YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SRI BALDEV RAM MIRDHA GOVT COLLEGE NAGAUR (RAJ)
• Name of the Head of the institution	Dr. Shanker Lal Jakhar
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01582240853
• Mobile no	9460221924
• Registered e-mail	sbrmprincipal@gmail.com
• Alternate e-mail	iqacsbrmprincipal@gmail.com
• Address	Opp.Income Tax Office Ajmer Jodhpur NH Link Road Nagaur
• City/Town	NAGAUR
• State/UT	RAJASTHAN
• Pin Code	341001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**MDSU AJMER**
• Name of the IQAC Coordinator	**Dr.Harsukh Chharang**
• Phone No.	**01582240853**
• Alternate phone No.	**01582240853**
• Mobile	**9828615003**
• IQAC e-mail address	**iqacsbrmprincipal@gmail.com**
• Alternate Email address	**sbrmprincipal@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://hte.rajasthan.gov.in/dept /dce/maharshi_dayanand_saraswati_ university_ajmer/sri_baldev_ram_m irdha_govt._college,_nagaur/uploa ds/doc/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://hte.rajasthan.gov.in/dept /dce/maharshi_dayanand_saraswati_ university_ajmer/sri_baldev_ram_m irdha_govt._college,_nagaur/uploa ds/doc/1.1.2%20-%20ACADEMIC%20CAL ENDER.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**62.00**	**2006**	**02/02/2006**	**01/02/2011**
Cycle 2	**B+**	**02.62**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC	**10/05/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020-21	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NATIONAL WEBINAR ON ENVIRONMENTAL ISSUES AND THEIR REMEDIES

FACULTY MEMBERS ENCOURAGED FOR MORE PARTICIPATION IN FACULTY DEVELOPMENT PROGRAMMES

USE OF ICT IN TEACHING

YOUTUBE CHANNEL OF COLLEGE CREATED FOR ONLINE TEACHING IN CORONA PERIOD, HAVING 1945 VIDEOS

GREEN CAMPUS INITIATIVES, DEVELOPED TWO NEW GARDENS

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

02-02-2022 11:14:32

Plan of Action	Achievements/Outcomes
TO ORGANISE NATIONAL WEBINAR	ORGANISE SUCCESSFULLY
TO ENCOURAGE FACULTY MEMBERS FOR FDP	ALMOST ALL THE FACULTY MEMBERS PARTICIPATED IN FDP
USE OF ICT IN TEACHING	ALL THE FACULTY MEMBERS USING ICT IN TEACHING
TO CREATE COLLEGE YOUTUBE CHANNEL	CHANNEL CREATED HAVING 1945 VIDEOS OF TEACHING
GREEN CAMPUS INITIATIVE	PLANTATION MADE IN CAMPUS AND TWO NEW GARDENS DEVELOPED

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	10/07/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	17/01/2020

Extended Profile

1.Programme

1.1   35

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   3900

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **3195**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1115**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **28**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **54**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	35

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3900

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3195

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1115

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	28

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**54**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**21**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**83**
4.3 Total number of computers on campus for academic purposes	**42**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum includes the content of course, the methods, strategies and other aspects like values which relate to the vision and mission of this institution. The academic calender is decided by Commissionerate College Education, Rajasthan. The syllabi are decided by affiliaty university. Faculty members prepared a teaching plan for each subject and teacher. In curriculum design our faculty members participate as the member of board of studies and academic council. Seminars at PG level are also organized in classes. Guest lectures are also arranged for the students. Regular class lectures, practical sessions, periodic assignmen and innovative tools like youtube video, Gyansudha and Gyandoot online classess are the initiatives taken for effective curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Reforms in Continuous Internal Evaluations (CIE) system at the institutional level college follow the assessment procedure as per the norms of MDSU, Ajmer and conduct annual examination and semester system. The academic calender for the internal examination and other co-curriculor activities is displayed on notice board for the reference of students and faculty members. It carries approximate schedule regarding admission process, teaching learning schedule, curriculur co-curriculur and extra co-curriculur activities. Students are encouraged to give seminars & quiz contest regularly on different occasion to spot out the hidden talent of the students. All these activities improved the understanding of the students in these domains and help in overall development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

42

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

39

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Many type of courses includes in the institute while teaching the prescribed syllabus which covers various activities and programmes to address current issues like Gender issues, Environmental issues, Human values and Professional ethics. Appart from above issues included in the syllabi of affiliating university, our college has taken various steps to inculcate such type of issues among the students. NSS, NCC, Rovers Crew unit of the college actively participate in the national building programme and cross cutting issues at community levels. Institute also organized Yoga training, Meditation and other physical activities at their own level.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

124

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://hte.rajasthan.gov.in/college/gcnagaur/FEEDBACK

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3900

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2023

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts every possible measure to assess the learning levels of its students. The students are counseled,

guided and oriented at the time of admission to make them aware about the course, criterion of assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. At the beginning of each course teachers asses the learning levels of the students through online and offline classes, their knowledge about the course and accordingly special programs for advanced learners and slow learners are planned. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis.

