



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGAUR (RAJ)
Name of the head of the Institution	Dr. Shanker Lal Jakhar
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01582240853
Mobile no.	9460221924
Registered Email	sbrmprincipal@gmail.com
Alternate Email	iqacsbrmprincipal@gmail.com
Address	Opp.Income Tax Office Ajmer Jodhpur NH Link Road Nagaur
City/Town	Nagaur
State/UT	Rajasthan
Pincode	341001

<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	08-Aug-1969																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr.Harsukh Chharang																								
Phone no/Alternate Phone no.	01582240853																								
Mobile no.	9828615003																								
Registered Email	sbrmprincipal@gmail.com																								
Alternate Email	iqacsbrmprincipal@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://hte.rajasthan.gov.in/college/gcnagaur/iqac">https://hte.rajasthan.gov.in/college/gcnagaur/iqac</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/academic%20calendar%202019-20.pdf">https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university ajmer/sri baldev ram mirdha govt. college, nagaur/uploads/doc/academic%20calendar%202019-20.pdf</a>																								
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>62.00</td> <td>2006</td> <td>02-Feb-2006</td> <td>01-Feb-2011</td> </tr> <tr> <td>2</td> <td>B+</td> <td>02.62</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C+	62.00	2006	02-Feb-2006	01-Feb-2011	2	B+	02.62	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	C+	62.00	2006	02-Feb-2006	01-Feb-2011																				
2	B+	02.62	2016	16-Sep-2016	15-Sep-2021																				
<b>6. Date of Establishment of IQAC</b>	10-May-2014																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Tripod Stand with audio system for e-content preparation	14-Mar-2020 106	3797
White Board for Class room	18-Jul-2020 235	780
Gandhi Vatika	20-Aug-2019 206	3797
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

New Construction of Open Air Theatre with Tin Shed

Organised a National Conference on Geographical Indication of Nagauri (Kasoori) Methi

More participation of faculty members in National & International Seminar

Retiring Room for Examiners & Officers on visit

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Financial and Academic Audit	Financial audit was carried out by Govt. audit department and the academic audit was carried out by college through IQAC
Feedback from students	Feedback collected from students at the end of the session
Parent-Teacher Meet	The Parent -Teacher Meet was arranged and a feedback was taken
Encouragement for participation in conferences, seminars and workshops	Majority of the staff members participated in workshops, seminars and conferences at the International, National, State and University level.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Staff Council	20-Feb-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

22-Jun-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

1. College website for students 2 University Portal for Academic Information 3 Scholarship information on SSO ID 4 Information are given on Email of students and faculty members

5. Information are displayed on notice board  
6. Salary information through paymanager

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	NIL	NIL	Nil
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	NIL	Nil	00	Nil
No file uploaded.				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	URDU	01/07/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GEOGRAPHY	80
BSc	BOTANY	140
BSc	INSPIRE SCHOLARSHIP PROJECT WORK	10
<a href="#">View File</a>		

#### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

Feedback are obtained from students in questionnaire form with suggestion part. Feedback obtained are analyzed by the committee and implemented timely. Feedback from teachers are taken in meeting of teachers headed by principal and it is well documented. For Feedback from parents, parent-teacher meetings are organised time to time. Alumni association meetings are organised for feedback and development of the college.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECO ENG HIST HINDI SOC POL PUB GEOG URDU	2160	2592	2258
BSc	PHY, CHEM, BOT, ZOOL, MATHS	840	1385	879
BCom	A&F, BM, B&FM	720	360	560
MA	ENGLISH	120	45	35
MA	HISTORY	120	145	98
MA	ECONOMICS	120	72	41
MSc	MATHS	80	68	44
MSc	CHEMISTRY	60	71	41
MCom	ABST	120	26	15
MCom	BUS ADMN	120	74	53

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#### 2.2 – Catering to Student Diversity

##### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3797	327	30	13	24

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	16	2	1	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Subject wise mentors Personality Development through YDC Committee Social Service through NSS Programme Officers For discipline and patriotism through NCC For Job opportunities through Career Counseling Cell Mentoring of girls through Women Cell

