



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI RATANLAL KANWARLAL PATNI GOVERNMENT P.G. COLLEGE
• Name of the Head of the institution	Dr. S.R. DAGA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01463245660
• Mobile no	7725908380
• Registered e-mail	srkpatnigck@gmail.com
• Alternate e-mail	ugciqacgck@gmail.com
• Address	S R K PATNI GOVT COLLEGE, CITY ROAD KISHANGARH
• City/Town	KISHANGARH, AJMER
• State/UT	RAJASTHAN
• Pin Code	305802
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	MDSU, AJMER				
• Name of the IQAC Coordinator	DR GEETA SHARMA				
• Phone No.	01463245660				
• Alternate phone No.	7725908380				
• Mobile	7725908380				
• IQAC e-mail address	ugciqacgck@gmail.com				
• Alternate Email address	srkpatnigck@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://hte.rajasthan.gov.in/college/gckishangarh/IQAC				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/college/gckishangarh/IQAC				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.50	2004	16/09/2004	15/09/2009
Cycle 2	B++	2.79	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC	30/04/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	8
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Voter awareness programme was organised by faculty members.	
2. Extensive plantation work was done by student volunteers and members in college campus.	
3. 150th Birth anniversary of Mahatma Gandhi was celebrated through various programmes like awareness for cleanliness, etc.,	
4. Awareness regarding covid appropriate behaviour was spreaded among staff members and students.	
5. Various webinars were organised to enhance knowledge of faculty members and students.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To provide online study material	videos, pdfs uploaded by faculty members
To spread covid guidelines amongst students and staff	accomplished
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
nil	Nil
Extended Profile	
1. Programme	
1.1	13
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2. Student	
2.1	4747
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	00
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	00
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File

3.Academic	
3.1	42
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	72
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Courses offered at this college have been designed at MDS University, Ajmer and duly approved by its academic council and course committees. Examinations are conducted regularly according to the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Heads of all faculties. The teaching faculty is very dedicated and responsible. Extra classes are organized for

students unable to achieve the desired academic progress. The text and reference books, magazines and journal collection of the college library has been augmented. Scrutiny of testimonials, credentials and qualifications of the students is performed by the admission cell and counselling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as languages is also provided. As per the directions of college education directorate, freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic and co-curricular activities calendar is provided by the Directorate of College Education to which the institution has to adhere to strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by MDS University, Ajmer. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for the students, to help them to communicate with the college administration for their day-to-day problems related to teaching - learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Term tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars at regular interval and performance is adjudged accordingly. Practical and assignments are also evaluated in stipulated time period after identifying problems where student have problems. Follow-up sessions and parents teacher meetings are platforms to sort out students' grievances. The academic cell of the college keeps the record of every student in scholar register. Exam results are online.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This college has been established and being run by the Government of Rajasthan through Commissionerate of College Education, Jaipur. The Academic calendar is prepared at the level of Commissioner College

Education, Jaipur. All government colleges of the state of Rajasthan need to strictly adhere to it. Similarly, the schedule of examination is framed by the affiliating university MDSU Ajmer. So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of DCE. Some college level events too need to be organized in the given time frame.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gckishanagarh/IOAC

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this process instiute follow curriculum designed by affiliating University.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/q2EgTtebp2t2vwsK9
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://forms.gle/q2EgTtebp2t2vwsK9

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

4911

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2164

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the institute regular assessment of students is done by taking periodical test according to directions of Commissionerate. Question papers were set by the faculty members and exams were conducted individually. Due to the adverse condition of Covid-19, questionnaires were given by sharing the link of the question paper in Google Form and pdfsent in respective class rooms. Each mentorlooked after the performance of students through the evaluation of Google Forms. In case of bad performance of the slow learners' extra classes were also conducted to solveproblem. As this time video lectures were uploaded on You-tube Channels links were and are still available to the students to attend lectures.

File Description	Documents
Paste link for additional information	https://m.youtube.com/channel/UCF02kcOsOwE9DMhsOyYAj-g
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4911	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the institute experimental learning is followed by participative learning where each student is motivated to participate in

discussions related to various topics. Various tasks are given to students which involve accounting and financing in commerce stream and model making and numerical solving in science stream. In humanities like geography the students are exposed to conduct various measurements on spot even drawing and painting students visit various locations for making landscapes of that place.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://youtu.be/ANJR0trH9B0

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College is equipped with smart classrooms for enhancing teaching through ICT learning. Science faculty uses ICT for 3D imaging of the videos related to life sciences like working of heart or various systems similarly in botany the opening and closing of flower and in chemistry the stereochemistry is very beautifully explained on projectors. Humanities show pictures of war and important historians and even audio of freedom fighters. Many faculty members have attended courses, webinars and FDP related to enhancing self-knowledge for making video.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

438

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Regular assessment are conducted by mentors to check the overall development of students. Monthly /Quarterly test are mentioned in curriculum by Commissionerate to evaluate the output of students.. A module of class test is design at institutional level. Internal test are scheduled according to dates mentioned in the calendar. Test coordinators of each faculty is assigned the job of preparing the time table and monitor the test process. Problem solving session and group discussions are conducted to clear the doubts of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examinations are conducted monthly by the respective mentors. Work is assessed and discussed with students by giving special emphasis on the shortcomings also the grievances of students regarding the problems in question paper is sorted out in timebound manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programs like gyandoot and Gyan Sudha are conducted by Commissionerate of College Education in which college anticipates. Students are enrolled by Google form and information is displayed on website. Many students subscribe these YouTube channels and are benefited by the classes. These courses are for regular graduation programs and competitive classes to guide the students for future forthcoming exams. Even Faculty Development Programme under Gyan Ganga was conducted regularly to update teachers in various fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://youtu.be/Eki2mAiXVVw
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Various cultural, curricular and co-curricular activities are organised in the college. The same are assessed by the faculty members, internal examination at regular intervals are conducted for the assessment of regular students. The results are discussed in the classroom and the shortcomings and problems are solved by the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

00

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/1CxYSx8Tib9oeVg6J4zO9MF6klcPoFSzT7JXuvY3Np6M/edit?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution stuck to the guidelines provided by the Department of Higher education regarding any sort of innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Covid-19 Vaccination Awareness Visit

Cleanliess Campaign

Tree Plantation

Rallies on Various Social Issues

Celebration Constitaution day, Yoga Day

women cell lecture on GIRL EDUCATION DURING PRESENT SCENARIO

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

174

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

KARVYA PROJECT

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has airy, clean, spacious, well-furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled Library is there and requirement and scope of improvement is reviewed regularly. Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV camera.

