| National Assessment and Accreditation Council (NAAC) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Satisfaction Survey 2018-19 |  |  |  |  |  |  |  |  |  |  |
| Under Criterion II of Teaching - Learning and Evaluation |  |  |  |  |  |  |  |  |  |  |
| SHRI RATANLAL KANWARLAL PATNI GOVERNMENT P.G. COLLEGE,KISHANGARH |  |  |  |  |  |  |  |  |  |  |
| class | How much of the syllabus was covered in the class? |  |  |  |  | How well did the teachers prepare for the classes? |  |  |  |  |
|  | 85 to 100\% | 70 to 84\% | 55 to 69\% | 30 to 54\% | Below 30\% | Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all |
| B.A. | 459 | 41 | 35 | 1 | 2 | 487 | 34 | 17 | 0 | 0 |
| B.Com. | 80 | 25 | 8 | 2 | 1 | 89 | 21 | 5 | 1 | 0 |
| B.SC. | 113 | 29 | 13 | 0 | 0 | 128 | 20 | 5 | 2 | 0 |
| M. A. | 26 | 8 | 1 | 0 | 0 | 27 | 4 | 2 | 1 |  |
| m.Com. | 20 | 6 | 1 | 1 |  | 19 | 7 | 1 | 1 | 0 |
| m.s. | 11 | 5 | 0 | 0 | 0 | 13 | 2 | 1 | 0 | 0 |


| CLASS | How well were the teachers able to communicate? |  |  |  |  | The teacher's approach to teaching can best be described as |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Always effective | Sometimes effective | Just satisfactorily | Generally ineffective | Very poor communicatio $n$ | Excellent | Very good | Good | Fair | Poor |
| B.A. | 498 | 27 | 9 | 2 | 2 | 310 | 122 | 44 | 62 | 0 |
| B.Com. | 102 | 9 | 3 | 1 | 1 | 63 | 39 | 8 | 6 | 0 |
| B.Sc. | 128 | 26 | 1 | 0 | 0 | 122 | 19 | 14 | 0 | 0 |
| M. A. | 27 | 6 | 2 | 0 | 0 | 26 | 7 | 1 | 1 | 0 |
| M.Com. | 19 | 7 | 2 | 0 | 0 | 14 | 9 | 2 | 2 | 1 |
| M.Sc. | 14 | 2 | 0 | 0 | 0 | 12 | 3 | 1 | 0 | 0 |


| CLASS | Fairness of the internal evaluation process by the teachers. |  |  |  |  | Was your performance in assignments discussed with you? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Always fair | Usually fair | Sometimes unfair | Usually unfair | Unfair | Every time | Usually | $\begin{array}{\|c\|} \hline \text { Occasionally/S } \\ \text { ometimes } \end{array}$ | Rarely | Never |
| B.A. | 436 | 96 | 3 | 3 | 0 | 296 | 230 | 6 | 3 | 3 |
| B.Com. | 95 | 19 | 2 | 0 | 0 | 62 | 42 | 8 | 3 | 1 |
| B.Sc. | 123 | 30 | 2 | 0 | 0 | 116 | 37 | 2 | 0 | 0 |
| M. A. | 27 | 6 | 1 | 1 | 0 | 16 | 18 | 0 | 1 | 0 |
| M.Com. | 22 | 5 | 1 | 0 | 0 | 19 | 7 | 2 | 0 | 0 |
| M.Sc. | 13 | 3 | 0 | 0 | 0 | 15 | 1 | 0 | 0 | 0 |


| CLASS | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |  |  |  |  | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Regularly | Often | Sometimes | Rarely | Never | Significantly | Very well | Moderately | Marginally | Not at all |
| B.A. | 0 | 0 | 5 | 0 | 0 | 390 | 120 | 25 | 3 | 0 |
| B.Com. | 0 | 0 | 0 | 3 | 0 | 88 | 16 | 3 | 2 | 7 |
| B.Sc. | 0 | 0 | 11 | 0 | 0 | 116 | 28 | 10 | 1 | 0 |
| M. A. | 0 | 0 | 0 | 2 | 0 | 19 | 12 | 0 | 0 | 0 |
| M.Com. | 0 | 0 | 0 | 0 | 0 | 6 | 15 | 0 | 0 | 7 |
| M.Sc. | 11 | 4 | 0 | 0 | 0 | 14 | 1 | 1 | 0 | 0 |


| CLASS | The institution provides multiple opportunities to learn and grow. |  |  |  |  | Teachers inform you about your expected competencies, coures outcomes and programme outcomes. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Every time | Usually | Occasionally/S ometimes | Rarely | Never |
| B.A. | 388 | 115 | 32 | 0 | 0 | 215 | 96 | 35 | 2 | 1 |
| B.Com. | 87 | 8 | 4 | 3 | 0 | 65 | 15 | 3 | 0 | 0 |
| B.Sc. | 88 | 45 | 15 | 2 | 0 | 105 | 13 | 5 | 2 | 0 |
| M. A. | 12 | 14 | 6 | 0 | 0 | 15 | 11 | 2 | 3 | 0 |
| M.Com. | 13 | 8 | 3 | 0 | 0 | 18 | 6 | 2 | 0 | 0 |
| M.Sc. | 12 | 4 | 0 | 0 | 0 | 13 | 1 | 1 | 0 | 0 |