Some of the measures taken for the slow learners are:

- YouTube channel
- problem-solving by online classes
- Assignments and study notes provided
- Gyandoot program was launched
- Modifying teaching strategies as per needs
- Identifying weaknesses and strengths.

Some of the measures taken for advanced learners are:

- Preparation for competitive exams
- Gyan Sudha program launched
- Conducted free online classes\
- Counseling for goal setting

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3900	28

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric education is the most distinctive feature of the College and the teaching-learning approach is strongly focuses on enhancing skills, experience, and knowledge:

- Lecture method: This method is adopted by all the teachers. This method facilitates the teacher to interpret, explain, and revise the text-only content to better understand the subject by the learners.
- Different student support systems are available in the college like Library, Computer Lab, Reading Room, I.C.T based classrooms (Smart Classrooms).
- I.C.T. enabled teaching methods have been made available in the College. Online Teaching-Learning Process is supported with Regular practical Sessions.
- Communication skill training is provided to students during English Spoken Language Lectures.
- Laboratory facilities in all science subjects are well equipped. Sophisticated Instrumental Laboratory in Chemistry, Zoology, and Botany is helping students of the institution for creative and experimental learning.
- Students are trained for Basic Life skills such as First Aid, Swach Bharat Internships, Personal Hygiene and Sanitation beyond the classroom.
- To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee and Career counseling cell.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms and E-BOOKS made available to students by teachers.You- Tube, power point slides, E- mails, Whatts App group, Telegram, Zoom, Google classrooms, Bandicam, OBS studio, and X-Recorder apps are used to prepare e- lectures, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. Computers with LAN connections in various departments. Broadband service is available in the library, I.C.T. lab, and computer cell. College is also equipped with CCTV camera, Printers, Photocopier, Video conferencing room, E-podium, including camera, screen, and led T.V. The library and the Computer Center provide internet facilities to the students during college working hours. The library also provides access to open access source like e-pathshala and online journals freely available in public domain.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

310

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The annual assessment is done through an examination conducted by the university. Term tests and attendance are the main criteria of their evaluation. Detailed feedback for their possible amendment and demystification is discussed with students by their teachers. However, term tests marks are not added for the final assessment since the College follows the University and Commissionerates' regulations. In all the subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated, and marks are added during the final consolidation of results. The College ascertains full transparency in the process of conducting the annual examinations. All the teachers are in the university's examination panel. The College acts as an important center for the assessment of answer books of the University Annual Examinations. The answer books are provided a code number by the university, and the evaluation process is transparent. The marks are filled in the O.M.R. sheet, and complete secrecy is maintained. An analysis of the results of the U.G. and P.G. programs reveals that the institution has consistently maintained a desirable position in its achievements.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College is affiliated with Maharshi Dayanand Saraswati University (MDSU), Ajmer. It follows an annual examination scheme as per the University calendar. The College is a significant

center, and many students appear for their exams every day during annual examinations. Most of the grievances related to the examination are received after declaration of results by the MDS University. The errors in their results like marks of the assessments, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College runs various U.G. and P.G. programs through several departments. The U.G. programs are B.A, B.SC, B.COM, and P.G. programs are M.A, M.SC, and M.Com. There are 09subjects in humanities and social sciences, 05 in science and 03 in commerce. The College is affiliated with MDSU, Ajmer. The College strictly follows its prescribed curriculum. The learning outcomes of each course are built into the curriculum of each discipline. The program's outcomes and course outcomes are clearly stated to the student through the syllabus available on the University website. The College website also displays academic calendar, the timetable for all the courses offered by the College, exam schedules. The faculty members also offer regular formal and informal guidance to students about the courses. Therefore, both Students and teachers have clarity on the learning outcomes of the subjects taught in every course.The faculty members discuss and evaluate the program outcomes in their respective departments. The department-wise timetable is discussed, and further, a detailed teaching plan is prepared to

keep in mind the results of the specific programs. A detailed department meeting is held at the beginning of an academic year to communicate P.O.s and C.O.s to each faculty member.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes primarily aim to impart knowledge and skills critical for building students' competence and personality. The program and course outcomes are evaluated, and corrective measures are taken, it involves analyzing feedback on curriculum, teaching, progression to higher education, skill development programs, placements, and updated curriculum for competitive exams. Program and course outcomes are also discussed and evaluated in the Academic Council and Board of Studies. The faculty is encouraged to update their subject knowledge and keep pace with changing teaching methodology and delivery trends by pursuing higher studies and participating in faculty development programs and seminars. Few P.G. and U.G. programs have a mandatory field trip. Other forms of experiential learning events like workshops/seminars are used to evaluate the outcomes indirectly. All departments also analyze the annual exam results. The performance of students is reviewed, and departments take corrective measures. Corrective measures include adopting new pedagogical methods, greater attention to weak students, change in evaluation techniques, etc. If a student shows unsatisfactory performance, remedial classes are held, and the teacher provides simplified study material. The College has a rigorous system of tutorials and student presentations whereby teachers constantly interact with them and monitor.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1035

