Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGAUR (RAJ)**
Name of the head of the Institution	**PROF. MAHAVEER PRASAD BAJAJ**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01582240853**
Mobile no.	**9460035649**
Registered Email	**sbrmprincipal@gmail.com**
Alternate Email	**iqacsbrmprincipal@gmail.com**
Address	**Opp.Income Tax Office, Ajmer-Jodhpur NH Link Road**
City/Town	**Nagaur**
State/UT	**Rajasthan**
Pincode	**341001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Harsukh Chharang**
Phone no/Alternate Phone no.	**01582240853**
Mobile no.	**9828615003**
Registered Email	**sbrmprincipal@gmail.com**
Alternate Email	**iqacsbrmprincipal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hte.rajasthan.gov.in/college/gcnagaur/iqac

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hte.rajasthan.gov.in/college/gcnagaur/iqac

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	62.00	2006	02-Feb-2006	01-Feb-2011
2	B+	2.62	2016	16-Sep-2016	15-Sep-2020

6. Date of Establishment of IQAC

10-May-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Pratiyogita Dakshata Classes for Competitive Examinations	12-Jan-2019 1	100
Regular Meeting with Faculty Members	01-Aug-2018 1	20
Motivation to Newly Appointed Faculty Members	19-Nov-2018 1	7
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SBRM GOVT. PG COLLEGE NAGAUR	Grant in Aid for Infrastructure Development	RUSA	2019 0	5000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Installing CCTV Cameras in RUSA Block and ICT Lab Installment

Participation of faculty members in Seminars and Workshops

Organized National Workshop on Human Rights and Duties

Free GK Books Distribution to all Regular Students

Pratiyogita Dakshata Classes for competitive Exams

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular conduction of Monthly Class Tests of students	Monthly Class Tests were conducted to assess the progress
Motivated newly appointed assistant professors for doing research	All newly appointed faculty members got themselves registered for Ph.D. work
Organizing National Workshop	One day Workshop was Organized

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1.SSO PORTAL regarding financial and administrative management of Faculty Members 2.Use of IFMS Portal for Budget matters 3.PAY MANAGER for the salary of faculty members 4.Web portal of the College for displaying Important Information 5.Online Library Database Management and Online Admission Portal run by the DCE are used to integrate the database of students 6.University portal is used for Examination Purposes

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The mechanism for curriculum delivery and documentation is followed as per norms of the Maharishi Dayanand Saraswati University, Ajmer.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained from students, teachers, alumni and parents is analyzed properly and utilized effectively for the development of the Institution. Various committees have been constituted for the grievance redressal system. Feedback received from faculty members is discussed in meeting of the staff council. Grievances of the students are monitored by the head of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Eco,Eng,Geo,Hindi,His,Pol Sc,Pub.Ad,Socio	2160	2600	2143
BCom	A&F,BM,ABST,B&FM	720	730	432
BSc	CBZ,PCM	920	1438	907
MA	Economics	80	92	28
MA	English	80	98	31
MA	History	80	114	76
MCom	ABST	80	64	26
MCom	Bus.Adm.	80	74	52
MSc	Chemistry	40	56	39
MSc	Maths	80	76	42
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3482	294	25	6	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	16	2	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is executed through various committees headed by faculty members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3776	31	1:122

