



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	SHRI BALDEV RAM MIRDHA GOVT COLLEGE NAGOUR (RAJ)
Name of the head of the Institution	Prof. M. P. Bajaj
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01582240853
Mobile no.	9460035649
Registered Email	sbrmprincipal@gmail.com
Alternate Email	iqacsbrmprincipal@gmail.com
Address	OPPOSITE INCOME TAX OFFICE, AJMER JODHPUR NH LINK ROAD
City/Town	NAGOUR
State/UT	Rajasthan
Pincode	341001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Harsukh Chharang
Phone no/Alternate Phone no.	01582240853
Mobile no.	9413202201
Registered Email	meenahs1970@gmail.com
Alternate Email	aarifgaury@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/college/gcnagaur/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/college/gcnagaur/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	62.00	2006	02-Feb-2006	02-Feb-2011
2	B+	02.62	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	10-May-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meetings of IQAC, Feedback received by all Stakeholders	30-Jun-2018 03	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SBRM GOVT COLLEGE NAGOUR	RUSA	RUSA	2017 360	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Construction of Warehouse 2. Establishment of Conference Hall with audiovisual system and Smartboard 3. Repairing of Library 4. Development of RUSA Garden 5. Participation of Faculty members in various International and National Seminars

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Automation of Library	Completed
Skill Development of Students	Skill Development camp was organised through MSME Nagaur

Feedback system strengthening	Feedback system improved				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Name of Statutory Body</td> <td style="width: 50%;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">Staff Council</td> <td style="text-align: center;">20-Jun-2018</td> </tr> </table>		Name of Statutory Body	Meeting Date	Staff Council	20-Jun-2018
Name of Statutory Body	Meeting Date				
Staff Council	20-Jun-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	30-Sep-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1.Use of SSO Portal for Students and Faculty members 2.Use of IFMS for budget and finance related matters 3.Scholarship Portal for Students and its Management 4.Website of University for Students Record and Exams 5.Online Admission Portal by the DCE,Jaipur 6.Web Portal of the Institution for Information to Students</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the mechanism of well planned curriculum delivery, the institution abides by the rules and regulations of the university and Directorate of College Education (DCE). Some of the faculty members are members of the Board of Studies. The institution prepares the Time Table for each faculty member in the beginning of the session and it is followed accordingly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

spoken
english

-

09/08/2017

15

-

Skill
Development**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	80
BSc	BOTANY	140
BSc	INSPIRE SCHOLARSHIP PROJECT WORK	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback is analyzed and utilized for overall development of the college. Various committees have been constituted to address the issues raised by the stakeholders. The Principal himself monitors the feedback system and takes

necessary actions to resolve the issues.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	2304	2375	2093
BCom	Nill	768	547	537
BSc	Nill	896	998	896
MA	HISTORY	80	124	68
MA	ENGLISH	80	90	38
MA	ECO.	80	108	44
MCom	BUS.AD.	80	105	41
MCom	ABST	80	95	55
MSc	CHEMISTRY	40	72	34
MSc	MATHS	80	88	47

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3568	327	24	4	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
2	2	2	1	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Subject wise mentors Personality Development through YDC Committee Social Service through NSS Programme Officers For discipline and patriotism through NCC For Job opportunities through Career Counseling Cell Mentoring of girls through Women Cell

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3895	24	1:162

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	24	29	Nil	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	03	30/04/2018	30/06/2018
BCom	BCOM	03	30/04/2018	30/06/2018
BSc	BSC	03	30/04/2018	30/06/2018
MA	MA	02	30/04/2018	30/06/2018
MCom	MCOM	02	30/04/2018	30/06/2018
MSc	M.SC.	04	30/04/2018	30/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Terminal tests were conducted as per the directions of the Directorate of College Education. After that evaluation was made by teachers concerned and results placed among the students and also informed to parents. The students whose performance was not up to the mark were given extra emphasis and remedial classes were arranged for them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the Department of College Education Rajasthan in the beginning of session and it is to be implemented by college. Examination schedule is prepared by affiliating university MDSU Ajmer and exams are conducted at college center. After examinations answer sheets are sent to university for assessment. University manage for assessment of answer sheets and declares the result.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/qcnaqaur>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Sc	MSc	MATHS	8	5	62.50
M.Sc.	MSc	CHEMISTRY	15	12	80.00
M.Com	MCom	ABST	34	32	94.11
M.Com	MCom	BUS.AD.	16	16	100
M.A.	MA	ECO.	5	3	60.00
M.A.	MA	ENG.	3	1	33.33
M.A.	MA	History	27	27	100
B.Sc	BSc	BSc PART-III	286	261	91.25
B.Com	BCom	BCom PART-III	167	131	78.44
B.A.	BA	BA PART-III	569	463	81.37