Besides having regular class rooms eclass and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Hall is well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has facilities for sports , games and cultural activities. There is a playground in the college for all sports activities for physical fitness of the students. Basketball, volleyball and hand ball court is available in the college. The institution conducts various cultural activities like dance, song, debate, poem recitation, quiz competitions etc. For all such activities there is a big and open stage inside the campus. There is enough scope for staging cultural activities in this college. Equipment and accessories required for conducting all such activities like sound system with speakers are available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20,52.399/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

E-LIBRARY Partially 2.0 2016

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.45

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The infrastructure includes: • Desktops (HP & ACER Intel i3, Dual Core, AMD processor based with 2 to 32 GB RAM and 500 GB to 1TB HDD & 256 GB SSD). Total number of systems = 32 Overall in every year, our computer were upgraded as per availability of funds and requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

117.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Library Facilities:

The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control.

- Procurement of new books & renew of journals and recommendation for additional books
- Updating and maintaining of all library records
- Addressing issues and grievances of users
- Update and upgrade the library contents, periodically as per updates in curriculum

Computers: The institute has an adequate number of computers with internet connections and utility software's. Computer systems & UPS.

Classrooms, Conference Hall: Classrooms and Conference Hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and Conference Hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is done on regular basis.

Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Records of equipment's are maintained in Dead-stock Register (DSR) as per the process. Equipment's are maintained properly, calibrated and serviced periodically.

Maintenance of other support systems:

- Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done & Sanitizing of washrooms is done on regular basis
- Greenery is maintained by the gardeners.
- Clean and hygienic drinking water is available in the Institute
- Sports facilities are maintained by the sports committee and the menial staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

595

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gckishanagarh/IQAC
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

251

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

251

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. The Student union is the body

of four executive members which are elected through an election held in the month of August every year. There is a constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to these guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representatives of students in the college. Due to covid-19 situation during 2020-21 session student union election could not take place

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This College has an active body of students who take part in planning and carrying out various co- curricular and extra- curricular activities of the College. The Student union is the body of four executive members which are elected through an election held in the month of August every year but due to Covid-19 situation eleciton could not happned. There is a constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to these guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representatives of students in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutions is a Govt. college under Govt. of rajasthan. So there is limited scope for college adminestration. Most of the major policy decision are taken at the level of higher education department of the Government that the college has to follow. Therefore, The stratagies for institution is checked out by commissiner of college education jaipur. Although in the internal matters of college viz, multidimensional developement of students various committees are formed by college administration. These internal committees wokes under guidance of the principal. Apart from this the fund obtained through RUSA is utilized for the infrastructure development and advanced of college by various committees. Also CDC frames various stratiges for the development of the infrastructure as per requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This institution is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the Government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty-five committees at college level to accomplish the routine work, institutional quality assurance and vision-based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also take by College Development Committee. This committee comprises of the elected public representative

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategies are framed by commissionarate but college also apply ideas for implementation of overall development of the students. Various committies are formed for multidimensional development of the students. Apart from this the funds obtained from RUSA was utilised by the college development council(CDC) by checking out various strategies for the infrastructural advancement of college. Also under CDC different strategies are framed in the inerest of students and development work.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various committies working in the institute are closely monitored by college administration. As far as giving fresh appointment, service rules and other procedures are completely provided by commissionarate and this is literally followed by college administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the permanent staff GPF, SI Schemes of welfare is carried out by state government, whereas NPS Scheme is Carried out by National Govt. Yearly Accidental insurance scheme is implemented for students with nominal premium GPF, SI, NPS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching staff is under the

rules of UGC and Dept. of Higher education. At the end of every academic year, faculty fill an Annual Confidential Report (ACR). Faculty members maintain the records of teaching, examination, college work, research work. The record regarding teaching, exam result, work done under various curricular & co-curricular committees, research & publication is incorporated by the faculty members in ACR. Appraisal for teaching staff is based on the Performance Based Appraisal Scheme (PBAS) proforma submitted by faculty seeking for promotion. The PBAS proforma details individual teachers' teaching-learning and evaluation related activities; research and academic contributions; administrative support and contribution in extra- and co-curricular activities as had been detailed in UGC guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Both types viz. internal and external audits carried out every year. Internal audit is conducted for college development council by chartered accountant. External audit is carried out by representatives of state government every year. No external audit was conducted in 2020-21 session due to covid-19. The mechanism for audit is devised by the government personnel itself and discrepancies if any is rectified by those personnel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the utilization of various funds the college is not empowered independantly. The fund is utilized according to the condition and norms provided by the government. Although the fund provided by RUSA is utilised by the college for the infrastructural development by arious committies in college. The fund developed under College Development Council is also used for theinfrastructural development after approval by CDC(College Development Council).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Various programmes were conducted under the guidance of IQAC by science association, Arts association and commerce assciation and cultural and literary committies for the multidimensional development and quality enhancement of the students. The sports committee selects good players for district level, state level, and university level competitions. Due to covid-19 webinars were conducted on the topic such as Health and Hygiene, Stress and Time management for students and faculty members.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gckishanagarh/IQAC
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The faculty members take their own measures for effective teaching learning process by displaying various models to teach chemistry and physics. Apart from this maps, charts, photographs, globe and atlas are used to teach topics related to History, Geography, etc. Live models, outdoor locations are used to sketch landscapes by Drawing and painting faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

S.R.K.P.Govt.P.G.College,Kishangarh is committed to provide equal opportunities to all individuals irrespective of the caste, creed, gender, religion, language, political or other opinions , national or social origin, property, birth or another status. Its unique work culture, healthy traditions and keep focus to maintain this strong ethical commitment. We strongly believe that these ethics have led to enrolment of 49.18% girl students despite the fact that there is private Patni Girls college and Agarwal girls Collegein Kishangarh.