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	31	22	8	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSc	Year	30/04/2019	30/06/2019
MCom	MCom	Year	30/04/2019	30/06/2019
MA	MA	Year	30/04/2019	30/06/2019
BSc	BSc	Year	30/04/2019	30/06/2019
BCom	BCom	Year	30/04/2019	30/06/2019
BA	BA	Year	30/04/2019	30/06/2019
[View File]()				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regular assignments were given and Terminal tests were conducted as per the progress of the students. Class tests were conducted as per the monthly syllabus designed by the Commissionerate of College Education.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared and adhered for conduct of Examinations as per guideline of the Commissionerate of College Education, Jaipur and MDS University, Ajmer. AAKASHI Calendar was prepared by the DCE, Jaipur and it was introduced in the College Action Plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_aj
mer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/2.6.1%20Programme%2
0Outcomes%202018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA-III	BA	Hist, Soc, Pol, Hind, Eng. Eco. Pub.Admn., Geog.	557	450	80.78
BSc-III	BSc	CBZ, PCM	293	280	95.56
BCom	BCom	A&F, BM, B&FM	164	134	81.70
MA-ECO final	MA	Economics	6	3	50.00
MA-ENG final	MA	English	11	9	81.81
MA-HIST final	MA	History	17	15	88.33
MCom final	MCom	ABST	11	11	100
MCom final	MCom	Bus.Ad.	17	16	94.11
MSc final	MSc	Chemistry	10	9	90.00
MSc final	MSc	Maths	2	2	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university
_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/2.7.1%20SSS%2020
18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on HUMAN RIGHTS DUTIES	**YDC**	**19/12/2018**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	**NIL**	**NIL**	**Nill**	**NIL**

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**Nill**

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	**Nill**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Chemistry**	**12**	**2**
International	**Chemistry**	**2**	**2**
International	**Sociology**	**1**	**2**

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	**1**
Geography	**1**
Chemistry	**10**
Zoology	**4**

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

NIL	NIL	NIL	Nill	0	NIL	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	28	10	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Programme	NSS	15	50
Seminar on Relevance of Gandhijis Thoughts	NSS	12	100
Seven Days Camp	NSS	3	150
Free GK Coaching	IQAC and DCE,Jaipur	10	590
Career Guidance on Career Day	NSS,YDC	14	50
District Level Youth Parliament	NSS	16	72
Free GK Books Distribution	IQAC	28	497
Anaemia Free Rajasthan	NSS	10	70

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
FREE GK Coaching	State Level Exam Second Position	Commissionerate of College Education	602

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS,NCC,Scout and Guide	Rally,Camps	7	220
One Day Special Camp	NSS,NCC	Blood Donation Camp	8	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
268	268

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9491	Nill	186	69500	9677	69500
Reference Books	30972	Nill	432	339000	31404	339000
Journals	10	Nill	Nill	Nill	10	Nill
Weeding (hard & soft)	365	39910	Nill	Nill	365	39910

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	10	3	2	0	3	8	2	5
Added	0	0	0	0	0	0	0	0	0

Total	31	10	3	2	0	3	8	2	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

8 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Smart Classroom	https://www.youtube.com/channel/UCRCxp5DIdNcJovcjC2DCOAA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> • **Laboratories are utilized well by students. All necessary equipments and apparatuses are available in laboratories. These are maintained under guidance of in-charge of Department by help of supporting staff. • In terms of college library, books are arranged in simple but systematic manner to help user locate the books easily. Library cards are issued to the students. Library is digitalized through Directorate of College Education, Rajasthan. System indicates the position of books in library and books are issued on portal. Periodic up gradation of books and Journals are done according to the needs of the students and faculties of various departments. • Sports complex constructed by UGC Grant is maintained under guidance of sports officer. • For maintenance of computers, a committee is framed which look after the maintenance of computers. • Maintenance of class rooms and class room facilities are monitored by senior faculty members team. They are maintained well for better teaching.**

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/4.4.2%20Procedures%20and%20Policies%20for%20facilities%202018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**CM Scholarship**	**5288**	**25795000**
Financial Support from Other Sources			
a) National	**00**	**Nill**	**0**
b)International	**00**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Free GK Coaching Class(Pratiyogita Dakshata Pariksha)	01/01/2019	596	The Directorate of College Education, Jaipur
Skill Development- Spoken English	12/04/2019	30	RSLDC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	YDC- Seminars and Faculty Interchange Motivational Programme	100	40	10	10
2018	NSS- Motivational Speech and Interview Tips	150	25	8	8
2019	Free Coaching Scheme of Go vernment- Address by Commissioner of College Education	90	15	13	13
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

