratiyogita Dakshita Proramme	251	105	8	13
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	370	B.A., B.Sc., B.Com.	Arts, Commerce, Science Faculty	Govt College Kishangarh Other university Departments and Institutes	M.Sc., M.A., M.Com., MBA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
NET	11
Any Other	56

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Women Wrestling competition	University	85
Various track and field events, athletics	Inter Faculty	170

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	nil	nil
2020	nil	International	Nill	Nill	nil	nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. The Student union is the body of four executive members which are elected through an election held in the month of August every year. There is a constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to these guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representatives of students in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has a quality Alumni network which is one of the major sources of public fund generation and also provides constructive feedback of the functioning of college. Members are retired educationists, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field after leaving this college. The institution holds alumni association meetings as i. The feedback from our alumni helps us in identifying scope of the all-round institutional development and welfare of students. ii. Few prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance iii. The institution has got benefitted by the donations of the alumni members.

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of the Alumni association is held periodically at least four times in the year. Apart from forwarding their suggestions regarding functioning and development of college, association helps in mustering the funds for college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the Government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty-five committees at college level to accomplish the routine work, institutional quality assurance and vision-based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also take by College Development Committee. This committee comprises of the elected public representative

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Digitalized library. Lease line was of 10 Mbps installed in college for effective elearning for students and ICT work of academic and non-teaching staff.
Curriculum Development	Faculty members gave input to the Board of studies at MDSU, Ajmer.

Teaching and Learning	E-class and Smart class was fabricated and installed in college. Through Eclass all the colleges of Rajasthan get connected online. Students can attend the live lectures delivered in other colleges.
Research and Development	Three Students were awarded and three more students are pursuing Ph.D. under the supervision of Dr P.S. Bunker in Sanskrit department. 12 Research Paper published in National And International Journals by faculty members. Six faculty members are registered as research supervisor in MDS university, Ajmer

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Process of filling the examination forms has also been made online by the university. Student can check his or her results and all examination related notifications on the examination portal of university.
Planning and Development	Proposal for development is submitted on line to the grant providing agencies. The grant is procured through online banking. The utilization process is submitted online through software like fund tracker.
Administration	The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through email or updation of excel spreadsheet on google drive.
Finance and Accounts	All financial transactions, billing and payment is made through PFMS and pay manger portals.
Student Admission and Support	Process of admission in UG and PG First year classes are online. Form submission, checking of admission forms, merit list generation, fee deposition, admission list generation etc are conducted through the online portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
2020	NIL	NIL	NIL	Nill
2019	NI1	Nil	Nil	Nill
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	Nill	Nill	00
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, Child Care leave, Study leave	Maternity leave, Child Care leave, Support to attend training programmes, Provident fund, Medical Insurance, Gratuity, State Insurance, Group Insurance, Uniform, etc.	Subsidized transport facility, vidharthi surksha durghatna bima yojna (student accident insurance), Fee concession, Free parking facility, Grievance Redressal, sports and cultural incentives, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed by the department of A.G. office. An internal audit committee at college level checks the accounts. Physical verification of store and each and every department of the college is conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

4903423

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RUSA	No	DCA
Administrative	Yes	AG Office	No	DTA Rajasthan

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Constructive Feedback is provided by parents. Many Parents are members of the Alumni Association and play an active role in giving critical feedback and suggestions regarding development of college and arranging funds for that.

6.5.3 – Development programmes for support staff (at least three)

ZERO

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Follow the Advice of the Peer Team for development of Institution. Set new goals of development and work towards it. Giving more emphasis on the H-index/ i index improvement of faculty members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Microsoft Office Training	08/01/2020	08/01/2020	14/04/2020	35
2019	Formation of Community book bank	11/09/2019	11/09/2019	07/03/2020	165
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension an Lecture on Feminine hygiene and heath	01/10/2019	08/11/2019	53	Nill
Extension an Lecture on gendra sensitization	12/10/2019	12/10/2019	45	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
CFL, Bulbs in class rooms

