Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGAUR (RAJ)**
Name of the head of the Institution	**PROF. SUNITA GUPTA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01582240853**
Mobile no.	**9461123519**
Registered Email	**sbrmprincipal@gmail.com**
Alternate Email	**iqacsbrmprincipal@gmail.com**
Address	**OPPOSITE INCOME TAX OFFICE, AJMER JODHPUR NH LINK ROAD**
City/Town	**NAGAUR**
State/UT	**Rajasthan**
Pincode	**341001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**PROF. M.P. BAJAJ**
Phone no/Alternate Phone no.	**+919460035649**
Mobile no.	**9460035649**
Registered Email	**sbrmprincipal@gmail.com**
Alternate Email	**iqacsbrmprincipal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gcnagaur/iqac

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/point%20no%204.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C+**	**62.00**	**2006**	**02-Feb-2006**	**01-Feb-2011**
2	**B+**	**02.62**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**10-May-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
R.O. SYSTEM FOR DRINKING WATER	10-Jul-2016 60	3686
APPARATUS AND INSTRUMENTS	13-Aug-2016 93	910
BOTANICAL GUARDEN	20-Jul-2016 70	3686
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SBRM GOVT COLLEGE NAGAUR	RUSA	RUSA	2016 360	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**300000**
Year	**2014**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Infrastructure Development in form of New Science Block.

Minor Research Project for Faculty Members.

Participation of Teachers in National Seminars.

Free 4G Wifi for students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Financial and Academic Audit	**Financial audit was carried out by Govt. audit department and the academic audit was carried out by college through IQAC**
Feedback from students	**Feedback collected from students at the end of the session**
Parent-Teacher Meet	**The Parent -Teacher Meet was arranged and a feedback was taken**
Encouragement for participation in conferences, seminars and workshops	**Majority of the staff members participated in workshops, seminars and conferences at the International, National, State and University level.**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council	**11-Sep-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**23-Jul-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**29-Jan-2016**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1 Informations are given on Email of students and faculty members. 2 Informations are displayed on notice board 3 Salary information through paymanger 4 College website for students 5 University Portal for Academic Information 6 Scholarship information on SSO ID

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is designed by affiliating university and its delivery and documentation is done by institution as per directions of affiliating university and Department of Higher Education Govt. of Rajasthan. In curriculum design our faculty members participate as the member of board of studies. Prescribed Syllabi are completed in due time & it is fully monitored by principal of college. Periodical test are taken by the faculty members in classes taught by them and after assessment results are shown to students. Seminars at PG Level are organised in classes. Guest lectures and extension lectures are also arranged for the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
spoken english	-	20/07/2016	15	employabil ity	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

NIL	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	80
BSc	BOTANY	140
BSc	INSPIRE SCHOLARSHIP PROJECT WORK	10
	[View File](#)	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback are obtained from students in questionnaire form with suggestion part. Feedback obtained are analyzed by the committee and implemented timely. Feedback from teachers are taken in meeting of teachers headed by principal and it is well documented. For Feedback from parents, parent-teacher meetings are organised time to time. Alumni association meetings are organised for feedback and development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECO ENG HIST HINDI SOC POL PUB GEOG	2160	2640	1956
BSc	PHY, CHEM, BOT, ZOOL, MATHS	840	1405	873
BCom	A&F BM B&FM	720	665	560
MA	ENGLISH	80	135	36
MA	HISTORY	80	175	54
MA	ECONOMICS	80	105	28
MSc	MATHS	80	108	47
MSc	CHEMISTRY	40	65	31

MCom	ABST	80	97	52
MCom	BUS ADMN	80	104	49

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3389	297	24	13	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	12	16	1	1	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Subject wise mentors Personality Development through YDC Committee Social Service through NSS Programme Officers For discipline and patriotism through NCC For Job opportunities through Career Counseling Cell Mentoring of girls through Women Cell

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3386	24	1:141

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	24	29	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr R K Maheshwari	Assistant Professor	Scientist of the Year award by academic society