Nil	Nill	Nill	Nil	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	120	All Programmes running in the Institute	All Departments	State Universities and Higher Educational Institutes	Various Programmes

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Civil Services	2
Any Other	20

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz, Essay, Debate Competition	College, District and State Level	32
District, Inter-College and Inter-University Games	College, District and University	90

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	00	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Members of the Student Council take active part in the meeting convened by the Principal of the College. The heads of the Departments regularly receive feedback of the Students Representatives to discuss the Academic and Administrative issues of the Institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

The Principal and the Senior Faculty members organize meetings with Alumni and Bhamashah. In Parent-Teachers Meet, Bhamashahs are inspired to contribute for the development of the Institution. Significant amount is received by Bhamashahs.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees were constituted to achieve the academic outcomes through Participative Management. Regular meetings of the Staff Council were held and all issues discussed. The Principal organized meetings with all Heads of the Departments to make Teaching-Learning Environment more lively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per the norms of the University, Some faculty members are members of the Board of Studies and they actively take part in Regular meetings of the University.
Teaching and Learning	The Principal and Heads of Departments observes the classroom teaching and motivate the faculty members to use ICT and new techniques to engage the students properly.
Examination and Evaluation	The primary focus of College Administration is on the smooth conduct of Examination. All information about the examination and evaluation is displayed and conveyed in transparent manner.
Research and Development	The Institution has Research Facility in the Department of Chemistry. The institution has automated library and provides a robust learning environment. Integrated LMS(Library Management System) SOUL 2.0 is available for

	researchers to browse, read, cite, download the Material. The senior faculty members always motivate the junior faculty members to enhance their research activities.
Library, ICT and Physical Infrastructure / Instrumentation	Library of the college is fully automated and its management is done through integrated online portal. The Institution has a computer lab with all time Internet facility, Wi-Fi system. Smart classroom is also available. Teachers use ICT in teaching.
Human Resource Management	Appointment of New Assistant Professors is done through DCE.Daily Wages Employees are recruited temporarily by the Mahavidyalay Vikas Samiti.
Industry Interaction / Collaboration	Discussed about organizing Employment and Entrepreneurship fair in Next session.
Admission of Students	Online Admission Process(OAP) is implemented as per the guidelines of the Directorate of College Education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college administration takes active part in all the meetings and Video- conferences organized by the DCE and other higher authorities. E-mail and Integrated Portal system are used in Document Submission to the DCE.
Administration	The college has its own website. For reducing unnecessary repetition, ICT Tools are used almost in every activity of College Administration. The use of technology in Day-to-Day Administration through integrated portal of the government(g2g) is preferred in the Institute. Personal Record Maintenance and office processes are on the theme of less paper work. The library is automated and Integrated LMS is available. The Nodal Officers appointed for the speedy disposal of RTI and Sampark Portal Grievances manage all activities through the use of ICT. CCTV Cameras are installed in the campus to monitor all activities.
Finance and Accounts	Transparency in Financial matters and Payment system is based on the Governmental Portal.
Student Admission and Support	OAP(Online Admission Process) is done as per the Guidelines of DCE. Important

	Notices and Information are displayed on the web portal of the Institution. Online grievance redressal system is entertained through official e-mail ID of the Institution. SMSes are sent to inform students with the help of State Level Single Sign-on Portal (Raj SSO).
Examination	**Database of students for examination is available on the portal of Affiliated University (MDSU, Ajmer). The college administration uses this for transparent and smooth conduct of examination as per the guideline of the University.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**NIL**	**NIL**	**NIL**	**Nill**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	**NIL**	**NIL**	**Nill**	**Nill**	**Nill**	**Nill**

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	**1**	**07/02/2019**	**06/03/2019**	**28**
Orientation Programme	**1**	**18/02/2019**	**16/03/2019**	**27**
Orientation Programme	**1**	**03/01/2019**	**29/01/2019**	**27**
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
8	Nill	2	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, Various Leave, GPF	Group Insurance Scheme, Leave, GPF	Scholarship, Library and Book Bank, NSS, NCC, YDC, Scout Guide, Grievance Redressal Cell, Sports Facilities and Schemes, Free GK Coaching scheme of Rajasthan Government, Cycle Stand, Participation in Publication of Annual College Magazine