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/2.7.1%20-%20Student%20Satisfaction%20Survey%20(SSS).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SBRM College is committed to forge various means of innovations which provide a conducive environment for the overall growth of the students.

1. Innovation and Youth Skill Development Counsel:- This is the umbrella committee which is responsible for undertaking various kinds of innovative measures for the overall growth and academic development of the students. It has taken many steps to enhance the skills of the students so as to increase their employment prospects. Specific focus was made on imparting spoken English skills among the students. The classes were taken by subject experts so that the advantage

of being well versed with this global language could be enjoyed by the students.

2. A botanical garden was developed in the college inside science block. Varieties of plants were grown there which had academic significance for the students of Botany. It was developed with active participation of students. It demonstrated the spirit of collectivism among students. This ecological park has been major attraction of the college which catches the eyes of visitors without failing.

3. Conferences:- With active chairmanship of the principal, many conferences were organised by the college. Conference is a tool to enhance awareness and academic calibre of both the students and the faculties alike. It's a way towards creating academic environment in the college as it leads to generation of intellectual curiosity among the students of the college. In the current session, a national webinar on "Environmental Issues and Remedies was conducted where experts from various domain showcased their researches on this critical aspect of environment.

4. Our Institution is providing 4G Wi-Fi internet connectivity inside the campus. Easy and unrestricted access to internet for the students and teachers is a step that promotes academic and research environment of the institution. Students can freely enhance their knowledge which is crucial for their performance in exam. In today's world access to internet is deemed as a primary condition to acquire easy and quick knowledge in any concerning domain. Apart from this the delivery of online classes through various platforms was also made possible through exixtence of internet infrastructure in the college.

5. In the times of covid 19, the college quickly shifted to online mode of lecture delivery to the students. A college YouTube channel named "PRINCIPAL SBRMGCN" was created where the syllabus related videos were regularly uploaded so as to evolve a quick and effective way of continuing the work of teaching. It must be mentioned that in a short span of time all our faculty members learnt the skills of online video presentation. The ever increasing number of academic videos on this channel is a testimony of the acceptance of this innovative method of teaching during the times of covid.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Education is meant for social discipline and efficiency. College is one such agency whose contribution is highly expected by the Society by way of nurturing its students. Higher education has objectives such as reestablishment of human principles, character building, promotion of abilities, cultivation of self-respect to foster moral values, spiritual thoughts, creating the feeling of universal brotherhood, developing scientific attitude. The College takes initiatives to organize various such extension activities to gratify social responsibilities:

- **1971 victory celebration- NCC cadets along with Indian army jointly organised the celebrations of India's victory over Pakistan in the war. A mashal yatra was organised in the city by the cadets which was a tool to keep the flame of nationalism alive among the people of the city.**

- **Cleanliness drives: Practicing on "Swachh Bharat" concept, a number of camps were organized by the College. The students not only cleaned the campus but also went to neighbouring**

areas of the city. Many campaigns were launched by NCC/NSS/Rovers/Rangers whereby rallies were organized locally to create awareness among the people. One example is the cleaniness drive to restore and preserve the historical monuments of the city which was undertaken by the NCC unit of the college.

- Yoga and meditation: Practicing yoga helps improving flexibility, balance, endurance and physical strength, while meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being. The College, therefore, organizes regular camps on 'Yoga and Meditation' which helps the students to attain a deeper state of relaxation and creating 'Mental Discipline'. Such camps were regularly organized during NSS 7 days special camp.

- Social Issues of concern: The whole machinery of extension agencies like NSS, NCC, Rovers/Rangers were active throughout the session to engage students in specific areas where urgent action was needed. During the times of corona, the students distributed handmade masks to the people apart from ensuring compliance of covid rules and regulation among the people of the city. The students also helped the district administration in vaccination drive by creating awareness among the people. Such efforts of the students were also recognised by the District Collector by distributing certificates of social work to the students. During Road safety week the volunteers of the college made people aware of the need of helmets and following the traffic rules stringently.