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3797	30	1:127

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	30	23	Nil	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NILL	Nil	NIL
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	M.COM.	02	22/03/2020	20/11/2020
MA	MA	02	22/03/2020	31/12/2020
BSc	B.SC.	03	22/03/2020	23/11/2020
BCom	B.COM.	03	22/03/2020	07/11/2020
BA	BA	03	22/03/2020	30/11/2020
MSc	M.SC.	02	20/03/2020	30/11/2020

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
238	3797	6.26

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://hte.rajasthan.gov.in/dept/dce/maharshi\\_dayanand\\_saraswati\\_university\\_ajmer/sri\\_baldev\\_ram\\_mirdha\\_govt\\_college\\_nagaur/uploads/doc/2.6.1%20\(2019-20\).pdf](https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/2.6.1%20(2019-20).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.COM	BCom	A&F, BM, B&FM	92	88	95.65
B.SC.	BSc	CBZ & PCM	250	223	89.20
BA	BA	HIST, SOC, HIN, PADM, GEOG, ECO, POL	626	545	87.06
MA	MA	ECONOMICS	2	2	100
MA	MA	ENGLISH	6	6	100
MA	MA	HISTORY	36	36	100
M.SC.	MSC	CHEMISTRY	11	10	90.90
M.SC.	MSC	MATHS	13	13	100
M.COM.	MCom	ABST	4	4	100
M.COM.	MCom	BUS ADM	25	25	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://hte.rajasthan.gov.in/dept/dce/maharshi\\_dayanand\\_saraswati\\_university\\_ajmer/sri\\_baldev\\_ram\\_mirdha\\_govt\\_college\\_nagaur/uploads/doc/2.7.1%20SSS%20\(2019-20\).pdf](https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/2.7.1%20SSS%20(2019-20).pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year



Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Science Communication	Dr. Harsukh Chharang	Academy for Environment and Life Science, Agra	23/02/2020	Science Communication Award
Environmental Protection	Dr. R.K. Maheshwari	Academy for Environment and Life Science, Agra	23/02/2020	Environmental Protection Research Award
Young Scientist	Sh. Sukhraj Punar	Academy for Environment and Life Science, Agra	23/02/2020	Young Scientist Award
<a href="#">View File</a>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded

Nil	Nil
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### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	4	2
International	Chemistry	1	2
National	Botany	1	2
National	Hindi	1	2
National	Sociology	1	2

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### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	2
Zoology	4
Botany	1
Chemistry	5

[View File](#)

### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	00	Nil

No file uploaded.

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Incredible Benefits of Exotic Kiwano (Horned Melon) for Wellness, Vigour and Vitality	Harsukh Chharang, Bina Rani, Upma Singh, Lakha Ram, Raaz K. Maheshwari	International Journal of Biological Innovations, 2019	2019	0	SBRM GOVT COLLEGE NAGAU	46
Book: Perspectives in Ecotoxicology Consumption of Shrimps (Penaeus sp) and	Harsukh Chharang, M Abid Ali, Murtaza Abid, Calista A Miebaka	Book	2019	0	SBRM GOVT COLLEGE NAGAU	51

Health Risk Evaluation due to Heavy metal contamination in the upper reaches of the Bonny Estuary, Nigeria						
Synthesis characterization of graphene oxide, reduced graphene oxide and silica nanoparticles	Harsukh Chharang, Jaypal Inaniya, Bina Rani, A.J. Bhatt acharyya, Raaz K. Maheshwari	Materials Today: Proceedings	2020	0	SBRM GOVT COLLEGE NAGPUR	178
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	00
No file uploaded.						

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	34	5	4
Presented papers	4	6	Nil	Nil
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
-------------------------------------	------------------------	---------------------------	--------------------------------------	--------------------

Nil	Nil	Nil	0	0
No file uploaded.				