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audits are conducted through committees constituted by the Head of the Institution and External financial audits are managed by the Department of College Education, Govt. of Rajasthan.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate College Education Rajasthan	Yes	Supervision by Principal
Administrative	Yes	Directorate College Education Rajasthan	Yes	Supervision by Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Better connect with all stakeholders 2.Regular feedback strengthens the Teaching Learning Environment 3.Sense of Transparency towards developmental steps taken by the College Administration

6.5.3 – Development programmes for support staff (at least three)

> 1.Members of Support staff are honored on Special occasions. 2.Regular conversation/meetings with support staff. 3.Feedback regarding their satisfaction level is taken accordingly.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1.To revisit the key areas in which improvement is needed. 2.Adoption of new strategies to enhance Teaching Learning Environment. 3.To strive for Better Infrastructure Development of the Institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training of Faculty members regarding Use of ICT in teaching-learning process	21/01/2019	21/01/2019	21/01/2019	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plantation Drive run by NSS, NCC Alternative Energy Saving Mechanism for the Institute is to be Introduced in Next session

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	45
Provision for lift	No	Nill
Ramp/Rails	Yes	45
Braille Software/facilities	No	Nill

Rest Rooms	Yes	12
Scribes for examination	Yes	24
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	45

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/03/2019	1	Operation Rohida	Plantation of Tecomella Undulata in All Districts	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree Plantation Drive run throughout the year. 2.Use of Bicycle is appreciated in the institute. 3.CFL and Energy saving Bulbs are used in the Campus. 4.Less Paper Work is preferred in the institute and Online Grievance Redressal entertained. 5.Less use of Plastic Items in the Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Environmental Awareness through Operation Rohida (State wide Plantation Drive recognised by the Commissionerate of College Education, Govt. of Rajasthan, Jaipur). 2. No Ragging and Indiscipline related Incidents Reported in the premises.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/7.2.1%20Two%20insti

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The NCC unit of college decided to adopt a village for social work and awareness. The name of the village is 'Chhapra' (Tehsil Jayal) in Nagaur district. This village has about 700 houses and population is approximetely 3500. The main objective of adopting this village is to do social work in the entire village through plantation, cleanliness campaign, awareness rally, de-addiction campaign, AIDS awareness, women empowerment, environment protection wild life safety and water conservation. The primary task of NCC cadets was to make the village clean and to maintain the healthy environment. For this purpose, VEER ROHIDA Park, GOKHALE Park, VINOD Park Gandhi Jayanti Park were developed by planting trees in the sports ground of Government Higher Sec. School and outside of the wall of school. Approximately 300 plants including Rohida were planted for this purpose. The responsibility of water supply and protection of these plants is taken over by the NCC students under the leadership of Dr. Premsingh Bugasara (In-charge NCC) alongwith faculty members Villagers. A Sincere attempt was made by the NCC cadets of the college to make the village as an ideal village by developing mutual co-operation, social interaction and communal harmony among the natives of the village.

Provide the weblink of the institution
https://hte.rajasthan.gov.in/college/gcnagaur/iqac

8.Future Plans of Actions for Next Academic Year

• To Publish College Magazine and Prospectus. • E-Content development and teaching through smart class room. • Improving feedback process through ICT. • Introducing new subject like urdu in UG and Political Science in PG. • To improve result qualitatively. • Better performance in Sports and Co-curricular activities at College and University level. • Infrastructural Development : Establishment of Open Air Theatre and Extension of Cycle Stand. • To enhance faculty members' participation in various National International Seminars. • Repair Maintenance work in Library and Laboratories. • To organize Alumni Meet in context of 50th Anniversary of the establishment of the institution. • To organize a National Seminar on Contemporary Issues.