- Voter awareness: The constitution of our Country gives every citizen the power to elect its own government by the 'Right to Vote'. But unfortunately, most of the citizens do not execute this right and therefore this task of "Voter Awareness" is accomplished through the organization of camps for the betterment of the Society. Specific field drive was carried out by Rovers and Rangers to help old persons in going to the voting booth during the times of election.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

751

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response :

The college has a total campus area of 30 acres, out of which about 27,360 sq. meter is constructed. The infrastructure is maintained through grants received from the state government, UGC, various sanctions from MLA/MP funds and donations. The college has sufficient library facilities to cater the needs of students and faculty members. Besides the main building to the college which comprises administrative block, UGC cell, seminar hall, Girls' common room, establishment section, examination control room, language lab and computer room. The main building of the college embodies various departments. Lower block has Departments of Chemistry, Botany and Geography, each of which has 4, 2 and 1 labs respectively. The Botany department also has a well handled Botanical Garden which has a collection of plants of academic and ethno-biological importance. The upper block contains Departments of Physics and Zoology, each of which has 3 labs associated with them. Each of the science departments also has a staff room. A separate room is provided to the Student union. An independent room is also allotted to Network Resource Center (NRC).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response :

Facilities for sports

?   The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Football, Cricket, Softball, Tennis, Volleyball, Handball, Kho-Kho, Kabaddi, Wrestling, Athletics, Table tennis, Weight lifting, Powerlifting, Chess, Carom etc. The facilities of a few, although being not available in the College premises, are played elsewhere for which a prior official permission is sought by the Institute.

Gymnasium facilities

A high quality facility for gymnasium is available at this institute; equipped with cycle, twister, dumbbells, weight plates and rods.

Facilities for Yoga

The College campus has an eco-friendly environment with various gardens, viz. Gandhi vatika, Jambaz Rohida udhyan, Bhagat Singh park etc. RUSA and NSS gardens are available for YOGA activities. During the 7 days special camp of NSS, volunteers routine get started with YOGA and Pranayam.

Facilities for cultural activities:

?   There is an auditorium (with capacity of 270 audience), where most of the Academic activities like Essay, Poster and Slogan, Painting, Poetry recitations etc. and cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Mono acting etc. Competitions are organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

83

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has about 41,980 books classified and indexed. They are classified based on subject, UGC and reference books which help the reader to locate particular books without any difficulties. The library is spread over a total area of 1214 square meters with a capacity of 100 students in the reading room. The library is situated in a separate independent building which includes two reading halls, one reference room and one room with a computer facility. The whole library is facilitated with Wi-Fi network and is fully automated since 2015-16.The LMS application

functions through built-in web OPAC interface. A Gandhian study center has also been established in the institute. The library is equipped with 3 computers, CCTV cameras (08), one TV set, Printer (02), Barcode Reader (06), inverter (01), SOUL software for OPAC facility and one barcode machine. The library has an advisory committee headed by the Principal. Library provided grants per year by the state Govt. and UGC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.20

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information technology presently is an integral and essential component of education. We have entered into an era, in which every aspect of knowledge and governance is based on computers and networking. One can salvage and transfer the data and information via fast moving bytes through the internet. The college has an elaborate IT infrastructure, which is connected to the high speed internet. The college authentically believes in the spirit of E-governance, through the online execution of the majority of the day to day processes. The institution judges that IT is not about the supersession of human resources, but it is a skill augmentative aspect for enhancing proficiency for work. Technology-centric approach is central to higher panoramas of cognition. So, the College is inclined to include the "computer aspects" in every facet of college administration and liberation of educational services to the students and society.

The college is constantly extending and expanding its IT resources in terms of computers, Management Information Systems, Learning Management Systems, operating systems, and servers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.89

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response :

The college has employees on permanent and contractual basis for continuance and repair. The college has watchmen, gardeners, electricians, carpenters and other employees for maintenance of existing facilities. For the maintenance of equipment, computers, photocopy machines, internet and other hardwares' services of

external technical staff is hired on contract basis. The library assistants and class fourth employees take care of books and other arrangements. All departments have lab assistants and class fourth employees for maintenance and look after day to day facilities and services. Physical verification of each department is done annually by different committees and reports are submitted to the Principal.

? NSS volunteers of College, participate in periodical cleaning of the campus, plantations and other such activities that integrate to restructure the ambience.

? The college hires employees on contract basis to maintain the daily accommodations such as cleaning of campus and toilet facilities of staff rooms and the Campus.

? The cleaning employees clean the classrooms and laboratories on a daily basis.

? Students are made aware about keeping the campus neat and clean.

? The responsibility of maintenance of infrastructure has been given to the College Development Committee and PWD.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

930

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL.