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One Day Lecture Series under EBSB	NSS, NCC	14	275
Motivational Seminar	NSS, NCC, YDC	16	328
Blood Donation Camp on Gandhi Jayanti	NSS, NCC, Rover	24	95
Plantation	NSS, NCC, Rover	8	260
Quiz and Debate	NSS	4	140
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
RD Parade	Best Performance	Govt. of India	1
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
EBSB	NSS	Swachhata Abhiyan	5	185
Cultural Workshop	NSS, NCC, Rover	Workshop on Club Day	18	138
NSS Camp	NSS	NSS 07 Days Camp	4	296
Consumer Awareness Rally	NSS, NCC	Digital Safety tips	7	75
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
152.69	152.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL SOFTWARE	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	37880	7576000	240	115504	38120	7691504
Reference	3322	1993200	66	84000	3388	2077200

Books						
Journals	10	15000	2	300	12	15300
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	1	9	9	1	5	8	2	0
Added	5	0	1	2	1	2	0	8	0
Total	41	1	10	11	2	7	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
COLLEGE YOUTUBE CHANNEL	<a href="https://www.youtube.com/channel/UCRCxp5DIdNcJovcjc2DCOAA">https://www.youtube.com/channel/UCRCxp5DIdNcJovcjc2DCOAA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.66	4.66	4.66	4.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

• Laboratories are utilized well by students. All necessary equipments and apparatuses are available in laboratories. These are maintained under guidance of in-charge of Department by help of supporting staff. • In terms of college library, books are arranged in simple but systematic manner to help user locate the books easily. Library cards are issued to the students. Library is digitalized through Directorate of College Education, Rajasthan. System indicates the position of books in library and books are issued on portal. Periodic up gradation of books and Journals are done according to the needs of

the students and faculties of various departments. • Sports complex constructed by UGC Grant is maintained under guidance of sports officer. • For maintenance of computers, a committee is framed which look after the maintenance of computers. • Maintenance of class rooms and class room facilities are monitored by senior faculty members team. They are maintained well for better teaching.

[https://hte.rajasthan.gov.in/dept/dce/maharshi\\_dayanand\\_saraswati\\_university\\_ajmer/sri\\_baldev\\_ram\\_mirdha\\_govt\\_college\\_nagaur/uploads/doc/4.4.2%20Established%20Systems%20and%20Procedures%20\(2019-20\).pdf](https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/4.4.2%20Established%20Systems%20and%20Procedures%20(2019-20).pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	CM SCHOLARSHIP	396	1965000
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	23/11/2019	55	Ambuja Cement Foundation and faculty members
Language Lab	05/06/2019	16	Department of College Education
Yoga	21/06/2019	50	Patanjaly Yog Peeth

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Partiyogita Daksta	602	80	15	5

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>Dharniya Automobiles</b>	<b>35</b>	<b>2</b>	<b>Ambuja Cement Foundation</b>	<b>20</b>	<b>2</b>
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>2019</b>	<b>255</b>	<b>ALL FACULTY</b>	<b>ALL FACULTY</b>	<b>OTHER UNIVERSITIES</b>	<b>PG COURSES</b>
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>NET</b>	<b>3</b>
<b>Any Other</b>	<b>20</b>
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>Cultural Programme</b>	<b>College Level</b>	<b>20</b>
<b>Sports</b>	<b>Inter College Cricket Competition</b>	<b>70</b>
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>2019</b>	<b>Kabaddi Games</b>	<b>National</b>	<b>1</b>	<b>Nil</b>	<b>00</b>	<b>Nil</b>
<b>2019</b>	<b>Wt. Lifting</b>	<b>National</b>	<b>1</b>	<b>Nil</b>	<b>00</b>	<b>Nil</b>
<b>2019</b>	<b>Softball</b>	<b>National</b>	<b>1</b>	<b>Nil</b>	<b>00</b>	<b>Nil</b>
<b>2019</b>	<b>Kho-Kho</b>	<b>National</b>	<b>1</b>	<b>Nil</b>	<b>00</b>	<b>Nil</b>
<b>2019</b>	<b>Hand Ball</b>	<b>National</b>	<b>1</b>	<b>Nil</b>	<b>00</b>	<b>Nil</b>