The preference of girl students for admission in our College reflects our concern and commitment for safety, security and gender equity:

(a) Safety and Security: The institute believes in gender equality and makes effort towards gender sensitisation. It believes that educated girls are an asset not only for the college and family but also in society.

The sensitivity towards the girl students at this institute is carried as follows:

A good and healthy academic work place is maintained with well-trained and vigilant security guards, dedicated faculty members of discipline committee constituted to look after the allegiance of the college. An extensive surveillance network with 24x7 monitored CCTV. Rotational duty by all faculty members for discipline and security. Night Patrols by the appointed security guards. Strict insistence on

Anti-Ragging and Anti-Smoking Campus. Awareness campaigns on women's safety and gender sensitivity camps by NSS and NCC student volunteers and women cell .

(b) Counselling: The Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems. Grievance Redressal Committees for staff and students.

An International conference was organized on "Gender Security and Global Issues" focusing on Gender sensitization ,women's dignity and equal rights. Speakers talked on gender security, Hindu widows, historical information on women position in society, child security, role of women in sustainable development and conservation of good environment women empowerment and gender equality, International politics and general security crime against women in digital space extra on women's dignity and equal rights and many others.

This webinar included the following aspects: • Women's rights • Human rights • Child rights • Gender justice • Gender equality • Gender sensitization • Specific courses dedicated to gender issues. • Campaigns against female foeticide.

(c) Common Rooms: Separate common room for girls with all facilities. Sanitary pad vending machine.

(d) Other measures of Gender Sensitization include - Curriculum and Coursework which address gender issues, a separate NCC unit is also governed by Lady NCC Captain. In most of the P.G. departments, the percentage of girl students is above 60 % and in few it is above 90%.

In Co-curricular activities equal opportunities are given

As a part of NSS activities, free multi-specialty medical and awareness for vaccination in camps were organized fortnightly in neighboring places as initiatives on health, hygiene. the importance of child education and provided a launching pad to induct them into vocational skillling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/shri ratanlal kanwarlal patni government p.g. college/uploads/doc/Gender%20Equality%20promotion%20initiatives%20in%20the%20institution%202020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management steps including: To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus. Waste is collected on a daily basis from various sources and is separated as dry and wet waste

Solid waste management: The College understands its institutional social responsibility towards Environment Protection and practices waste management. It has developed a unique mechanism for waste management with proper use of colored dustbin and black polythene bags for its disposal on regular basis in the campus at various places like classrooms ,faculty rooms ,administration offices ,computer lab, library ,corridor, washroom ,common room and specially at Chemistry,Botany ,Zoology Laboratories ,Drawing and Geography Department managing proper disposal of their waste. NSS unit of the college constantly strives for cleanliness after every week it organises cleanliness drive in the campus for collection of

garbage and solid waste. Collected solid waste is handed over in the municipal council for further processing. Compost pits are also made in the Botany department or other large pits near big trees are made time to time for dumping of green waste and its better use. For plastic waste management an initiative has been started by the college the awareness program for students by putting slogans and banners etc. The bio-waste and chemical waste from all laboratories are removed regularly and dumped in specially dug pits.

Liquid waste management: The College has developed a laboratory wastewater management through proper drainage from washbasins through pipes after neutralization. The washroom liquid waste is disposed into the municipal sewage line Raw water i.e. wastage water is taken from a separate pipeline for watering the trees and plants in campus.

Bio-medical waste management: The bio-waste and chemical waste from all laboratories are removed regularly and dumped in specially dug pits.

E waste management: The College uses various types of electronic gadgets like computers printers, LCD projectors etc. These products after a time become outdated Due to advancement in technology or get damaged. Institute being aware of E waste and it's hazards take the initiative to dispose-off e-waste in a proper way. E-waste is sold to scrap merchants for further processing. An inkjet cartridges also used after refilling this method also reduces the volume of E waste generation.

Hazardous chemicals and radioactive waste management: In addition to all the above work, efforts are being made for proper disposal of chemical wastes. Different types of colored dustbin for dry, wet and Hazardous waste in laboratories in the department of Chemistry and other labs. LPG gas burners are used instead of gas plant based on wood or diesel petrol that does reduce the carbon emission.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available A. Any 4 or all of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment to maintain cultural regional linguistic communal socio-economic harmony and tolerance by focusing on code of ethics established for students teachers and other employees commemorative days like National Days like 26 Jan. Republic Day & 15 Aug. Independence, yoga day constitution day, Quit

India Movement, 150th Anniversary of Father of the Nation Mahatma Gandhi, Martyrs Day 30th Jan., VIVEKANANDA JAYANTI, basant panchami, Revolution Week in August 2020, was Hindi Diwas and different cultural and sporting activities conducted promotes this harmony conferences and webinars organised by the college motivates not only students but also it prevails a message in society to maintain the regional and communal harmony and give the message of unity in diversity.

The following efforts were made in this respect:

An International conference was organized on "Gender Security and Global Issues" focusing on women's dignity and equal rights. Speakers talked on gender security, Hindu widows, historical information on women position in society, child security, role of women in sustainable development and conservation of good environment women empowerment and gender equality, International politics and general security crime against women in digital space extra on women's dignity and equal rights and many others. The conference proceedings was successfully published as a book with ISBN number having chapters on gender security, women's dignity and equal rights

A webinar was conducted on "stress and time management" to show how we can improve your productivity and reduce stress by being organised preparing before hand, prioritising task, speaker also focused on Deep breathing exercises yoga and meditation which are also proven techniques to reduce anxiety and stress, no matter who we are and what we do we all experience stress at some point, managing the time properly it is better to control on our work and this was the biggest focus of the seminar. The webinar helped in coping with socio-economic issues with proper management of time and having tolerance towards others having different views, culture, language and having different socio-economic status.