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/5.1.3%20-%20Capacity%20building%20and%20skills%20enhancement%20initiatives%20taken%20by%20the%20institution.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3390

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3390

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

125

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The main goal of the Students' Council System is to develop leadership skills among students. The Students' Council/Union is elected by ballot. The sole purpose of the Students' Council is to

assist students studying on campus in sharing their concerns, interests, and ideas among themselves, with the assistance of faculty and administration. It also serves as a catering agency for the students' cultural and social welfare activities. Under the supervision of faculty members, members of the students' union assist and play a leading role in managing events related to extracurricular and sports activities. Members of the Students' Council are encouraged to provide feedback on the academic agenda. The Student's Union improves students learning experiences both inside and outside of the classroom. The primary goal and the main purpose of the council are to promote active learning and teamwork among students. This also provides the students a platform to interact with each other and discuss the problems related to their Courses, facilities that are provided in the college campus. The students under the aegis of literary forum conduct the classroom seminars and organize curricular and co-curricular activities under the Guidance of teachers. The council allows students to interact with one another and discuss issues that are important for them and that, which are also necessary for college campus. Classroom seminars are held and curricular and co-curricular activities are organized.

The College administration has also taken initiative to ensure students' council representation on the occasion of various functions. This office strives to provide a welcoming environment for students on campus and advises and supports the Students' Council. The college administration and all the faculty members encourage Student Council members to spread the College Code of Ethics among students, so that it can ensure that the College's disciplinary rules and regulations are followed.

File Description	Documents
Paste link for additional information	https://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/5.1.3%20-%20Capacity%20building%20and%20skills%20enhancement%20initiatives%20taken%20by%20the%20institution.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association, also known as an alumnae association, is a group of graduates or, more broadly, former students (alumni). It is sometimes referred to as an "alumni meet."Organizations frequently hold social gatherings, publish newsletters or magazines, and raise funds for the organization. Many offer a variety of benefits and services to assist alumni in staying connected to their educational institution and fellow graduates. Most associations in the United States do not require members to be alumnus of a university in order to enjoy membership and privileges. The Alumni are an important source of support for the Institution. An active Alumni Association can help with academics, student support, and resource mobilization (both financial and non-financial). The College fosters the Alumni Association (chapters) in order to enable them to contribute. Significantly contributed to the institution's growth through financial and non-financial means.

The College elicits cooperation from the Alumni Association in the academic and the non-academic matters in the following ways-

After passing out the course/he/she opted for, the Alumni Feedback Form is used to solicit suggestions from the Alumni. Alumni feedback is used to improve the curriculum/curriculum. This feedback has been extremely beneficial in upgrading and updating

the syllabi/curriculum. Alumni gatherings are held on a regular basis, and they are kept up to date on the College's development initiatives.

As a result, the College has been successful in creating client-centered courses. The majority of College courses are based on feedback from Alumni.

Furthermore, such groups frequently provide support to new alumni and a forum for forming new friendships and business relationships with people from similar backgrounds. They were once thought to be the universities or school's old boy society (or Old boy network). Alumni associations now include graduates of all ages and demographics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed and administered by College Education Rajasthan,Jaipur headed by the Commissioner who manages and administeres the all government colleges of the state.The Principal is in charge at the college level that looks after and manages by redistributing all responsibilities.Vision of the Mirdha college is to promote highest quality of academic excellence while preserving its regional foundations and moral standard that is reflected in steadily increasing use of ICT and other innovative ways to expand the scope and dimension of the teaching-learning experience specially in covid-19 pandamics such as smart classes,dedicated youtube channel and Rajiv Gandhi e-

content bank.Mission of the college to improve its teaching learning strategy,methodology and technology and also focus on co-curricular activities through NSS,NCC,RANGERS-ROVERS etc. so that the overall development of all the students can be ensured.The college administration tries to facilitate the development of required basic infrastructure such as digital classroom,reading room,sports complex,botanical and eco park etc.Besides the funds recieved from government the college administration also tries to raise the funds from non government agencies,Bhamashah,Alumni,M.P. and MLA funds etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1XR55UQrx3QqnPfulrjo17EHTv-_j3kLs?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is managed and regulated by decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions.The all faculty members are allocated to the Establishment,Accounting and Academic sections to execute administrative functions and the management of college level.The faculty members are associated with several committees such as Admission committee,Examination committee,Sports committee,and so many other committees related to co-curricular activities like NSS,NCC,RANGERS-ROVERS etc.All departments are headed by a in charge in order of their seniority and are authorized and responsible for the functionality of respective department.The staff council meeting and respective committee meetings are called periodically for efficient implementation of agendas and also through this they can influence the institutional polity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is managed and regulated by decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions.The college management tries to develpo a student centric environment in accordance with teaching learning excellence and also with other co-curricular activitiest so that the overall development of the students must be ensured.In accordance with the idea of "Health is Wealth" the college administration understand that the fitness and health conciousness plays key role in overall development of the student.Therefore to enhance the sports facility,the college management decided to build an open sports complexin our campus.This is an innovative step towards developing sports culture.The request was submitted to the Commissionarate and respected education minister shri Bhanwar singh bhati has announced the grant of Rs. 1.68 crore for pavalion,400 metre track and retiring room.The construction of this infrastructure is under processed that represent the long vision and stratagical skills of the college administration.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college comes under the Commissionarate of College Education,Rajasthan headed by the Commissioner.The senior members of the faculty are given chasecurity guard,book lifter,chowkidarrges of the establishment section,accounts section and academic section.The staff members include teaching staff,office support staff,Librarian,Laboratory assistants,PTI etc.The teaching staff is assigned various responsibilities as convenors and members of various committees such as NSS,NCC,IQAC,SCHOLARSHIP etc.AAO andAccountant deal with financial matters.Besides,many are recruited on contractual basis via