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	03	30/04/2017	30/06/2017
BCom	B.COM	03	30/04/2017	30/06/2017
BSc	B.SC.	03	30/04/2017	30/06/2017
MA	MA	02	30/04/2017	30/06/2017
MSc	M.SC.	02	30/04/2017	30/06/2017
MCom	M.COM	02	30/04/2017	30/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Terminal Test are taken by teachers in the classes taught by them and after evaluation results are placed before students and informed to their parents. After this students are guided for performance improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the Department of College Education Rajasthan in the beginning of session and it is to be implemented by college. Examination schedule is prepared by affiliating university MDSU Ajmer and exams are conducted at college center. After examinations answer sheets are sent to university for assessment. University manage for assessment of answer sheets and declares the result.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajm er/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOM	MCom	BUS ADM	29	28	96.55
MCOM	MCom	ABST	13	10	76.92
MSC	MSc	MATHS	8	6	75
M.SC.	MSc	CHEMISTRY	10	8	80
MA	MA	HISTORY	14	12	85.71
MA	MA	ENGLISH	10	8	80
MA	MA	ECONOMICS	7	7	100
BA	BA	HIST SOC HINDI PUBD	451	415	92.01

| B.SC. | BSc | CBZ PCM | 239 | 209 | 87.44 |
| B.COM | BCom | A&F BM B&FM | 133 | 116 | 87.21 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	720	UGC	1.2	0.75

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

Nill	NIL	Nill	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CHEMISTRY	3
BOTANY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	17	Nill	Nill
Presented papers	2	12	Nill	Nill
Resource persons	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YDC	RAJASTHAN PATRIKA OFFICE	1	20
NCC	NCC CAMP	1	20
NSS 07 DAYS CAMP	NSS UNIT 1, 2 3	3	250

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	NCC NSS AND OTHERS	AWARENESS RALLY	14	235
Swachh Bharat	NSS NCC	AWARENESS RALLY	18	260

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.17	3.17

70	70

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9640	1446231	160	23250	9800	1469481
Reference Books	3000	610215	52	10400	3052	620615
Journals	10	15000	2	300	12	15300
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	31	1	3	2	0	3	8	2	0
Added	5	0	6	7	1	2	0	0	0
Total	36	1	9	9	1	5	8	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2.1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://www.google.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
35	35	35	35

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various Committees work according to the instructions of principal and DCE Jaipur. The maintenance of laboratory, library, sports complex, computers, classrooms etc. by in charges of above physical facilities.
http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	CM SCHOLARSHIP SC/ST/OBC SCHOLARSHIP	1746	7857000
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	14/09/2016	50	MSME, Ambuja Cement Foundation and faculty members
Yoga	16/08/2016	30	Patanjali Yog Peeth
Language Lab	10/08/2016	20	Department of College Education

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	RUSA DISHARI	103	18	20	12

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1	30	3	Ambuja Cement Foundation	25	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	260	ALL FACULTY	ALL FACULTY	OTHER UNIVERSITY	PG COURSES

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Civil Services	1
Any Other	33

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

CULTURE PROGRAMME	COLLEGE LEVEL INTER UNIVERSITY	13
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	03 Students selected in Inter University Softball Team	National	3	Nill	00	Suresh Bhakar, Rakesh Sankhla, Shyam Sunder Bishnoi

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. President student union is nominated as member of college development committee. 2. Student representatives actively participate in cultural and curricular activities. 3. Student council advocates legitimate demands of students through memorandum to the higher authorities. 4. Meritorious students are nominated as the member of grievance committee for student union election.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

NIL

5.4.2 – No. of enrolled Alumni:

23

5.4.3 – Alumni contribution during the year (in Rupees) :

21000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has a vision to educate men women to serve the humanity. The mission of the college is to provide opportunity and open access to higher education in arts humanities to students across entire social starts. Our mission is to stimulate and channelize an environment for all round development students including are all development of right skills. The main aim of the institute is to emerge as a center or academic excellence and research.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	**Admission are done as per guidelines issued by Directorate of College Education Jaipur (Raj.) (Online admission for freshers offline for renewal students)**
Industry Interaction / Collaboration	**Students of college are taken on industrial visit to AMBUJA Cement, YDC also conducts industrial tour.**
Human Resource Management	**Faculty members participated in Orientation Refresher courses and also in many national international seminar. Faculty recruitment is done by RPSC, Daily wages employees are recruited by College Development Committee.**
Library, ICT and Physical Infrastructure / Instrumentation	**Subscribed many magazine, news papers made efforts for library computerization.**
Research and Development	**Various research papers published in national international journals by faculty members. Inspire and assist faculty to upgrade knowledge by applied for TRF and obtained Ph.D, also to attend other useful courses and lectures organising college elsewhere.**
Examination and Evaluation	**Absolutely fair conduction of examinations as per university norms. College adopts all measures for smooth conduction of all kinds of examinations, adopt guidelines of the affiliating university.**
Teaching and Learning	**Establishment of language lab and demonstration of various processes through power point presentation.**
Curriculum Development	**several faculty members are member of board of studies of affiliating university for curriculum development.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**To consider and offer response to all comprehensive campus plant and acquisitions and to the programming, planning sitting and architecture character of new building, additions and renovations.**
Administration	**Rules and norms followed by**