An online Seminar was conducted under the head of "Cultural heritage of Rajasthan and Assam". Its focus was on the tolerance and harmony of two regions-The two States. Renowned speakers motivated with educational talk on the Heritage, the cultural base and the history of Rajasthan and Assam which is a good example of tolerance and harmony directed towards "Unity in Diversity".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is a Government Institution and affiliated to MDS University, Ajmer. No separate handbook is published by the institution however a handbook is provided by the Govt of Rajasthan every year titled Pravesh Niti in prospectus for Govt and private Colleges, published by the Commissionerate of College Education, Rajasthan Jaipur. This enlists the rules and regulations for all stake holders - teaching faculty, administrators, students and parents regarding admission to the institution. Besides this various Committees are the institution work to ensure that antiragging act is followed Gender sensitization, value education, character building is maintained and upgraded sensitivity towards specially abled etc. Is instilled through extension lectures, different competitions, programmes etc.

During the session Under RUSA ANANDAM COURSE was introduced. In view of the Covid-19 Pandemic situation the course was run Online. The Mentors were appointed for each class who instructed and guided students through their WhatsApp groups. Students reported to their Mentors about the Act Of Goodness done by them. This was a sincere followup to bring a Silent Revolution in the Society and make it healthier and happier.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/shri_ratanlal_kanwarlal_patni_government_p.g_coll_ege/uploads/doc/Anandam%20Divas.pdf
Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/shri_ratanlal_kanwarlal_patni_government_p.g_coll_ege/uploads/doc/webinar.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrated national and international commemorative days like Independence Day, Republic day, Swami Vivekanand and Netaji Subhash Chandra Bose anniversary bowing respect to our country, our flag and to our great freedom fighters.

On 150 birth anniversary of Mahatma Gandhi our father of the Nation 'August revolution week' and 'fortnight programme' were organized, in which the plantation and Campus Cleanliness programmes were organised by NCC, NSS and Rover Rangers. During this difficult time of Covid-19 pandemic the Corona warriors were honoured - officers, workers and cleaners who had actively participated in awareness and helping programmes.

"Quit India movement" was celebrated with motivational and knowledgeable lectures on the thoughts of Mahatma Gandhi and his contribution. Painting competitions were organised on the life of Bapu and also on Corona Awareness. An essay competition on "Gandhian thoughts and philosophy in Nation building" was also held, where the students actively participated through the WhatsApp groups. On Death

anniversary of India's former Prime Minister Late Rajiv Gandhi a virtual webinar was held by commissionerate attended by the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Shree Ratanlal Kanwarlal Patni Government P.G. College is a Government institution and we have to follow the directions issued by the Commissionerrate of College Education and affiliating university. As such we make our best efforts in evry field but thebest two practises successfully implemented are:

1. Title of the Practice:Community Book Bank

As per the directives of DCE Rajasthan Jaipur letter no. CCE/P&C/ISDC/CBB/2019/18 Dated: 07-09-2019 a Community Book Bank Programme was started for college students at S.R.K.P.Govt.P.G.College,Kishangarh.Books are being obtained from senior, retired faculty members, as well as donors like Ex-students and educationalists from society.

An inauguration of the community Book bank was done by respected Principal at Knowledge Centre Seminar Hall continuing with atraining program for college students and faculty members whereall were given intensive training by Committee members related to technical process of entry, issue and deposit of books. Alumnae faculty members and friends were asked to donate books through electronic media.

2.Objectives of the Practice Process:The regular students can get books issued on priority basis for a maximum of three months or till exams on priority basis.

3. The Context: Majority of the students come from villages and economically weaker section who couldn't afford books after spending on conveyance and stay at Kishangarh for study.

4. The Practice: Books which can be donated are

1. Books which are in good condition and not torn.
2. Books related to regular syllabus should not be more than 3 years old .
3. Literature related books can be donated.
4. Current affairs books should not be older than 1 year and general knowledge book shall not be older than 2 years.

The record of students who have received books from Community Book Bank is being maintained in the college library and some of the respective departments. The principle of first come first serve is being followed and also it is a subject to the availability of donated books. A record register is maintained for the purpose.

Following students get benefit from the said Book bank

- *BPL and economically weaker students
- *all regular students studying in college
- *students obtaining merit in Boards/University are being given priority.

Many competitive and course books are now in the Community Book Bank.

5. Evidence of Success: The number of students benefitted are increasing day by day.

6. Problems Encountered and Resources Required: More books donations are required.

2. Title of the Practice: Awareness and Prevention Programme on Corona

Objectives of the Practice Process: An awareness programme on Covid-19 prevention and appropriate behaviour was spreaded among the students, Faculty members, non-teaching staff and society on priority basis due to pandemic.

The Context: Majority of the people were unaware about the severity of the pandemic so it became the duty of the Institute to play its

vital role to convey the necessary guidelines formaintaining hygiene aim to be safe and prevented from corona.

The Practice:A sanitization andcommittee was organized to keep the campus disinfected by the spraying of sodium hypochlorite solution and cleaning surfaces using detergent or soap and water prior to disinfection. Alcohol based hand sanitizers were prepared and provided. Masks were distributed.

Non-contact Infrared Forehead Thermometer was used to detect the temperature of entering people. Corona awareness programmes were through rallies, lectures, media to make everyone vigilant and they prevent themselves from getting infected.

Evidence of Success: We are trying are level best as people are getting vaccinated, wearing mask and maintaining social-distancing in Campus.

Problems Encountered and Resources Required: Still more awareness about sanitization,hygiene,vaccination is needed.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/gckishanagarh/IQAC
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

On 24th March 2020 because of nationwide lockdown due to rising COVID-19 cases in the country, everything came to a standstill. But the teaching community became the torchbearers of hope. Though colleges were shut down, examinations abruptly ended teachers took on the baton, quickly adapted to circumstances of altered unavoidable conditions and engaged the students. The College provided tremendous thrust and priority to its online teaching-learning Program and the IQAC committee shifted geared to prepare best.