Mahavidhalaya Vikas Samiti like computer operators,security guard,book lifter,chowkidar etc.Since the college is a government institute and therefore it is mandatory to follow the certain rules,regulations and policies framed by the state government which is covered under Rajasthan Services Rules (RSR).The staff is recruited by Rajasthan Public Service Commission(RPSC) and Rajasthan Staff Selection Board.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/Organogram_sbrm%20(1)%20(1).png
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college implements all the welfare schemes of the state government.GPF/NPS and SI are compulsory deductions for future security."Group Insurance Scheme" which covers accidental death insurance will be applicable for all staff members.The

"RGHS"(Rajasthan government health scheme) which is an umbrella scheme for medical and health purpose will also be applicable for all employees.Besides these facilities various types of leaves can be availed by all staff members such as C.L.(Casual leave),P.L.(Privilege leave),HPL(Half paid leave),Academic leave(only for teaching staff),Child care leave (only for female staff),Paternity leave(only for male staff)etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of every employee whether teaching or non teaching is apraised by the principal and reviewed by the competent authority on annual basis covering various aspects of working/behaviour and overall performance.This helps us in

assessing the overall conduct of the employee.The records are kept in the office of the Commissionarate to be reviewed by the Departmental promotion committee(DPC) at the time of promotions.There will be a self appraisal proforma for teaching and non teaching staff in which the "Reportee" officer fills some certain informations in this proforma which were judges and rated by the "Reporting" officer on the basis of some criterion such as output of work,leadership quality,analytical and decision making ability and ability to take initiative etc.At the next step "Reviewing" authority,the Commissioner then finally gives the overall rating,which then is conveyed back to the "Reportee"which is now "Accepting"officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds received are properly allocated and distributed for the meant purpose and utmost care is taken that they are properly utilized.The AAO and Accountant of the college maintain the details with regards to accounts,audited by a charted accountant hired for the purpose by the college.Every year an audit from the Directorate/State checks and verifies the accounts for irregularities if any.Any shortcomings/objections raised by the audit are settled up as per rules and policies.The external audit is carried out by the auditors from the Office of Accountant General(AG)Rajasthan,Jaipur.The internal audit is done by the team from Commissionerate College Education Rajasthan,Jaipur.The accounts related to Mahavidhalaya Vikas Samiti are audited by CA hired for the purpose by the college.In addition ,Physical audit is conducted by the Auditing party.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds are utilized as per GF&AR of the State.Either the Principal is the DDO or one of the senior members is given the charge of DDO who looks after the financial matters including the salary of the college employees.There is an office of AAO supported by accounts staff who maintain proper ledger with details of the financial support received and utilized under different heads from various agencies.The State Government allocates a specific amount to government colleges for overall development and maintenance and this disbursed as per allocated heads.The committee constituted for college development purpose puts forth the demand and requirements before the principal and such proposals are also submitted to Mahavidhalaya Vikas Samiti,UGC etc.The Alumni also contribute in cash and kind as and when required.Besides these the funds generated through MP and MLA schemes are also utilized as per requirements suggested by stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The IQAC has regularly conveyed meetings.It has collected feedback in appropriate forms from different categories,analyzed the same and used it for qualitative improvement.It also has collected academic and administrative audit and hads initiated follow-up action as per the suggestions and recommendations.The IQAC strategy is to create learning centric environment and effectively implemented by initiatives of the college to enhance student's higher education experience and provide them with greater control over their academic learning.In the pandamic situation of covid-19 college faculties completed their prescribed syllabus via online mode through live and recorded class.The colleges makes own youtube channel and uploaded best quality videos in time bound manner.Also creates classwise whatsapp group for sharing the required information.The college creates Rajiv Gandhi e-content bank for smooth functioning of digital content.On the other side the IQAC strategy is to make campus green.For this several steps were taken through NSS volunteers,NCC cadets.Botanical garden,Gandhi vatika,Rohida park are such parks that makes our campus green.The college collects feedback through various online platforms from parents,students,Alumni,teacher and required action should be taken according to their response.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1XR55UQrx3QqnPfulrjo17EHTv-_j3kLs?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC strives to enhance the aims of improving organizational performance. IQAC's initiatives have been implemented at all levels, including establishing IT facilities, instructional strategies, appropriate funding allocation and management, data analysis, and student aid. Programs to shape the future of student are started by the college such as groom your skill (English spoken) and Pratiyogita Dakshta Pariksha(free coaching for competition exams). That is run efficiently by the college hundreds of students are benefitted from it. One student got second rank in state level general knowledge competition conducted by commisionate college education, Jaipur. Further Aanadum program