	Directorate of College Education Govt. of Rajasthan.
Finance and Accounts	Rules and norms followed by Directorate of College Education Govt. of Rajasthan Finance Department.
Student Admission and Support	Admission are done as per guidelines issued by Directorate of College Education Jaipur (Raj.)
Examination	Examination froms are fill up by online process according to norms of university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	07/11/2016	12/11/2016	06
Orientation Course	1	01/02/2017	28/02/2017	28
Refresher Course	1	08/08/2016	27/08/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State Insurance Group Accidental Insurance	State Insurance Group Accidental Insurance	Students Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Finance department appoints auditor for internal and external financial audits of budget provided by government and audit from CA is undertaken for Vikas Samiti income expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NIL

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate College Education Rajasthan	Yes	Supervision by Principal
Administrative	Yes	Directorate College Education Rajasthan	Yes	Supervision by Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher meetings are organised time to time for trust building and valuable feedback.

6.5.3 – Development programmes for support staff (at least three)

1. Academic enrichment through seminars/conferences. 2. Cooperation in family programmes among staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Plantation in campus by NSS, NCC Support from faculty members. 2. Waste Management 3. Slogans Sign Boards. 4. Repairing of Building 5. Construction of New Science Block 6. Construction of new Geography Lab.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Ond day Orientation Programme for faculty members	15/11/2016	15/11/2016	15/11/2016	21

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	20/12/2016	20/12/2016	90	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	23
Ramp/Rails	Yes	23
Scribes for examination	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	4	3	16/09/2016	01	Swachhta Rally, Upbhokta Jagrukta, ODF, Plastic Free Envi	Importance of Cleanliness , Consumer Rights, ODF, Environment P	200

					ronment,	rotection	
					Environme nt Protec tion Rally		

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lecture organised for universal values and ethics	28/12/2016	28/12/2016	82

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Proper waste management system is there and things harmful to environment like polythene bags are banned in campus. The campus is also declared smoke free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Negligible ragging activity or gender discrimination has been reported in the college. This is a remarkable consequence of faculty members who work together for maintenance of disciplined ambience within the college. 2. The college has linked with the online application system for the admission in the college, so filling the application, merit generation, publication of merit list and deposition of fee is entirely computerized. this is major leap taken by the DCE in the direction of E Governance, which is properly executed by the college. 3. Contribution of Bhamashah for development of college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/7.2%201.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education based on the curriculum of the affiliating university. The College was established on August 8, 1969. It was initially named as Government College, Nagaur. The College later renamed on January 28, 1986 by the State Government in the remembrance of renowned regional farmer-leader, Shri Baldev Ram Mirdha, who fought against the exploitation of farmer by the contemporary rulers. The College is affiliated to Maharshi Dayanand Saraswati University, Ajmer. The College is recognized by the UGC under 2(f) and 12B. The College has 15 academic departments running different UG and PG courses. The College works under the purview of the Department of Higher Education, Government of Rajasthan. The focus is on skill development, career oriented

programmes, industry visit, industry - academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to students of weaker sections especially belonging to SC/ST, OBC and minority groups, which distinct our institution from others. Maximum student are from rural background so career counseling session are organised for them. Except this the students of SBRM Govt. College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. The students play major role in the events like Annual day, Sports day etc., which are being organized by the college and inculcate the qualities of co-operation, co-ordination and team work. Personality development programmes and seminars are being conducted by the YDC, NSS, NCC to improve communication skills soft skills of the students. Social responsibility activities like Go Green Activity through plantation, Blood Donation and visiting nearby villages and helping them according to their requirements.

Provide the weblink of the institution
http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/7.3.1.pdf

8.Future Plans of Actions for Next Academic Year

1. Construction of New Geography Lab. 2. Efforts to start new subject like Urdu Sanskrit at UG Level and Hindi, Political Science, Botany Zoology at PG Level will be made. 3. A National workshop/Symposium is being planned for benefit of students and teachers. 4. To enhance research activities for students of PG UG (Final) level. 5. Propagation of Laboratory waste management plan. 6. Development of Smart Class (E-Class Room) 7. Purchase of equipments and apparatuses for Laboratories.