1. The faculty members updatedtechnologically and excelled in teaching to develop innovative teaching-learning methods.

2. WhatsApp groups were started for all the classes.
3. They prepared e-content (Power point & pdf format) and made available to students in their respective WhatsApp groups.
4. As per the guidelines of Commissionerate College, Education an institutional YouTube Channel was created (CCERAJKISHANGARH) where Faculty members uploaded their educational videos and whose links were shared in the respective WhatsApp groups.
5. Webinars and Conferences were conducted during the session.
6. Educated the students through videos to follow Covid appropriate behaviour, follow WHO and Govt. recommended guidelines
7. Internet connection was improved to aid better e-teaching-learning.
8. ZOOM MEET/GOOGLE MEET/WEBEX Platforms were used to conduct P.G. Level Seminars.
9. Questionnaires and their evaluation by Google Forms

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Courses offered at this college have been designed at MDS University, Ajmer and duly approved by its academic council and course committees. Examinations are conducted regularly according to the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Heads of all faculties. The teaching faculty is very dedicated and responsible. Extra classes are organized for students unable to achieve the desired academic progress. The text and reference books, magazines and journal collection of the college library has been augmented. Scrutiny of testimonials, credentials and qualifications of the students is performed by the admission cell and counselling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language is also provided. As per the directions of college education directorate, freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic and co-curricular activities calendar is provided by the Directorate of College Education to which the institution has to adhere to strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by MDS University, Ajmer. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for the students, to help them to communicate with the college administration for their day-to-day problems related to teaching - learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Term tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars at regular interval and performance is adjudged accordingly. Practical and assignments are also evaluated in stipulated time

period after identifying problems where student have problems. Follow-up sessions and parents teacher meetings are platforms to sort out students' grievances. The academic cell of the college keeps the record of every student in scholar register. Exam results are online.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This college has been established and being run by the Government of Rajasthan through Commissionerate of College Education, Jaipur. The Academic calendar is prepared at the level of Commissioner College Education, Jaipur. All government colleges of the state of Rajasthan need to strictly adhere to it. Similarly, the schedule of examination is framed by the affiliating university MDSU Ajmer. So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of DCE. Some college level events too need to be organized in the given time frame.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hte.rajasthan.gov.in/college/gckishangarh/IQAC

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
00	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
2	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
48	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In this process institute follow curriculum designed by affiliating University.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

4

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/q2EgTtebp2t2vwsK9
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://forms.gle/q2EgTtebp2t2vwsK9

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4911

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2164

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the institute regular assessment of students is done by taking periodical test according to directions of Commissionerate. Question papers were set by the faculty members and exams were conducted individually. Due to the adverse condition of Covid-19, questionnaires were given by sharing the link of the question paper in Google Form and pdfsent in respective class rooms. Each mentorlooked after the performance of students through the evaluation of Google Forms. In case of bad performance of the slow learners' extra classes were also conducted to solveproblem. As this time video lectures were uploaded on You-tube Channels links were and are still available to the students to attend lectures.

File Description	Documents
Paste link for additional information	https://m.youtube.com/channel/UCF02kcQsOwE9DMhsOyYAj-g
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4911	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the institute experimental learning is followed by participative learning where each student is motivated to participate in discussions related to various topics. Various tasks are given to students which involve accounting and financing in commerce stream and model making and numerical solving in science stream. In humanitarians like geography the students are exposed to conduct various measurements on spot even drawing and painting students visit various locations for making landscapes of that place.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://youtu.be/ANJR0trH9B0

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College is equipped with smart classrooms for enhancing teaching through ICT learning. Science faculty uses ICT for 3D imaging of the videos related to life sciences like working of heart or various systems similarly in botany the opening and closing of flower and in chemistry the stereochemistry is very beautifully explained on projectors. humanitarians show pictures of war and important historians and even audio of freedom fighters. Many faculty members have attended courses, webinars and FDP related to enhancing self-knowledge for making video.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

438

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Regular assessment are conducted by mentors to check the overall development of students. Monthly /Quarterly test are mentioned in curriculum by Commissionerate to evaluate the output of students.. A module of class test is design at institutional level. Internal test are scheduled according to dates mentioned in the calendar. Testcoordinators of each faculty is assigned the job of preparing the time table and monitor the test process.Problem solving session and group discussions are conducted to clear the doubts of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examinations are conducted monthly by the respective mentors. Work is assessed and discussed with students by giving special emphasis on the shortcomings also the grievances of students regarding the problems in question paper is sorted out in timebound manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programs like gyandoot and Gyan Sudha are conducted by Commissionerate of College Education in which college anticipates. Students are enrolled by Google form and information is displayed on website. Many students subscribe these YouTube channels and are benefited by the classes. These courses are for regular graduation programs and competitive classes to guide the students for future forthcoming exams. Even Faculty Development Programme under Gyan Ganga was conducted regularly to update teachers in various fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://youtu.be/Eki2mAiXVVw
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Various cultural, curricular and co- curricular activities are organised in the college. The same are assessed by the faculty members, internal examination at regular intervals are conducted for the assessment of regular students. The results are discussed in the classroom and the shortcomings and problems are solved by the faculty members.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

00

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/1CxYSx8Tib9oeVg6J4zO9MF6klcPoFSzT7JXuvY3Np6M/edit?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution stuck to the guidelines provided by the Department of Higher education regarding any sort of innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Covid-19 Vaccination Awareness Visit

Cleanliess Campaign

Tree Plantation

Rallies on Various Social Issues

Celebration Constitaution day, Yoga Day

women cell lecture on GIRL EDUCATION DURING PRESENT SCENARIO

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
9	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
174	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

KARVYA PROJECT

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>The instituion hasairy, clean, spacious, well-furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled Library is there and requirement and scope of improvement is reviewed regularly. Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV camera. Besides having regular class rooms eclass and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Hall is well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	
<p>The college has facilities for sports , games and cultural activities. There is a playground in the college for all sports activities for physical fitness of the students. Basketball, volleyball and hand ball court is available in the college. The institution conducts various cultural activities like dance, song, debate, poem recitation, quiz competitions etc. For all such activities there is a big and open stage inside the campus. There is enough scope for staging cultural activities in this college. Equipment and accessories required for conducting all such activities like sound system with speakers are available in the college.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20,52.399/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

E-LIBRARY Partially 2.0 2016

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.45	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
55	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The infrastructure includes: • Desktops (HP & ACER Intel i3, Dual Core, AMD processor based with 2 to 32 GB RAM and 500 GB to 1TB HDD & 256 GB SSD). Total number of systems = 32 Overall in every year, our computer were upgraded as per availability of funds and requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

117.67

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Library Facilities:

The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control.