launched in college education as compulsory subject in 1 st year in all scheme. It was conducted regularly online by monthly aanandum days and whatsapp groups for project development by involving all faculty members.NSS VOLENTEER, ROVERS AND RANGERS ,NCC CADETEs made their full efforts to serve community, made corona awareness by rellys and mask distribution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	[http://hte.rajasthan.gov.in/dept/dce/mahar shi_dayanand_saraswati_university_ajmer/sr i_baldev_ram_mirdha_govt._college,_nagaur/ uploads/doc/annual%20report%202020-21.pdf](#)
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security -

Our college has exclusive surveillance network with 27x7 monitored CCTV.Rotational duty by all faculty members for discipline a Android security. Strict insistance on anti ragging and anti-smoking campus.Awareness campaigns on women safety through rallies.

2.Counselling –

Formal and informal avenues for councelling of male and female students in our college.Carreer councelling cell is also there in our college where students can approach freely and consult.

3.Common Rooms –

Seperate common rooms for girls in the acedemic wingas its most secured place in our college. Their common room has all basic facilities with attached clean toilet...continuous water supply, comfortable furniture for resting as well as table chairs for studying too.

5. Day care center for young children – N/A

6. Any other relevant information - – N/A

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college_nagaur/uploads/doc/aqar%207.1.1%20pdf.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management - Waste bins are placed in the campus at variuos places. NSS units of college constantly strives for cleanliness,various grounds in campus are cleaned by Students green waste is used for making compost and other waste is managed by external sources. Collected solid waste is handed over to the municipal council for further processing.**
- **Liquid waste management- Liquid waste generated from washrooms sent to municipal severage lines. Raw water is used for watering plants trees in campus. Lab water is dumped in nearby soil and planning for its recycling going on.**
- **Biomedical waste management – N/A**
- **E-waste management - The college uses various types of electronic gadgets like – computers, printers, LCD projectors etc.These products become outdated after few years due to advancements in technology. An inkjet cartridge is also used after refilling. This method also reduces the volume of e-wastegeneration. The students are encouraged to carry out research on the utilization of e-waste.**
- **Waste recycling system - – N/A**
- **Hazardous chemicals and radioactive waste management - In the Department of Chemistry, LPG gas burners are used instead of gas plant based on coal/wood/diesel/petrol etc. thus reducing carbon emission.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission policy issued by the Commissionerate of College education, Rajasthan is strictly followed in matters of admission to various undergraduate and postgraduate programmes in which adequate representation of students belonging to different social categories is ensured. Values of national unity and integrity,

fraternity, brotherhood and respect for all human beings irrespective of caste, class, community, sex, or colour of skin are the guiding principles of all our curricular, cocurricular and extra-curricular activities. Hindi Divas and Matra Bhasha Diwas are celebrated to feel the importance of regional languages in the College. A variety of programmes and activities are regularly conducted in the college and in keeping with the theme of the campaign, the students are exposed to the culture, language, customs and traditions, folk art forms and other unique features of the sister State. Through participation in the Ek Bharat Shreshtha Bharat activities, the students not only get to know about the culture and traditions of different states of India, but they also get an opportunity to understand and identify the underlying elements of unity in all the regional, cultural and linguistic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes full use of every opportunity to sensitize our students and the employees to theconstitutional obligations about values, rights, duties, and responsibilities of citizens with a view to enable young students to conduct as a responsible citizen. In consideration of low percentage of voting in the district, an awareness drive for the same was taken under "SVEEP" programme of Election Commission of India. The College made it an important occasionto call a meeting of students and employees on National Voter's Day on 25 January. The College, also, shows a keen interest in organizing various activities like Paper-Presentation, Quiz Competition, Essaywriting, Debate etc. Moreover, the students get a chance to have thorough knowledge of the importance of duties andresponsibilities of a good citizen with interesting and careful listening of lectures by experts in the field. On certain occasions the students and employees areput upon oath to respect rights of others and protect unity and integrity of nation.Furthermore, the College establishes policies that reflect core values. Code of conduct is, strictly, followed for students and staff. The employees at the college