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/gcnagaur>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Natioanl workshop on Human Right and Duties	IQAC SBRM Govt. College, Nagaur	28/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	5	3
International	Chemistry	4	3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	15
Geography	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	6	4	2

Presented papers	1	2	1	1
Resource persons	1	1	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sanitation Drive	NSS,NCC,YDC	20	300
Motivational Speeches	YDC	5	200
Blood Donation	NSS,NCC,YDC	22	80
Yogabhyaas	NSS	8	90
Plantation	NSS, NCC	15	130
Awareness Rally	NSS,NCC,YDC	10	95
Personality Development Programme	YDC	6	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat,Blood Donation Camp,Consumer Awareness	NSS, NCC, YDC, ROVER	Swachh Bharat,Blood Donation Camp,Consumer Awareness	10	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70	70
15	15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2018
INFLIBNET	Fully	LATEST	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	9800	1469481	150	95000	9950
Reference Books	33000	6600000	245	134000	33245	6734000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	1	9	9	1	5	8	2	0
Added	0	0	0	0	0	0	0	0	0
Total	36	1	9	9	1	5	8	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart Classroom	https://hte.rajasthan.gov.in/college/gcnagaur
Power Point Presentation	https://hte.rajasthan.gov.in/college/gcnagaur
e class room with audio visual facility	https://hte.rajasthan.gov.in/college/gcnagaur
ICT Lab	https://hte.rajasthan.gov.in/college/gcnagaur

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50.58	50.58	2.9	2.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the beginning of new Academic session, various committees are formed to maintain all types of Physical, Academic and Support facilities. Library is automated and has ample space for the students and faculty members. All students including faculty members have library cards. All labs are highly equipped and lab assistant/lab boys are temporarily appointed by the Mahavidyalay Vikas Samiti (Registered). The institution is well known for its sports activities. Indoor Sports complex is available in college constructed from UGC fund. Students are actively using the facilities available. Sports committee is constituted to monitor all activities related to Games. ICT Lab, Projectors, Eclass room and smart class room are used in teaching.

<https://hte.rajasthan.gov.in/college/gcnagaur>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	CM SCHOLARSHIP SC/ST/OBC SCHOLARSHIP Scooty Yojna	1500	18953
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Dishari, UPER	01/07/2017	100	DCE
Spoken English Course, Counselling, Yoga, Meditation	20/07/2017	50	Patanjali Yogpeeth

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
2017	YDC	100	50	10	5
2018	NSS/NCC	200	200	20	5
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
27 Organizations	450	45	Ambuja Foundation	45	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	200	All	All	Universities	PG and Ph D
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Civil Services	5
Any Other	20
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
District Level And Inter College Sports and Cultural Activities	District and Division Level	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	International	awards for Sports	awards for Cultural	number	student
2018	1	National	3	1	00	Inter University Kabaddi, So ftball, Cri cket
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Members of Student Council take active part in Developmental activities of the Institution. The issues raised by the members of the council and representatives of students are addressed after the proper consideration by Committees of senior Faculty Members. The Principal regularly monitors all issues related to administration of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

nil

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Formation of Various Committees including both Senior and Junior Faculty Members to address all academic and other activities of the Institution.
2. Feedback, Suggestions from students and parents are welcome in the Regular Meeting of Staff Council and action is taken accordingly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per the norms of the University. Some faculty members are members of the Board of Studies and they actively take part in Regular meetings of the University.