| CLASS | Your mentor does a necessary follow-up with an assigned task to you. |  |  |  |  | The teachers illustrate the concepts through examples and applications. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Every time | Usually | $\begin{array}{\|c\|} \hline \text { Occasionally/S } \\ \text { ometimes } \\ \hline \end{array}$ | Rarely | I don't have a mentor | Every time | Usually | $\begin{array}{\|c\|} \hline \text { Occasionally/S } \\ \text { ometimes } \end{array}$ | Rarely | Never |
| B.A. | 145 | 20 | 23 | 4 | 18 | 210 | 96 | 41 | 2 | 1 |
| B.Com. | 48 | 18 | 8 | 2 | 4 | 72 | 12 | 2 | 0 | 0 |
| B.Sc. | 105 | 8 | 5 | 1 | 1 | 100 | 14 | 8 | 2 | 0 |
| M. A. | 17 | 11 | 0 | 0 | 0 | 18 | 9 | 1 | 2 | 0 |
| M.Com. | 5 | 2 | 3 | 0 | 0 | 17 | 6 | 1 | 0 | 0 |
| M.Sc. | 12 | 1 | 2 | 0 | 0 | 13 | 1 | 1 | 0 | 0 |


| CLASS | The teachers identify your strengths and encourage you with providing right level of challenges. |  |  |  |  | Teachers are able to identify your weaknesses and help you to overcome them. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fully | Reasonably | Partially | Slightly | Unable to | Every time | Usually | Occasionally/S ometimes | Rarely | Never |
| B.A. | 203 | 96 | 53 | 12 | 0 | 296 | 144 | 83 | 0 | 0 |
| B.Com. | 63 | 14 | 2 | 4 | 0 | 69 | 23 | 18 | 4 | 0 |
| B.Sc. | 83 | 22 | 5 | 4 | 0 | 104 | 33 | 5 | 2 | 0 |
| M. A. | 14 | 9 | 4 | 1 | 0 | 21 | 7 | 2 | 0 | 0 |
| M.Com. | 11 | 8 | 1 | 1 | 0 | 17 | 6 | 0 | 0 | 0 |
| M.Sc. | 7 | 3 | 2 | 0 | 0 | 14 | 1 | 0 | 0 | 0 |


| CLASS | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |  |  |  |  | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | To a great extent | Moderate | Some what | Very little | Not at all |
| B.A. | 281 | 93 | 103 | 0 | 0 | 253 | 79 | 53 | 5 | 0 |
| B.Com. | 86 | 13 | 14 | 0 | 0 | 80 | 14 | 6 | 5 | 0 |
| B.Sc. | 91 | 18 | 5 | 0 | 0 | 123 | 22 | 2 | 0 | 0 |
| M. A. | 28 | 2 | 2 | 0 | 0 | 21 | 5 | 4 | 1 | 0 |
| M.Com. | 17 | 4 | 1 | 1 | 0 | 16 | 8 | 2 | 1 | 0 |
| M.Sc. | 12 | 1 | 2 | 0 | 0 | 11 | 4 | 1 | 0 | 0 |


| CLASS | Teachers encourage you to participate in extracurricular activities. |  |  |  |  | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | To a great extent | Moderate | Some what | Very little | Not at all |
| B.A. | 200 | 100 | 39 | 5 | 1 | 250 | 61 | 51 | 5 | 0 |
| B.Com. | 70 | 10 | 2 | 0 | 0 | 79 | 15 | 6 | 2 | 0 |
| B.Sc. | 102 | 12 | 3 | 2 | 0 | 121 | 20 | 2 | 0 | 0 |
| M. A. | 13 | 9 | 1 | 2 | 0 | 20 | 9 | 1 | 0 | 0 |
| M.Com. | 15 | 5 | 1 | 0 | 0 | 15 | 9 | 2 | 0 | 0 |
| M.Sc. | 13 | 2 | 1 | 0 | 0 | 11 | 3 | 2 | 0 | 0 |


| CLASS | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |  |  |  |  | The overall quality of teaching-learning process in your institute is very good. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Above 90\% | 70-89\% | 50-69\% | 30-49\% | Below 29\% | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| B.A. | 40 | 40 | 100 | 81 | 80 | 185 | 141 | 80 | 0 | 0 |
| B.Com. | 20 | 8 | 50 | 5 | 5 | 30 | 51 | 12 | 0 | 0 |
| B.Sc. | 90 | 21 | 20 | 5 | 0 | 91 | 42 | 0 | 0 | 0 |
| M. A. | 6 | 5 | 9 | 5 | 5 | 6 | 14 | 4 | 0 | 0 |
| M.Com. | 6 | 7 | 5 | 3 | 5 | 7 | 15 | 4 | 0 | 0 |
| M.Sc. | 14 | 2 | 0 | 0 | 0 | 13 | 3 | 0 | 0 | 0 |