- Procurement of new books & renew of journals and recommendation for additional books
- Updating and maintaining of all library records
- Addressing issues and grievances of users
- Update and upgrade the library contents, periodically as per updates in curriculum

Computers: The institute has an adequate number of computers with internet connections and utility software's. Computer systems & UPS.

Classrooms, Conference Hall: Classrooms and Conference Hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and Conference Hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is done on regular basis.

Laboratory: Laboratories are regularly maintained by the

Laboratory attendant. Records of equipment's are maintained in Dead-stock Register (DSR) as per the process. Equipment's are maintained properly, calibrated and serviced periodically.

Maintenance of other support systems:

- Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done & Sanitizing of washrooms is done on regular basis
- Greenery is maintained by the gardeners.
- Clean and hygienic drinking water is available in the Institute
- Sports facilities are maintained by the sports committee and the menial staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

595

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/college/gckishangarh/IQAC
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

251

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

251

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. The Student union is the body of four executive members which are elected through an election held in the month of August every year. There is a constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to these guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representatives of students in the college. Due to covid-19 situation during 2020-21 session student union election could not take place

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

This College has an active body of students who take part in planning and carrying out various co-curricular and extra-curricular activities of the College. The Student union is the body of four executive members which are elected through an election held in the month of August every year but due to Covid-19 situation election could not happen. There is a constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according to these guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to

infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representatives of students in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutions is a Govt. college under Govt. of rajasthan. So there is limited scope for college administration. Most of the major policy decision are taken at the level of higher education department of the Government that the college has to follow. Therefore, The strategies for institution is checked out by commissioner of college education jaipur. Although in the internal matters of college viz, multidimensional development of students various committees are formed by college administration. These internal committees work under guidance of the principal. Apart from this the fund obtained through RUSA is utilized for the infrastructure development and advanced of college by various committees. Also CDC frames various strategies for the development of the infrastructure as per requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This institution is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the Government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty-five committees at college level to accomplish the routine work, institutional quality assurance and vision-based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also take by College Development Committee. This committee comprises of the elected public representative

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategies are framed by commissionarate but college also apply ideas for implementation of overall development of the students. Various committies are formed for multidimensional development of the students. Apart from this the funds obtained from RUSA was utilised by the college development council(CDC) by checking out various strategies for the infrastructural advancement of college. Also under CDC different strategies are framed in the inerest of students and development work.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The various committies working in the institute are closely monitored by college administration. As far as giving fresh appointment, service rules and other procedures are completely provided by commissionarate and this is literally followed by college administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the permanent staff GPF, SI Schemes of welfare is carried out by state government, whereas NPS Scheme is Carried out by National Govt. Yearly Accidental insurance scheme is implemented for students with nominal premium GPF, SI, NPS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching staff is under the rules of UGC and Dept. of Higher education. At the end of every academic year, faculty fill an Annual Confidential Report (ACR). Faculty members maintain the records of teaching, examination,

college work, research work. The record regarding teaching, exam result, work done under various curricular & co-curricular committees, research & publication is incorporated by the faculty members in ACR. Appraisal for teaching staff is based on the Performance Based Appraisal Scheme (PBAS) proforma submitted by faculty seeking for promotion. The PBAS proforma details individual teachers' teaching-learning and evaluation related activities; research and academic contributions; administrative support and contribution in extra- and co-curricular activities as had been detailed in UGC guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Both types viz. internal and external audits carried out every year. Internal audit is conducted for college development council by chartered accountant. External audit is carried out by representatives of state government every year. No external audit was conducted in 2020-21 session due to covid-19. The mechanism for audit is devised by the government personnel itself and discrepancies if any is rectified by those personnel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the utilization of various funds the college is not empowered independantly. The fund is utilized according to the condition and norms provided by the government. Although the fund provided by RUSA is utilised by the college for the infrastructural development by arious committies in college. The fund developed under College Development Council is also used for theinfrastructural development after approval by CDC(College Development Council).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Various programmes were conducted under the guidance of IQAC by science association, Arts association and commerce assciation and cultural and literary committies for the multidimensional development and quality enhancement of the students. The sports committee selects good players for district level, state level, and university level competitions. Due to covid-19 webinars were conducted on the topic such as Health and Hygiene, Stress and Time management for students and faculty members.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/college/gckishangarh/IQAC
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The faculty members take their own measures for effective teaching learning process by displaying various models to teach chemistry and physics. Apart from this maps, charts, photographs, globe and atlas are used to teach topics related to History, Geography, etc. Live models, outdoor locations are used to sketch landscapes by Drawing and painting faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

S.R.K.P.Govt.P.G.College,Kishangarh is committed to provide equal opportunities to all individuals irrespective of the caste, creed, gender, religion, language, political or other opinions , national or social origin, property, birth or another status. Its unique work culture, healthy traditions and keep focus to maintain this strong ethical commitment. We strongly believe that these ethics have led to enrolment of 49.18% girl students despite the fact that there is private Patni Girls college and Agarwal girls Collegein Kishangarh.

The preference of girl students for admission in our College reflects our concern and commitment for safety, security and gender equity:

(a) Safety and Security: The institute believes in gender equality and makes effort towards gender sensitisation. It believes that educated girls are an asset not only for the college and family but also in society.

The sensitivity towards the girl students at this institute is carried as follows:

A good and healthy academic work place is maintained with well-trained and vigilant security guards, dedicated faculty members of discipline committee constituted to look after the allegiance of the college. An extensive surveillance network with 24x7 monitored CCTV. Rotational duty by all faculty members for discipline and security. Night Patrols by the appointed security

guards. Strict insistence on Anti-Ragging and Anti-Smoking Campus. Awareness campaigns on women's safety and gender sensitivity camps by NSS and NCC student volunteers and women cell .

(b) Counselling: The Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems. Grievance Redressal Committees for staff and students.