Teaching and Learning	The Principal and Heads of Departments observes the classroom teaching and motivate the faculty members to use ICT and new techniques to engage the students properly.
Examination and Evaluation	The primary focus of College Administration is on the smooth conduct of Examination. All information about the examination and evaluation is displayed and conveyed in transparent manner.
Research and Development	The Institution has Research Facility in Department of Chemistry. Research activities are done in the well-planned manner. The institution has automated library and provides a robust learning environment to researchers. Integrated LMS (Library Management System) SOUL 2.0 is available for researchers to browse, read, cite, download and print the Material. All facilities of INFLIBNET (Shodhganga, Shodhgangotri, etc.) are available at the research centre of the Institute. The senior faculty members always motivate the junior faculty members to enhance their research activities.
Library, ICT and Physical Infrastructure / Instrumentation	Library of the college is fully automated and its management is done through integrated portal. The Institution has a computer lab with all time Internet facility, Wi-Fi system. Smart classroom is also available.
Human Resource Management	Appointment of New Assistant Professors is done through DCE. Daily Wages Employees are recruited temporarily by the Mahavidyalay Vikas Samiti.
Admission of Students	Online Admission Process (OAP) is implemented as per the guidelines of the Directorate of College Education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college administration takes active part in all the meetings and Video-conferences organised by the DCE and other higher authorities. E-mail and Integrated Portal system are used in Document Submission to the DCE.
Administration	The college has its own website. For reducing unnecessary repetition ICT Tools are used almost in every activity of College Administration. The use of

	technology in Day-to-Day Administration through integrated portal of the government(g2g) is preferred in the Institute. Personal Record Maintenance and office processes are on the theme of less paper work. The library is automated and Integrated LMS is available. The Nodal Officers appointed for the speedy disposal of RTI and Sampark Portal manage all activities through the use of ICT.
Finance and Accounts	Transparency in Financial matters and Payment system is based on the Governmental Portal.
Student Admission and Support	OAP(Online Admission Process) is done as per the Guidelines of DCE. Important Notices and Information are displayed on the web portal of the Institution. Online grievance redressal system is entertained through official e-mail ID of the Institution. SMSes are sent to inform students with the help of State Level Single Sign-on Portal (Raj SSO).
Examination	Database of students for examination is available on the portal of Affiliated University(MDSU,Ajmer). The college administration uses this for transparent and smooth conduct of examination as per the guideline of the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Faculty Training Programme	Training of Office Procedure and GFAR	15/09/2018	16/09/2018	20	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	22/09/2017	12/10/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State Insurance Group Accidental Insurance	State Insurance Group Accidental Insurance	Students Group Insurance CM/SC/ST/OBC/Minority Scholarships/Inspire Scholarship/Scooty Yojna for meritorious girls

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audits are conducted regularly by Committees of Senior Faculty Members. Every year Inter-departmental physical verification is done regularly. External financial audits are conducted as per the Audit Programme of DCE Finance Department Rajasthan. Some audits are undertaken by CA.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate College Education Rajasthan	Yes	IQAC in Supervision of Principal

Administrative	Yes	Directorate College Education Rajasthan	Yes	IQAC in Supervision of Principal
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Felicitation of meritorious student through parent-teacher association 2. Discussion and implementation to improvement academic environment of college 3. Through parent-teacher association some parents helped for infrastructural development of college.

6.5.3 – Development programmes for support staff (at least three)

1. Regular meetings with support staff and support staff members are honored on Special Occasions. 2. To increase working efficiency essential facilities are provided. 3. Cooperation in family programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Overall Feedback analysis 2.Strategy for improvement in Teaching and Learning 3.Infrastructure development of the Institution

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Domestic Violence	10/01/2018	11/01/2018	20	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation Drive Eco-friendly Practices

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10

Any other similar facility	Yes	25
Physical facilities	Yes	30

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	5	3	05/12/2017	1	Swachhta Rally, Upbhokta Jagrukta, ODF, Plastic Free Environment, Environment Protection Rally	Importance of Cleanliness, Consumer Rights, ODF, Environment Protection	140

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lecture organised for universal values and ethics	12/12/2018	12/12/2018	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree Plantation Drive 2.Waste Management 3.Both Side Printing of documents is highly encouraged in the institution 4.Online Application and Grievances are received 5.Less Paper work in the Library

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.No Gender Discrimination and No Ragging Activities 2.Maintenance of Discipline and speedy disposal of Grievances

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/qcnagaur>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Environmental Awareness and Plantation of ROHIDA tree through State wide movement Operation Rohida is one area in which the institution focuses much.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/gcnagaur>

8.Future Plans of Actions for Next Academic Year

- 1.Introducing new courses at UG and PG level
- 2.E-content Development
- 3.Achievement in Sports and other Extension Activities
- 4.Library Renovation
- 5.Developing Eco-Park
- 6.Organizing National Seminar