assert under oath to work relentlessly forthe welfare of the institution and not to harm its reputation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://hte.rajasthan.gov.in/dept/dce/maharshi_dayanand_saraswati_university_ajmer/sri_baldev_ram_mirdha_govt._college,_nagaur/uploads/doc/7.1.9%20pdf.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes and celebrates various days of importance to educate the students on issues of socialconcerns as well as the achievements of humanity. The College celebrates and organizes the NationalFestivals with great pride and zest.The activities to celebrate various days are many and include: Organizing extension

lectures,Meetings of students with an expert on topic,Exhibitions of works and achievementsQuiz and Essay-writing competitions Conducting Awareness camps for blood donation, hygiene, cleanliness etc. Distributing published materials, print-out of relevant works etc. A few days of national and international importance celebrated at the college is given in following list. 11 JulyWorld Population Day 05 SeptemberShikshak Divas, Dr. Sarvapalli Radha Krishna Jayanti 08 SeptemberAntarrashtriyaSaksharta Divas, International LiteracyDay 14 SeptemberHindi divas 24 September NSS Day 02 OctoberGandhi Jayanti, Shastri Jayanti, International Ahimsa Divas 24 December RashtriyaUpbhokta Divas, 12 JanuaryRashtriyaYuva Divas, 26 JanuaryRepublic DayFlag-hoisting ceremony 30 JanuaryShaheed Divas 08 MarchAntarrashtriyaMahila Divas, International Women's Day 23 MarchBhagat Singh, Sukhdev, RajguruShaheed Divas 14 April Ambedkar Jayanti 21 JuneAntarrashtriyaYog Divas, International Yoga Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

There are three units of NSS in our college. NSS organizes one-day, three-day and seven-day camps. During these camps, the campus is cleaned by the student. Resource persons are called from time to time during the camp. During the camp, a place is chosen in the surrounding village or locality, where the students cleans that place and the local people are made aware of cleanliness. NSS enhances the personality development and leadership skills in students.

SBRM College is a part of the Thar Desert. It is located in the western part of Rajasthan. it has a harsh and adverse climatic conditions, therefore plantation and environmental conservation have their own importance. Tree plantation is done every year by the college staff and students. There are Rohida

trees in the garden of the college which are maintained by Lions Club Nagaur from time to time. There are different types of trees in the college campus which is look after by the student and staff.

File Description	Documents
Best practices in the Institutional website	http://hte.rajasthan.gov.in/dept/dce/mahar shi_dayanand_saraswati_university_ajmer/sr i_baldev_ram_mirdha_govt._college,_nagaur/ uploads/doc/7.2%20best%20practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SBRM college (established in 1969) imparts affordable and student centric education. The relations with community have ensured that SBRM has its own unique identity and stellar reputation. The larger community recognizes the constructive learning environment, and promote high quality education. Regionally, it is the most esteemed and sought-after college. Our most vital and distinctive contribution is that we cater to rural youth. The setting and community around the college ensures that youth are inspired to take on higher education. When they enter SBRM, they recognize that their histories, experiences and future are considered a crucial part of the brick and mortar of the college.

There is a strong role of faculty in nurturing the curiosity of minds. It needs qualified teachers, but also ones that have a nuanced understanding of the surroundings and culture of the place that the college inhabits. We do have highly motivated students. The combination of both means that the college successfully organizes and participates in various cultural and community initiatives throughout the year. Our alumni are settled in reputed positions and roles all over India. They have earned laurels and bought prestige to the institute.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college was established on August 8, 1969. It was initially named as Government College Nagaur. The college was later renamed as Sri Baldev Ram Mirdha government College. The SBRM college is affiliated to Maharshi Dayanand Saraswati University, Ajmer. It is recognised by UGC under 2(f) and 12B and has 16 academic departments running differently.

The scholastic achievement of SBRM College, Nagaur are symbols of its conviction to promote the highest quality of academic, ethical and social values within its students. The college has a rich heritage and of academic learning which is further enhanced by dedication of student who are working hard to keep pace with the rapidly changing academic scenario.

SBRM College is one of the Pioneer College in the region. The SBRM college is committed to

- **empower the students for their individual betterment**
- **To understand the involution and challenges of today's life and transform them into fortunes**
- **To set yardsticks for others**
- **To characterize and realise the changes they seek to bring in the world**
- **Holding the gracious and steamed tradition let down by the forefathers the institution is committed towards the academic brilliance**