An International conference was organized on "Gender Security and Global Issues" focusing on Gender sensitization ,women's dignity and equal rights. Speakers talked on gender security, Hindu widows, historical information on women position in society, child security, role of women in sustainable development and conservation of good environment women empowerment and gender equality, International politics and general security crime against women in digital space extra on women's dignity and equal rights and many others.

This webinar included the following aspects: • Women's rights • Human rights • Child rights • Gender justice • Gender equality • Gender sensitization • Specific courses dedicated to gender issues. • Campaigns against female foeticide.

(c) Common Rooms: Separate common room for girls with all facilities. Sanitary pad vending machine.

(d) Other measures of Gender Sensitization include - Curriculum and Coursework which address gender issues, a separate NCC unit is also governed by Lady NCC Captain. In most of the P.G. departments, the percentage of girl students is above 60 % and in few it is above 90%.

In Co-curricular activities equal opportunities are given

As a part of NSS activities, free multi-specialty medical and awareness for vaccination in camps were organized fortnightly in neighboring places as initiatives on health, hygiene. the importance of child education and provided a launching pad to induct them into vocational skilling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/shri ratanlal kanwarlal patni government p. g. college/uploads/doc/Gender%20Equality%20promotion%20initiatives%20in%20the%20institution%202020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management steps including: To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus. Waste is collected on a daily basis from various sources and is separated as dry and wet waste

Solid waste management: The College understands its institutional social responsibility towards Environment Protection and practices waste management. It has developed a unique mechanism for waste management with proper use of colored dustbin and black polythene bags for its disposal on regular basis in the campus at various places like classrooms ,faculty rooms ,administration offices ,computer lab, library ,corridor, washroom ,common room and specially at Chemistry,Botany ,Zoology Laboratories ,Drawing and Geography Department managing proper disposal of their waste. NSS unit of the college constantly strives for cleanliness after

every week it organises cleanliness drive in the campus for collection of garbage and solid waste. Collected solid waste is handed over in the municipal council for further processing. Compost pits are also made in the Botany department or other large pits near big trees are made time to time for dumping of green waste and its better use. For plastic waste management an initiative has been started by the college the awareness program for students by putting slogans and banners etc. The bio-waste and chemical waste from all laboratories are removed regularly and dumped in specially dug pits.

Liquid waste management: The College has developed a laboratory wastewater management through proper drainage from washbasins through pipes after neutralization. The washroom liquid waste is disposed into the municipal sewage line Raw water i.e. wastage water is taken from a separate pipeline for watering the trees and plants in campus.

Bio-medical waste management: The bio-waste and chemical waste from all laboratories are removed regularly and dumped in specially dug pits.

E waste management: The College uses various types of electronic gadgets like computers printers, LCD projectors etc. These products after a time become outdated Due to advancement in technology or get damaged. Institute being aware of E waste and it's hazards take the initiative to dispose-off e-waste in a proper way. E-waste is sold to scrap merchants for further processing. An inkjet cartridges also used after refilling this method also reduces the volume of E waste generation.

Hazardous chemicals and radioactive waste management: In addition to all the above work, efforts are being made for proper disposal of chemical wastes. Different types of colored dustbin for dry, wet and Hazardous waste in laboratories in the department of Chemistry and other labs. LPG gas burners are used instead of gas plant based on wood or diesel petrol that does reduce the carbon emission.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment to maintain cultural regional linguistic communal socio-economic harmony and tolerance by focusing on code of ethics established for students teachers and other employees commemorative days like National Days like 26 Jan. Republic Day & 15 Aug. Independence, yoga day constitution day, Quit India Movement, 150th Anniversary of Father of the Nation Mahatma Gandhi, Martyrs Day 30th Jan., VIVEKANANDA JAYANTI, basant panchami, Revolution Week in August 2020, was Hindi Diwas and different cultural and Sporting activities conducted promotes this harmony conferences and webinars organised by the college motivates not only students but also it prevails a message in society to maintain the regional and communal harmony and give the message of unity in diversity.

The following efforts were made in this respect:

An International conference was organized on "Gender Security and Global Issues" focusing on women's dignity and equal rights. Speakers talked on gender security, Hindu widows, historical information on women position in society, child security, role of women in sustainable development and conservation of good environment women empowerment and gender equality, International politics and general security crime against women in digital space extra on women's dignity and equal rights and many others. The conference proceedings was successfully published as a book with ISBN number having chapters on gender security, women's dignity and equal rights

A webinar was conducted on "stress and time management" to show how we can improve your productivity and reduce stress by being organised preparing before hand, prioritising task, speaker also focused on Deep breathing exercises yoga and meditation which are also proven techniques to reduce anxiety and stress, no matter who we are and what we do we all experience stress at some point, managing the time properly it is better to control on our work and this was the biggest focus of the seminar. The webinar helped in coping with socio-economic issues with proper management of time and having tolerance towards others hhaving different views, culture, language and having different socio-economic status.

An online Seminar was conducted under the head of "Cultural heritage of Rajasthan and Assam". Its focus was on the tolerance and harmony of two regions-The two States. Renowned speakers motivated with educational talk on the Heritage, the cultural

base and the history of Rajasthan and Assam which is a good example of tolerance and harmony directed towards "Unity in Diversity".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College is a Government Institution and affiliated to MDS University, Ajmer. No separate handbook is published by the institution however a handbook is provided by the Govt of Rajasthan every year titled Pravesh Niti in prospectus for Govt and private Colleges, published by the Commissionerate of College Education, Rajasthan Jaipur. This enlists the rules and regulations for all stake holders - teaching faculty, administrators, students and parents regarding admission to the institution. Besides this various Committees are the institution work to ensure that anti-ragging act is followed Gender sensitization, value education, character building is maintained and upgraded sensitivity towards specially abled etc. Is instilled through extension lectures, different competitions, programmes etc.