2019	Yoga	National	1	Nil	00	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Elected students union of the college works for the benefit of the students through out the year and conducts various activities within and outside the college campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Nil

5.4.2 – No. of registered Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

47700

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. For Monitoring different groups of students are created having heterogeneity. Each faculty member is a mentor of 8-10 groups. Mentors advise and give guidance for career building. It shows the decentralization and participative management system of college. 2. To enhance games and sports activities in college for games and athletics. A faculty member is appointed as professor incharge. Non teaching and other supporting staff are also included in these activities. Due to this decentralization and participation, college students are doing well in tournaments and getting medals at both the levels..

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	All human resources available within the college are deployed and engaged according to their aptitude and abilities.
Teaching and Learning	Educational excursion, field work and industrial visits are also part of the evaluation system.
Admission of Students	Admission are done as per guidelines issued by CCE Jaipur (Online admission

	for freshers and renewal students) The Principal of the college alongwith the admission committee carry out the admission process.
Curriculum Development	Several faculty members are member of board of studies of affiliating university for curriculum development.
Library, ICT and Physical Infrastructure / Instrumentation	Subscribed magzines, newspapers made efforts for library computerization. New books are added every year for the requirement of teaching learning process. Uses of teaching learning process LCD Projectors are installed an audio visual room conference hall.
Research and Development	Various research papers published in National, International journals by faculty members. To enhance the teaching quality faculty were constantly motivated for research work.
Examination and Evaluation	The college also complemented continuous assessment of student performances through internet test, assignment, project work attendance and seminars.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	OAP(Online Admission Process) is done as per the Guidelines of CCE. Important Notices and Information are displayed on the web portal of the Institution. Online grievance redressal system is entertained through official e-mail ID of the Institution. SMSes are sent to inform students with the help of State Level Single Sign-on Portal (Raj SSO).
Finance and Accounts	Transparency in Financial matters and Payment system is based on the Governmental Portal.
Planning and Development	The college administration takes active part in all the meetings and Video- conferences organized by the CCE and other higher authorities. E-mail and Integrated Portal system are used in Document Submission to the CCE.
Administration	The college has its own website. For reducing unnecessary repetition, ICT Tools are used almost in every activity of College Administration. The use of technology in Day-to-Day Administration through integrated portal of the government(g2g) is preferred in the Institute. Personal Record Maintenance and office processes are on the theme

	of less paper work. The library is automated and Integrated LMS is available. The Nodal Officers appointed for the speedy disposal of RTI and Sampark Portal Grievances manage all activities through the use of ICT. CCTV Cameras are installed in the campus to monitor all activities.
Student Admission and Support	OAP (Online Admission Process) is done as per the Guidelines of CCE. Important Notices and Information are displayed on the web portal of the Institution. Online grievance redressal system is entertained through official e-mail ID of the Institution. SMSes are sent to inform students with the help of State Level Single Sign-on Portal (Raj SSO).
Examination	Database of students for examination is available on the portal of Affiliated University (MDSU, Ajmer). The college administration uses this for transparent and smooth conduct of examination as per the guideline of the University.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Nil	Nil	Nil	Nil	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
State Insurance Group Accidental Insurance	State Insurance Group Accidental Insurance	Students Group Insurance

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Finance department appoints auditor for internal and external financial audits of budget provided by government and audit from CA is undertaken for Vikas Samiti income expenditure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate College Education Rajasthan	Yes	Supervision by Principal
Administrative	Yes	Commissionerate College Education Rajasthan	Yes	Supervision by Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher meeting are organized regularly. 2. Valuable suggestion and feedback accepted for the development of college. 3. Pointing out weakness of the college and suggesting rectification.