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	40

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	Rally	Cleanliness	226
2019	1	1	27/07/2019	1	NSS orientation program	adult literacy	172
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PRAVESH NITI 2019-20	01/07/2019	The College is a Government Institution and affiliated to MDS University, Ajmer. No separate handbook is published by the institution however a handbook is provided by the Govt of Rajasthan every year title Pravesh Niti (Prospectus 2018-19) for Govt and private Colleges, published by the Commissionerate of

College Education, Rajasthan Jaipur. This enlists the rules and regulations for all stake holders - teaching faculty, administrators, students and parents regarding admission to the institution. Besides this various Committees ate the institution work to ensure that antragging act is followed Gender sensitization, value education, character building, sensitivity towards specially abled etc. Is instilled through extension lectures, different competitions, programmes etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Green Campus clean campus	16/07/2019	16/07/2019	72
Fencing of College campus plants	25/12/2019	25/12/2019	80
Blood Donation camp	02/10/2019	02/10/2019	268

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

SWITCHING OF UNNECESSARY LIGHTS AND FANS/AC, ETC., TIMELY REPAIR OF THE SAME TO SAVE ENERGY.
USING LED LIGHTS, CFL BULBS
REDUCE AND REUSE PAPER
STOP USE OF DISPOSABLE ARTICLES LIKE CUPS, PLATEES, NAPKINS, ETC.
PROPER DISPOSAL OF WASTE
ENCOURAGING CAR POOLS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Shree Ratanlal Kanwarlal Patni Government P.G. College is a government institution and we have to follow the directions issued by the Commissionerrate of College Education and affiliating university. Some of the best practises are :- 1. Admission process is online transparent and student friendly. 2. A large number of meritorious and disadvantaged students are given scholarship in a transparent manner. 3. NSS and NCC units actively organise activities like cleaning of campus, plantation of trees, blood donation camps, health awareness, community hygiene, disaster management, voter awareness, following of traffic rules drives are regularly undertaken by the staff and the students.

4. The women's cell organises lectures, competitions, etc. To educate the girls and help develop their personalities. 5. Despite a lot of administrative work the teachers actively participate in seminars and conferences, published papers in reputed journals and books. They are also attempting to move with the changing times and learning to teach using digital technology. 6. An attempt was also made to engage parents through Community Connect programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hte.rajasthan.gov.in/college/gckishangarh/IQAC

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pratiyogita Daksha programme (Preparation for Competitive Exams) was introduced by Commissionerate of College Education Rajasthan. The programme aimed to help students prepare for competitive examinations conducted by RPSC, UPSC, SSC Bank other agencies. Classes for the same began from 15th July 2019 and continued till February 2020. The classes were conducted free of cost and the focus was on subjects like Hindi, English, History, Mathematics, Political Science, Geography, Economics, Reasoning etc. 251 students registered and benefited from these classes. Although the timetable and topics to be covered were provided by the Commissionerate of College Education, Rajasthan, the teachers at the institution took keen interest in these classes. The teachers have been following the curriculum set by MDS University, Ajmer and for the past many years there has hardly been a major shift in the syllabus and the examination pattern. Pratiyogita Daksha programme allowed the teachers too to update themselves and then guide the students to prepare for different competitive examinations.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gckishangarh/IQAC

8.Future Plans of Actions for Next Academic Year

On 24th March 2020 the Government of India ordered a nationwide lockdown because of the rising COVID-19 cases in the country. Everything come to a standstill but it was the teaching community that became the torchbearers of hope and learning. They quickly learnt to adapt to the altered circumstances. As soon as the colleges were shut down, WhatsApp groups were started for all classes. The examinations had abruptly ended, everything was uncertain but the teachers took on the baton and engaged with students and their fears. The change forced the IQAC committee too to shift gears and prepare for better online teaching and learning. It was decided to ask the teachers to: 1. Update themselves technologically. 2. Prepare E content for students to be circulated on WhatsApp groups. 3. Start an institutional YouTube channel where teachers could force educational videos. 4. Prepare for webinars in the upcoming session. 5. Educate the students to follow Covid appropriate behaviour. 6. Improved internet connection installed in the college to aid e-teaching/learning.