During the session Under RUSA ANANDAM COURSE was introduced. In view of the Covid-19 Pandemic situation the course was run Online. The Mentors were appointed for each class who instructed and guided students through their WhatsApp groups. Students reported to their Mentors about the Act Of Goodness done by them. This was a sincere followup to bring a Silent Revolution in the Society and make it healthier and happier.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/shri_ratanlal_kanwarlal_patni_government_p.g_college/uploads/doc/Anandam%20Divas.pdf
Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/shri_ratanlal_kanwarlal_patni_government_p.g_college/uploads/doc/webinar.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrated national and international commemorative days like Independence Day, Republic day, Swami Vivekanand and Netaji Subhash Chandra Bose anniversary bowing respect to our country, our flag and to our great freedom fighters.

On 150 birth anniversary of Mahatma Gandhi our father of the Nation 'August revolution week' and 'fortnight programme' were organized, in which the plantation and Campus Cleanliness programmes were organised by NCC, NSS and Rover Rangers. During this difficult time of Covid-19 pandemic the Corona warriors were honoured - officers, workers and cleaners who had actively participated in awareness and helping programmes.

"Quit India movement" was celebrated with motivational and knowledgeable lectures on the thoughts of Mahatma Gandhi and his contribution. Painting competitions were organised on the life of Bapu and also on Corona Awareness. An essay competition on "Gandhian thoughts and philosophy in Nation building" was also held, where the students actively participated through the WhatsApp groups. On Death anniversary of India's former Prime Minister Late Rajiv Gandhi a virtual webinar was held by commissionerate attended by the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Shree Ratanlal Kanwarlal Patni Government P.G. College is a Government institution and we have to follow the directions issued by the Commissionerrate of College Education and affiliating university. As such we make our best efforts in evry field but thebest two practises successfully implemented are:

1. Title of the Practice:Community Book Bank

As per the directives of DCE Rajasthan Jaipur letter no. CCE/P&C/ISDC/CBB/2019/18 Dated: 07-09-2019 a Community Book Bank Programme was started for college students at S.R.K.P.Govt.P.G.College,Kishangarh.Books are being obtained from senior, retired faculty members, as well as donors like Ex-

students and educationalists from society.

An inauguration of the community Book bank was done by respected Principal at Knowledge Centre Seminar Hall continuing with a training program for college students and faculty members where all were given intensive training by Committee members related to technical process of entry, issue and deposit of books. Alumnae faculty members and friends were asked to donate books through electronic media.

2. Objectives of the Practice Process: The regular students can get books issued on priority basis for a maximum of three months or till exams on priority basis.

3. The Context: Majority of the students come from villages and economically weaker section who couldn't afford books after spending on conveyance and stay at Kishangarh for study.

4. The Practice: Books which can be donated are

1. Books which are in good condition and not torn.
2. Books related to regular syllabus should not be more than 3 years old .
3. Literature related books can be donated.
4. Current affairs books should not be older than 1 year and general knowledge book shall not be older than 2 years.

The record of students who have received books from Community Book Bank is being maintained in the college library and some of the respective departments. The principle of first come first serve is being followed and also it is a subject to the availability of donated books. A record register is maintained for the purpose.

Following students get benefit from the said Book bank

*BPL and economically weaker students

*all regular students studying in college

*students obtaining merit in Boards/University are being given priority.

Many competitive and course books are now in the Community Book Bank.

5. Evidence of Success: The number of students benefitted are increasing day by day.

6. Problems Encountered and Resources Required: More books donations are required.

2. Title of the Practice: Awareness and Prevention Programme on Corona

Objectives of the Practice Process: An awareness programme on Covid-19 prevention and appropriate behaviour was spreaded among the students, Faculty members, non-teaching staff and society on priority basis due to pandemic.

The Context: Majority of the people were unaware about the severity of the pandemic so it became the duty of the Institute to play its vital role to convey the necessary guidelines for maintaining hygiene aim to be safe and prevented from corona.

The Practice: A sanitization and committee was organized to keep the campus disinfected by the spraying of sodium hypochlorite solution and cleaning surfaces using detergent or soap and water prior to disinfection. Alcohol based hand sanitizers were prepared and provided. Masks were distributed.

Non-contact Infrared Forehead Thermometer was used to detect the temperature of entering people. Corona awareness programmes were through rallies, lectures, media to make everyone vigilant and they prevent themselves from getting infected.

Evidence of Success: We are trying are level best as people are getting vaccinated, wearing mask and maintaining social-distancing in Campus.

Problems Encountered and Resources Required: Still more awareness about sanitization, hygiene, vaccination is needed.

File Description	Documents
Best practices in the Institutional website	https://hte.rajasthan.gov.in/college/gckishangarh/IQAC
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

On 24th March 2020 because of nationwide lockdown due to rising COVID-19 cases in the country, everything came to a standstill. But the teaching community became the torchbearers of hope. Though colleges were shut down, examinations abruptly ended teachers took on the baton, quickly adapted to circumstances of altered unavoidable conditions and engaged the students. The College provided tremendous thrust and priority to its online teaching-learning Program and the IQAC committee shifted geared to prepare best.

1. The faculty members updated technologically and excelled in teaching to develop innovative teaching-learning methods.

2. WhatsApp groups were started for all the classes.

3. They prepared e-content (Power point & pdf format) and made available to students in their respective WhatsApp groups.

4. As per the guidelines of Commissionerate College, Education an institutional YOU-TUBE Channel was created (CCERAJKISHANGARH) where Faculty members uploaded their educational videos and whose links were shared in the respective WhatsApp groups.

5. Webinars and Conferences were conducted during the session.

6. Educated the students through videos to follow Covid appropriate behaviour, follow WHO and Govt. recommended guidelines

7. Internet connection was improved to aid better e-teaching-learning.

8. ZOOM MEET/GOOGLE MEET/WEBEX Platforms were used to conduct P.G. Level Seminars.

9. Questionnaires and their evaluation by Google Forms

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

- Small area in botanical garden to be developed for organic farming and space for medicinal plants.
- Upgradation better system of solid and liquid waste management
- Washroom for disabled with upgradation of other washrooms
- General Awareness Programme, Vaccination and Health checkup Camp.
- green audit
- Signage for tactile paths and display boards for blind and specially abled people.
- More development of existing Play ground with set up of an Open GYM for Fitness.
- Career based Vocational Courses to be started.
- Sanitization & hygiene progrmme girls students.