6.5.3 – Development programmes for support staff (at least three)

1. Academic enrichment through seminars/conferences. 2. Computer learning

program 3. Health awareness program.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Experimental learning through project work/survey and field work in all the departments. 2. The college has witnessed tremendous growth both in term of infrastructural development and quality enhancement over the past 4 years. 3. Initiation of New evaluation pattern.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Human Rights workshop	20/12/2019	20/12/2019	20/12/2019	130
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Indiscrimination	21/12/2019	21/12/2019	80	105

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Ramp/Rails	Yes	12
Scribes for examination	Yes	10
Rest Rooms	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	1	1	26/07/2019	1	KARGIL VIJAY DIWAS	for increasing students	92
2019	1	1	22/09/2019	1	No Vehicle Days	For Environmental Awareness	75
2019	1	1	24/12/2019	1	Upbhokta Jagrukta	For Consumer awareness	75
2019	1	1	16/09/2019	1	Ozone Day	For Environmental Awareness	70
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#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Ozone Day	16/09/2019	16/09/2019	80
National Science Day	28/02/2020	28/02/2020	60
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ample Trees and Medicinal herbs were planted in botanical garden. 2. Uses of organic manures and fertilizer in college garden. 3. Installation of power saving LED bulb in college campus. 4. Rain water harvesting. 5. Plastic Free Campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Negligible ragging activity or gender discrimination has been reported in the college. This is a remarkable consequence of faculty members who work together for maintenance of disciplined ambience within the college. 2. Contribution of 'Bhamashah' for development of college. So many works like construction of students union office, NCC Room, Water huts and facility of water coolers in college are by contribution of 'Bhamashah' i.e. donor from society, it shows the link of college with society. 3. Many tasks related to development of college were done with the contribution of Bhamashah. Jambaz Udhyan Mahadev Udhyan were developed in the college with the help of Bhamashah. Fencing and treeguards were also built to protect the plants. Along with this, renovation works were also done for the development of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/dept/dce/maharshi dayanand saraswati university aj>

[mer/sri\\_baldev\\_ram\\_mirdha\\_govt\\_college\\_nagaur/uploads/doc/7.2.1%20Two%20Institutional%20Best%20Practices%20\(2019-20\).pdf](https://mer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/7.2.1%20Two%20Institutional%20Best%20Practices%20(2019-20).pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Motivating Parents for Higher Education to Girls This institution was established in the year 1969. The main aim was to provide an opportunity to the rural students of this area especially the rural girl students to pursue the higher education for their development and progress of the family. In accordance with mission statement, our college gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively. Through the NSS, NCC, ROVERS and RANGERS the girl student get a stage and dais to develop their academic excellence as well as professional alertness, cultural responsiveness and social consciousness. It is very much important in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively. As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. Our college has a large number of students are from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our college staff identify their talent and encourage them as per our mission statement, 'our aim is to bring the girl students into the main stream of higher education'. The college organises the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, workshops and health checkup camps have been organised to find out the health issues and provided them with hospital consultancy services and expenditures. We facilitate the girls on annual function for their achievements. Opportunity to join NCC, NSS, ROVERS AND RANGERS are provided to girls.

Provide the weblink of the institution

[https://hte.rajasthan.gov.in/dept/dce/maharshi\\_dayanand\\_saraswati\\_university\\_ajmer/sri\\_baldev\\_ram\\_mirdha\\_govt\\_college\\_nagaur/uploads/doc/7.3.1%20Performance%20of%20Institution%20in%20One%20area%20Distinctive%20\(2019-20\).pdf](https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt_college_nagaur/uploads/doc/7.3.1%20Performance%20of%20Institution%20in%20One%20area%20Distinctive%20(2019-20).pdf)

### 8.Future Plans of Actions for Next Academic Year

- To enhance academic excellence through use of ICT and Smart class rooms. • Emphasis on value based education in classes. • Enhancement of social interaction of students through NSS, NCC and Rovering to improve their social responsibility.
- To organize National and Regional workshop/Symposium for students and teachers.
- To organize a National webinar on Environmental Issues and their Remedies. • To develop infrastructure facilities for sports like Track, Football and Kabbadi Playgrounds, Tennis court with Pavilion having greenroom and facilities.